Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

Subject Name:

INFORMATION SECURITY

Subject Code: IT48052

ate:				
)		
	161	104/2025		
(oD)				
tion to be taken (To be fille	ed by concern faculty	member)		
bservations of faculty men ext teaching of the course.	nber and suggession	for any scope of imp	rovements to be	follows t
2. Remedial 2. Remedial 2. New co's	proile more	machical	holdon	
3. Kemedial	classes	wers taken	but 1	1
3. New acr	Menetance	was very	less	sie.
1000 0013	need to l	e ineorgio	rated ,	

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: Careta Co.	mbring	Subject Code: IT 483301
Discussed with concern faculty member		
suggessions, it any Install a	per source	closed formework
Date	perme !	901
2 Jan 25	0412025	
(HoD) 0919	0416	
Action to be taken (To be filled by concern facult Observations of faculty member and suggession next teaching of the course	y member) n for any scope of improve	ements to be followed from
Planning to Instal	eling open a	place on the
Server so treet	at can be	e occupable to

Date 2 Jan 25

Name & Sign Preja Grepha 2 Jan 25

Analysis of Feedback given by students[F

Sess	ion: July to Descrit	eedbackl	
* Subject Name: NE+IA	Secember 2024		
(Object ,	Orlantid d.		
Discussed with concern faculty member	Oriented Analysis design)	Subject Code:	IT 48204
Suggessions, if any Hands			
Project	on Practice with	Real was	ld
Date:	Page 1995		
08/Jan/2023	D - 52.5	Name and Association of the Control	
(HoD)	08/04/2021		
Action to be taken (To be filled by cond Observations of faculty member and next teaching of the course.	ern faculty member) suggession for any scope of impro	vements to be follow	and form
A 1			
Invite Professiona	ils from the e	inclusty	
2) Student must	go for Indus	by wisit	Run
real walls projec	thowledge.	V	0
	V		
THE CHARLES NO	Mark Andrews Transfer	CONTRACTOR STATES	Effective for
- mantendary many			
Water Charles Street			
Date 08/ Jan/2025			
	GO POPULATION OF THE PARTY OF T		
Name & Sien Neha Agraci	al		
Nelse			
To Signal			

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

*		NG (173800	Subject Code: IT 3800
Discussed with concern faculty			
Suggessions, if any	frostry	nance D	extlodaday
Date:	X	Tors.	}
(oD)	16		
tion to be taken (To be filled inservations of faculty members at teaching of the course.	by concern faculty member and suggession for an	er) y scope of improveme	nts to be followed from
- 64/2600 Pr	ray be mo	delied Agen	Metworking Pool
	Conmarication sian combe		rear.
20/01/25	CASTO TOTAL		
& Sign	ATIZA Singar		
			26 200

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

Subject Name Computer Networks Section B

Subject Code IT38001

piscussed with concern faculty member suggessions, if any Nelsin Software available in the lab can be used to the additional

MO4/12025

Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course.

with the fudback Analysis, it fell the wronge to sinclude winder along with wind networks for better understanding of present senario. which have replaced theold once

Date 03/01/2025

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

Subject Name: IT 38002 Theory of Computation Subject Code ZT38002

Discussed with concern faculty member suggessions, it any Discussed and performance
Datisfactory

Date:

1510412025 (HOD) Action to be taken (To be filled by concern faculty member Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course. Less number of waker student interested in attending semedial classes. We need to motivate student to attend semedia classes At the same line student should be encouraged to close their don'ts during the class and beyond classerom Date 08/01/2024

Name & Sign Thom.
(Maryiel Sons)

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

subject Name: Operating system (Sections)

Name & Sign ...

Subject Code: TT38

Discussed with concern faculty member Suggessions, if any AN fer discussion more natignment Catle to be added [HoD] Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course Lie can use interactive methods of teaching stuck of peu discussion and case studies. Teaching methods need more strategies to boost studies and engagement. Lab conduction could be implored using latest looks.	21.58.00
Care to be added Care to be added Care to be added Control to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course Le can use interactive methods of teaching such as feel discussion and case structive teaching methods need more strategies to boast tradition engagement. Lab conduction could be improved using latest tools.	ed with concern faculty member
(HoD) Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course Lik Can use interactive methods of teaching duch as feel discression and case structies. Teaching methods need more strategies to boost— studies engagement. Lab conduction could be improved using latent—looks.	
Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course. Let can use interactive methods of teaching duch as feel discussion and case structive. Teaching methods need more strategies to Goost study engagement. Lab conduction could be improved using latest tools.	
Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course Lie Can use interactive methods of teaching duch as feel discussion and case structive. Teaching methods need more strategies to Goost study. Cugagement Lab conduction could be improved using latest tools.	
Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course Le Can use interactive methods of teaching such as feel discussion and case studies. Teaching methods need more strategies to Goosl- studies engagement. Lab conduction could be improved using latest tools.	1660412021
Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course Le Can use interactive methods of teaching stuck as feel discussion and case studies. Teaching methods need more strategies to Goosl- studies engagement. Lab conduction could be improved using latest tools.	
Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course De Can use interactive methods of teaching duch as feel discussion and case structies. Teaching methods need more strategies to boost— studies engagement. Lab conduction could be improved using latest tools.	
Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course De Can use interactive methods of teaching duck as feel discussion and case structies. Teaching methods need more strategies to boost— studies engagement. Lab conduction could be improved using latest tools.	
methods need more strategies to Goost- studies engagement. Lab conduction could be improved using latest tools.	ervations of faculty member and suggession for any scope of improvements to be followed for
methods need more strategies to Goost- studies engagement. Lab conduction could be improved using latest tools.	le can use interactive methods of teaching such
engagement. Lab conduction could be improved using latest tools.	as been discussion and case studies teacher
engagement. Lab conduction could be improved using latest tools.	methods need more strategies to boost- iterated
	Engagement. Lab conduction could be improved
	using latest tools.
Date 20 01/2025	ate 20 01 2023

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

pagessions, if any for whether the area from Aeriantaculty page to the followed from the course. The will focus on to provide online lectures of the course. The decided session for students who may held additional help. I will story updated the subject. The decided session for advancement of the subject. The subject.	Subject Name: Design	Analysis of Algorithm	Subject Code: 1788007
Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course. Tuill focus on to provide online lectures of the course of the course of the course of the students who may help additional help tuill stay updated the subject. Date: 8 Jan. 2025	oiscussed with concern faculty members Suggessions, if any FOOT A Suggessions De	daver from	auidanee Deriostaculty
Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course. Tuill Focus on to provide online lectures of the decourse of the course of the cou	Date:	Some and	
observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course. T will Focus on to provide online ectives of vecouded session for students who may need additional help. I will stay updated with the latest advancement in the subject. Date: 8 Jan. 2025			
need additional help. I will stay updated with the Jatest advancement in the subject. Date: 8 Jan. 2025	Observations of faculty member and su	rn faculty member) aggession for any scope of improvement	ts to be followed from
Date: 8 Jon. 2025 Agragor Name & Sign M. M. Ayushi Nagal	need additional to	for students who n	nay
Name & Sign MS. Ayushi Nagar	And The same with the same		
Name & Sign Ms. Ayushi Nagal	Date: 8 Jon. 2025		
CONTROL OF THE PROPERTY OF THE	Read of the last o		W. A. A. S.
TOTAL PROPERTY OF THE PROPERTY OF THE PARTY		TABOME SEA	

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

Subject Name: Object Oriented granting subject Code IT28041 Discussed with concern faculty member suggessions, if any Discussed Performance is Satistactory, Date: [HoD] Action to be taken (To be filled by concern faculty member) Diservations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course. More practice of the coding can be performed for the topics from the later part of the Syllabus. Date 8/1/25 Name & Sign VIVER MENON AM

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

subject Name: DOP 15 cost - 1

Subject Code: 17 2801/

gessions, if any		Decore	g	
	1610	041625		
I DO THE EXPLORE FEED THE PROPERTY FOR	concern faculty member	**	nants to be followed fo	rom.
vations of faculty member	and suggession for any	scape at improve	THE REAL PROPERTY.	
vations of faculty member racking of the course.				
vations of faculty member				
socions of taxuity marriages suching of the course. A cattle Transport Bosced ceriffy				
acting of the course. I still Tanger Bosch swith Boblens				
acting of the course. I carll Taips Board with Bablenay				
acting of the course. I still Tanger Bosch swith Boblens	inglimetros			

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

		And no process	noer 2024		
. 5	ubject Name: 1974	ruter Org. L	Areli	Subject Code:	1728009 1728009
piscussed with	h concern faculty men	ber			
Suggessions, If	Medern	Metrence	vering	are to	be
ŧ		Modition			
(400)					
ation to be take (thervaliant of set teaching of	en (To be filled by cond faculty member and the course.	cern faculty member) suggestion for any scop	e of improvements	to be followed fro	-
	e pract	182 hotel	ements (ctanding.	
•	A CONTRACTOR OF THE PARTY OF TH	Appleton		Indian la su	
	-				
	12 15 2 - 11				
05/01/	2025				
-1 San (1286)	Jali Rodnial				
	130				

Department of Information Technology Analysis of Feedback given by students[Faculty Feedback] Session: July to December 2024 Subject Name: Co.C.

Subject Code: 11 2 2 5 07

moused with concern faculty member

also neter for covering the course

09/09/2021

(MoD)

action to be taken (To be filled by concern faculty member)
Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course:

is required to study and the dasses of subject should be held before noon so that all the student are tracent

Der 10 01 2025

messy Parkern Khaterker fited

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2029

subject Name Data structure

Subject Code I 7 28008

Discussed with concern faculty member
suggessions if any for unfraing teaching discu
suggessions it any ton unfrowing teaching discussions will be done with Devion Jacus
Date: Of the defauthent
166412024
18604,
(HoD)
Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course. There can be some improvements like onere number
of extra, remedial classes can be taken use
of Moocs must be promoted. Questions and doubt
Solving session must also be a big part of teaching
Colving session must also be a big part of teaching learning journey. Some expert lecture must be
organised.
ne 3/1/2025
reason Parul Saxua Acarety

Analysis of Feedback given by students[Faculty Feedback]

Session: July to December 2024

Subject Name: Data Structures

Subject Code: IT 28018

Discussed with concern faculty member
suggessions, it any Discussed and fortomance Satist
Date: 161041225
(HoD)
Action to be taken (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course. > Will arrange more extra lecture on Bloom's texonomy &
course outcome that co-po metrix for the Students.
assignments as muded in placement.
Date: 26/01/25
Name & Sign Mureal Scale

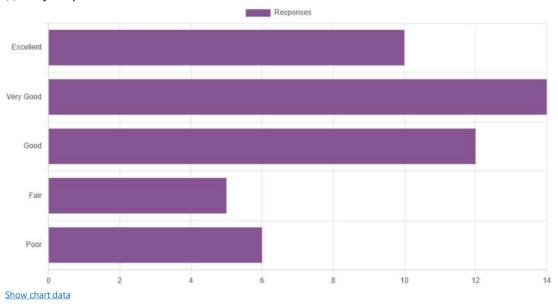
Analysis

Export to Excel

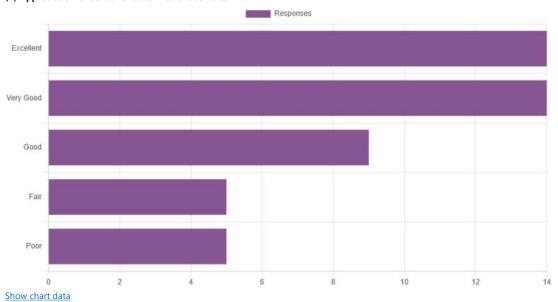
Submitted answers: 47

Questions: 26

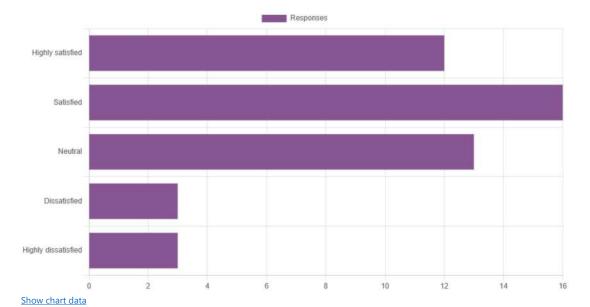
(1) Ability to explain and communication effectiveness

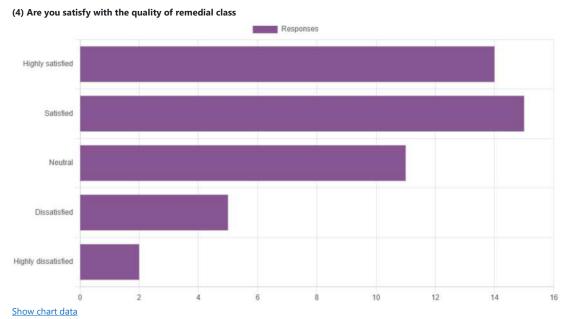


(2) Appreciation of Students Co-curricular activities

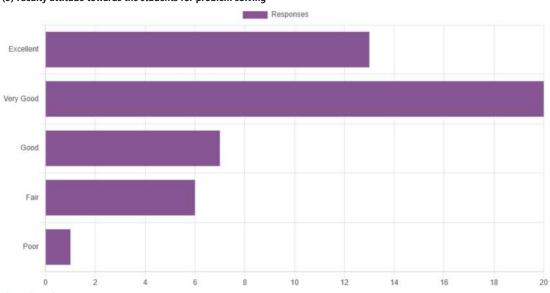


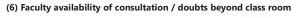
(3) Are you satisfy with the frequency of the remedial class

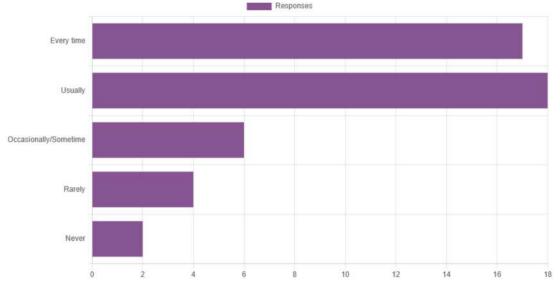




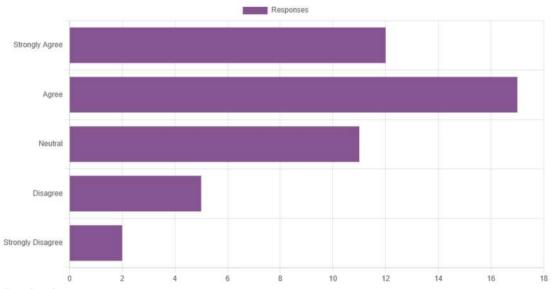
(5) Faculty attitude towards the students for problem solving





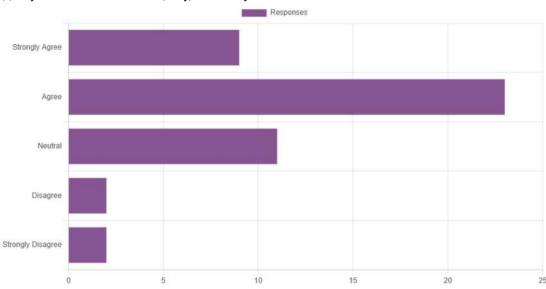


(7) Do you find "remedial classes helpful for improving grade / understanding"

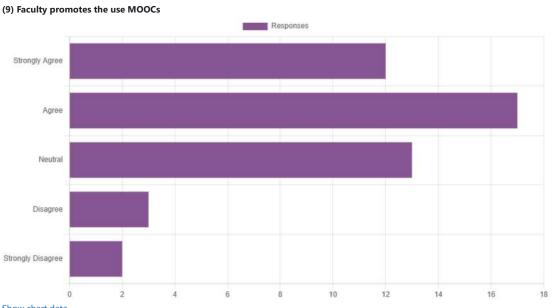


Show chart data

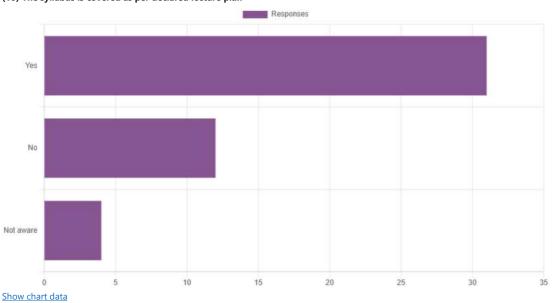
(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum



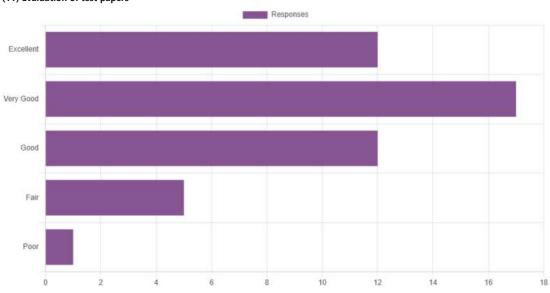
Show chart data



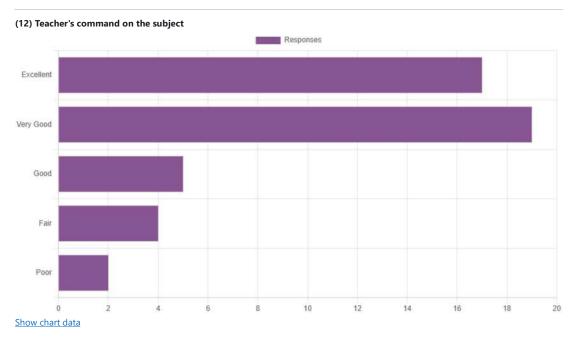
(10) The syllabus is covered as per declared lecture plan

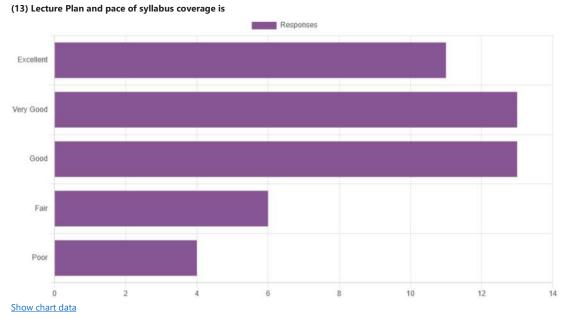


(11) Evaluation of test papers

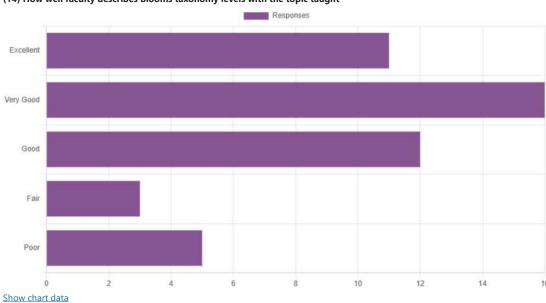


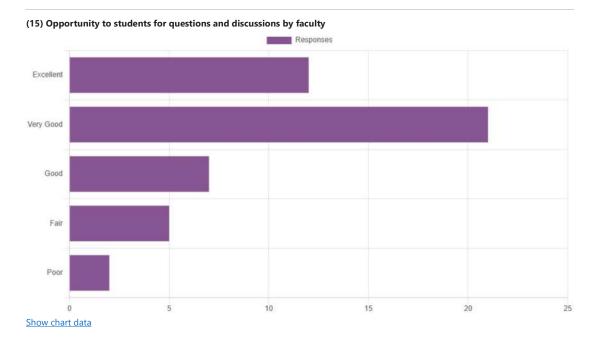
Show chart data



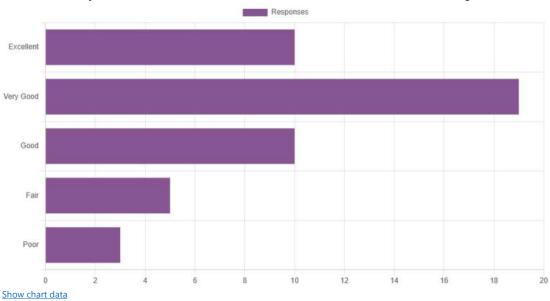


(14) How well faculty describes blooms taxonomy levels with the topic taught

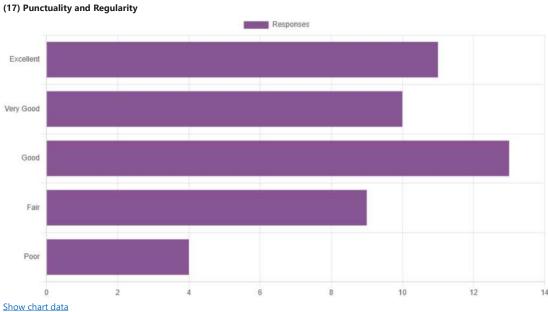


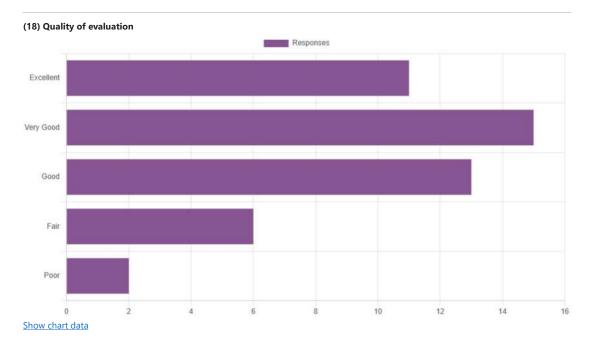


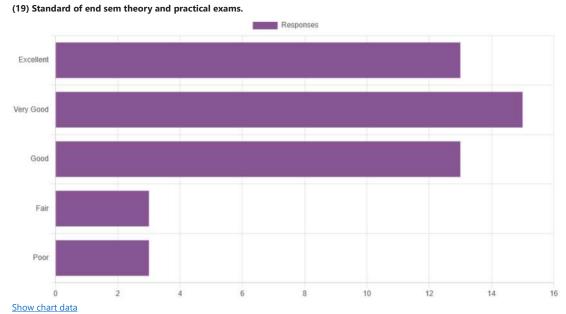
(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding

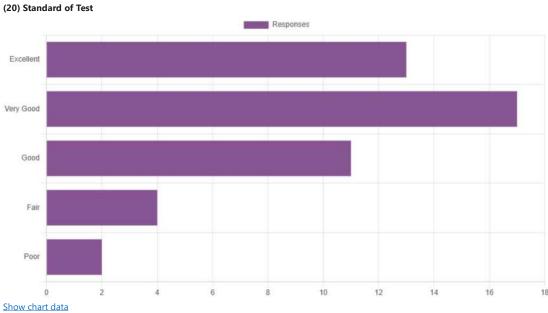


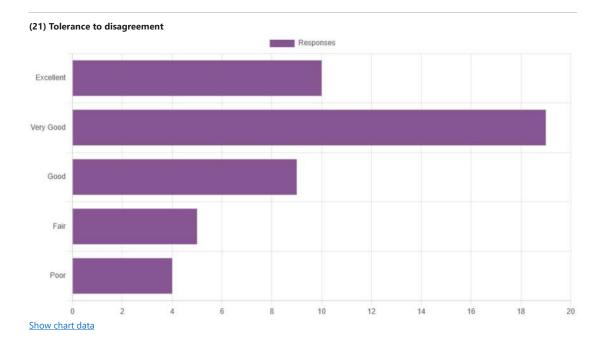




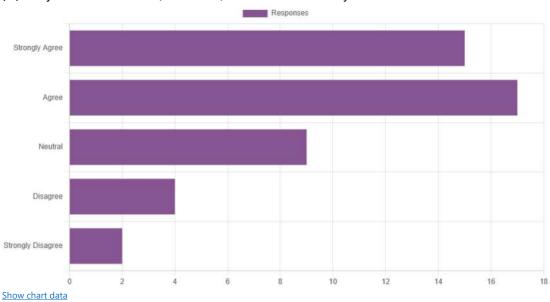




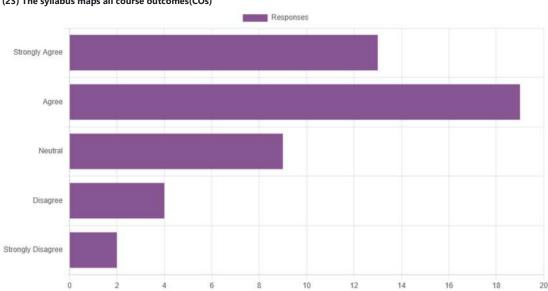


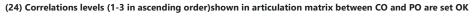


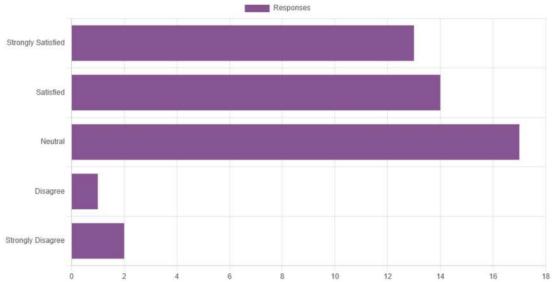
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



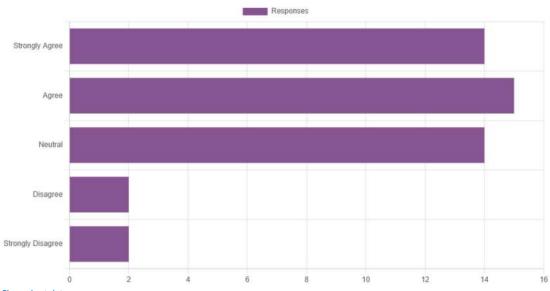
(23) The syllabus maps all course outcomes(COs)





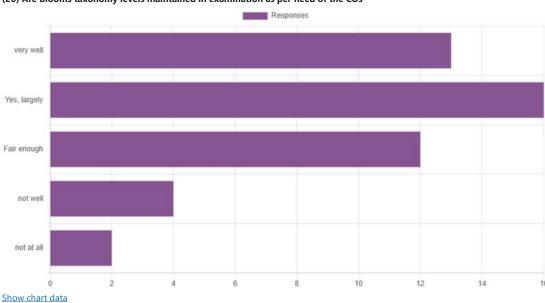


(25) The syllabus content is as per the need of the Programme outcomes



Show chart data

(26) Are blooms taxonomy levels maintained in examination as per need of the COs



?

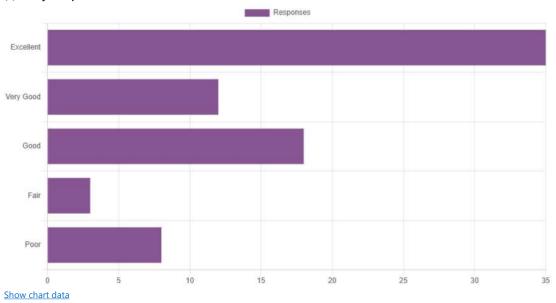
Analysis

Export to Excel

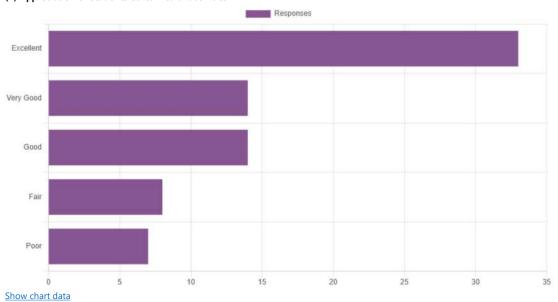
 $\textbf{Submitted answers:}\ 76$

Questions: 26

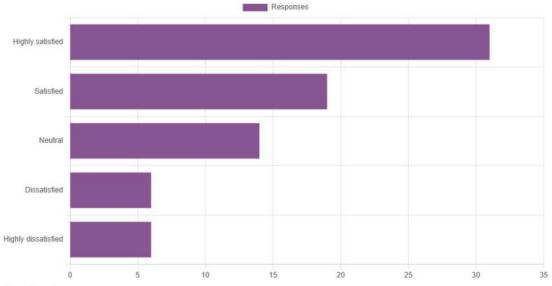
(1) Ability to explain and communication effectiveness



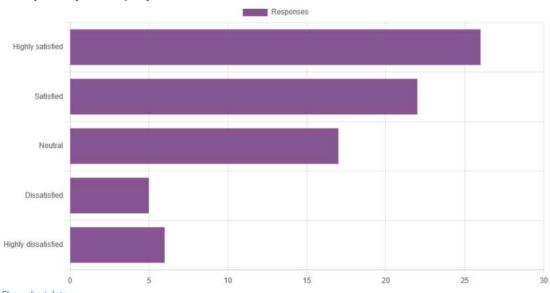
(2) Appreciation of Students Co-curricular activities



(3) Are you satisfy with the frequency of the remedial class

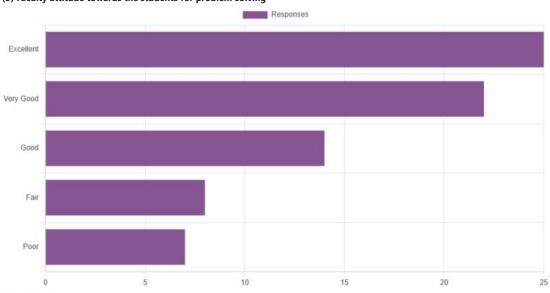


(4) Are you satisfy with the quality of remedial class

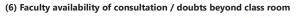


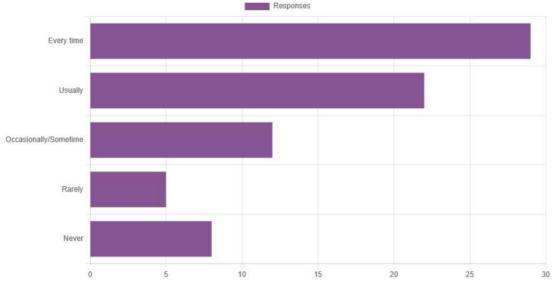
Show chart data

(5) Faculty attitude towards the students for problem solving

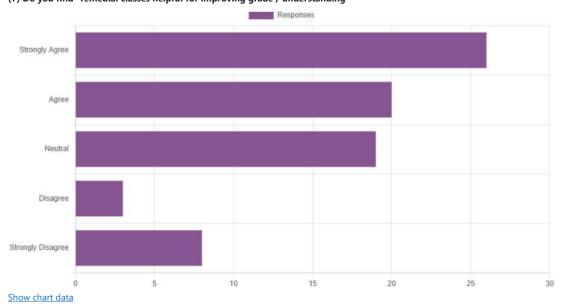


Show chart data

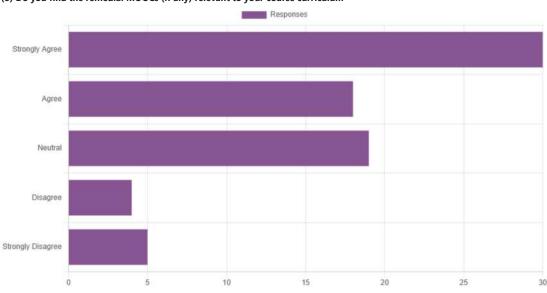


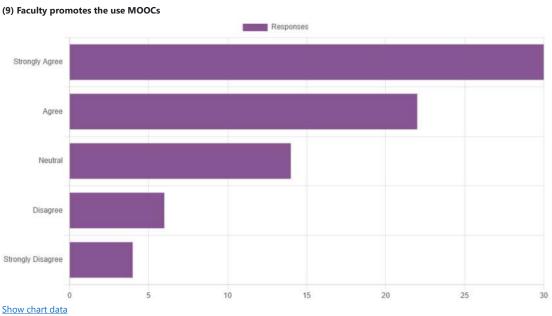


(7) Do you find "remedial classes helpful for improving grade / understanding"

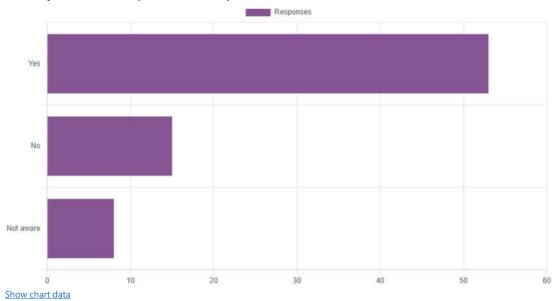


(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum

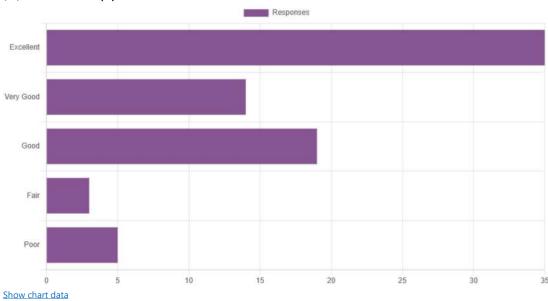


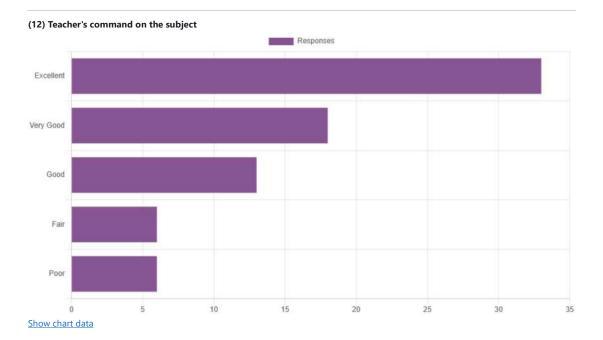


(10) The syllabus is covered as per declared lecture plan

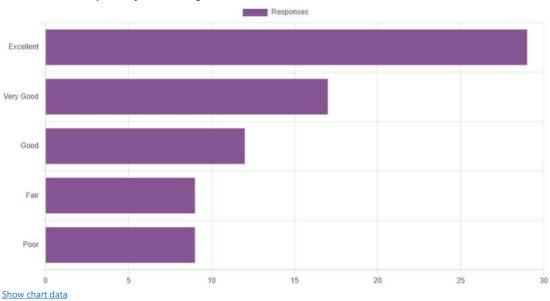


(11) Evaluation of test papers

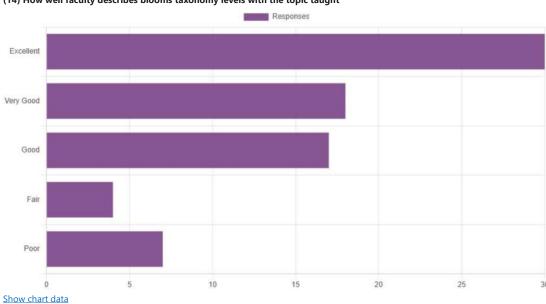


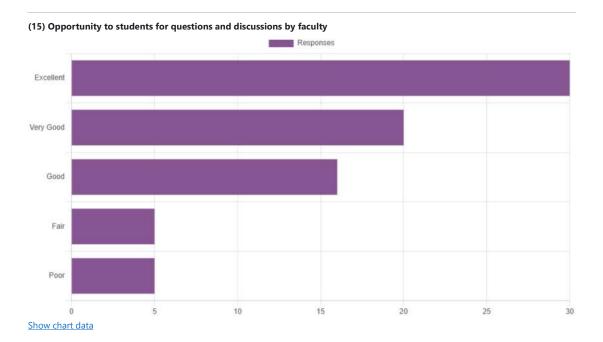


(13) Lecture Plan and pace of syllabus coverage is

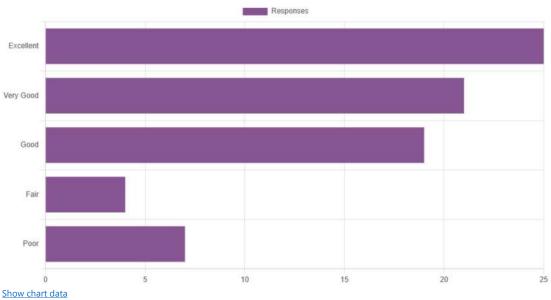


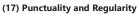
(14) How well faculty describes blooms taxonomy levels with the topic taught

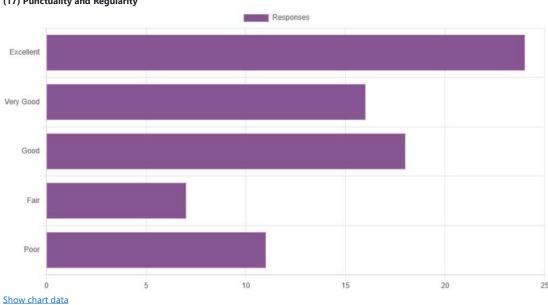


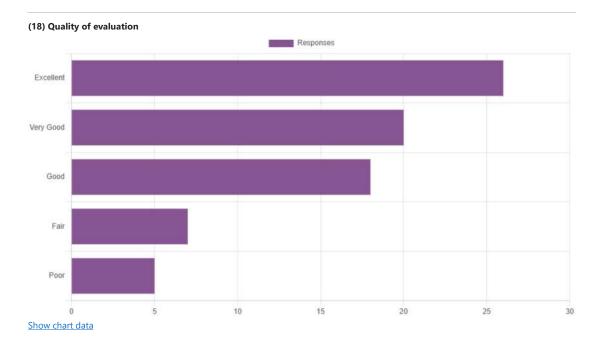


(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding

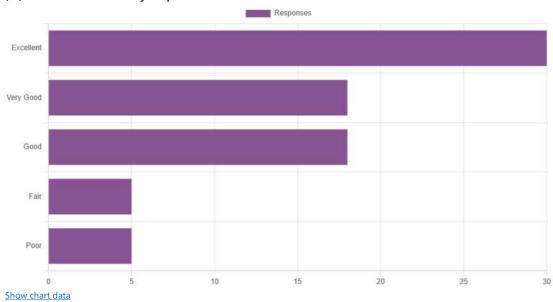




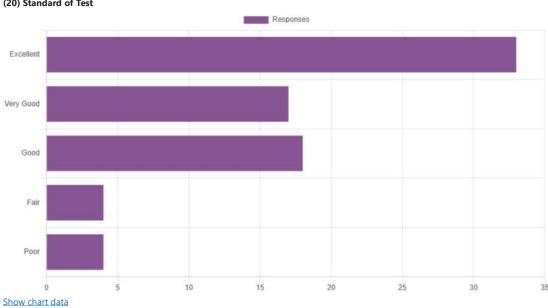


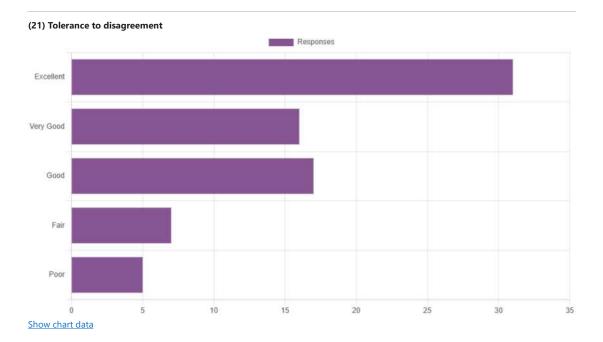


(19) Standard of end sem theory and practical exams.

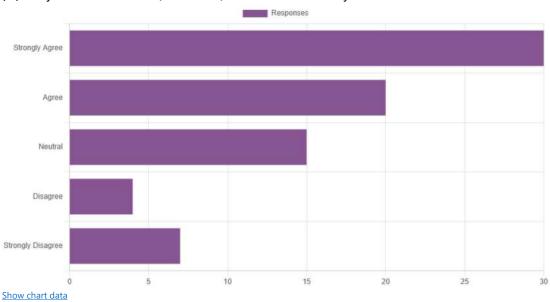




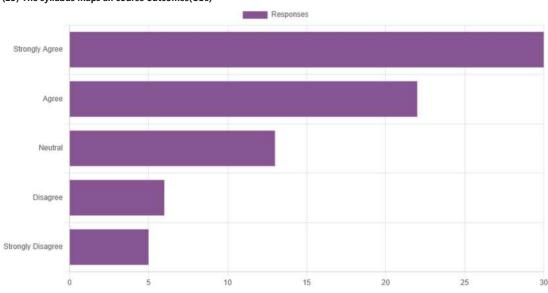


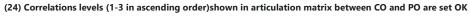


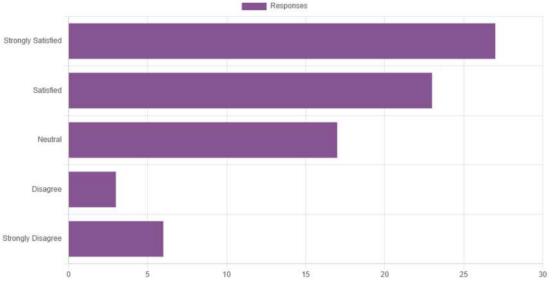
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



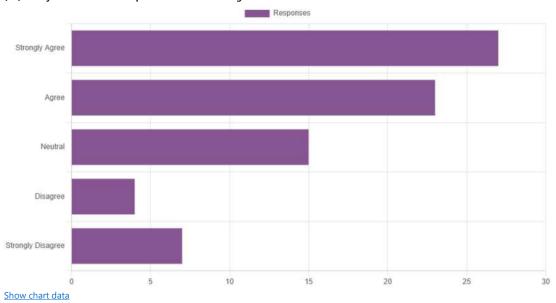
(23) The syllabus maps all course outcomes(COs)



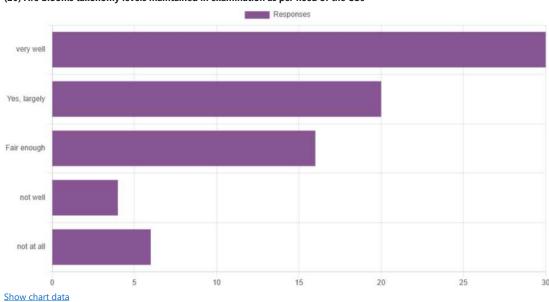




(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



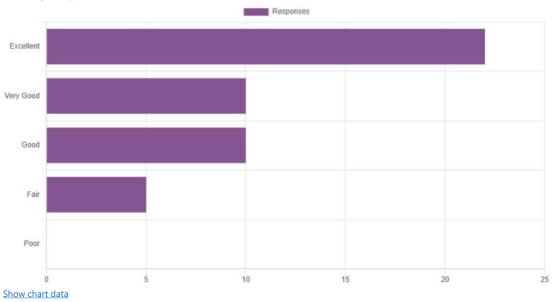
Analysis

Export to Excel

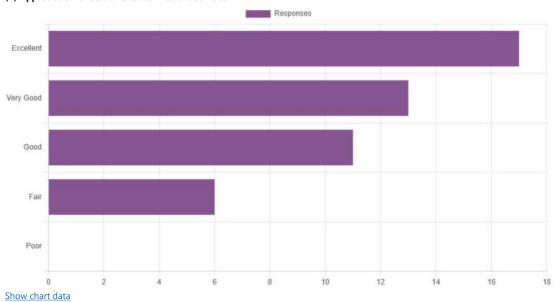
Submitted answers: 47

Questions: 26

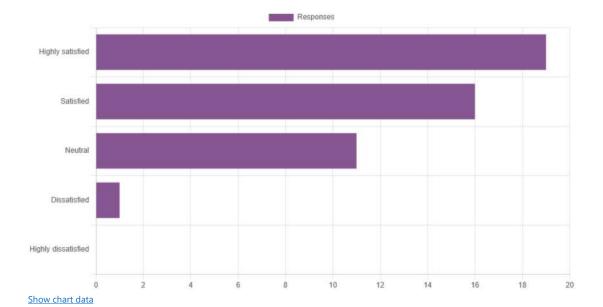
(1) Ability to explain and communication effectiveness

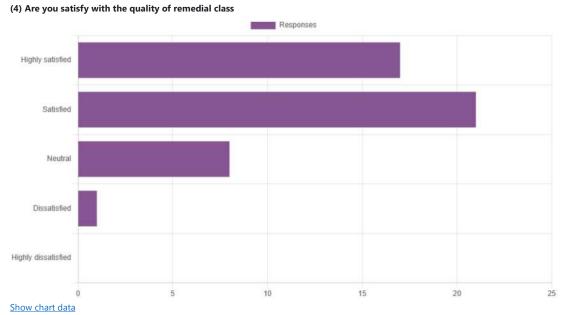


(2) Appreciation of Students Co-curricular activities

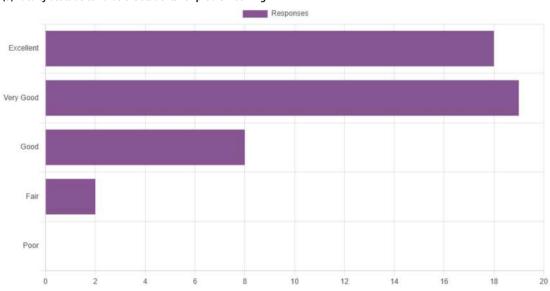


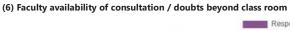
(3) Are you satisfy with the frequency of the remedial class

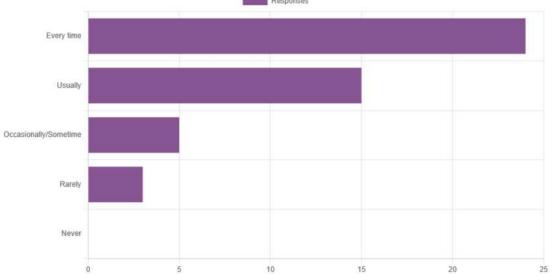




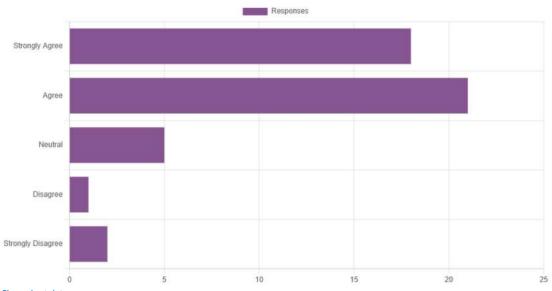
(5) Faculty attitude towards the students for problem solving





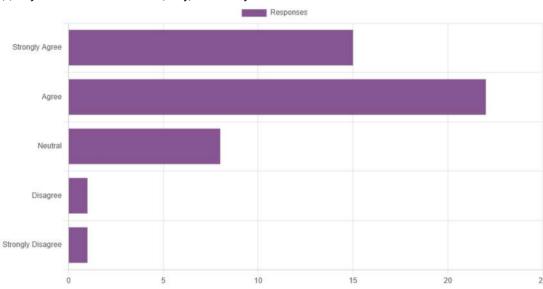


(7) Do you find "remedial classes helpful for improving grade / understanding"

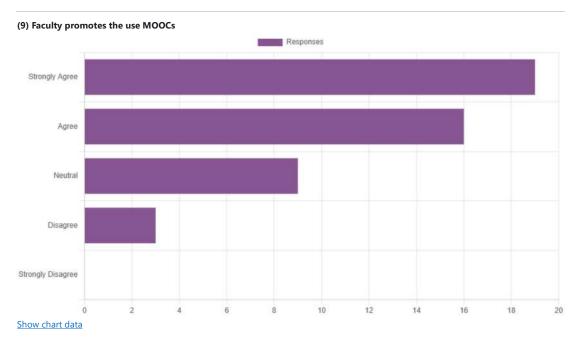


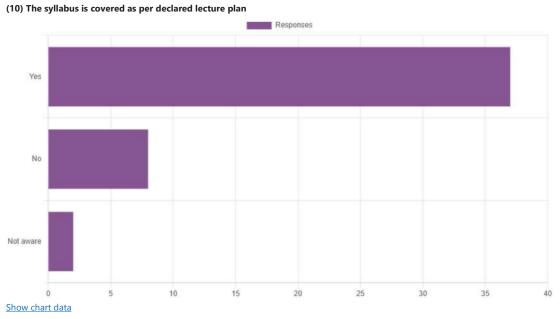
Show chart data

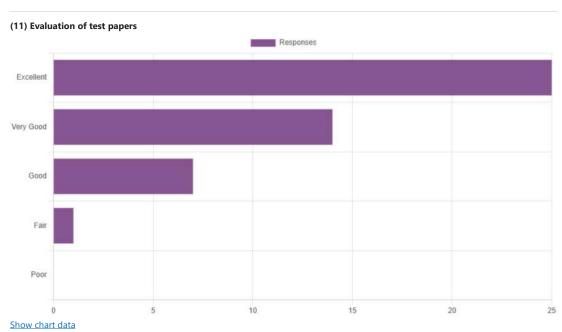
(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum

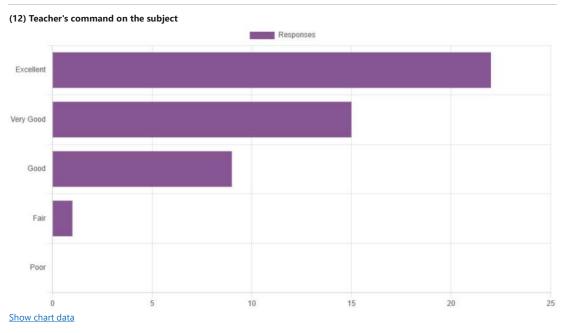


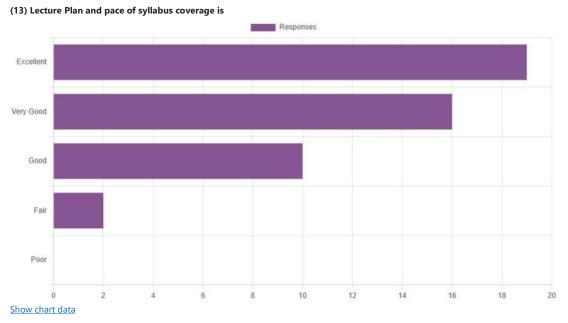
Show chart data



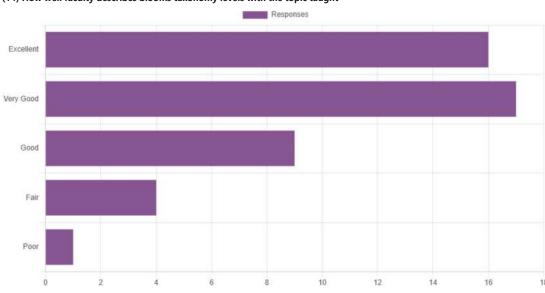




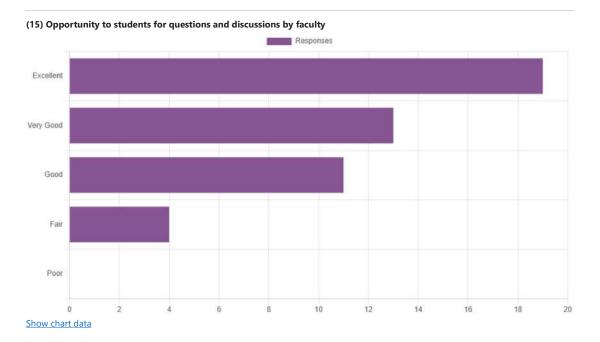




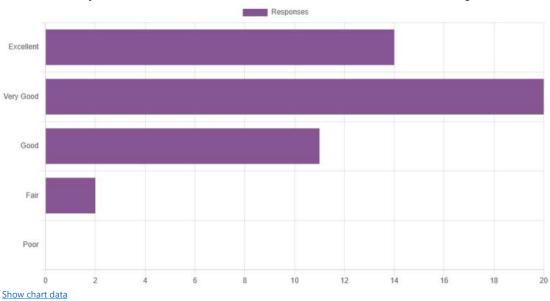
(14) How well faculty describes blooms taxonomy levels with the topic taught

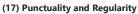


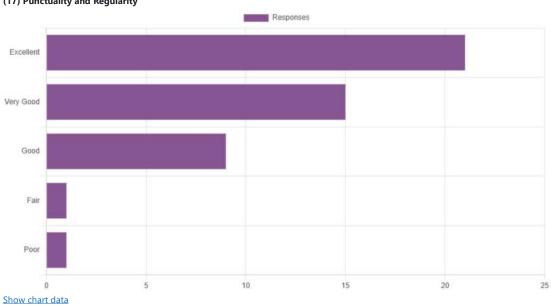
Show chart data

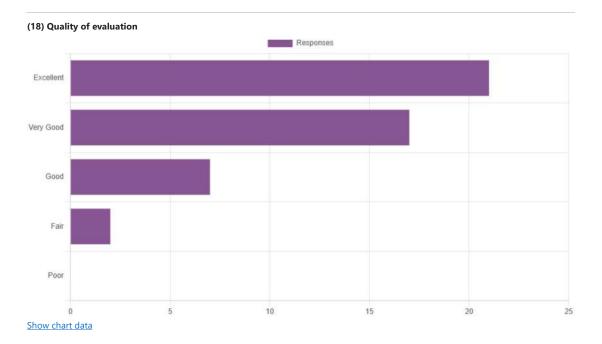


(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding

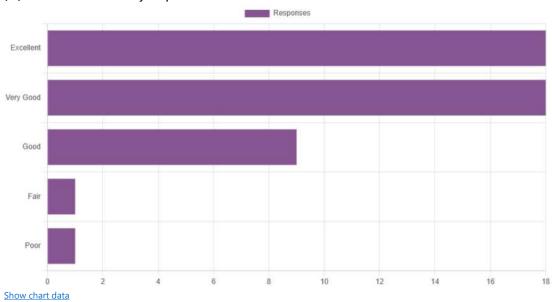




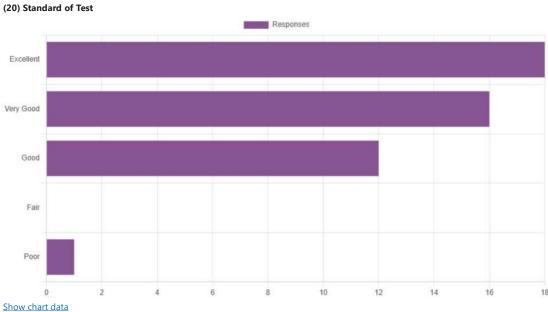


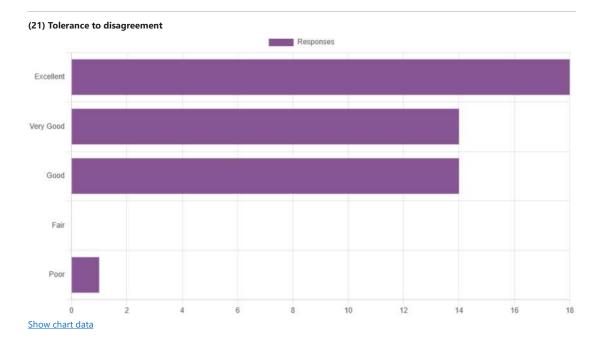


(19) Standard of end sem theory and practical exams.

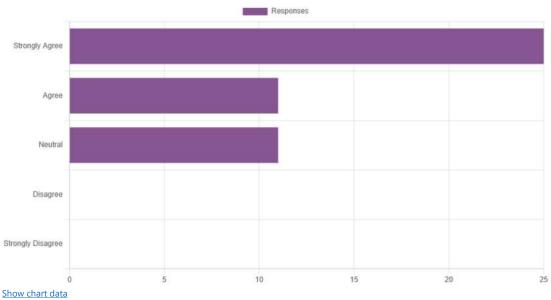


....

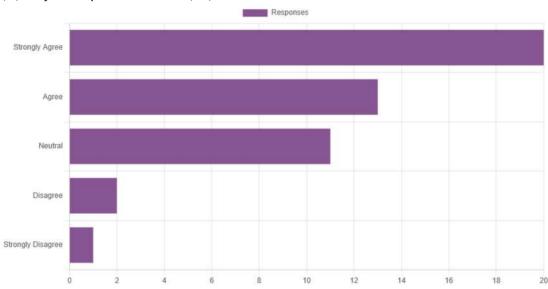


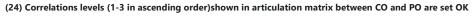


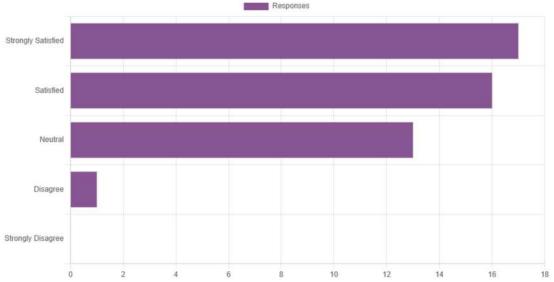
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



(23) The syllabus maps all course outcomes(COs)

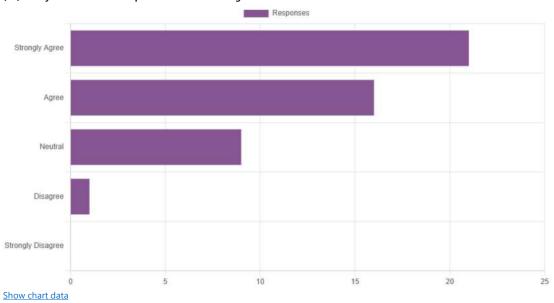




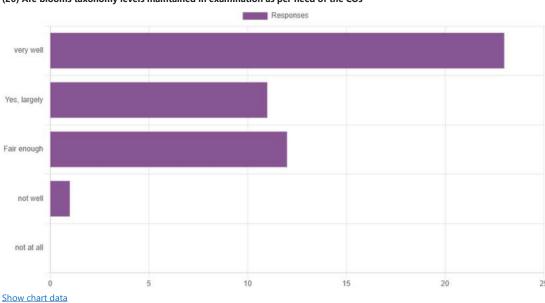


Show chart data

(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



?

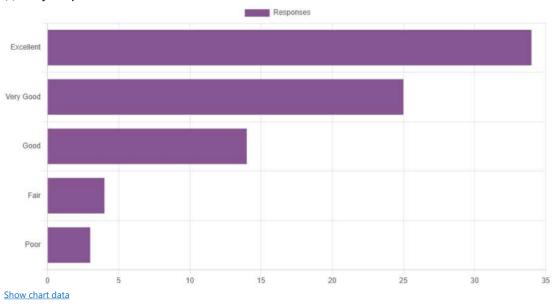
Analysis

Export to Excel

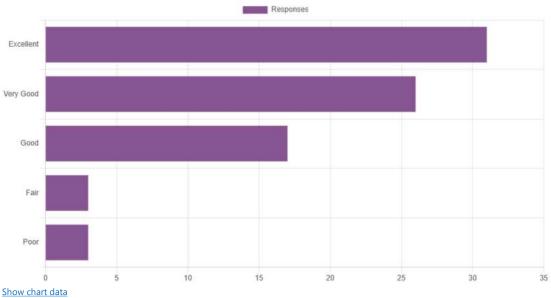
Submitted answers: 80

Questions: 26

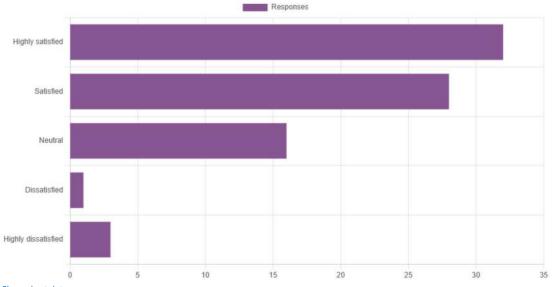
(1) Ability to explain and communication effectiveness



(2) Appreciation of Students Co-curricular activities

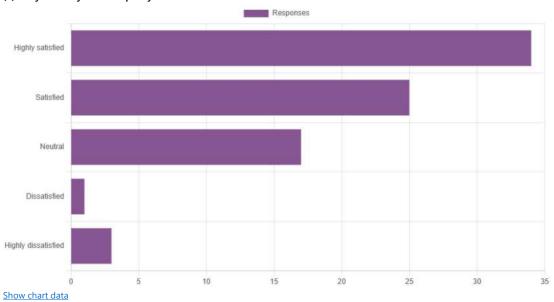


(3) Are you satisfy with the frequency of the remedial class

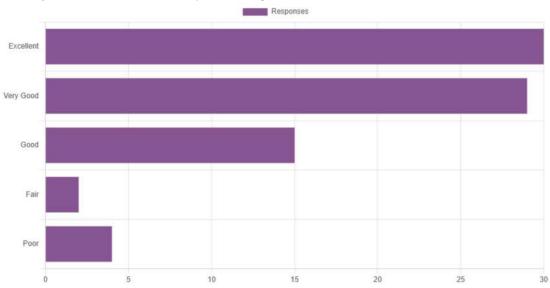


Show chart data

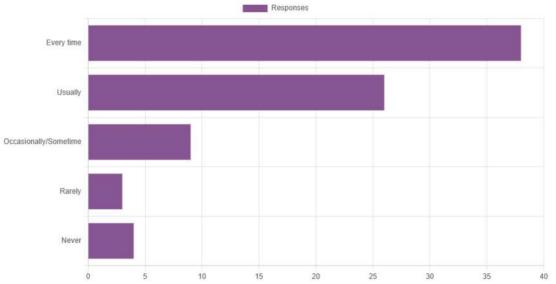
(4) Are you satisfy with the quality of remedial class



(5) Faculty attitude towards the students for problem solving

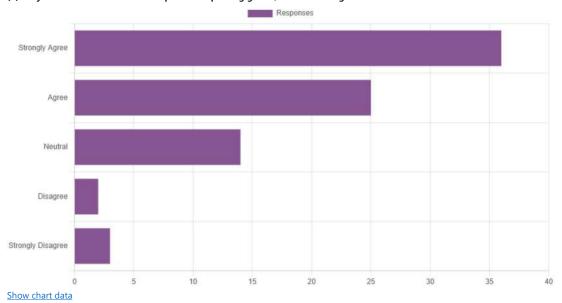


(6) Faculty availability of consultation / doubts beyond class room

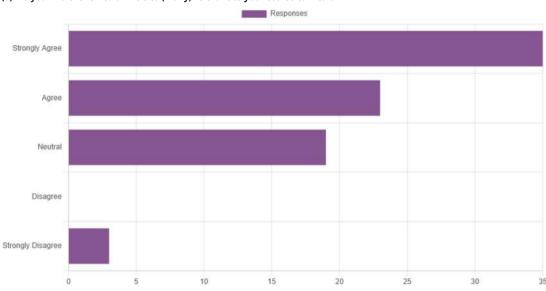


Show chart data

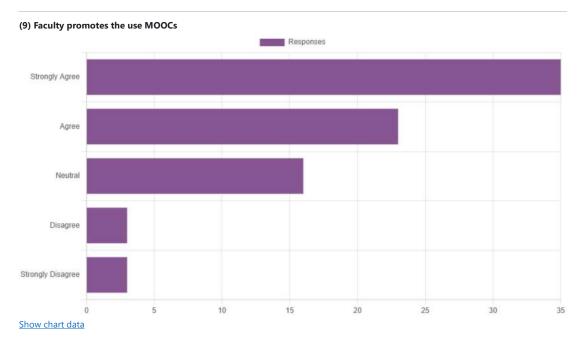
(7) Do you find "remedial classes helpful for improving grade / understanding"

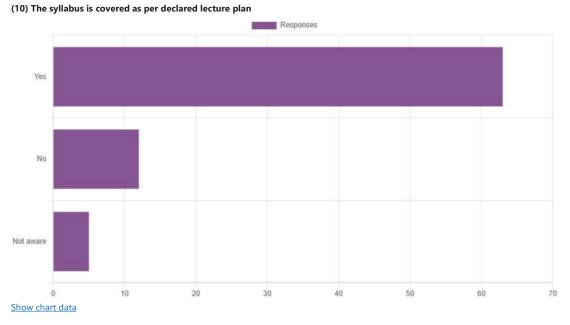


(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum

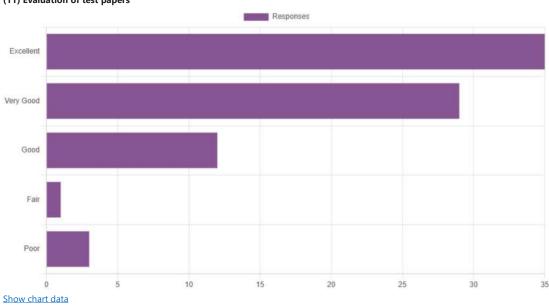


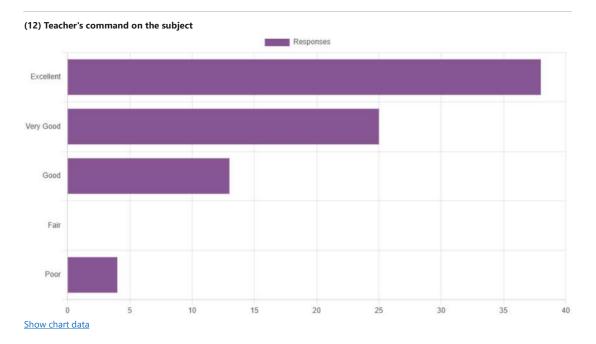
Show chart data



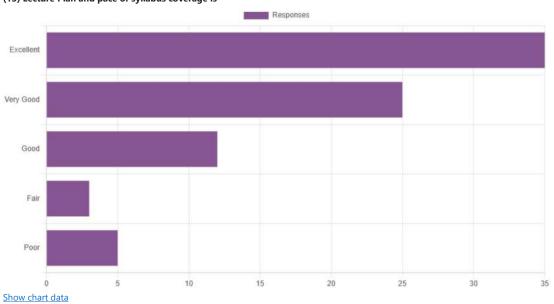




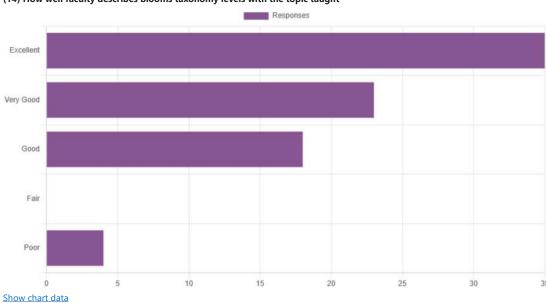


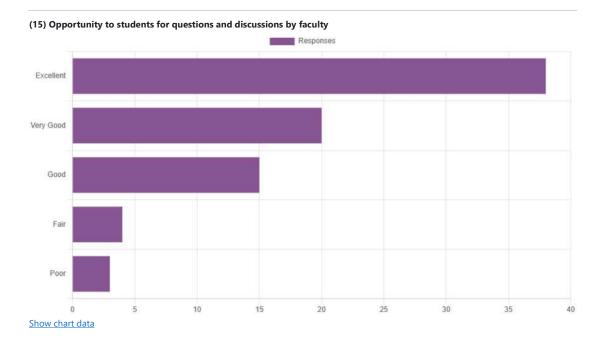


(13) Lecture Plan and pace of syllabus coverage is

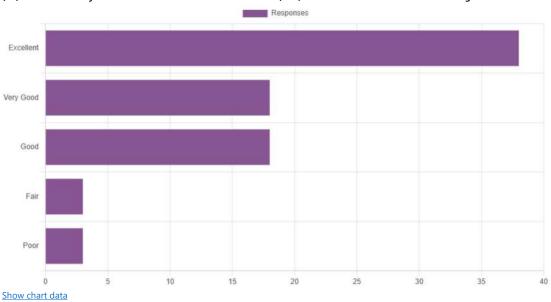


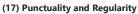
(14) How well faculty describes blooms taxonomy levels with the topic taught

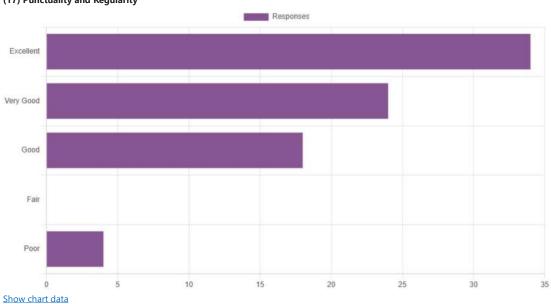


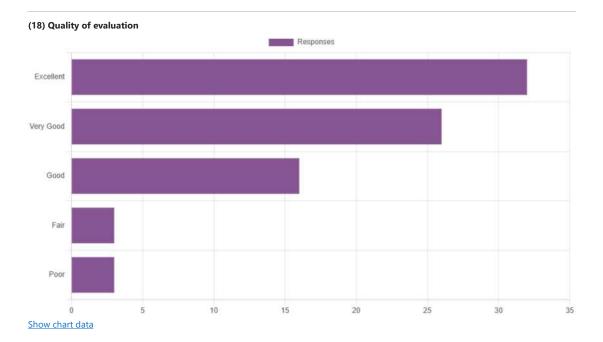


(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding

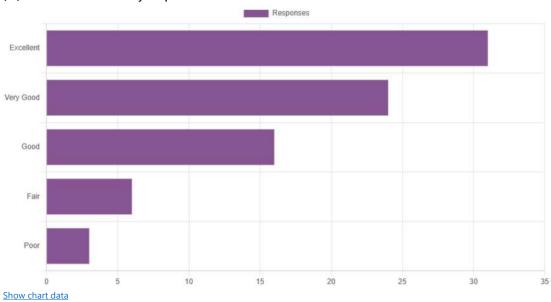




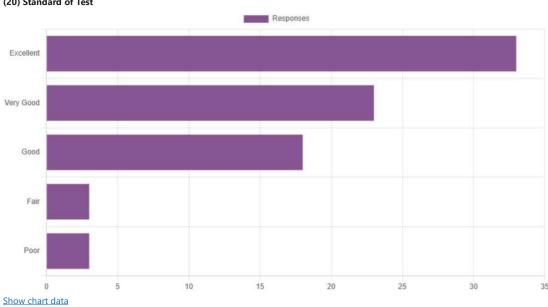


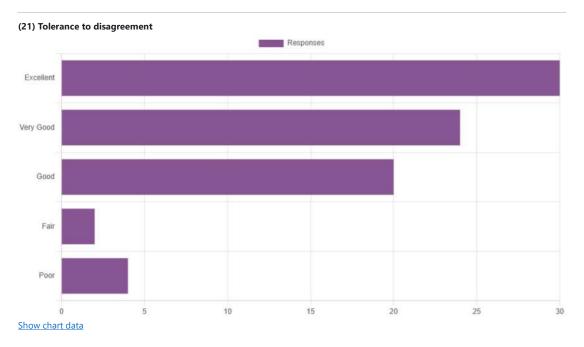


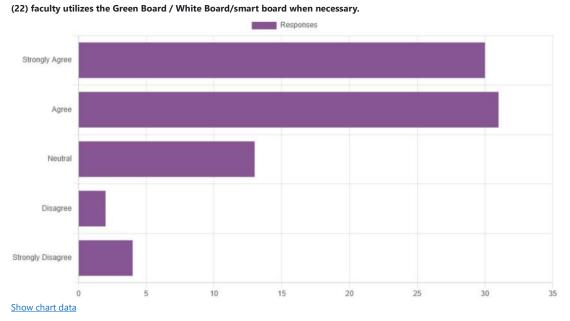
(19) Standard of end sem theory and practical exams.



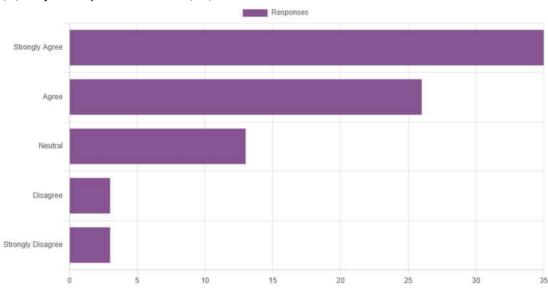


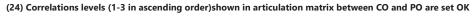


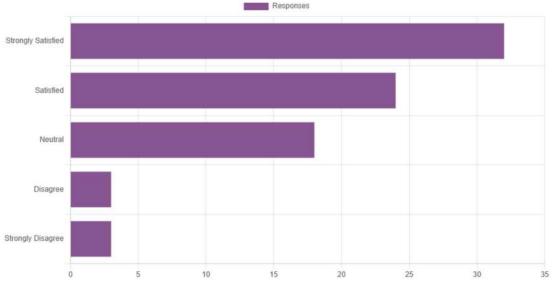




(23) The syllabus maps all course outcomes(COs)

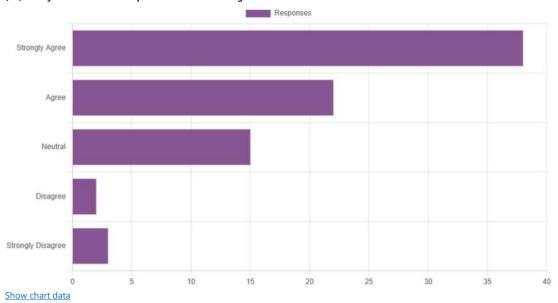




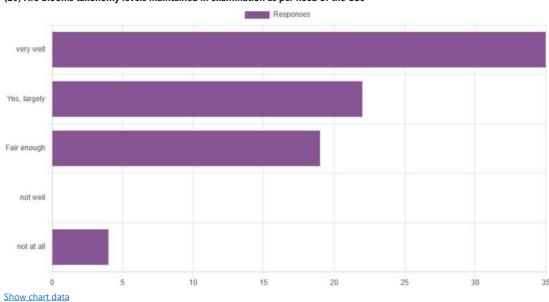


Show chart data

(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



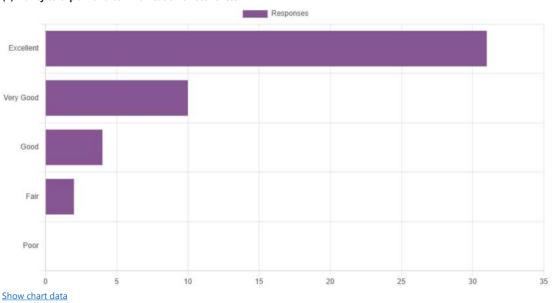
Analysis

Export to Excel

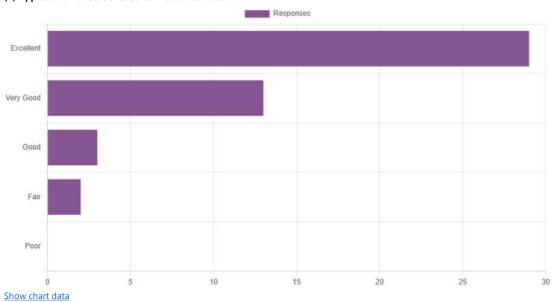
Submitted answers: 47

Questions: 26

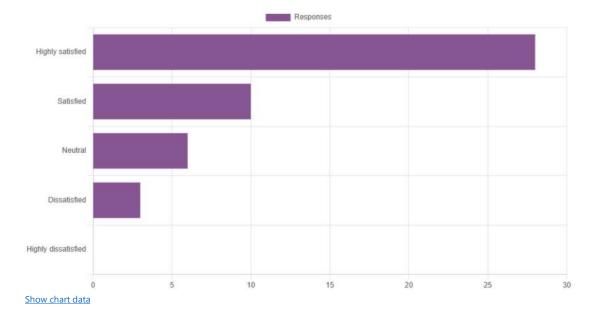
(1) Ability to explain and communication effectiveness

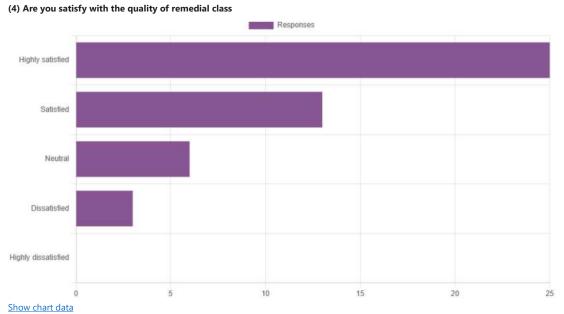


(2) Appreciation of Students Co-curricular activities

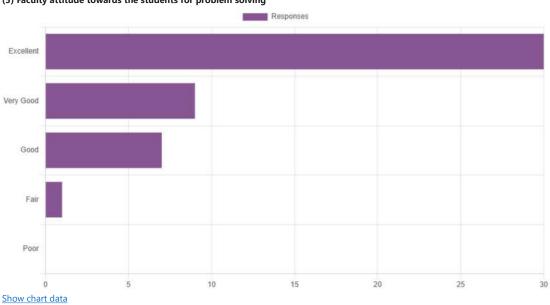


(3) Are you satisfy with the frequency of the remedial class

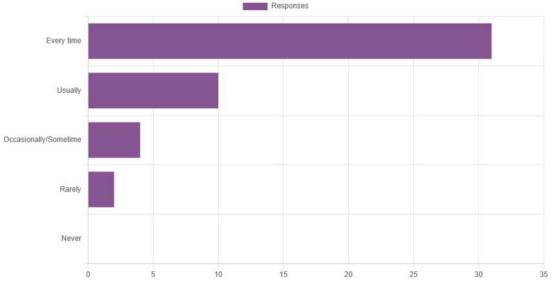




(5) Faculty attitude towards the students for problem solving

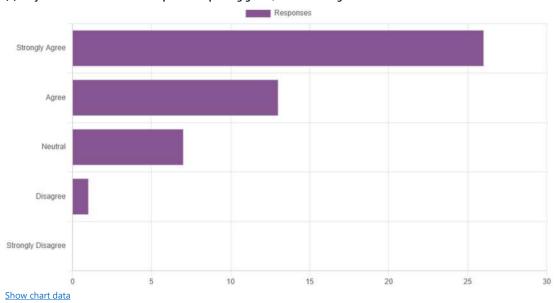




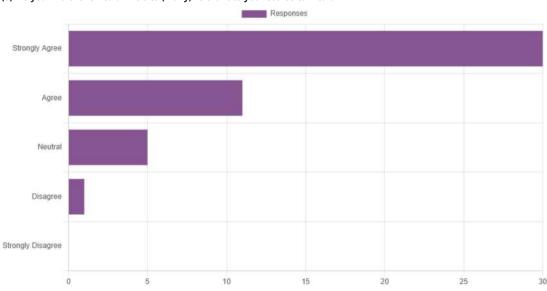


Show chart data

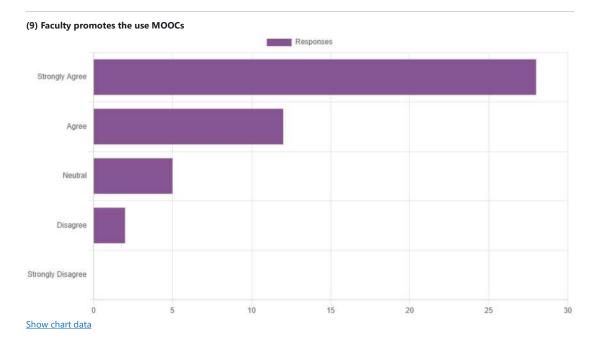
(7) Do you find "remedial classes helpful for improving grade / understanding"



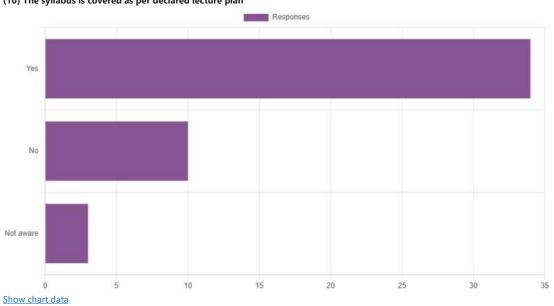
(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum



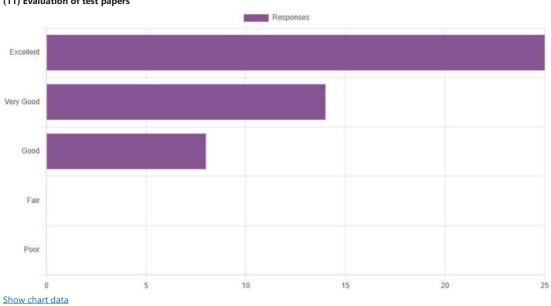
Show chart data

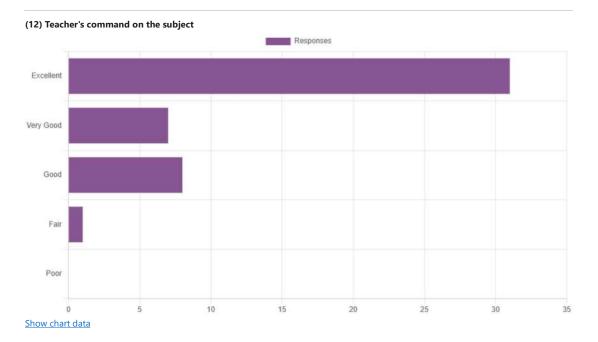


(10) The syllabus is covered as per declared lecture plan

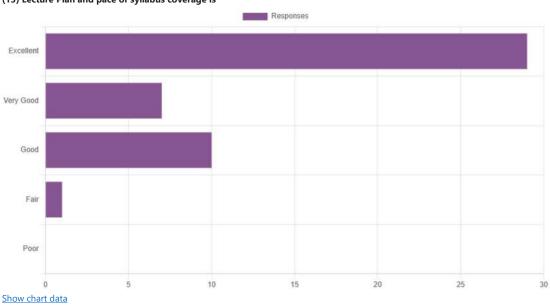




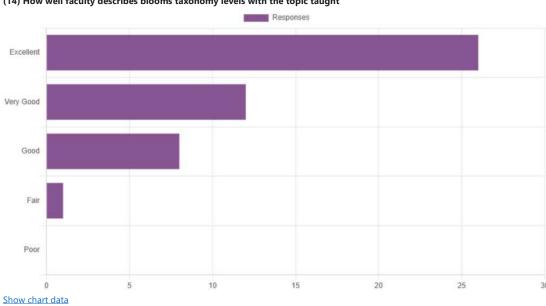


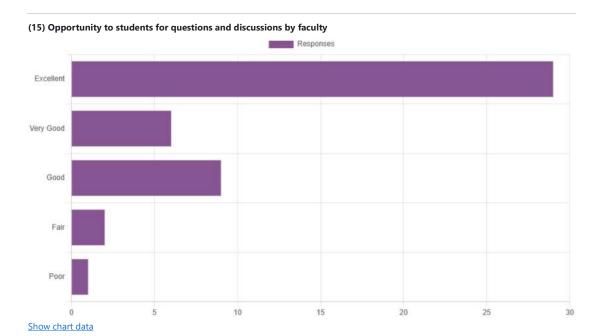


(13) Lecture Plan and pace of syllabus coverage is

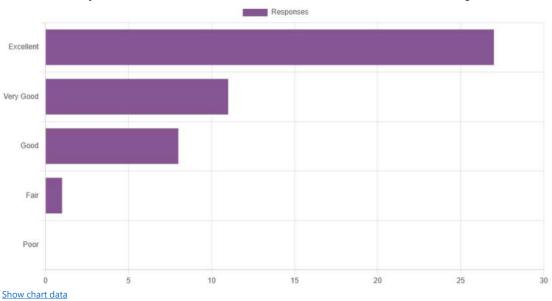


(14) How well faculty describes blooms taxonomy levels with the topic taught

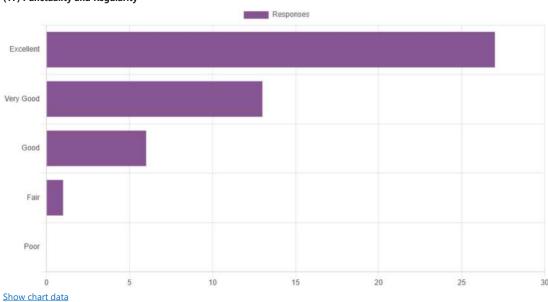


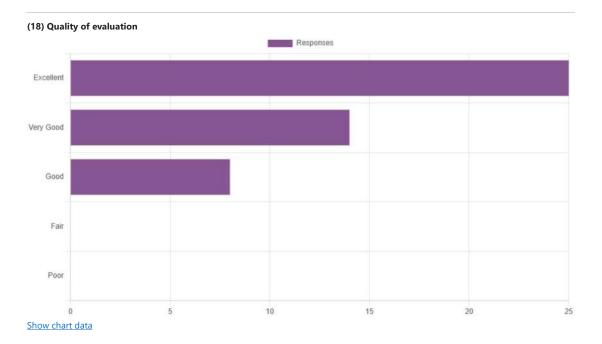


(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding

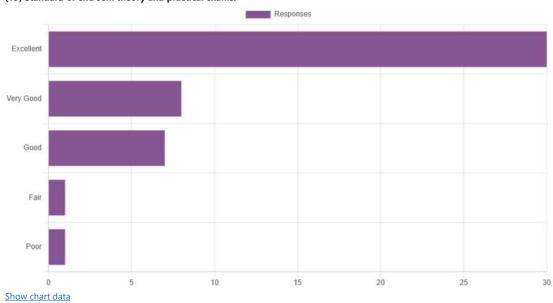


(17) Punctuality and Regularity

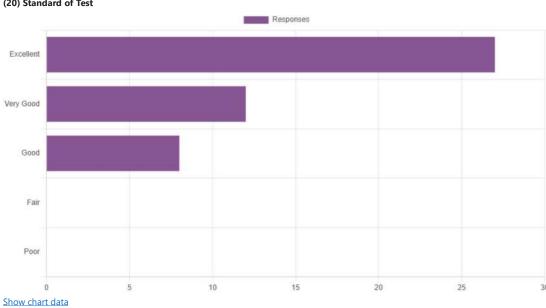


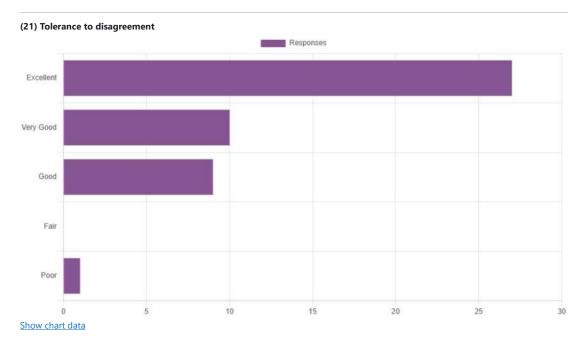


(19) Standard of end sem theory and practical exams.

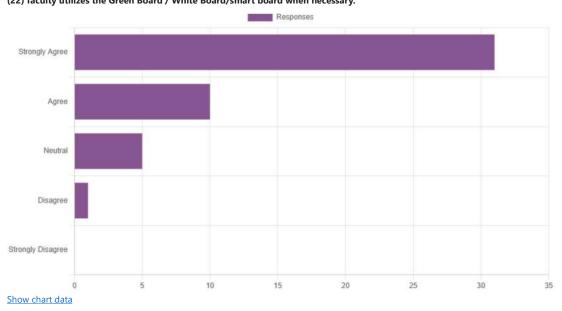


(20) Standard of Test

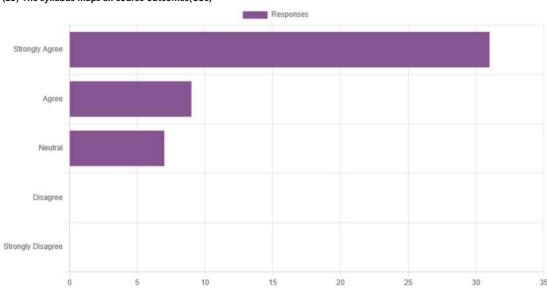




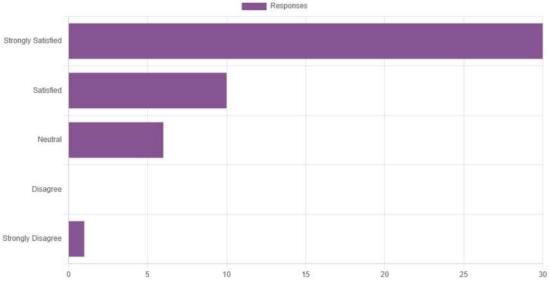
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



(23) The syllabus maps all course outcomes(COs)

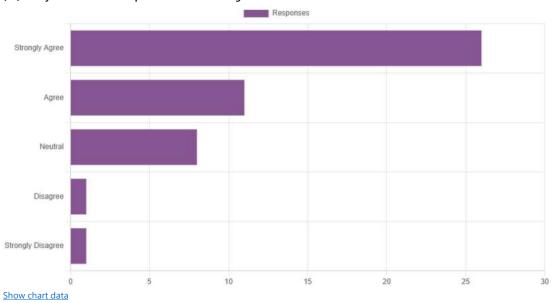


(24) Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK

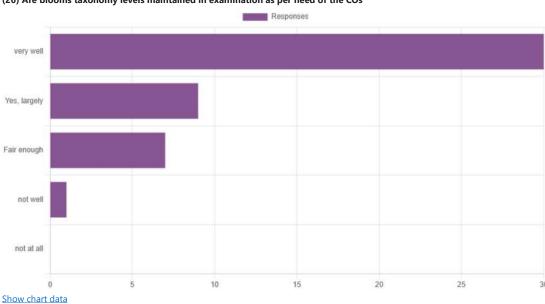


Show chart data

(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



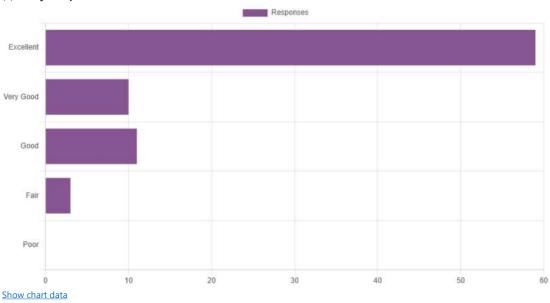
Analysis

Export to Excel

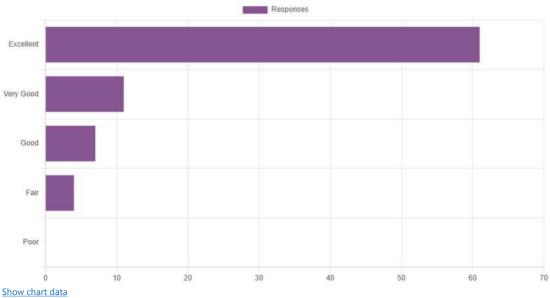
Submitted answers: 83

Questions: 26

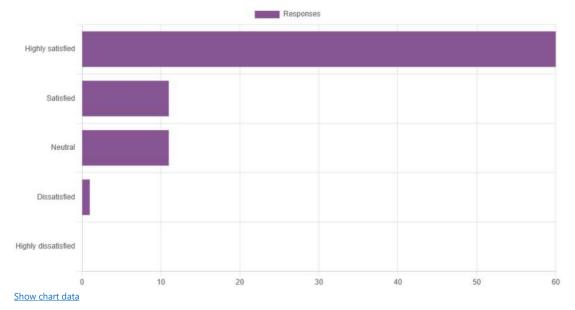
(1) Ability to explain and communication effectiveness

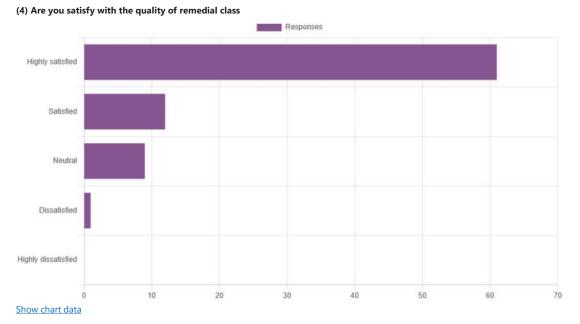


(2) Appreciation of Students Co-curricular activities

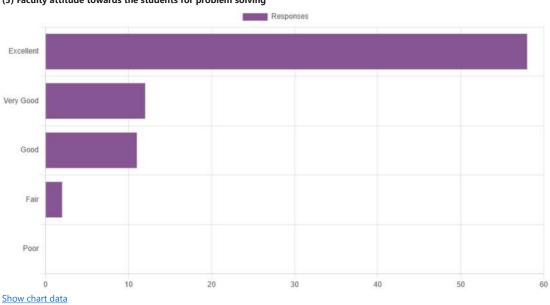


(3) Are you satisfy with the frequency of the remedial class

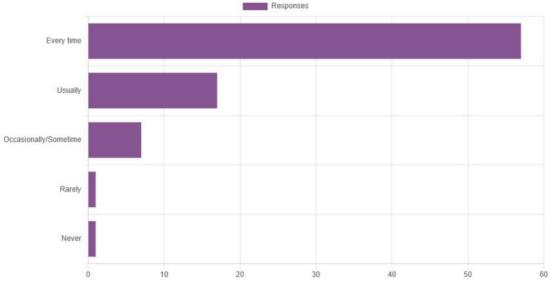




(5) Faculty attitude towards the students for problem solving

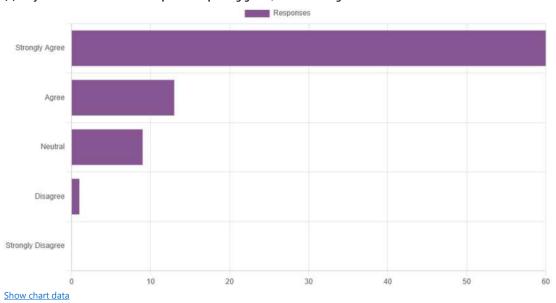




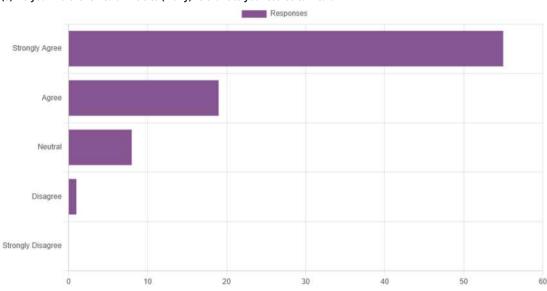


Show chart data

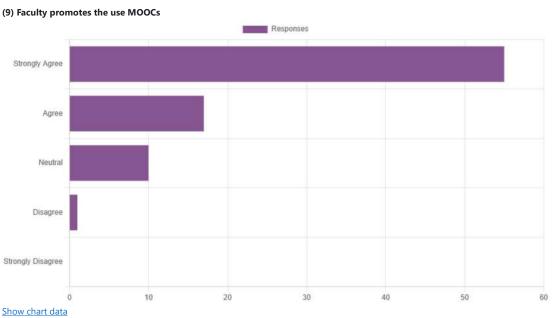
(7) Do you find "remedial classes helpful for improving grade / understanding"



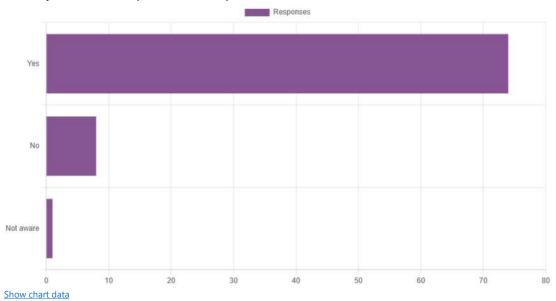
(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum



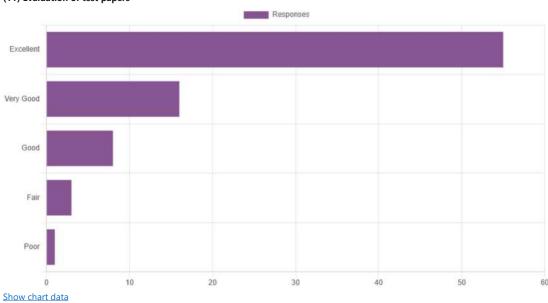
Show chart data

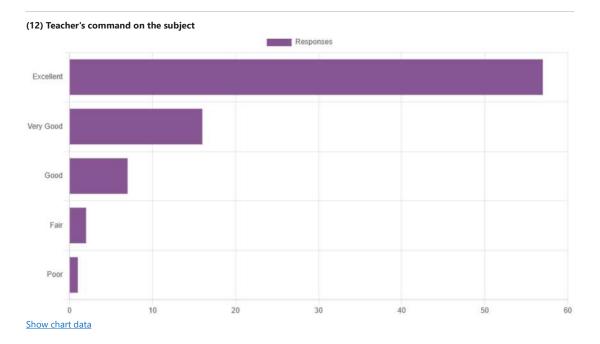


(10) The syllabus is covered as per declared lecture plan

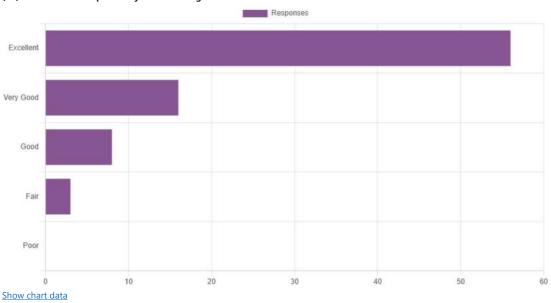


(11) Evaluation of test papers

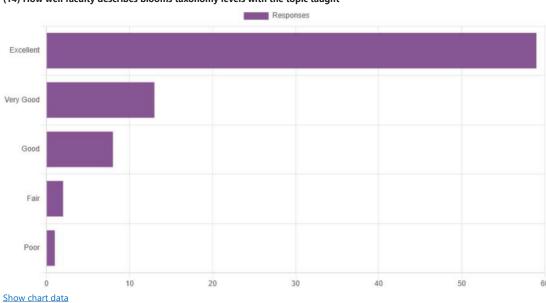


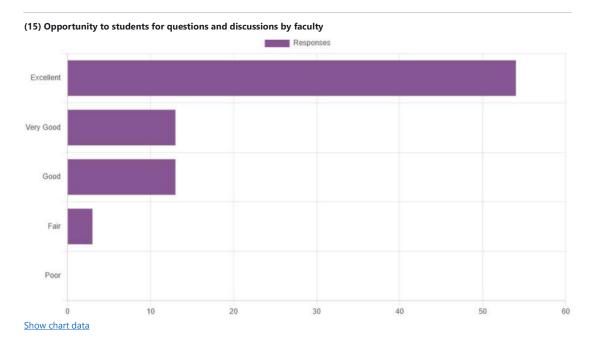


(13) Lecture Plan and pace of syllabus coverage is

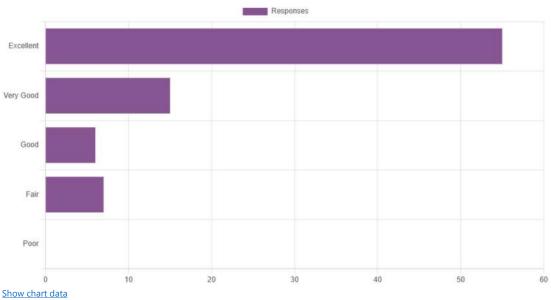


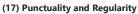
(14) How well faculty describes blooms taxonomy levels with the topic taught

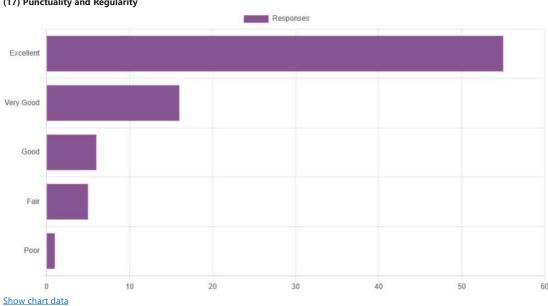


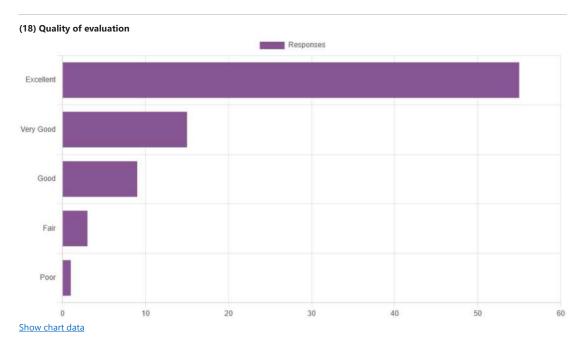


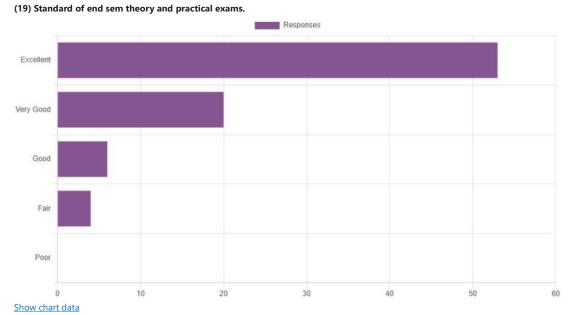
(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding



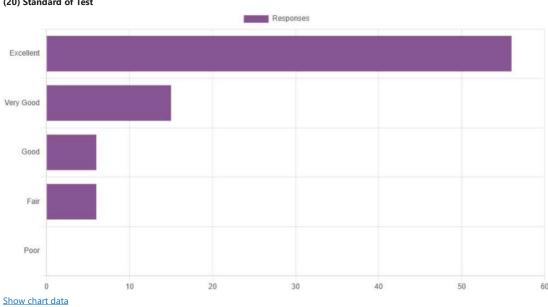


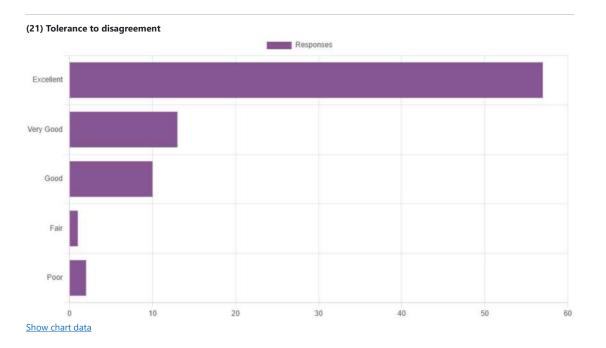




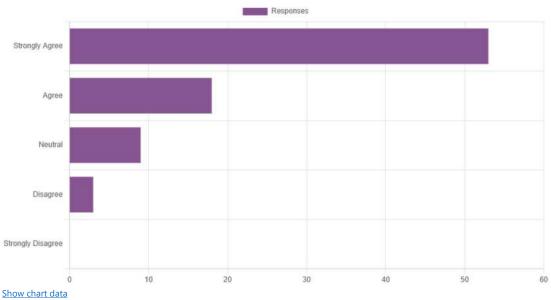




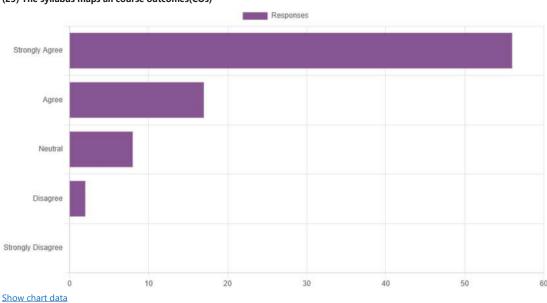


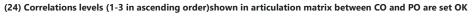


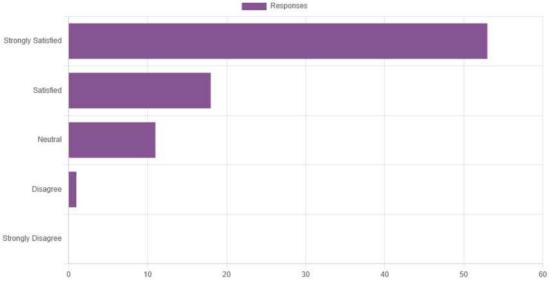
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



(23) The syllabus maps all course outcomes(COs)

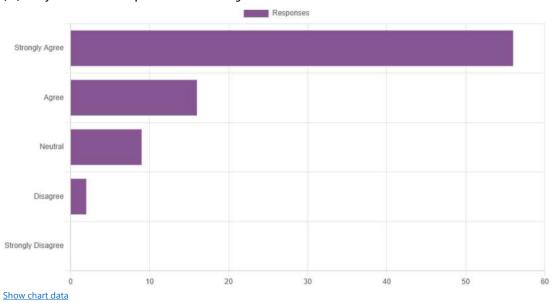




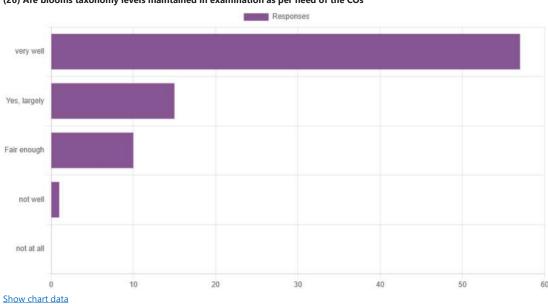


Show chart data

(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



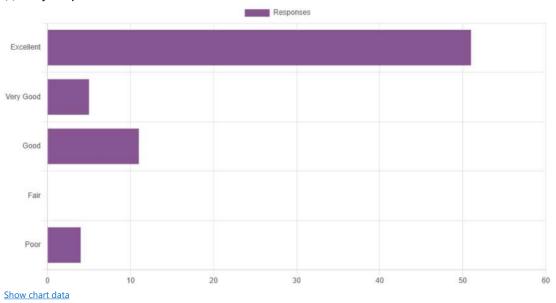
Analysis

Export to Excel

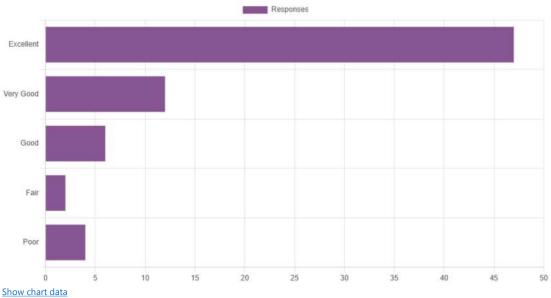
Submitted answers: 71

Questions: 26

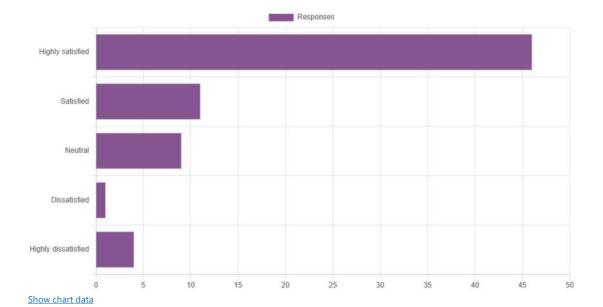
(1) Ability to explain and communication effectiveness

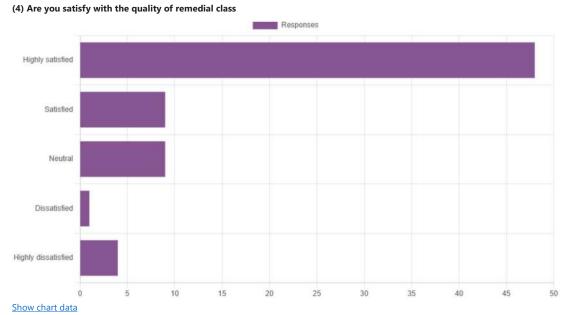


(2) Appreciation of Students Co-curricular activities

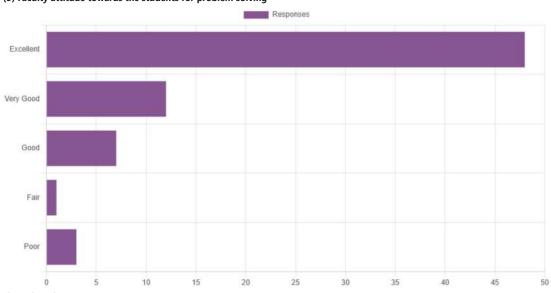


(3) Are you satisfy with the frequency of the remedial class

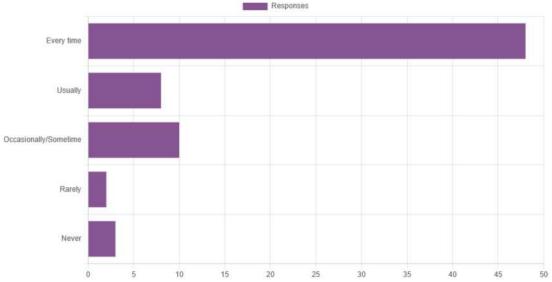




(5) Faculty attitude towards the students for problem solving

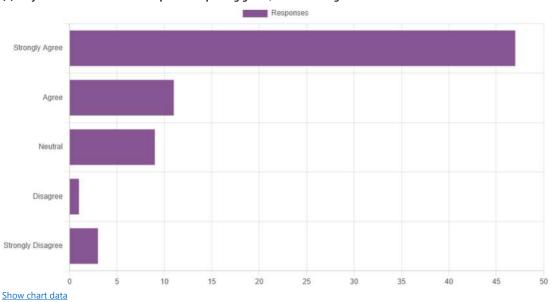


(6) Faculty availability of consultation / doubts beyond class room

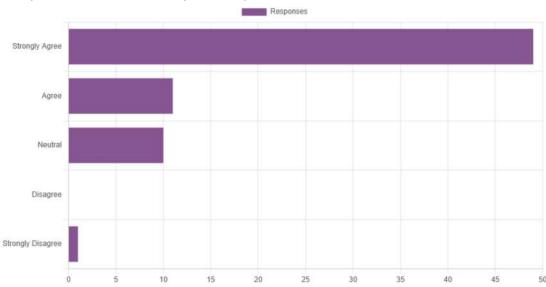


Show chart data

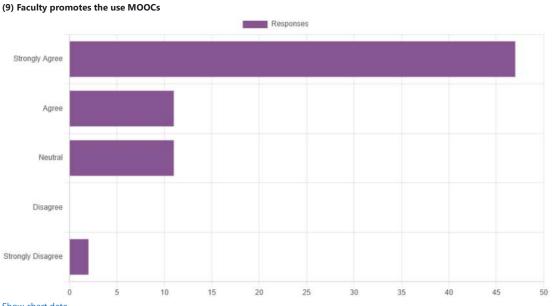
(7) Do you find "remedial classes helpful for improving grade / understanding"



(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum

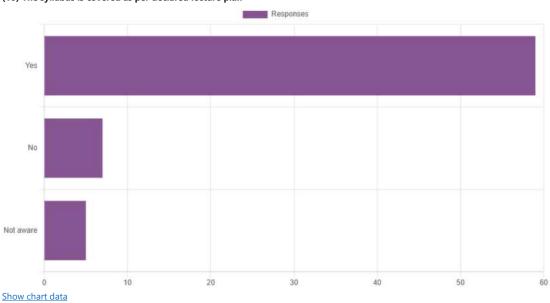


Show chart data

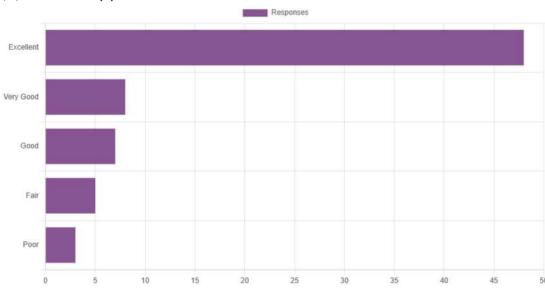


Show chart data

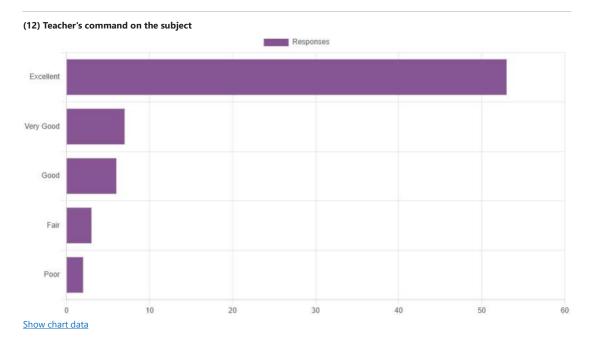
(10) The syllabus is covered as per declared lecture plan



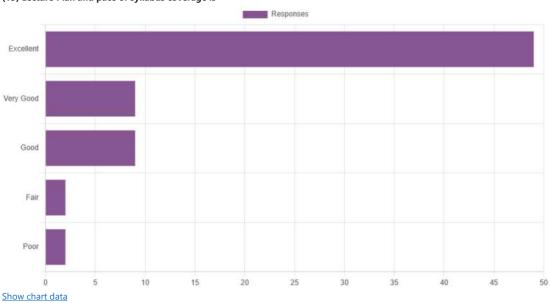
(11) Evaluation of test papers



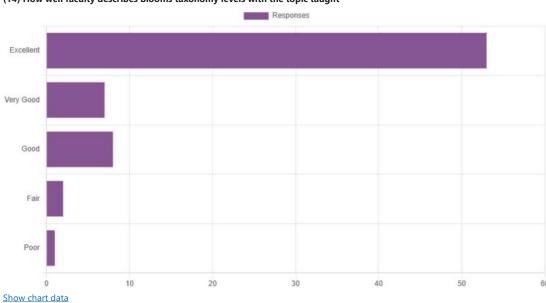
Show chart data

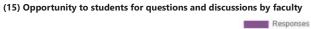


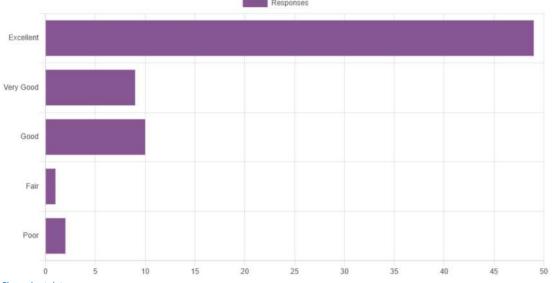
(13) Lecture Plan and pace of syllabus coverage is



(14) How well faculty describes blooms taxonomy levels with the topic taught

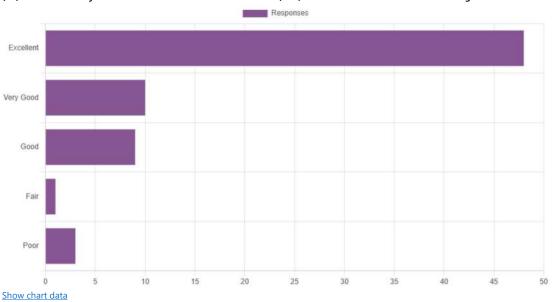


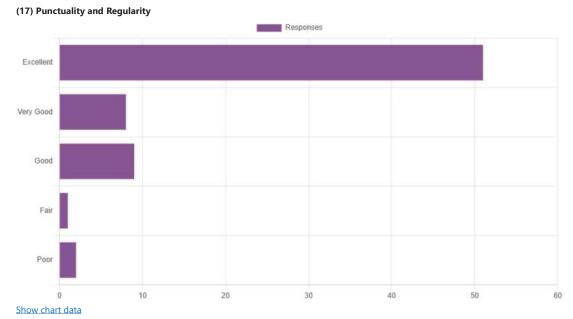


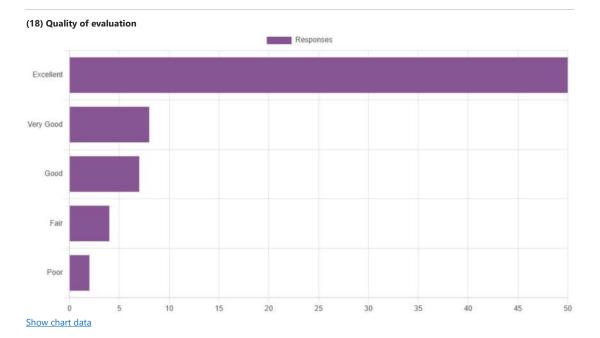


Show chart data

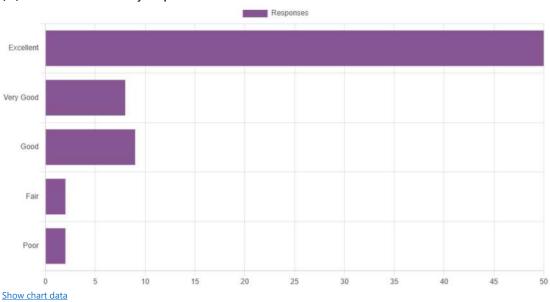
(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding



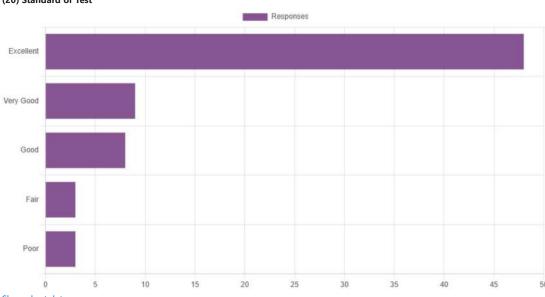


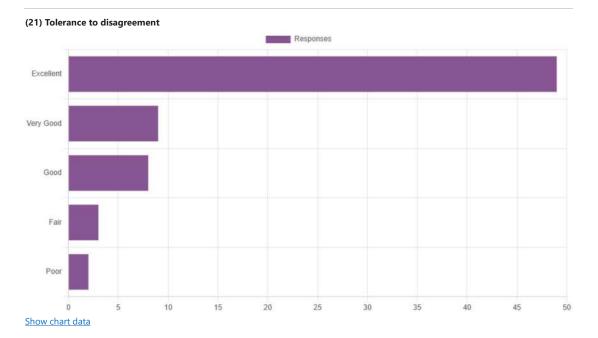


(19) Standard of end sem theory and practical exams.

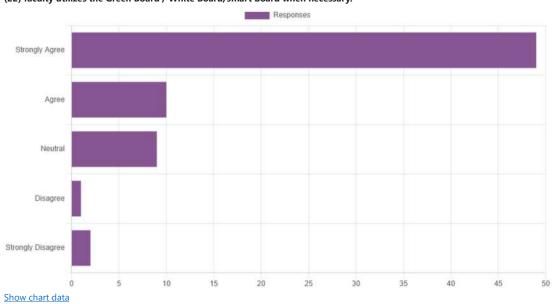




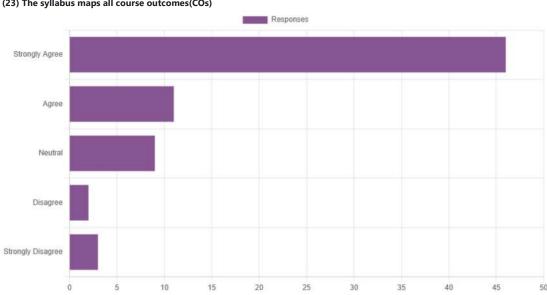




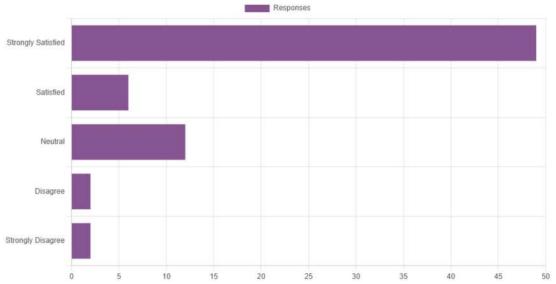
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



(23) The syllabus maps all course outcomes(COs)

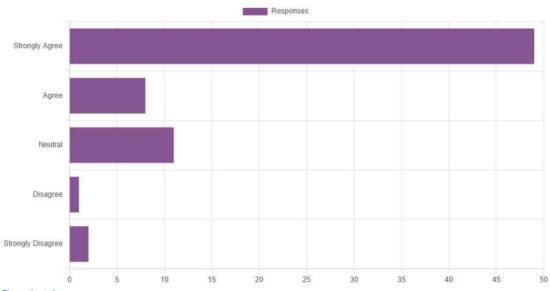


(24) Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK



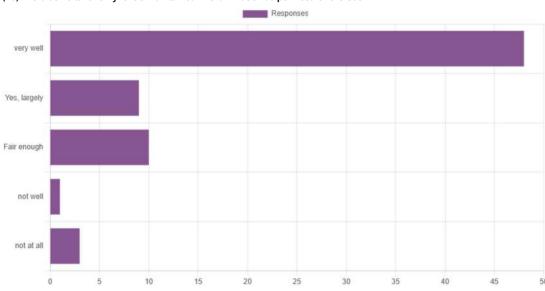
Show chart data

(25) The syllabus content is as per the need of the Programme outcomes



Show chart data

(26) Are blooms taxonomy levels maintained in examination as per need of the COs



Show chart data

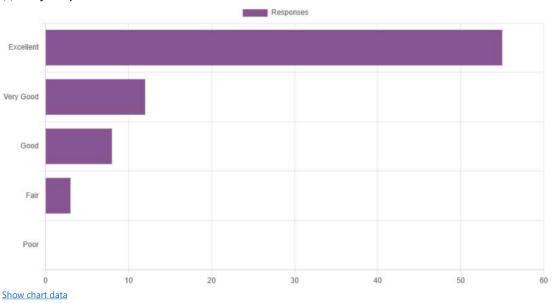
Analysis

Export to Excel

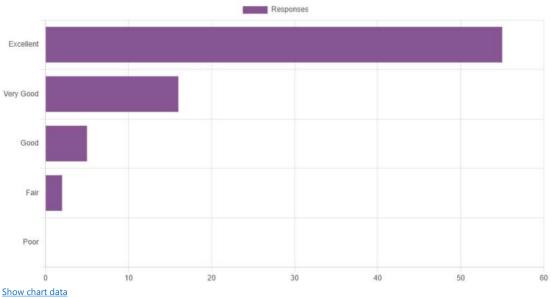
Submitted answers: 78

Questions: 26

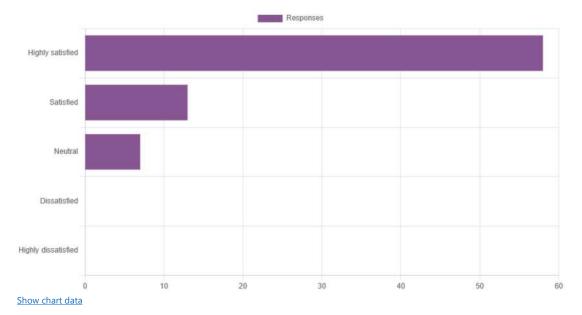
(1) Ability to explain and communication effectiveness

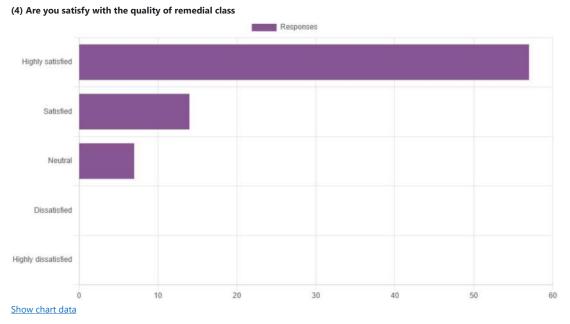


(2) Appreciation of Students Co-curricular activities

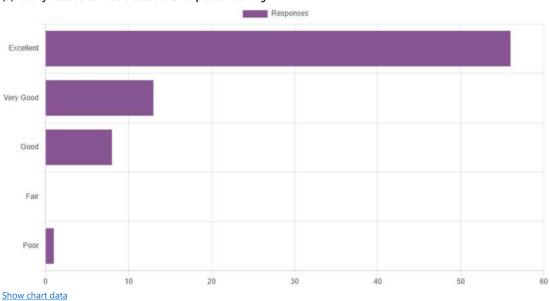


(3) Are you satisfy with the frequency of the remedial class

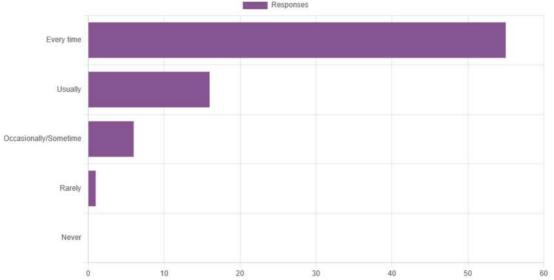




(5) Faculty attitude towards the students for problem solving

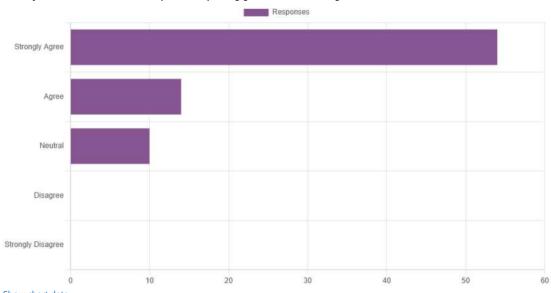






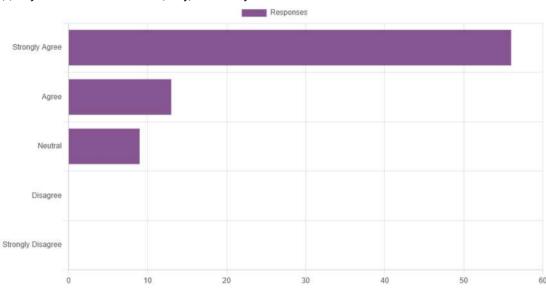
Show chart data

(7) Do you find "remedial classes helpful for improving grade / understanding"

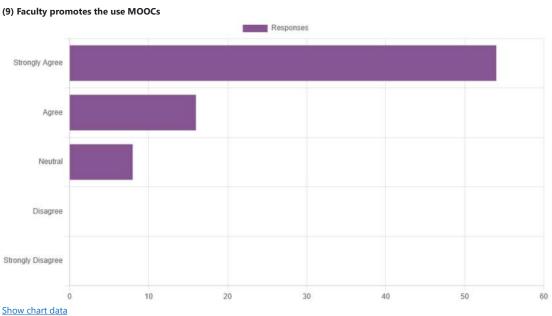


Show chart data

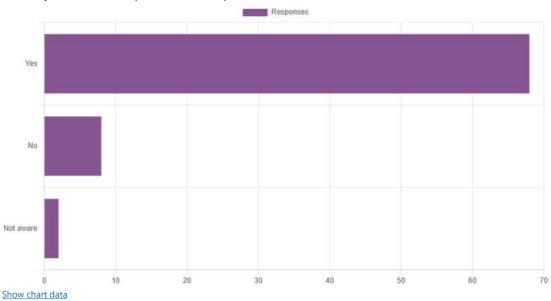
(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum



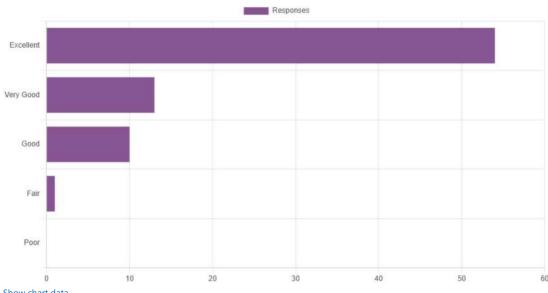
Show chart data



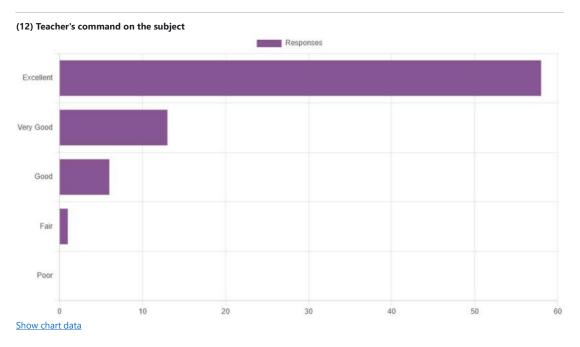
(10) The syllabus is covered as per declared lecture plan

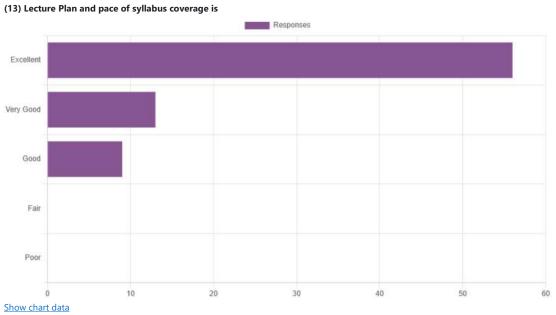


(11) Evaluation of test papers

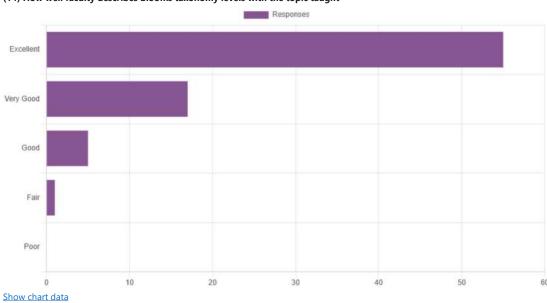


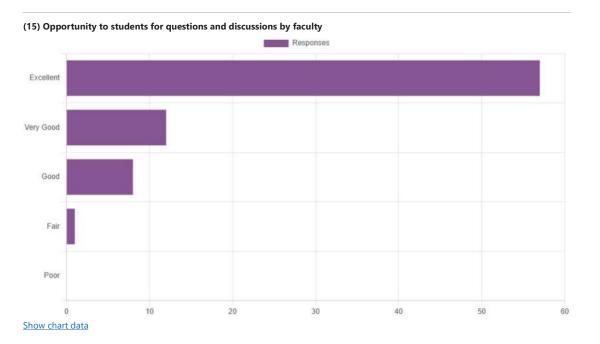
Show chart data



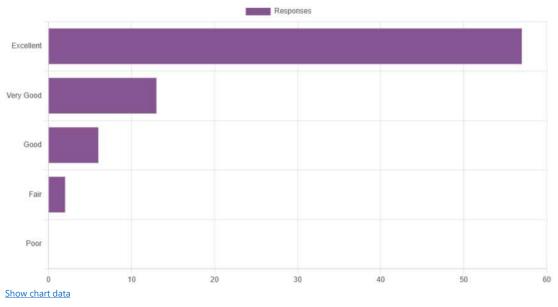


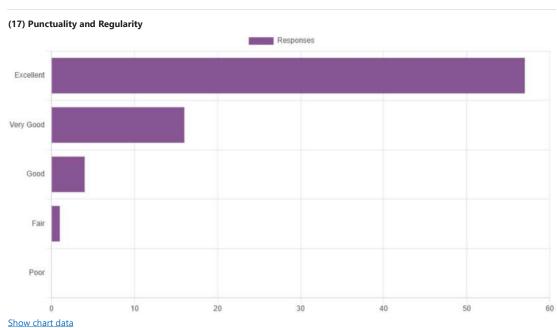
(14) How well faculty describes blooms taxonomy levels with the topic taught

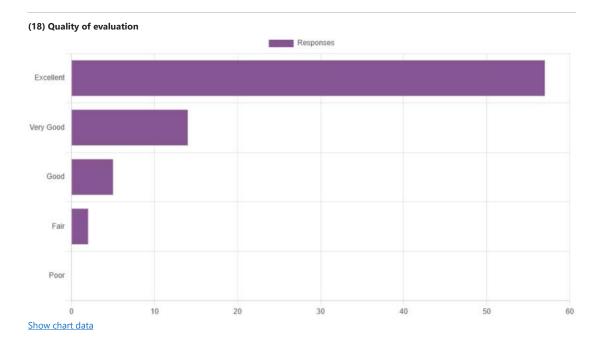




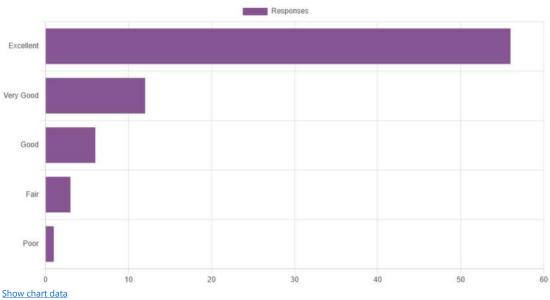
(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding



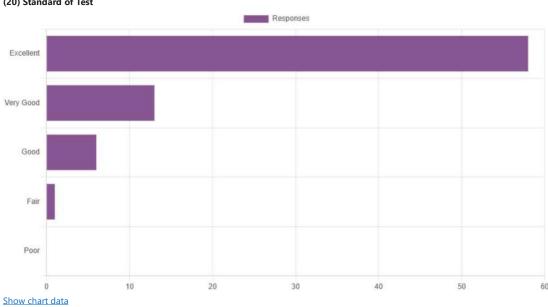


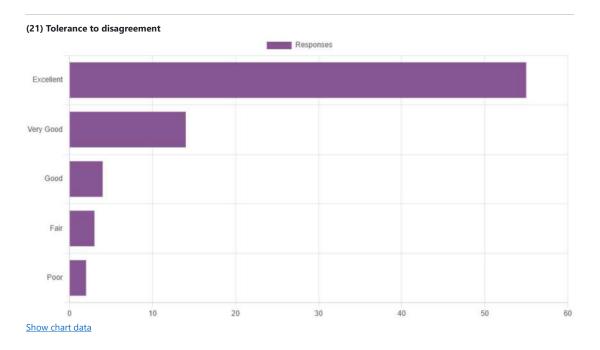


(19) Standard of end sem theory and practical exams.

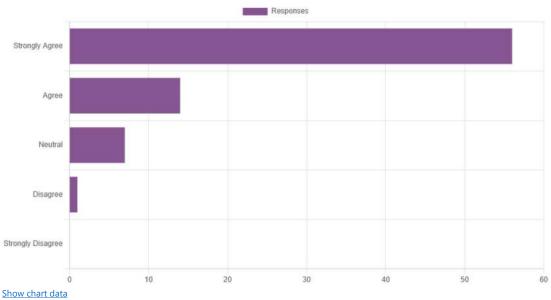




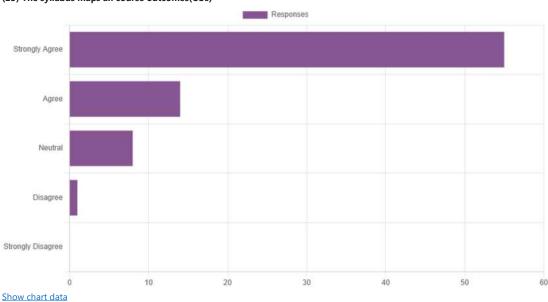


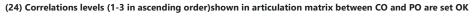


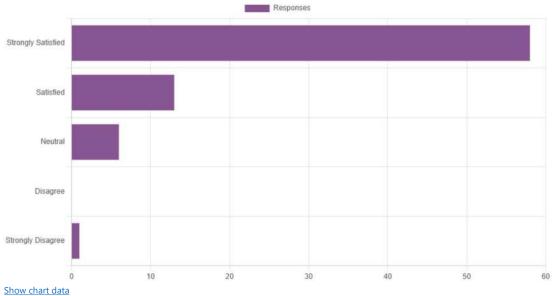
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



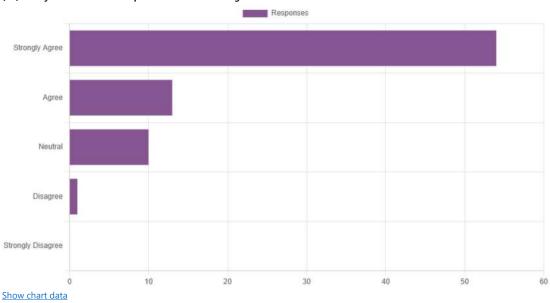
(23) The syllabus maps all course outcomes(COs)



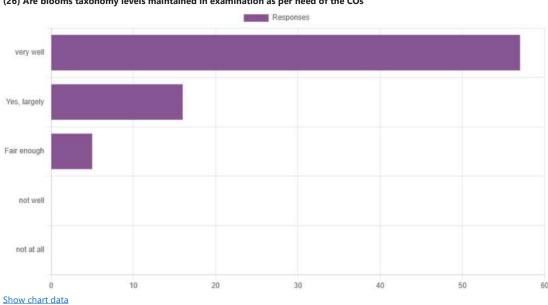




(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



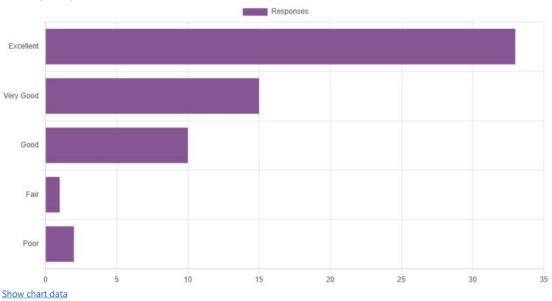
Analysis

Export to Excel

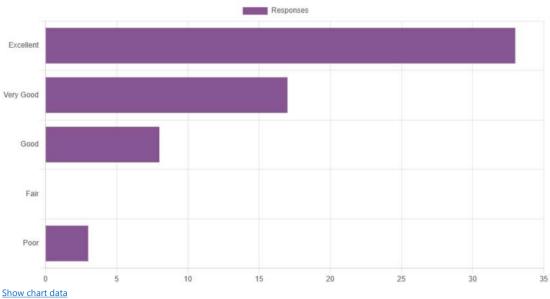
Submitted answers: 61

Questions: 26

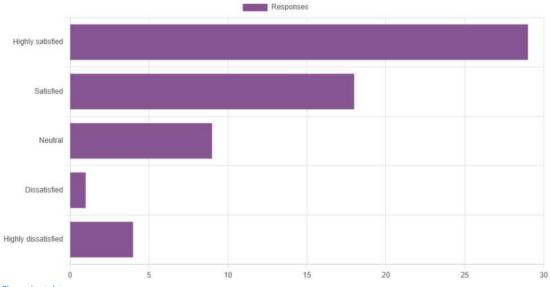
(1) Ability to explain and communication effectiveness



(2) Appreciation of Students Co-curricular activities

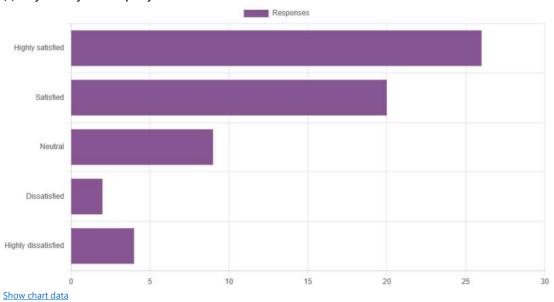


(3) Are you satisfy with the frequency of the remedial class

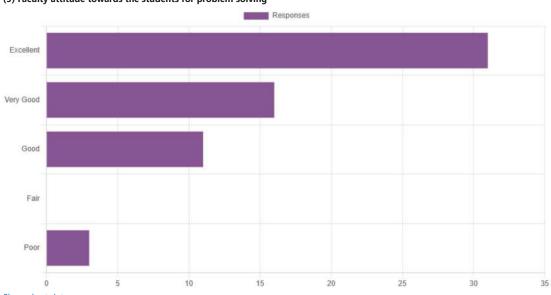


Show chart data

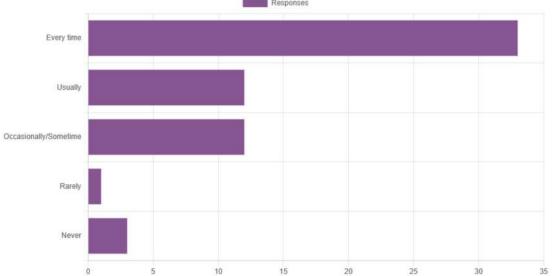
(4) Are you satisfy with the quality of remedial class



(5) Faculty attitude towards the students for problem solving

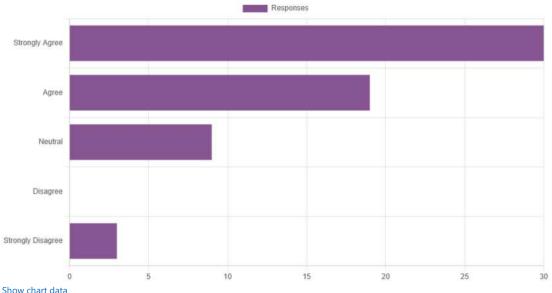






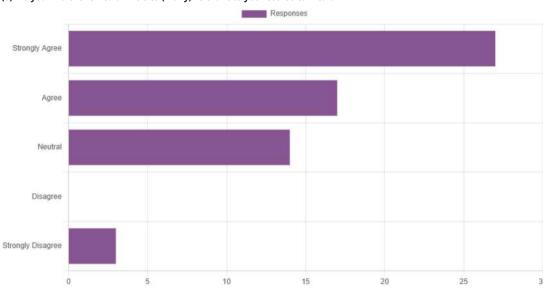
Show chart data

(7) Do you find "remedial classes helpful for improving grade / understanding"

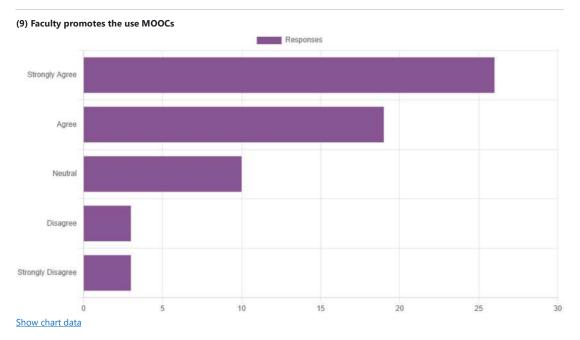


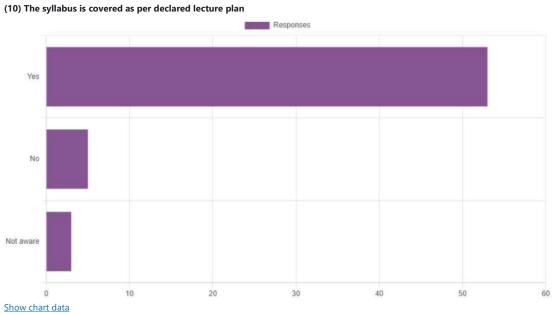
Show chart data

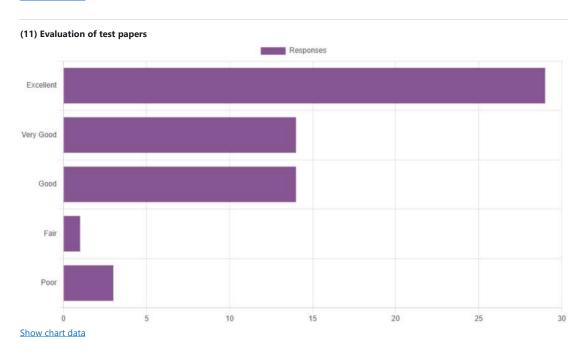
(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum

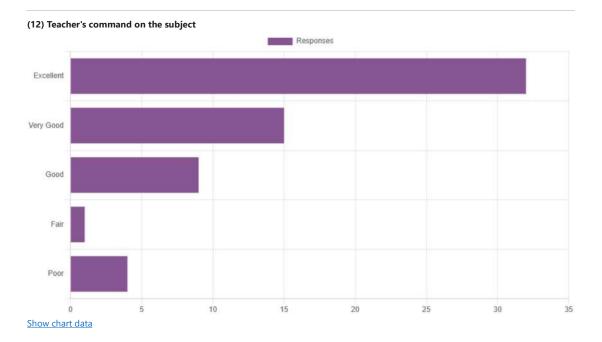


Show chart data

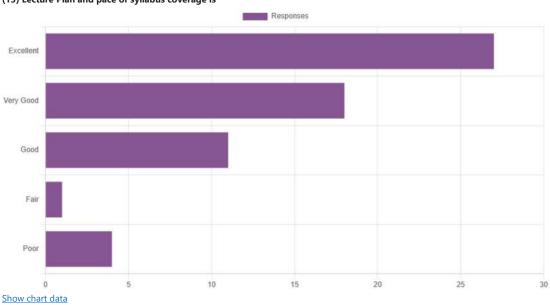




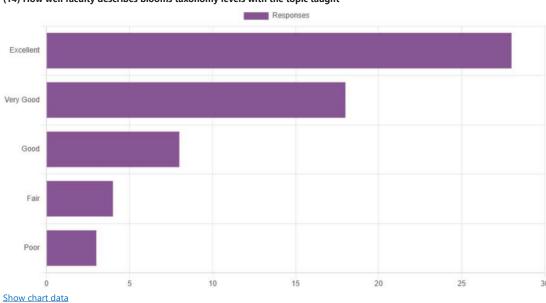


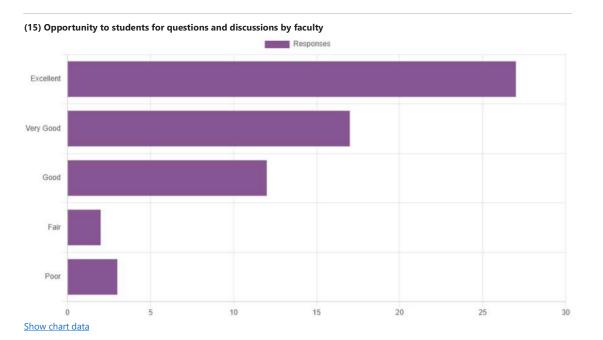


(13) Lecture Plan and pace of syllabus coverage is

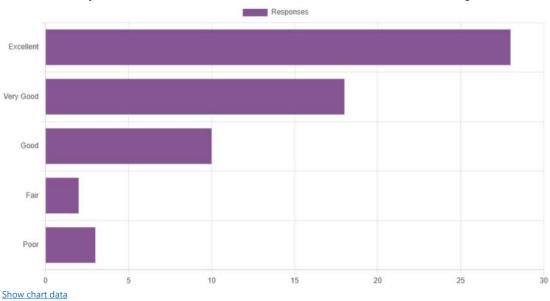


(14) How well faculty describes blooms taxonomy levels with the topic taught

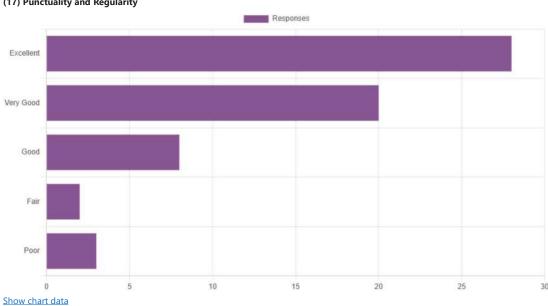


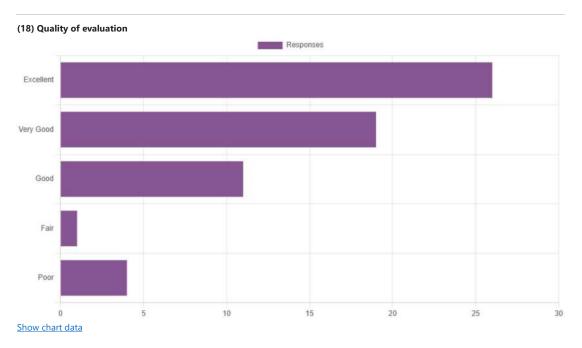


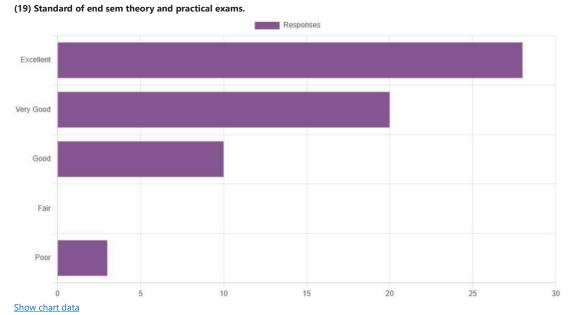
(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding



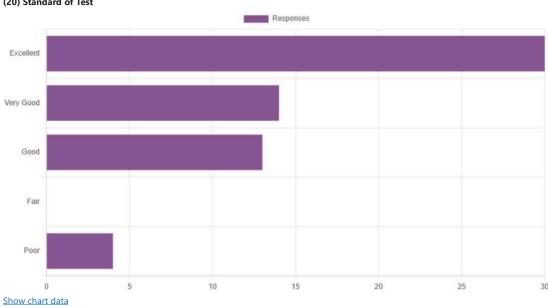
(17) Punctuality and Regularity

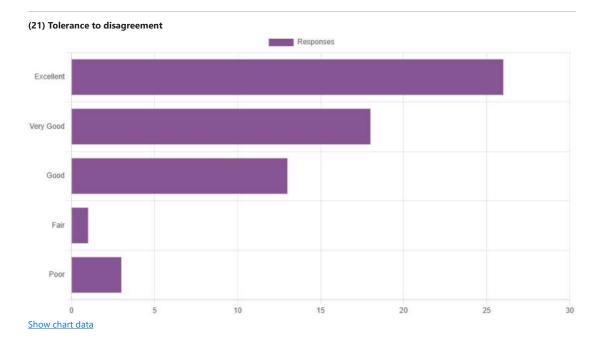




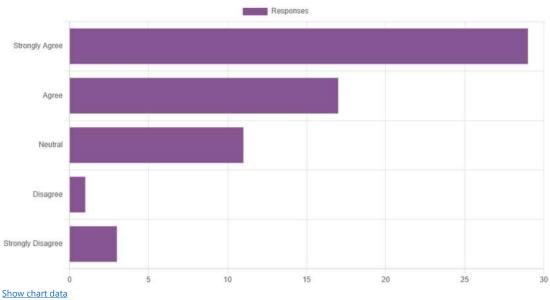




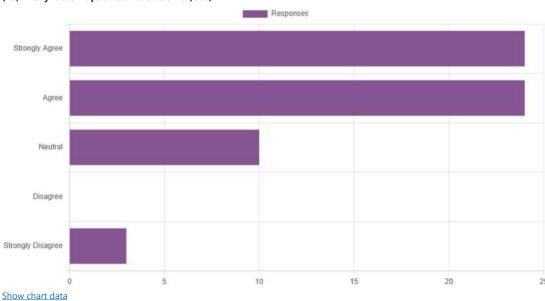


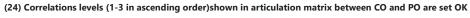


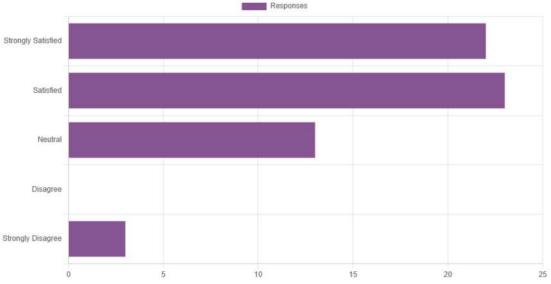
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



(23) The syllabus maps all course outcomes(COs)

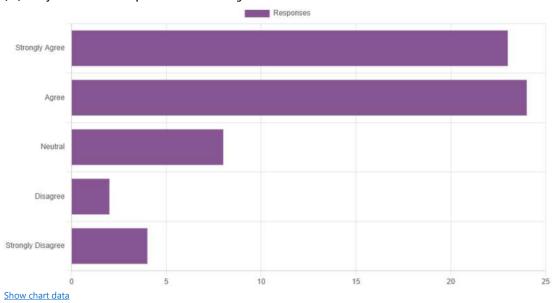




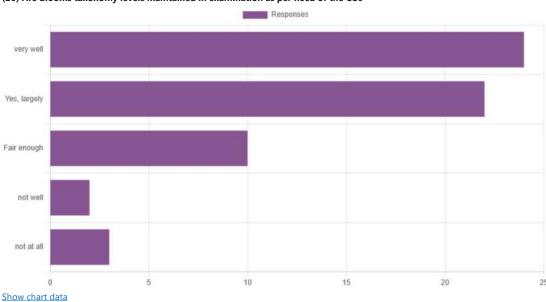


Show chart data

(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



?

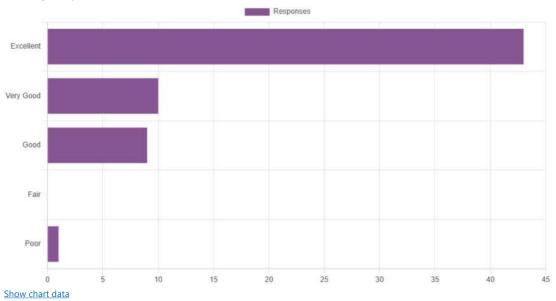
Analysis

Export to Excel

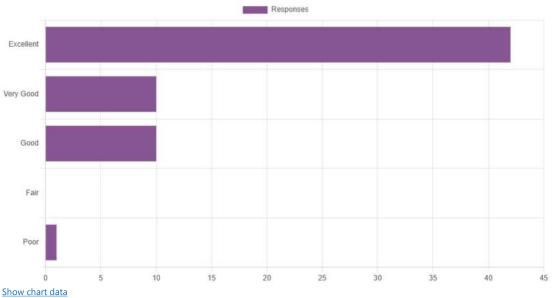
Submitted answers: 63

Questions: 26

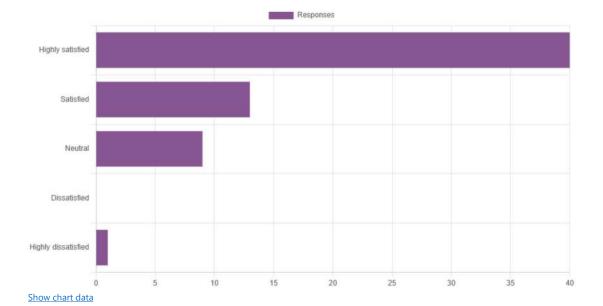
(1) Ability to explain and communication effectiveness



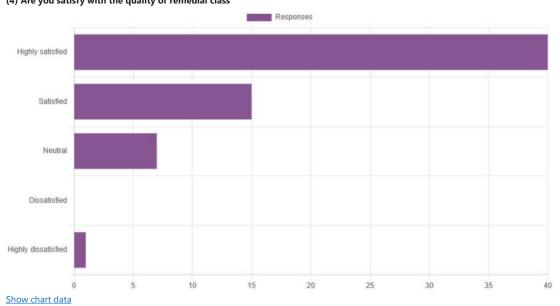
(2) Appreciation of Students Co-curricular activities



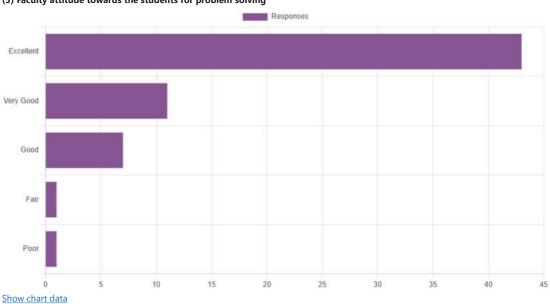
(3) Are you satisfy with the frequency of the remedial class



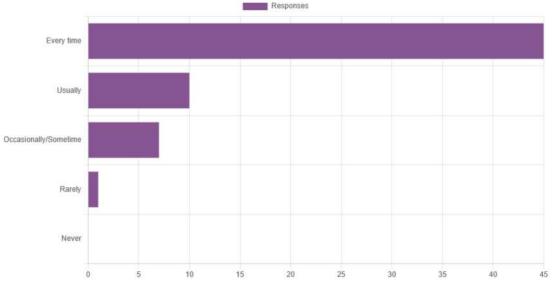
(4) Are you satisfy with the quality of remedial class



(5) Faculty attitude towards the students for problem solving

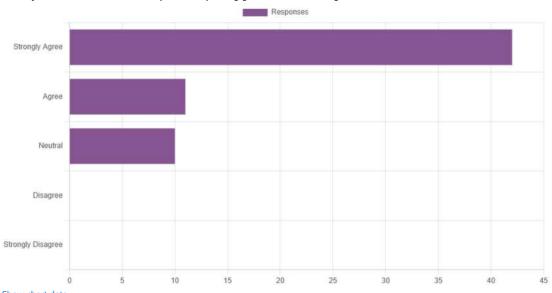


(6) Faculty availability of consultation / doubts beyond class room



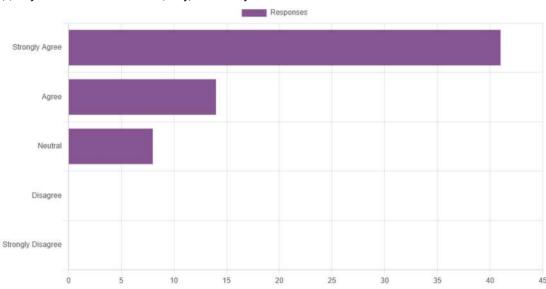
Show chart data

(7) Do you find "remedial classes helpful for improving grade / understanding"

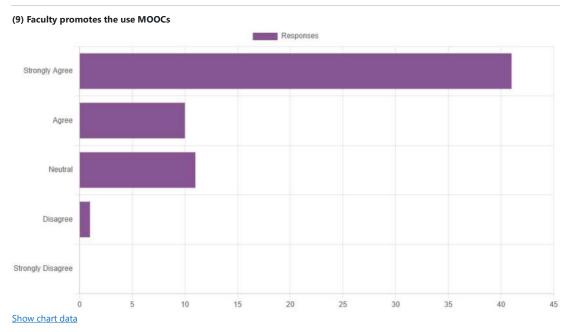


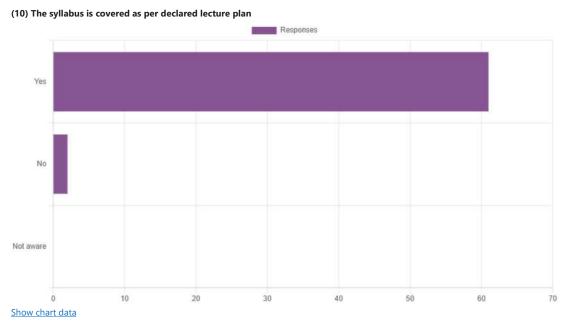
Show chart data

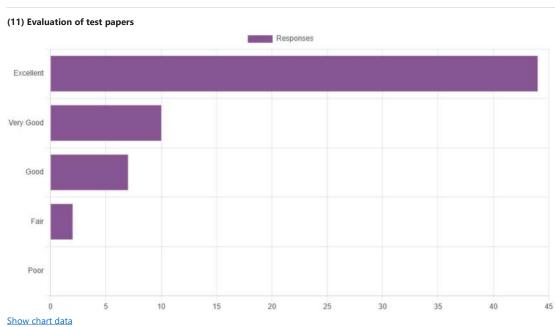
(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum

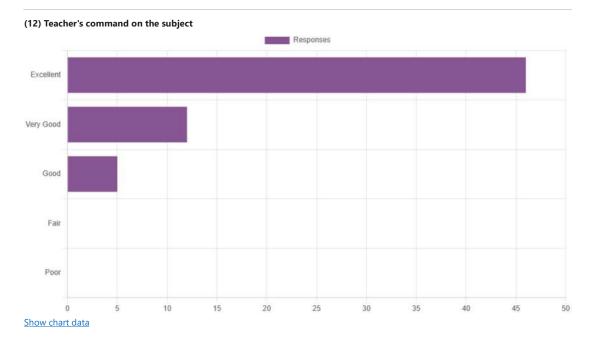


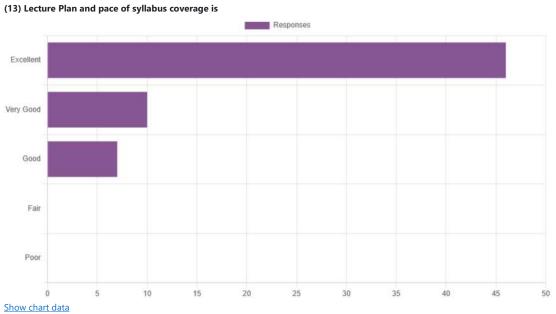
Show chart data



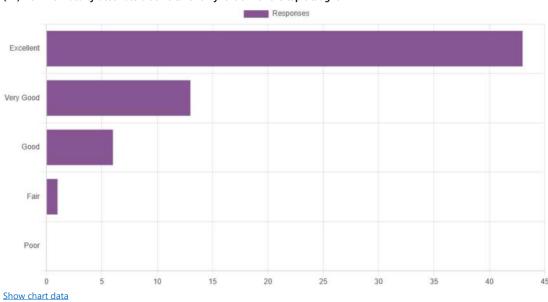




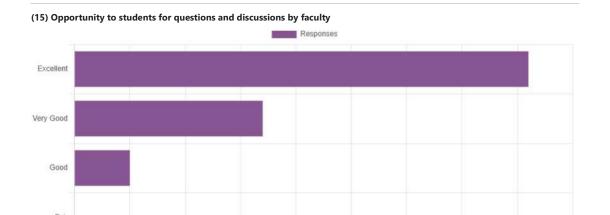




(14) How well faculty describes blooms taxonomy levels with the topic taught



40

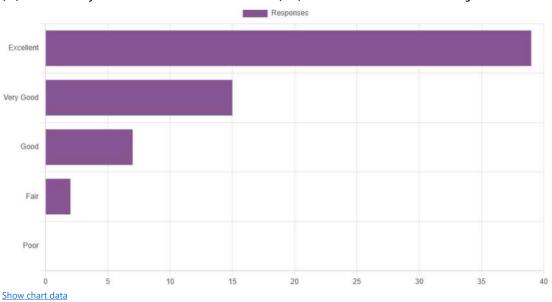


Show chart data

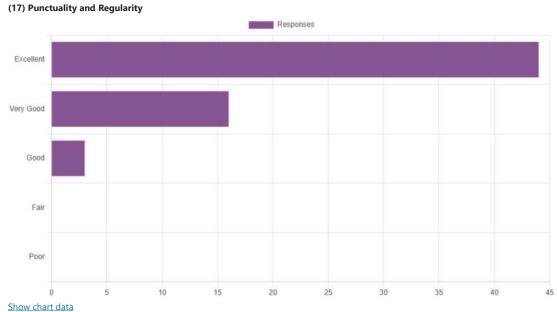
Poor

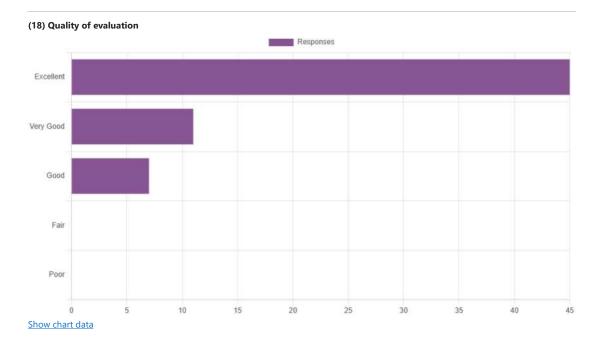
(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding

15

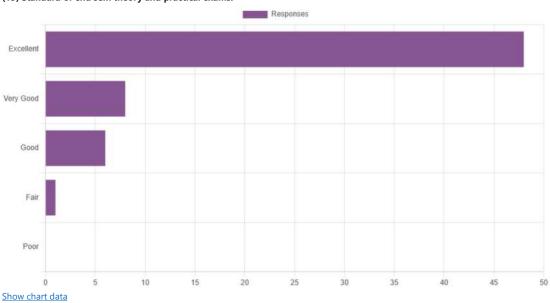


.___

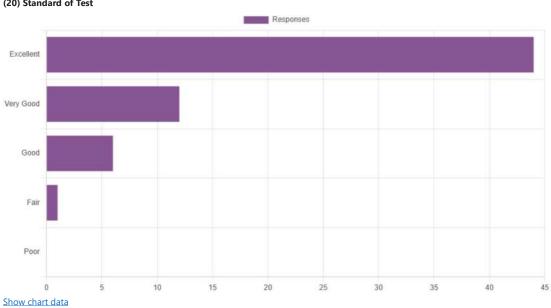


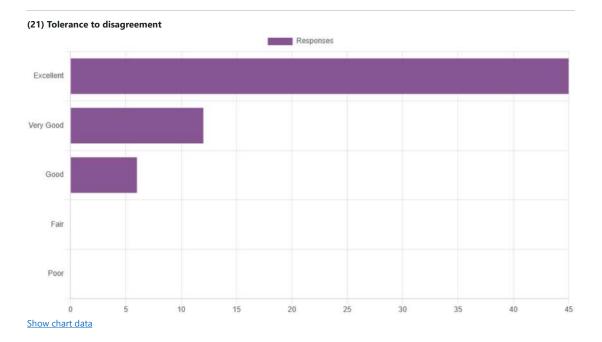


(19) Standard of end sem theory and practical exams.

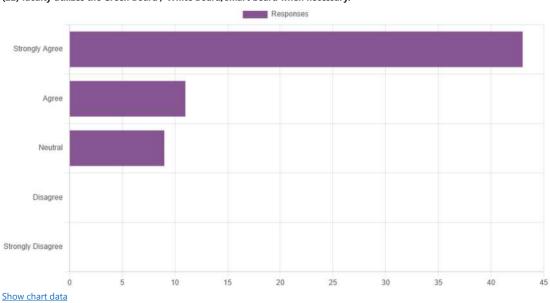


(20) Standard of Test

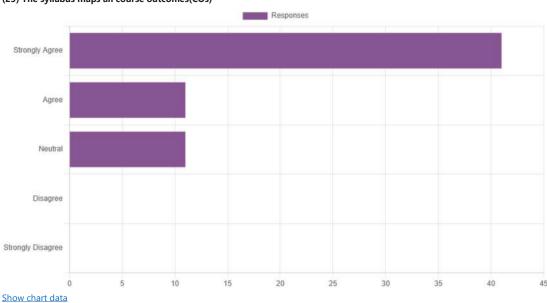




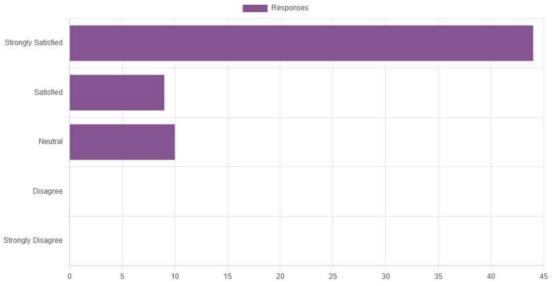
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



(23) The syllabus maps all course outcomes(COs)

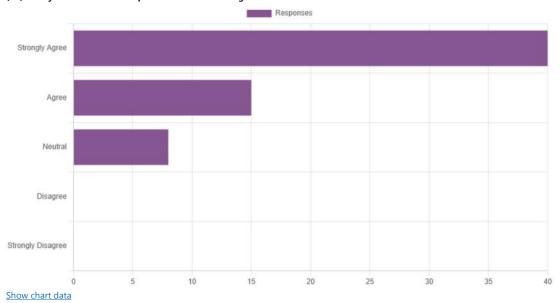


(24) Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK

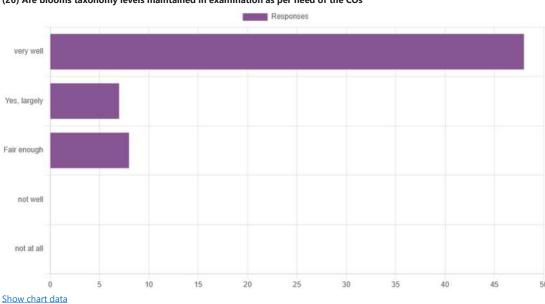


Show chart data

(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



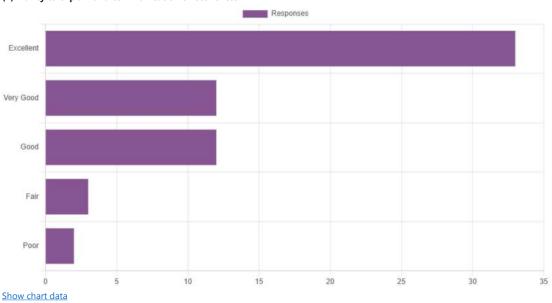
Analysis

Export to Excel

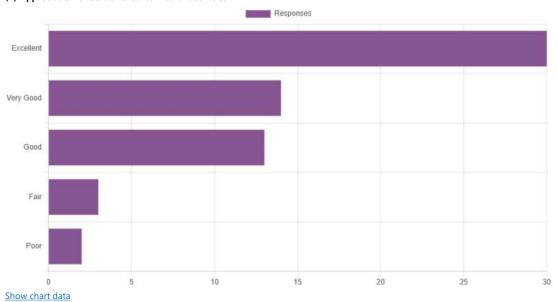
Submitted answers: 62

Questions: 26

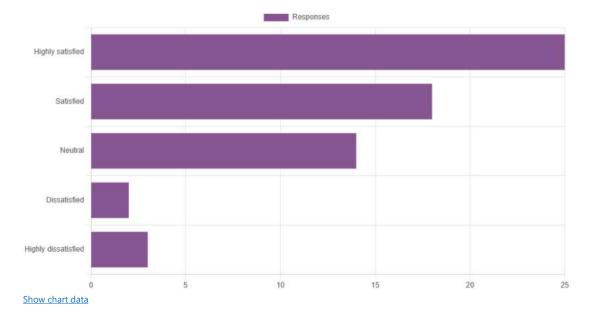
(1) Ability to explain and communication effectiveness

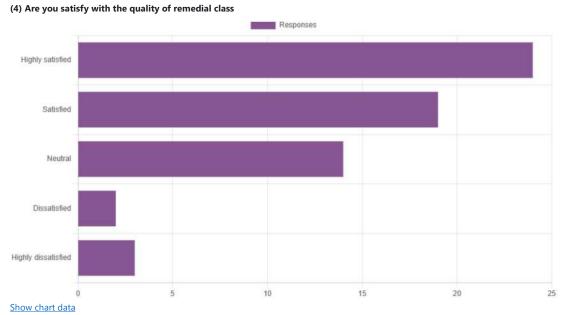


(2) Appreciation of Students Co-curricular activities

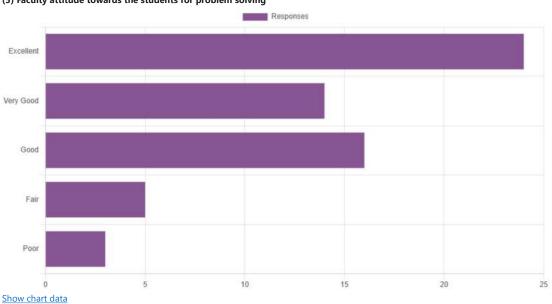


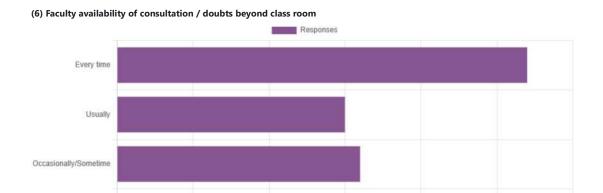
(3) Are you satisfy with the frequency of the remedial class





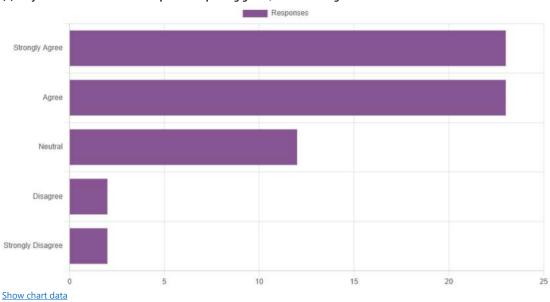
(5) Faculty attitude towards the students for problem solving



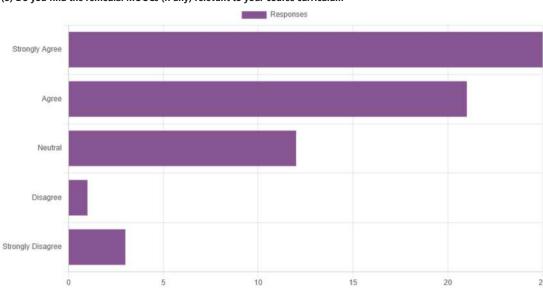


Show chart data

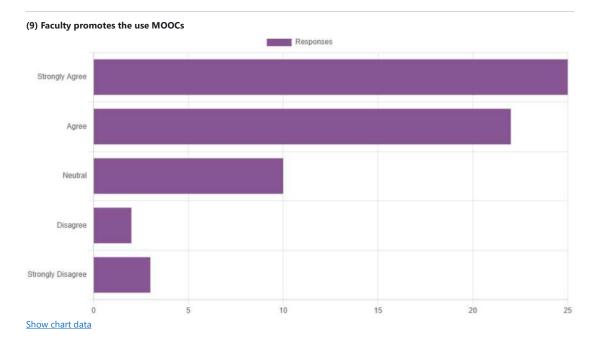
(7) Do you find "remedial classes helpful for improving grade / understanding"



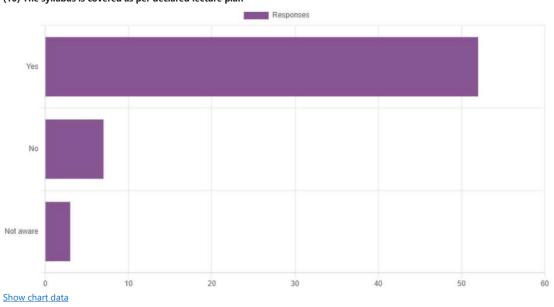
(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum



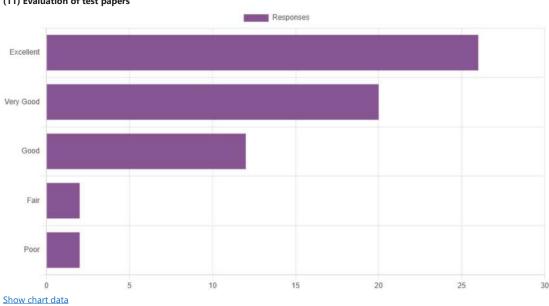
Show chart data

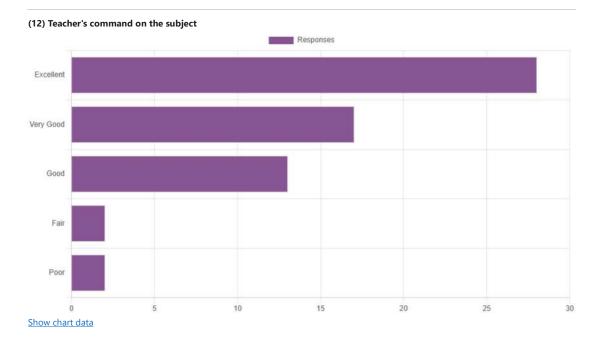


(10) The syllabus is covered as per declared lecture plan

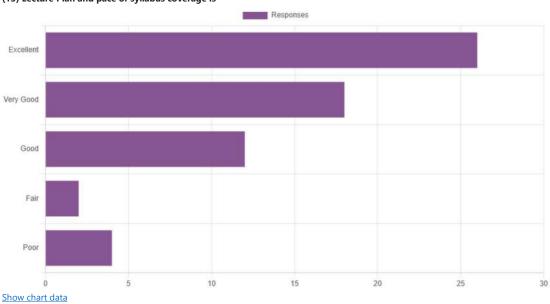




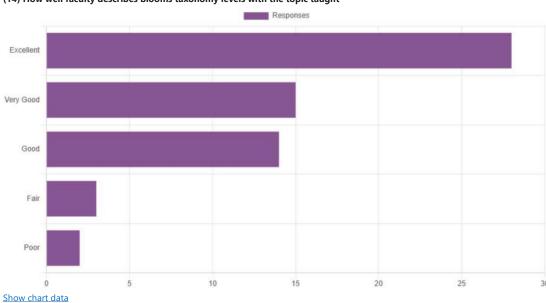


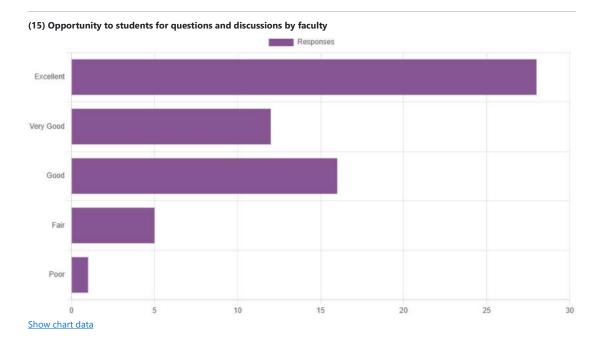


(13) Lecture Plan and pace of syllabus coverage is

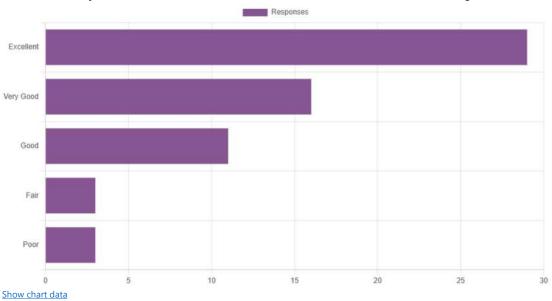


(14) How well faculty describes blooms taxonomy levels with the topic taught

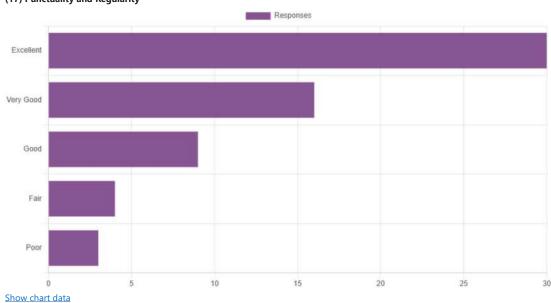


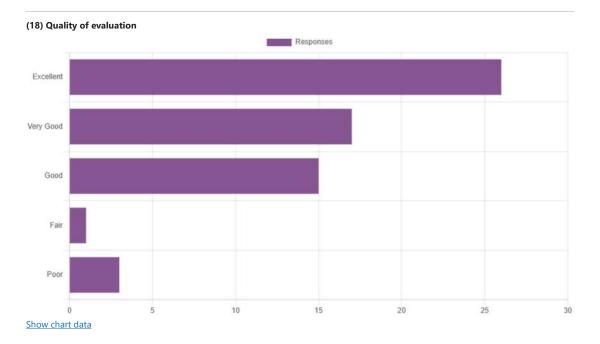


(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding

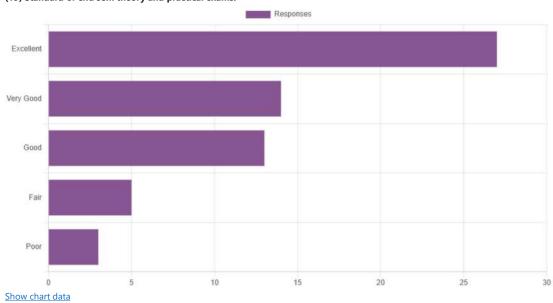


(17) Punctuality and Regularity

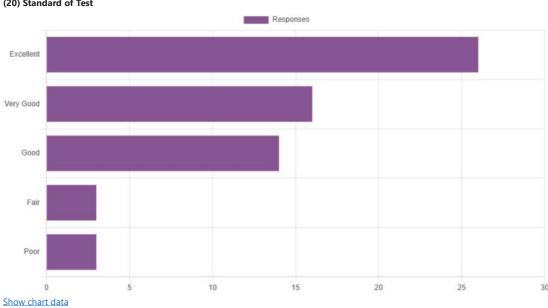


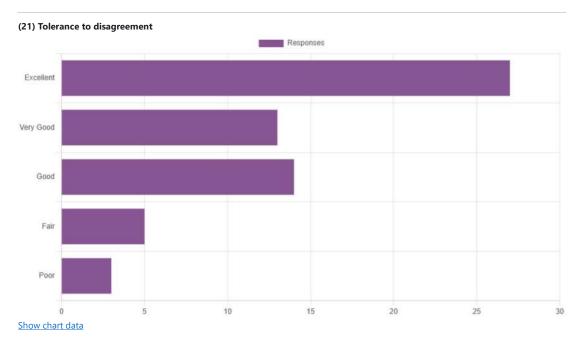


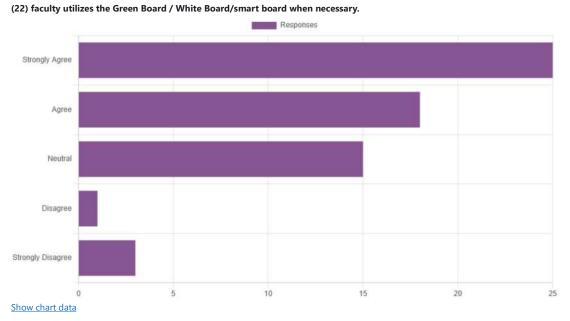
(19) Standard of end sem theory and practical exams.



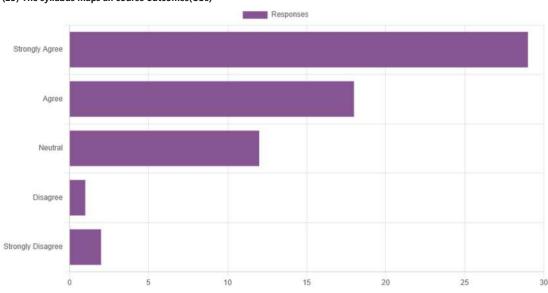


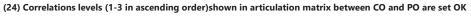


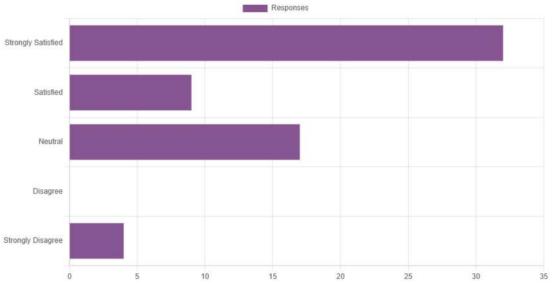




(23) The syllabus maps all course outcomes(COs)

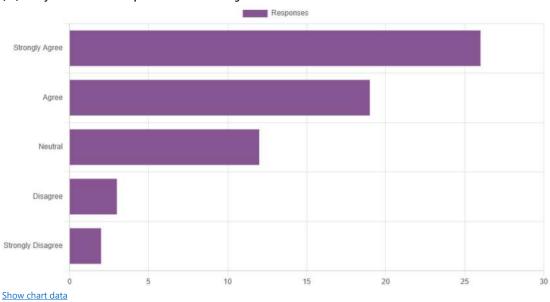




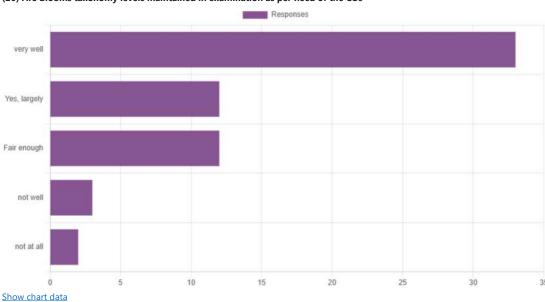


Show chart data

(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



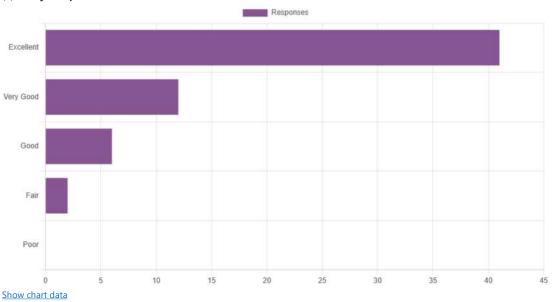
Analysis

Export to Excel

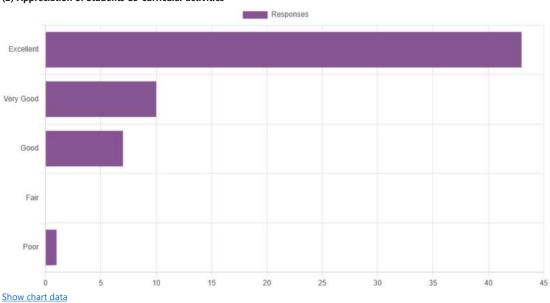
Submitted answers: 61

Questions: 26

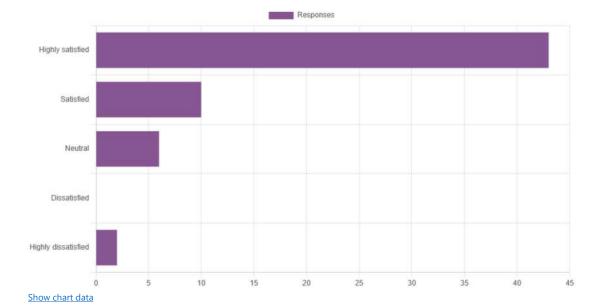
(1) Ability to explain and communication effectiveness



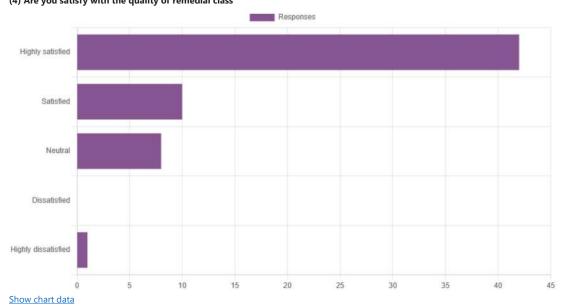
(2) Appreciation of Students Co-curricular activities



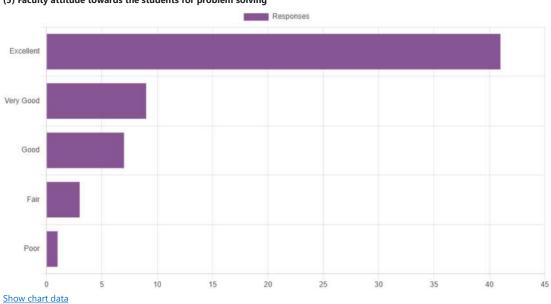
(3) Are you satisfy with the frequency of the remedial class



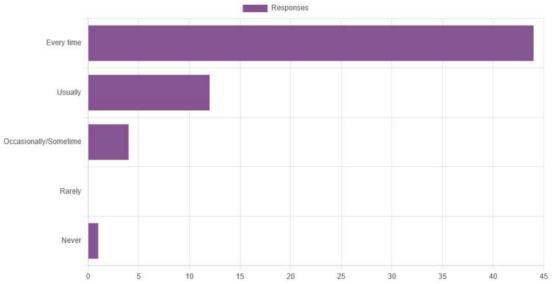
(4) Are you satisfy with the quality of remedial class



(5) Faculty attitude towards the students for problem solving

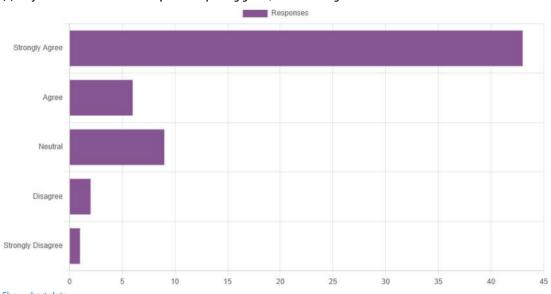


(6) Faculty availability of consultation / doubts beyond class room



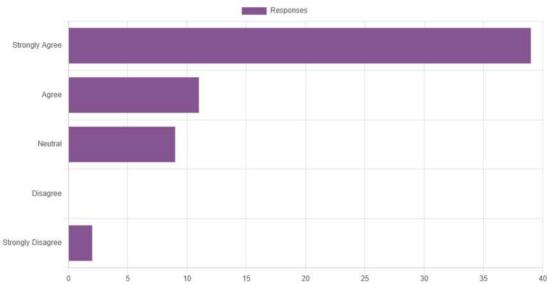
Show chart data

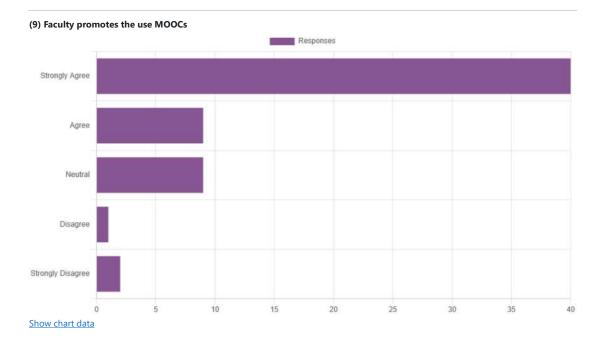
(7) Do you find "remedial classes helpful for improving grade / understanding"



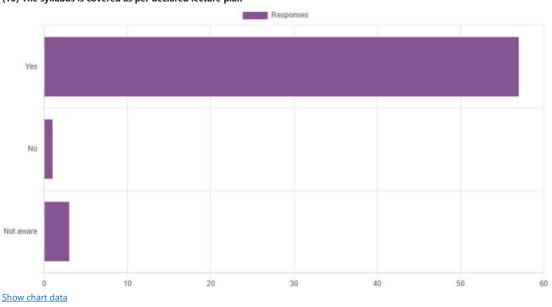
Show chart data

(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum

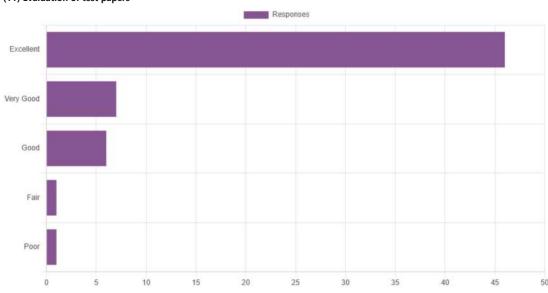


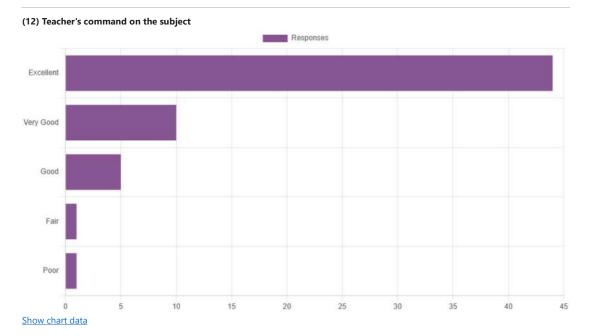


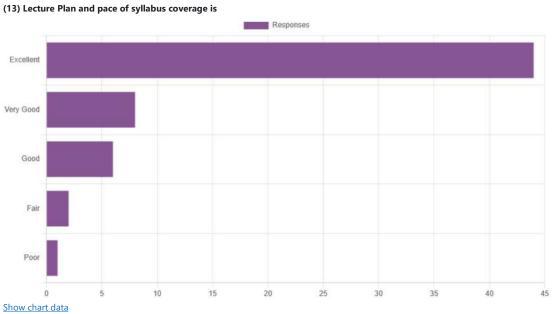
(10) The syllabus is covered as per declared lecture plan



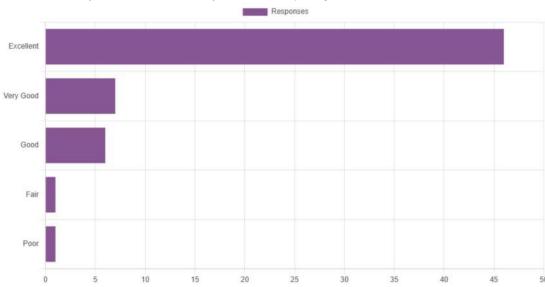


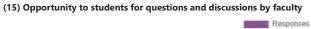


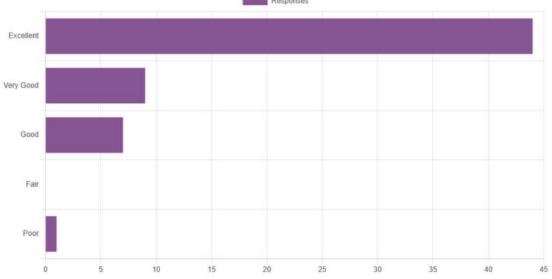




(14) How well faculty describes blooms taxonomy levels with the topic taught

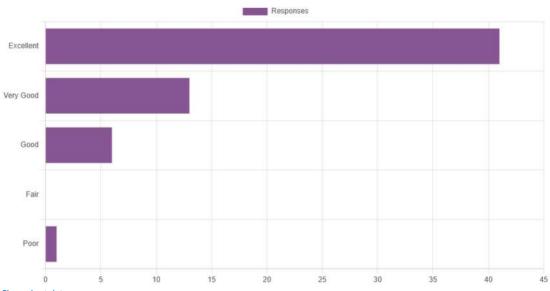






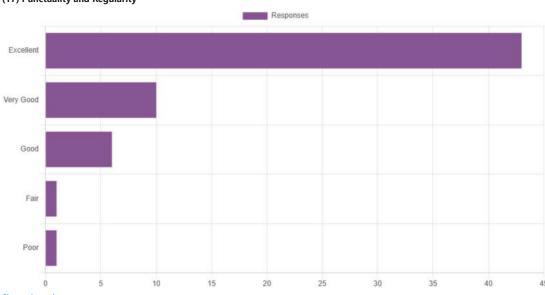
Show chart data

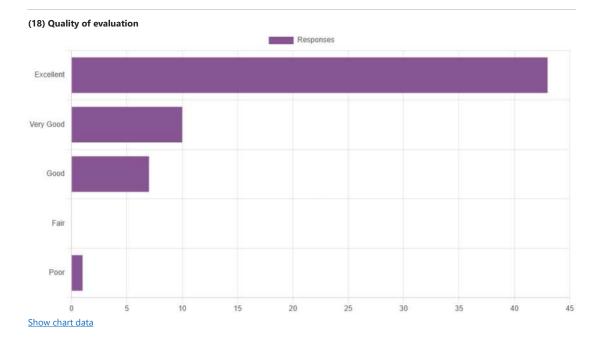
(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding



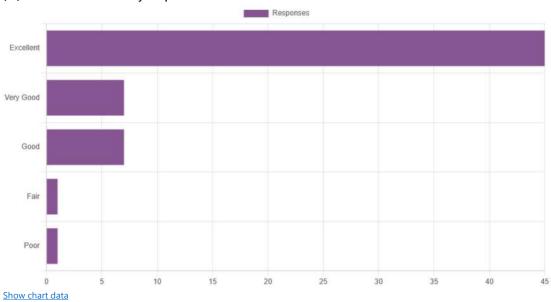
Show chart data

(17) Punctuality and Regularity

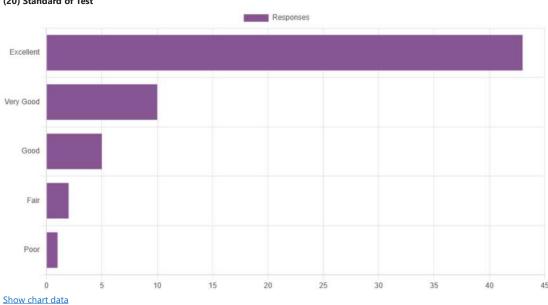


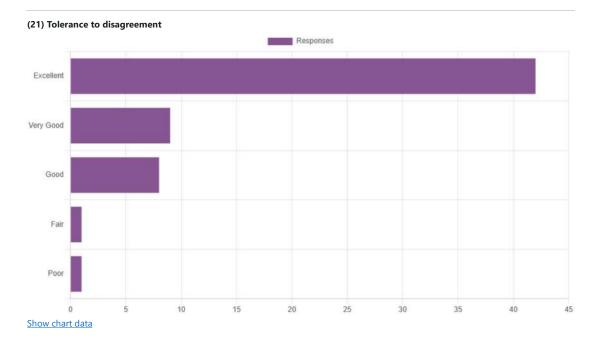


(19) Standard of end sem theory and practical exams.

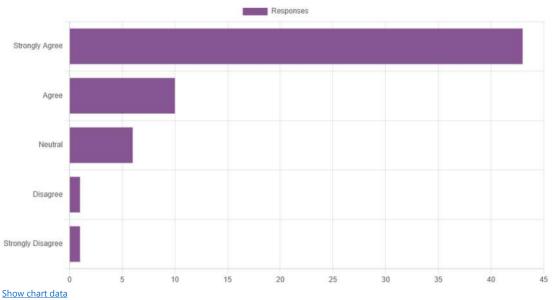




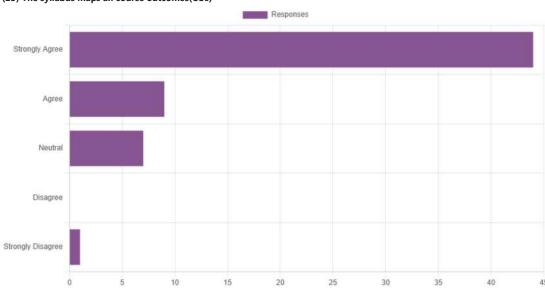




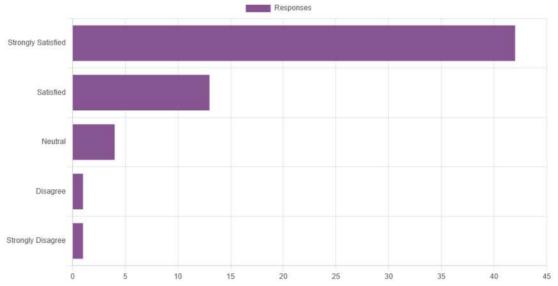
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



(23) The syllabus maps all course outcomes(COs)

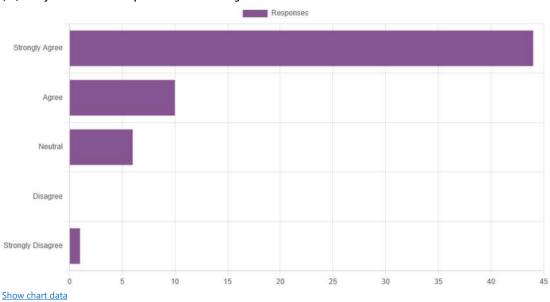


(24) Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK

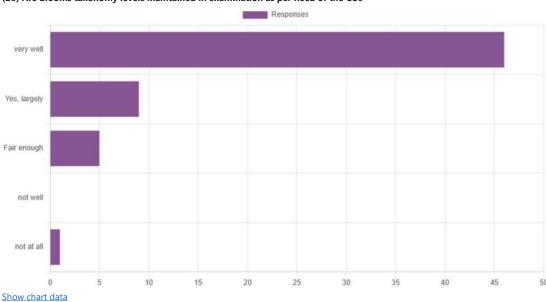


Show chart data

(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



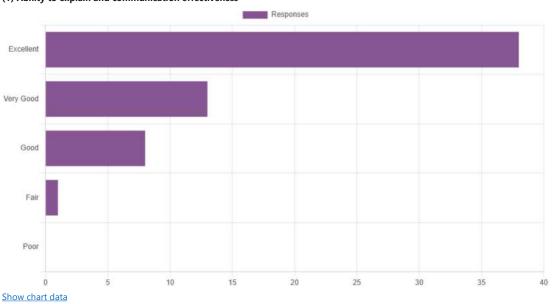
Analysis

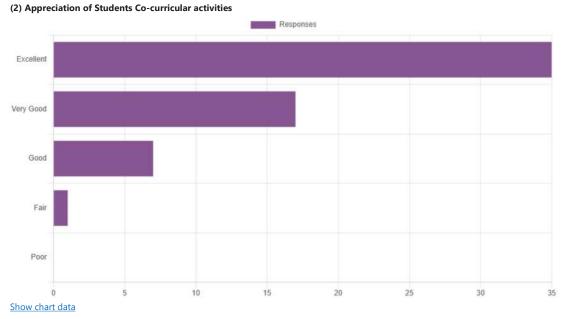
Export to Excel

Submitted answers: 60

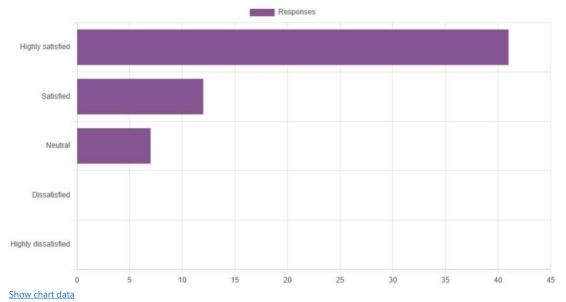
Questions: 26

(1) Ability to explain and communication effectiveness

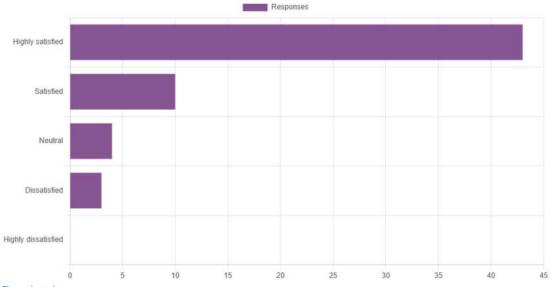




(3) Are you satisfy with the frequency of the remedial class

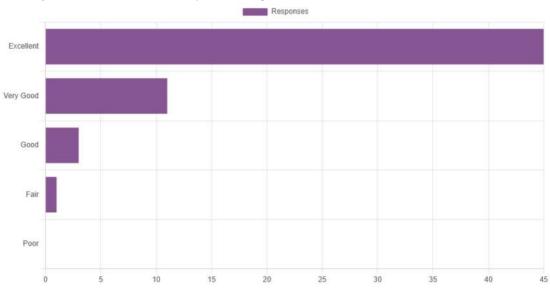


(4) Are you satisfy with the quality of remedial class

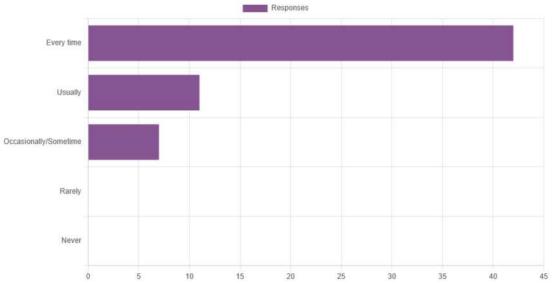


Show chart data

(5) Faculty attitude towards the students for problem solving

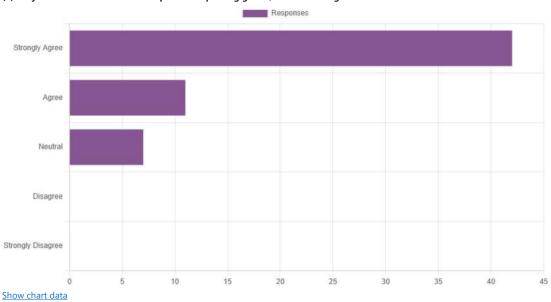


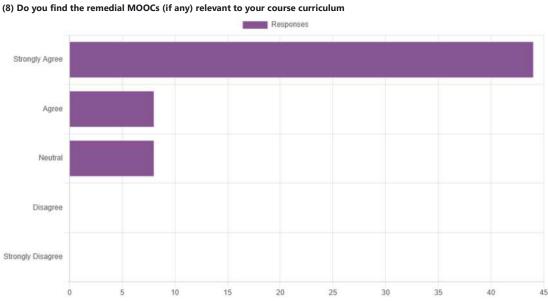
(6) Faculty availability of consultation / doubts beyond class room

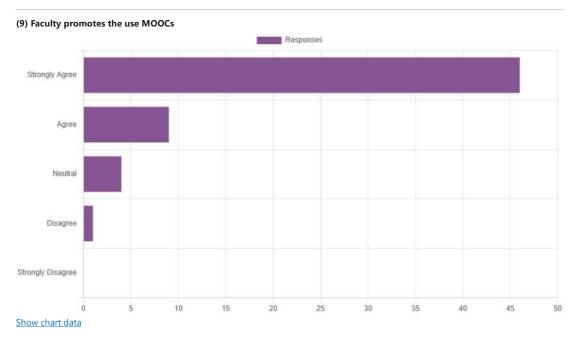


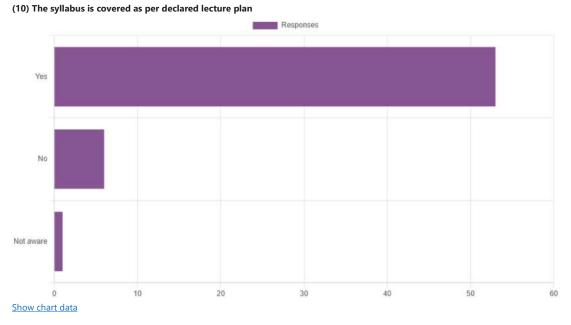
Show chart data

(7) Do you find "remedial classes helpful for improving grade / understanding"

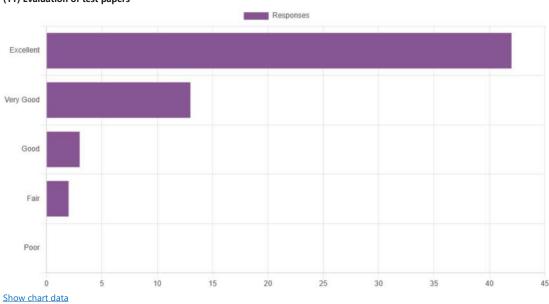


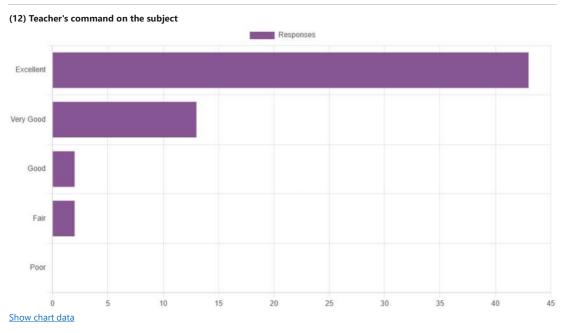


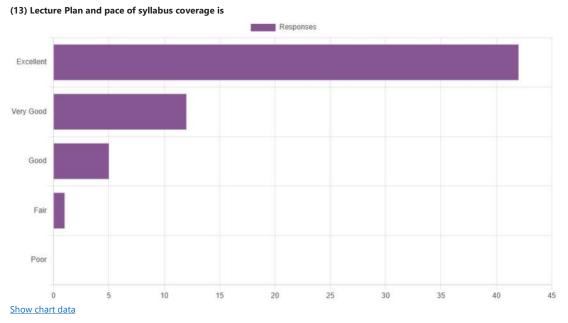




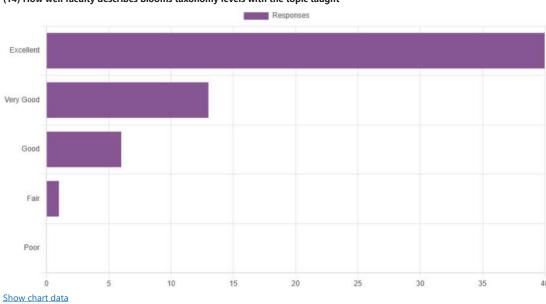




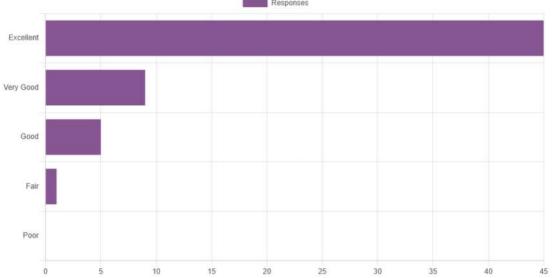




(14) How well faculty describes blooms taxonomy levels with the topic taught

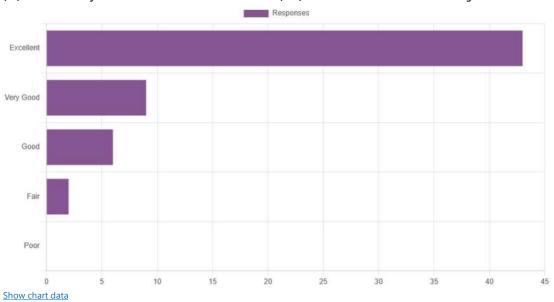


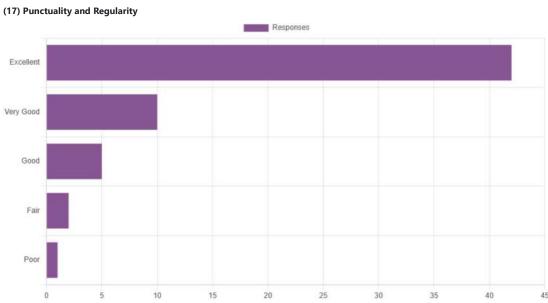
(15) Opportunity to students for questions and discussions by faculty Responses

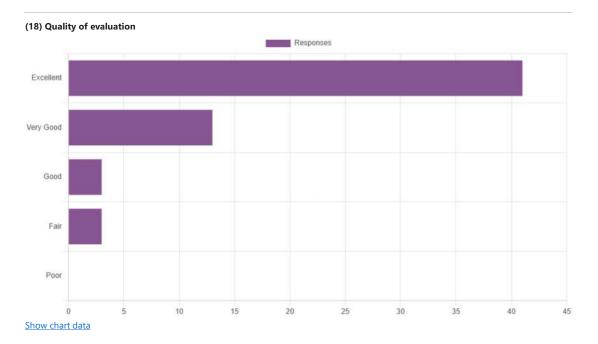


Show chart data

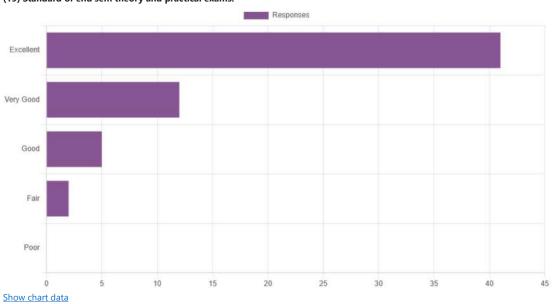
(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding



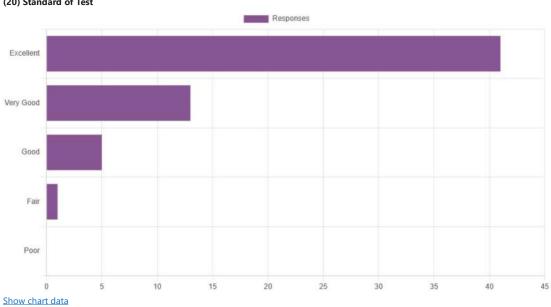


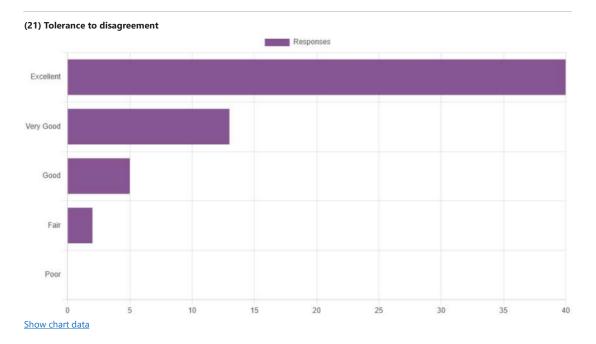


(19) Standard of end sem theory and practical exams.

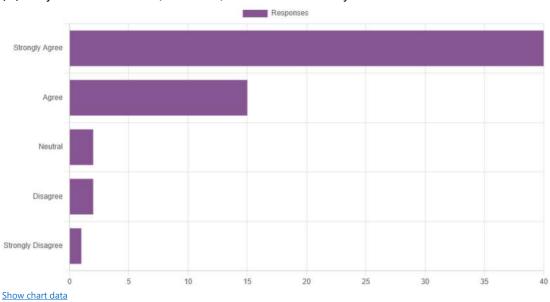


(20) Standard of Test

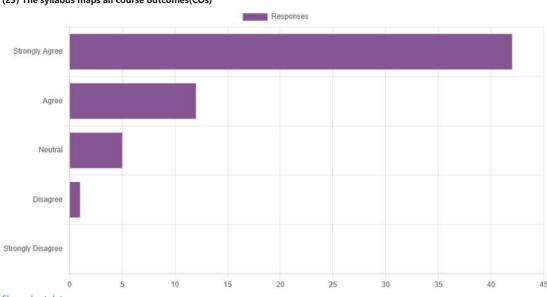




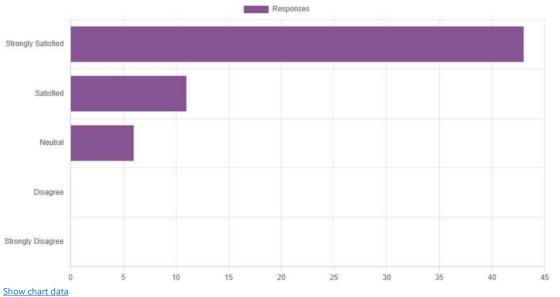
(22) faculty utilizes the Green Board / White Board/smart board when necessary.



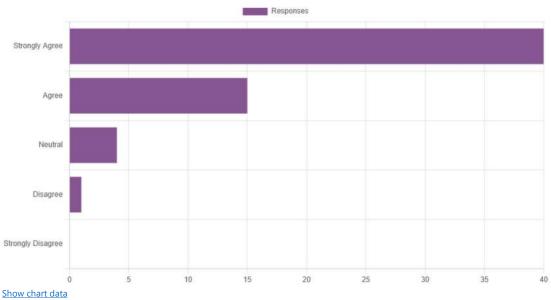
(23) The syllabus maps all course outcomes(COs)



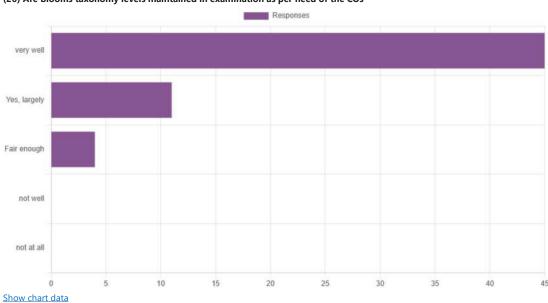
(24) Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK



(25) The syllabus content is as per the need of the Programme outcomes



(26) Are blooms taxonomy levels maintained in examination as per need of the COs



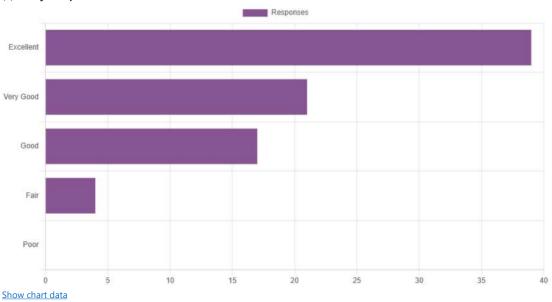
Analysis

Export to Excel

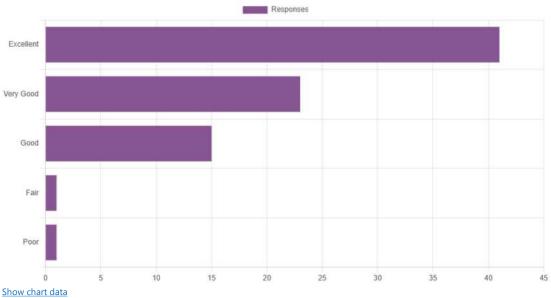
Submitted answers: 81

Questions: 26

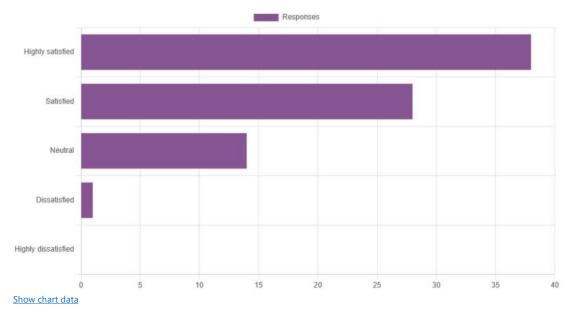
(1) Ability to explain and communication effectiveness

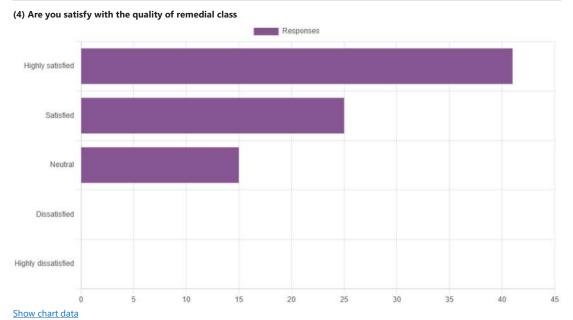


(2) Appreciation of Students Co-curricular activities

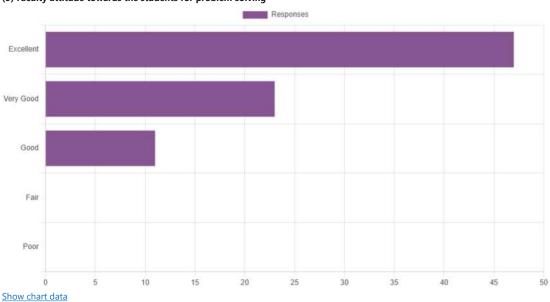


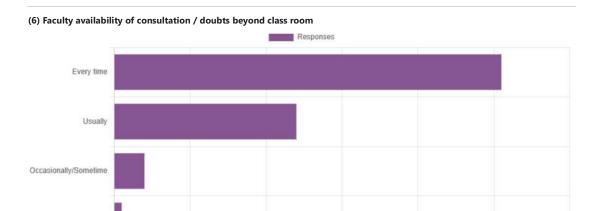
(3) Are you satisfy with the frequency of the remedial class





(5) Faculty attitude towards the students for problem solving

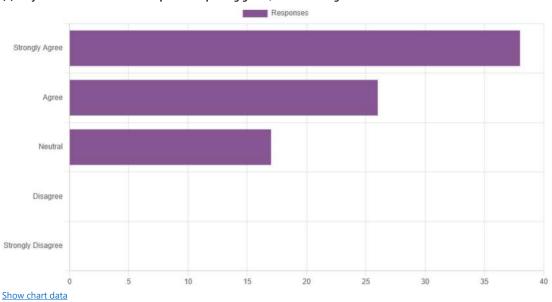




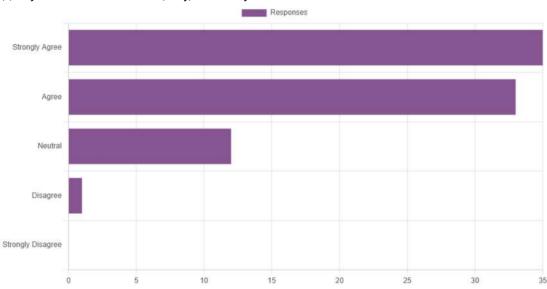
Show chart data

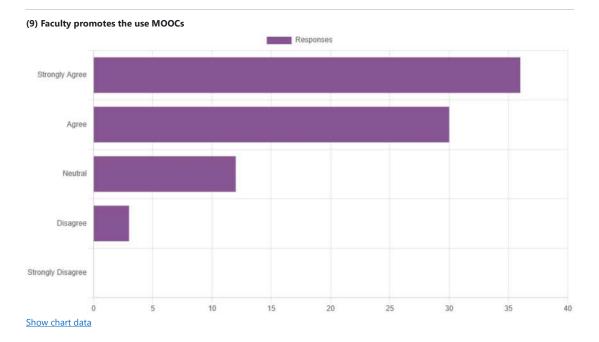
(7) Do you find "remedial classes helpful for improving grade / understanding"

10

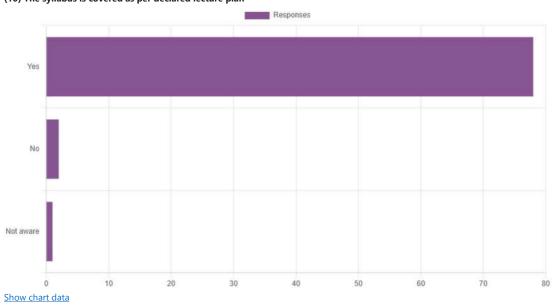


(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum

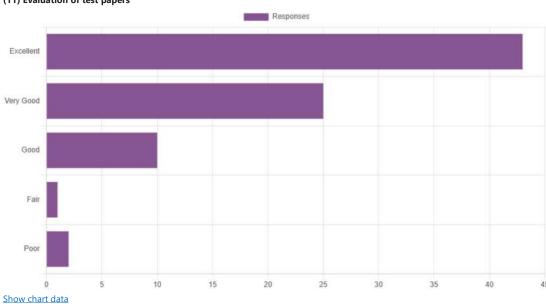


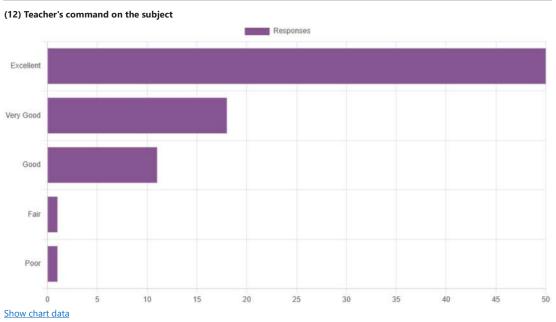


(10) The syllabus is covered as per declared lecture plan



(11) Evaluation of test papers





5

Canal Control Control

20

25

30

35

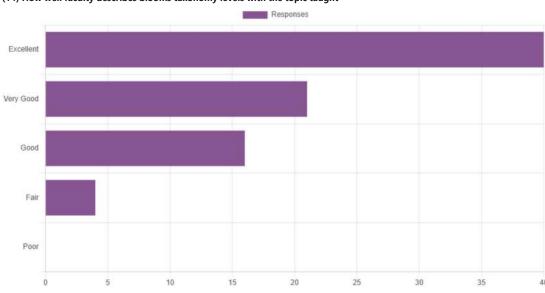
40

45

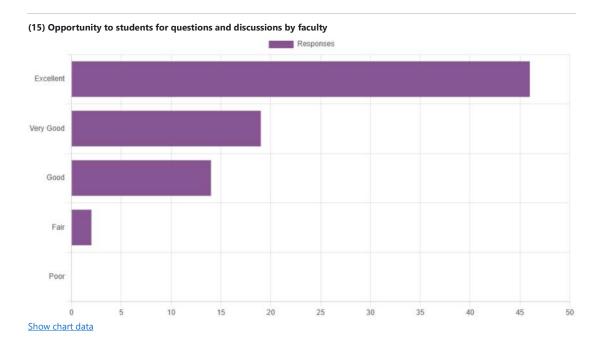
(14) How well faculty describes blooms taxonomy levels with the topic taught

15

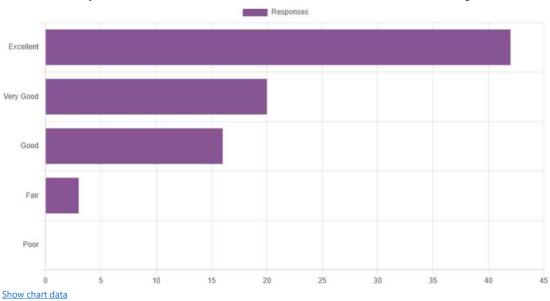
10

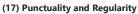


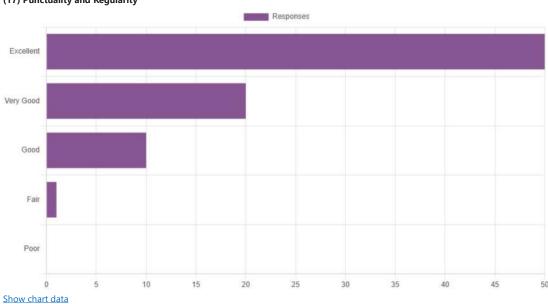
Show chart data

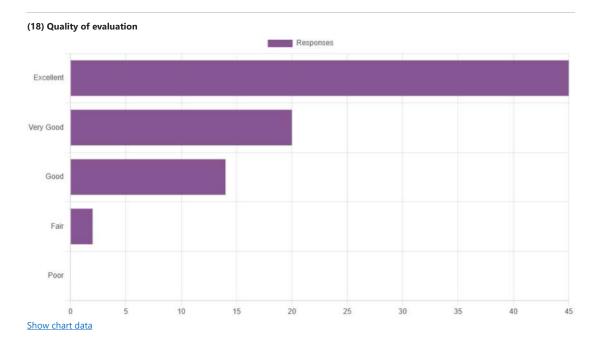


(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding

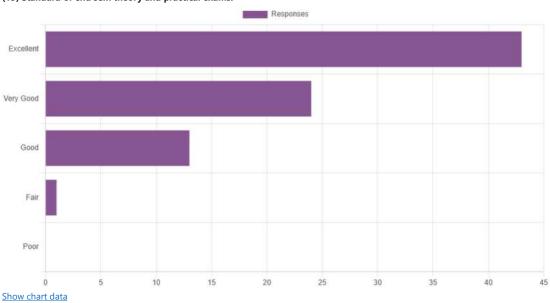




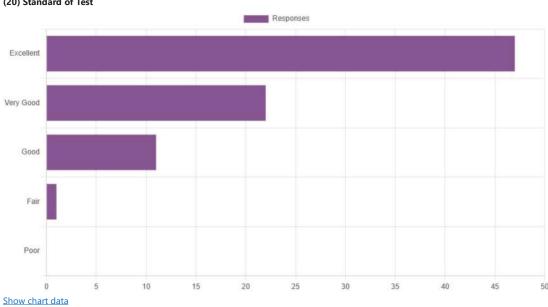


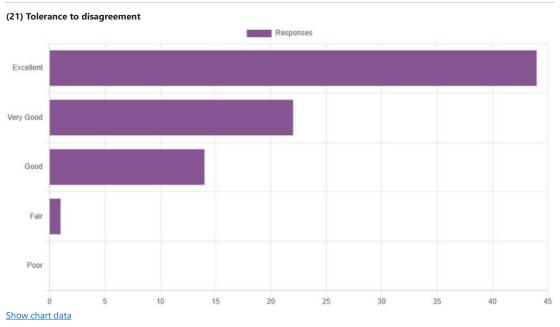


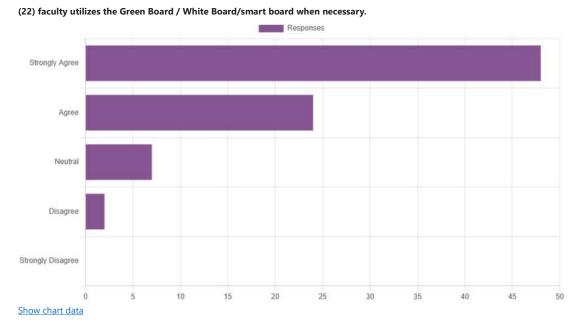
(19) Standard of end sem theory and practical exams.



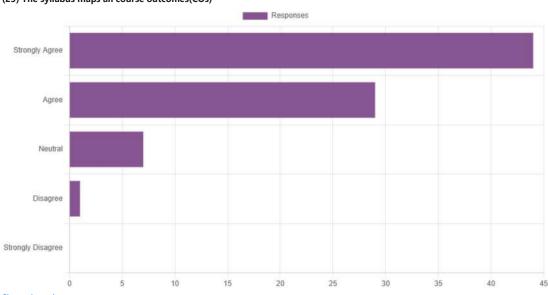
(20) Standard of Test



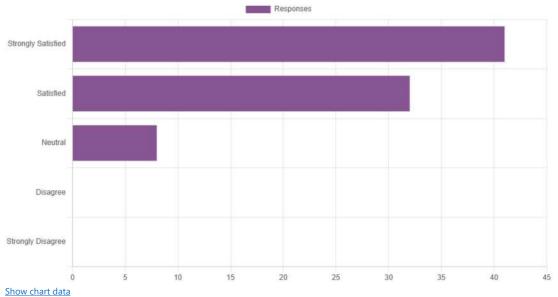


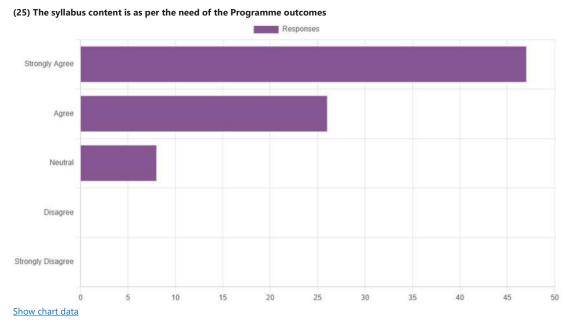


(23) The syllabus maps all course outcomes(COs)



(24) Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK





(26) Are blooms taxonomy levels maintained in examination as per need of the COs

