

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: INFORMATION SECURITY

Subject Code: IT48052

Discussed with concern faculty member

Suggestions, if any Performance Satisfactory

Date:

16/04/2025

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

1. Will incorporate more practical problems
2. Remedial classes was taken but the student attendance was very less
3. New CO's need to be incorporated.

Date: 03/1/2025

Name & Sign Megha Kulkarni Mdk

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: Cloud Computing

Subject Code: IT48330

Discussed with concern faculty member

Suggestions, if any

Install open source cloud framework
conducts labs on compliance tool.

Date:

2 Jan '25

09/04/2025

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course

Planning for installing open stack on the
server so that it can be accessible to
all students

Date: 2 Jan '25

Name & Sign

Pooja Gupta

2 Jan '25

Department of Information Technology
Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: NEHA AGRAWAL
(Object oriented Analysis
and design)

Subject Code: IT 48204

Discussed with concern faculty member

Suggestions, if any Hands on Practice with Real world
Project

Date:

08/Jan/2025

D.
09/04/2025

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

- ① Invite Professionals from the industry
- ② Student must go for Industry visit for
real world project knowledge.

Date: 08/Jan/2025

Name & Sign Neha Agrawal
Neha

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: Computer Network (IT38001) Subject Code: IT38001

Discussed with concern faculty member

Suggestions, if any Performance Satisfactory

Date:

16/01/25

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

- limited lab schedule only two networking lab available. For demonstrate the functionality of network.
- syllabus may be modified Agm. Most of covered in data communication in 2nd year.
- Lab Session can be Real time demonstration.

Date: 20/01/25

Name & Sign

Dr. C.P. Singh
20/01/25

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

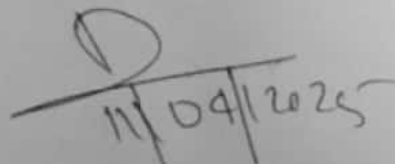
Session: July to December 2024

Subject Name: Computer Networks
Section B

Subject Code: IT38001

Discussed with concern faculty member

Suggestions, if any: NetSim software available in the
lab can be used for the additional
Date: Practicals in the lab.


11/04/2025

(HoD)

Action to be taken [To be filled by concern faculty member]

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

With the feedback Analysis, I feel the urge to include wireless along with wired networks for better understanding of present scenario. And to include new current protocols which have replaced the old one.

Date: 03/01/2025

Name & Sign: JASMEET Kaur
Lain

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: IT 38002 Theory of Computation Subject Code: IT38002

Discussed with concern faculty member

Suggestions, if any

Discussed and performance
satisfactory

Date:

16/04/2025

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

Less number of weaker student interested in attending remedial classes. We need to motivate student to attend remedial classes. At the same time student should be encouraged to clear their doubts during the class and beyond classroom.

Date: 08/01/2024

Name & Sign

M. Soni
(Manjit Soni)

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: operating system (section B)

Subject Code: IT38003

Discussed with concern faculty member

Suggestions, if any AS per discussion more practical assignments are to be added

Date:

16/04/2025

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

We can use interactive methods of teaching such as peer discussion and case studies. Teaching methods need more strategies to boost student engagement. Lab conduction could be improved using latest tools.

Date 20/01/2025

Name & Sign

Tyoti

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: Design & Analysis of Algorithm

Subject Code: 1738007

Discussed with concern faculty member

Suggestions, if any

For improvement Guidance
may be taken from Senior faculty

Date:

(HOD)

16/01/25

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

I will Focus on to provide online lectures or
recorded session for students who may
need additional help. I will stay updated
with the latest advancement in the subject.

Date: 8 Jan. 2025

MS. Ayushi Nagar

Name & Sign

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024


Subject Name: Object Oriented Programming Subject Code: IT28041

Discussed with concern faculty member

Suggestions, if any

Discussed. Performance is
Satisfactory.

Date:


16/04/2025

(HOD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

More practice of the coding can be
performed for the topics from the later
part of the syllabus.

Date: 8/1/25

Name & Sign VIVEK MENON



Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: DOP ~~IT~~ 27

Subject Code: IT 28011

Discussed with concern faculty member

Suggestions, if any

Performance & Authenticity

Date:

16/04/2025

Page:

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

I will improve Theory Pattern, like Project
Based with implementation Real scenario Based
Problems.

Date 26/01/2025

Dr. Vendra Singh
[Signature]

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: Computer Org. & Arch.

Subject Code: IT28006

IT28009

Discussed with concern faculty member

Suggestions, if any: More reference books are to be referred for covering the syllabus

Date:

11/04/2025

(100)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

More practical components can be integrated for better understanding & enhance performance.

05/01/2025

Signature: [Signature]

05/01/2025

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: Co A

Subject Code: 1128509

1128506

Discussed with concern faculty member

Suggestions, if any

Additional reference Books are
also meter for covering the course

Date

09/09/2025

(NoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from
next teaching of the course.

To understand the subject in depth, time
is required to study. and the classes of subject should
be held before noon so that all the student are
present.

Date 16-01-2025

Name & Sign Preetam Khatwari

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: Data structure

Subject Code: IT28008

Discussed with concern faculty member

Suggestions, if any For improving teaching discussion
will be done with senior faculties
of the department

Date:

D
16/04/2025

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

There can be some improvements like more number
of extra, remedial classes can be taken. Use
of MOOCs must be promoted. Questions and doubt
solving session must also be a big part of teaching
learning journey. Some expert lecture must be
organised.

Date: 3/1/2025

Name & Sign Parul Saxena PSaxena

Department of Information Technology

Analysis of Feedback given by students [Faculty Feedback]

Session: July to December 2024

Subject Name: Data Structures

Subject Code: IT 28013

Discussed with concern faculty member

Suggestions, if any Discussed and performance satisfactory

Date:

16/04/25

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggestion for any scope of improvements to be followed from next teaching of the course.

⇒ Will arrange ~~more~~ extra lecture on Bloom's taxonomy & course outcome for co-PO matrix for the students.

⇒ Will take more extra classes and give more interactive assignments as needed in placement.

Date: 20/01/25

[Signature]

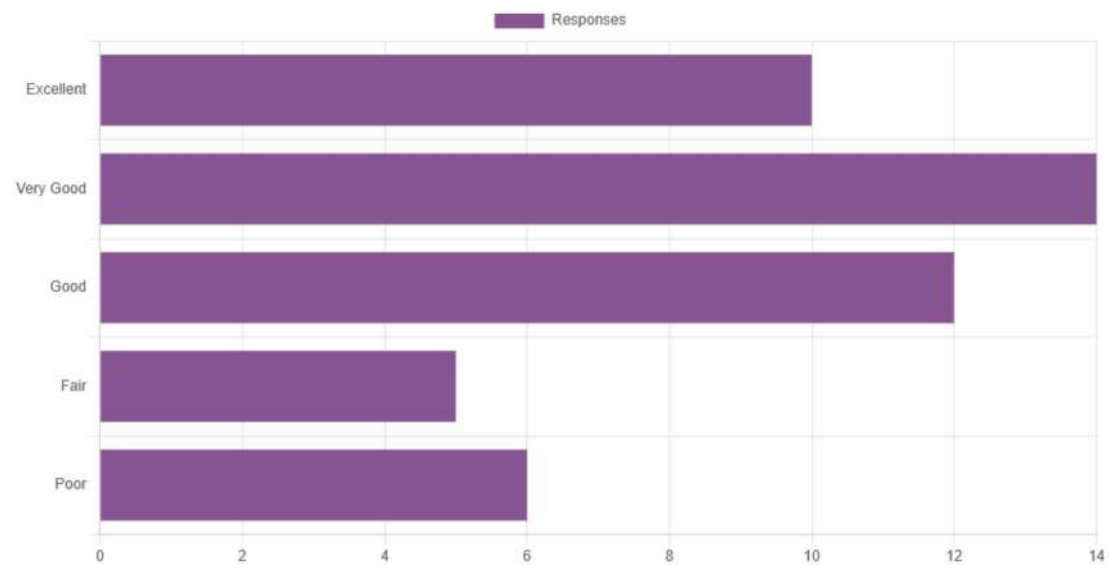
Name & Sign

Murad Saeed

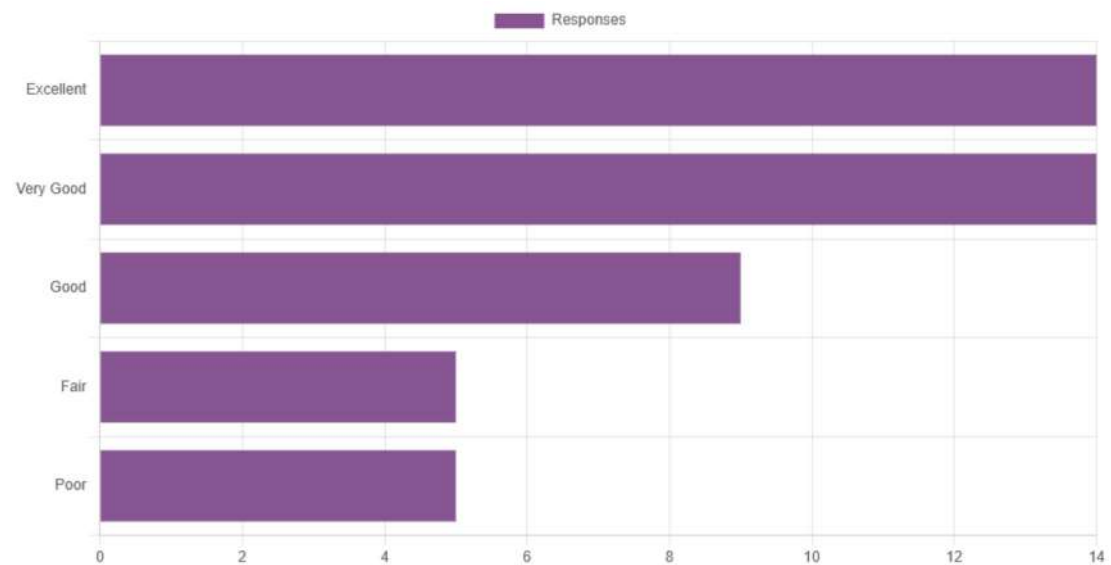
Analysis

[Export to Excel](#)**Submitted answers:** 47**Questions:** 26

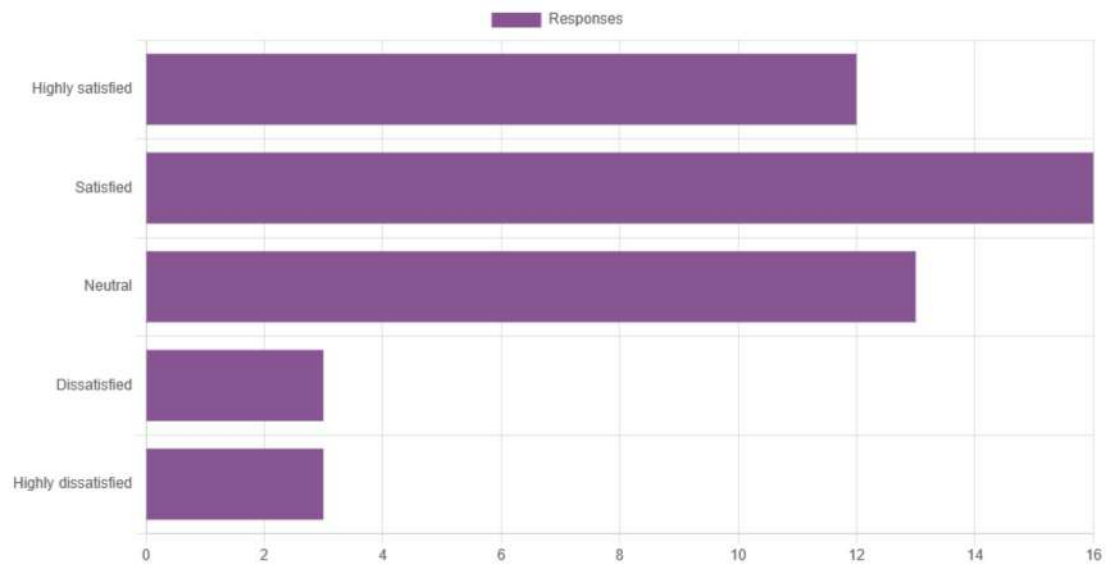
(1) Ability to explain and communication effectiveness

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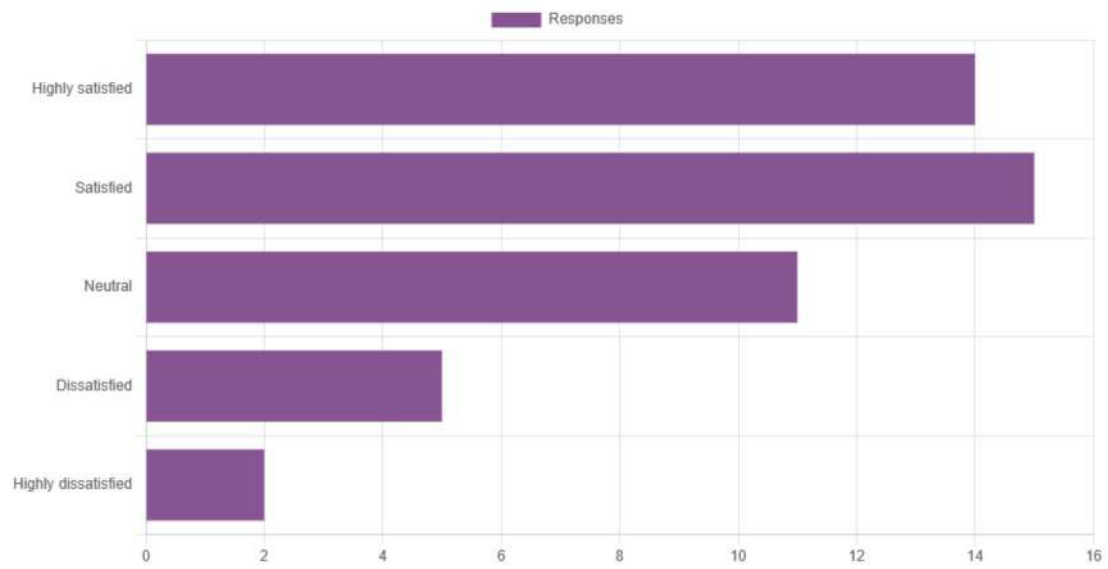
(2) Appreciation of Students Co-curricular activities

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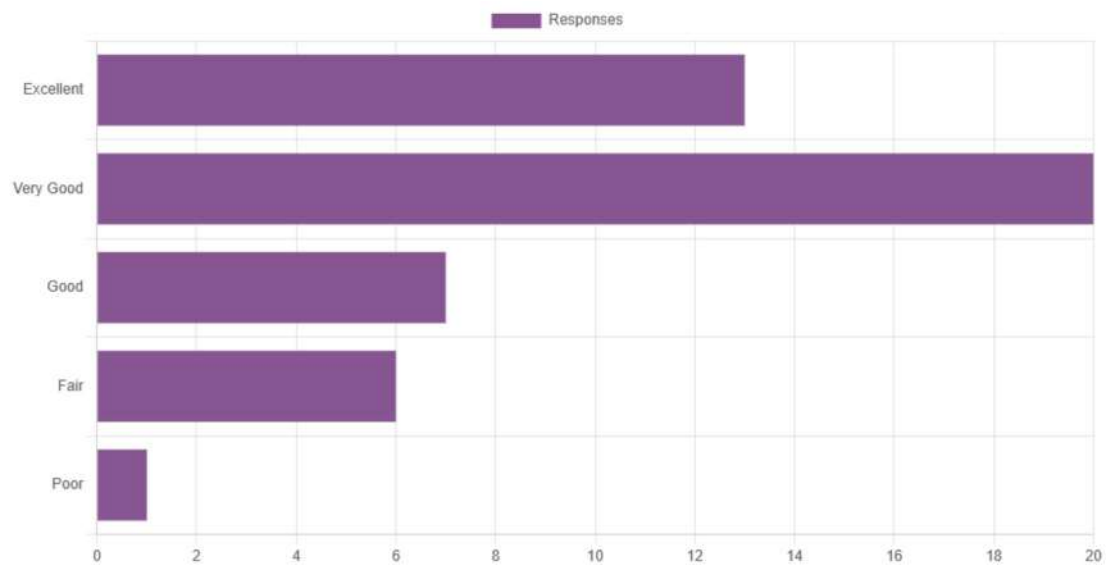
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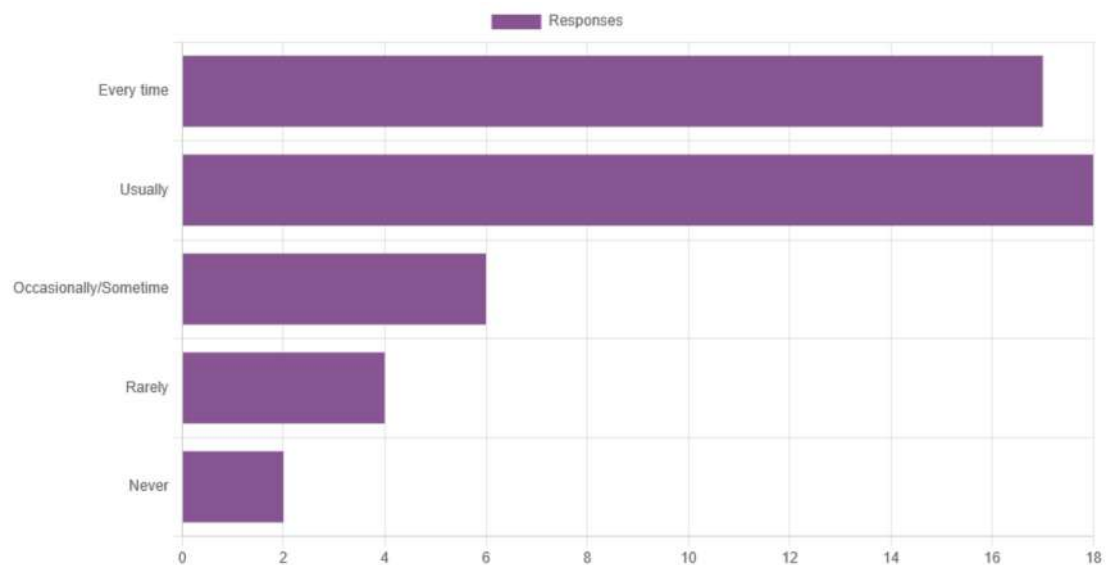
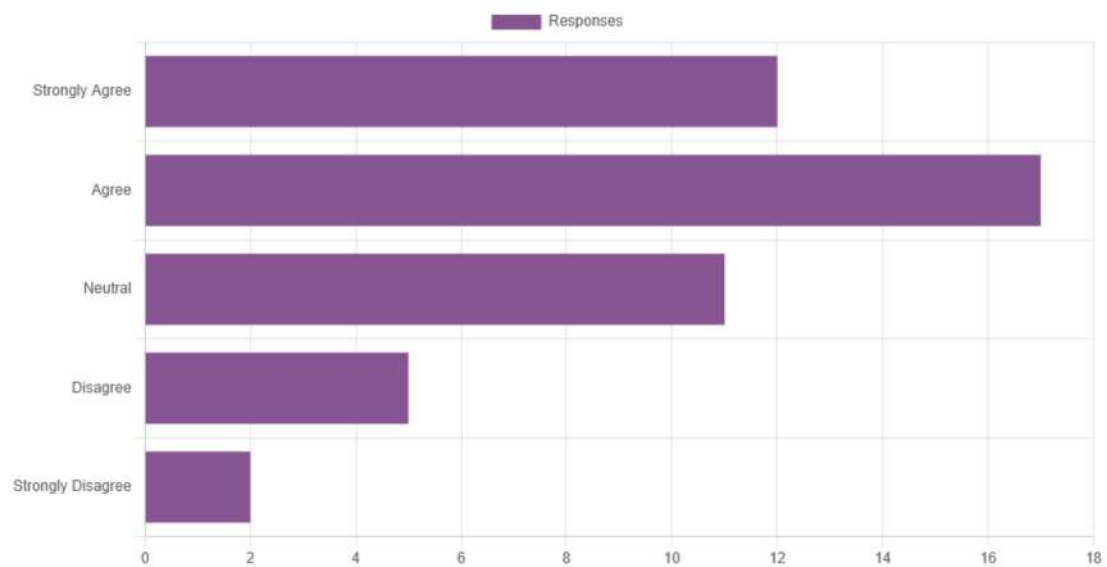
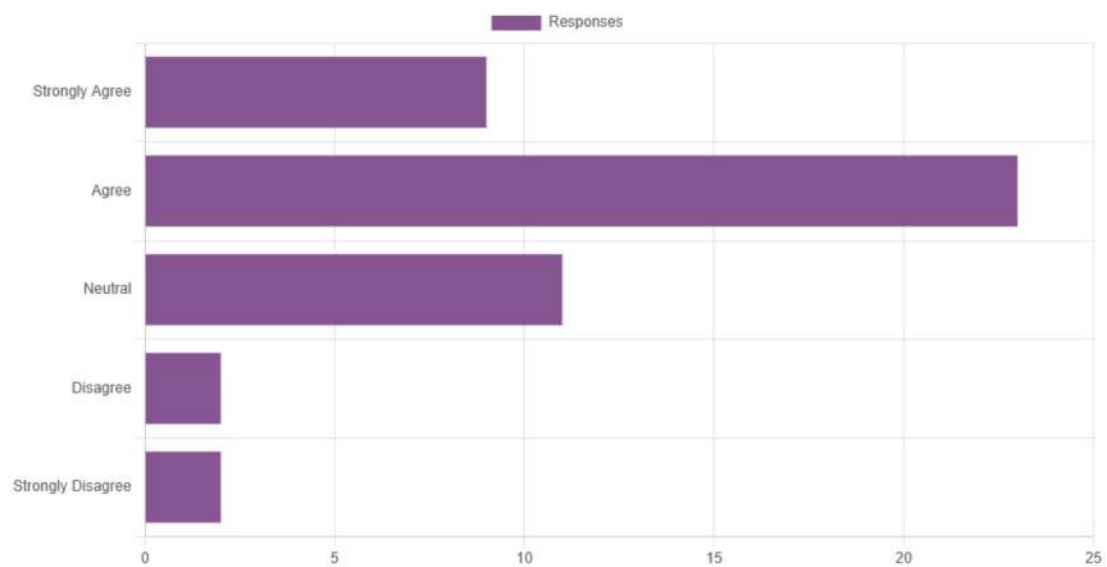
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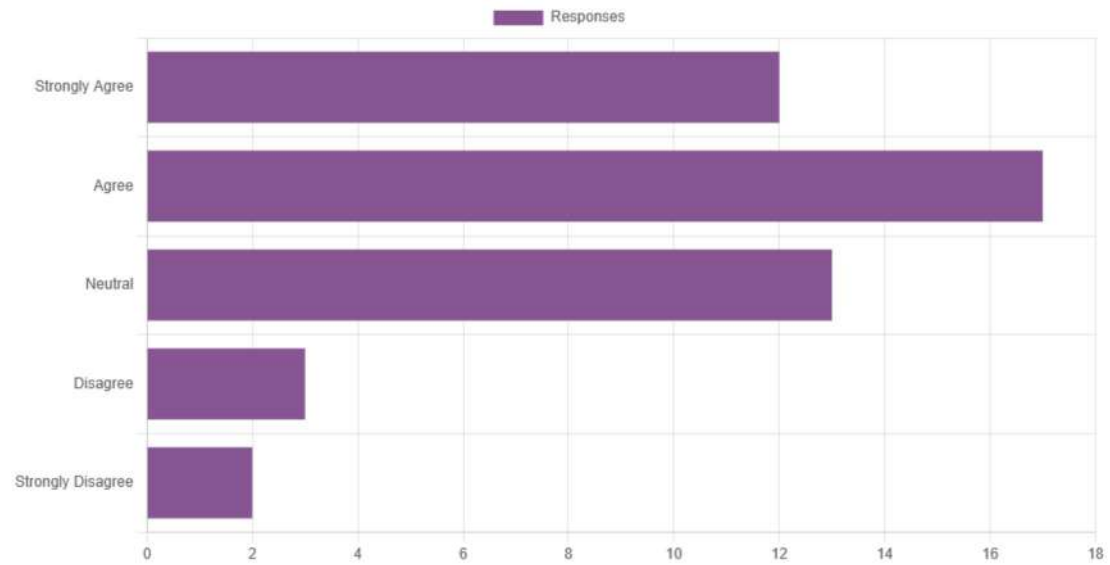
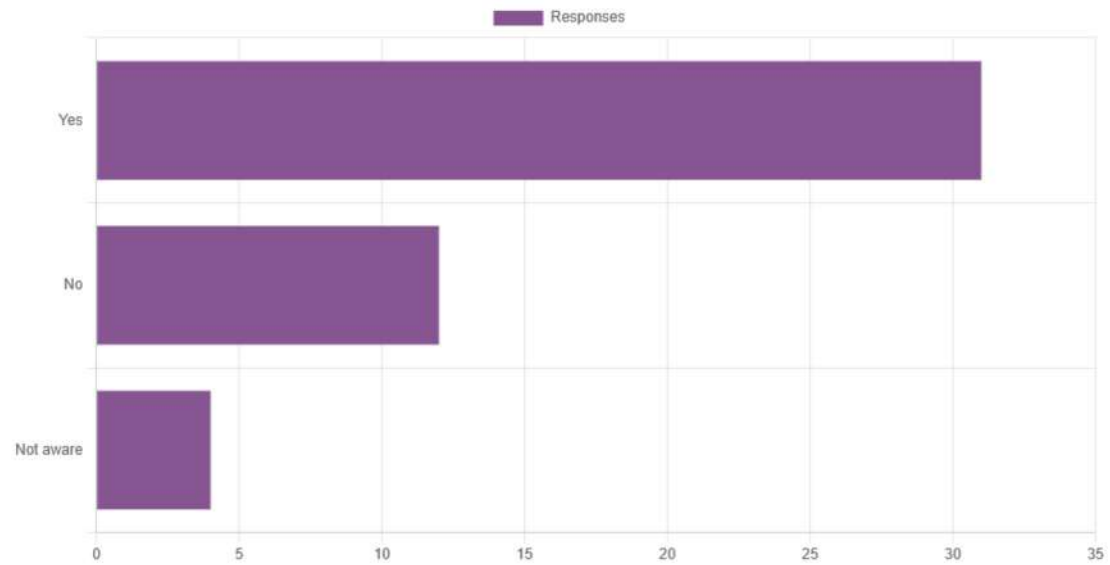
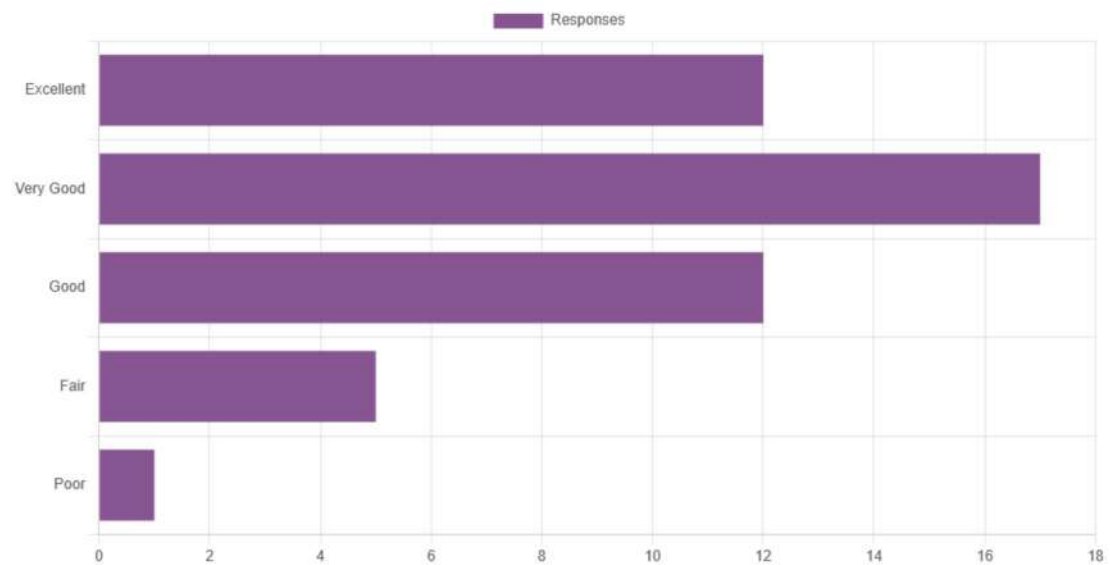
(4) Are you satisfy with the quality of remedial class

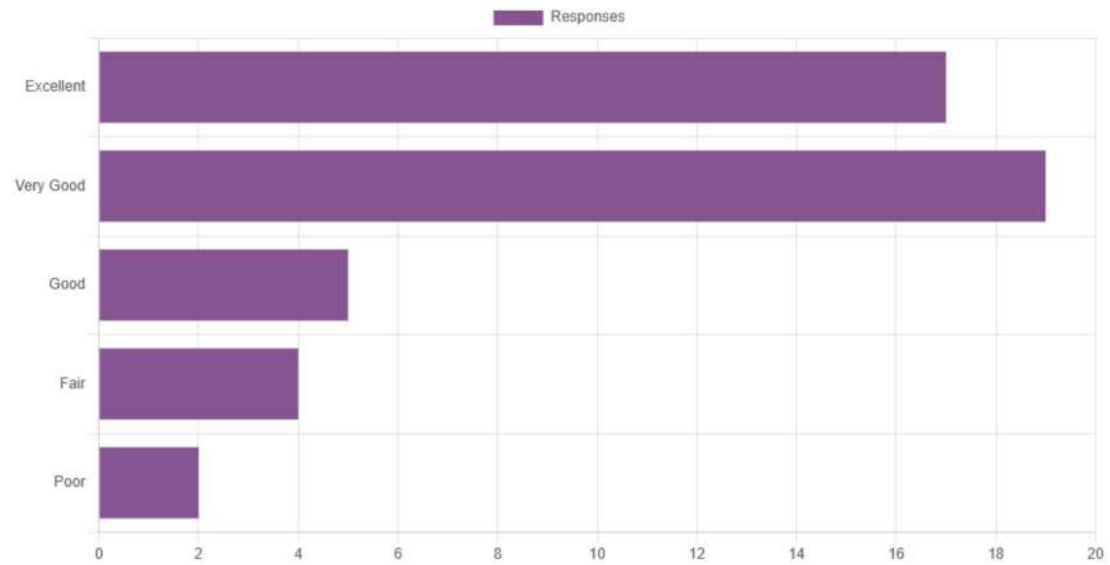
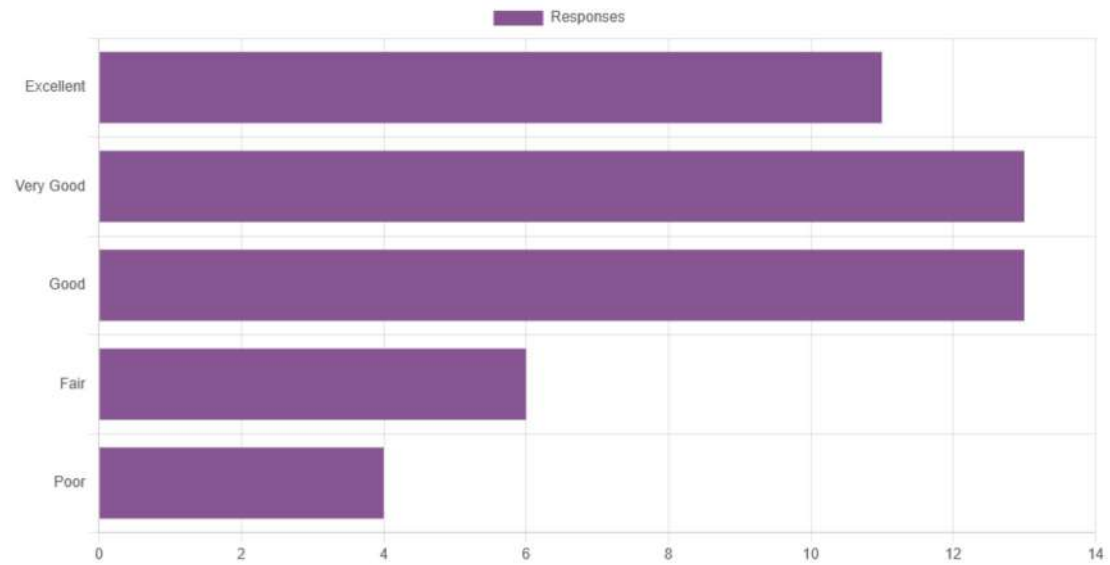
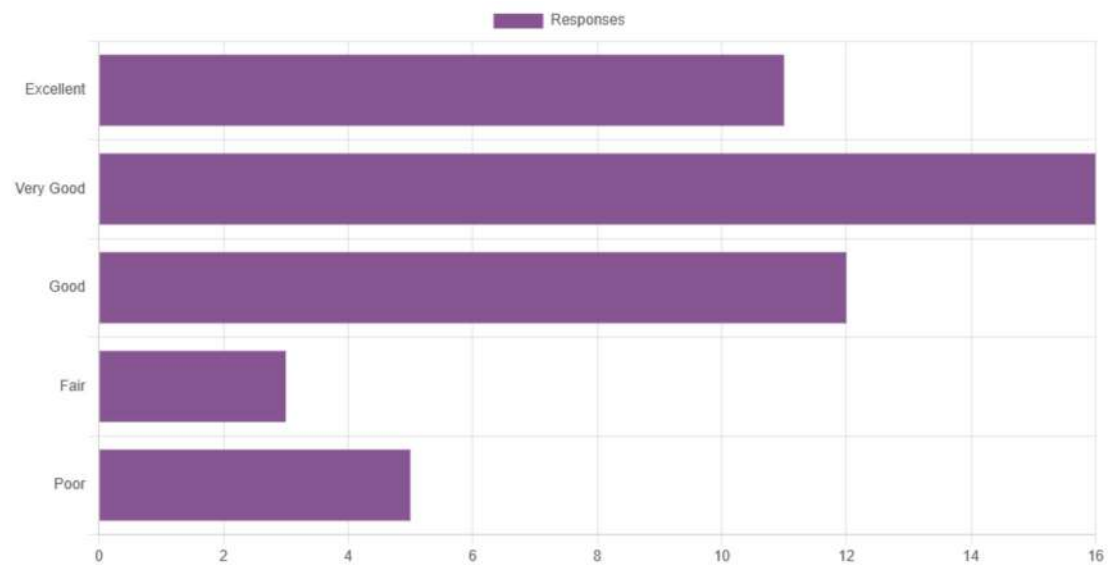
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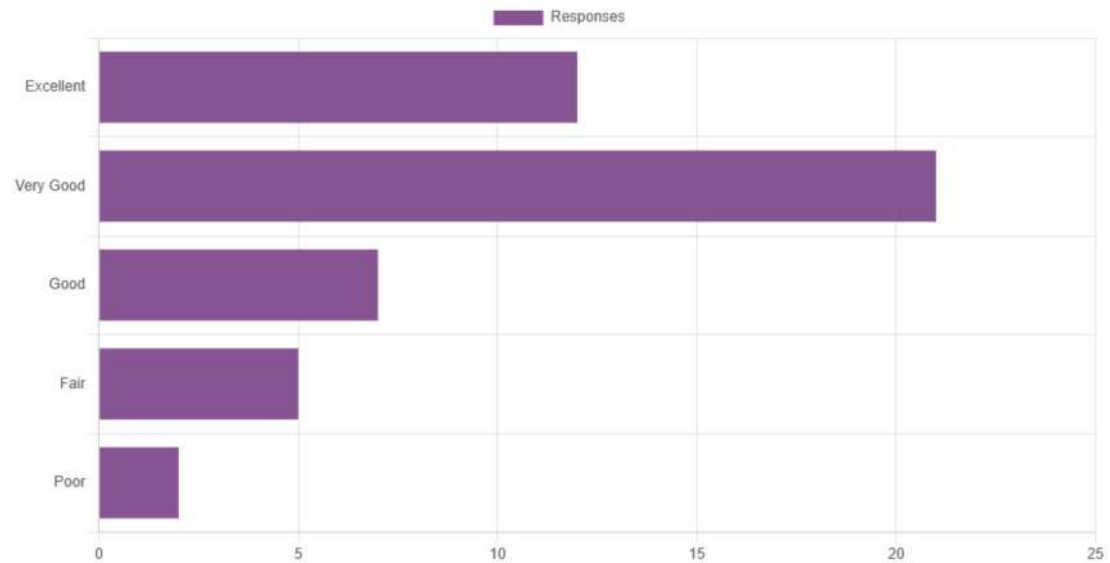
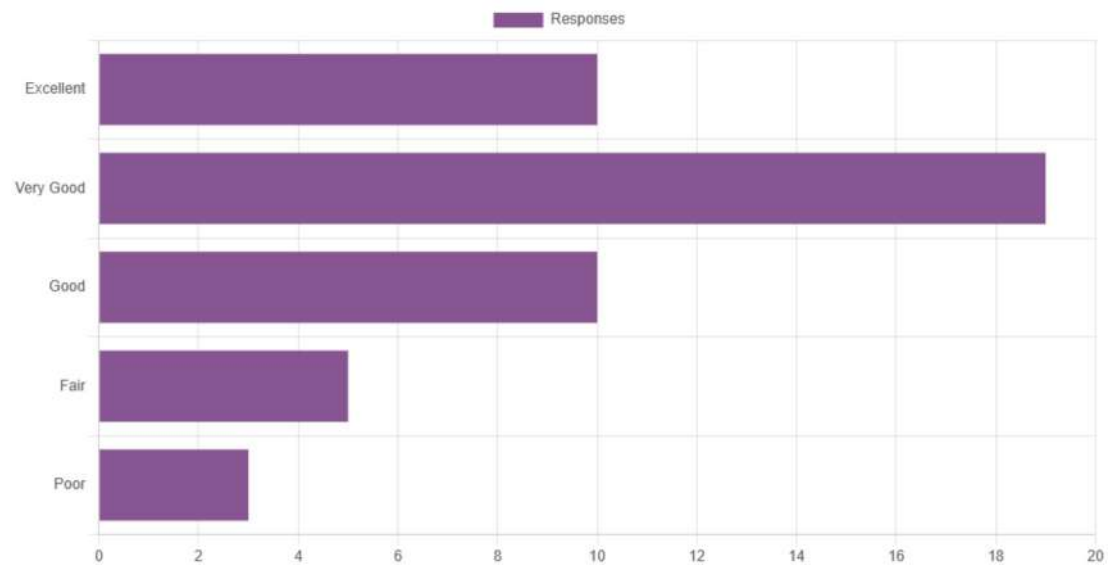
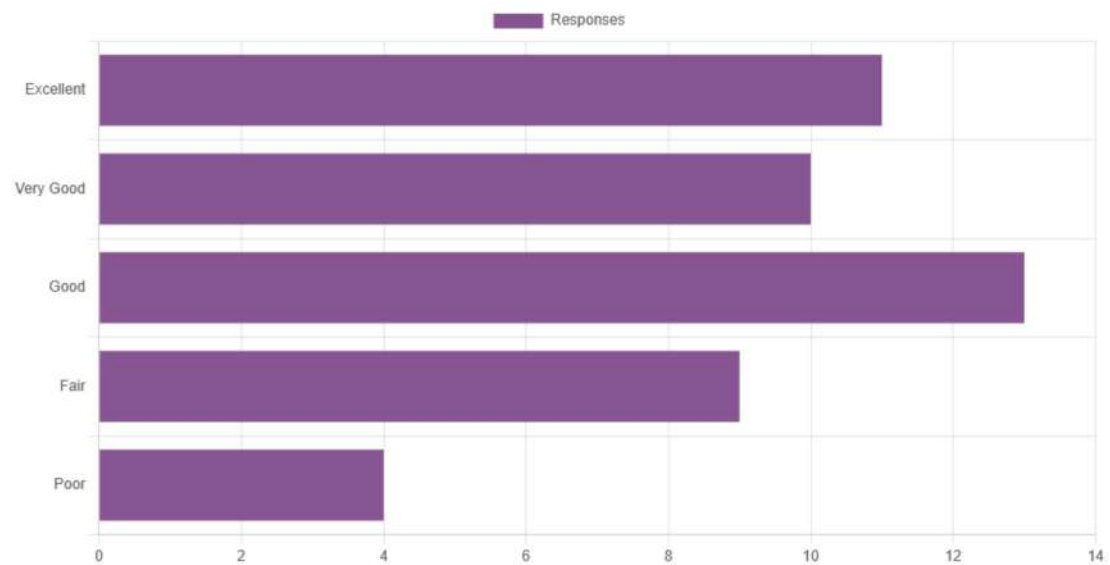
(5) Faculty attitude towards the students for problem solving

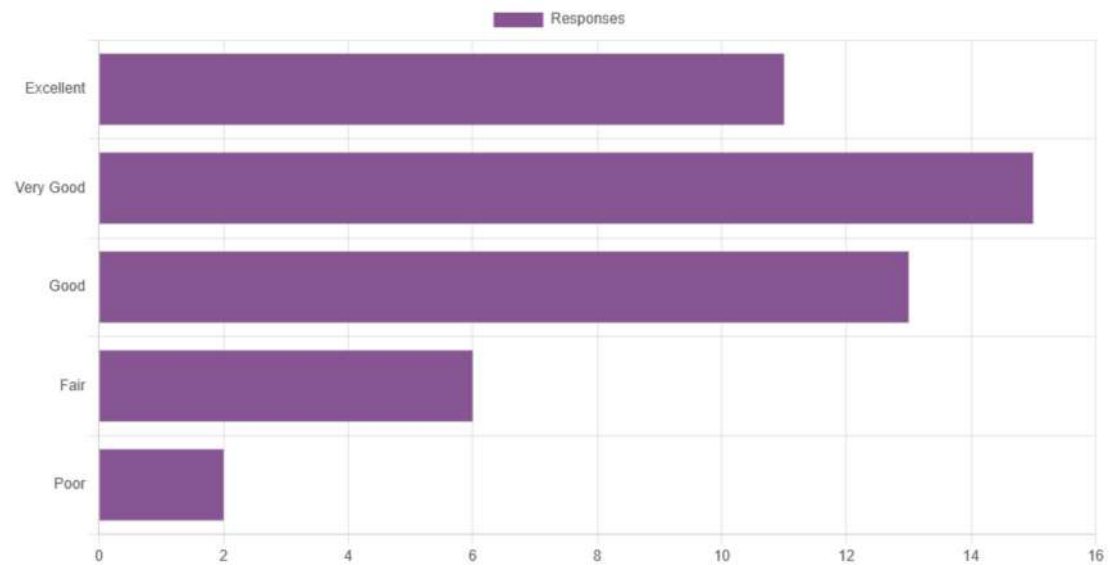
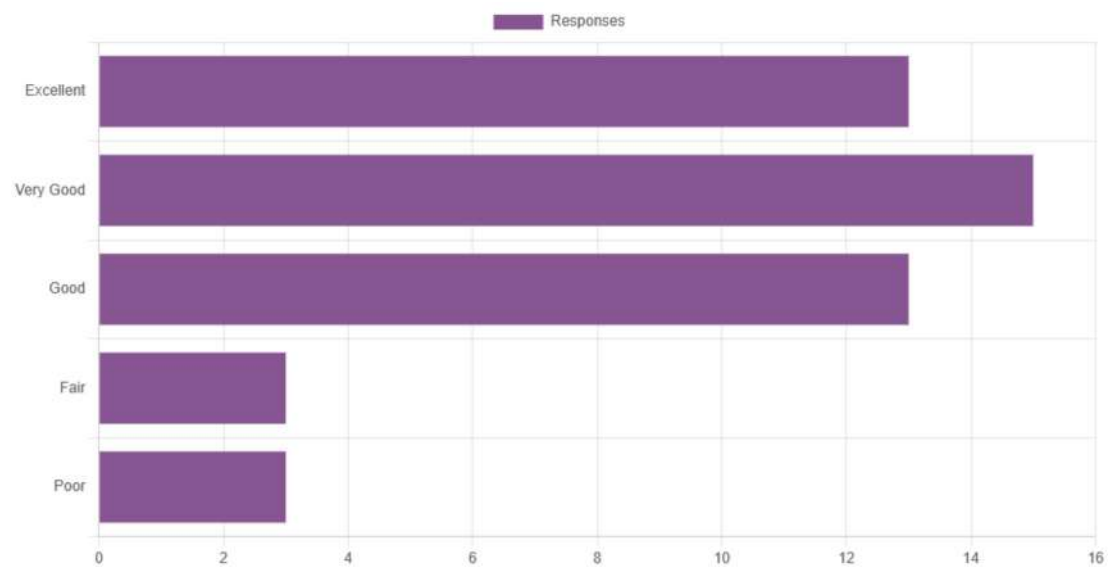
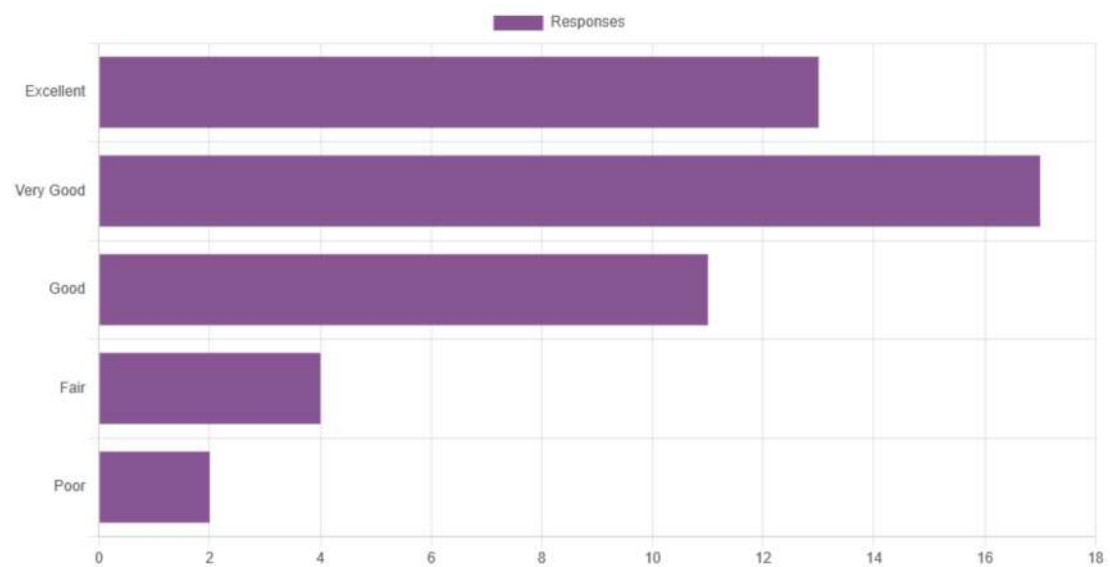
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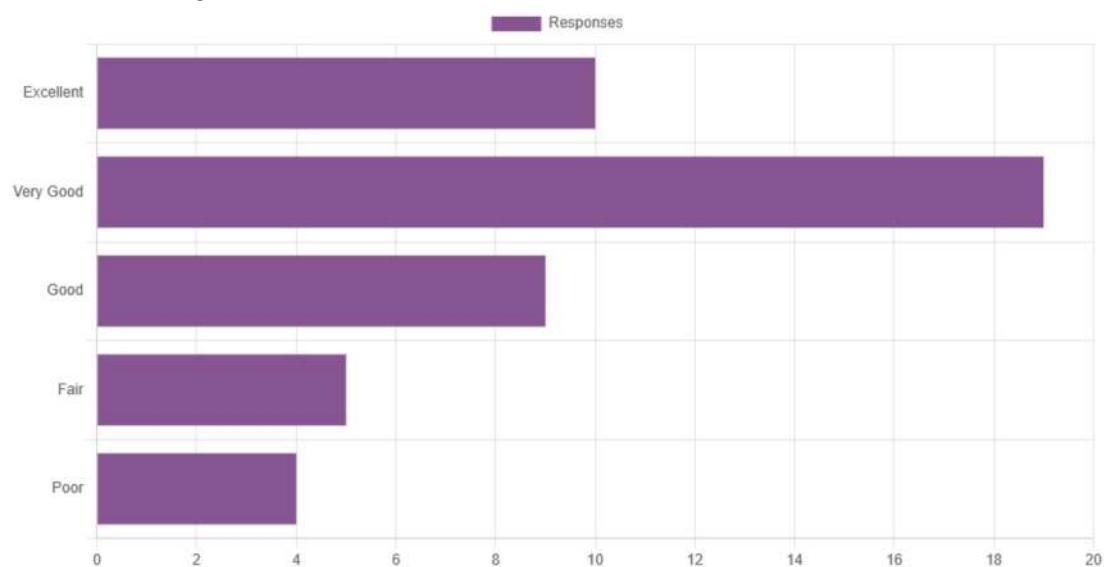
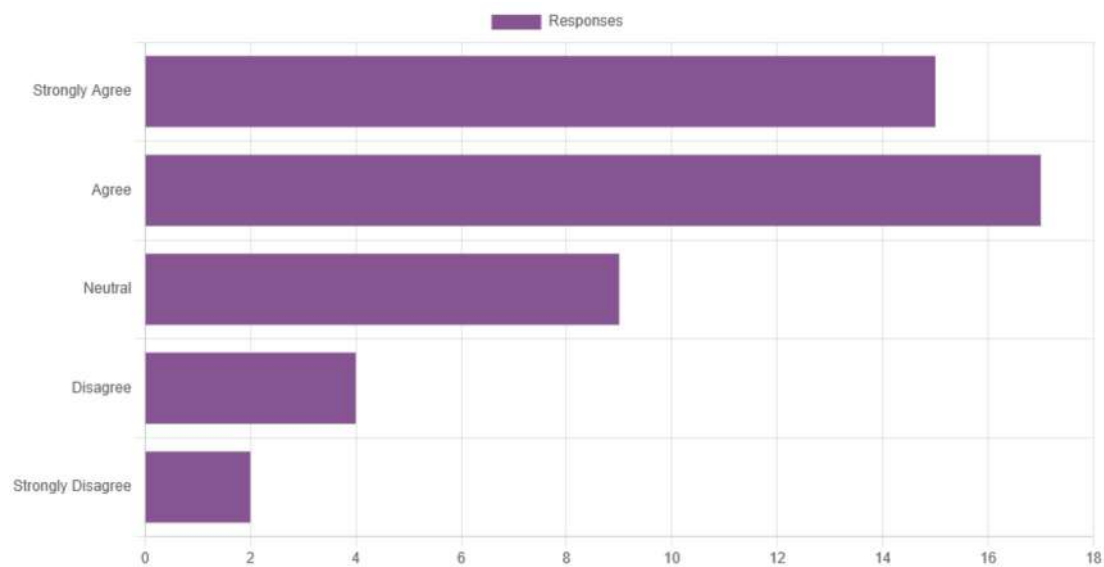
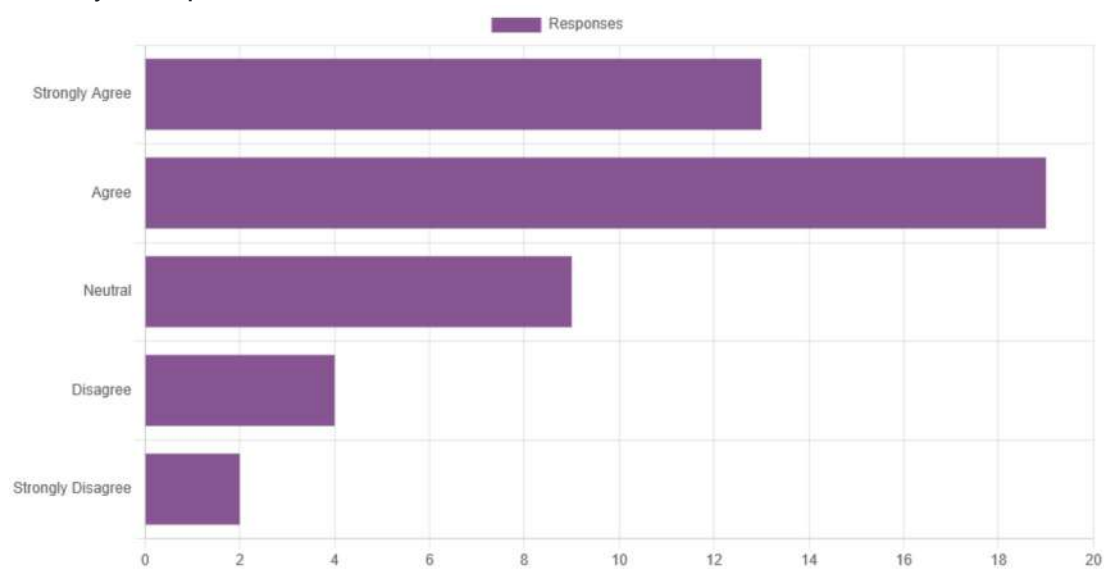
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(9) Faculty promotes the use MOOCs[Show chart data](#)**(10) The syllabus is covered as per declared lecture plan**[Show chart data](#)**(11) Evaluation of test papers**[Show chart data](#)

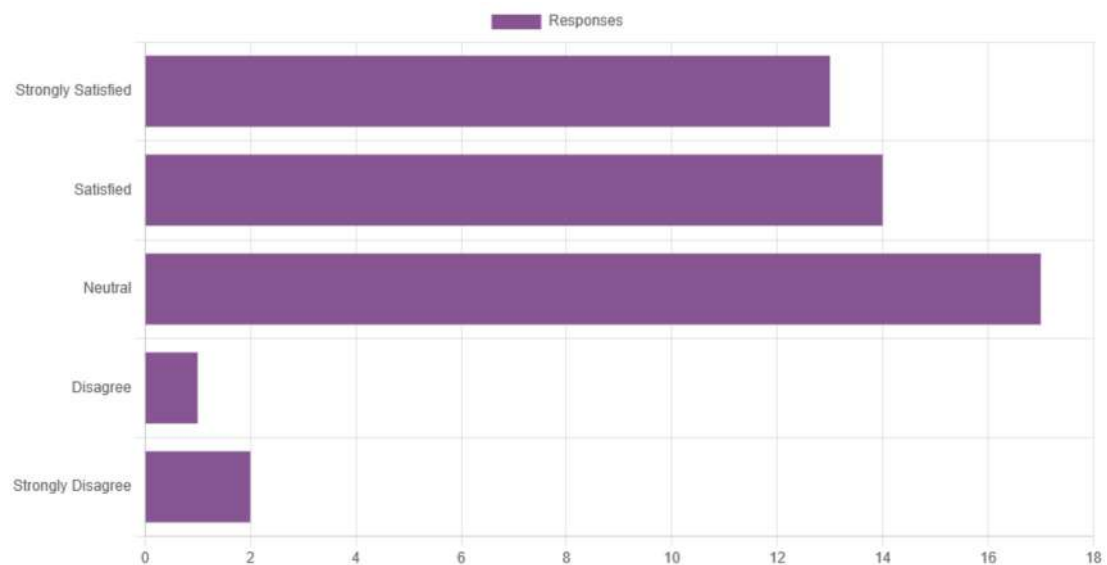
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(18) Quality of evaluation[Show chart data](#)**(19) Standard of end sem theory and practical exams.**[Show chart data](#)**(20) Standard of Test**[Show chart data](#)

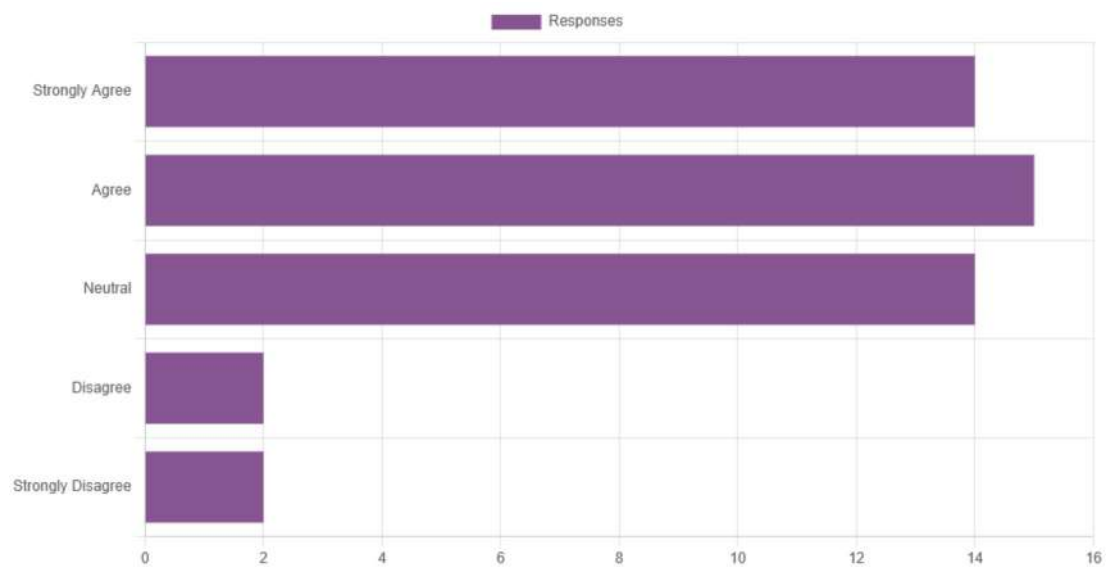
(21) Tolerance to disagreement[Show chart data](#)**(22) faculty utilizes the Green Board / White Board/smart board when necessary.**[Show chart data](#)**(23) The syllabus maps all course outcomes(COs)**[Show chart data](#)

(24) Correlations levels (1-3 in ascending order) shown in articulation matrix between CO and PO are set OK



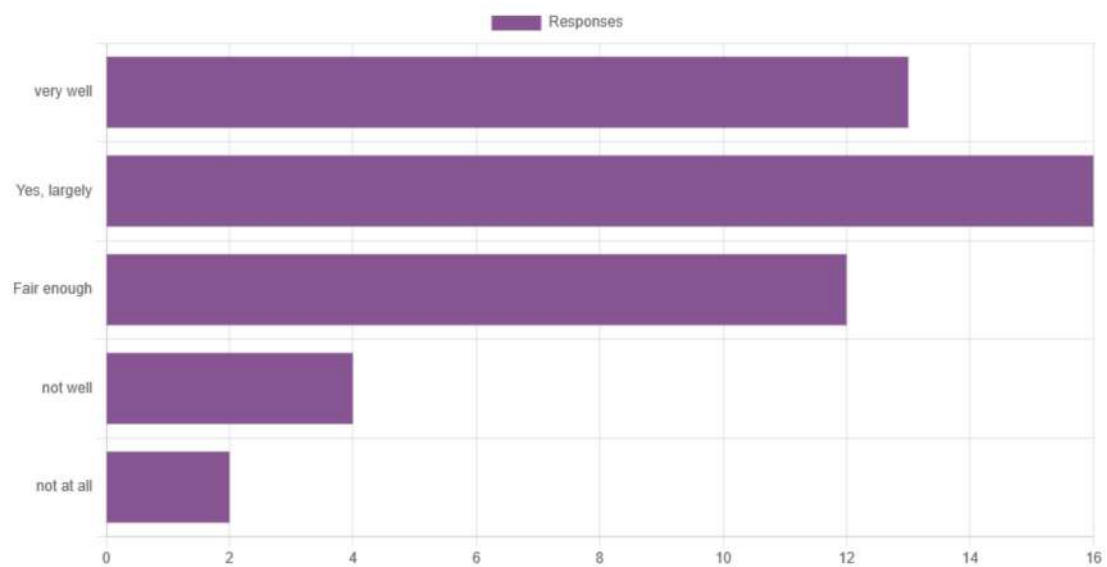
[Show chart data](#)

(25) The syllabus content is as per the need of the Programme outcomes



[Show chart data](#)

(26) Are blooms taxonomy levels maintained in examination as per need of the COs

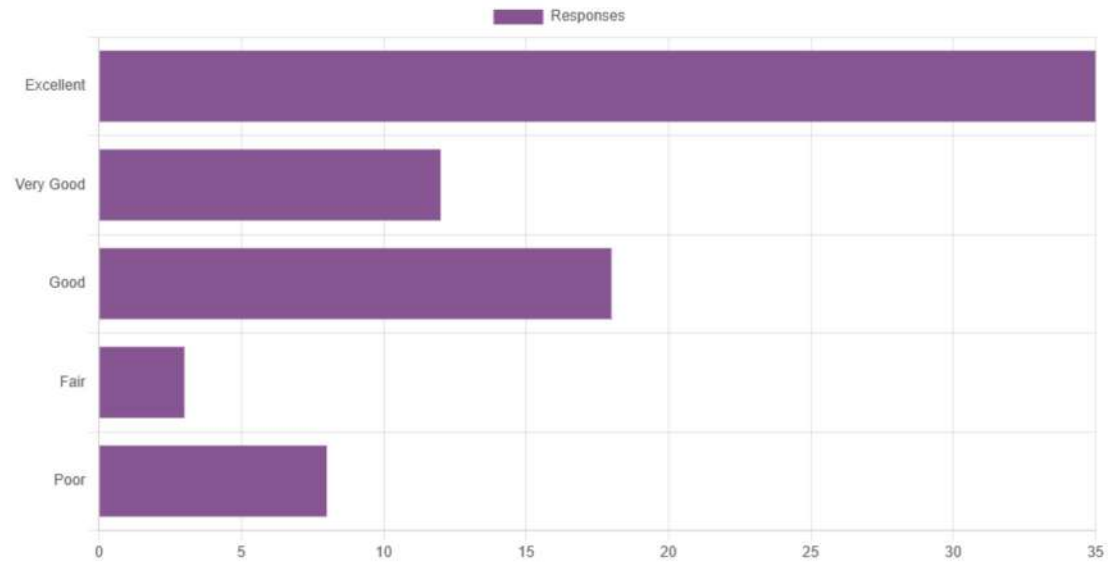


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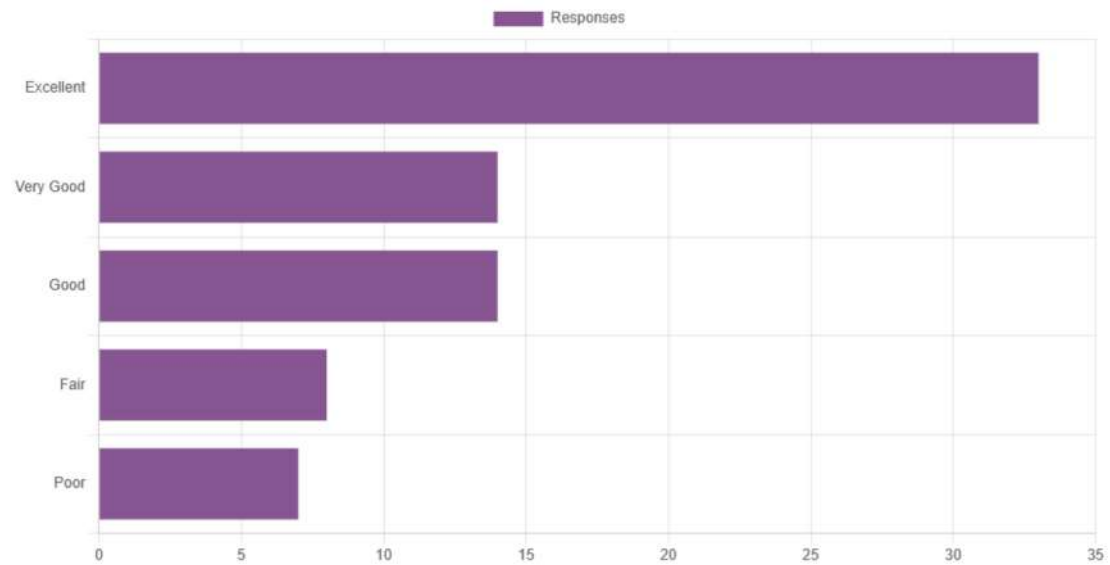
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[Export to Excel](#)**Submitted answers:** 76**Questions:** 26

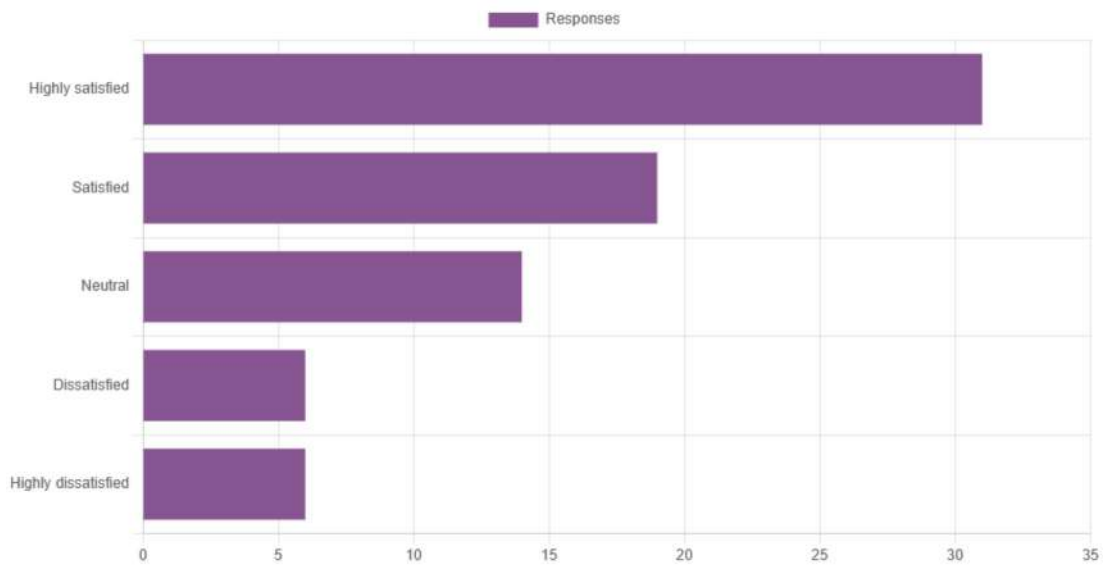
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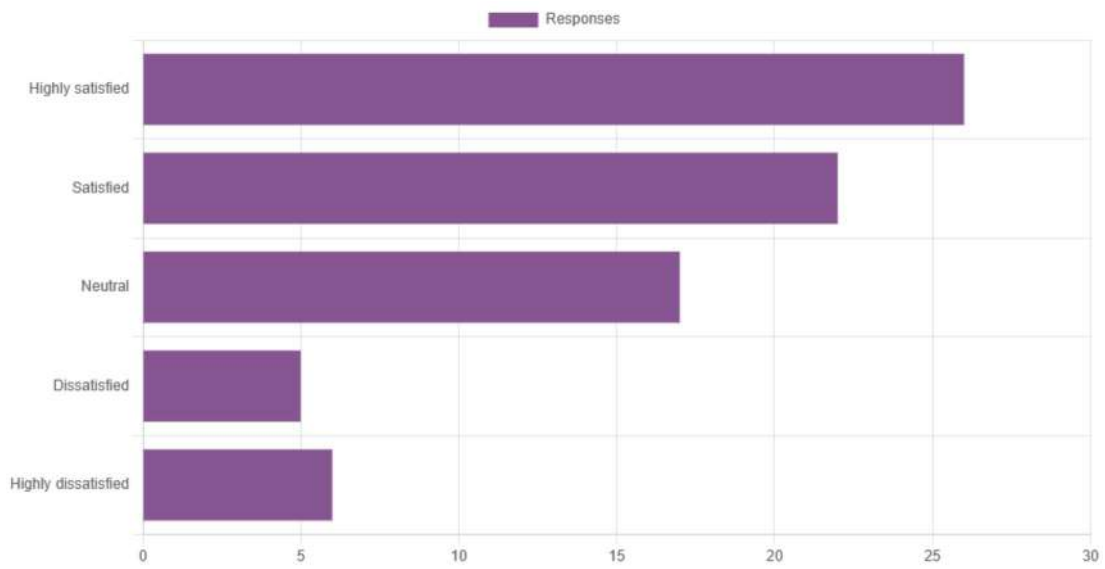
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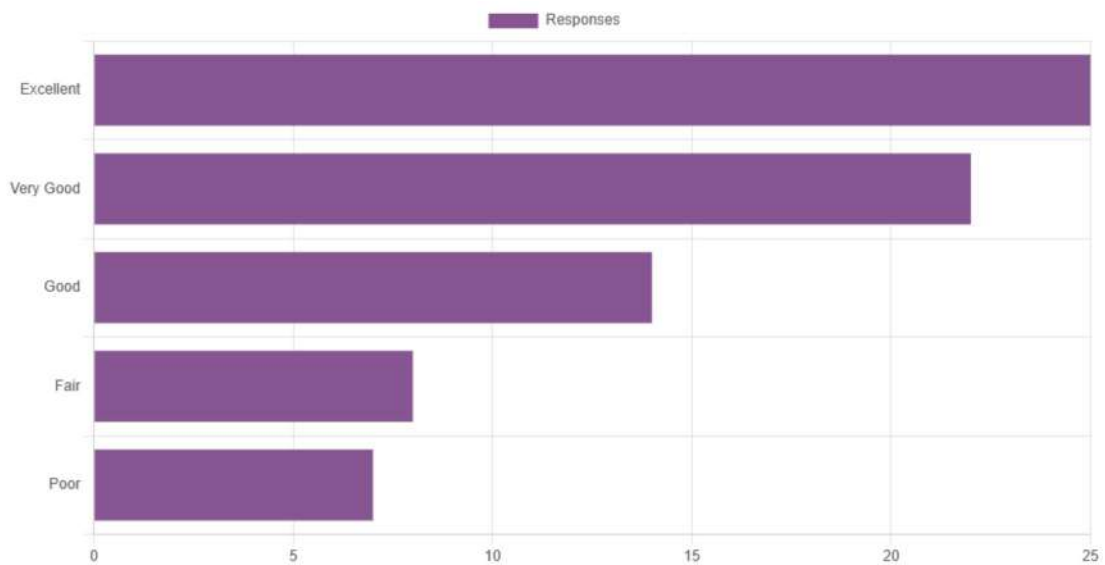
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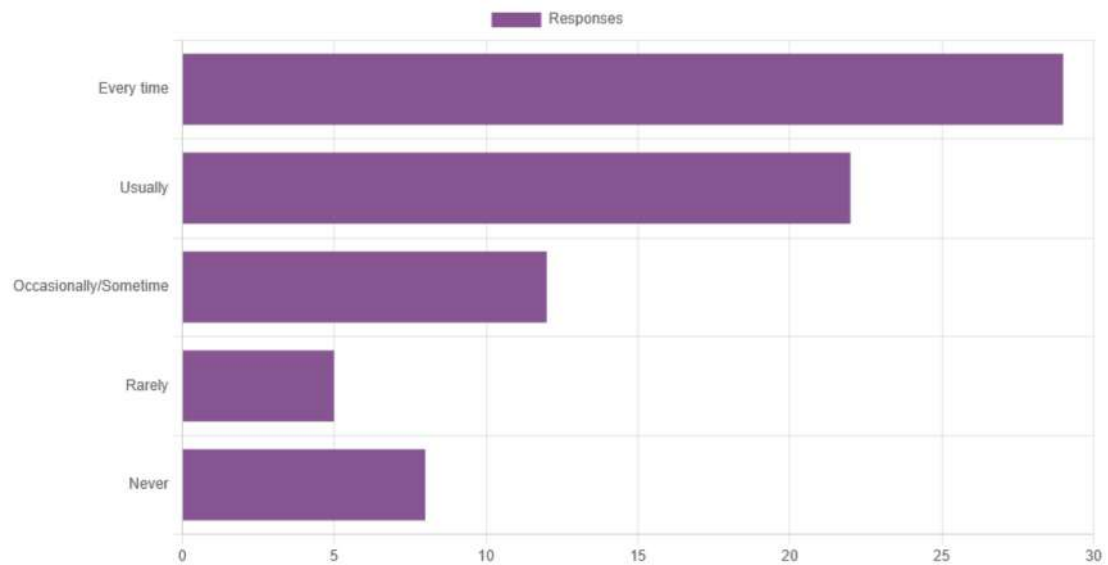
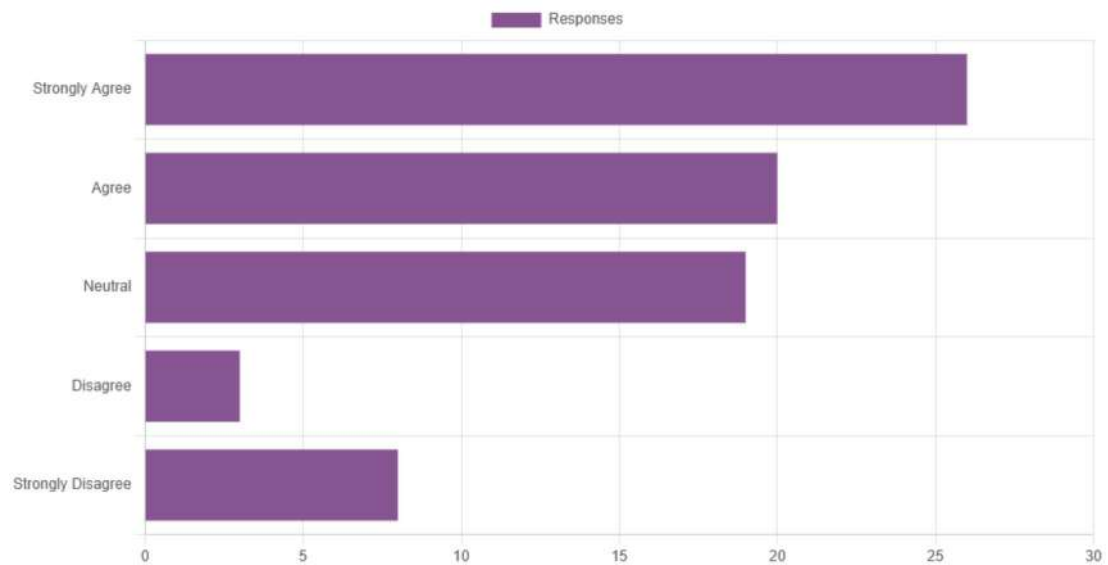
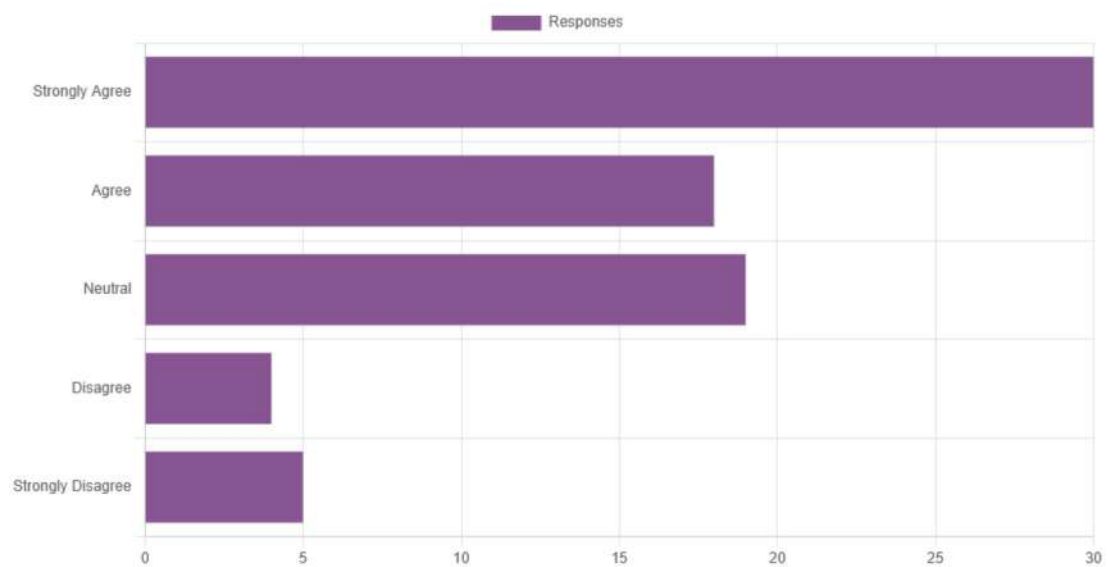
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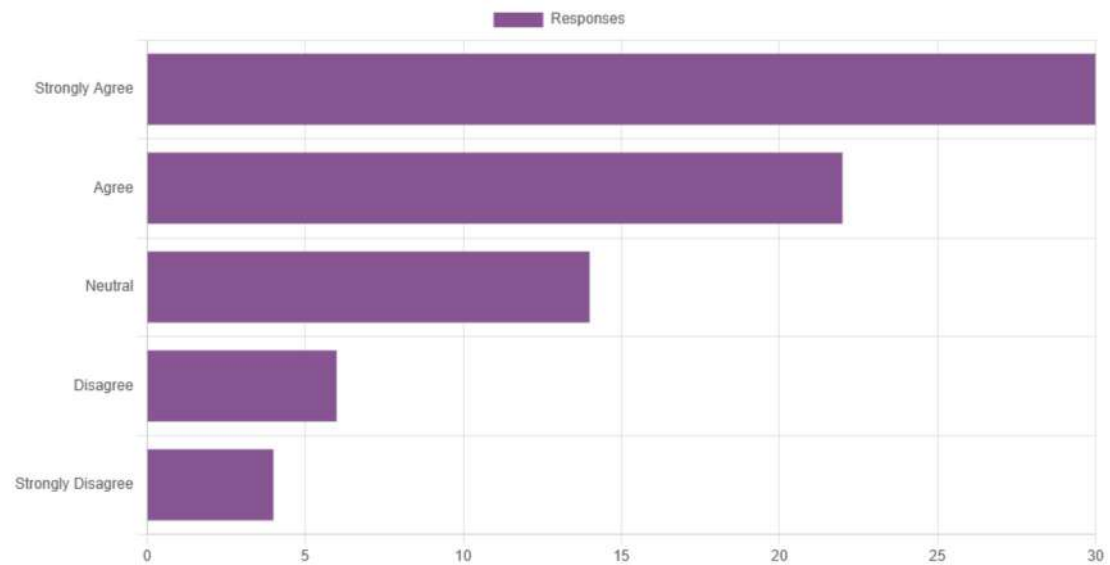
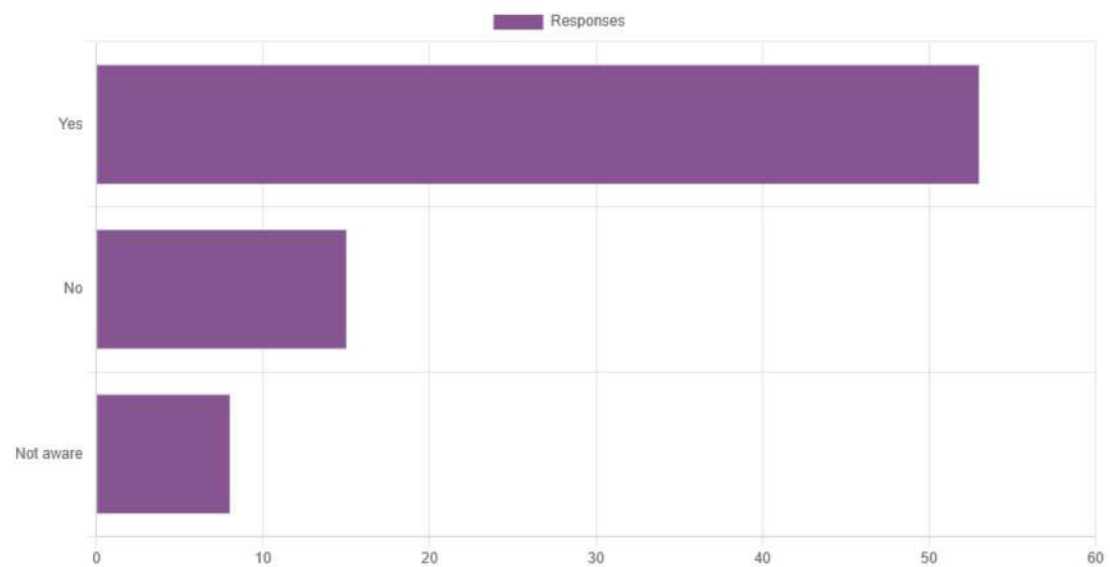
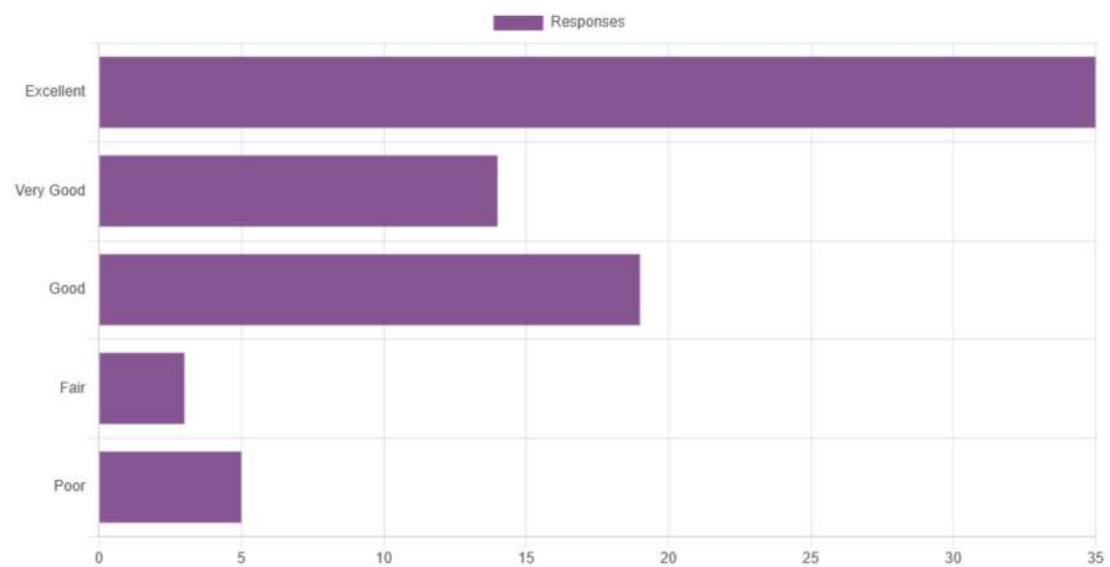
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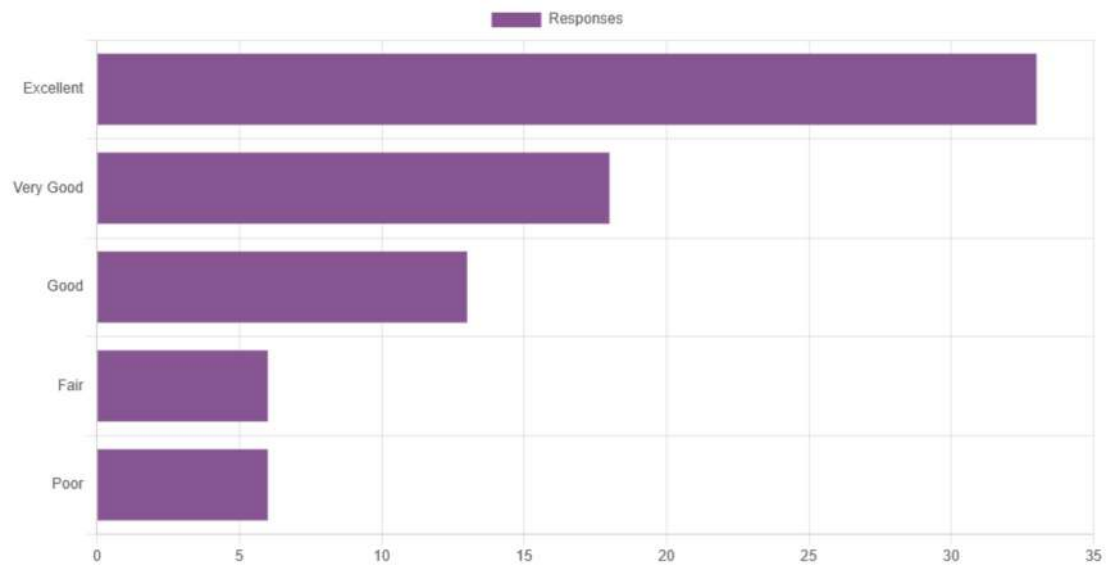
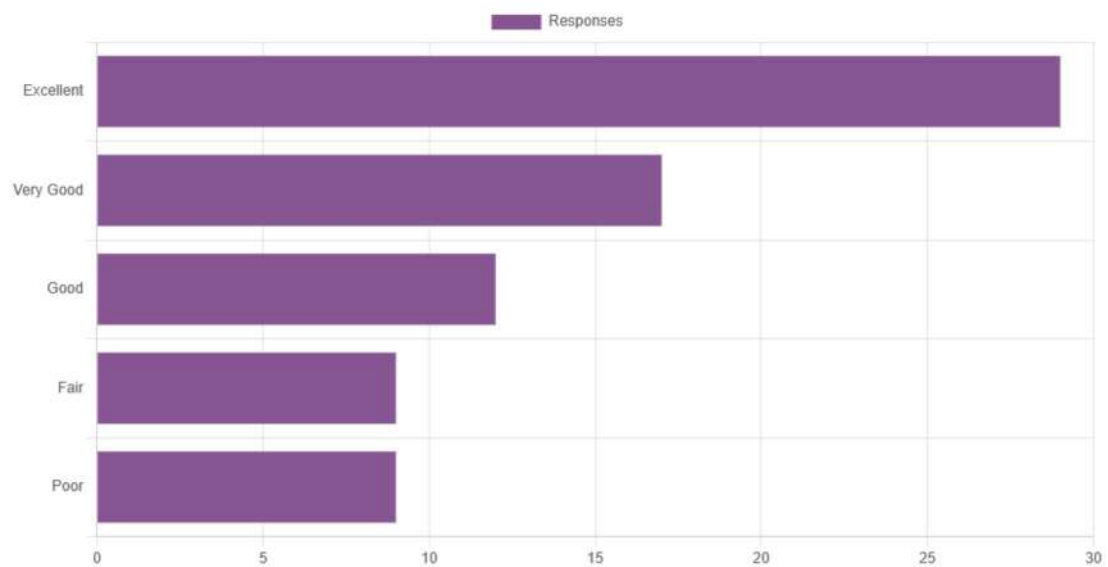
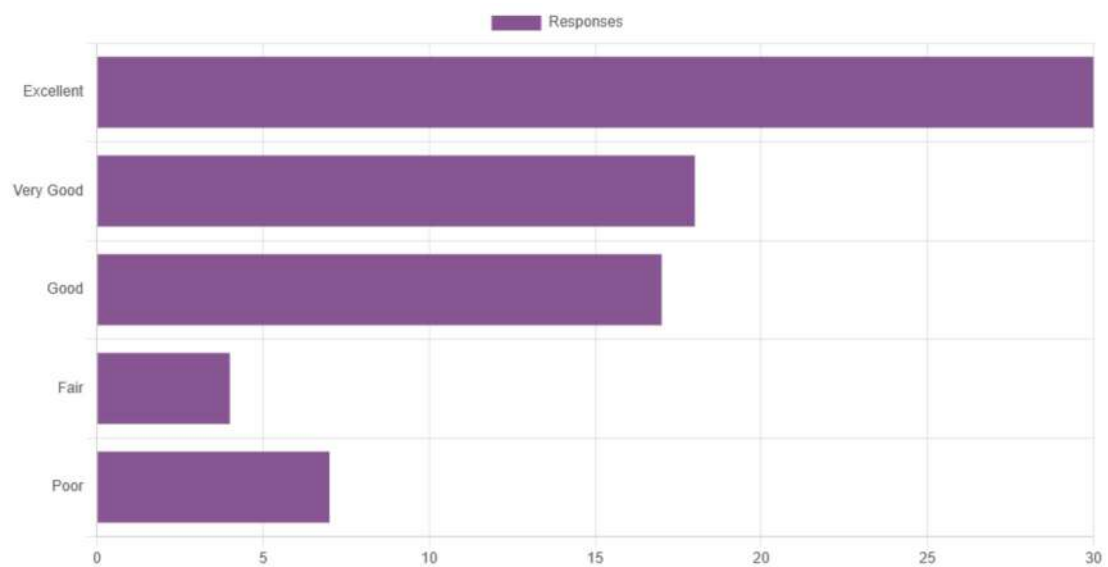
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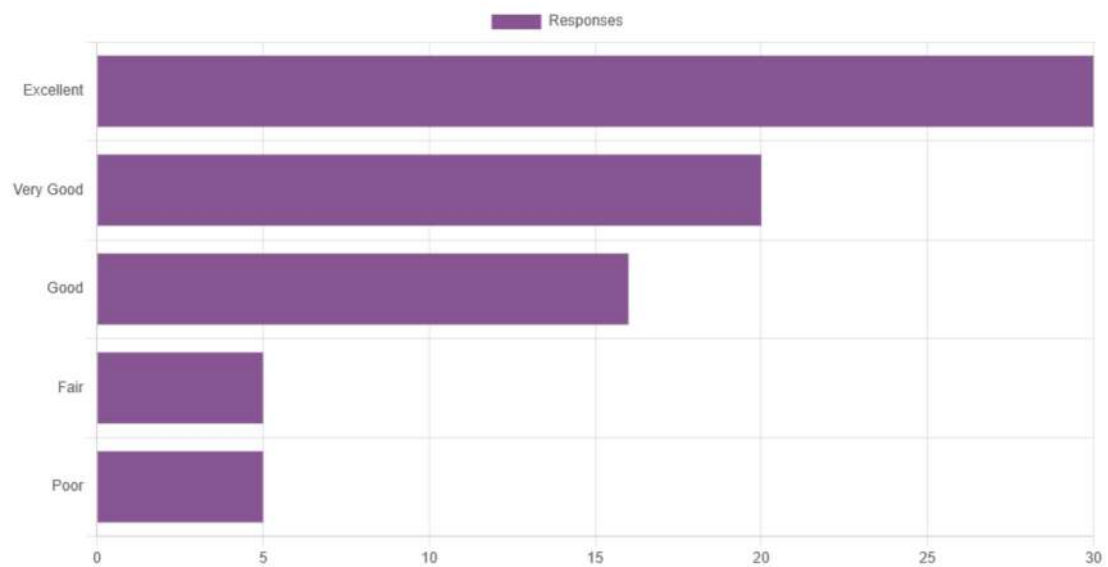
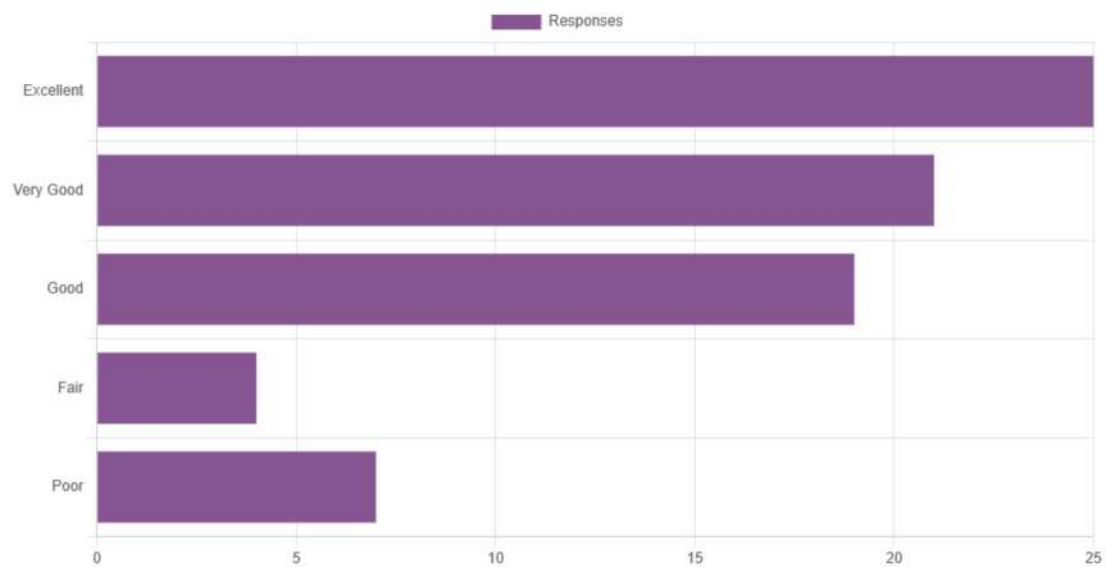
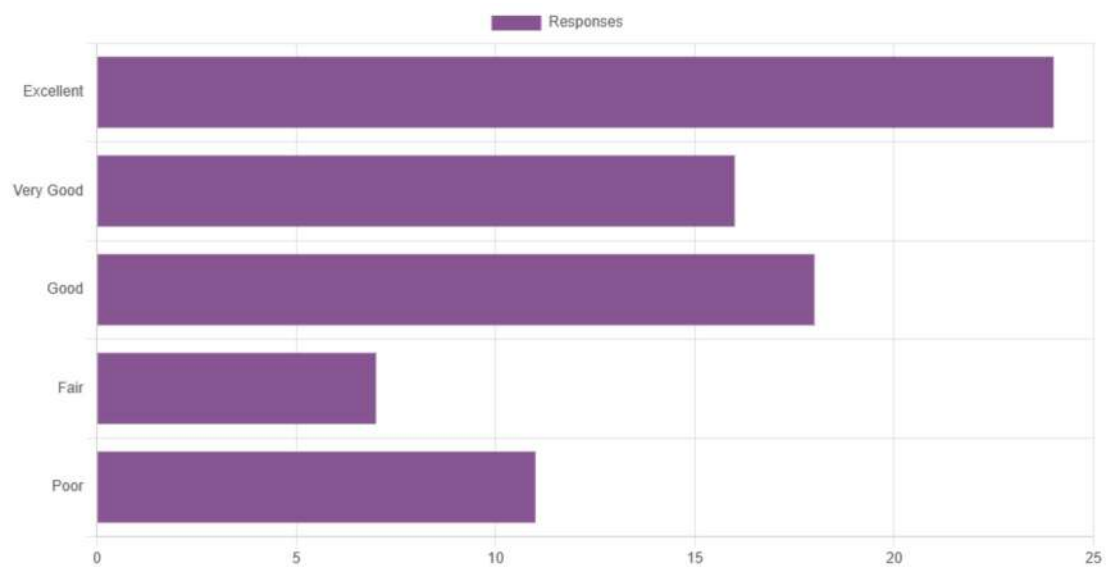
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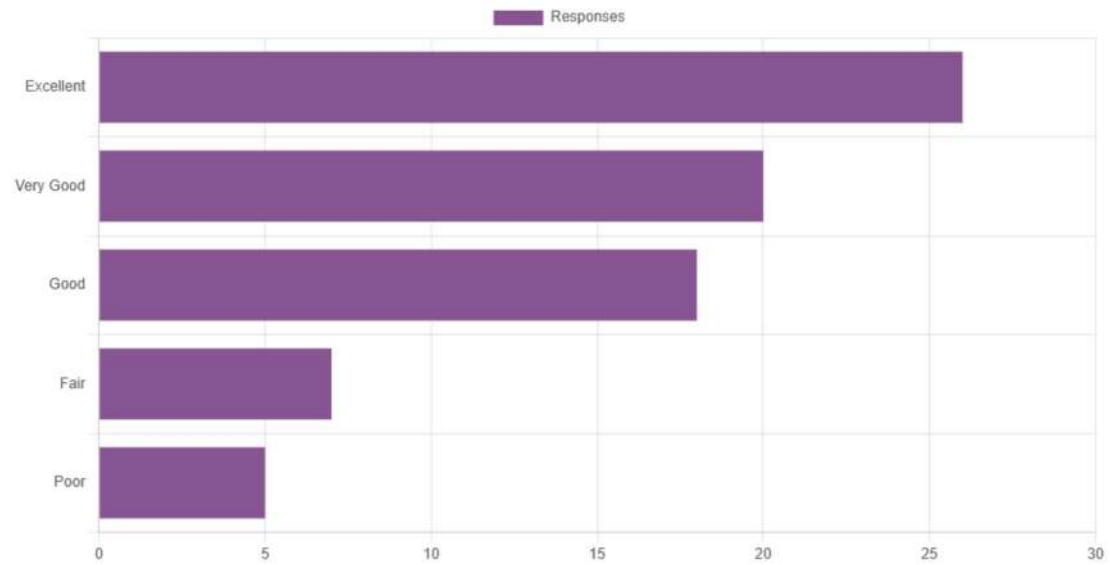
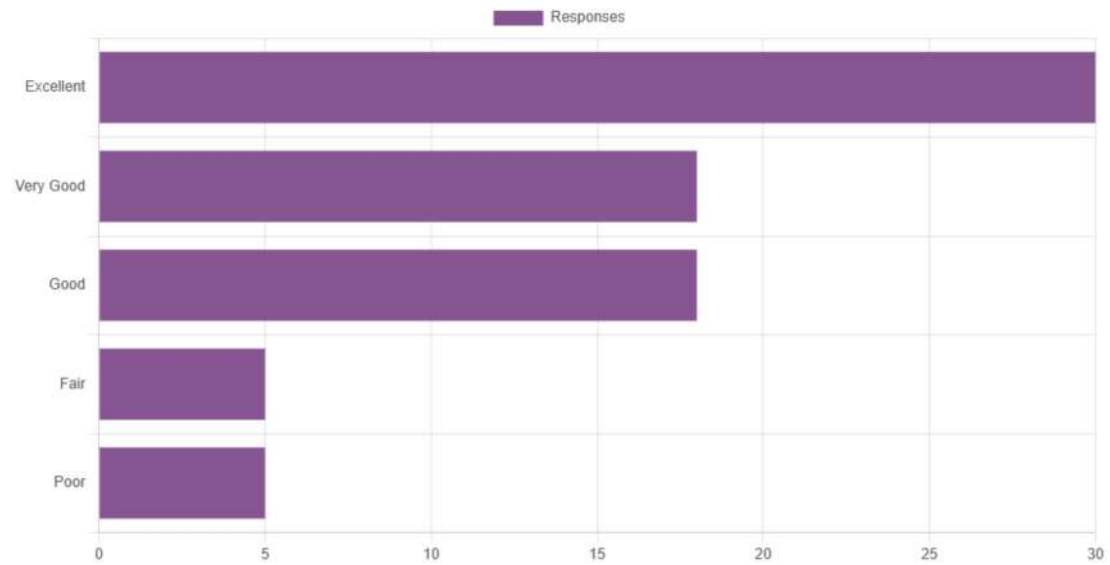
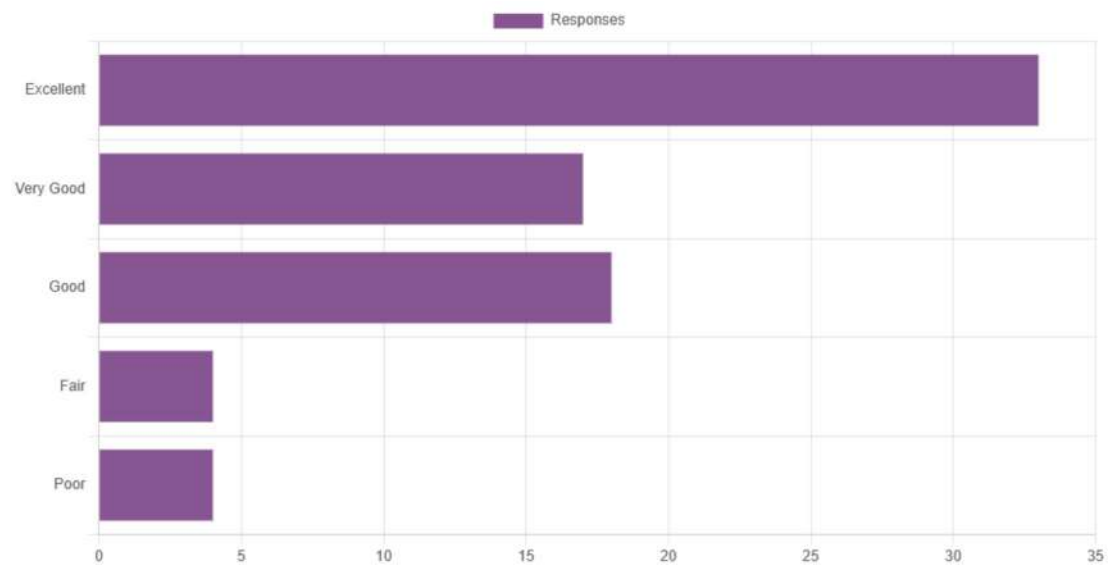
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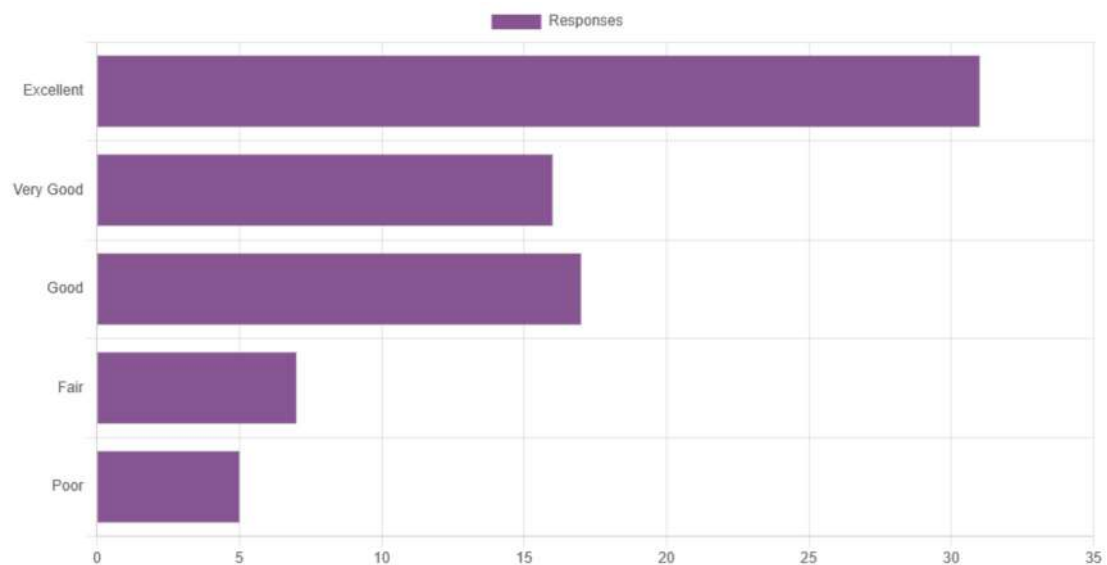
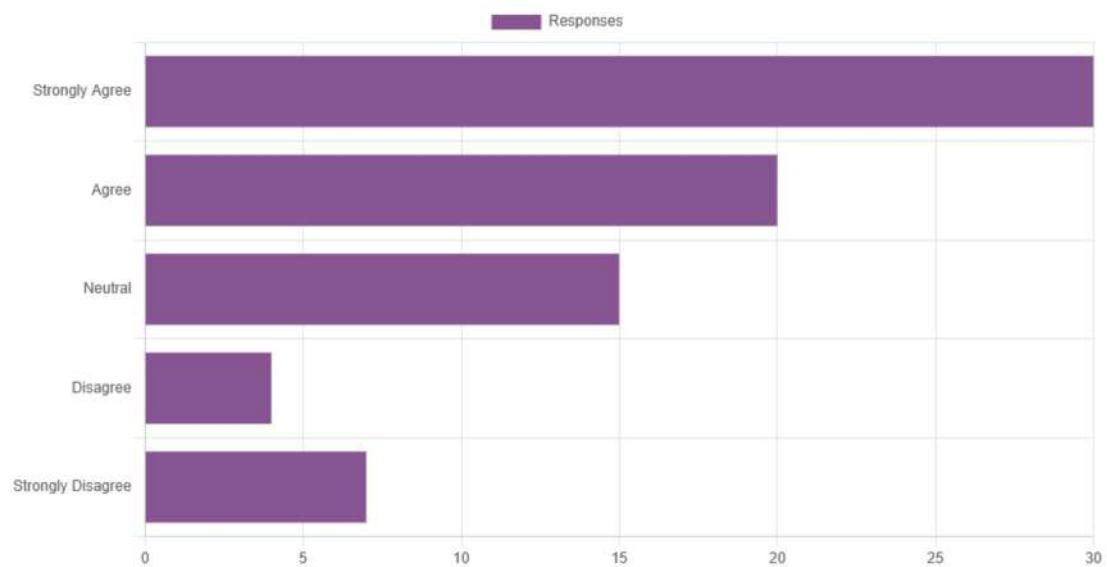
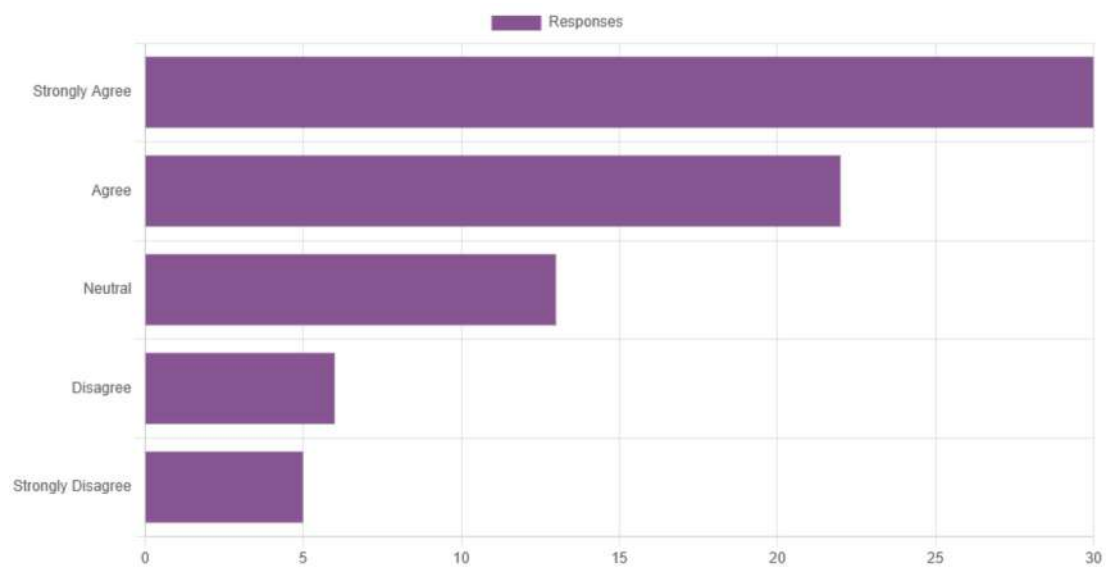
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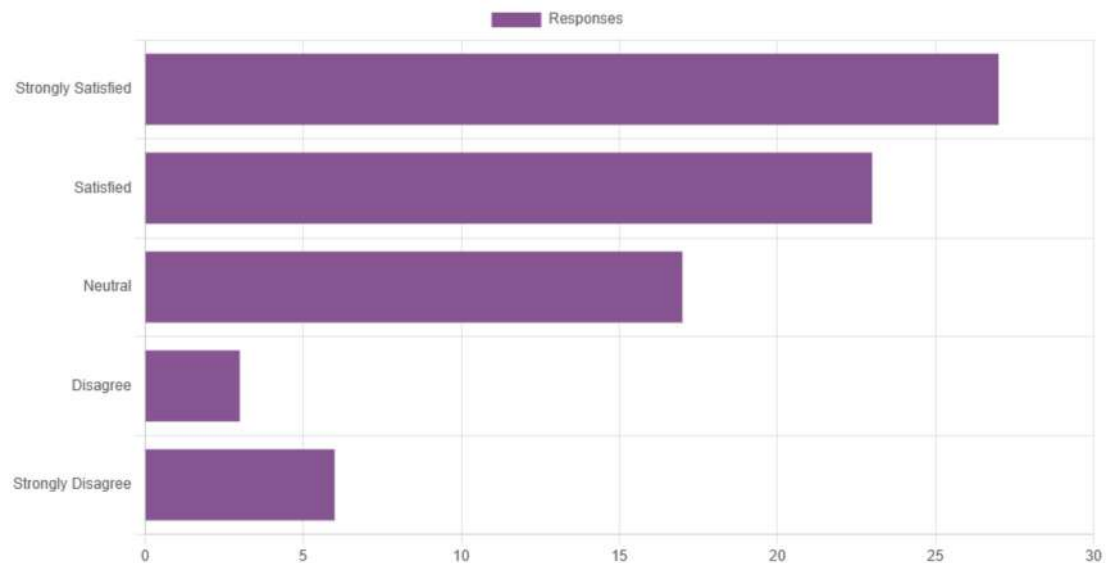
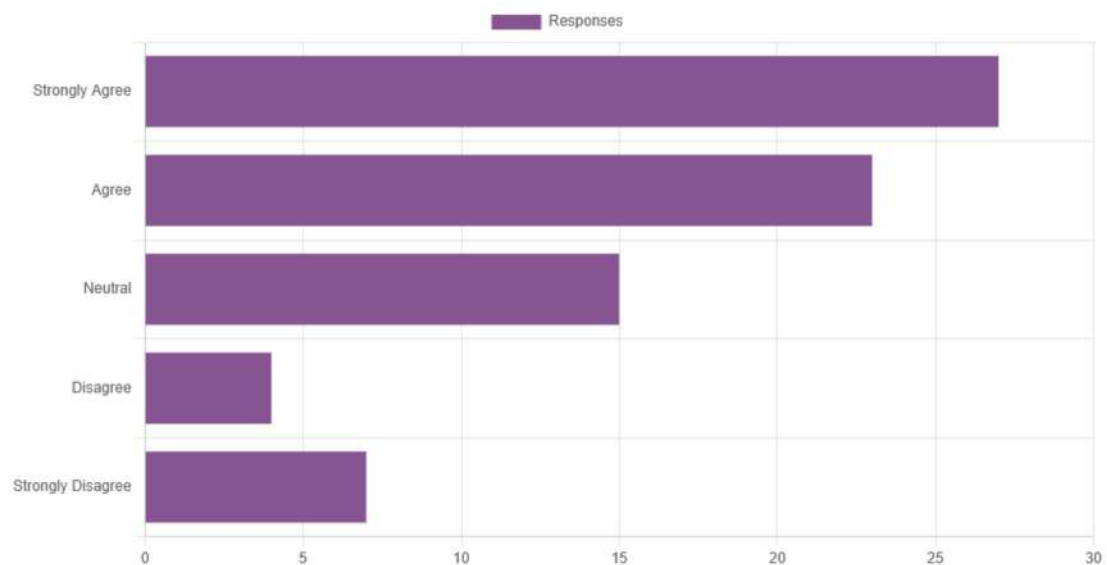
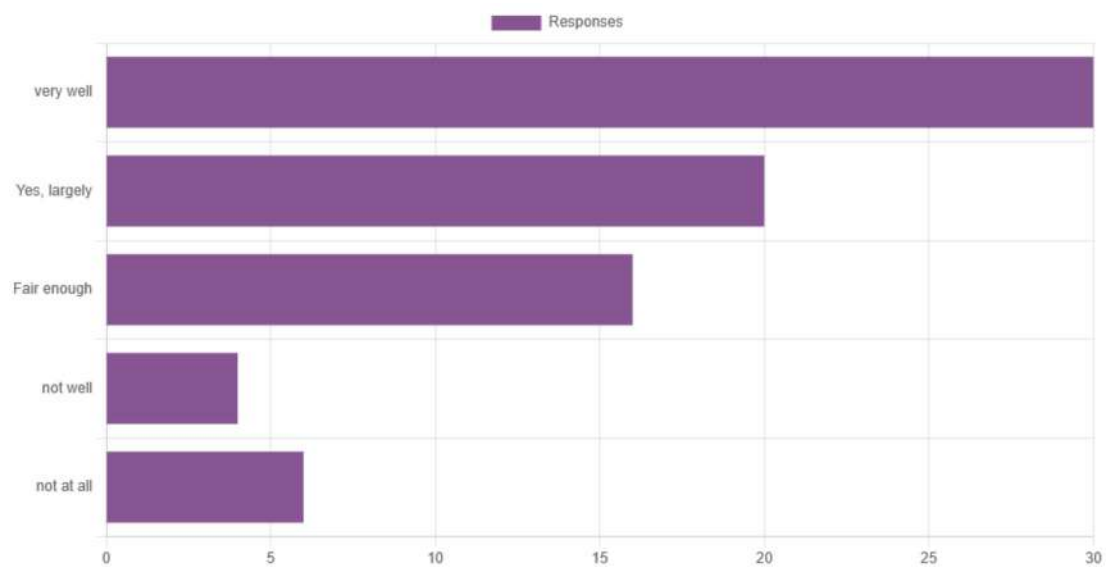
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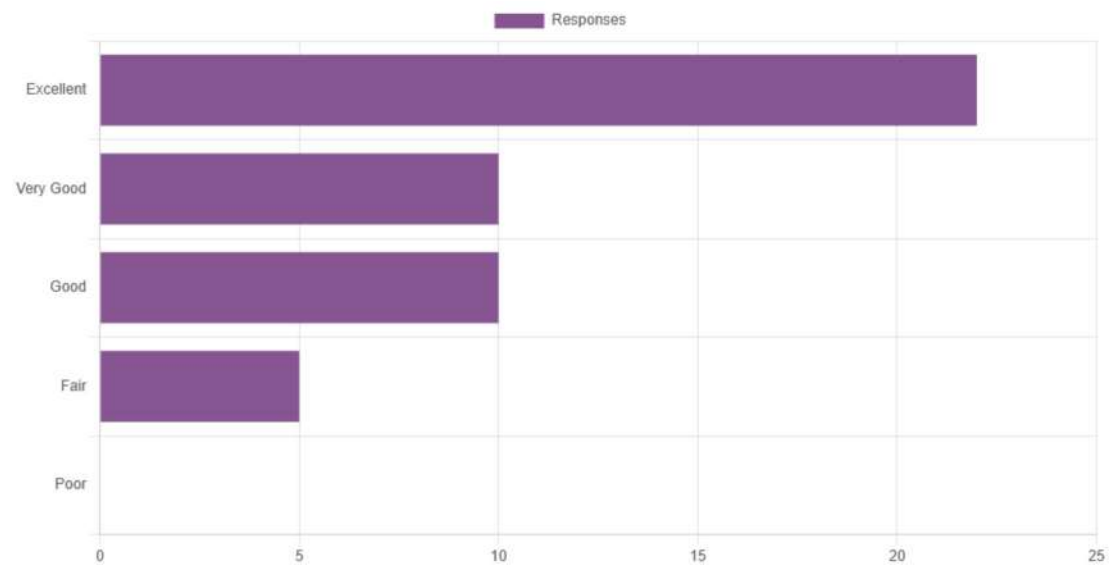
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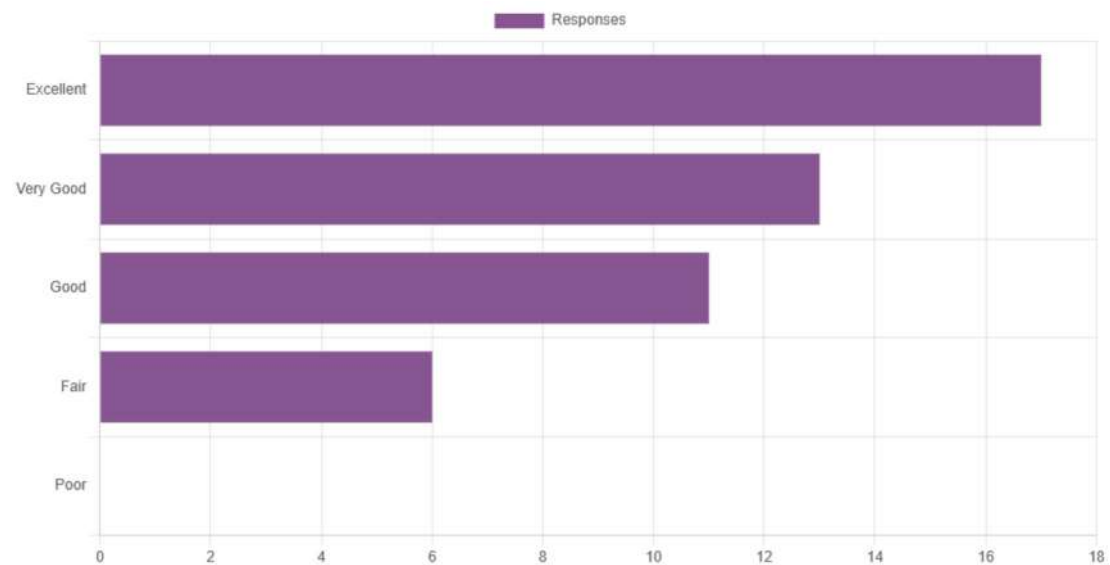
Analysis

[Export to Excel](#)**Submitted answers:** 47**Questions:** 26

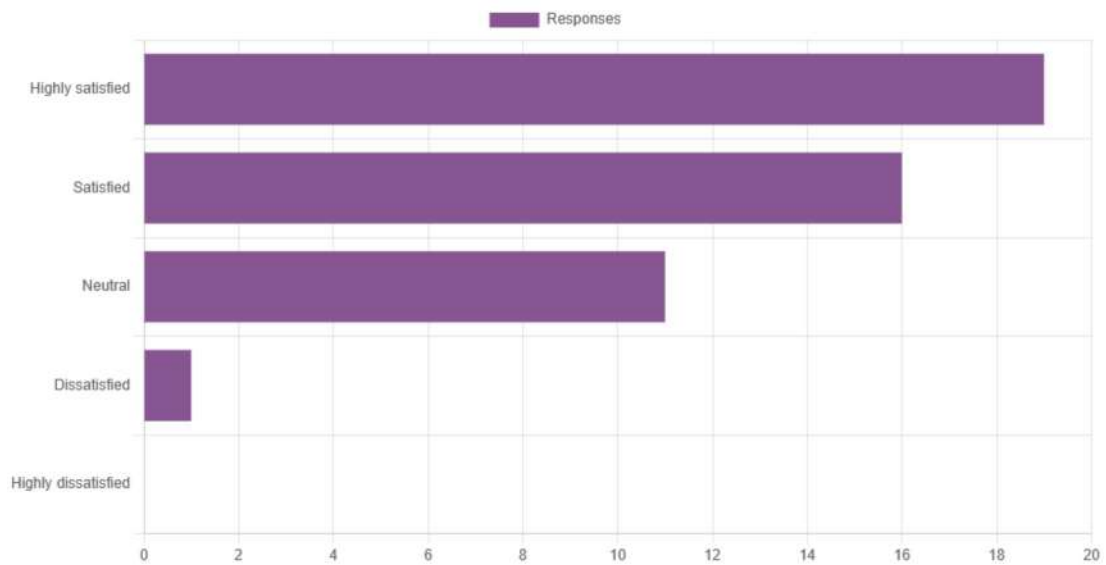
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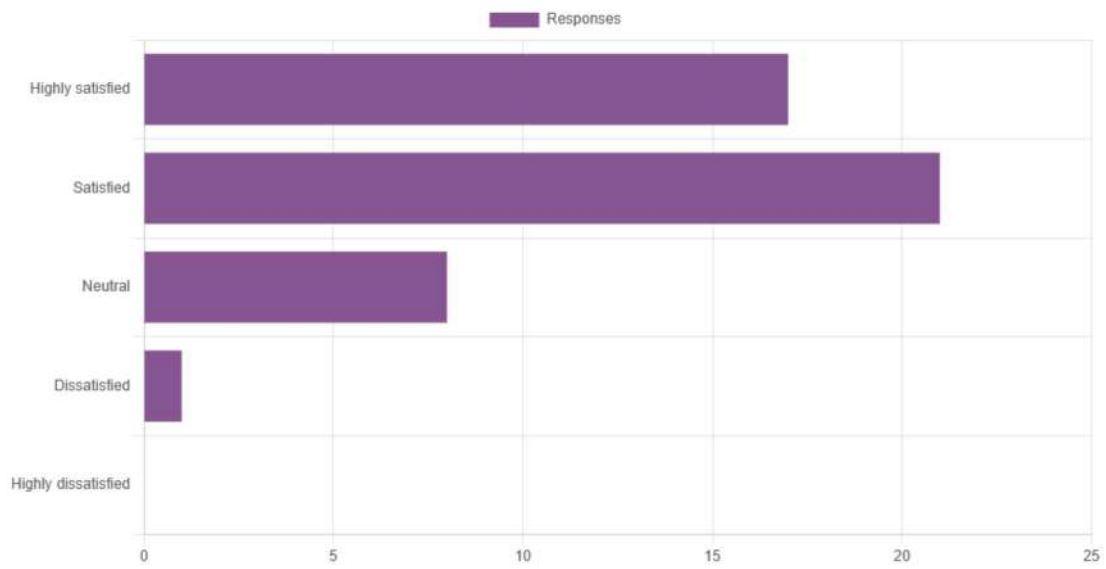
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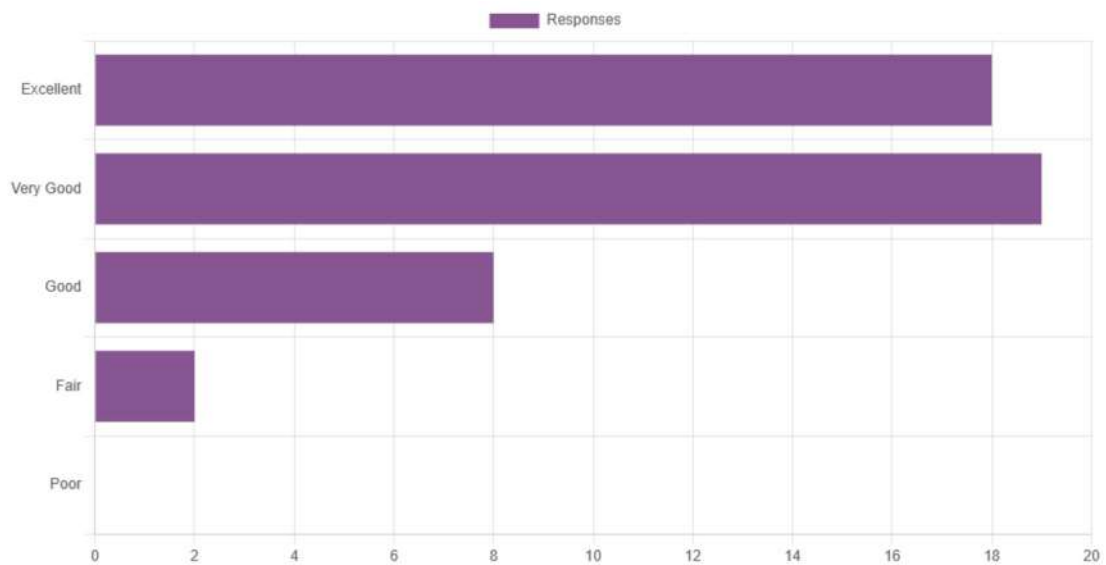
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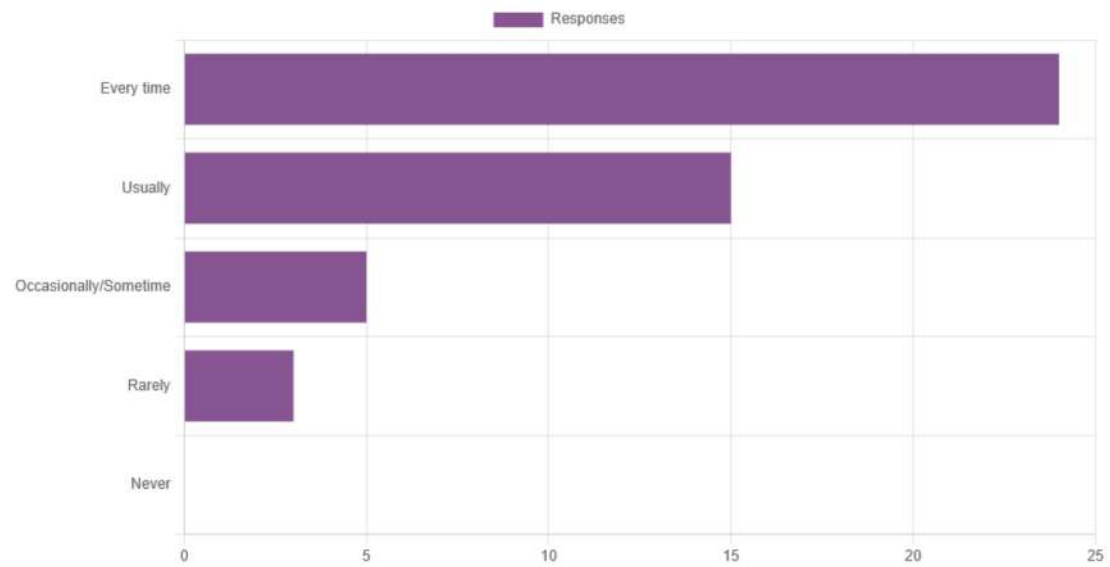
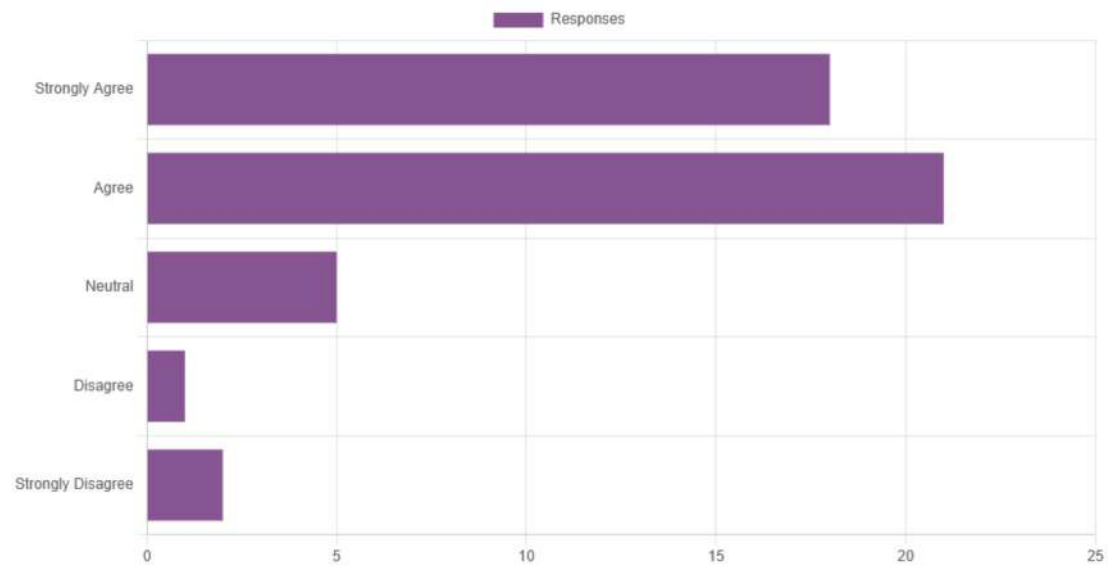
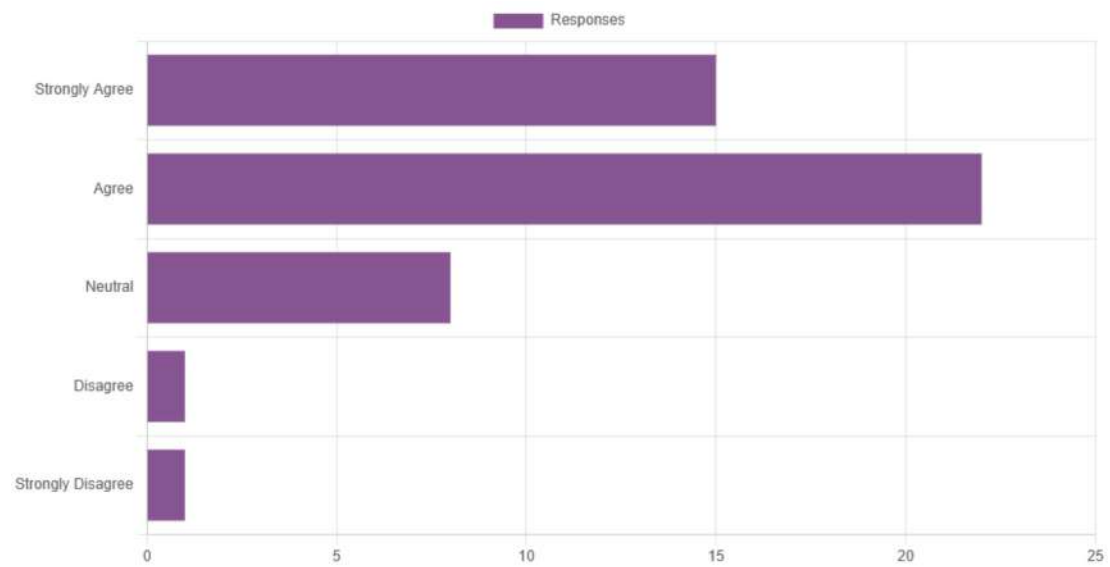
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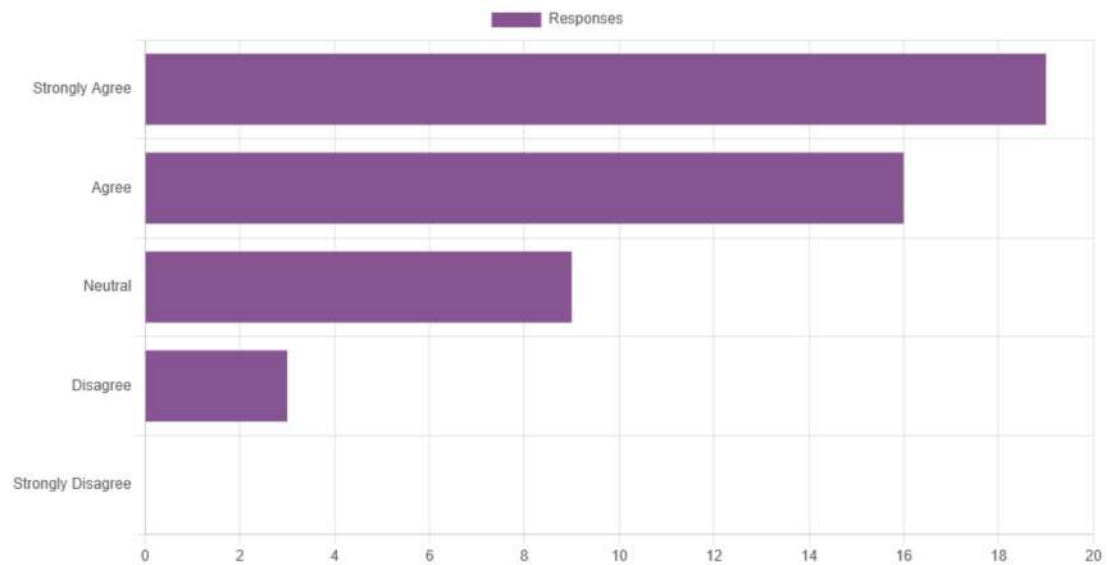
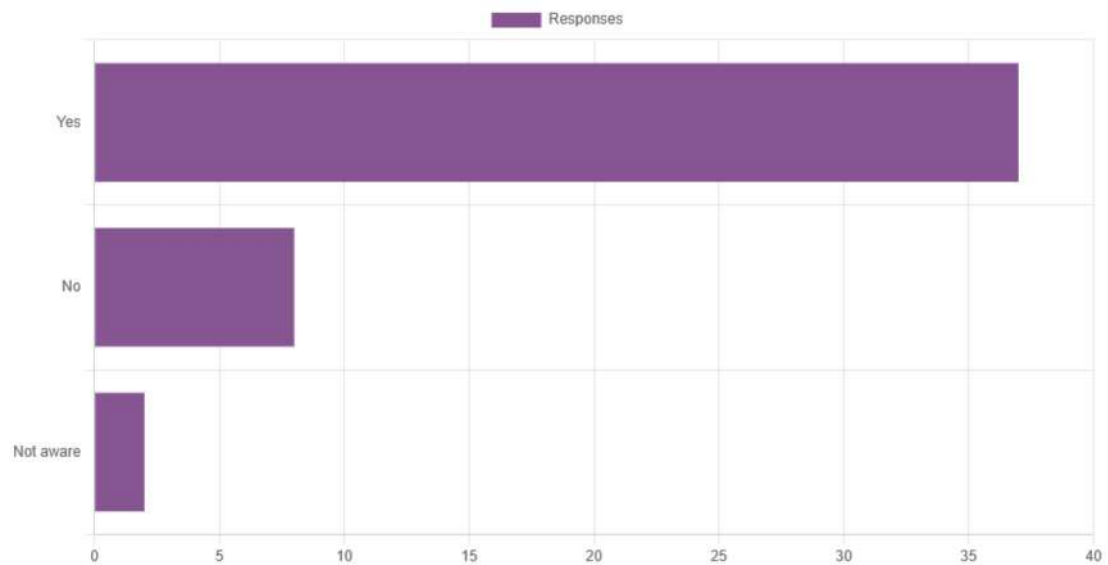
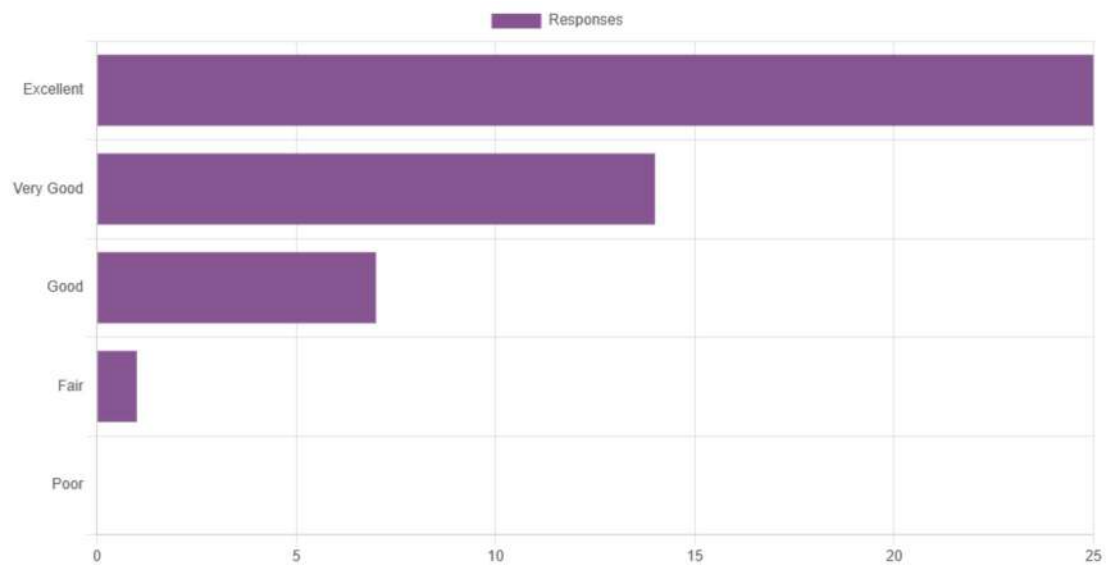
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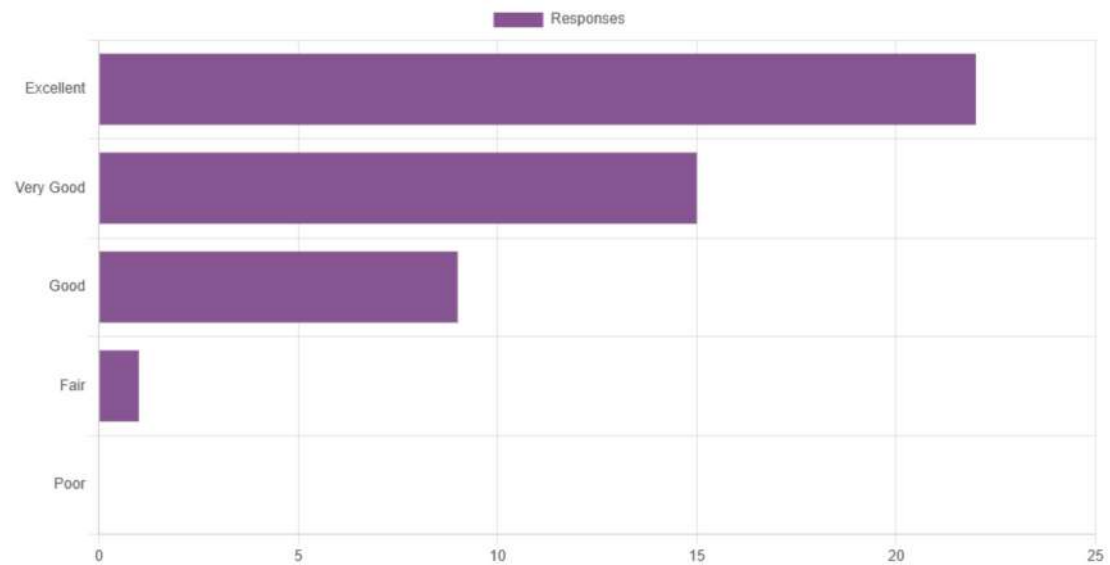
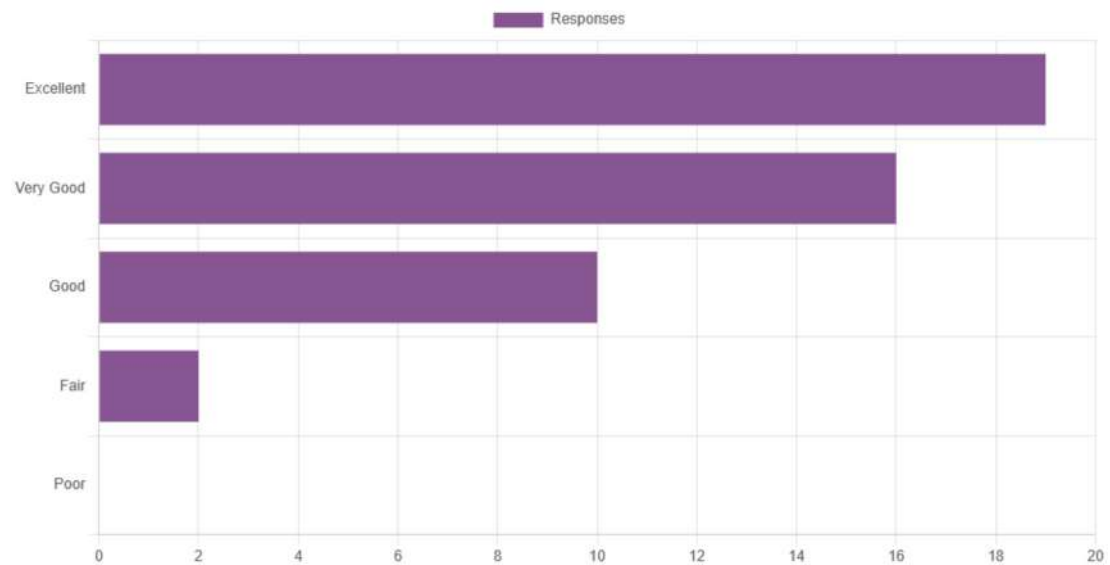
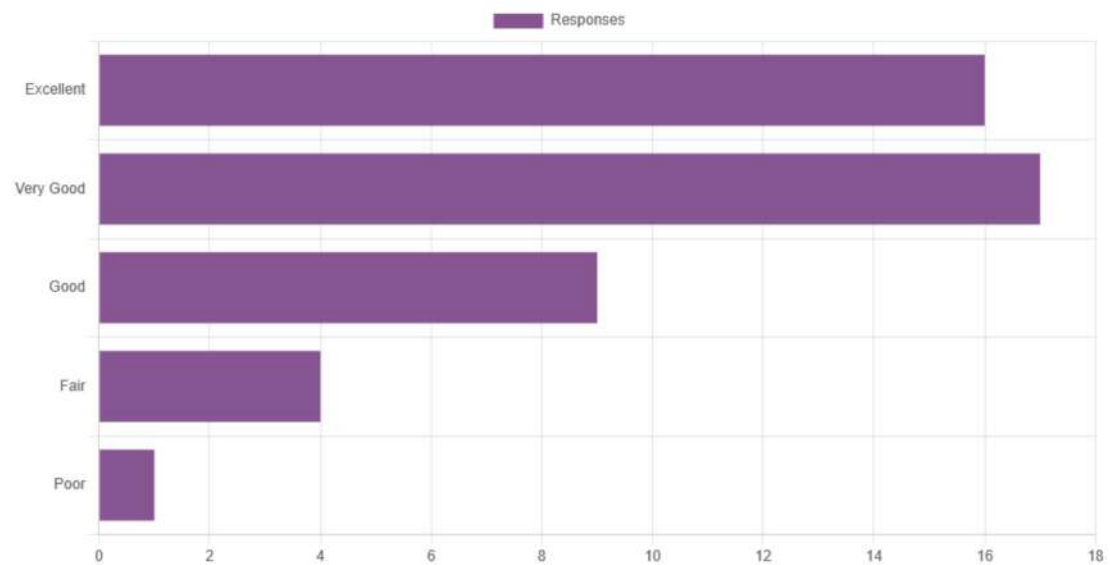
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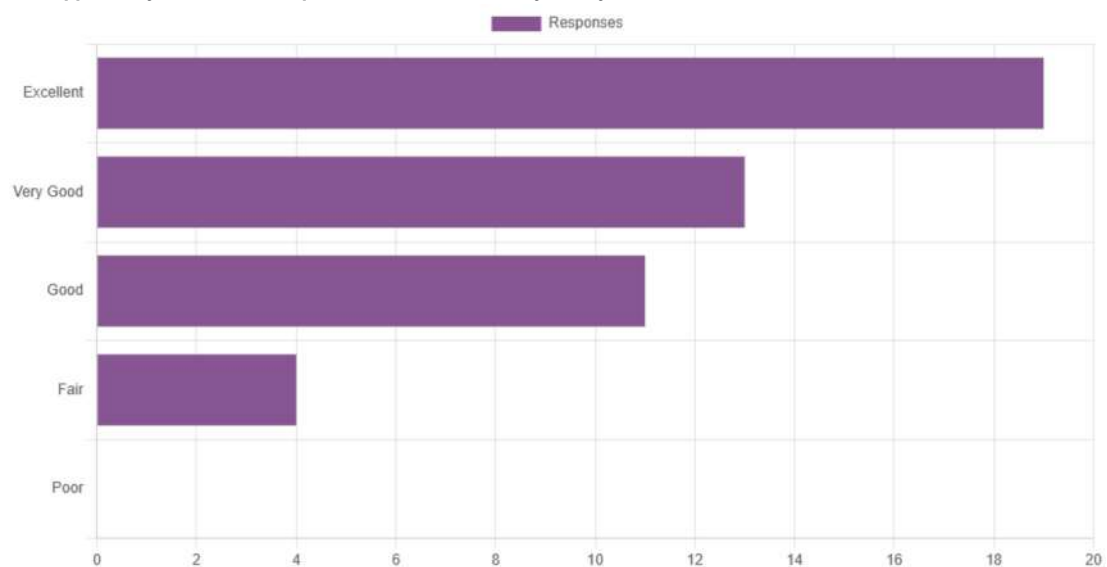
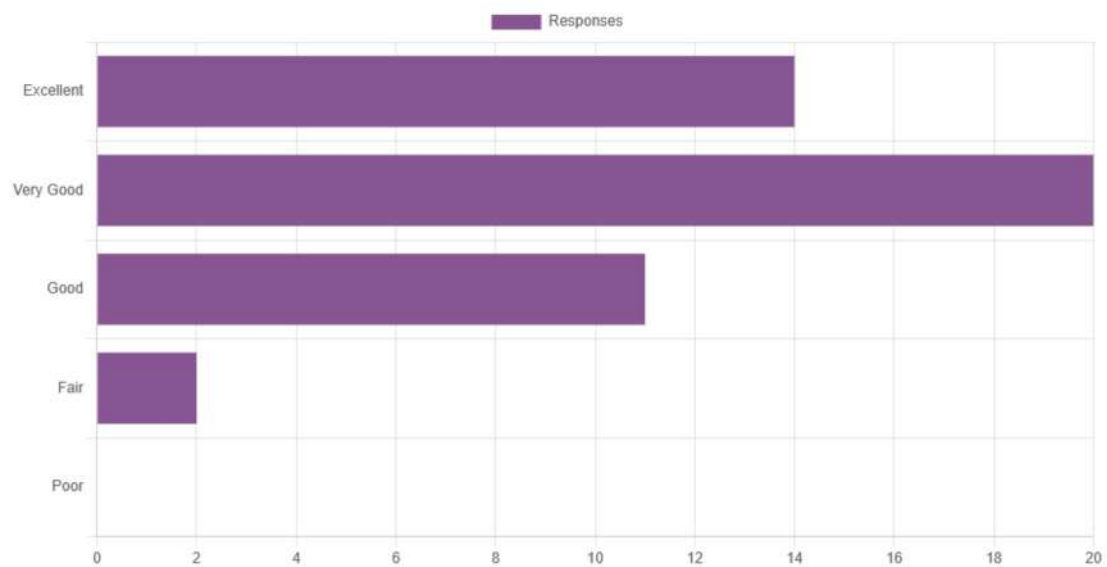
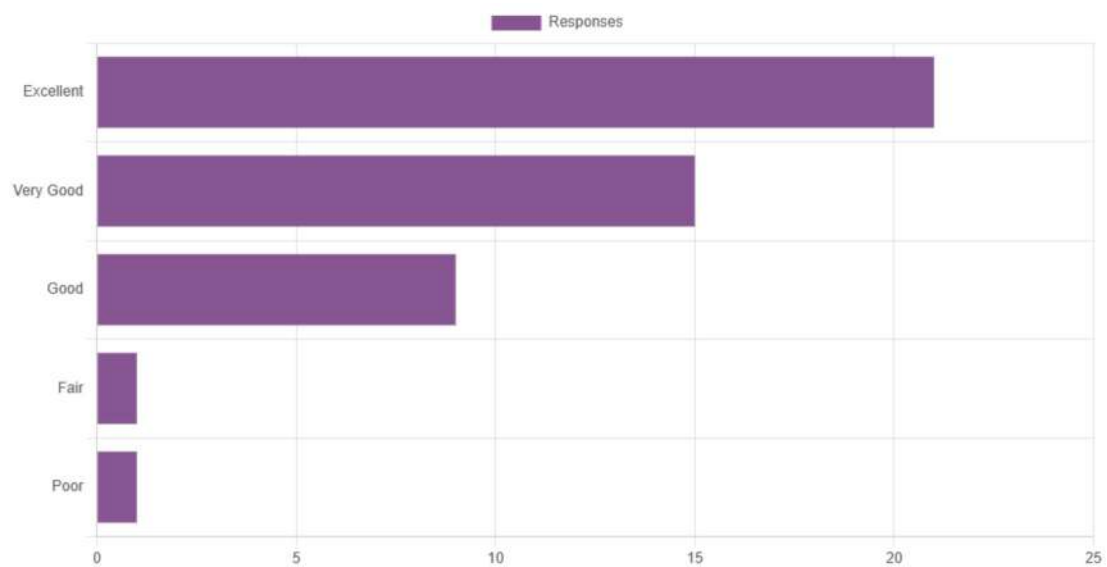
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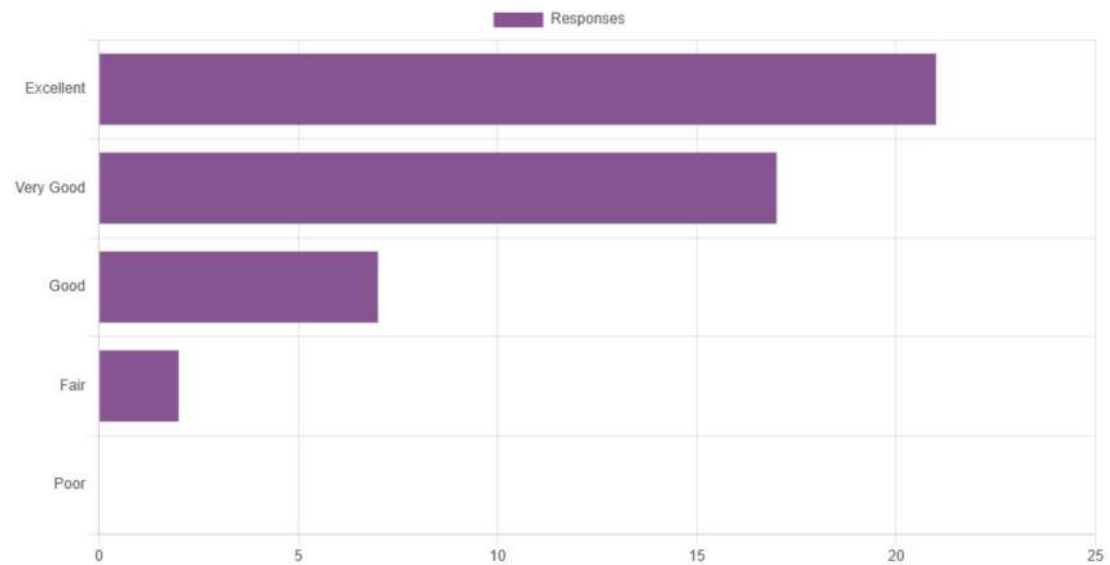
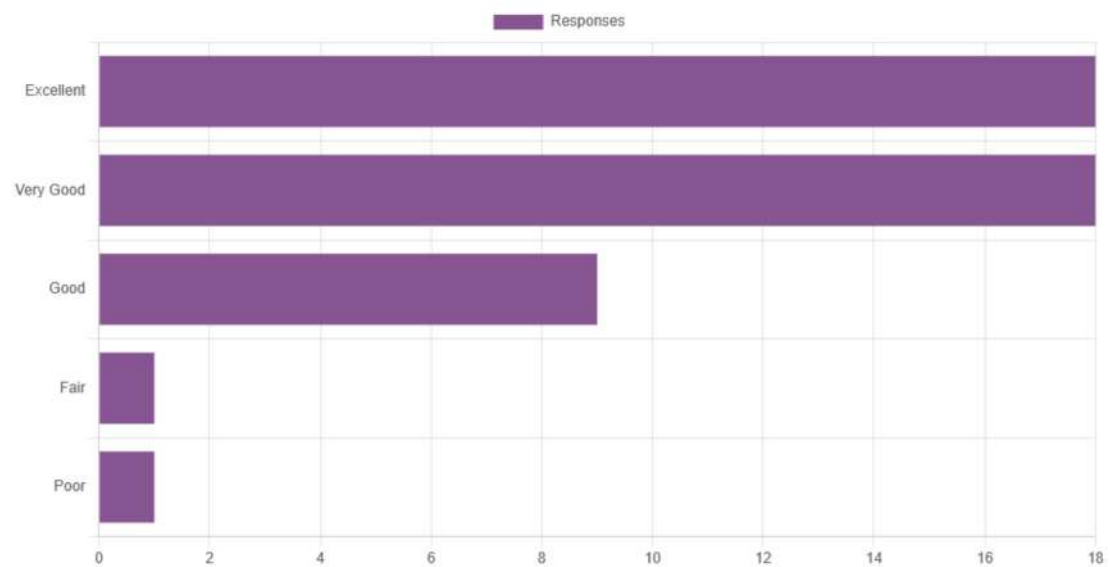
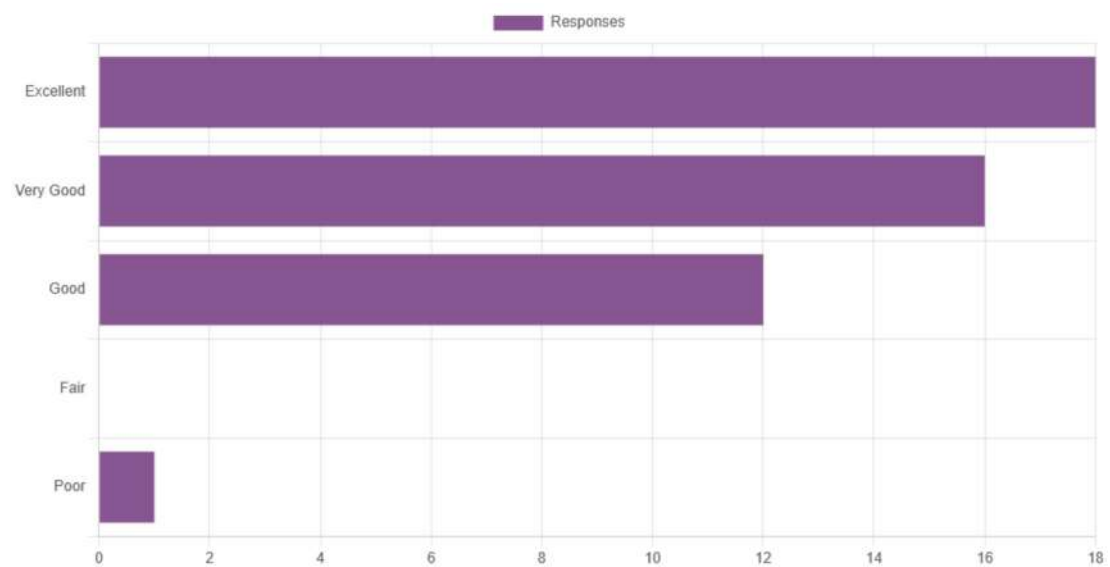
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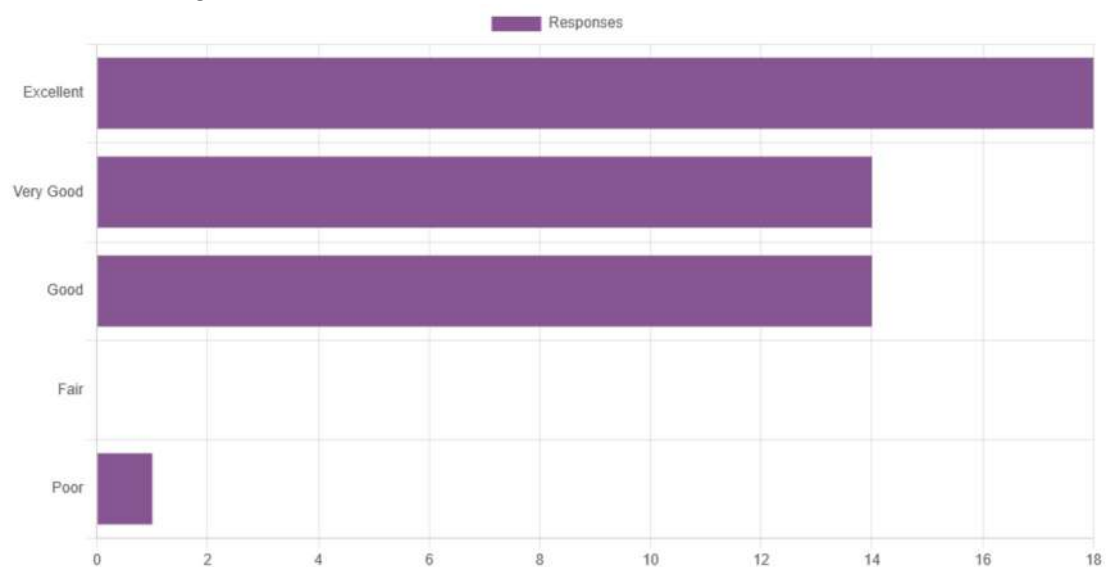
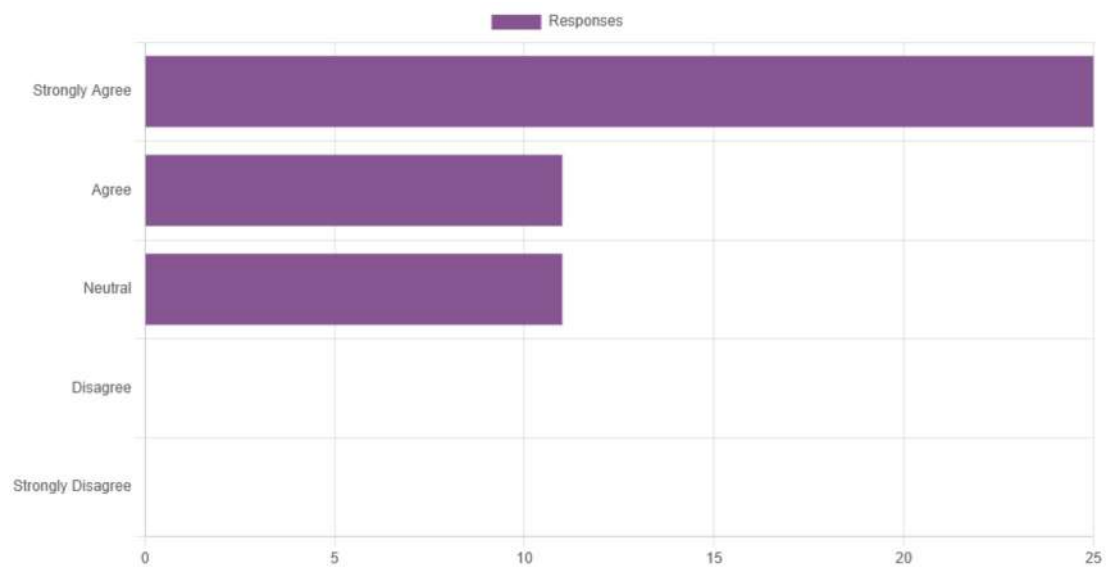
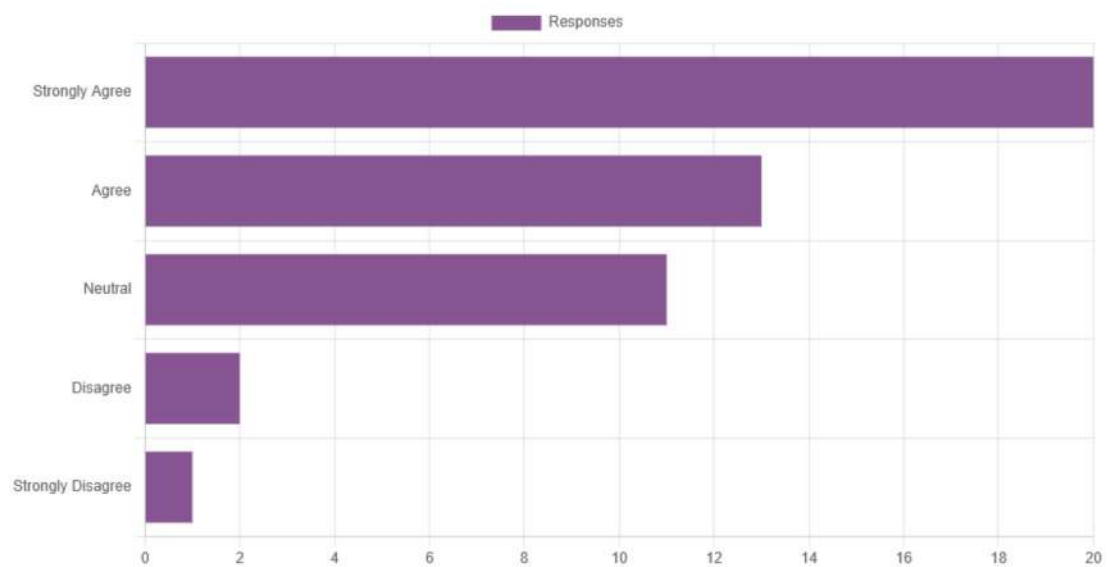
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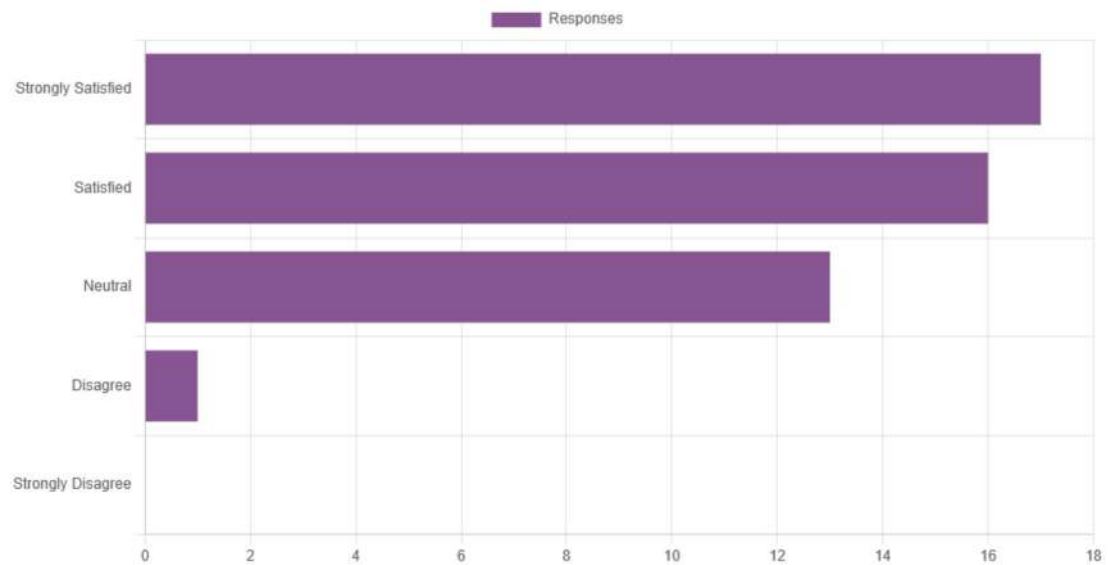
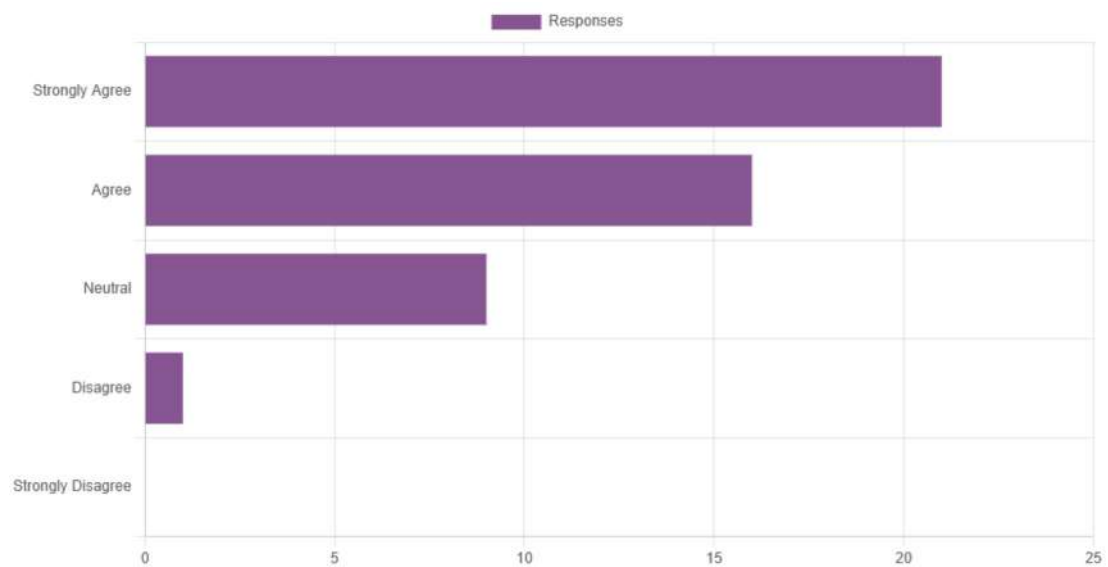
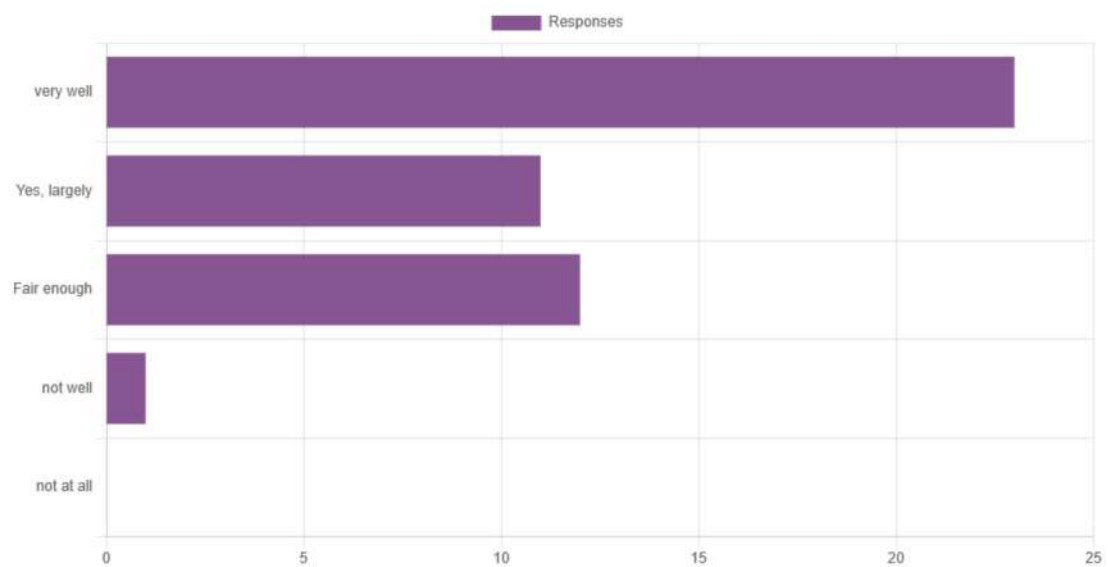
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(18) Quality of evaluation[Show chart data](#)**(19) Standard of end sem theory and practical exams.**[Show chart data](#)**(20) Standard of Test**[Show chart data](#)

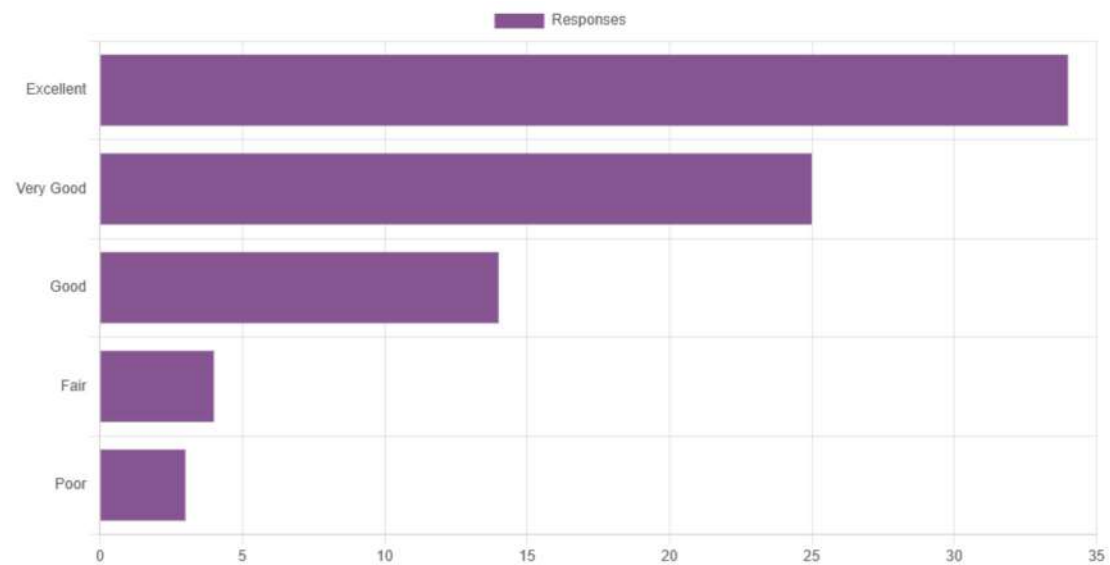
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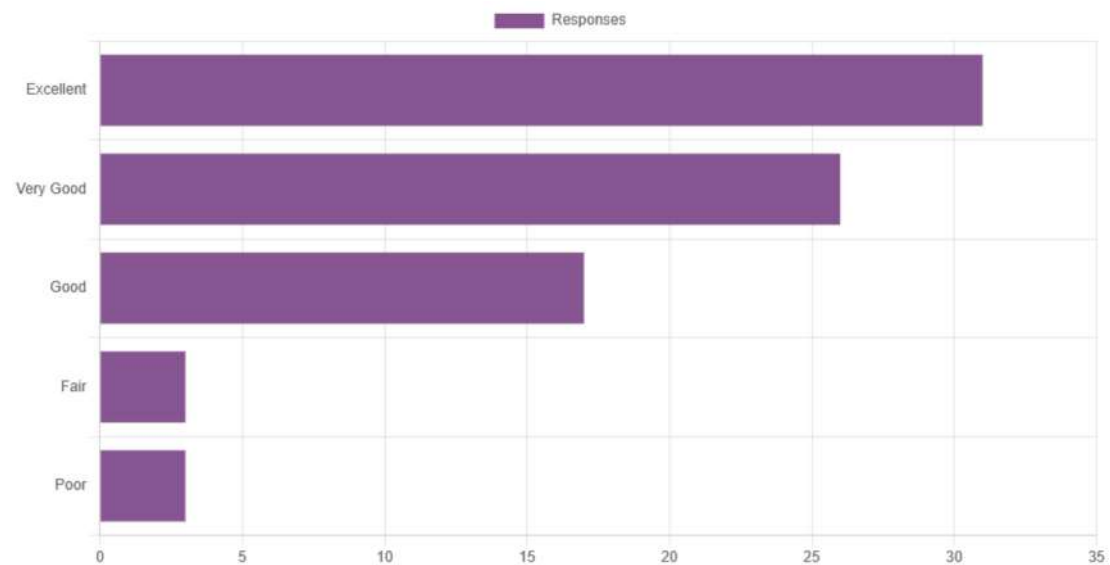
Analysis

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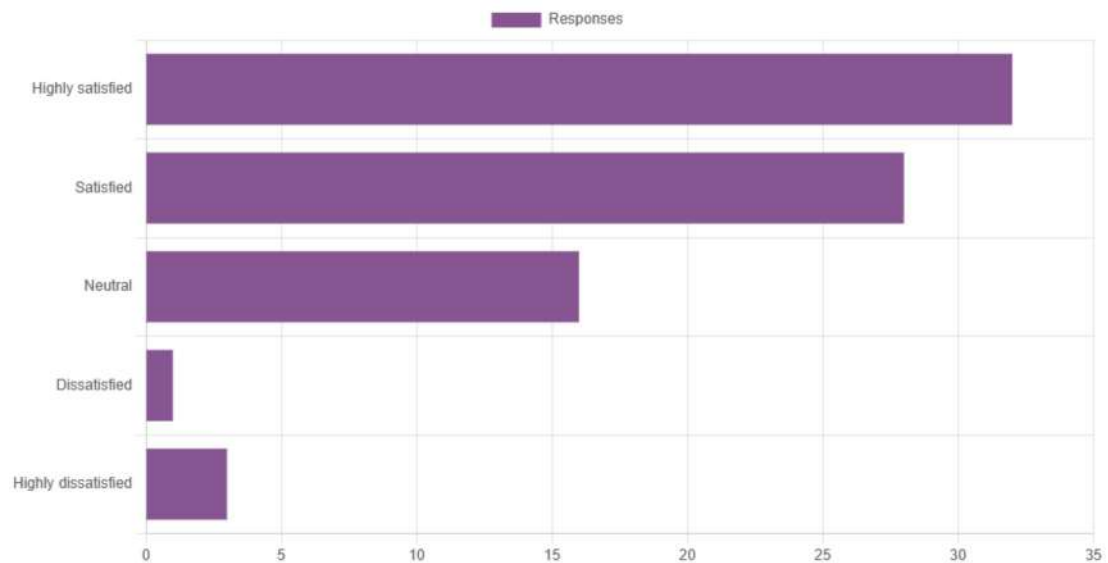
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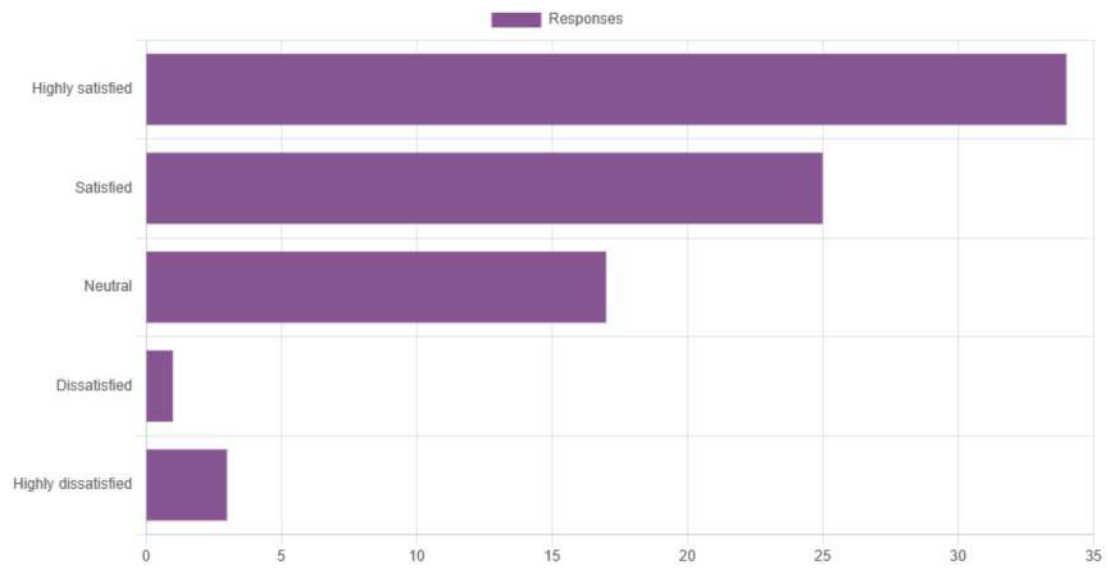
(2) Appreciation of Students Co-curricular activities

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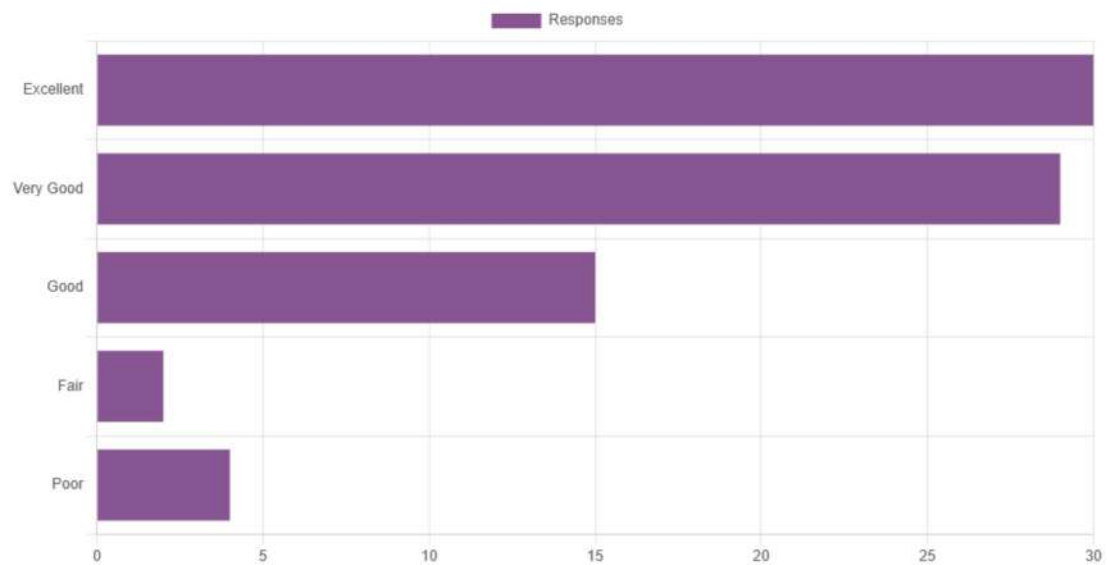
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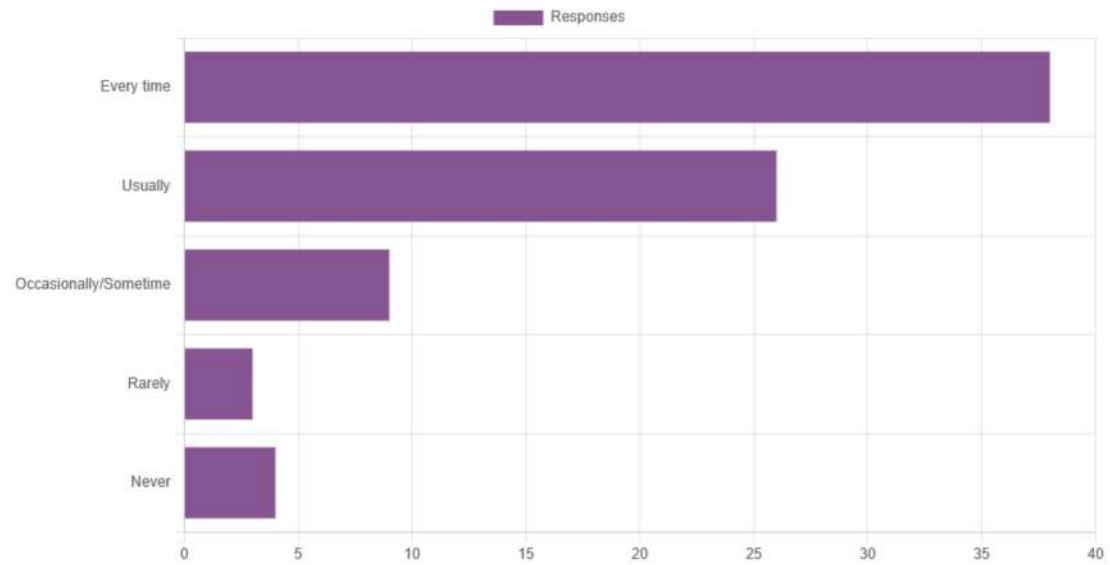
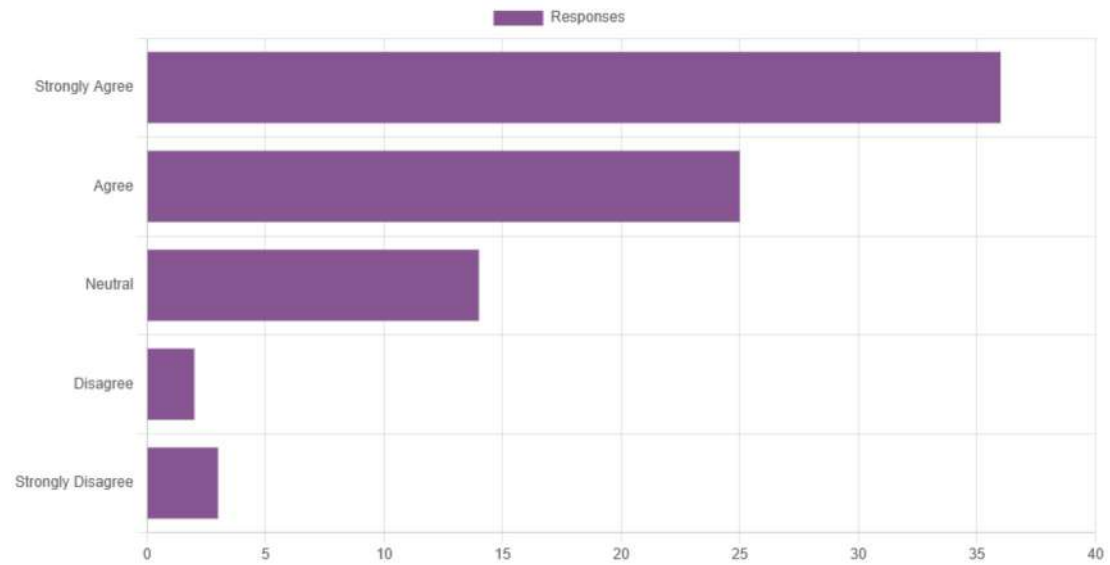
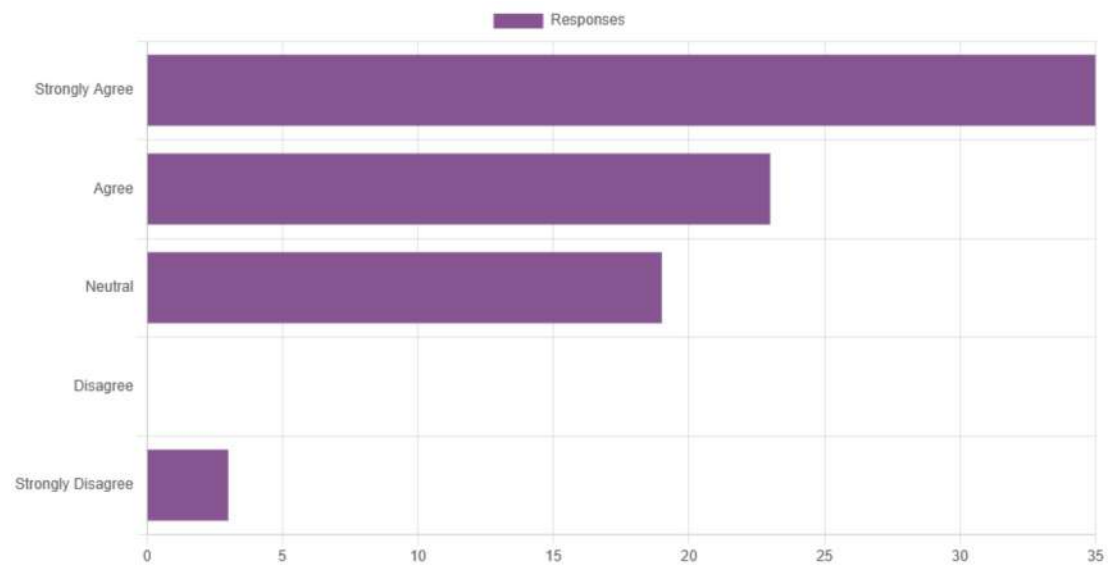
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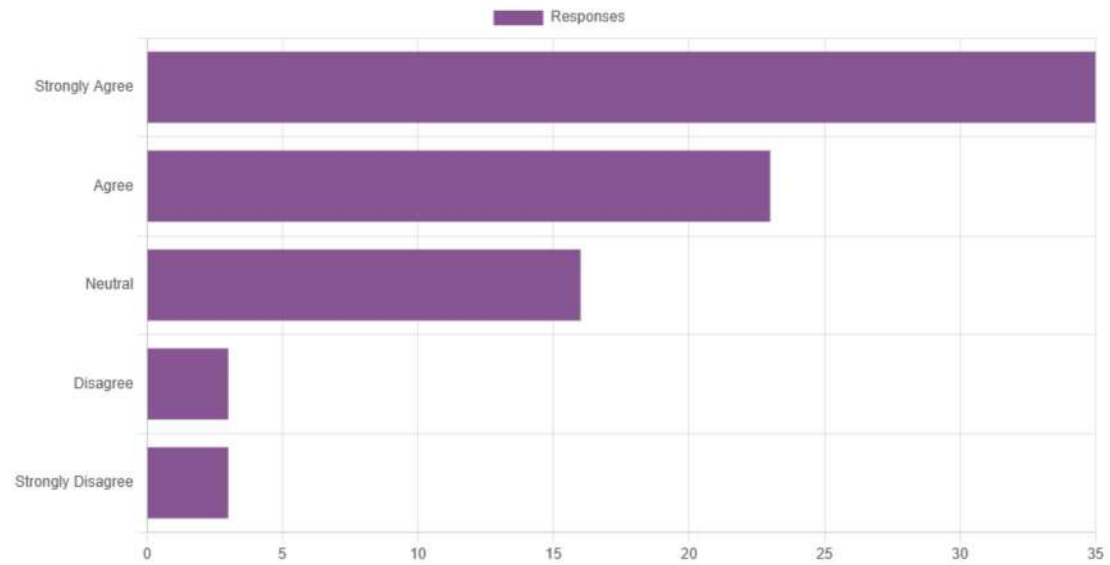
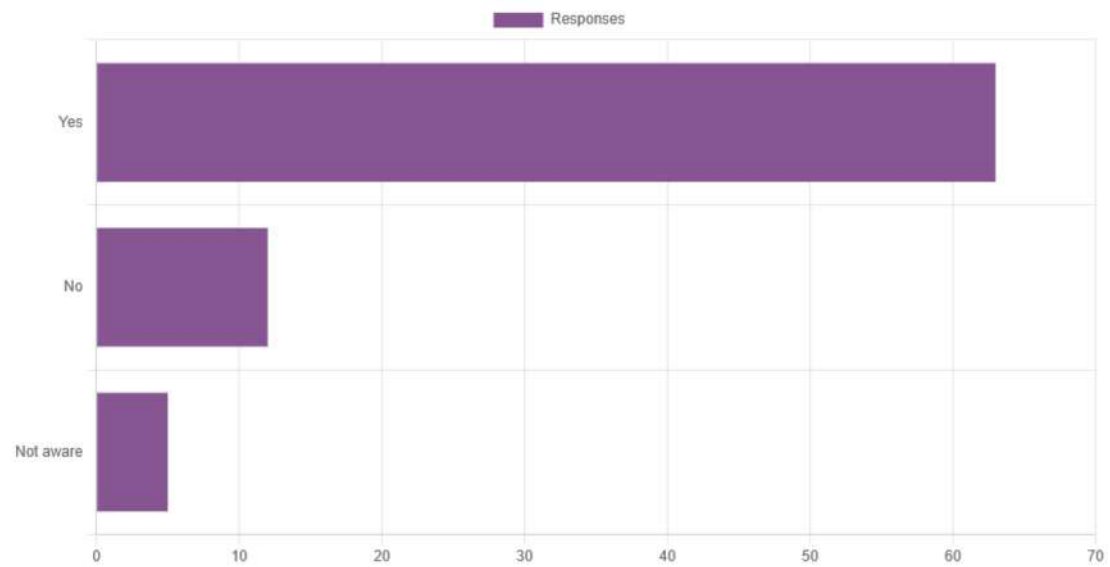
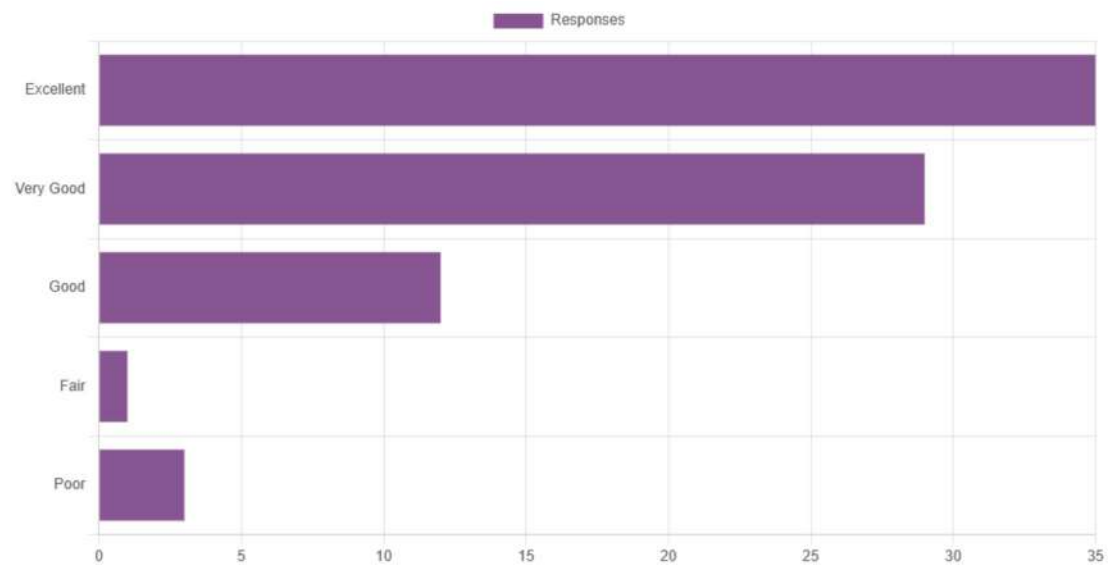
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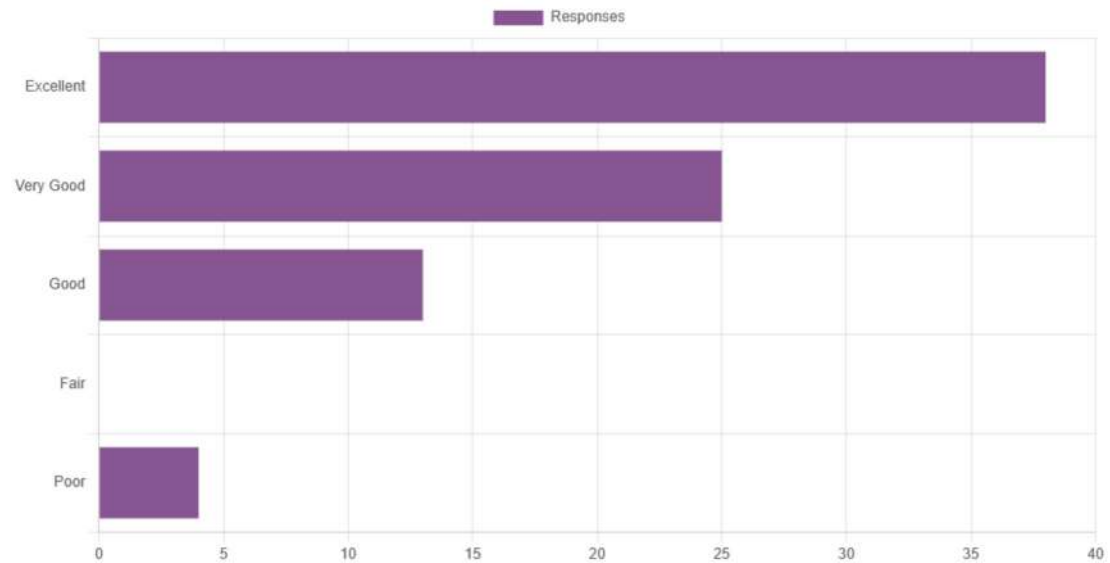
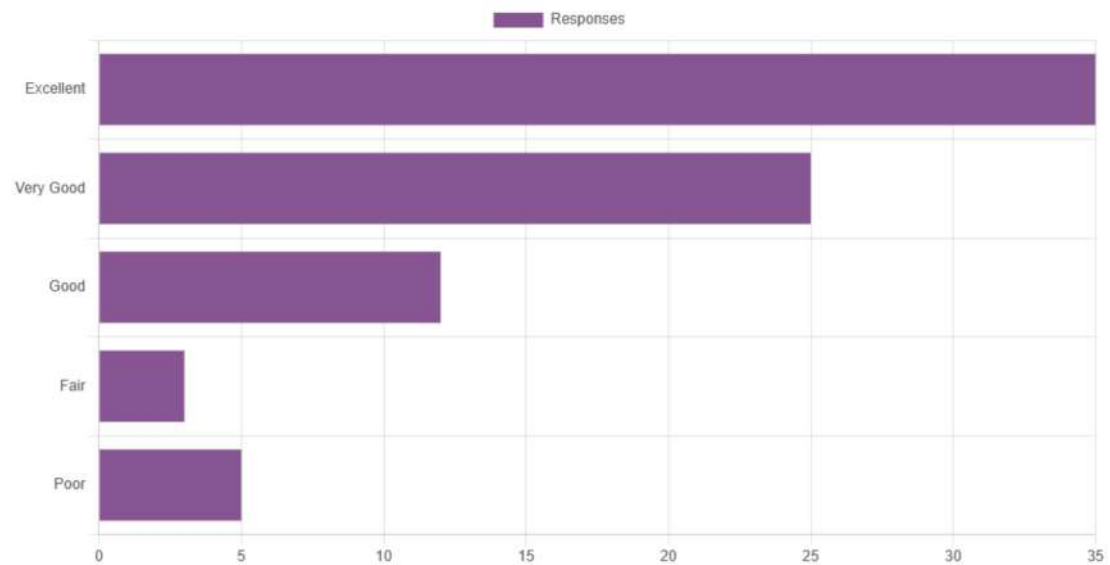
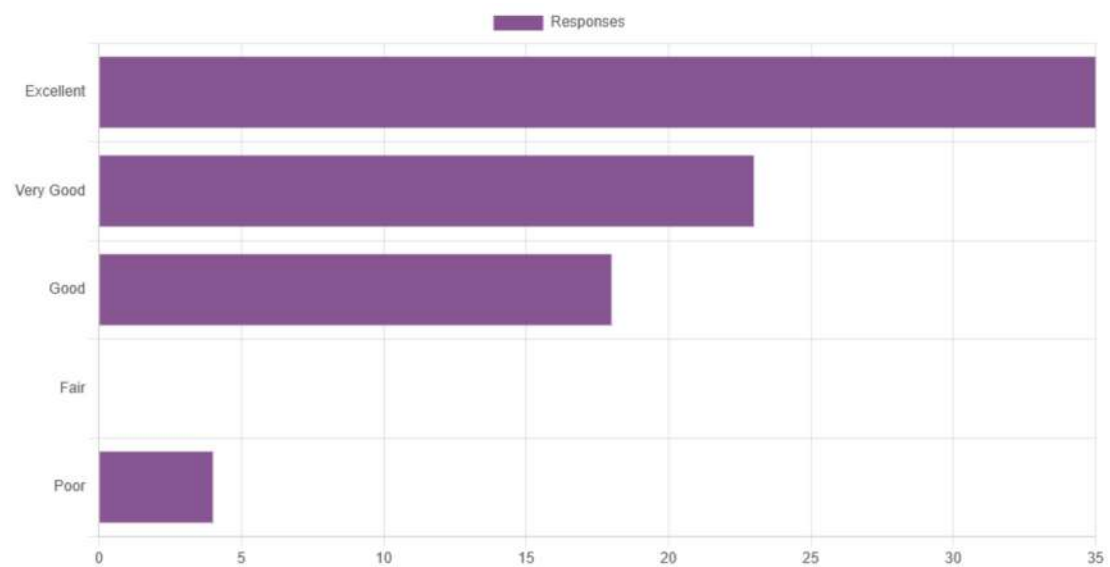
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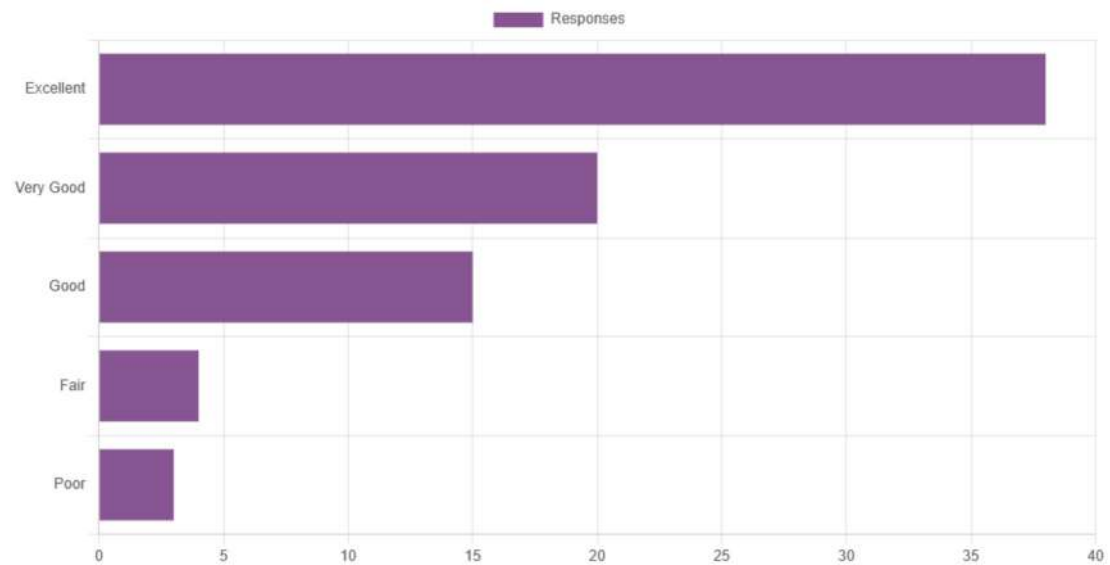
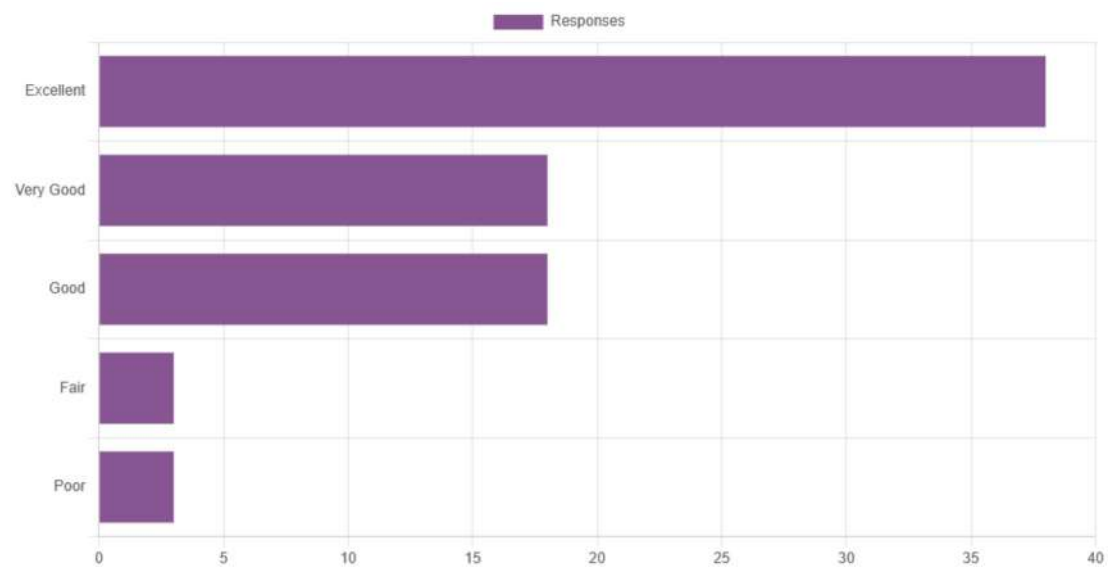
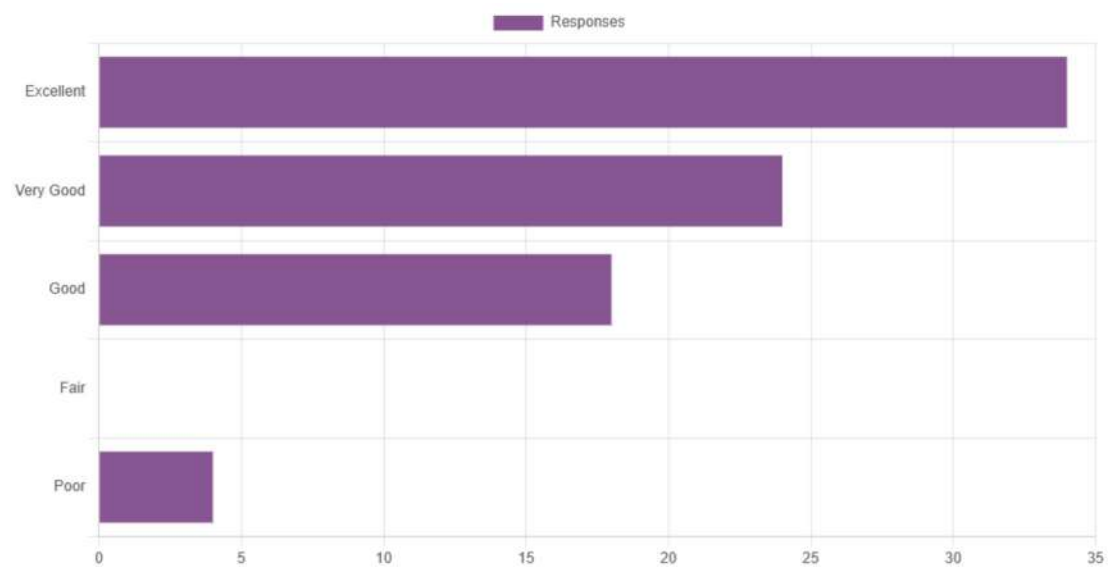
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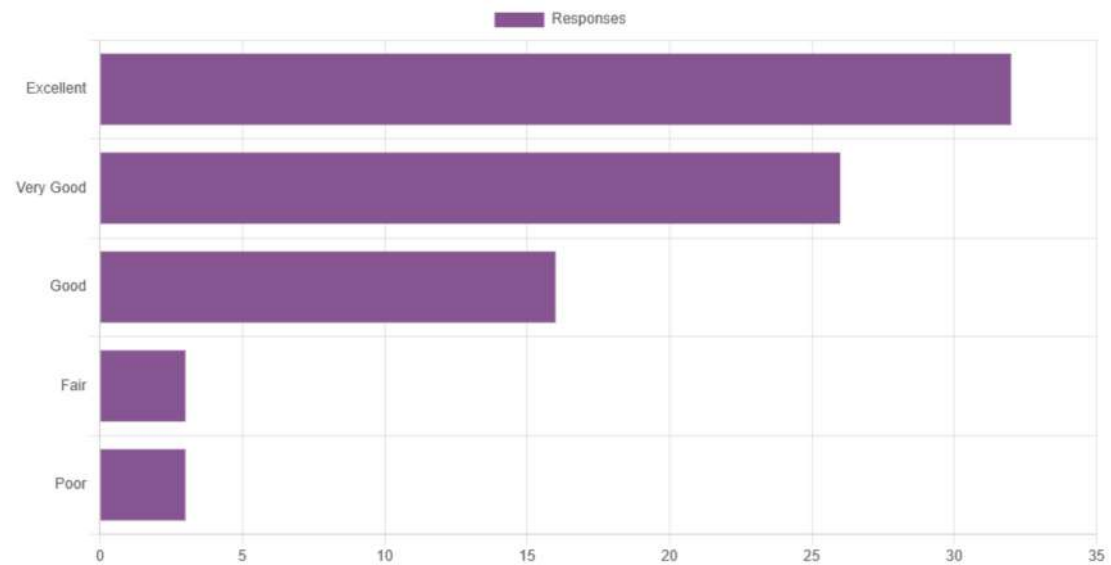
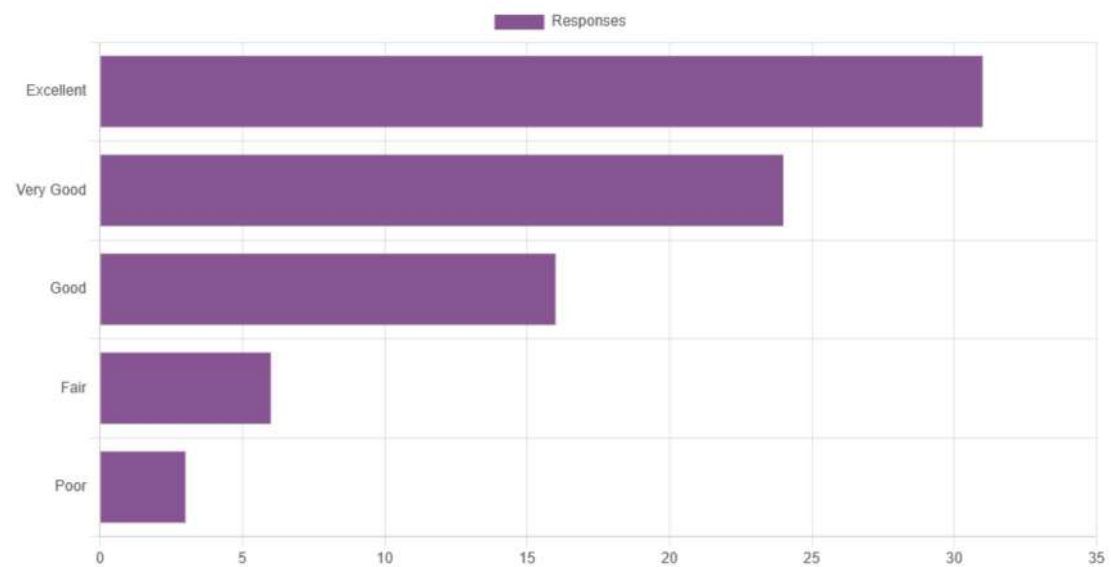
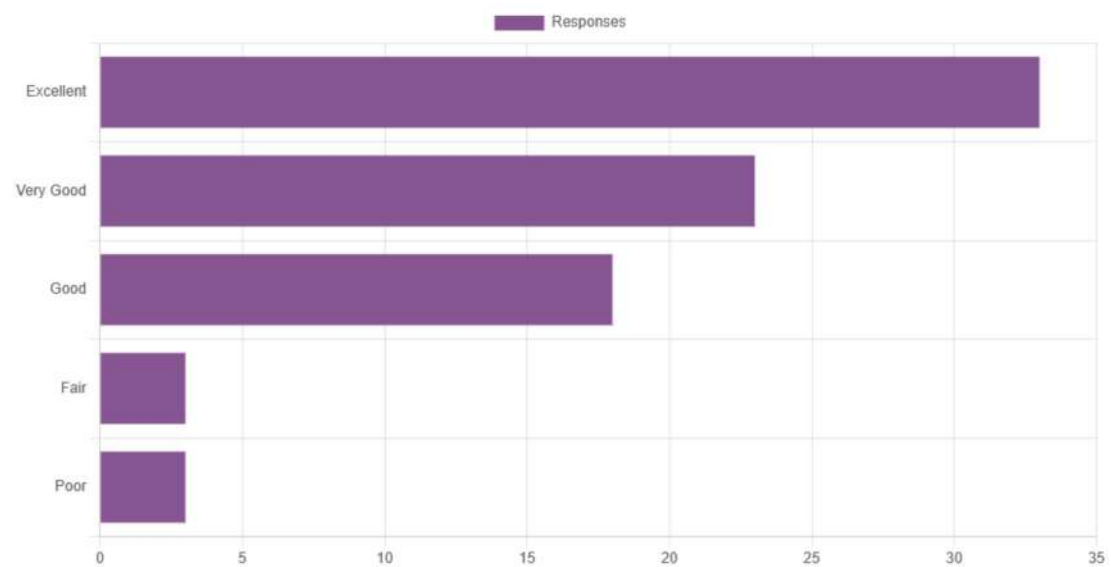
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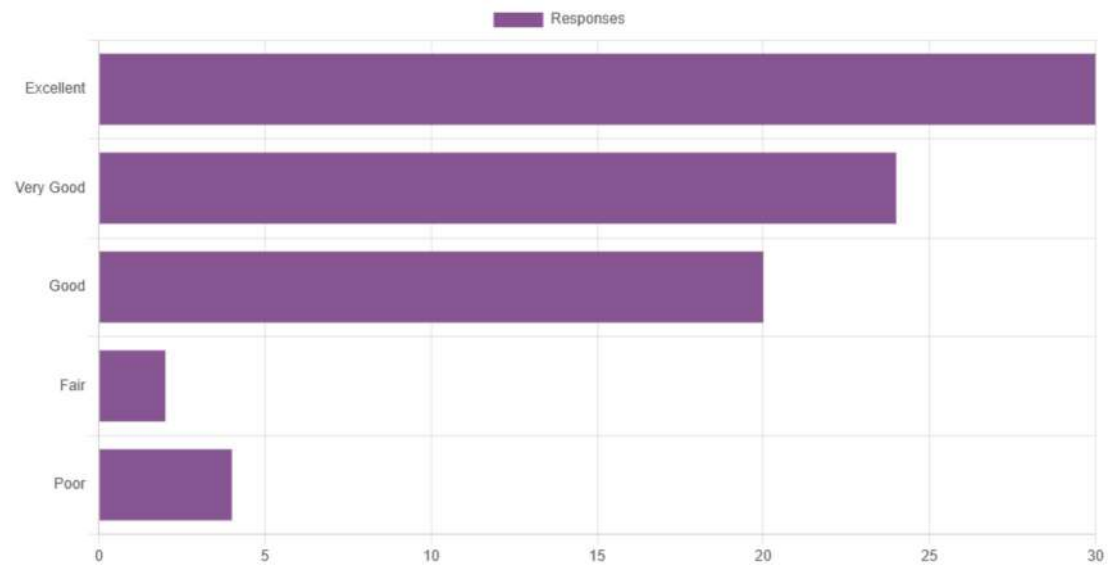
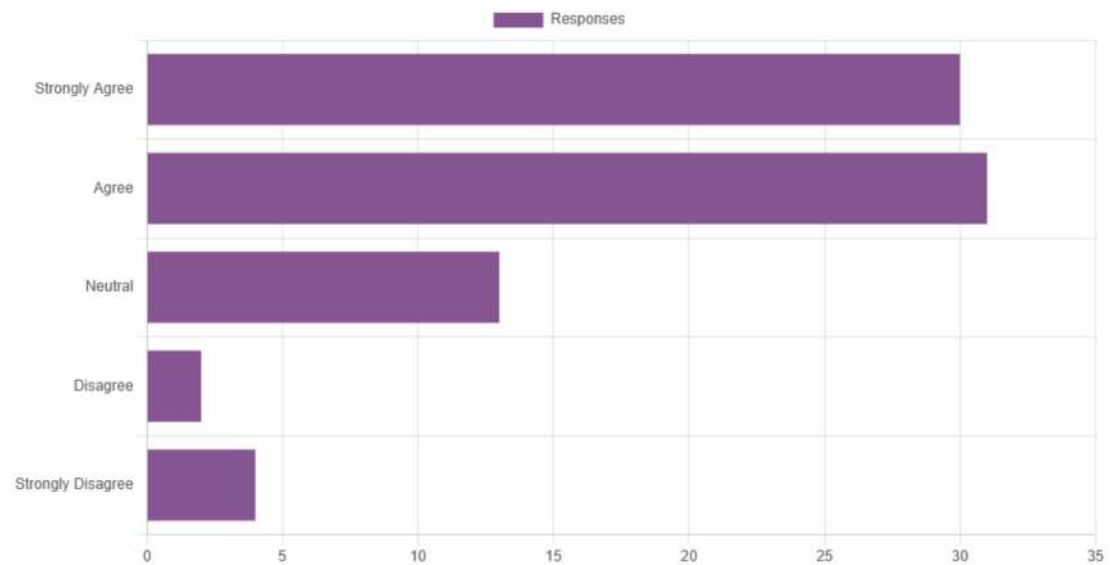
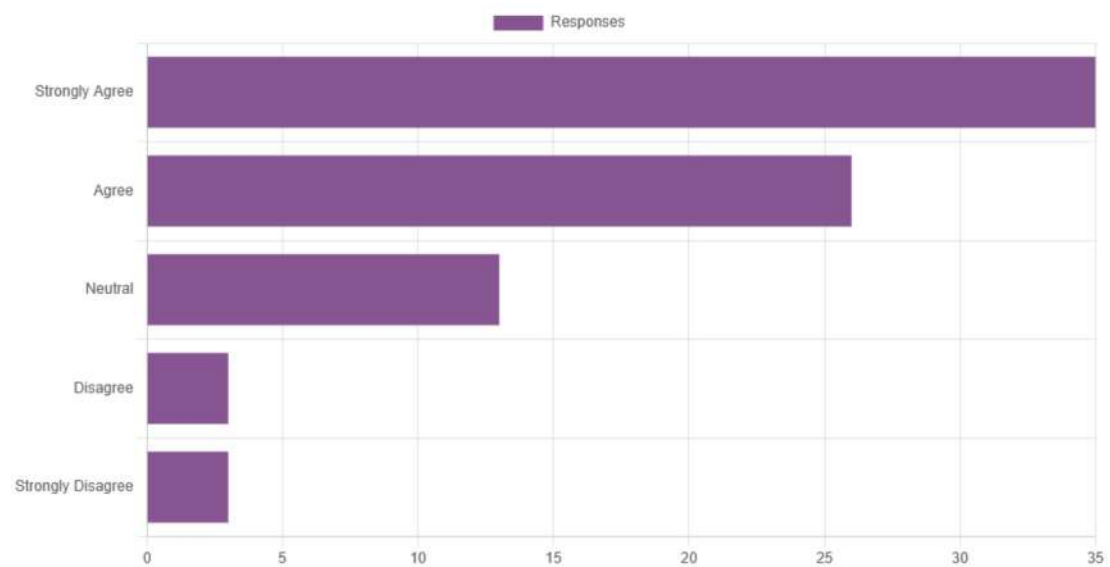
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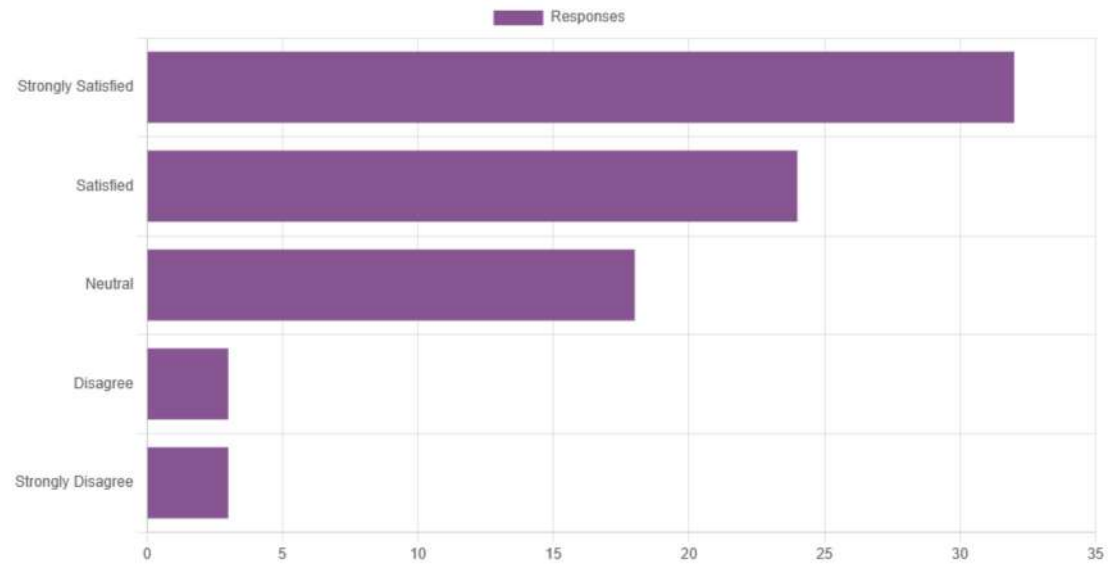
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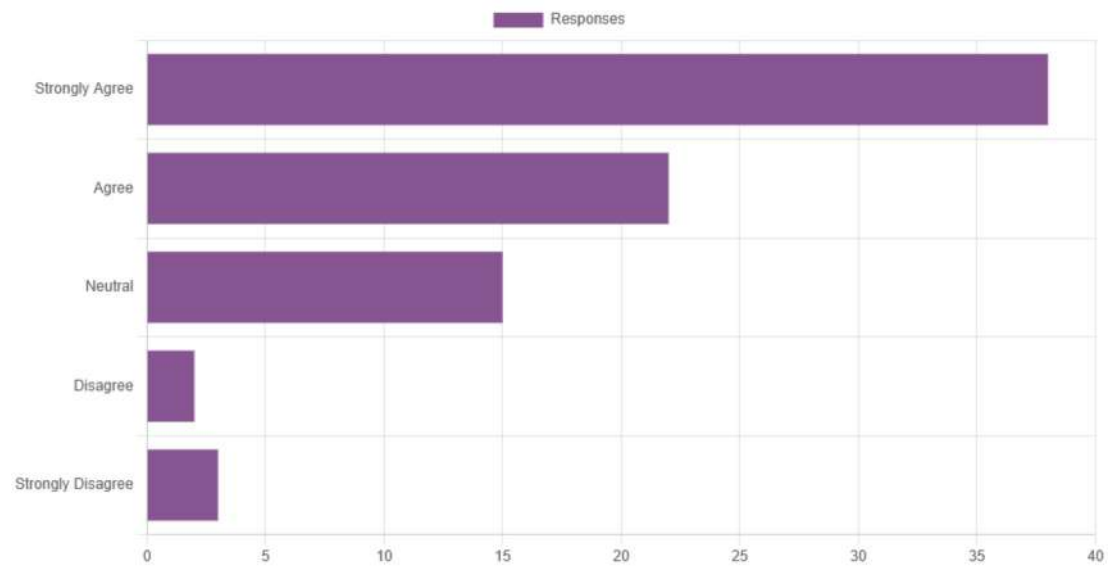
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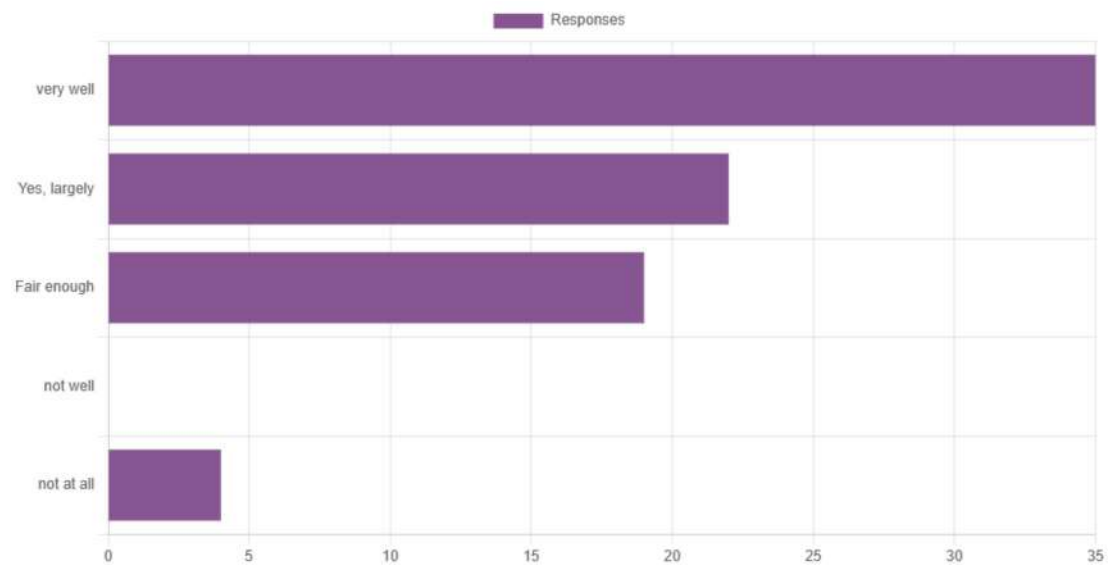
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(25) The syllabus content is as per the need of the Programme outcomes



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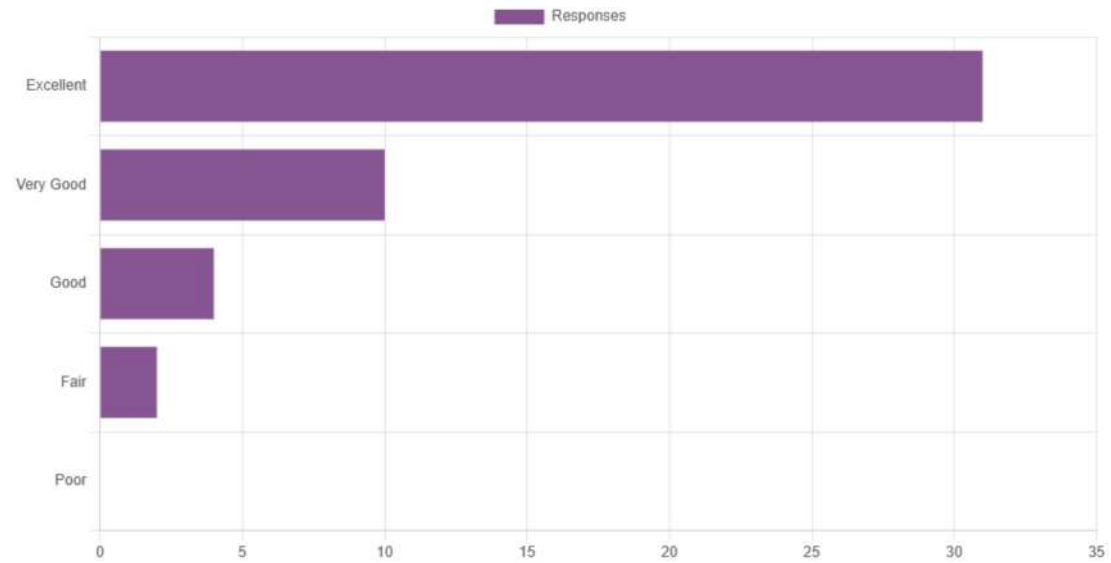


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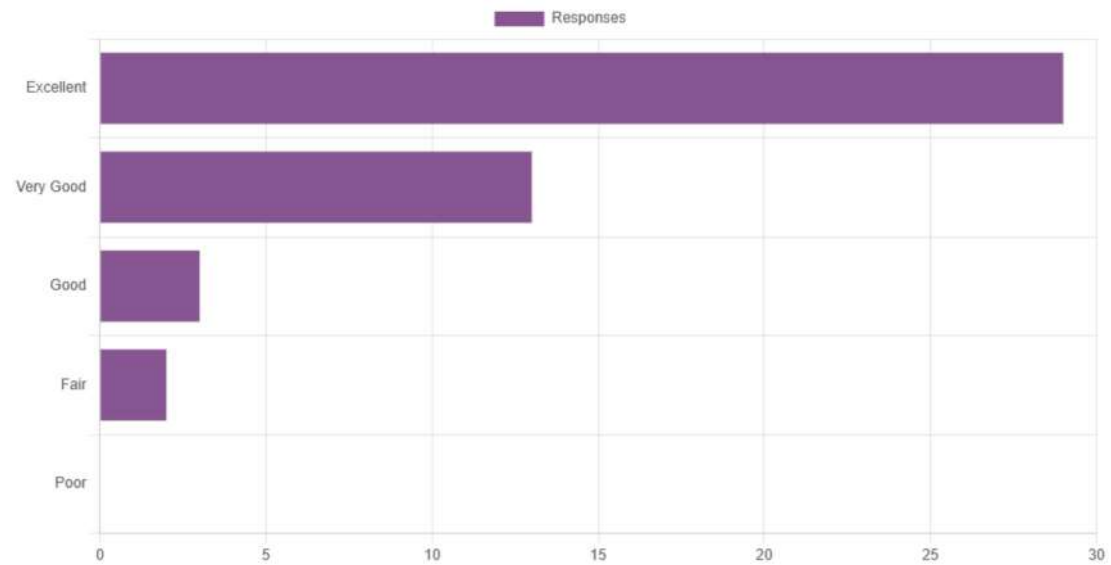
Analysis

[Export to Excel](#)**Submitted answers:** 47**Questions:** 26

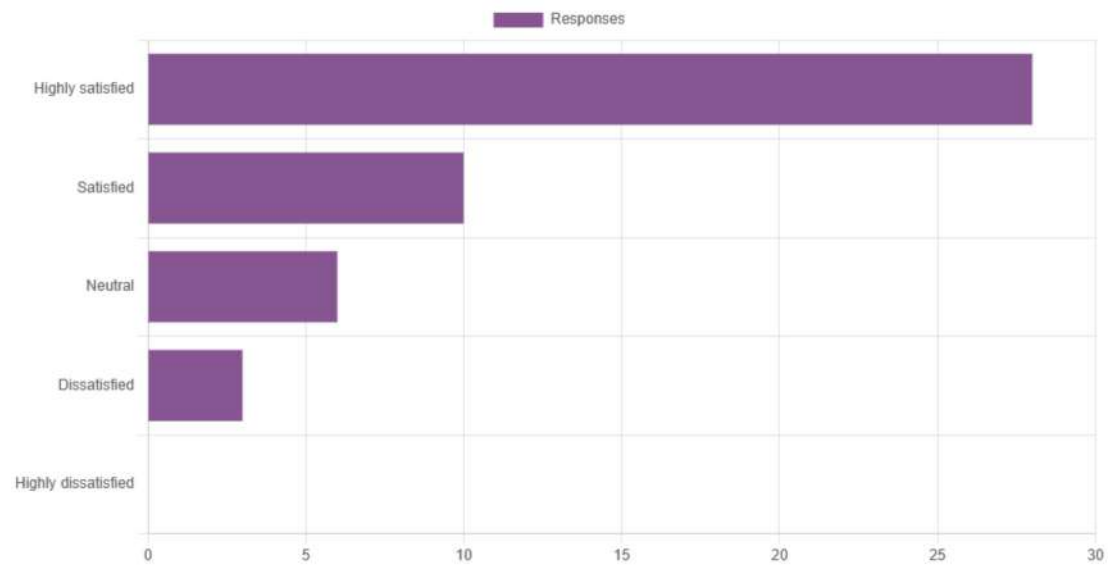
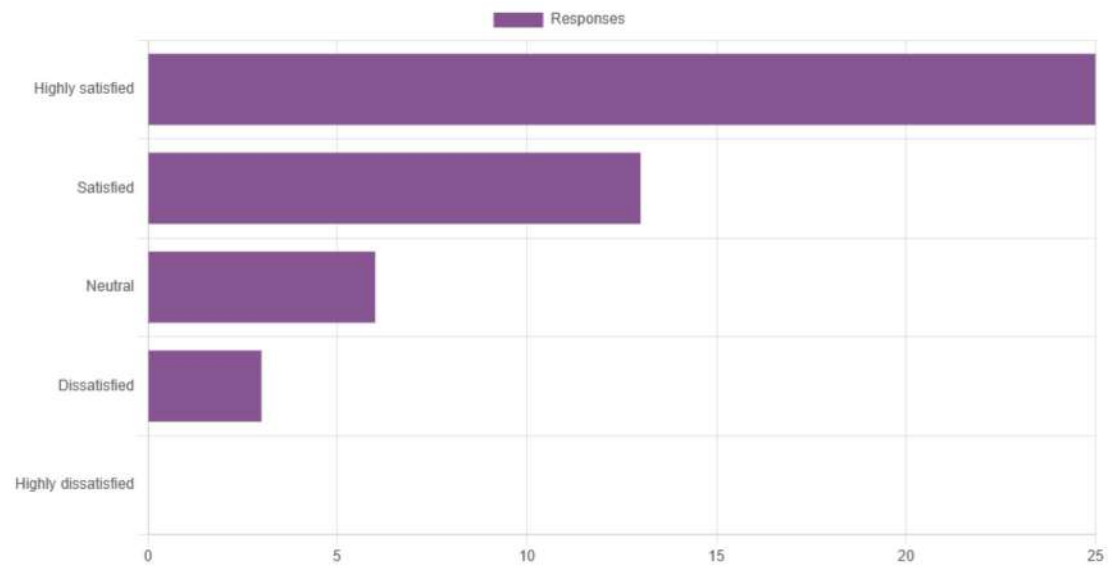
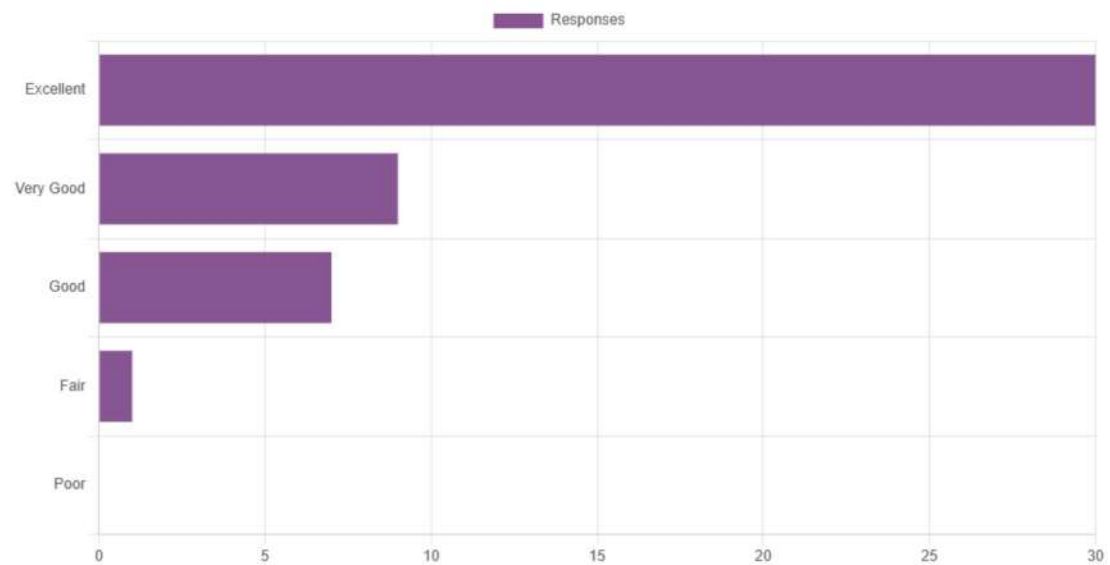
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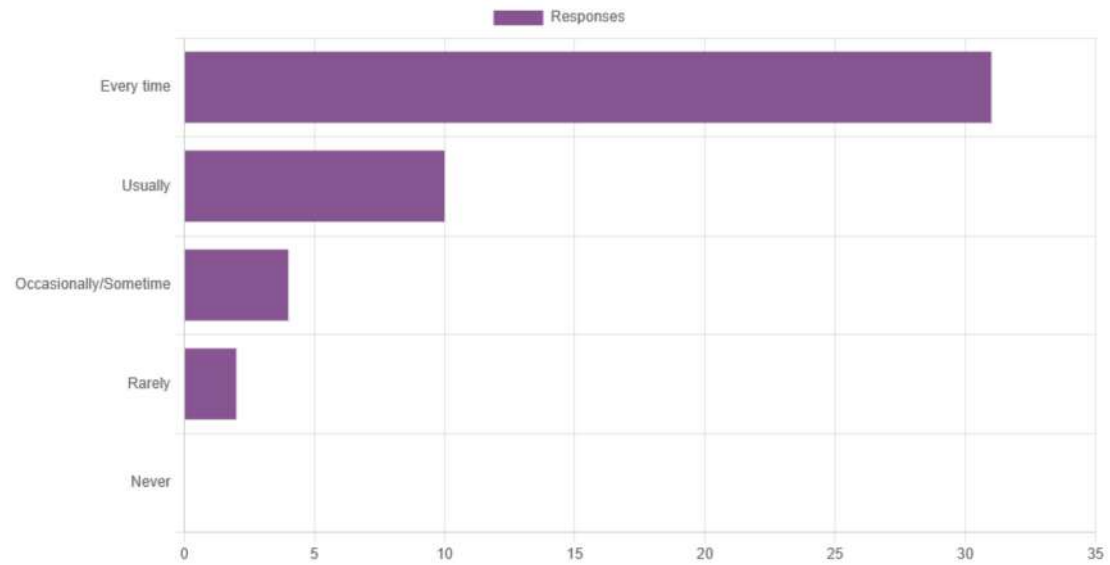
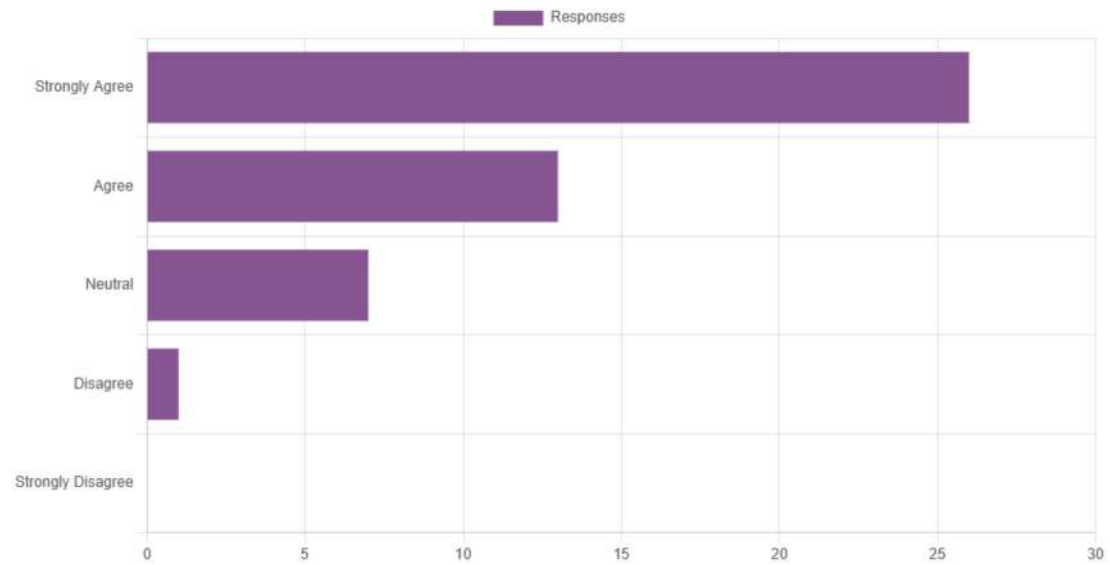
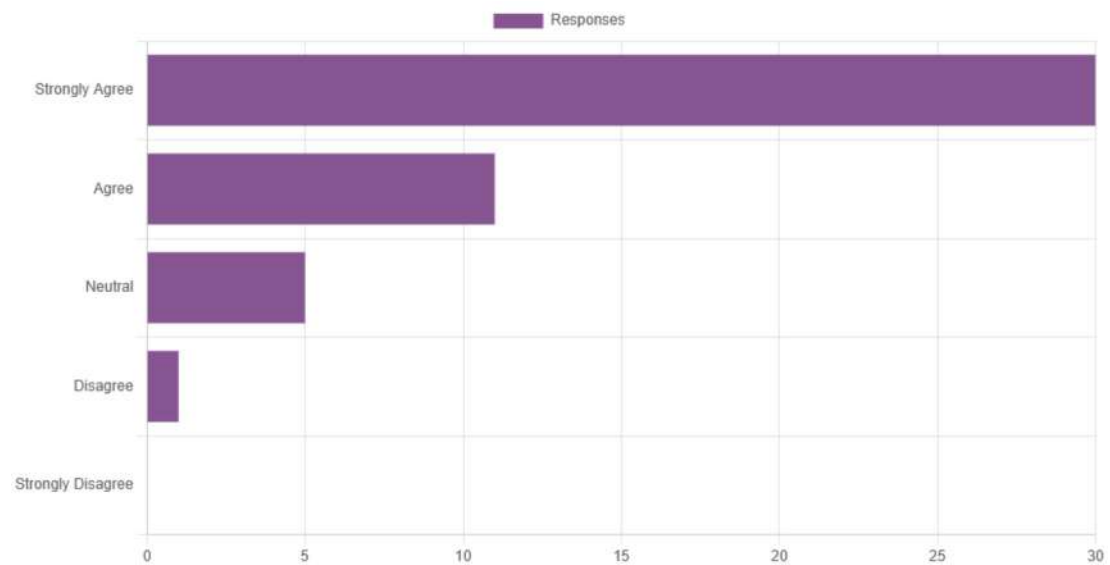
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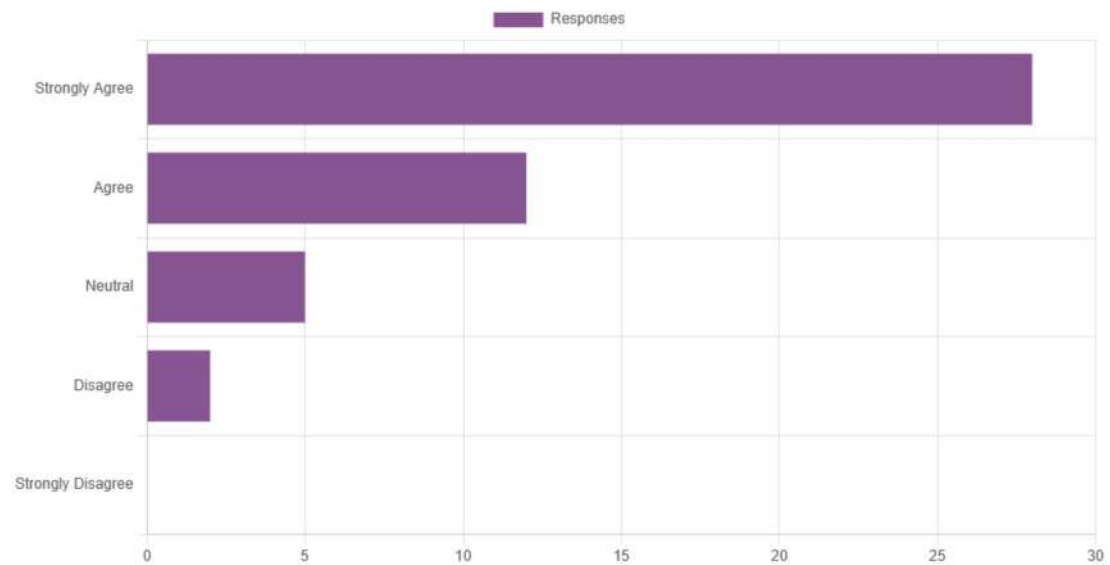
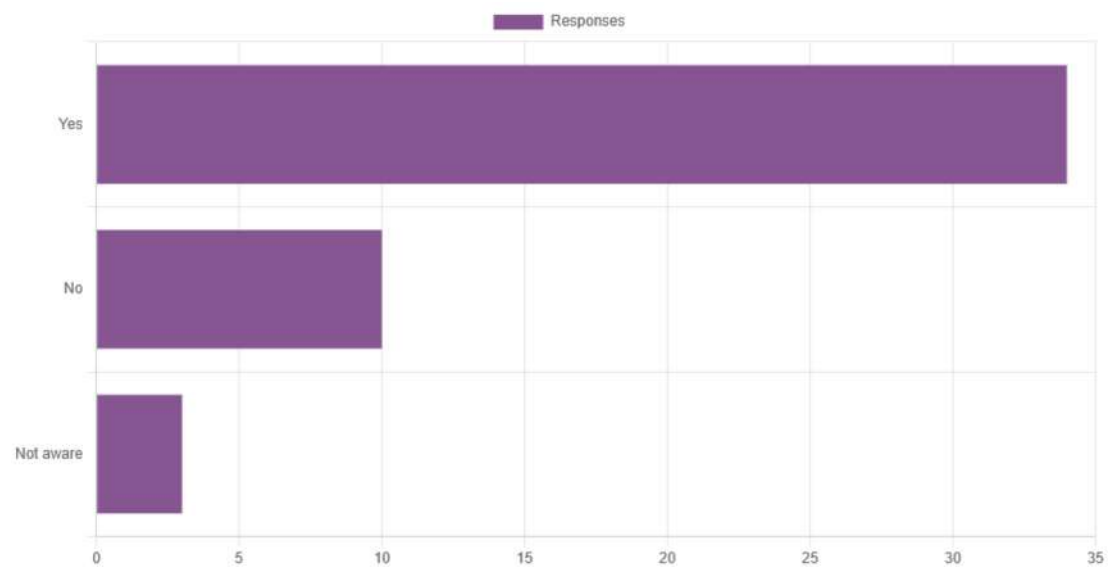
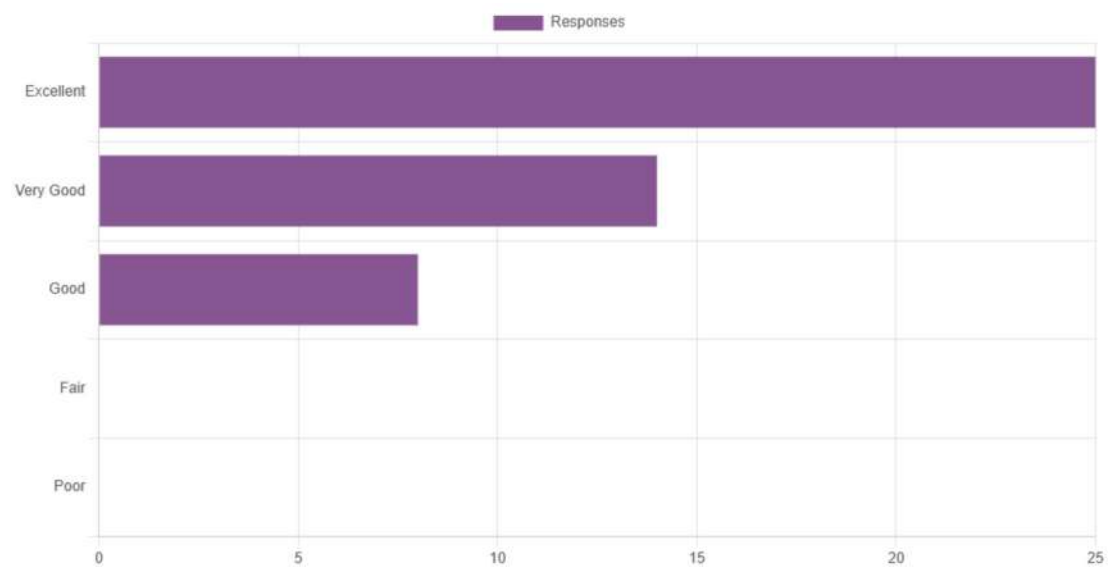
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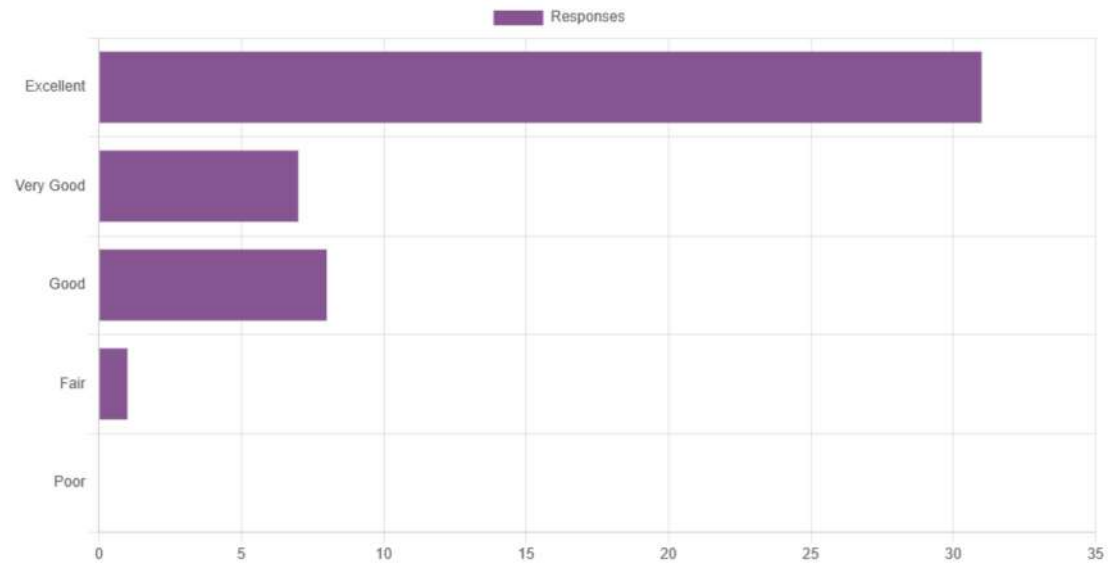
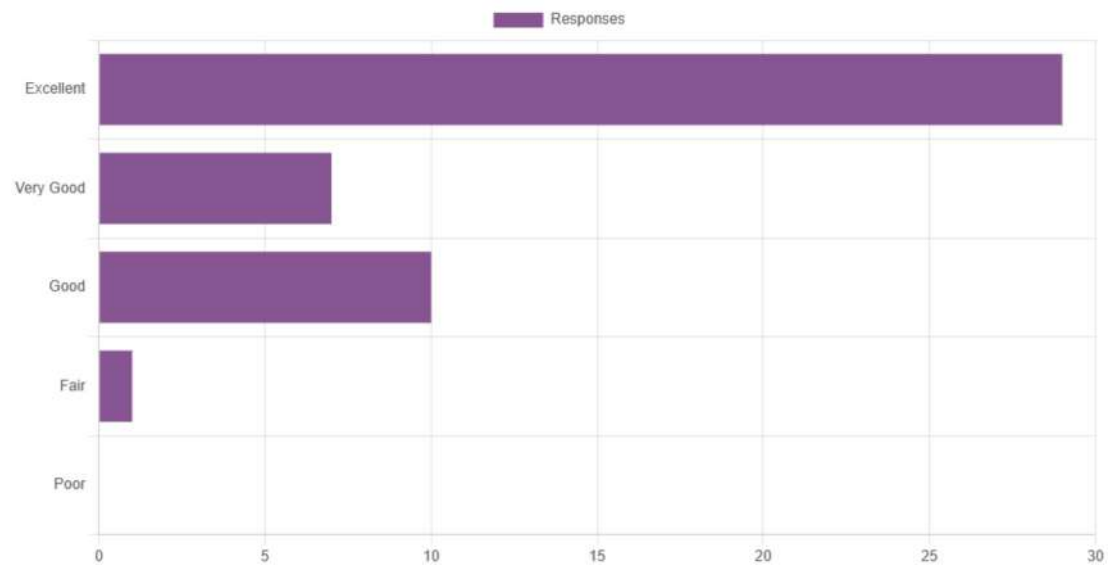
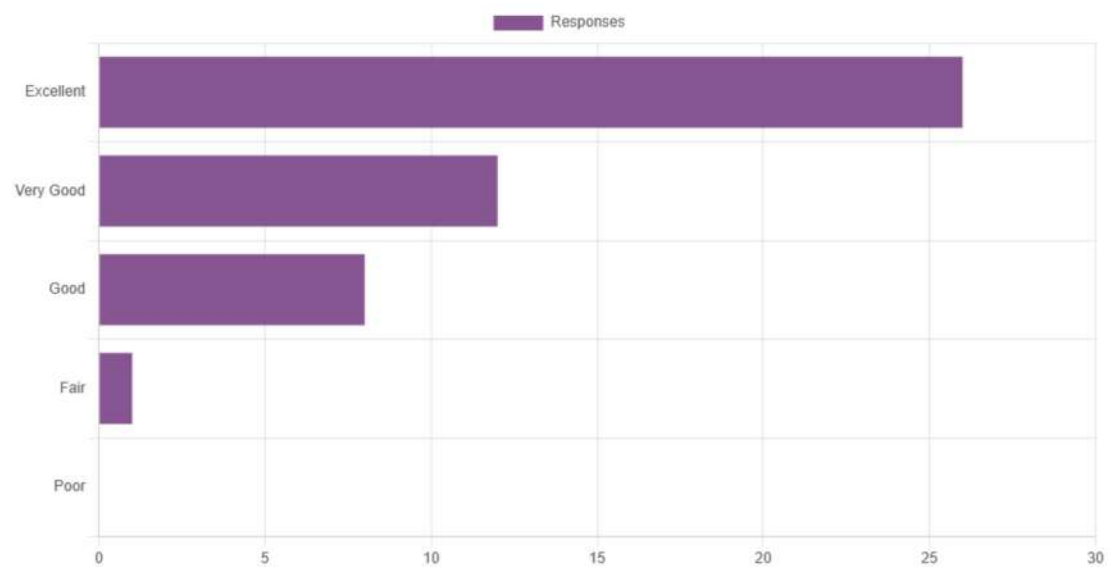
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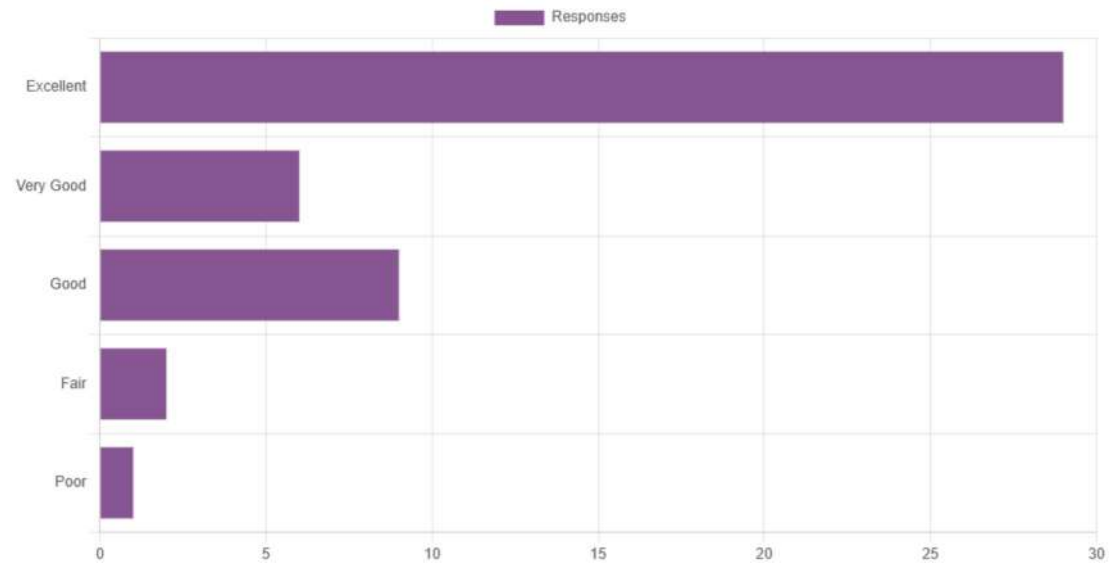
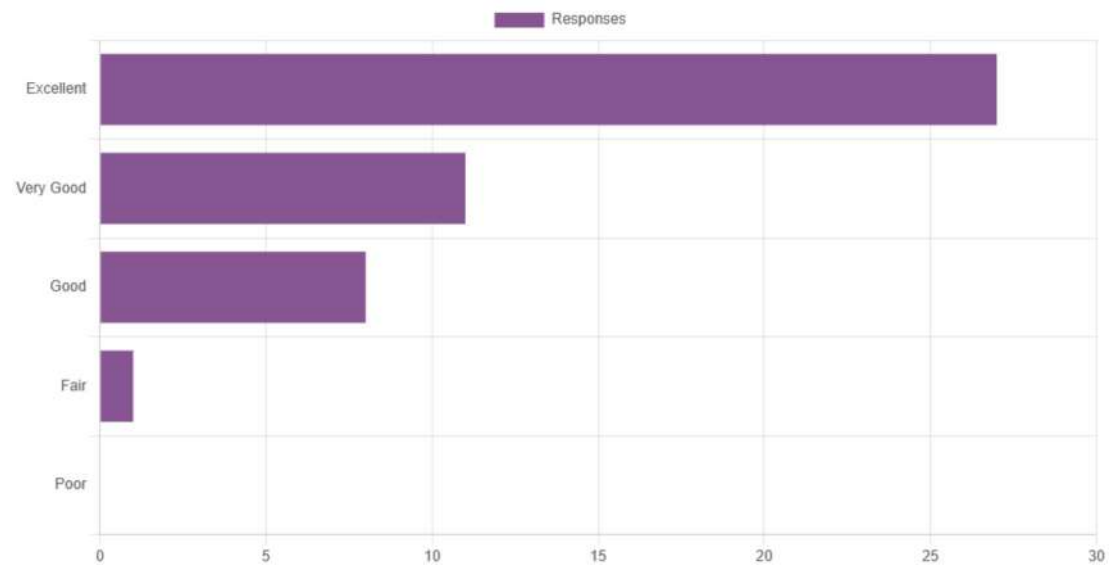
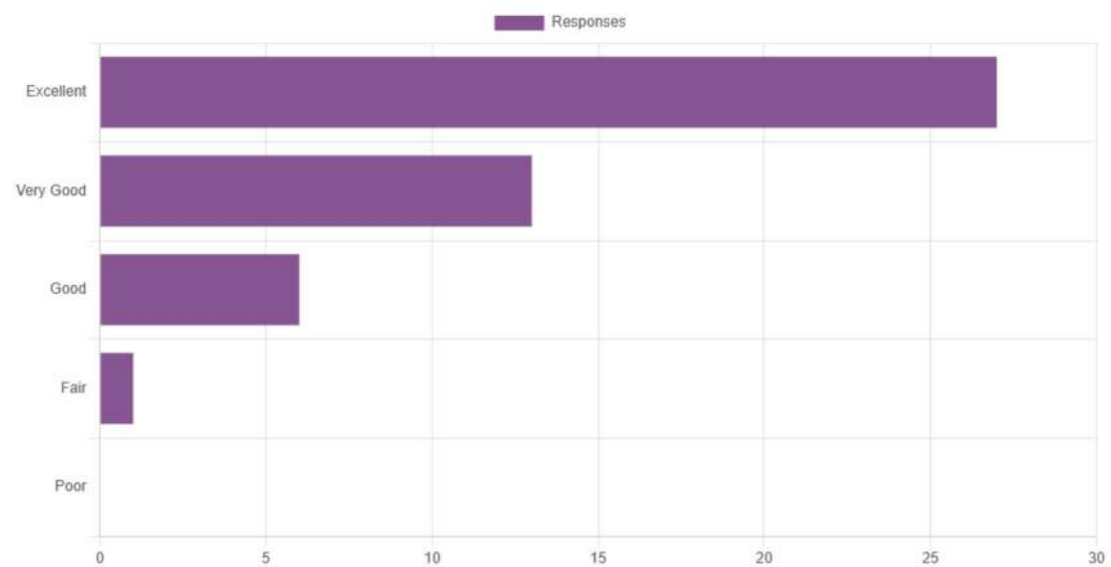
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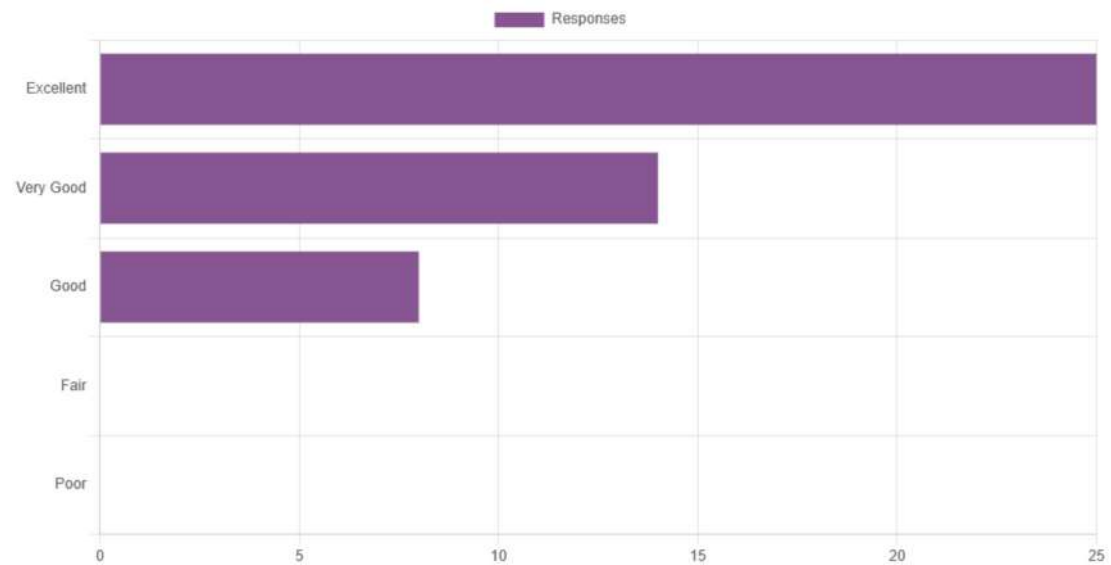
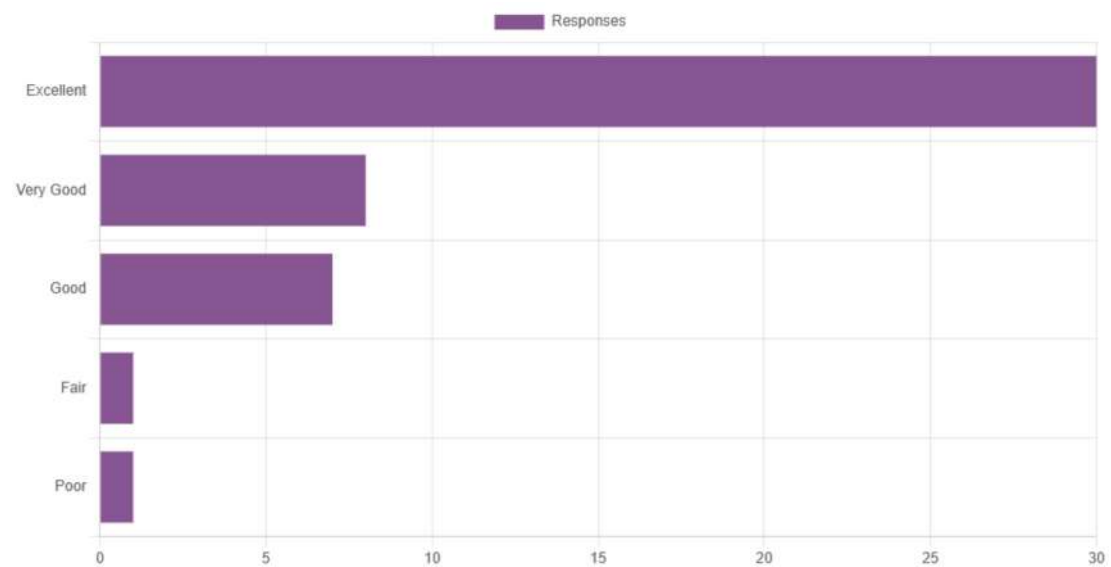
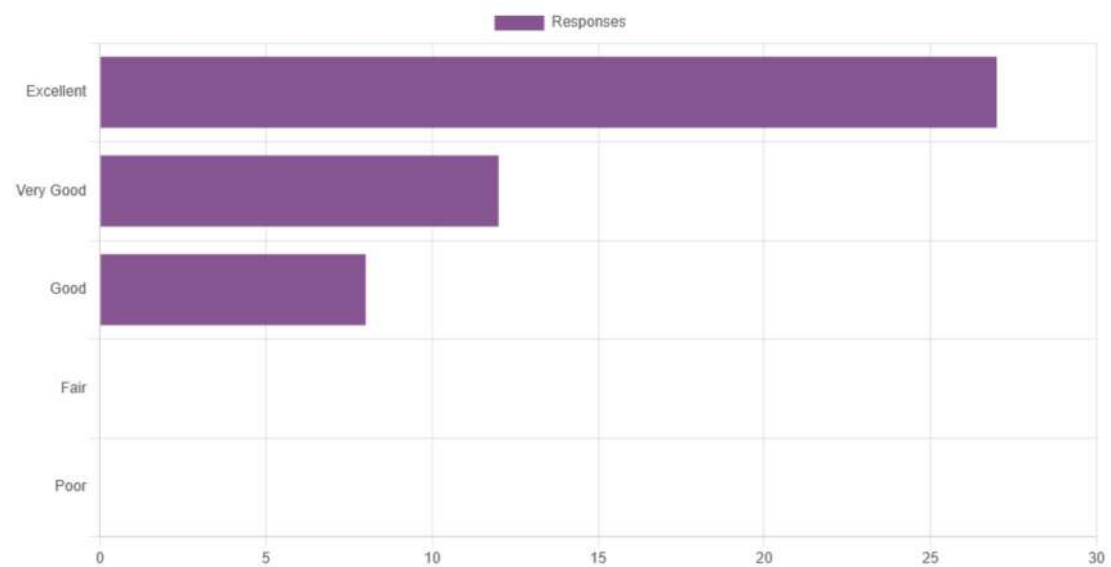
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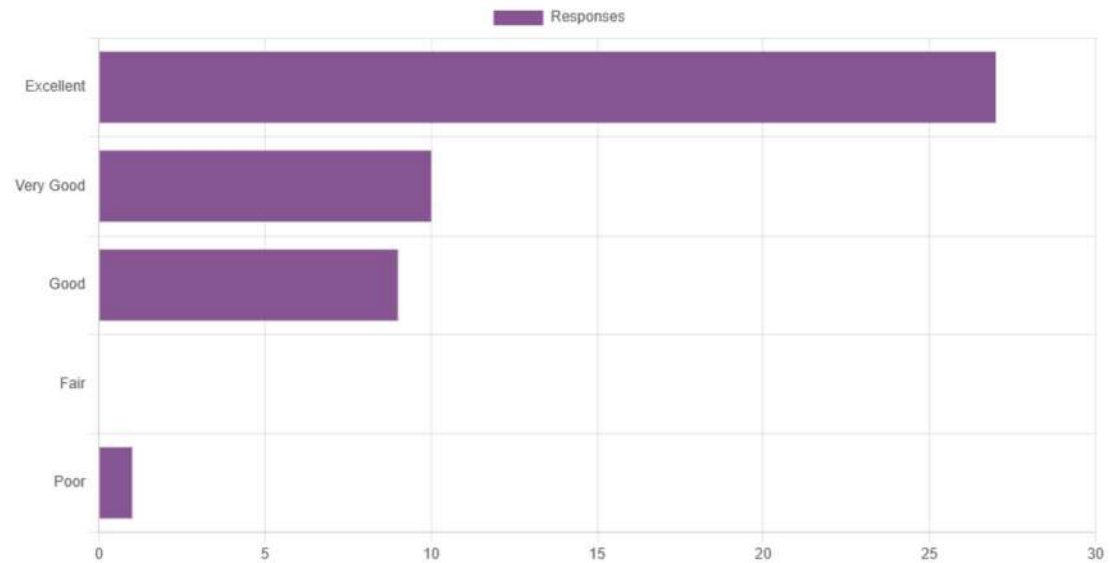
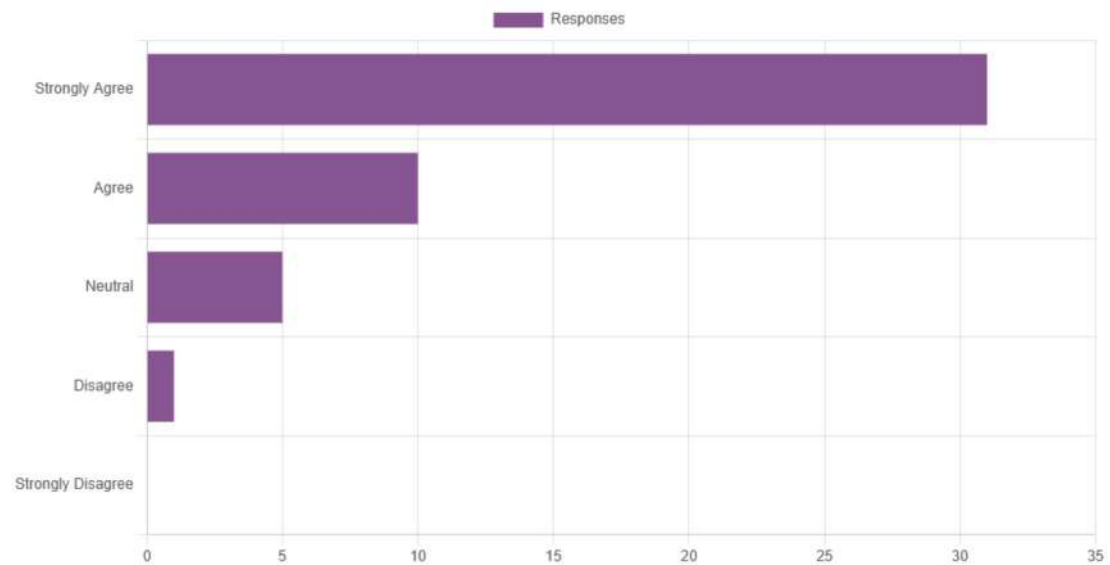
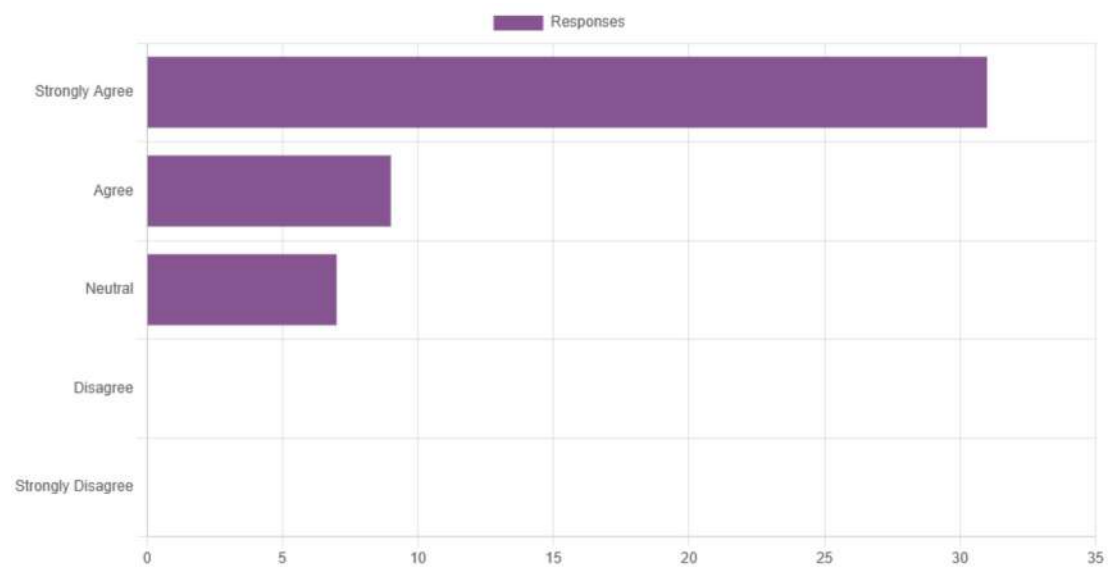
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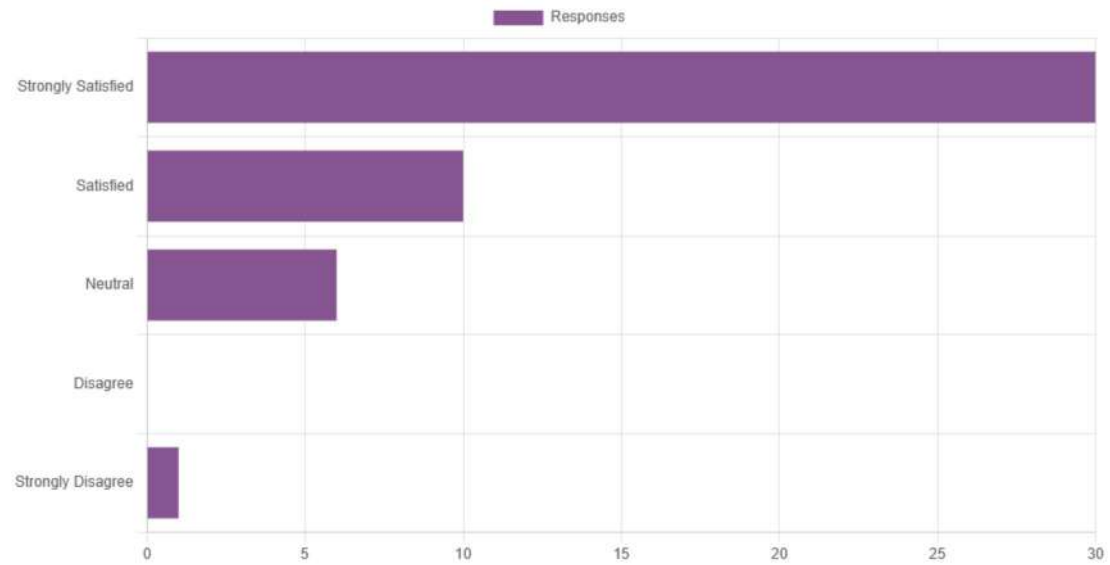
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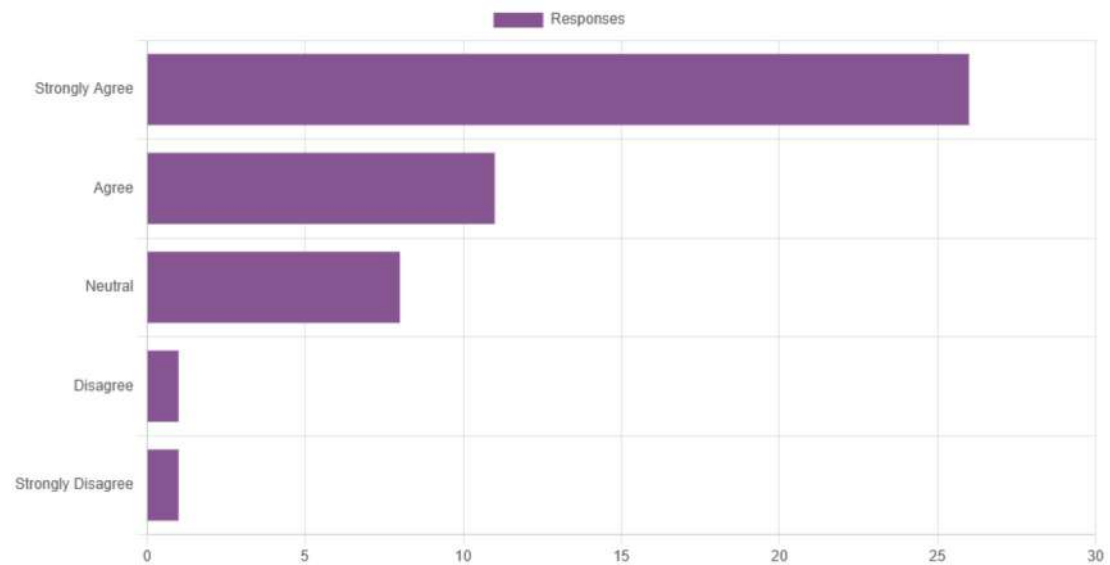
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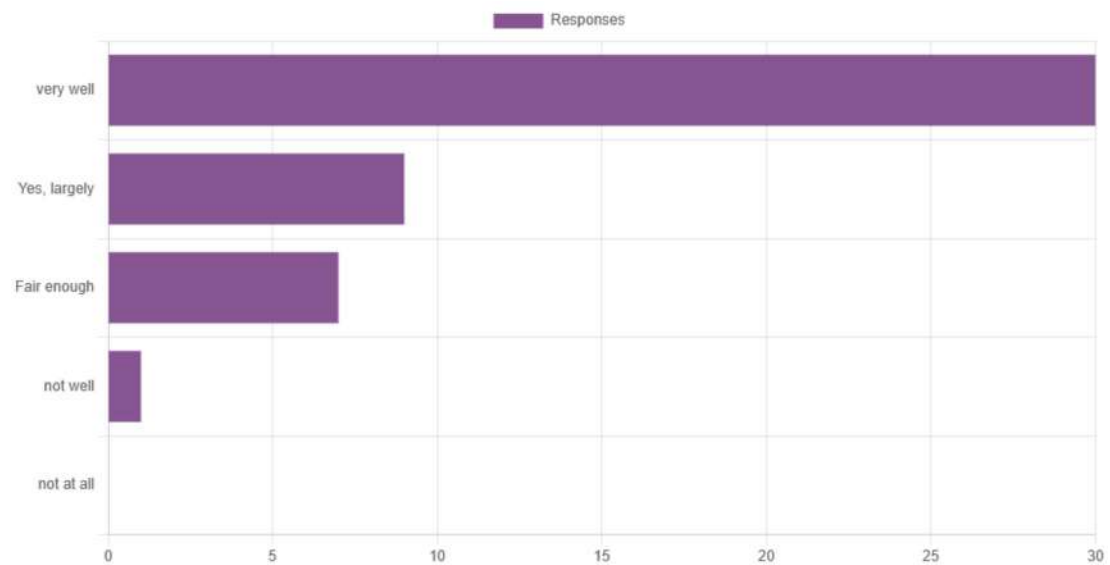
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[Show chart data](#)

(26) Are blooms taxonomy levels maintained in examination as per need of the COs

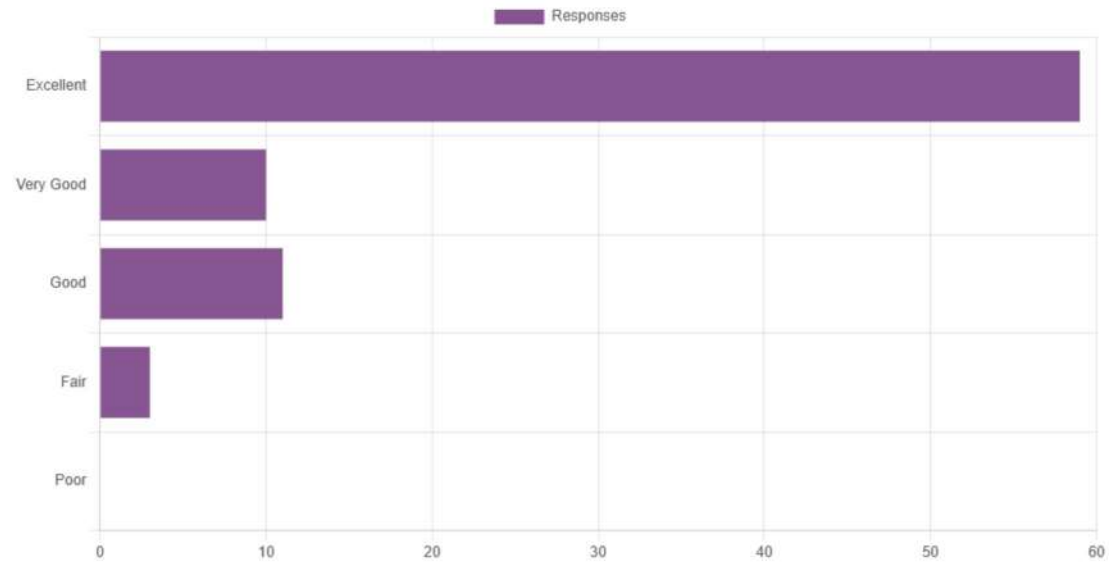


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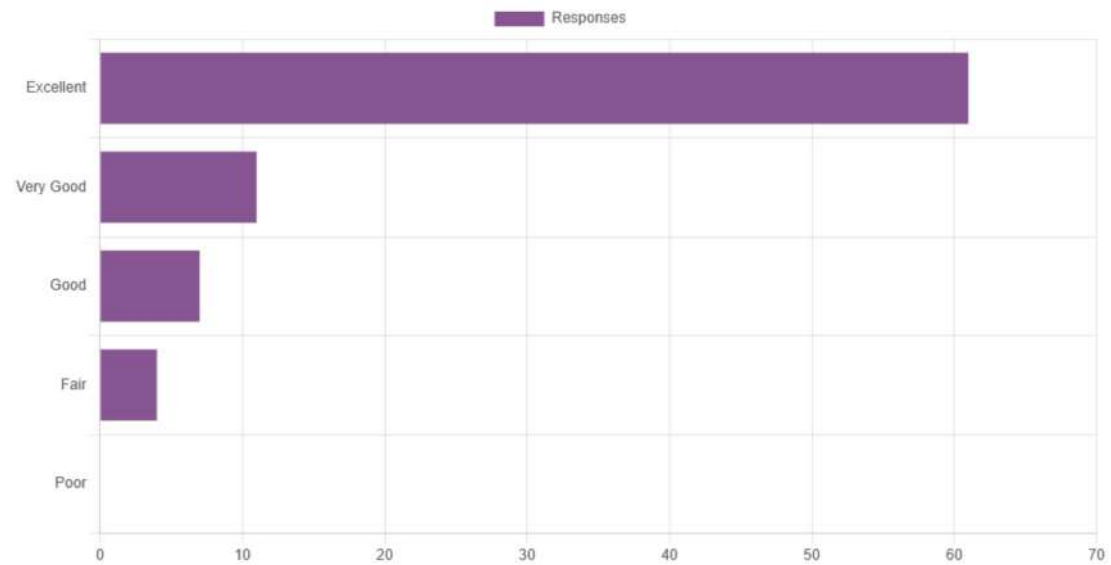
Analysis

[Export to Excel](#)**Submitted answers:** 83**Questions:** 26

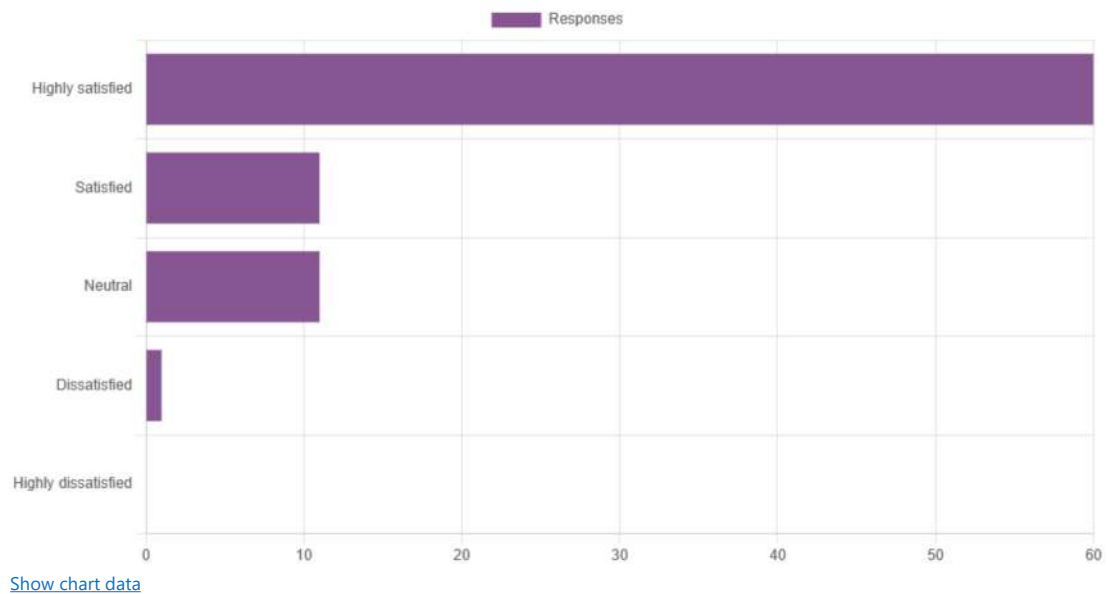
(1) Ability to explain and communication effectiveness

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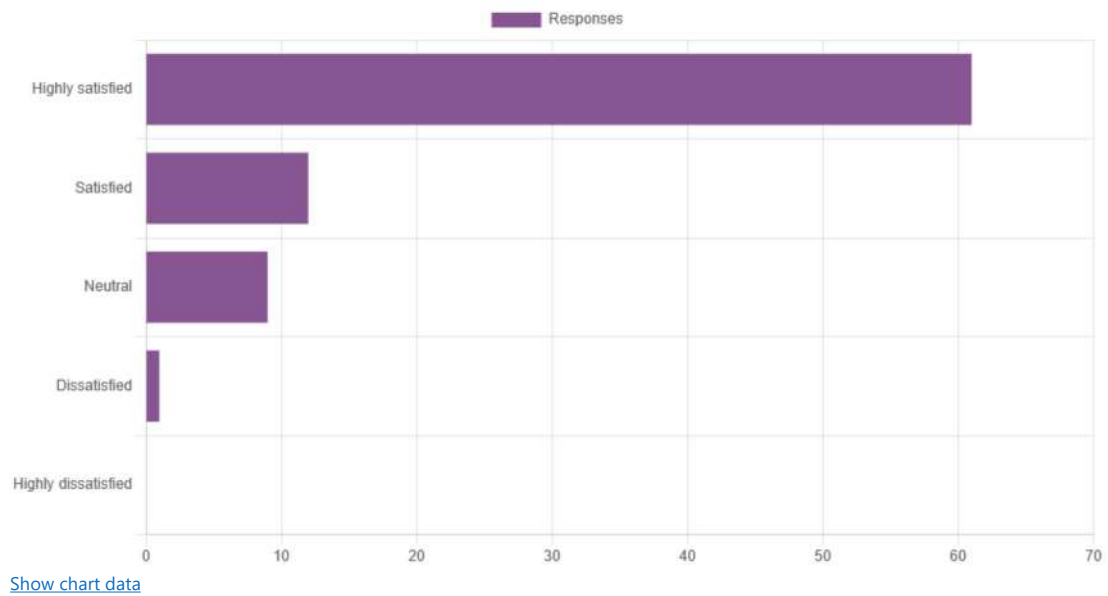
(2) Appreciation of Students Co-curricular activities

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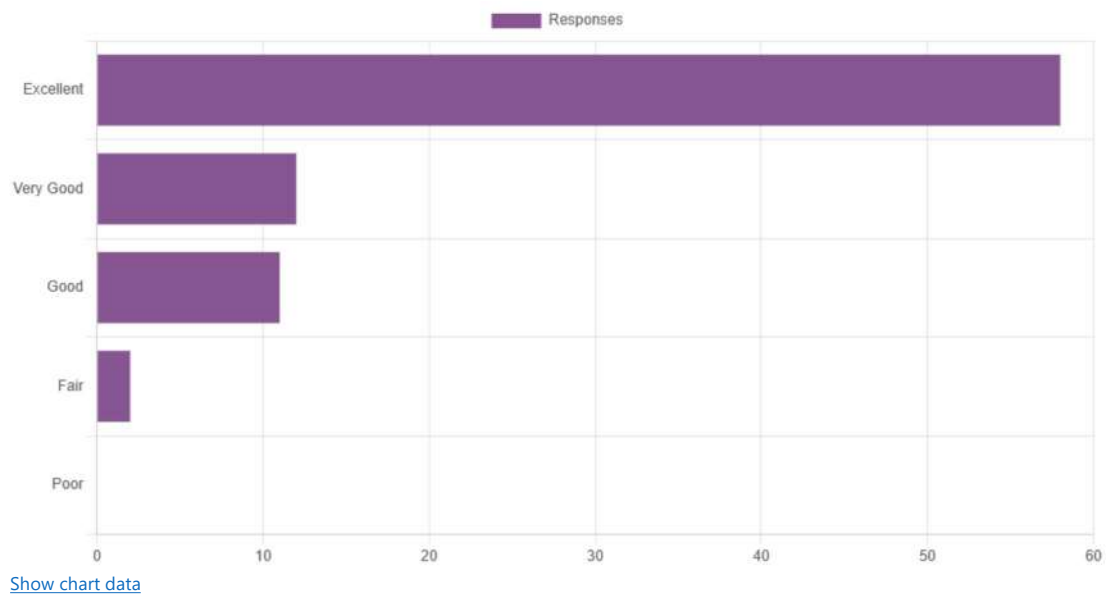
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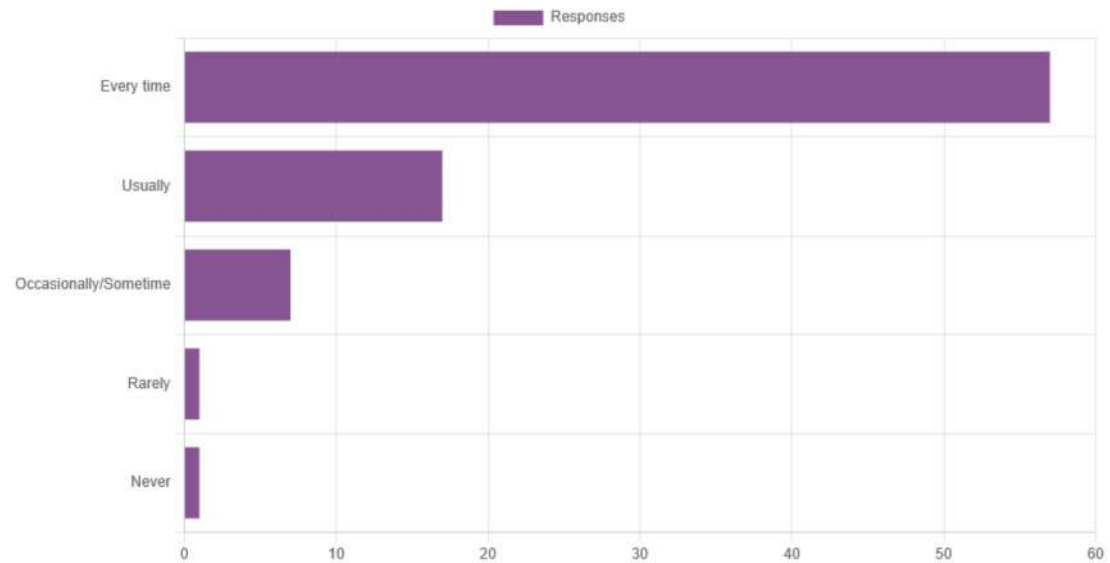
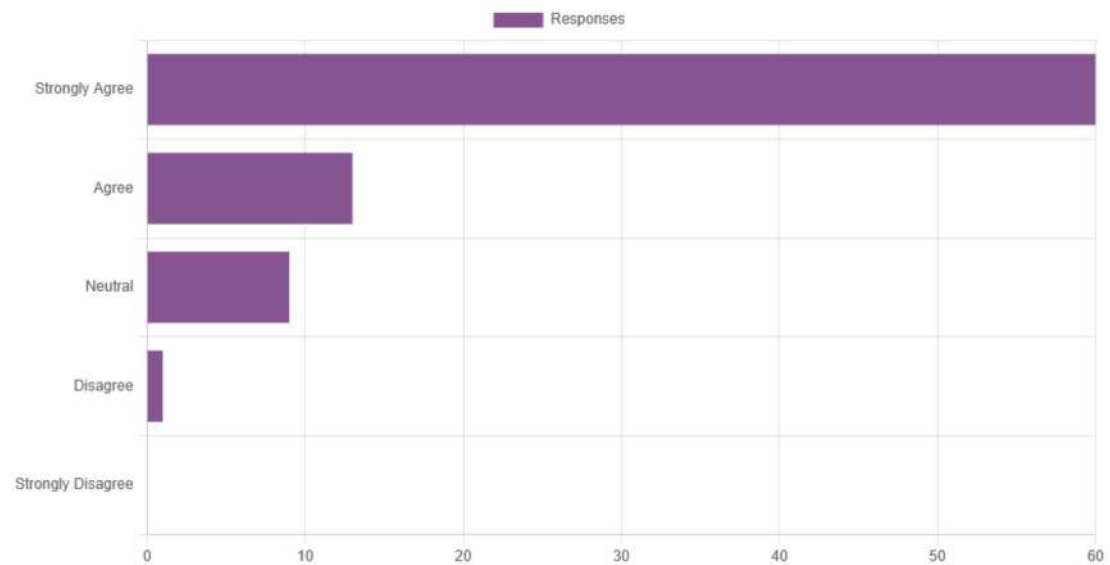
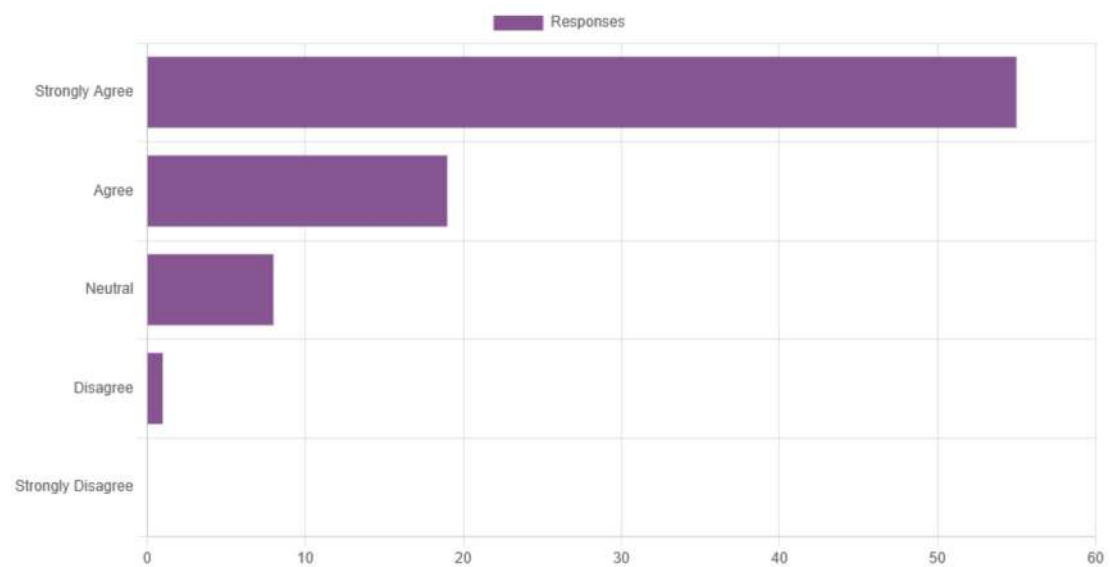


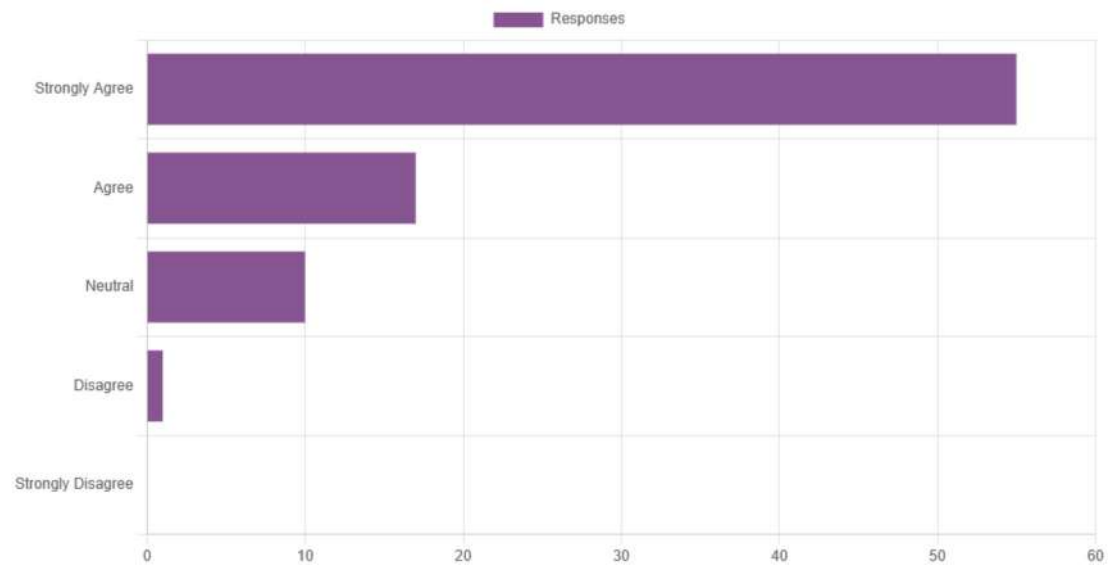
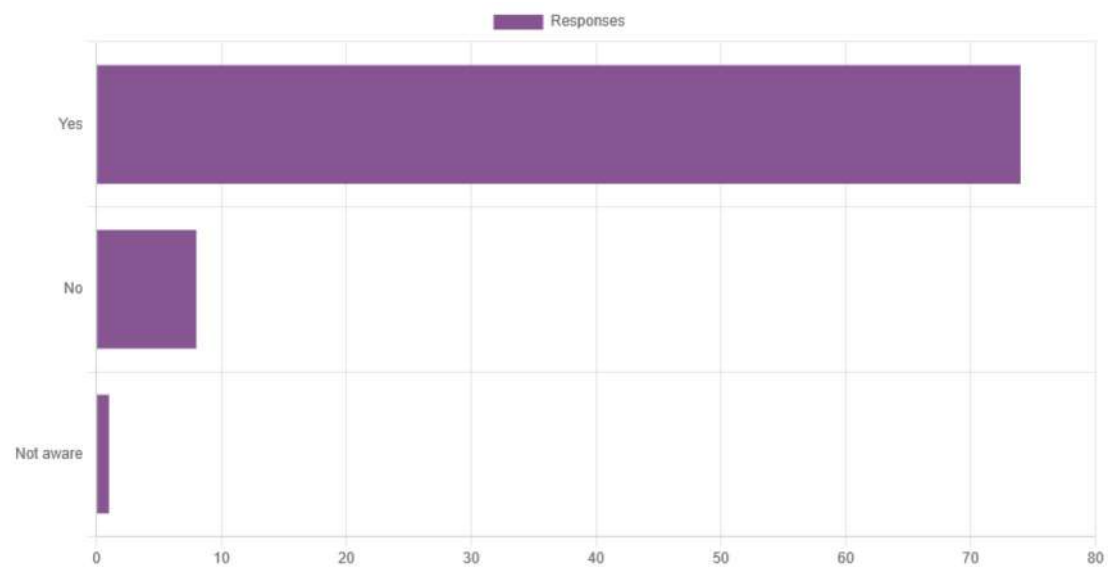
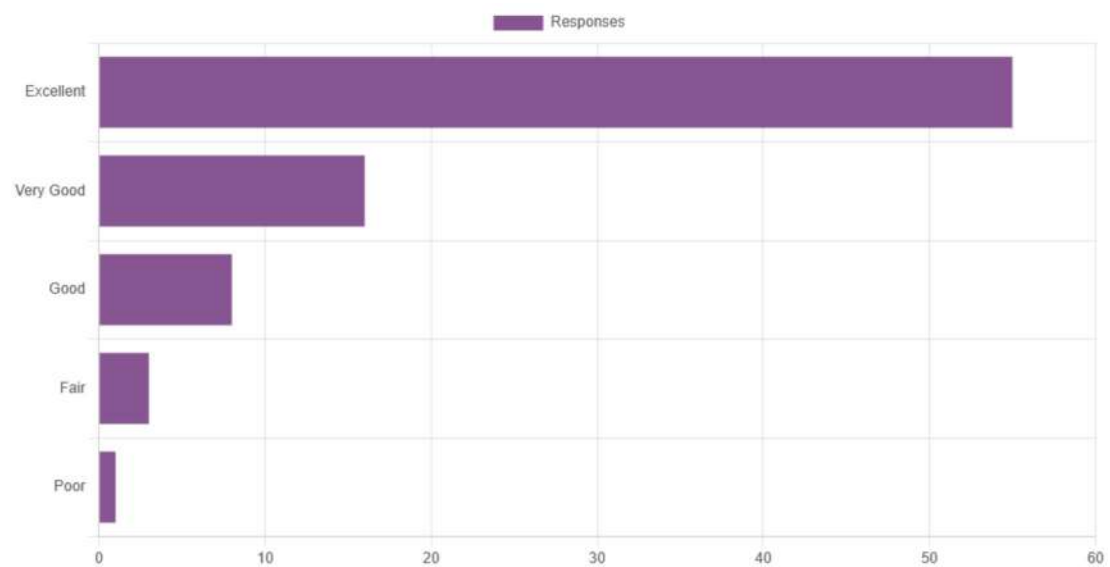
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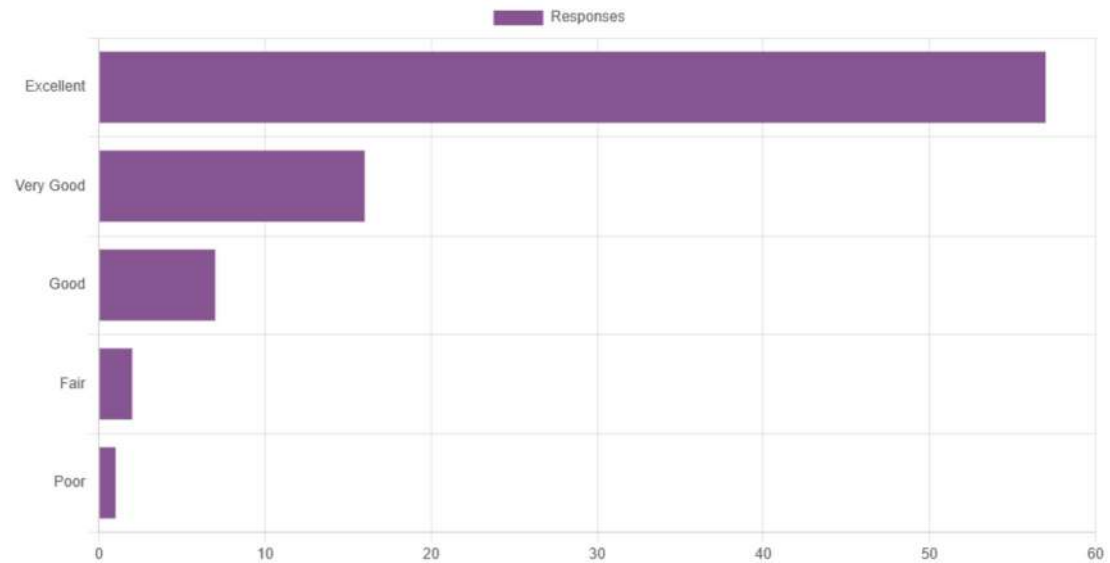
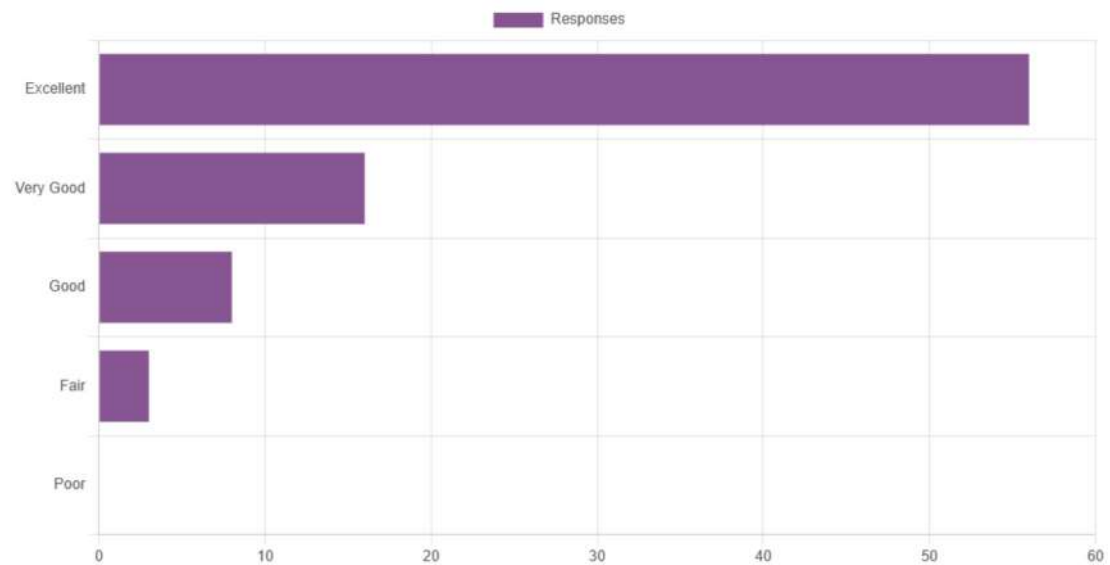
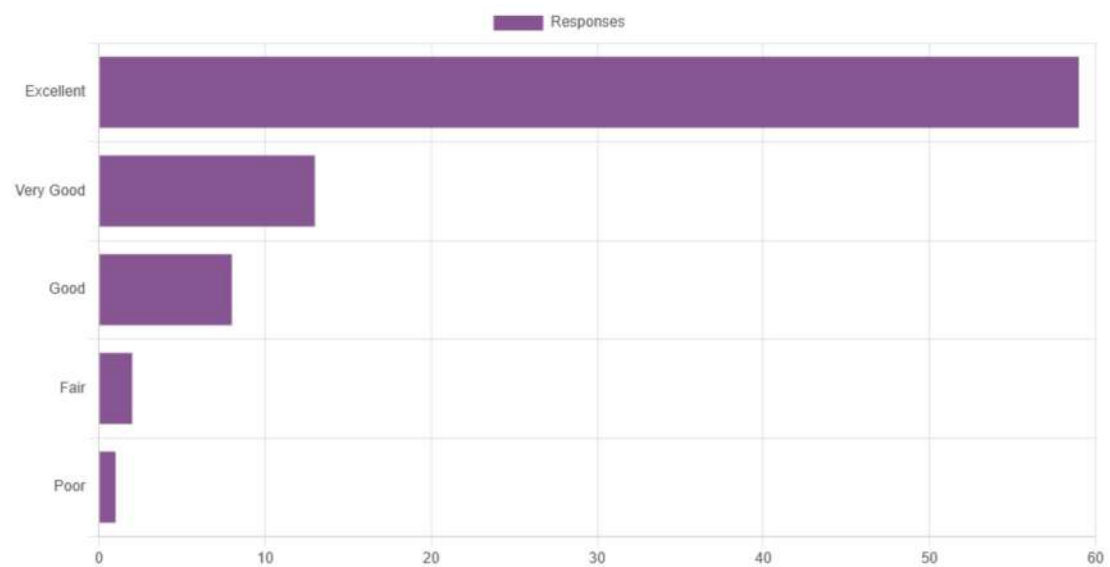


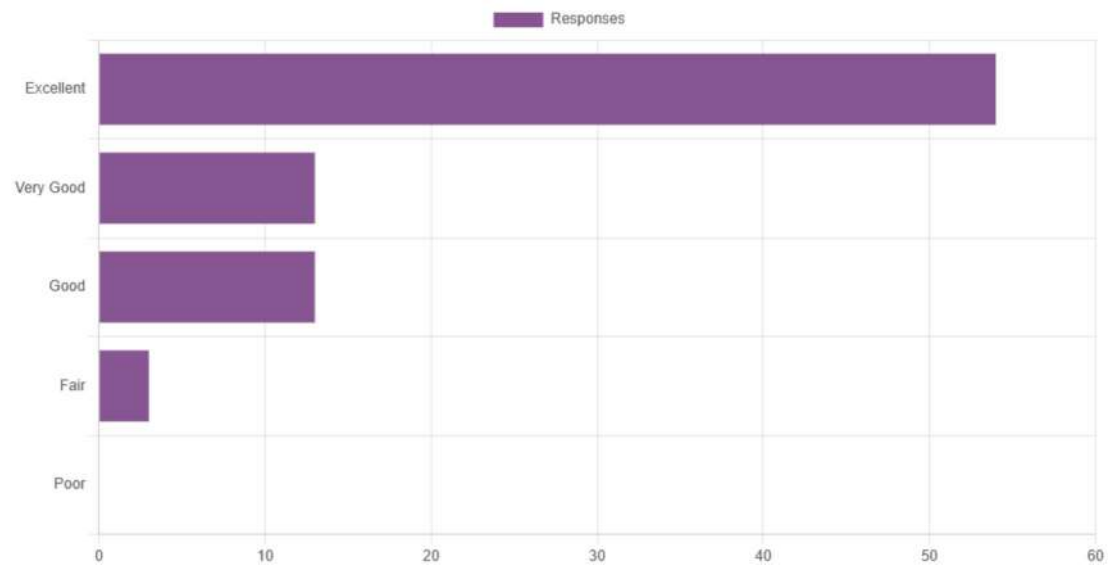
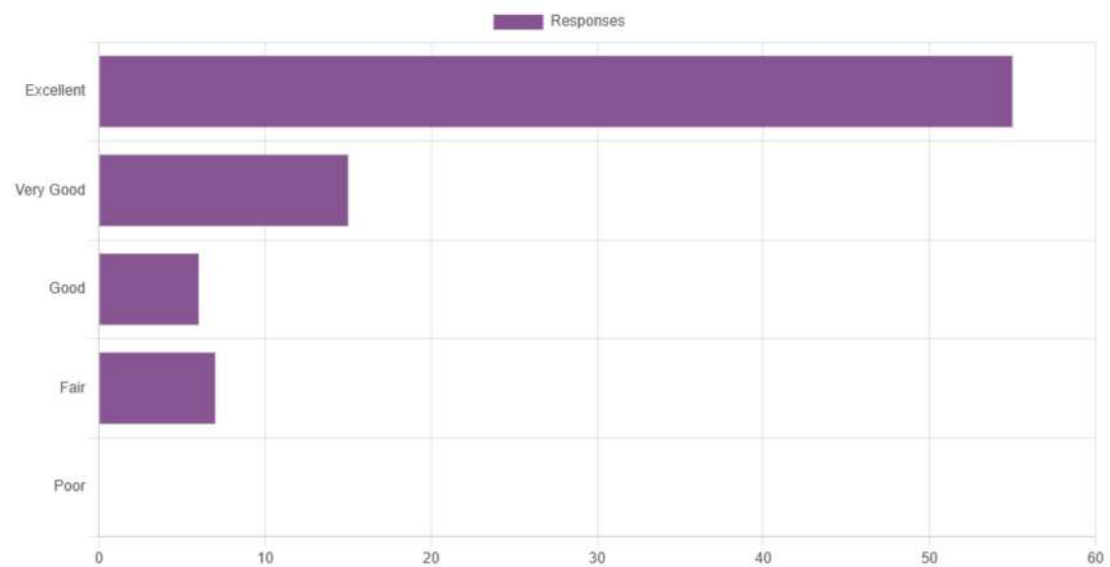
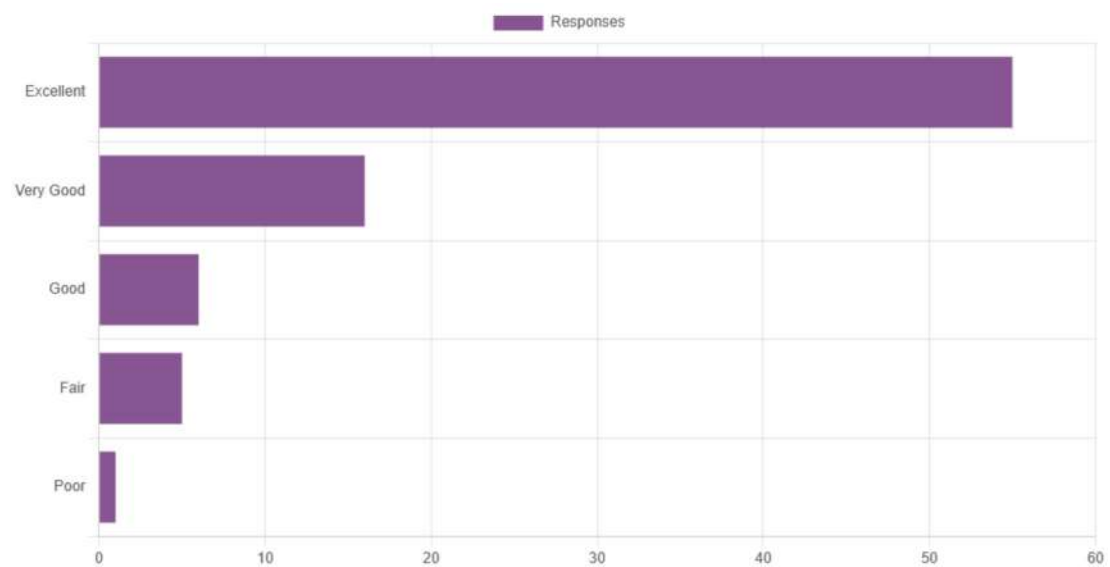
(5) Faculty attitude towards the students for problem solving

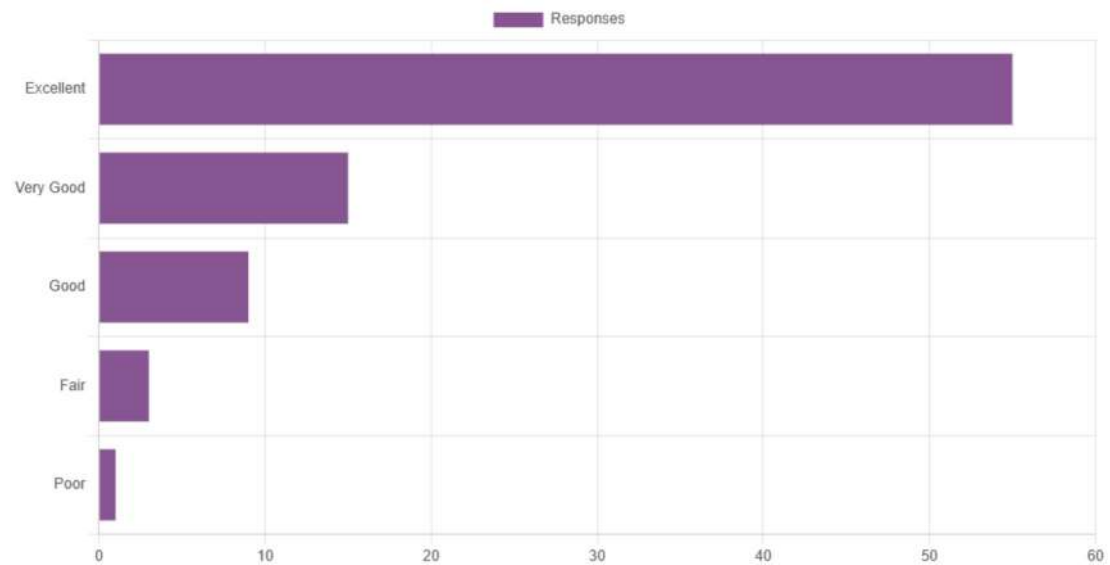
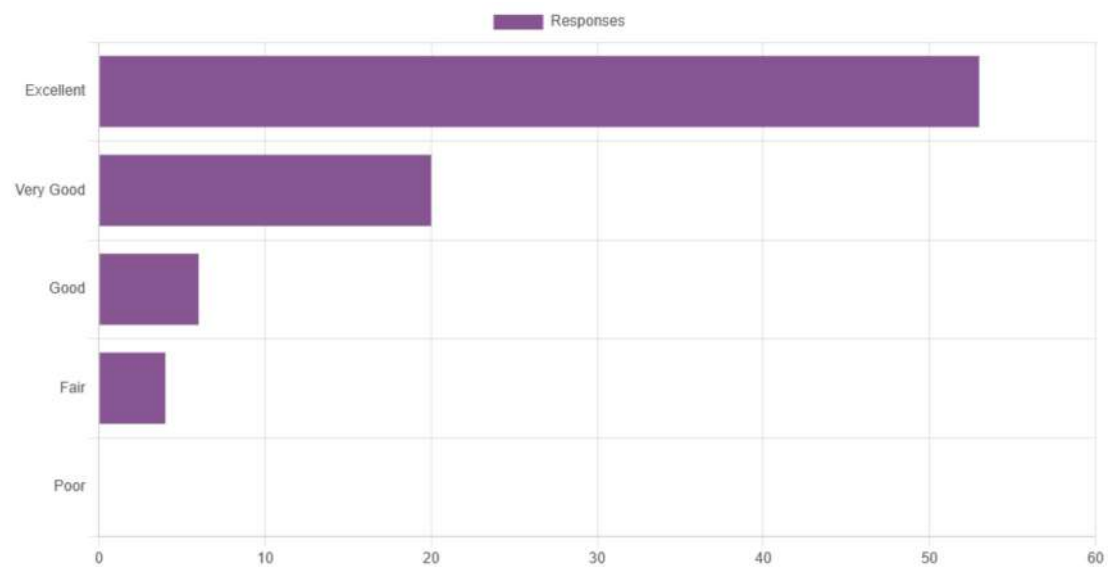
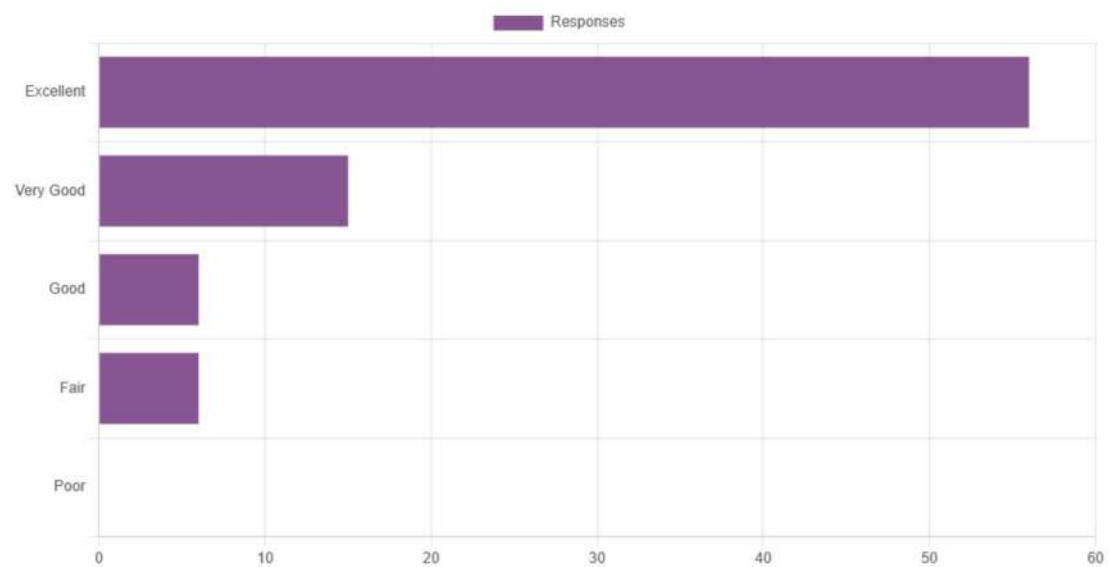


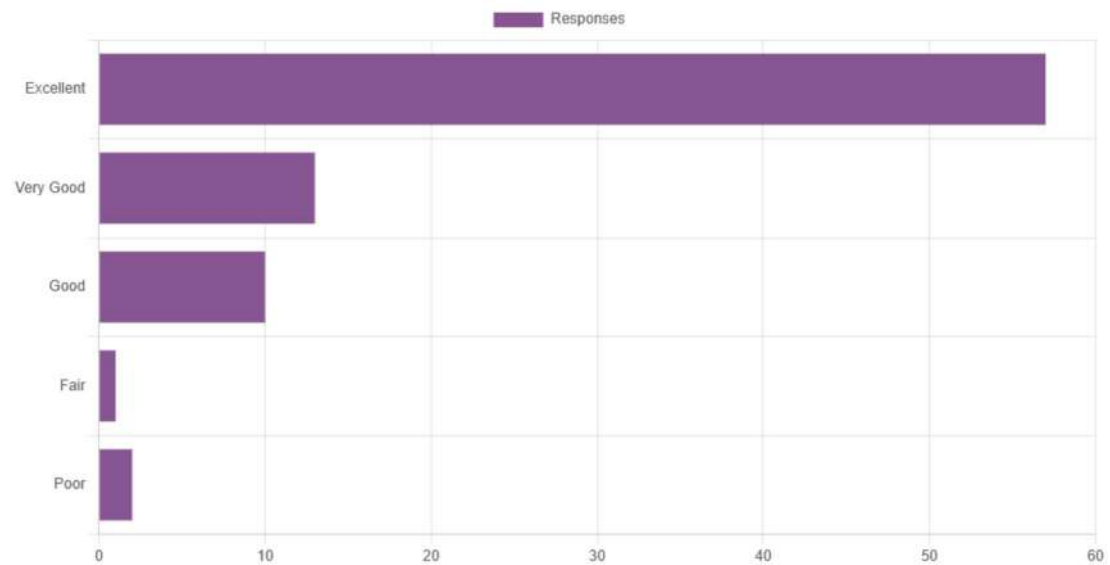
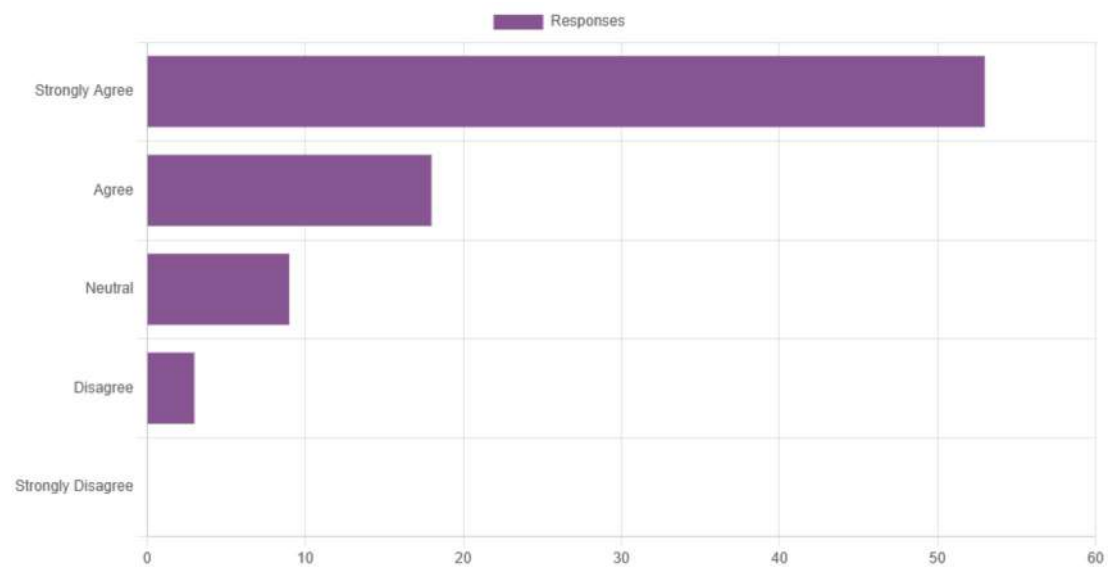
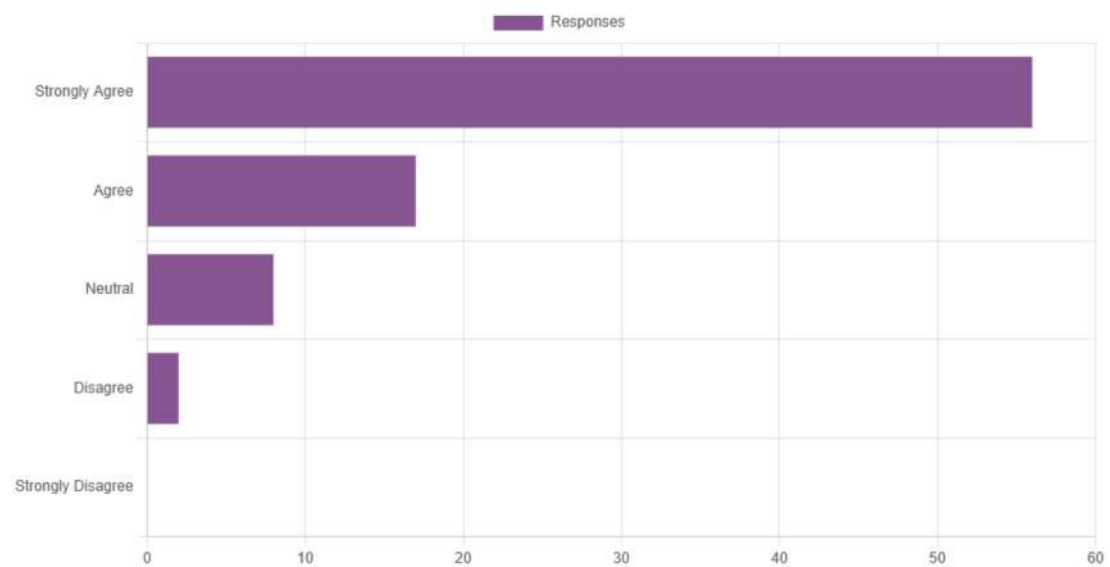
(6) Faculty availability of consultation / doubts beyond class room[Show chart data](#)**(7) Do you find "remedial classes helpful for improving grade / understanding"**[Show chart data](#)**(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum**[Show chart data](#)

(9) Faculty promotes the use MOOCs[Show chart data](#)**(10) The syllabus is covered as per declared lecture plan**[Show chart data](#)**(11) Evaluation of test papers**[Show chart data](#)

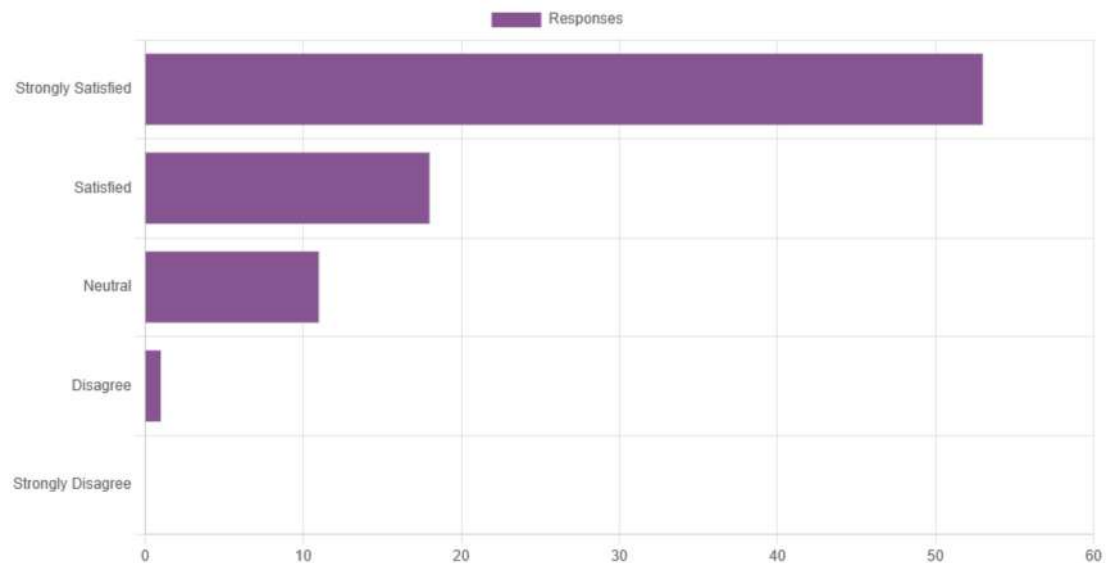
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(15) Opportunity to students for questions and discussions by faculty[Show chart data](#)**(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding**[Show chart data](#)**(17) Punctuality and Regularity**[Show chart data](#)

(18) Quality of evaluation[Show chart data](#)**(19) Standard of end sem theory and practical exams.**[Show chart data](#)**(20) Standard of Test**[Show chart data](#)

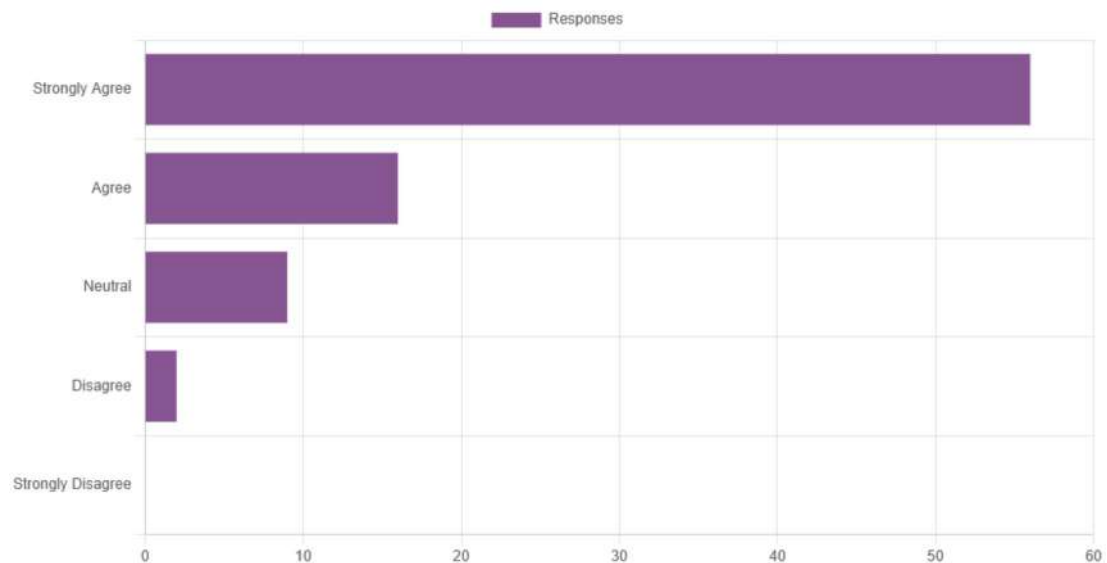
(21) Tolerance to disagreement[Show chart data](#)**(22) faculty utilizes the Green Board / White Board/smart board when necessary.**[Show chart data](#)**(23) The syllabus maps all course outcomes(COs)**[Show chart data](#)

(24) Correlations levels (1-3 in ascending order) shown in articulation matrix between CO and PO are set OK



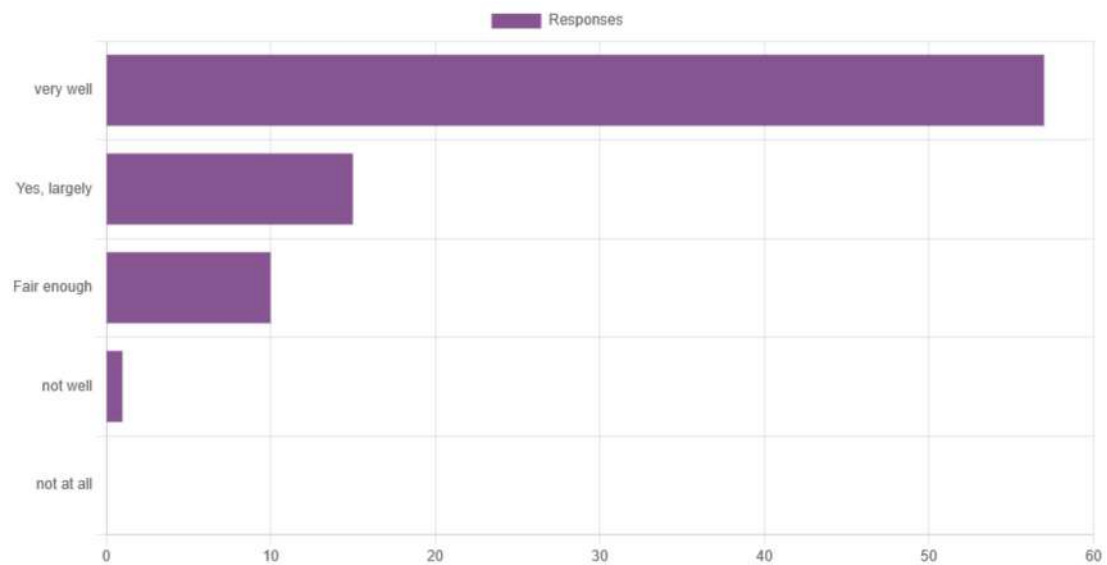
[Show chart data](#)

(25) The syllabus content is as per the need of the Programme outcomes



[Show chart data](#)

(26) Are blooms taxonomy levels maintained in examination as per need of the COs

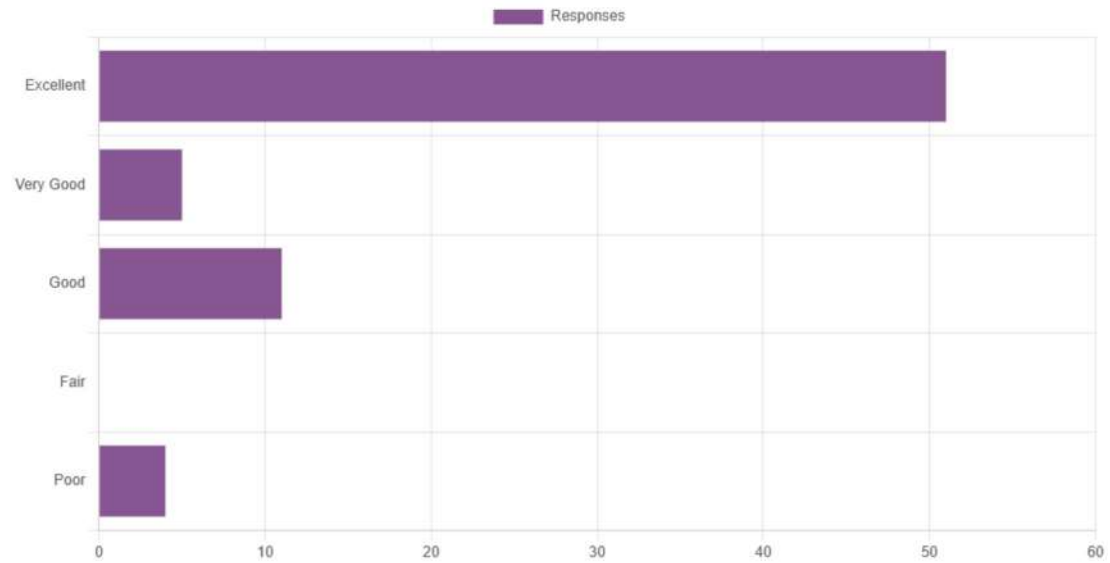


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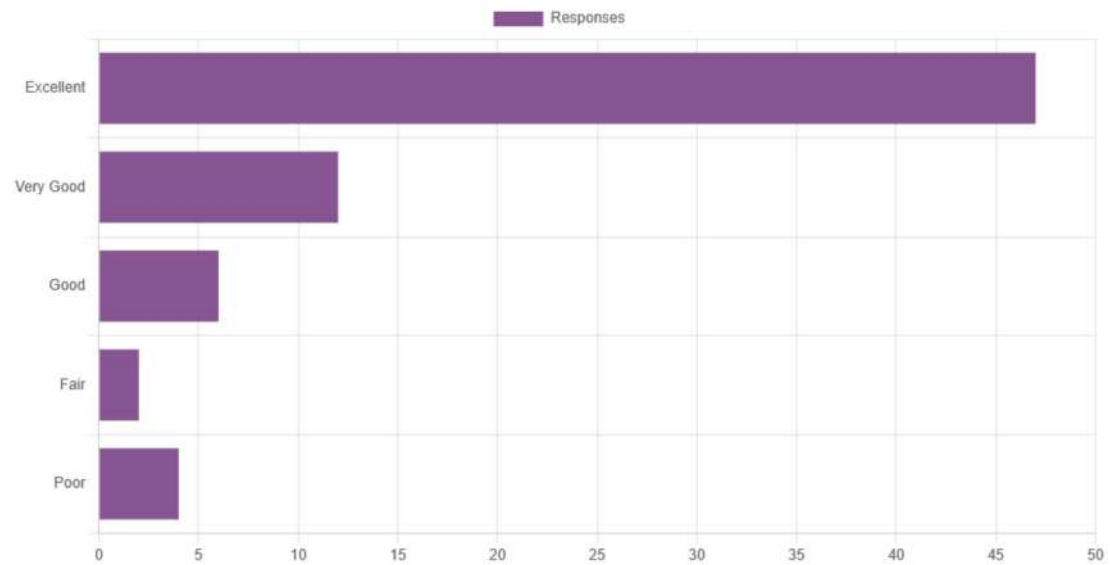
Analysis

[Export to Excel](#)**Submitted answers:** 71**Questions:** 26

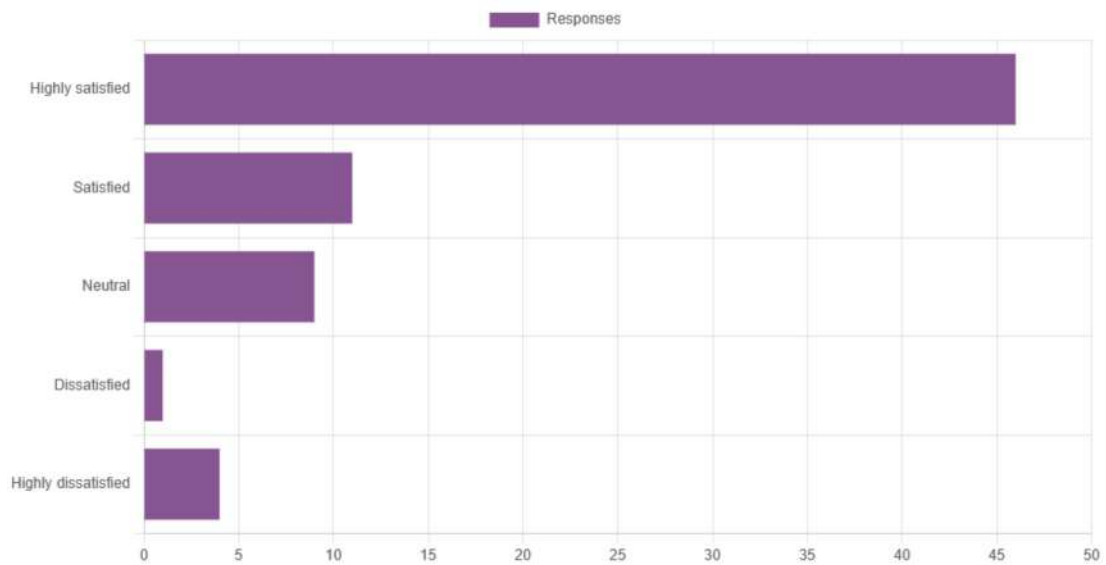
(1) Ability to explain and communication effectiveness

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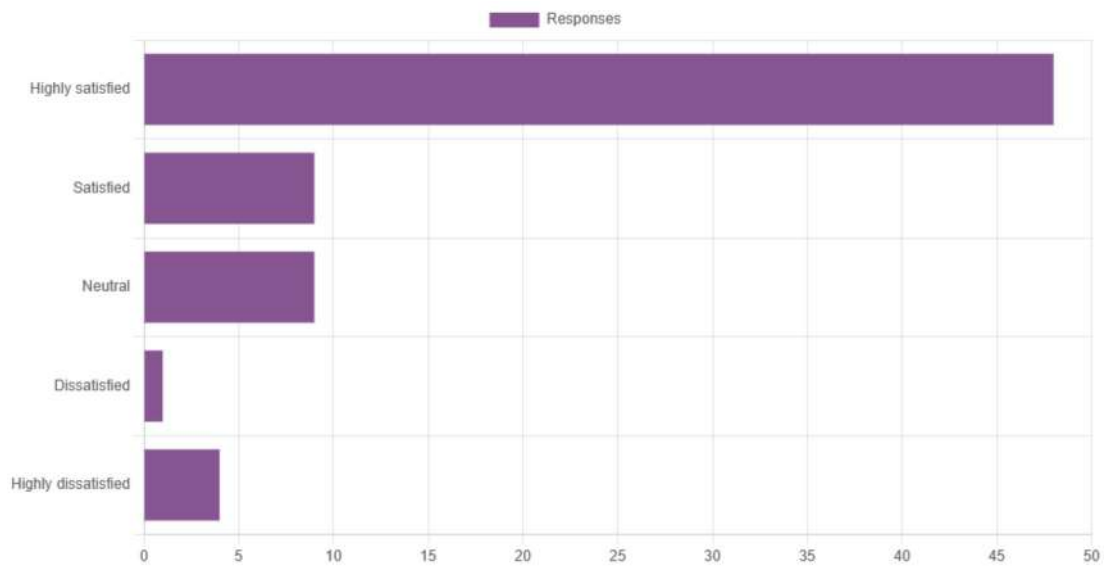
(2) Appreciation of Students Co-curricular activities

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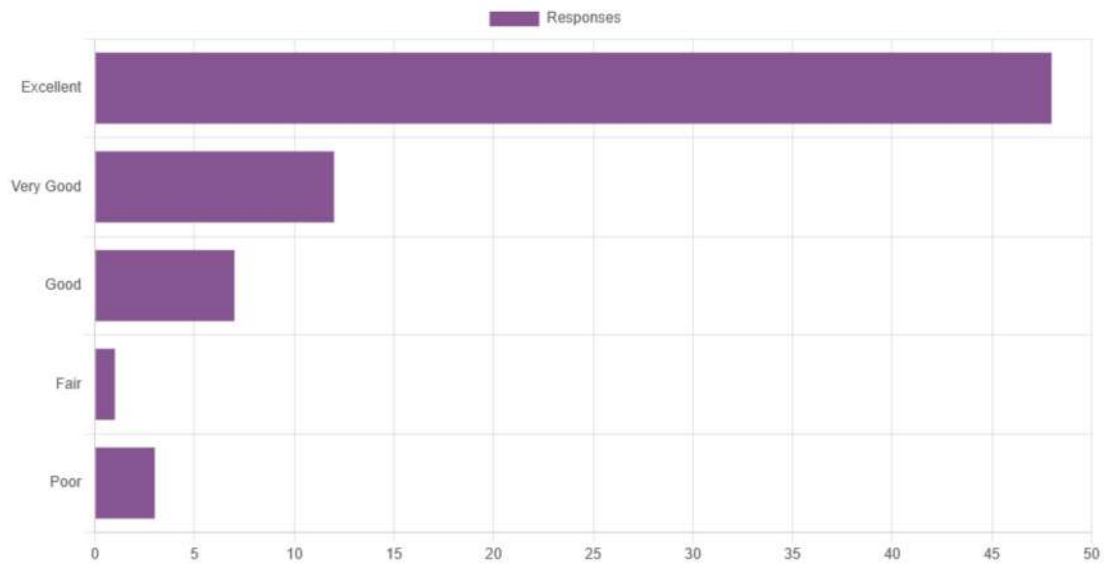
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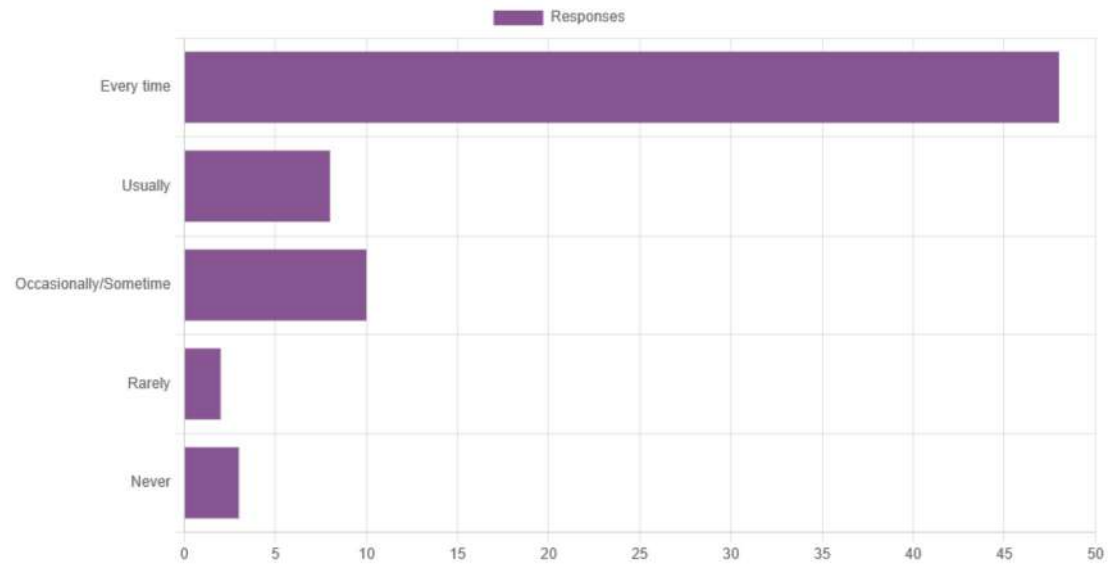
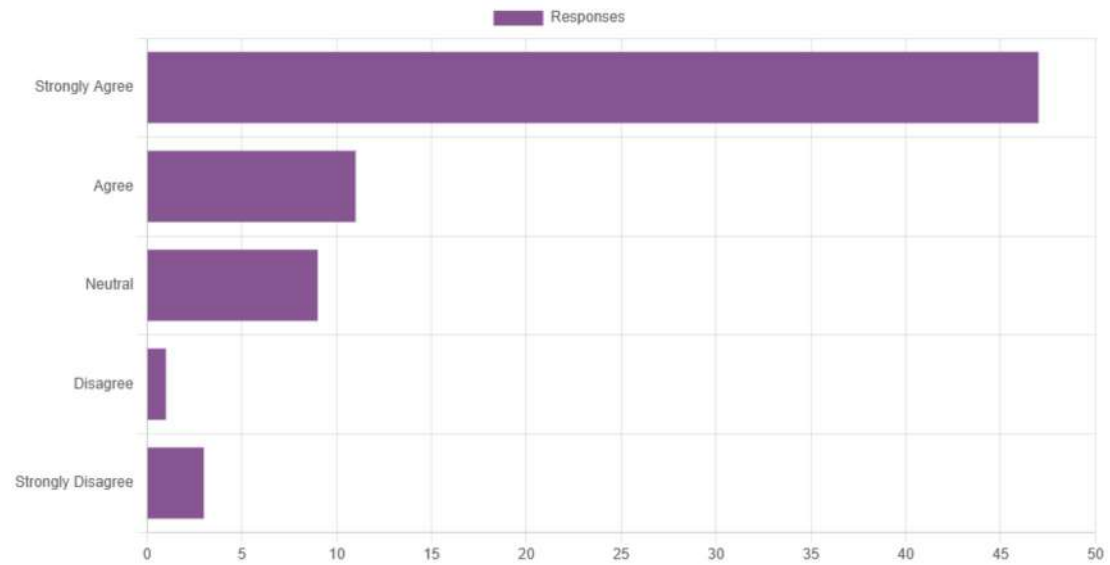
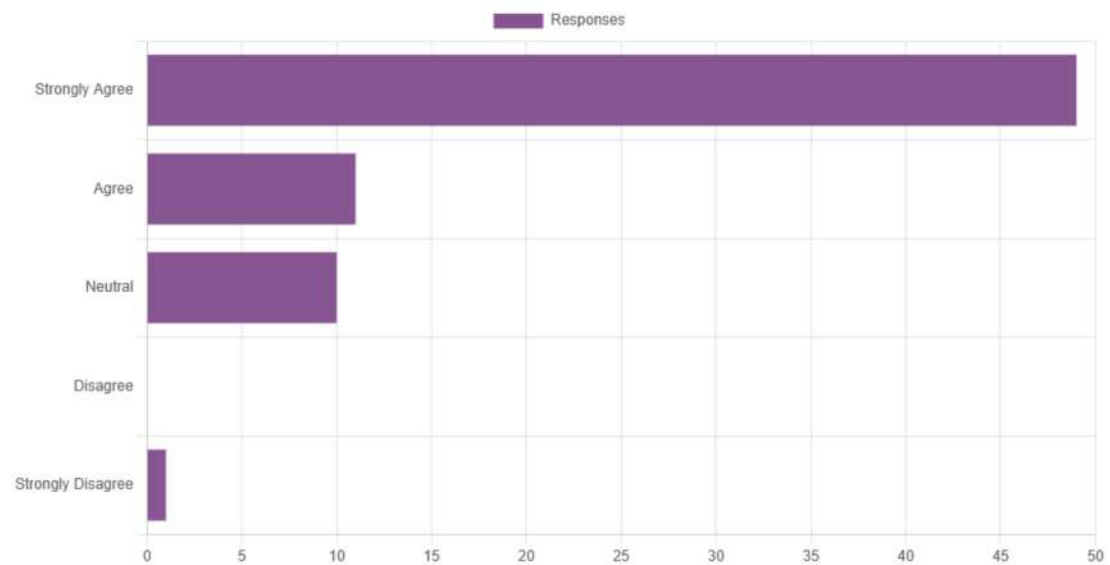
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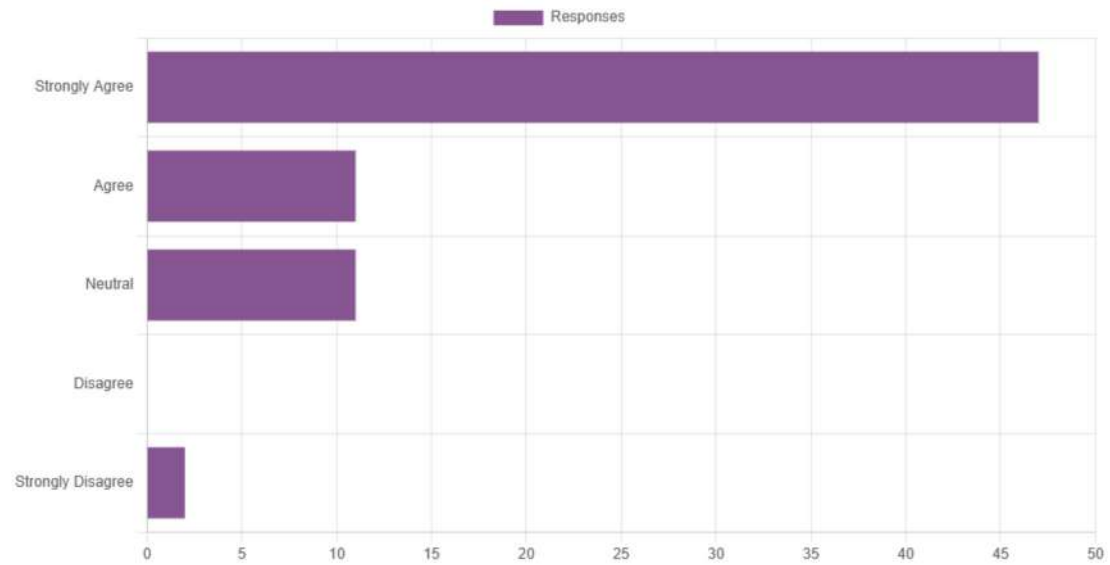
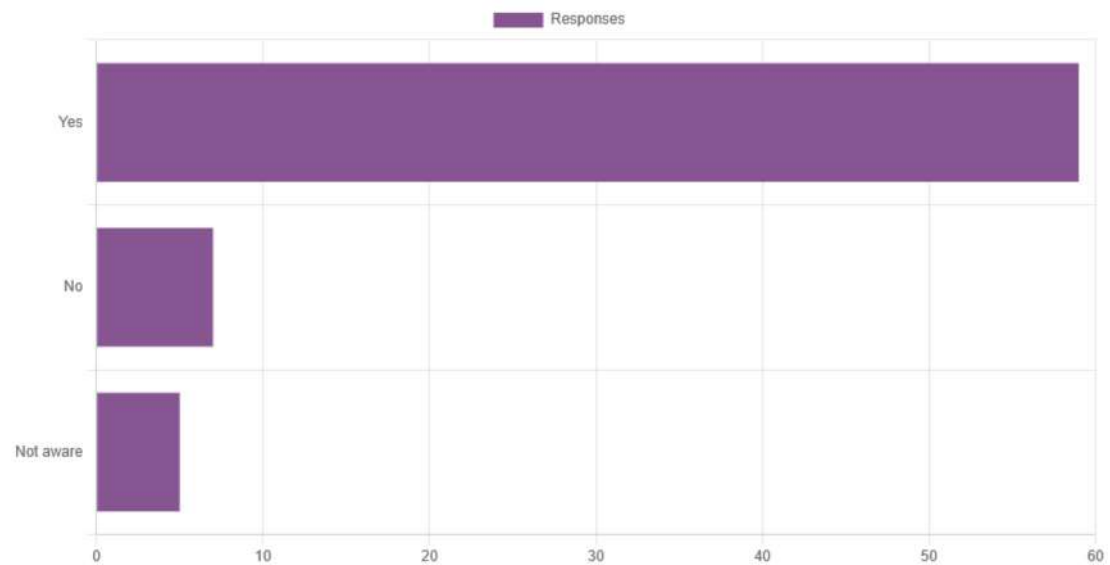
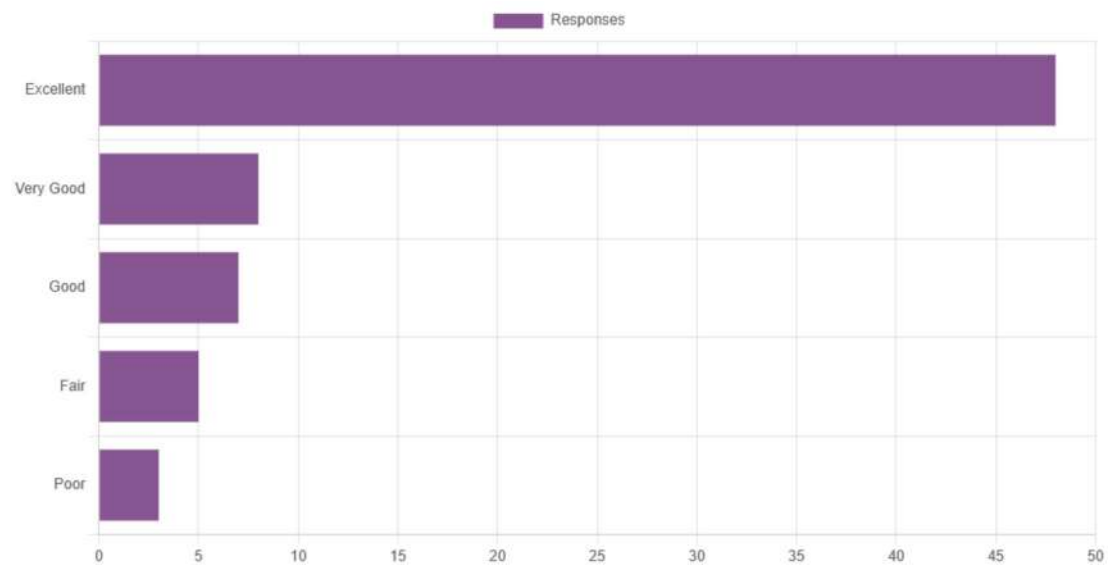
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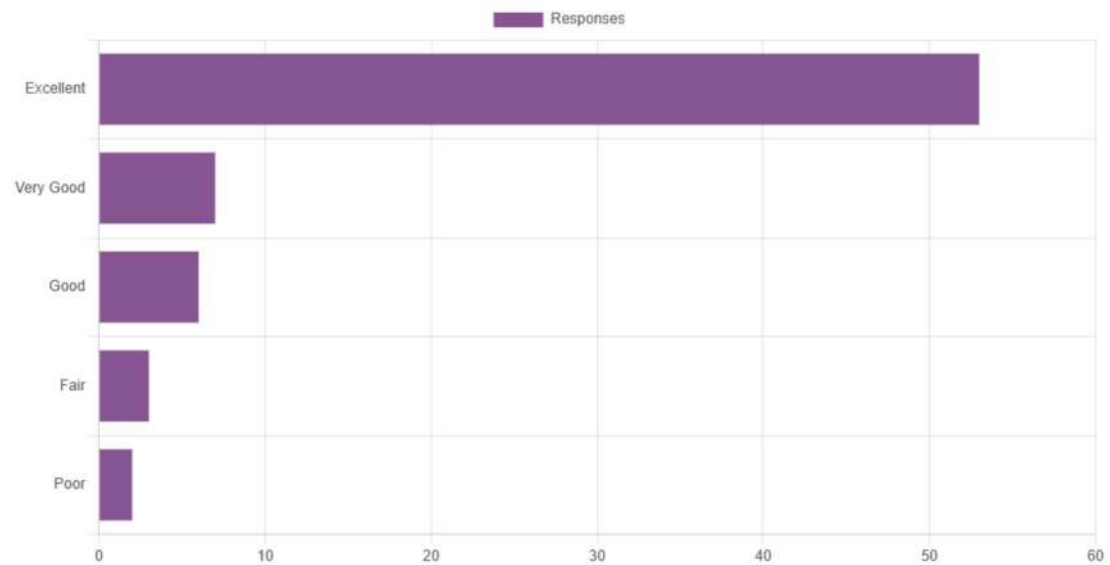
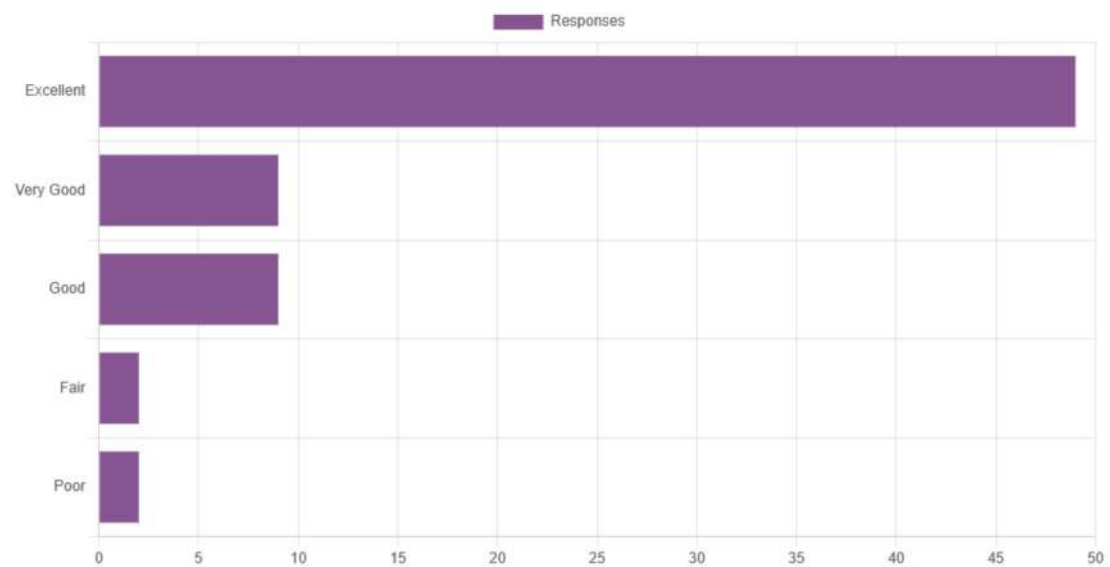
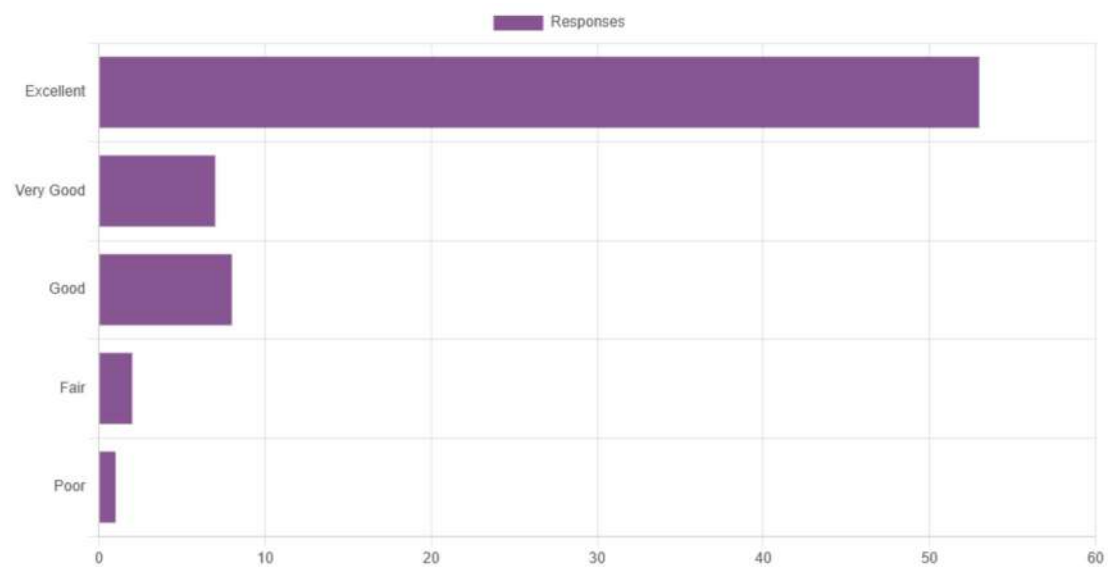
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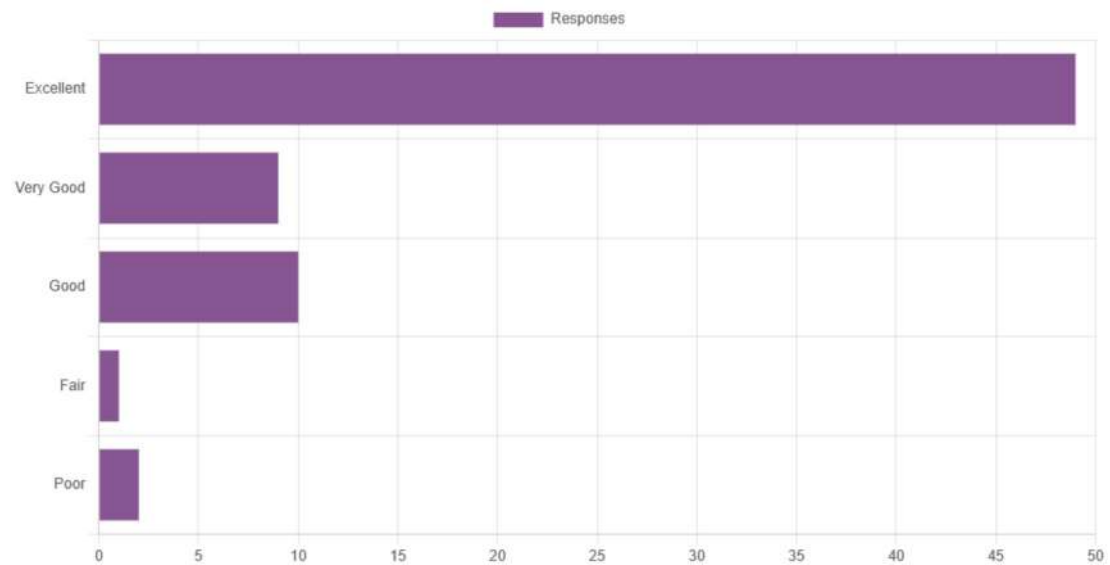
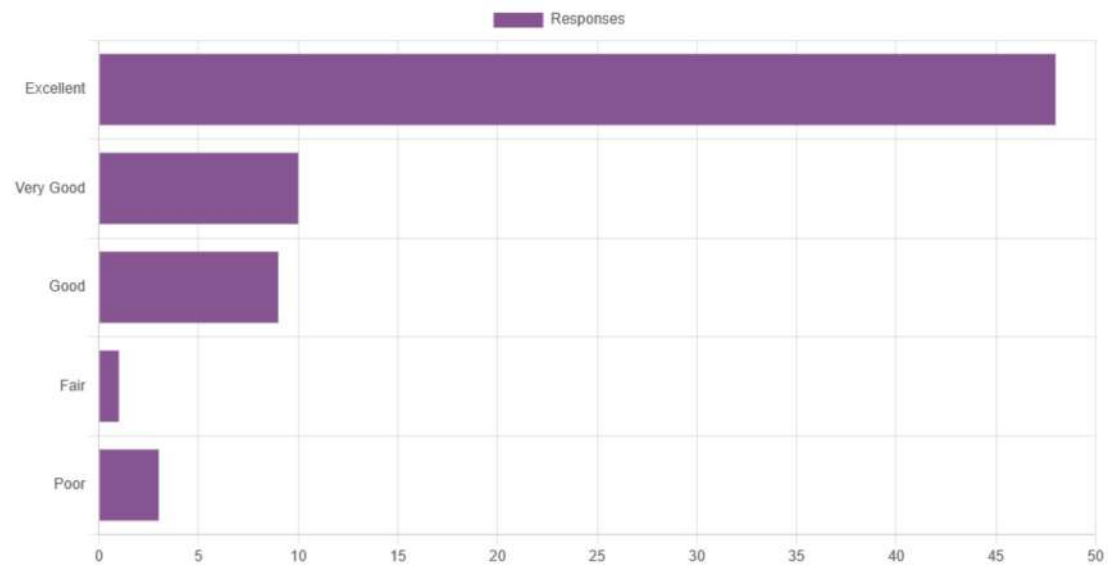
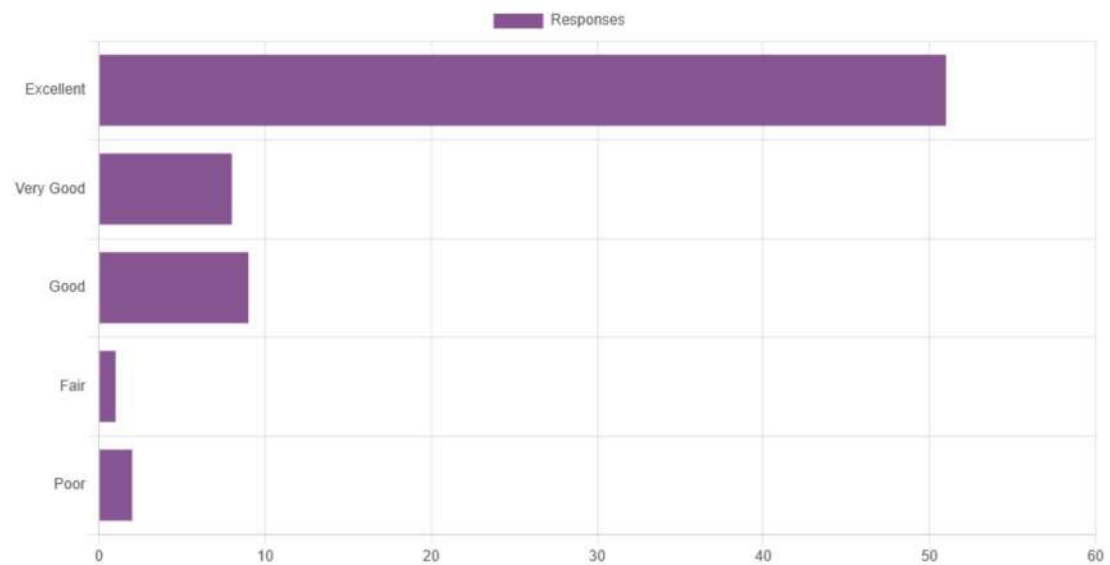
(5) Faculty attitude towards the students for problem solving

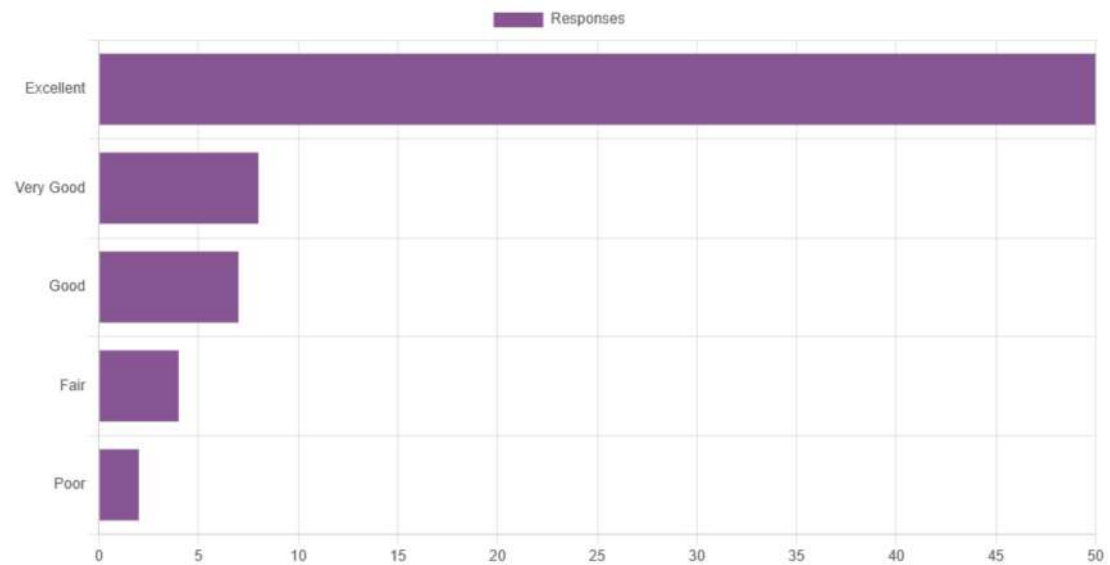
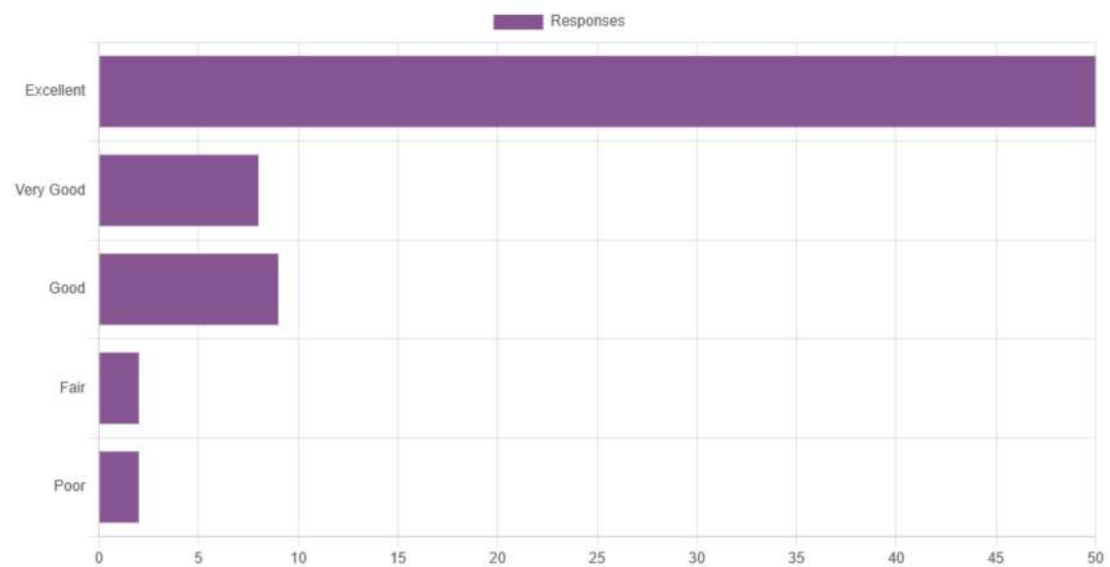
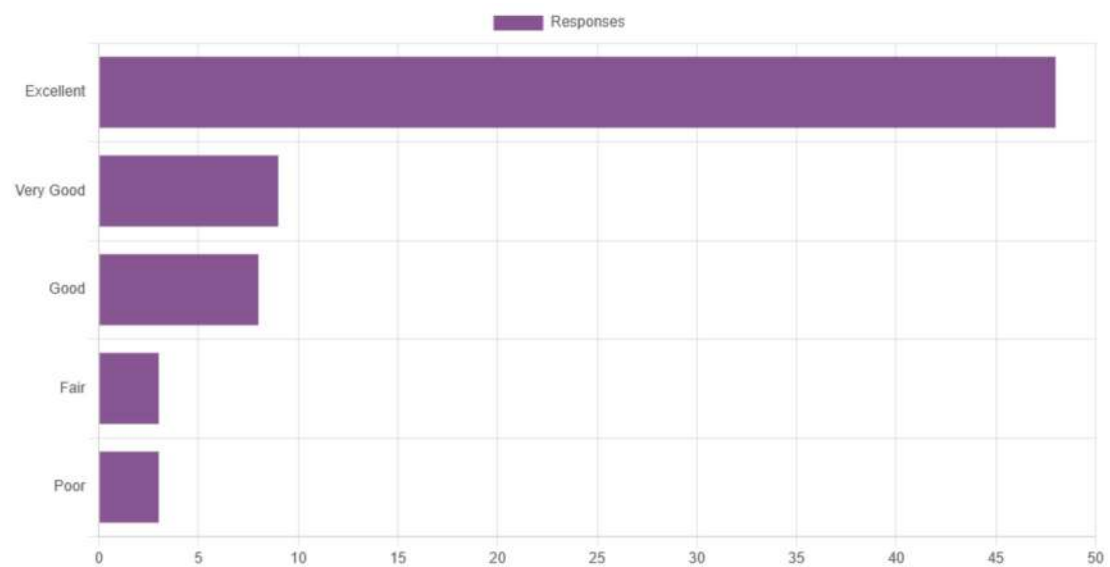
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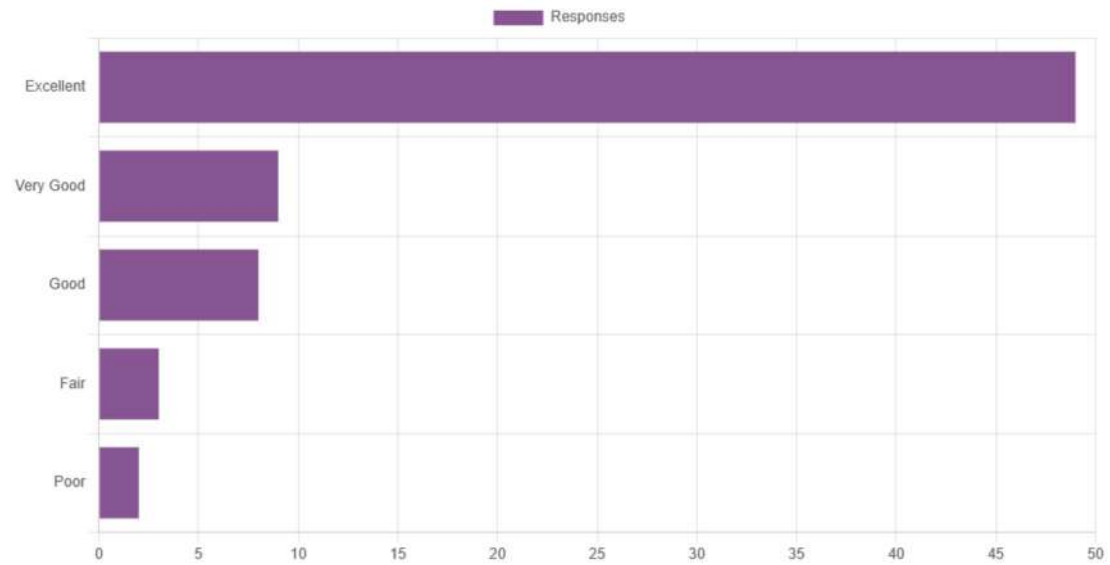
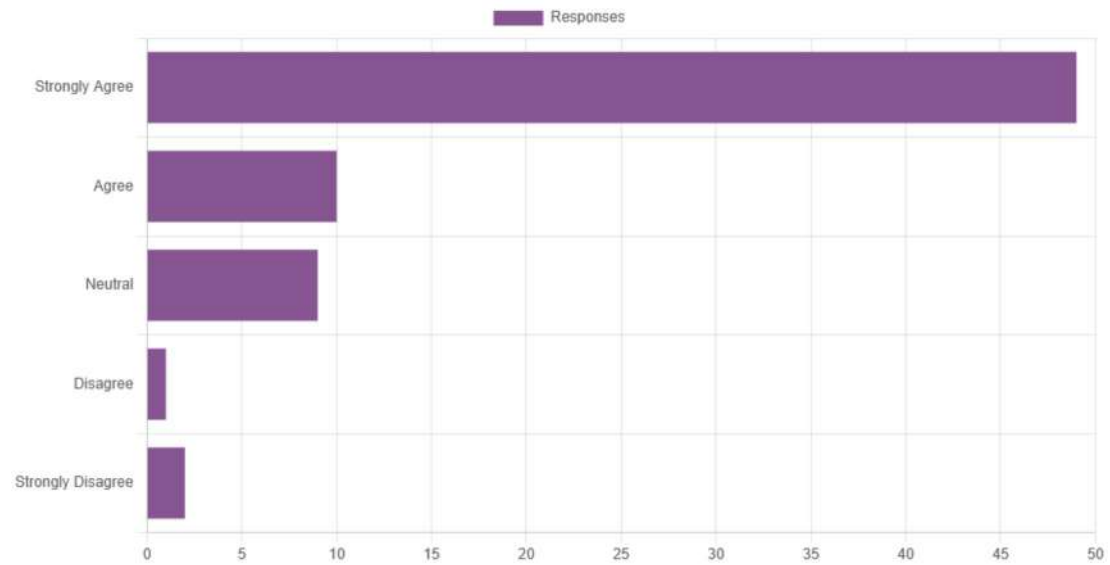
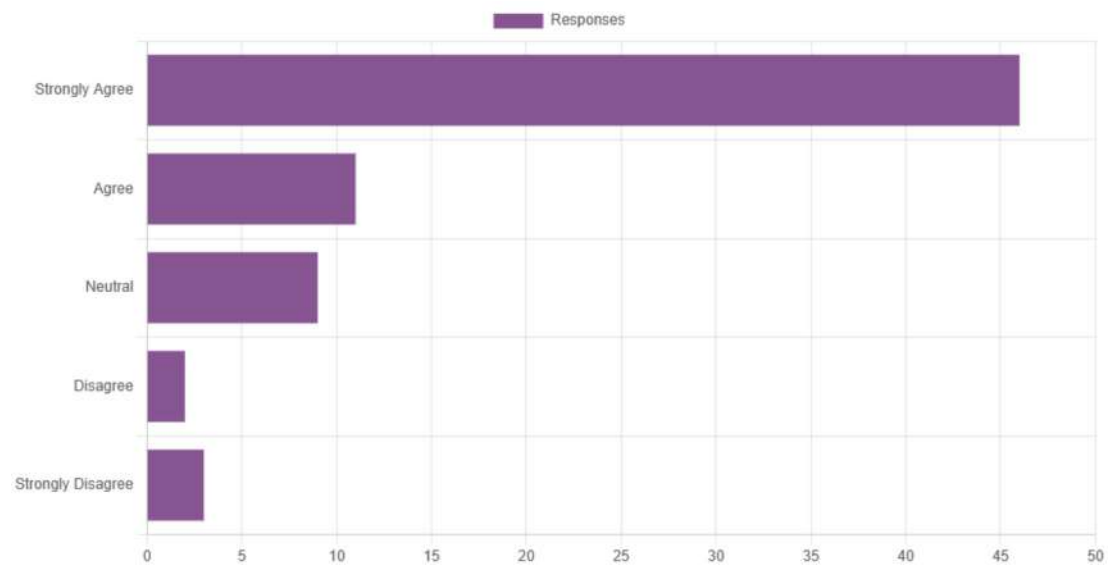
(6) Faculty availability of consultation / doubts beyond class room[Show chart data](#)**(7) Do you find "remedial classes helpful for improving grade / understanding"**[Show chart data](#)**(8) Do you find the remedial MOOCs (if any) relevant to your course curriculum**[Show chart data](#)

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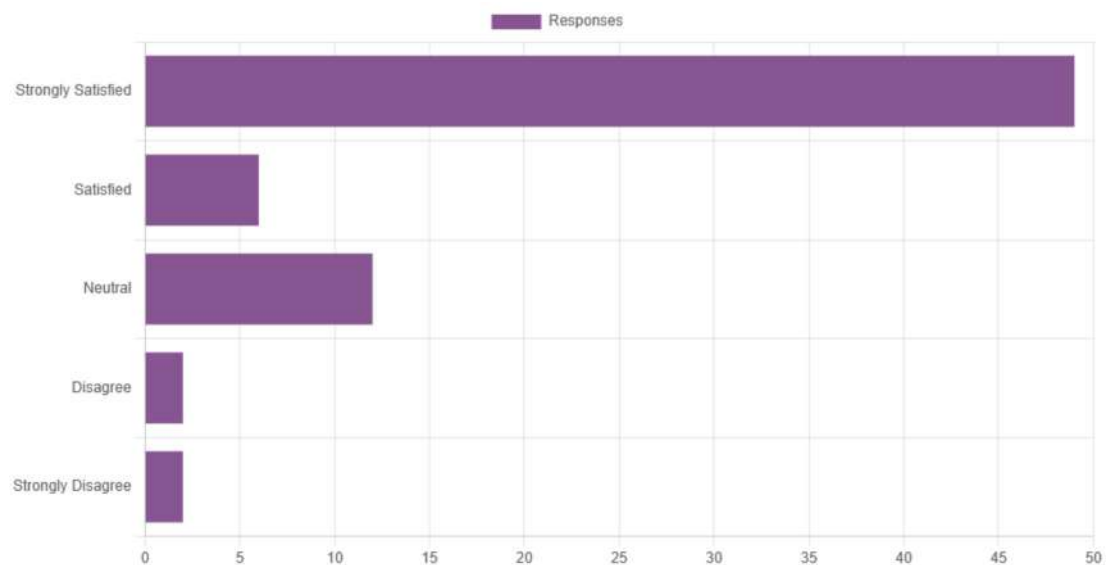
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(15) Opportunity to students for questions and discussions by faculty[Show chart data](#)**(16) How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding**[Show chart data](#)**(17) Punctuality and Regularity**[Show chart data](#)

(18) Quality of evaluation[Show chart data](#)**(19) Standard of end sem theory and practical exams.**[Show chart data](#)**(20) Standard of Test**[Show chart data](#)

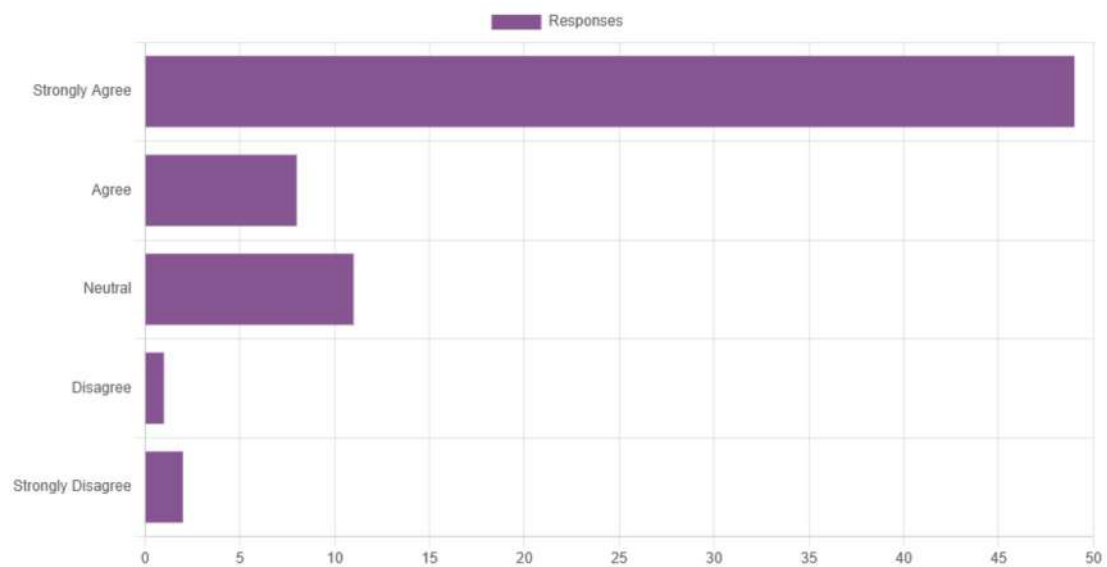
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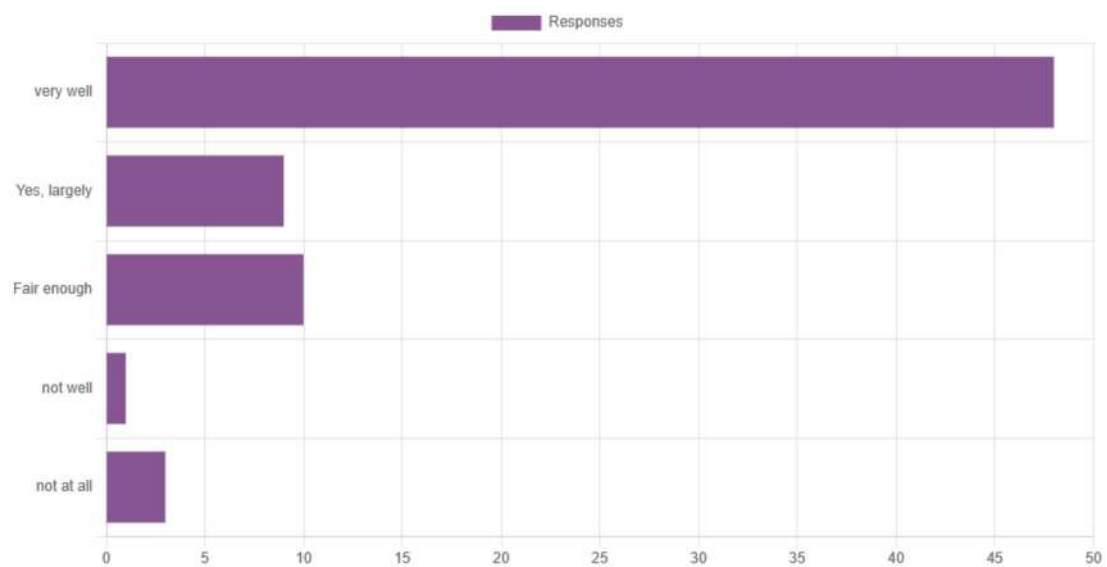
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(25) The syllabus content is as per the need of the Programme outcomes



[Show chart data](#)

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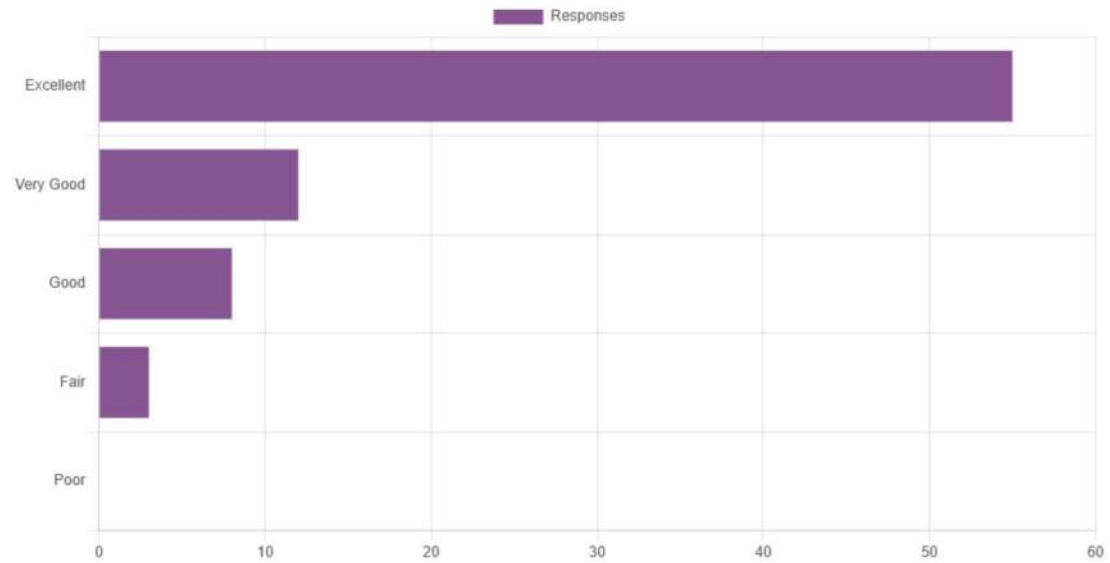


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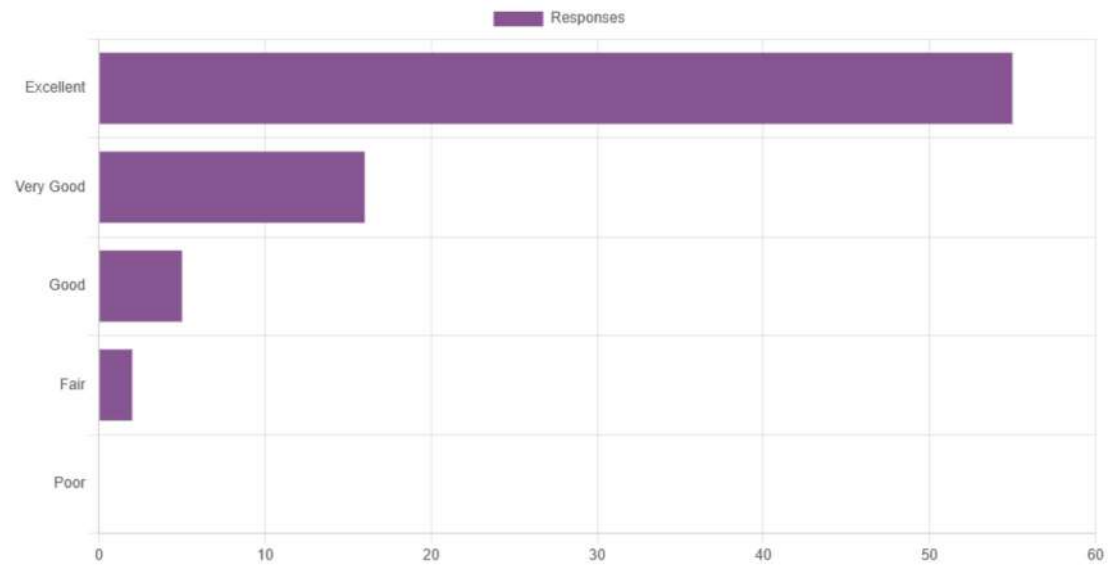
Analysis

[Export to Excel](#)**Submitted answers:** 78**Questions:** 26

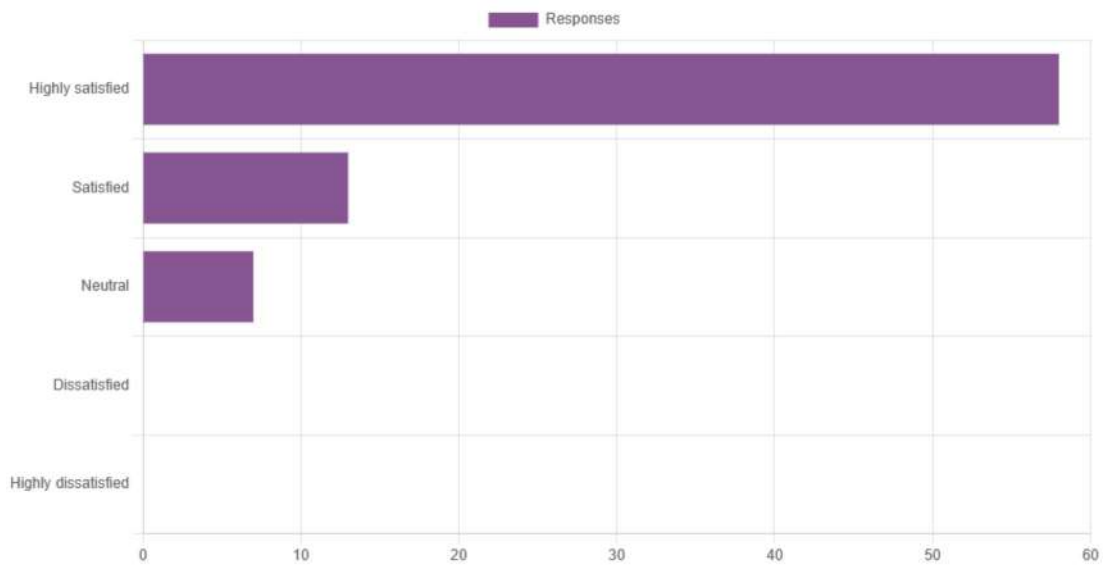
(1) Ability to explain and communication effectiveness

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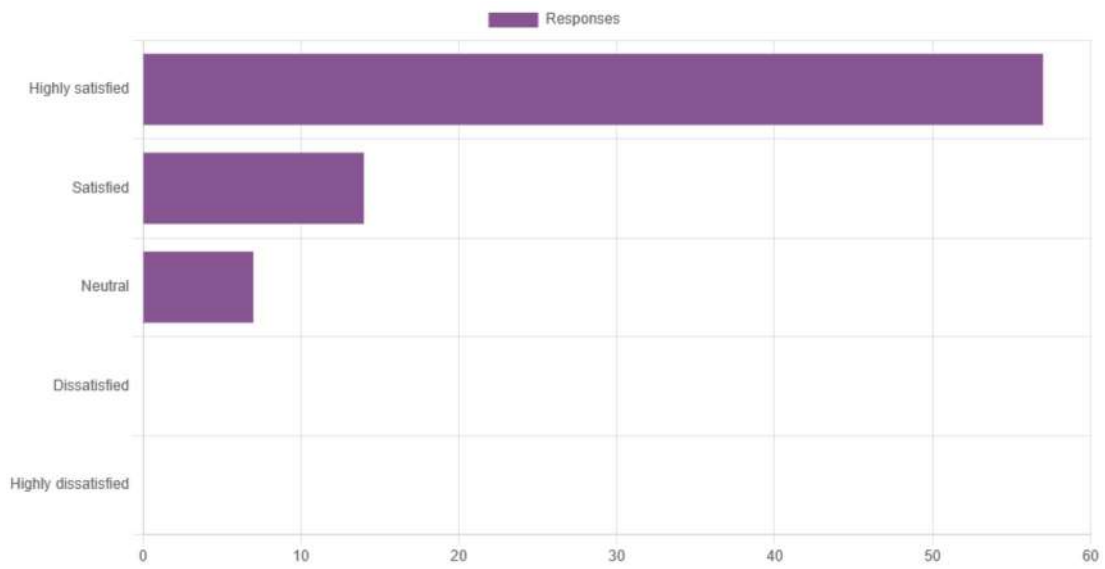
(2) Appreciation of Students Co-curricular activities

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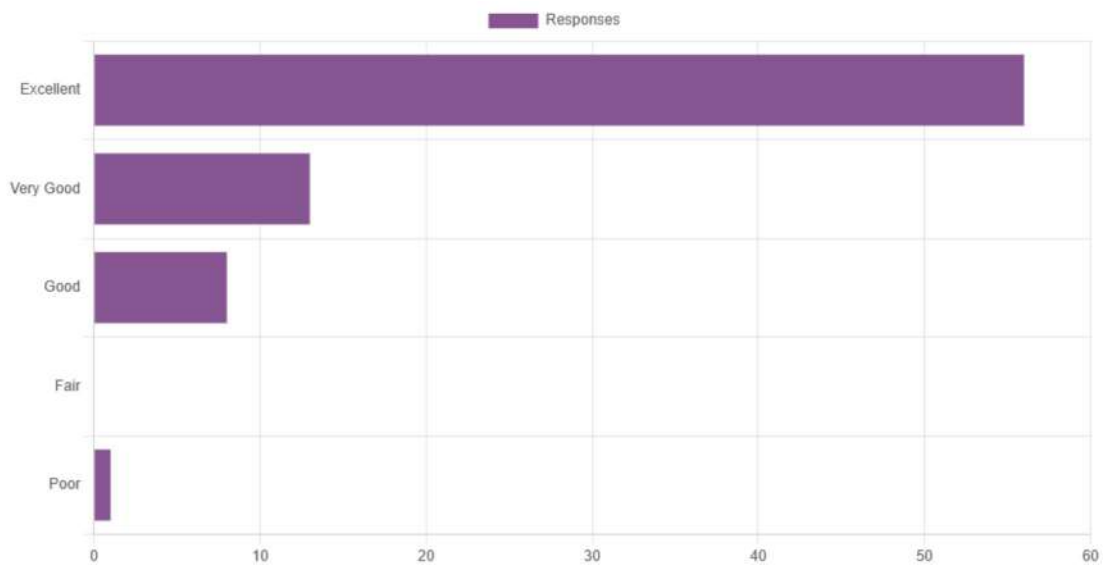
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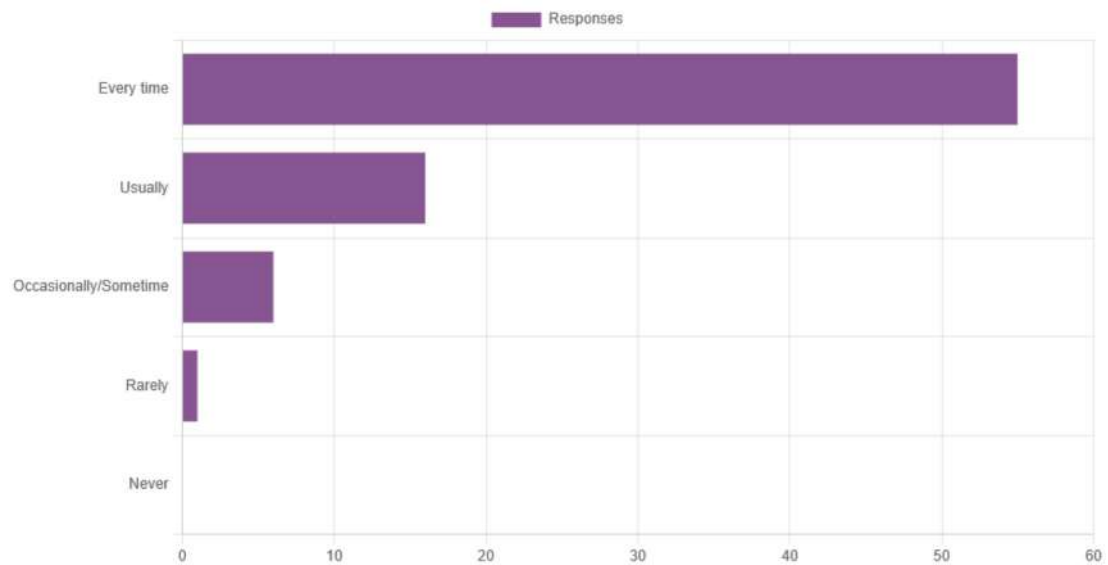
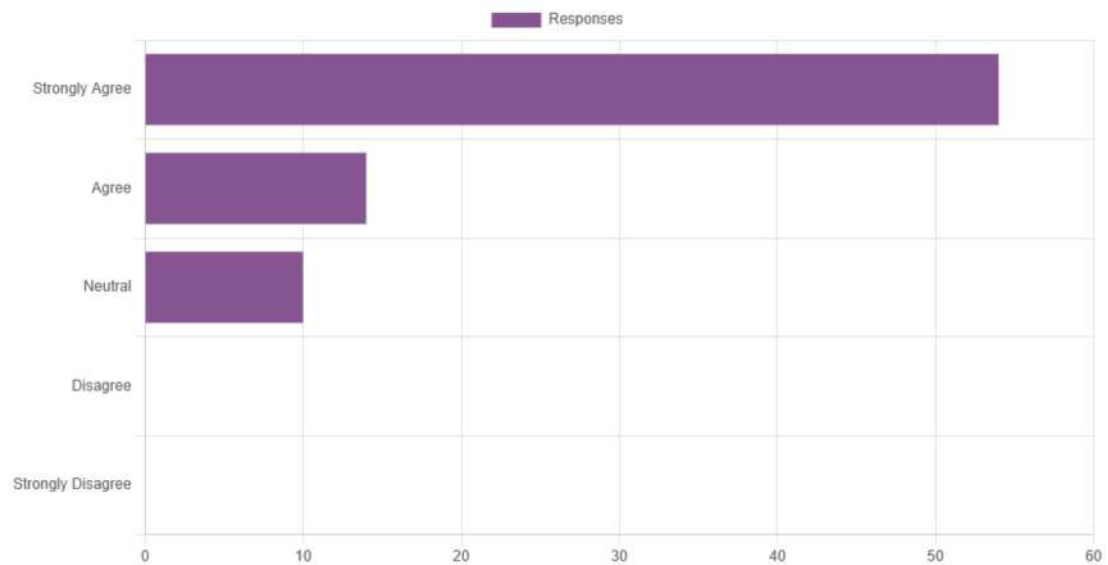
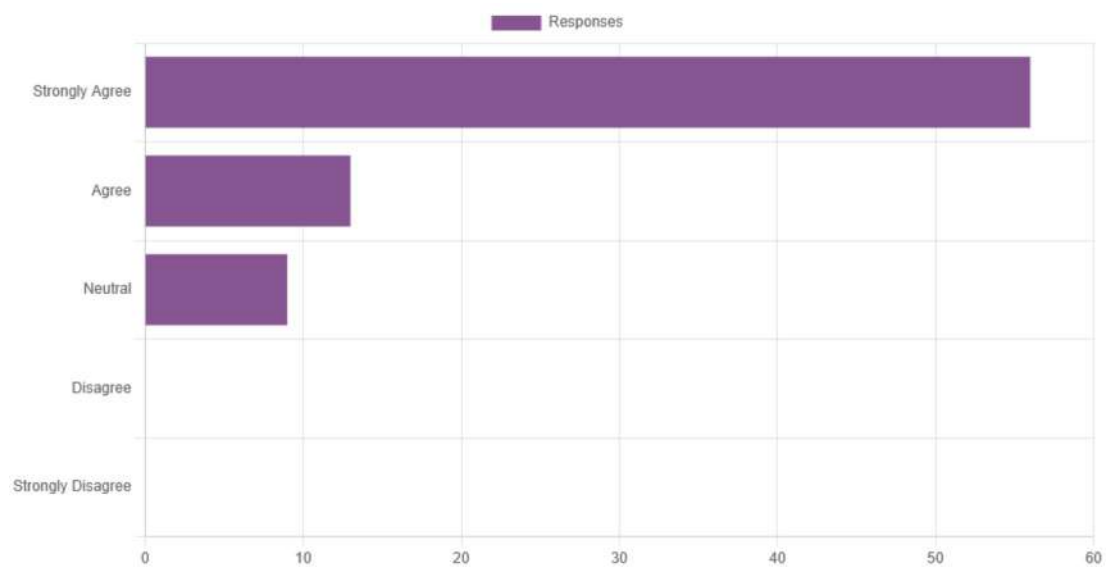
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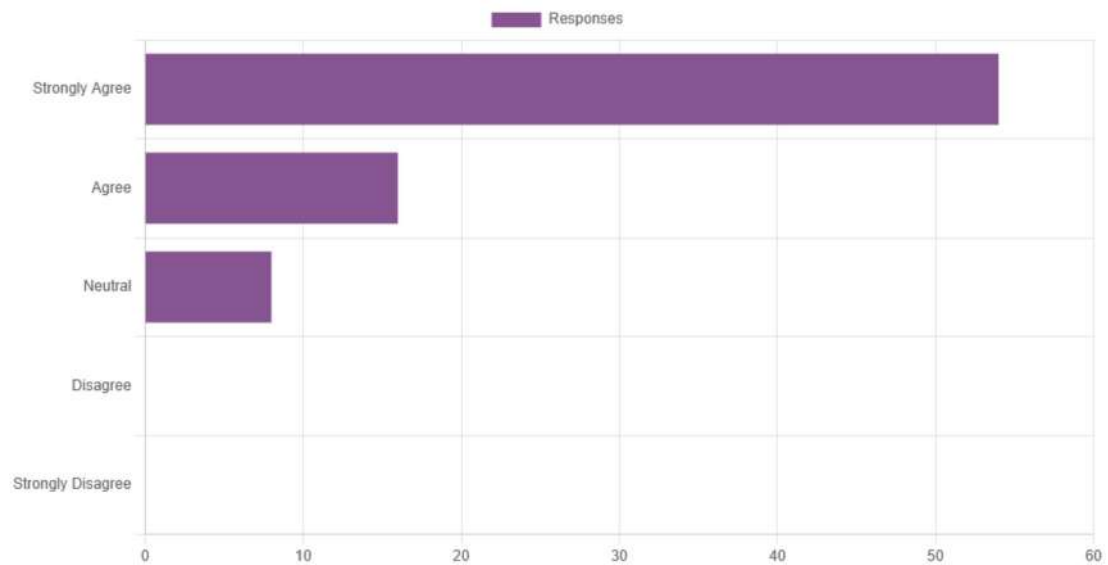
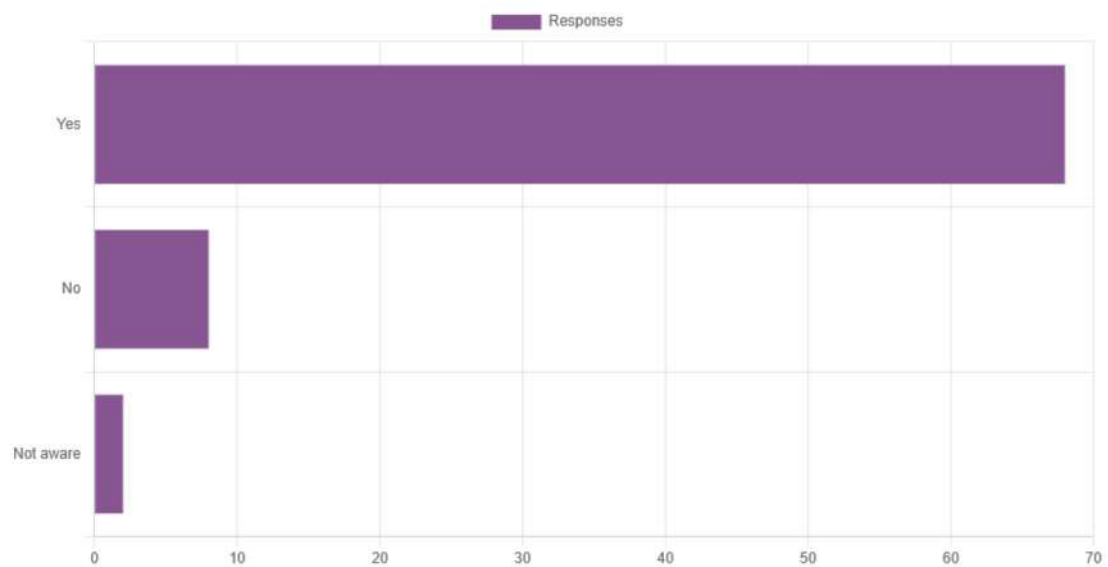
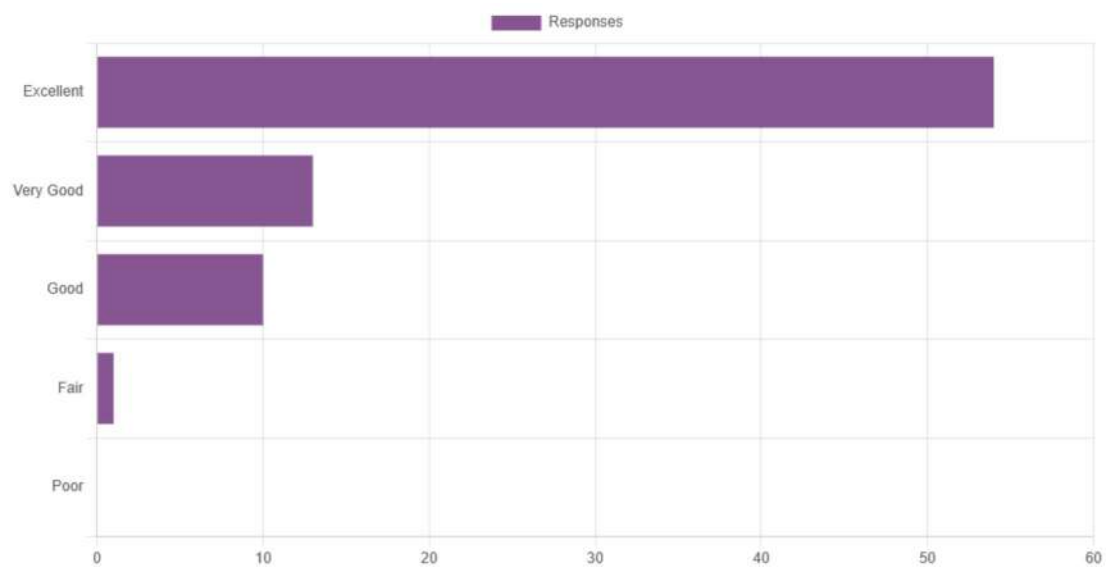
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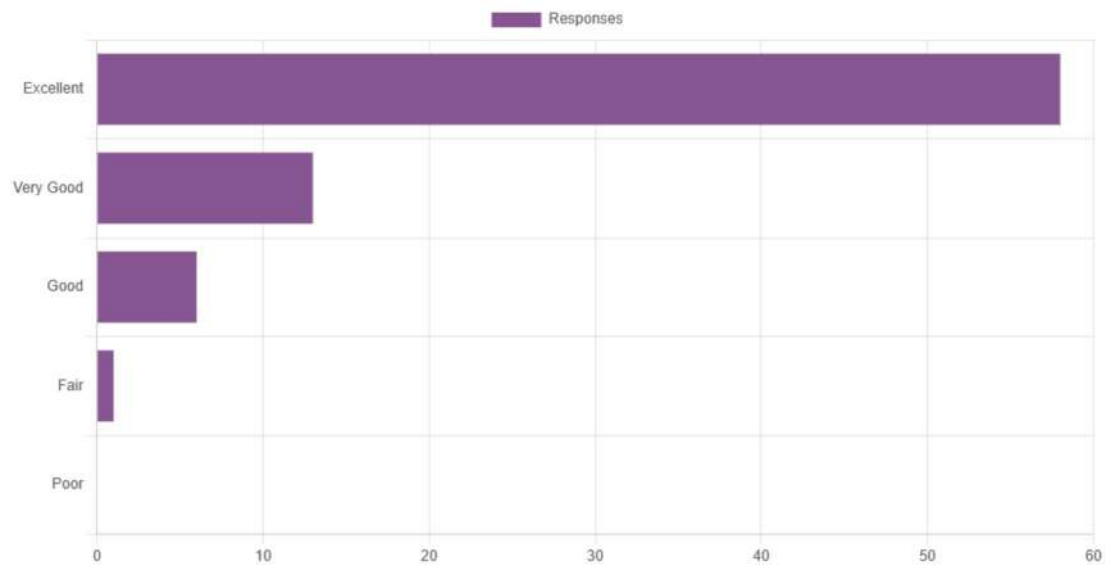
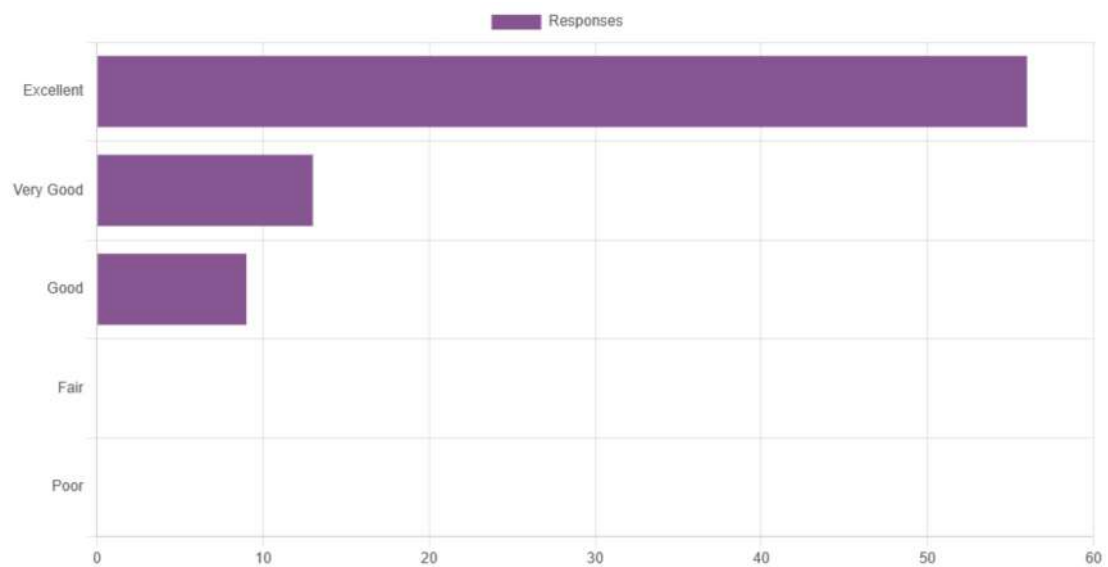
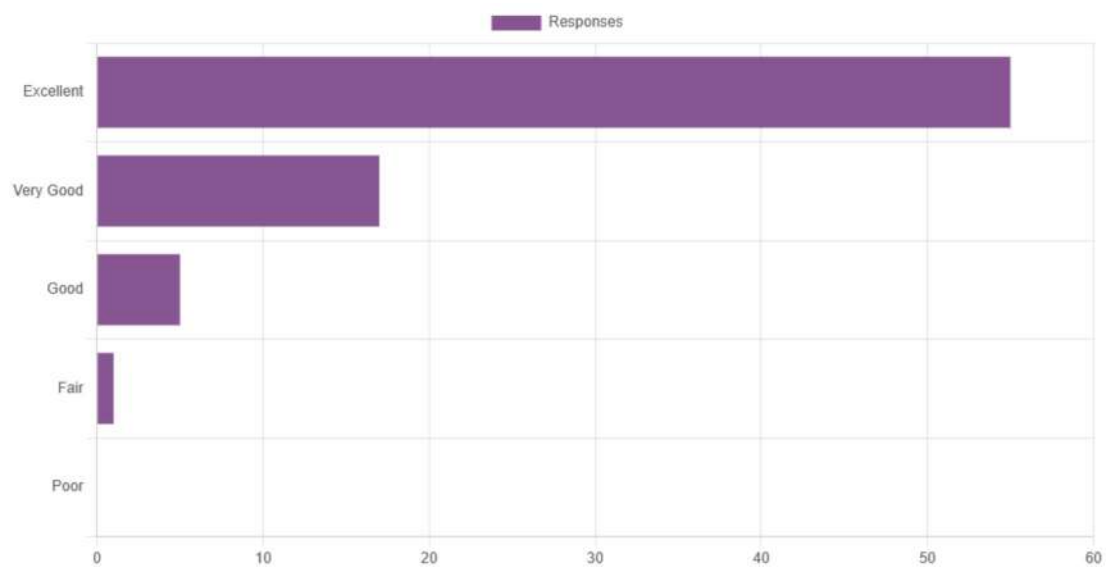
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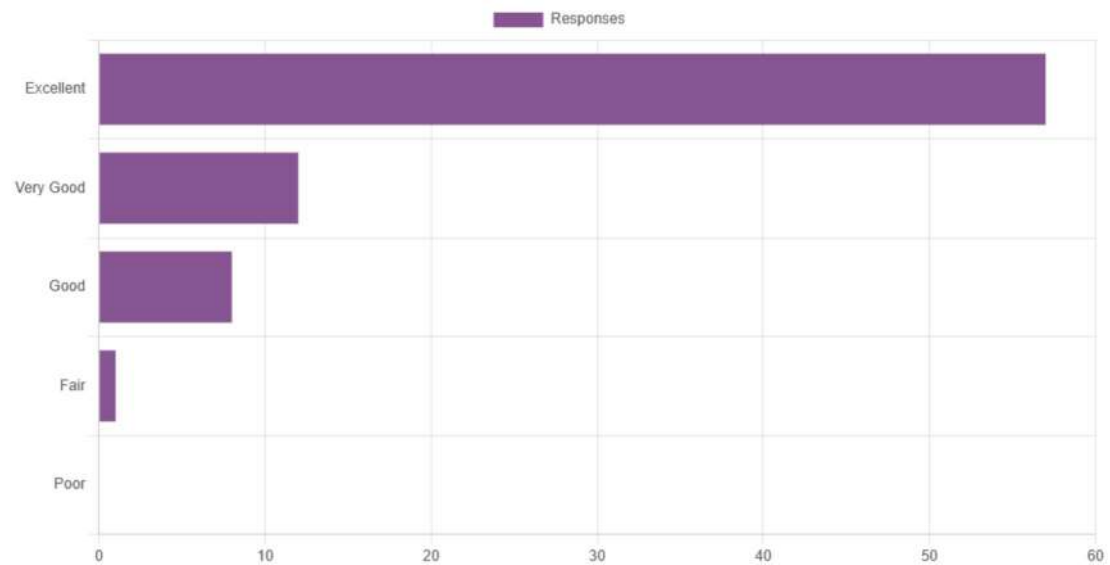
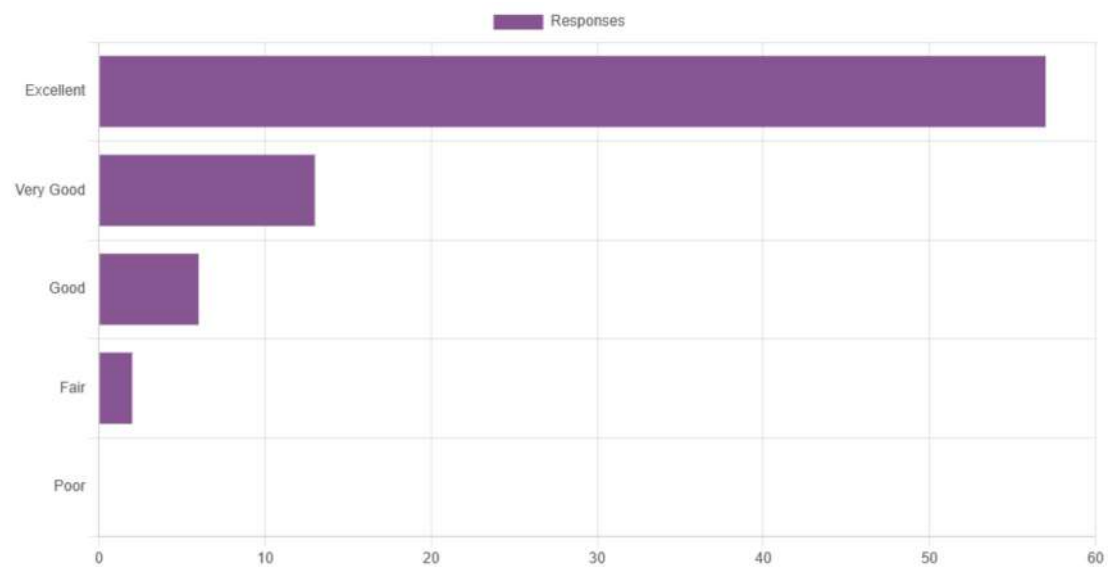
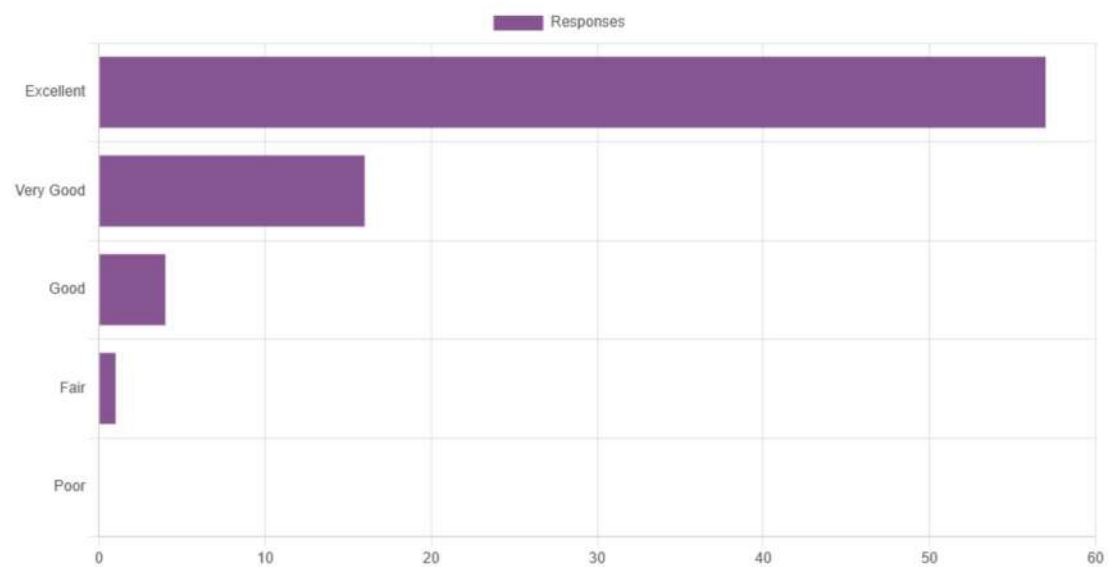
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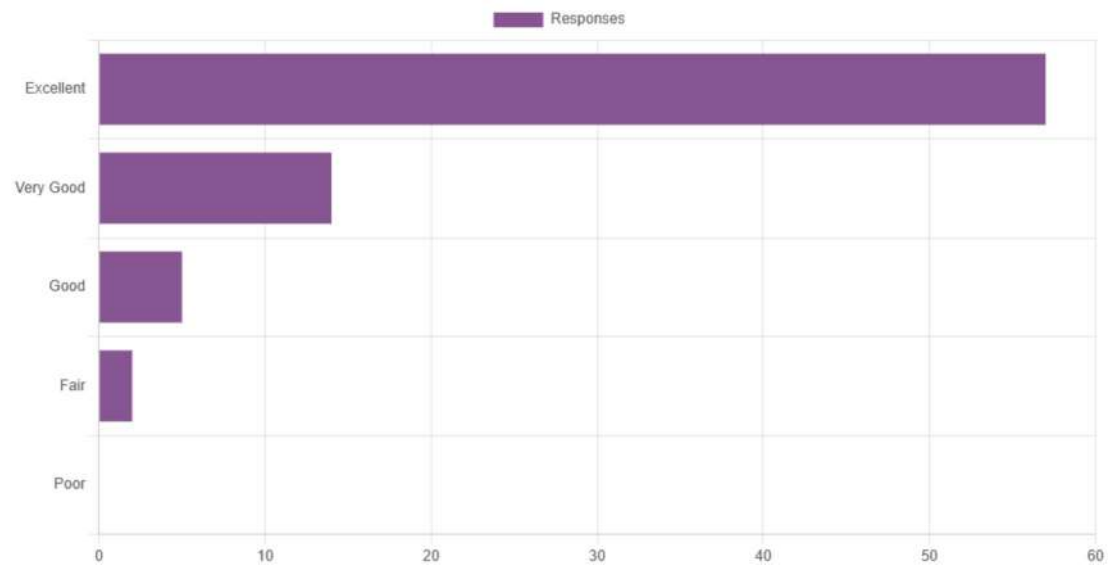
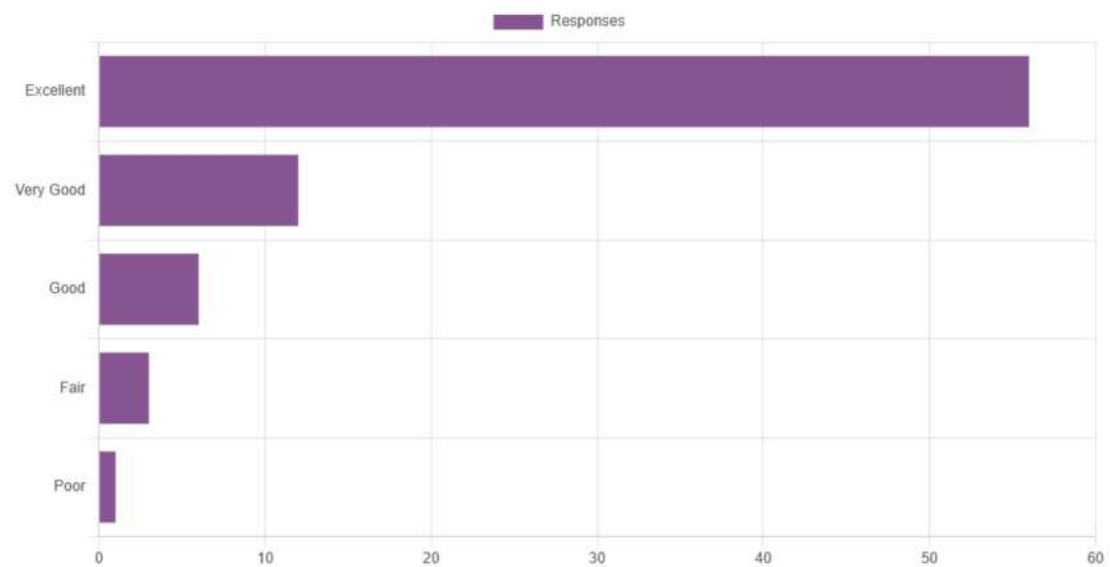
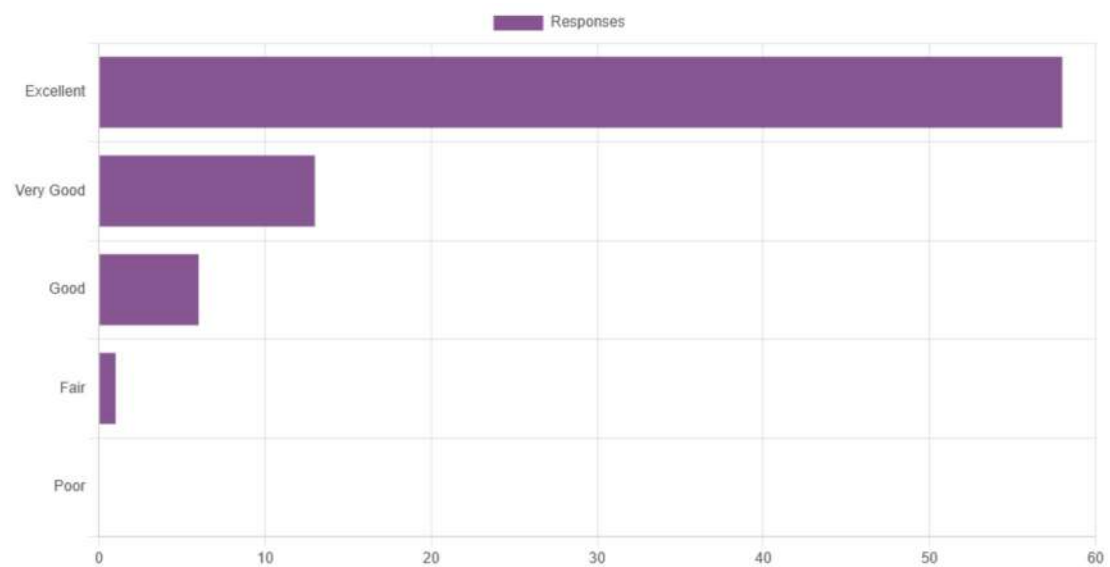
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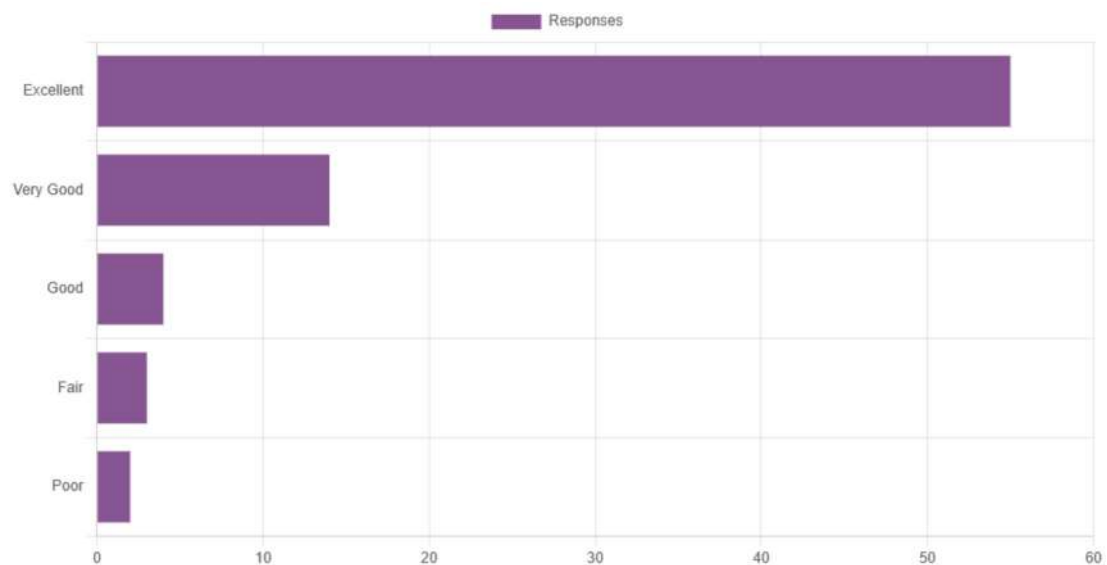
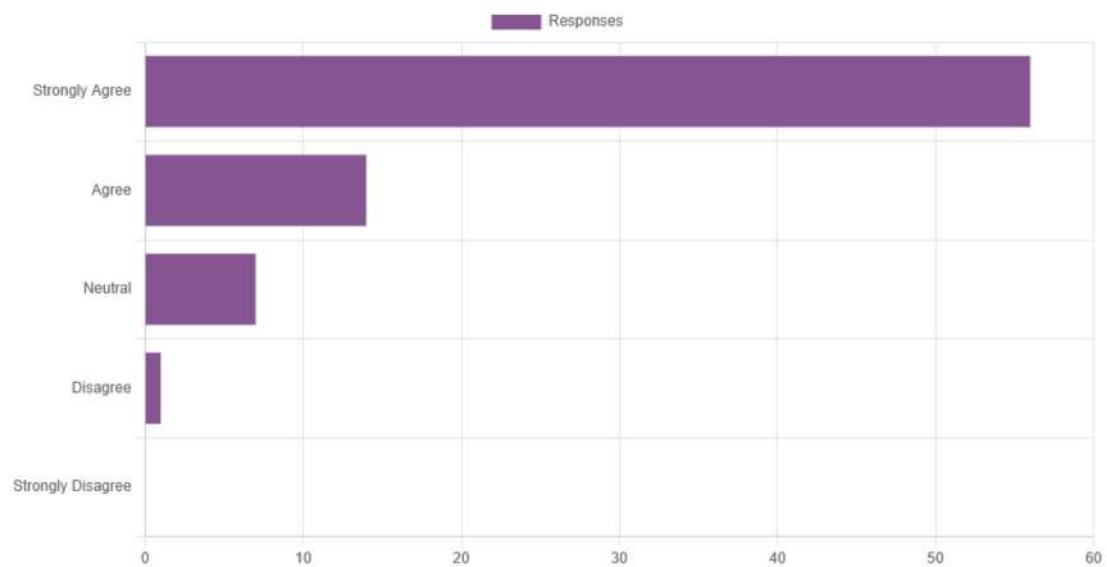
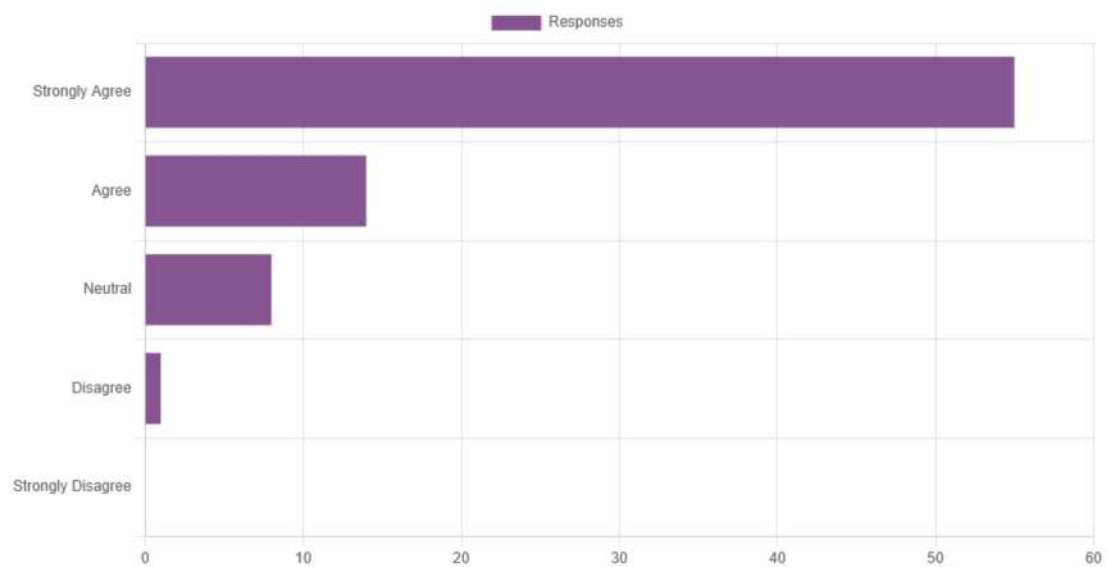
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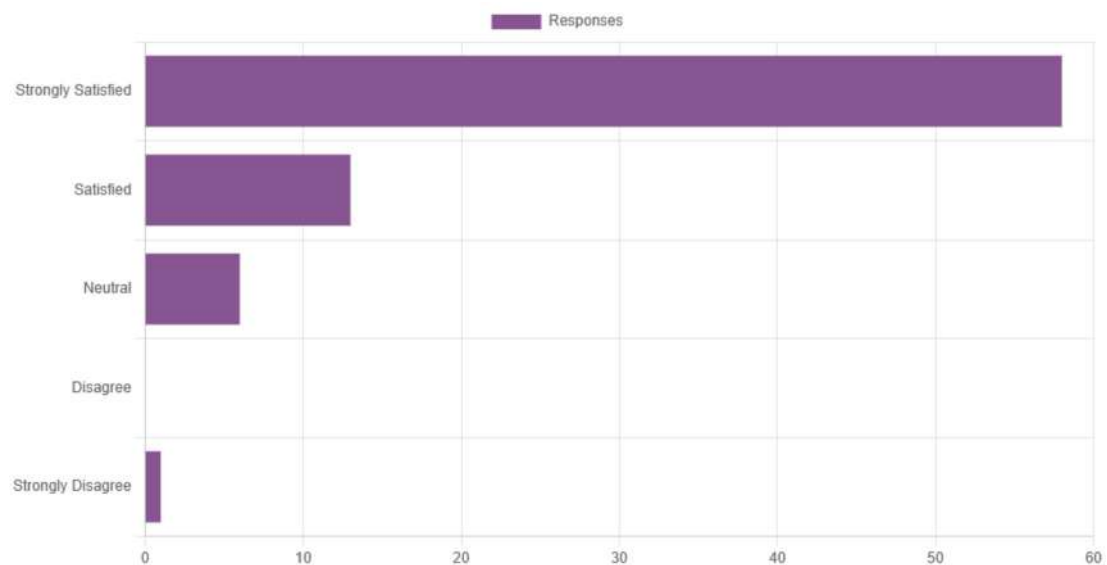
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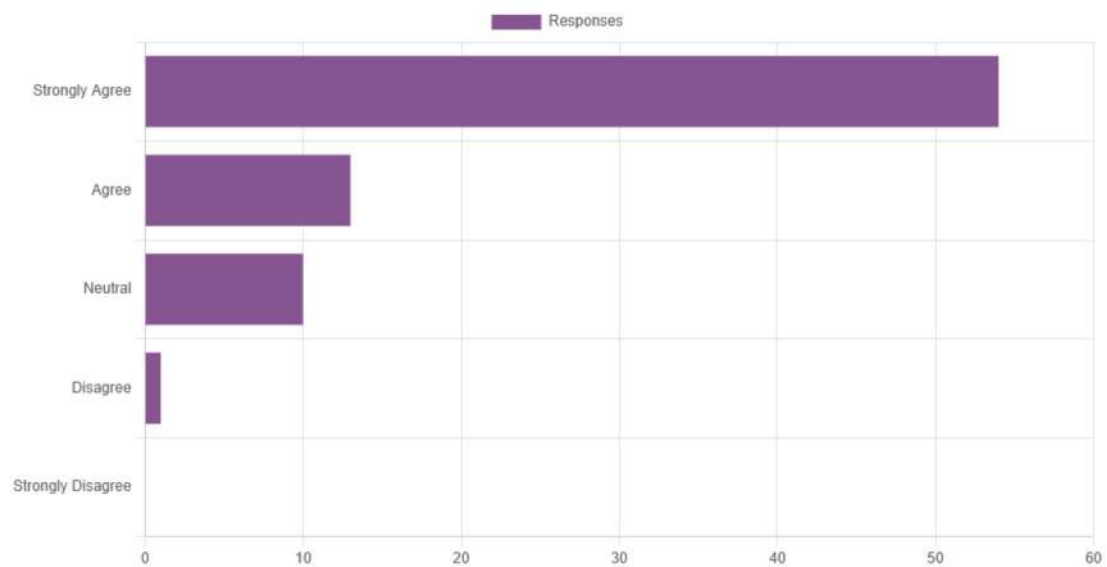
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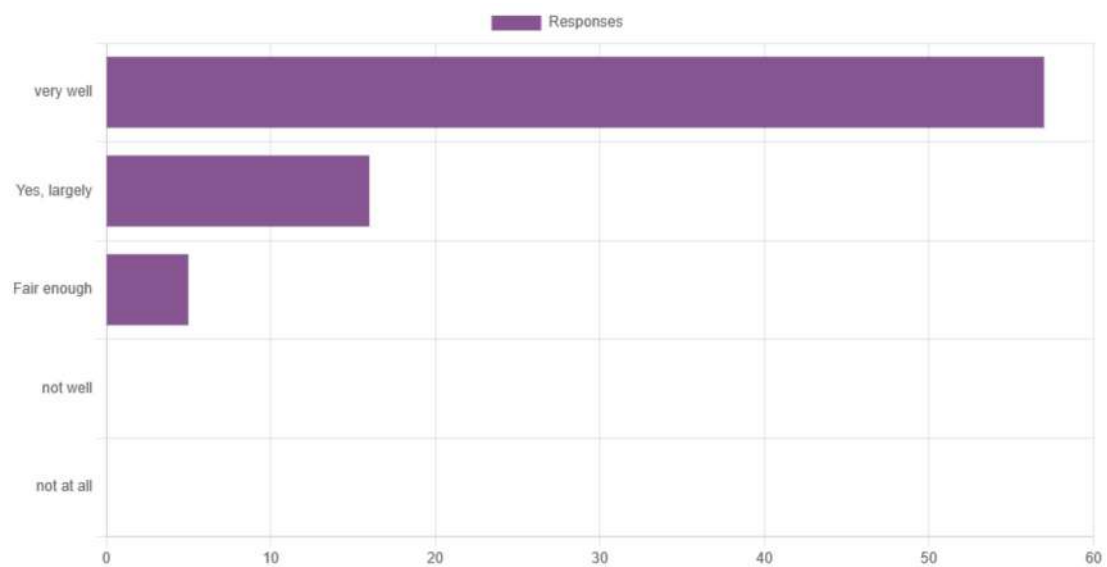
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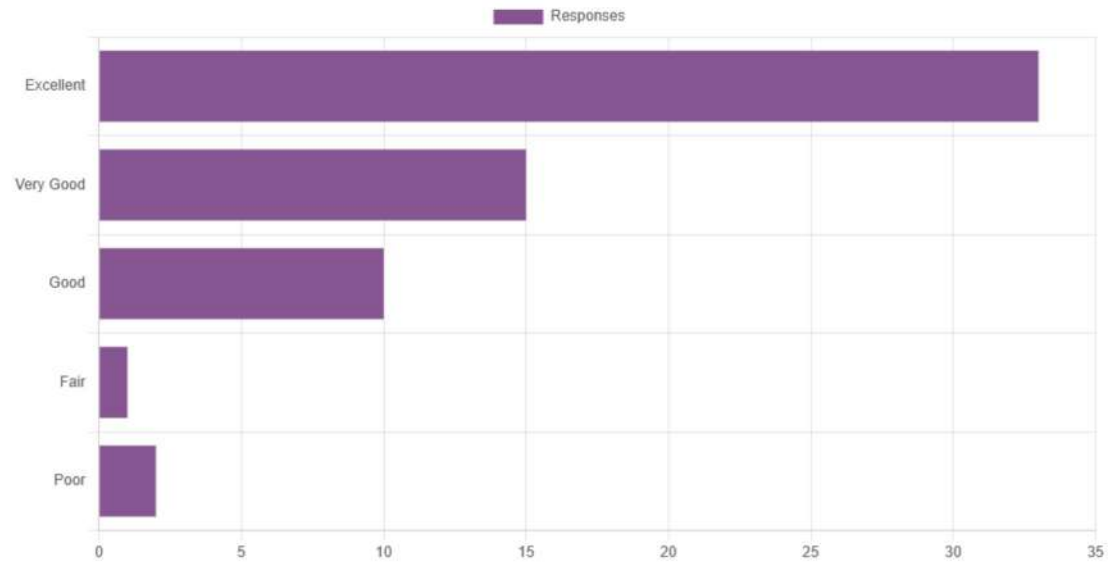


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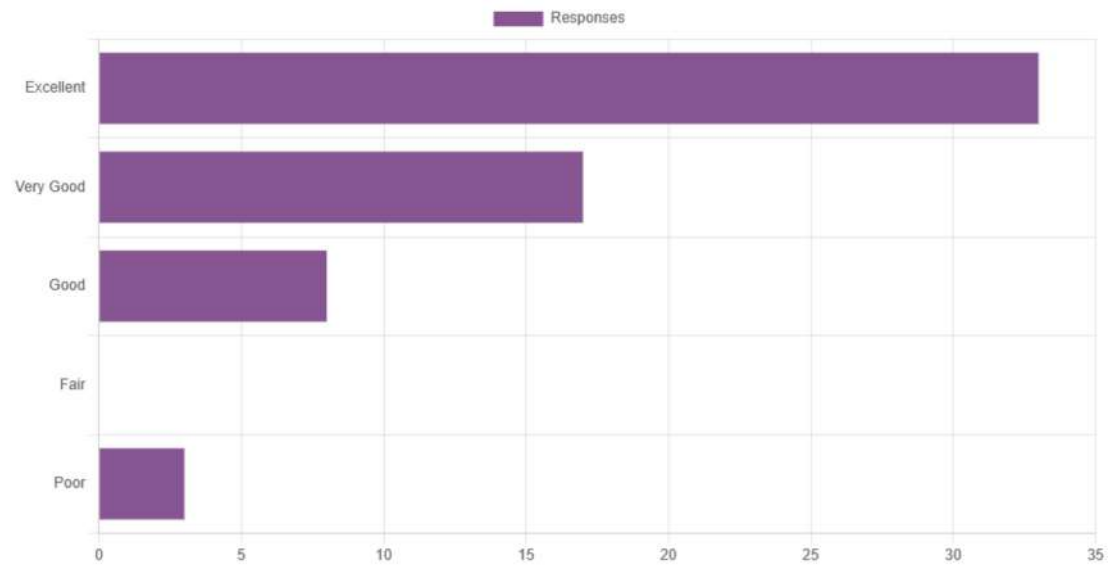
Analysis

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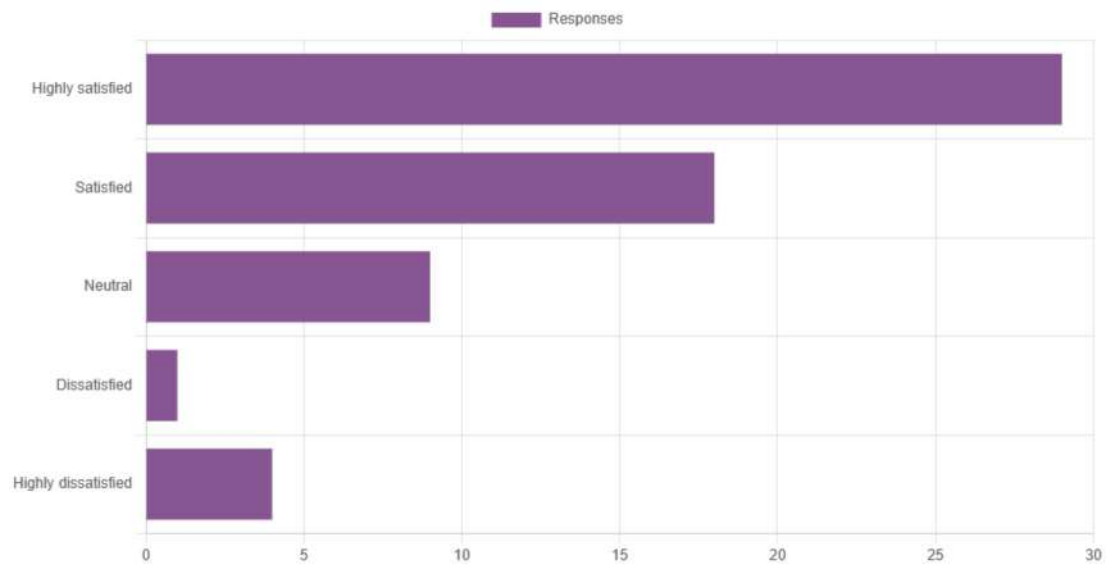
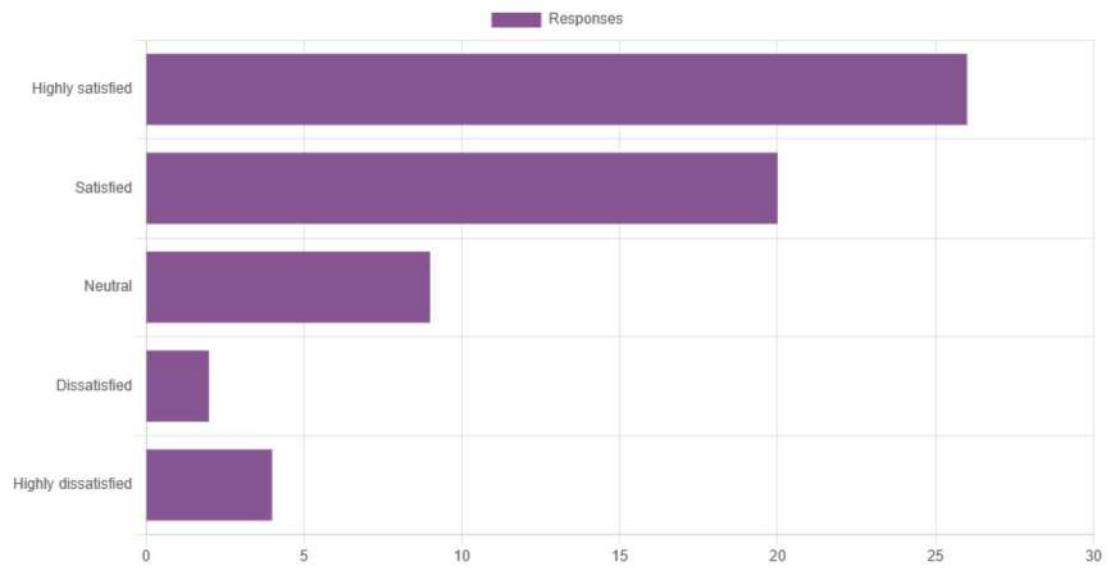
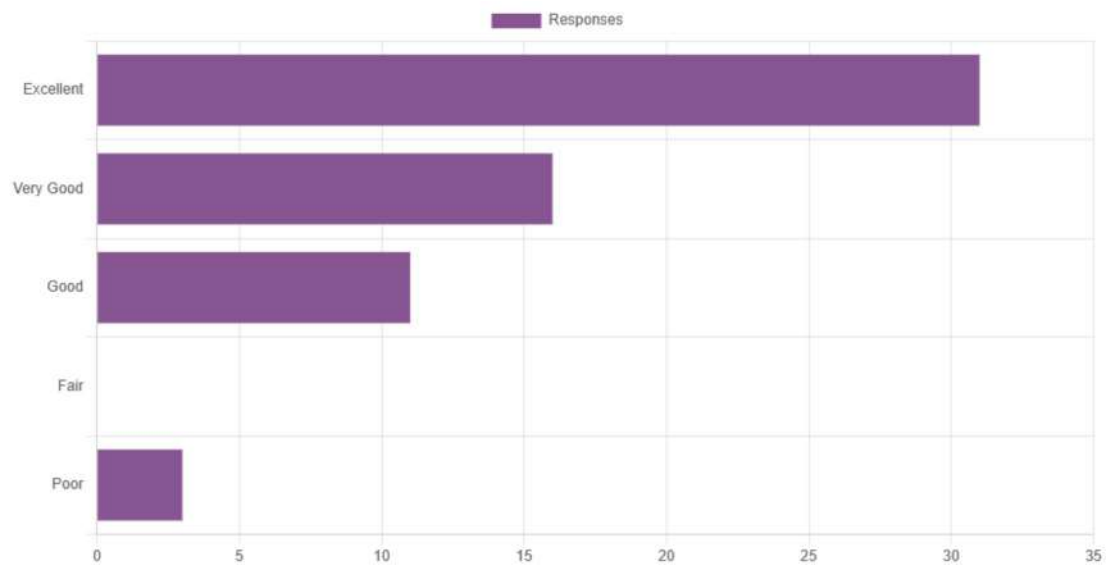
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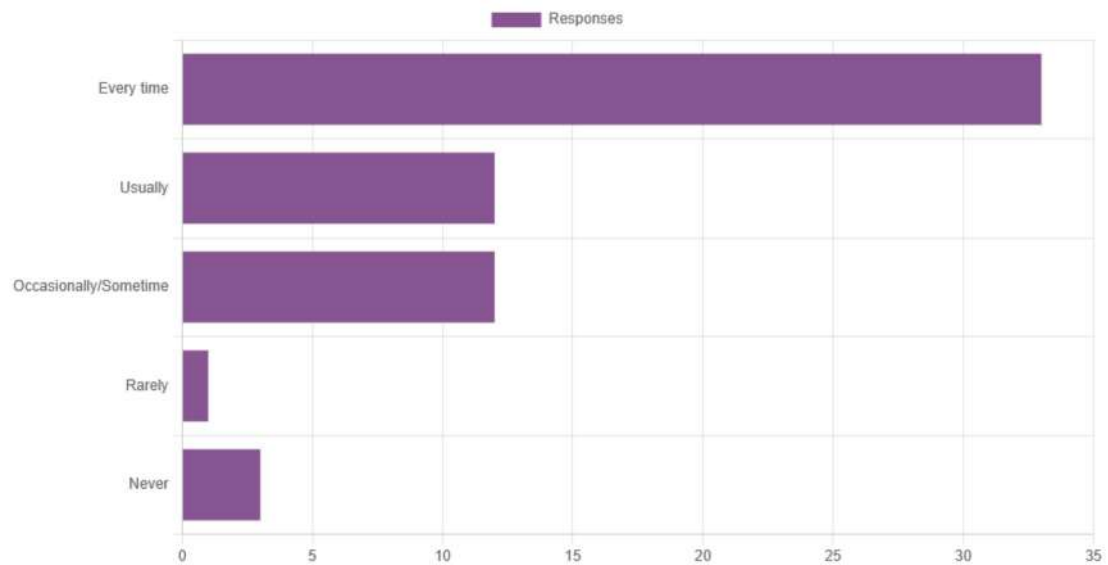
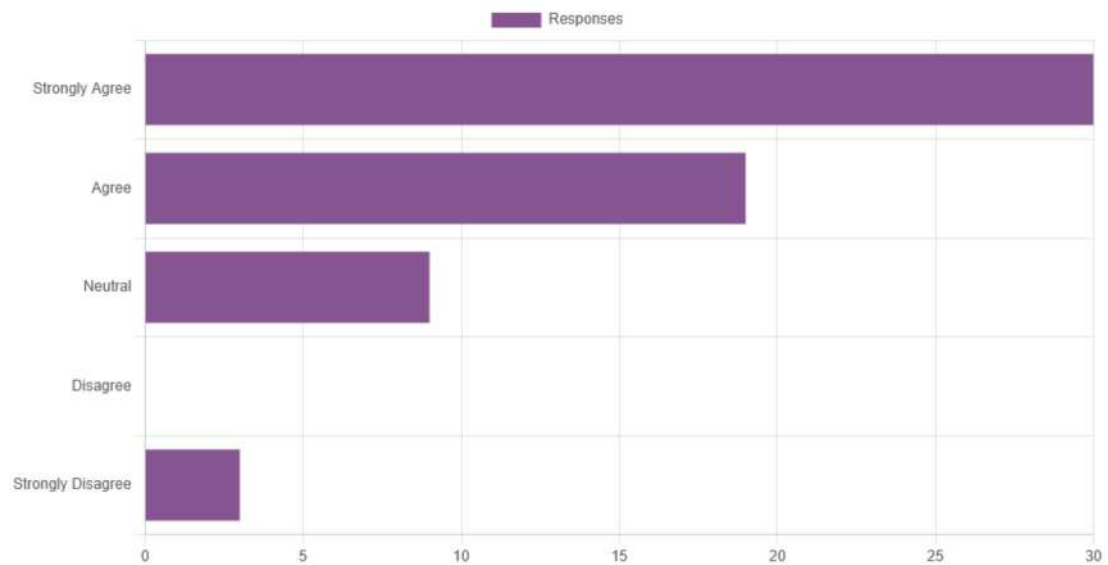
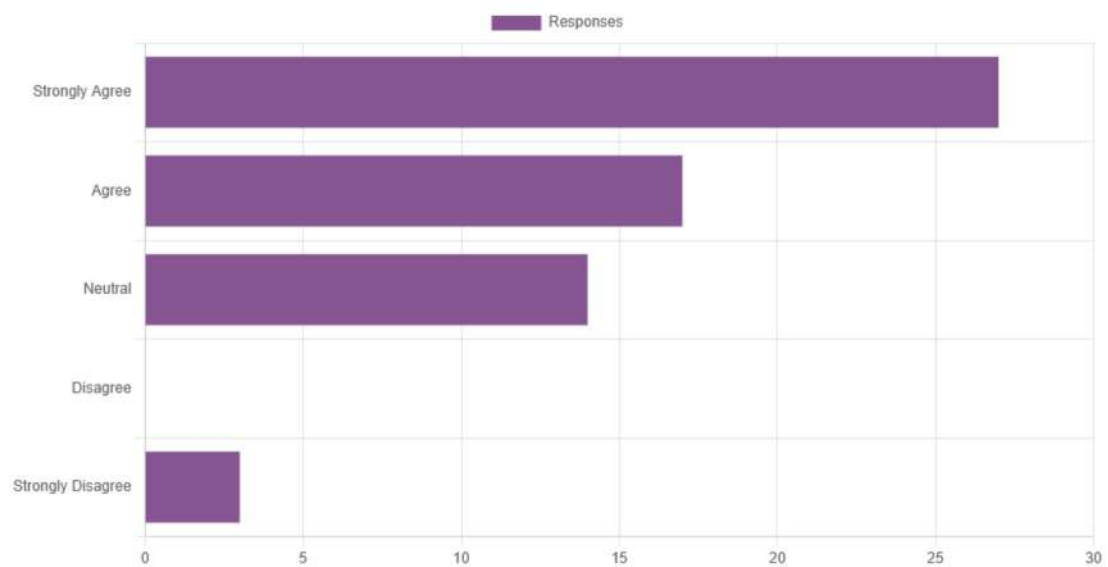
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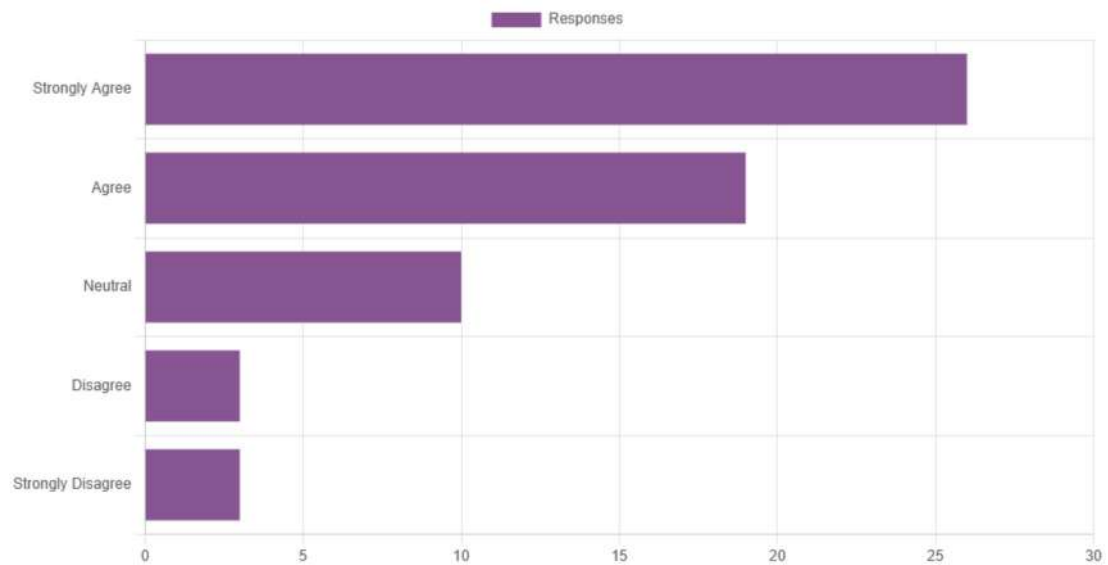
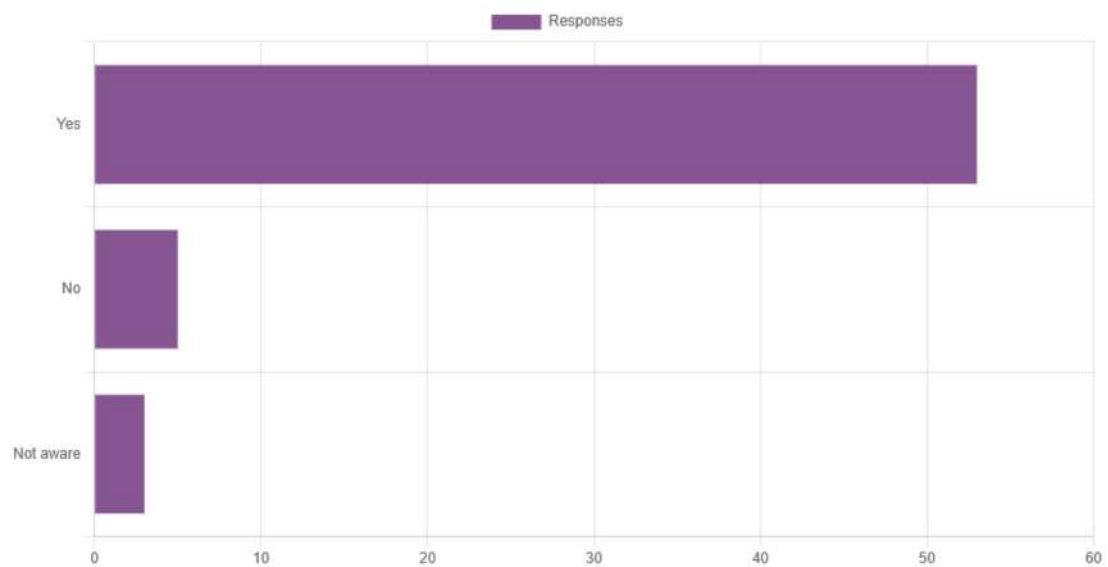
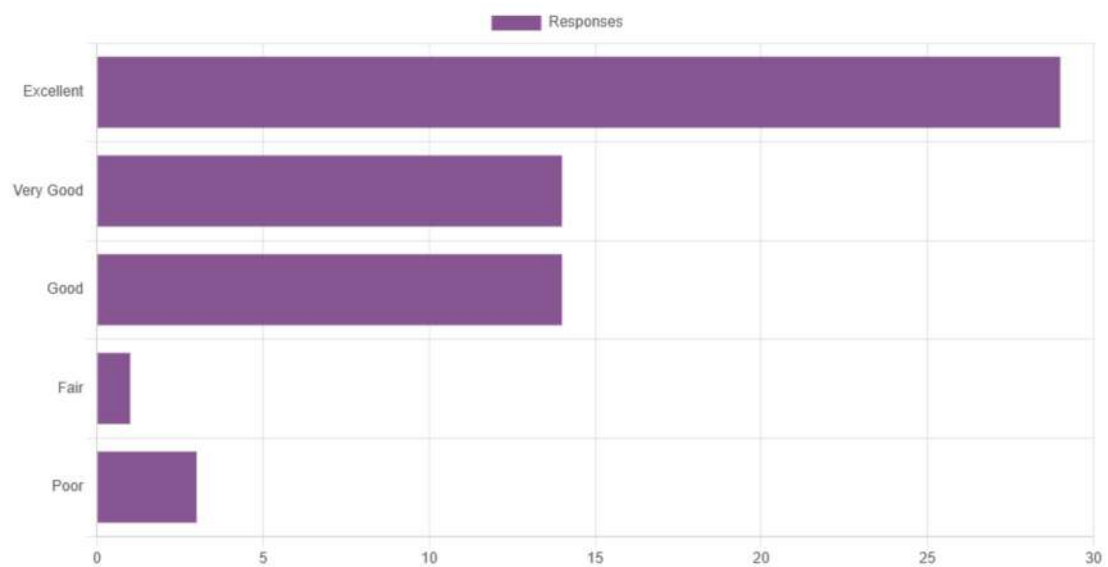
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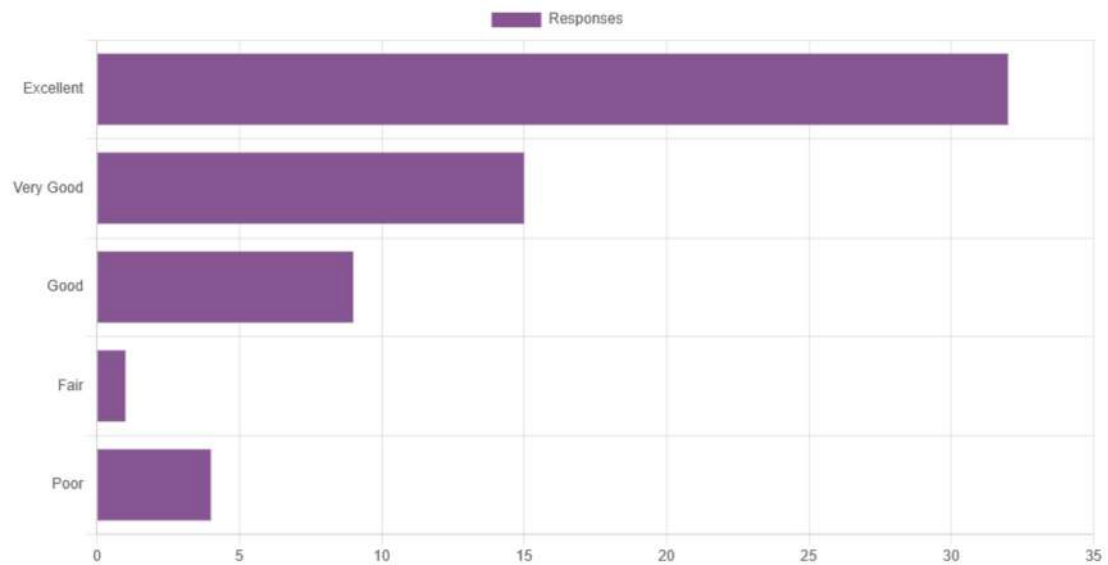
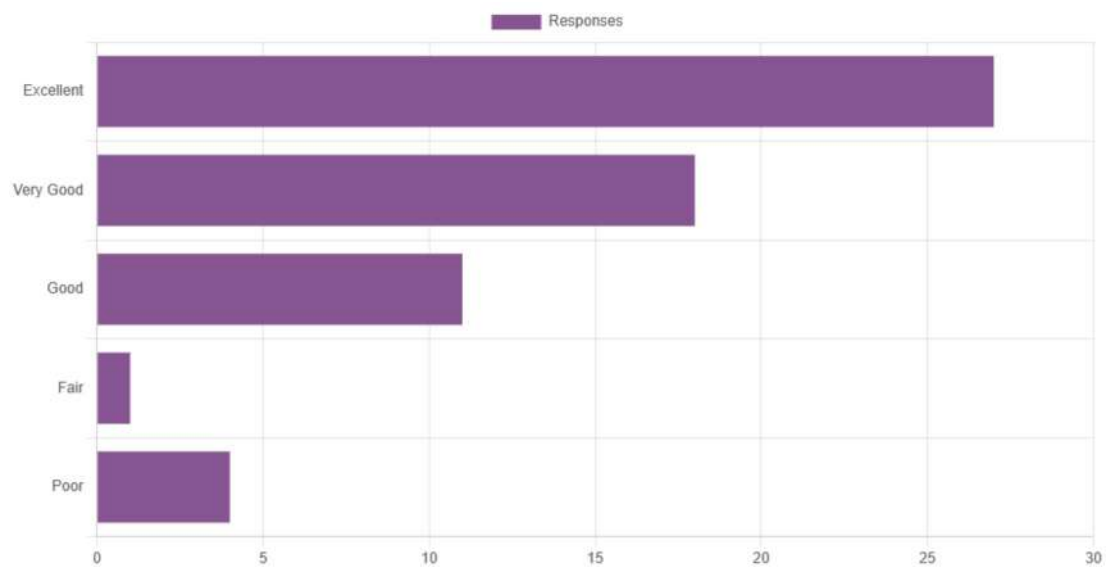
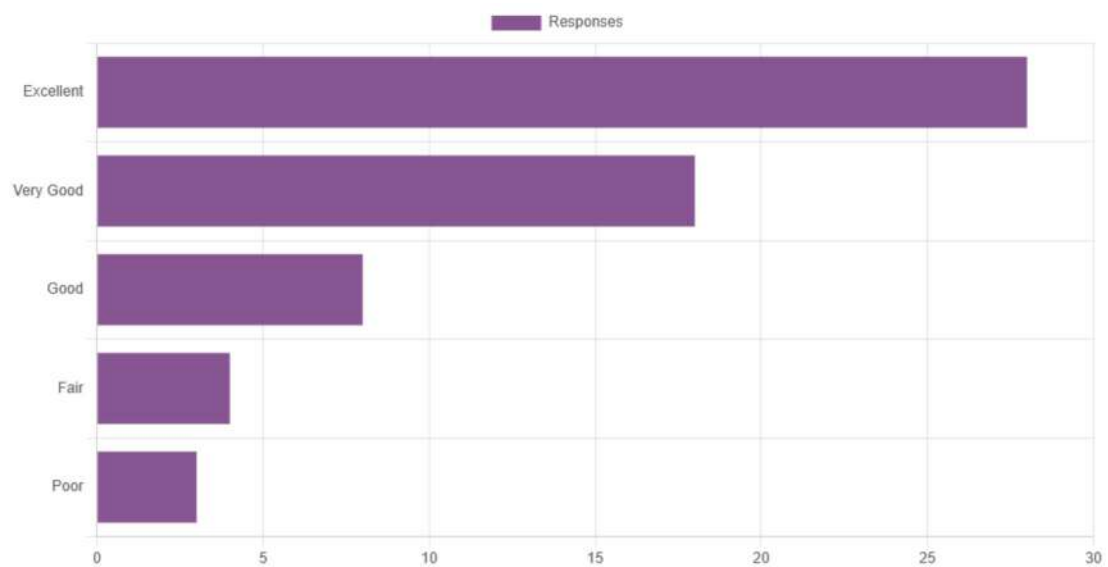
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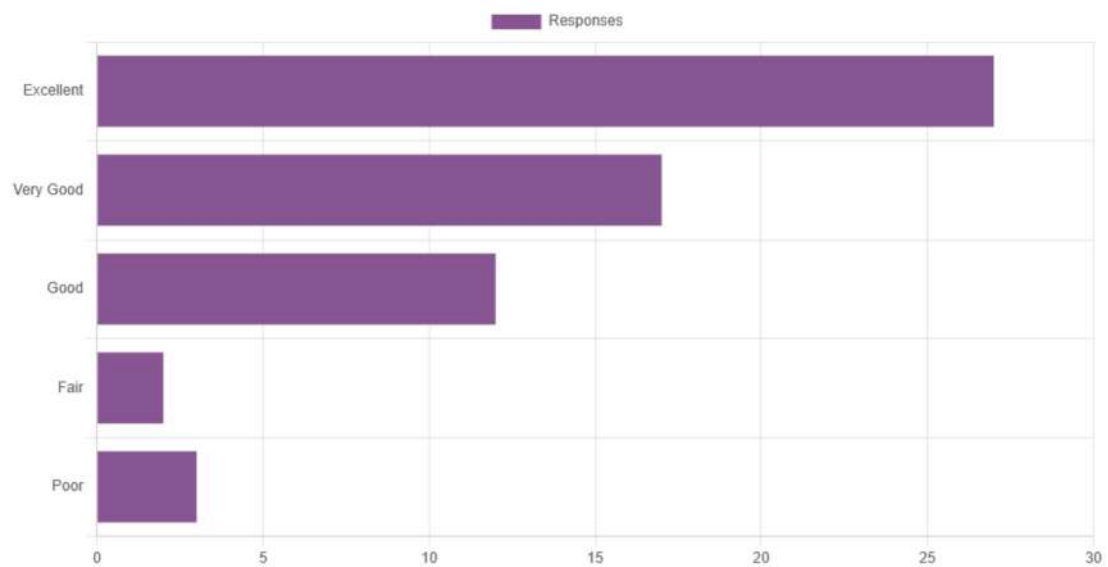
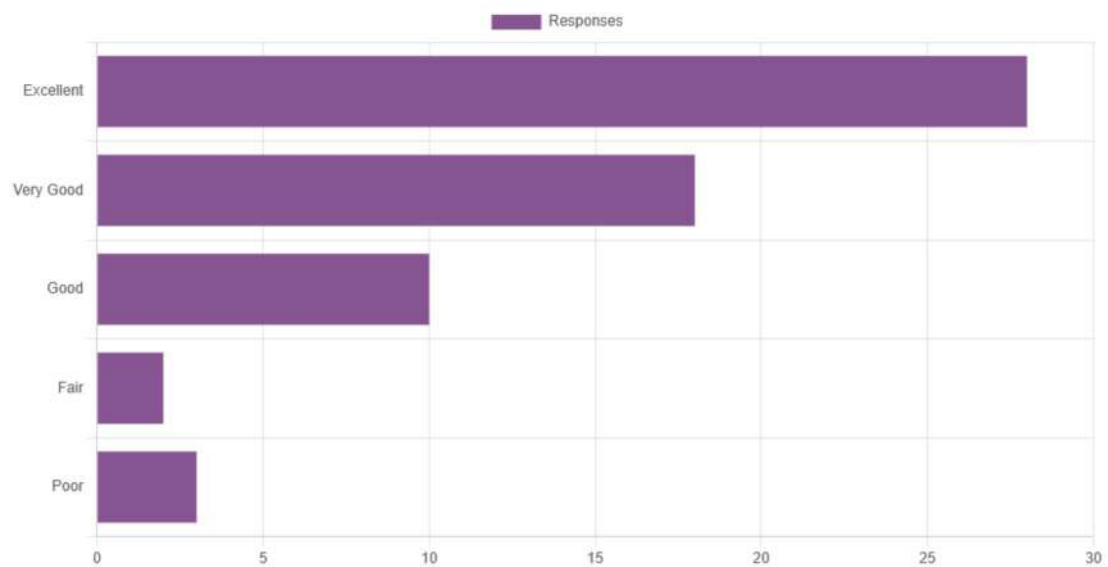
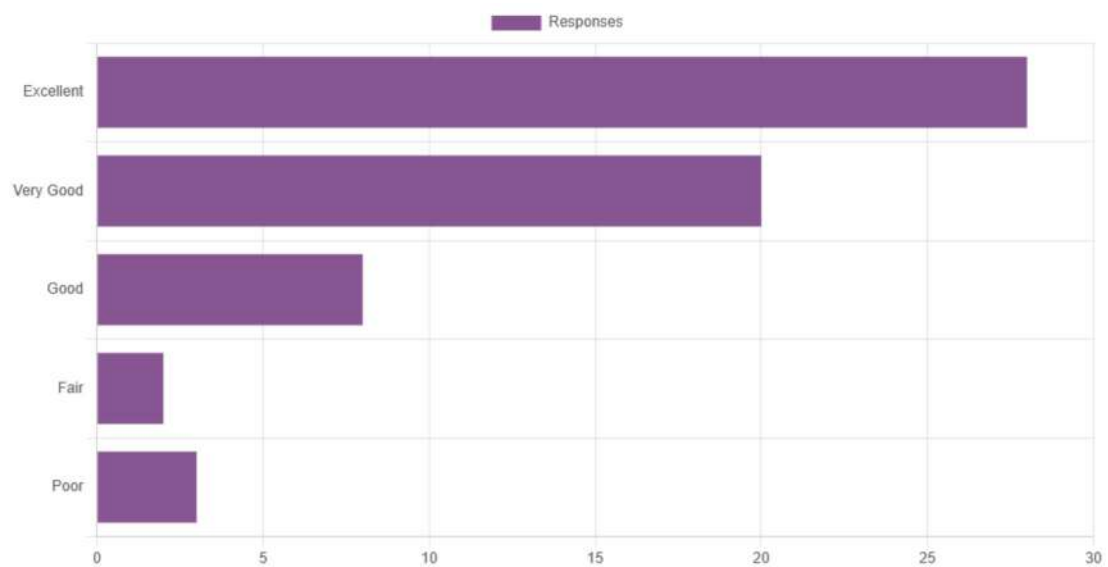
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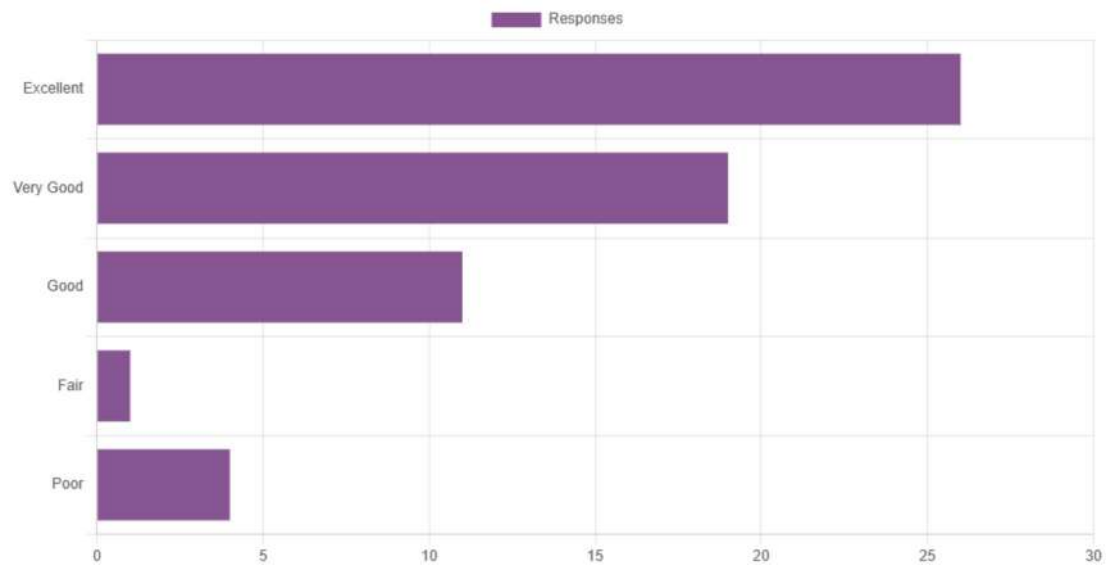
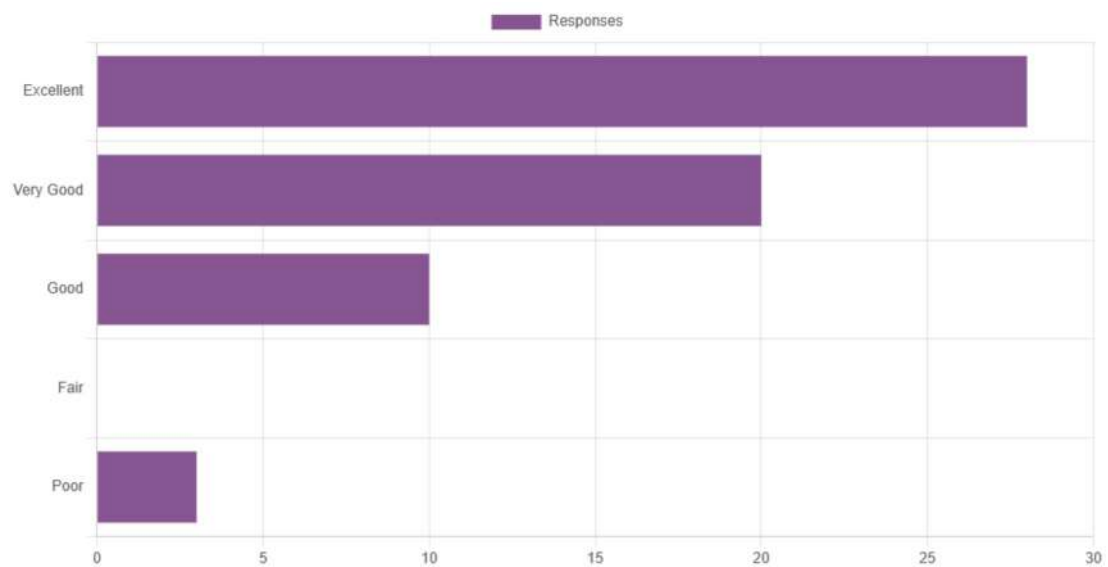
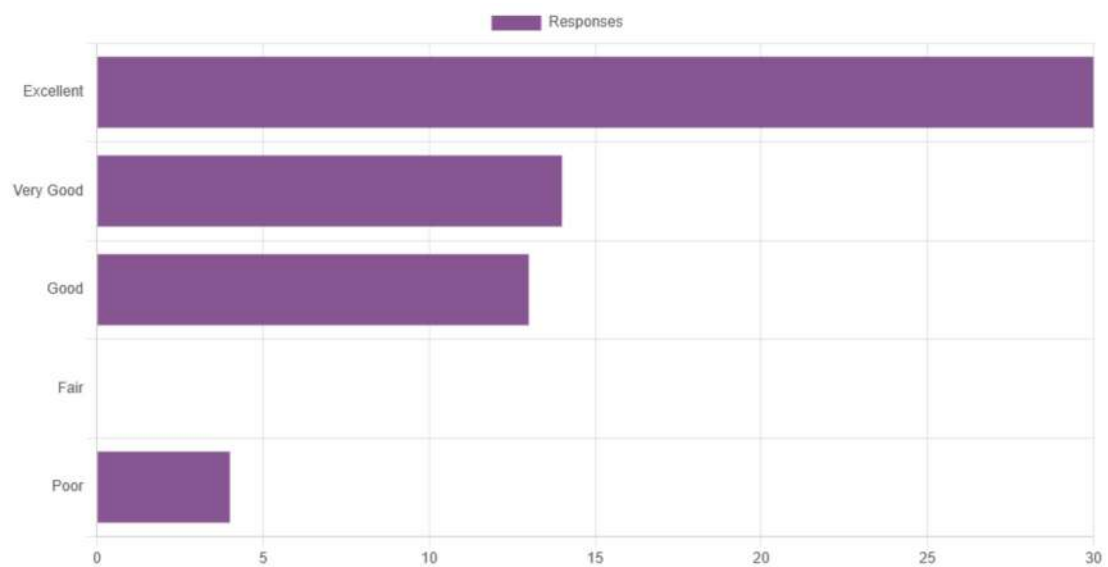
[Show chart data](#)**(4) Are you satisfy with the quality of remedial class**[Show chart data](#)**(5) Faculty attitude towards the students for problem solving**[Show chart data](#)

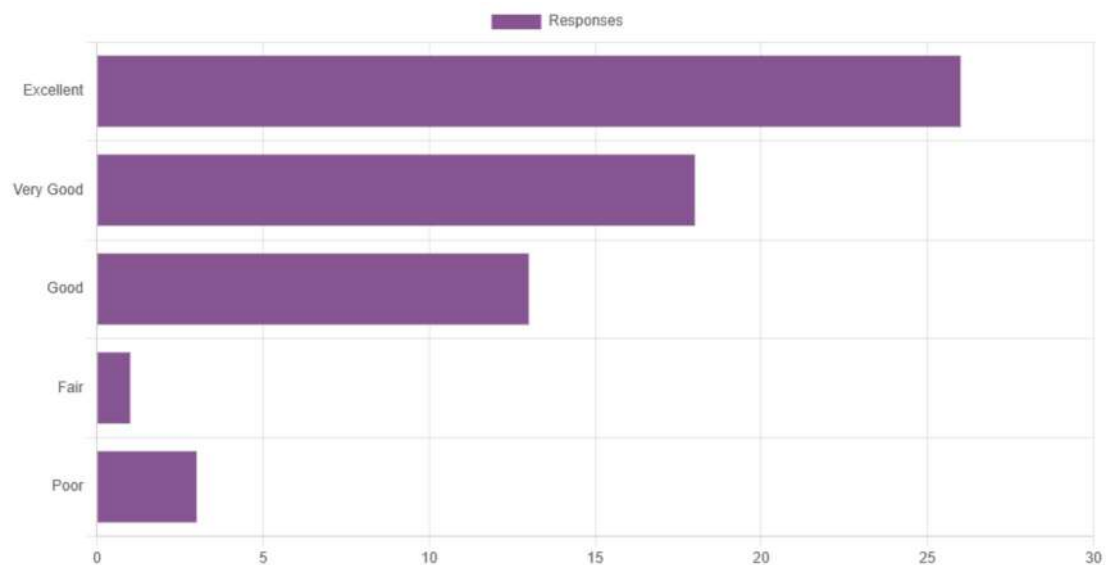
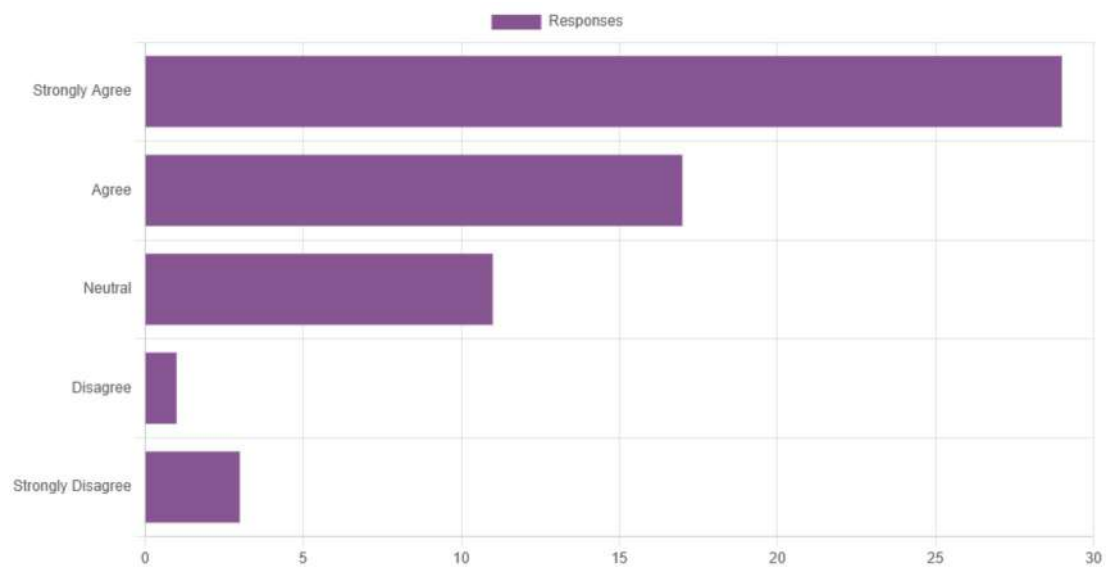
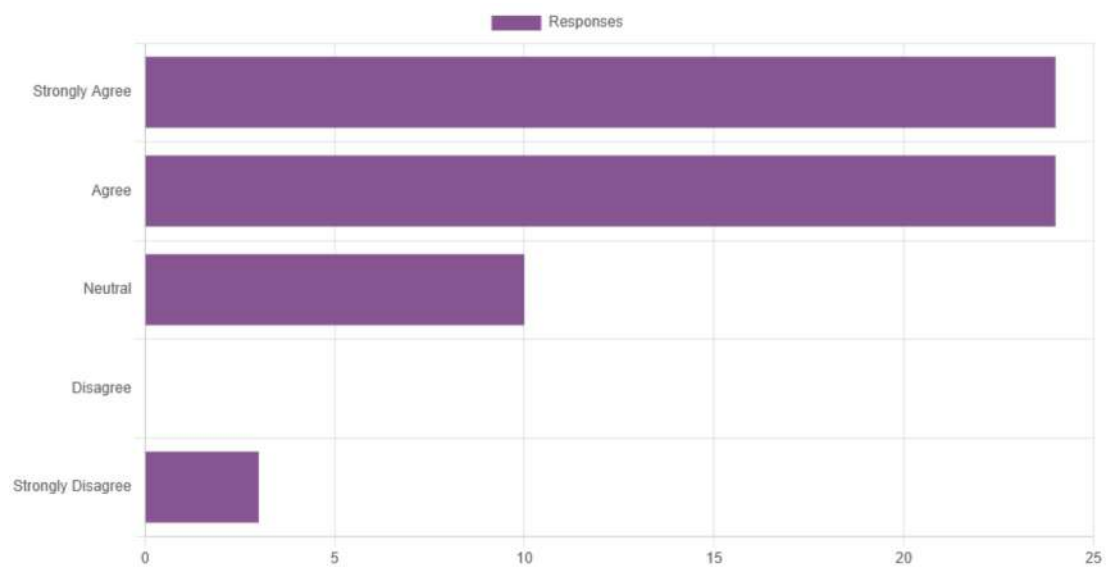
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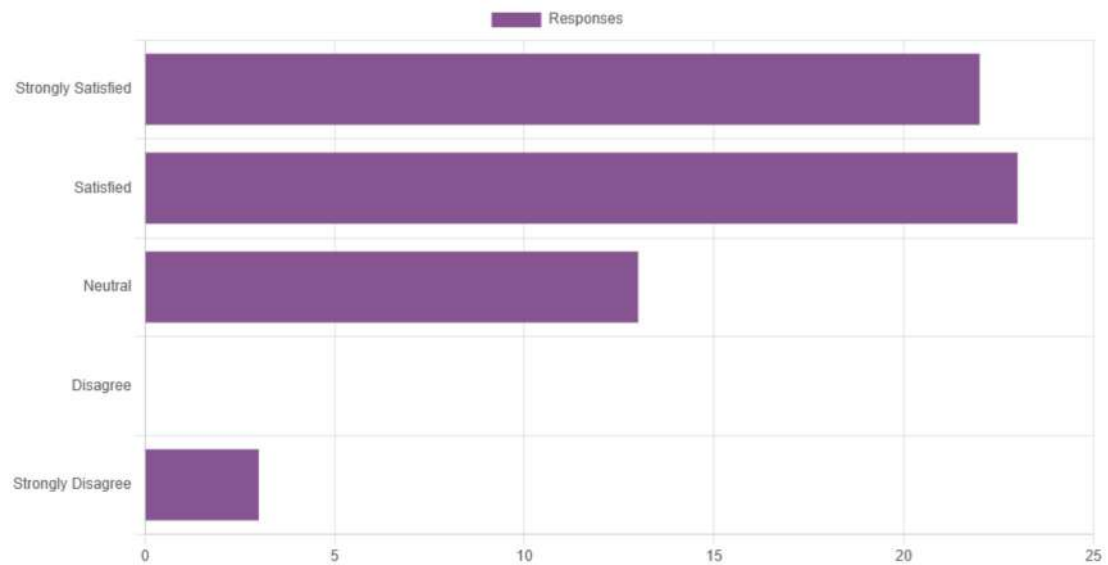
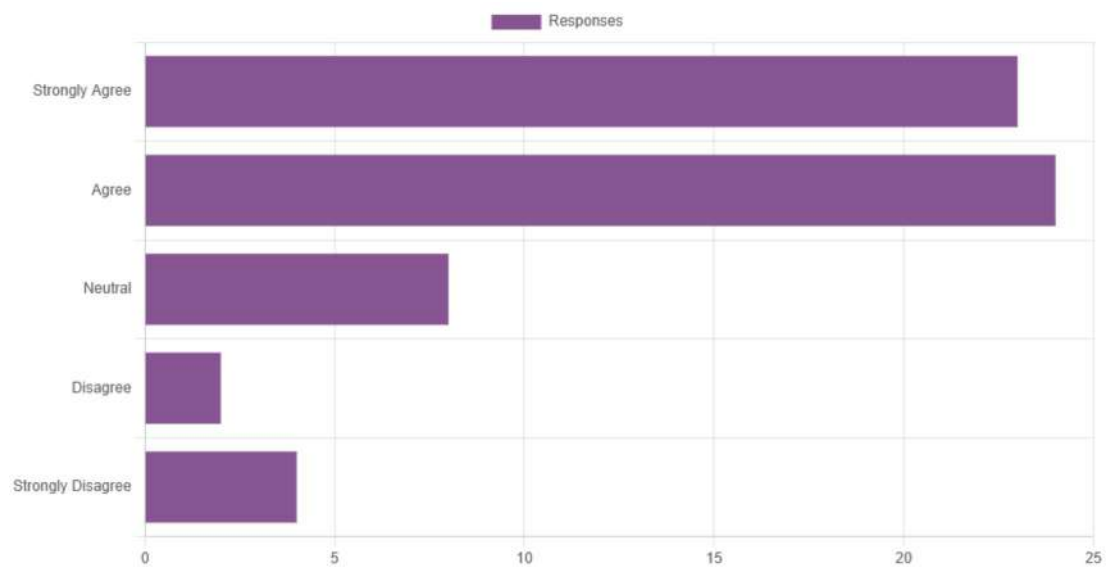
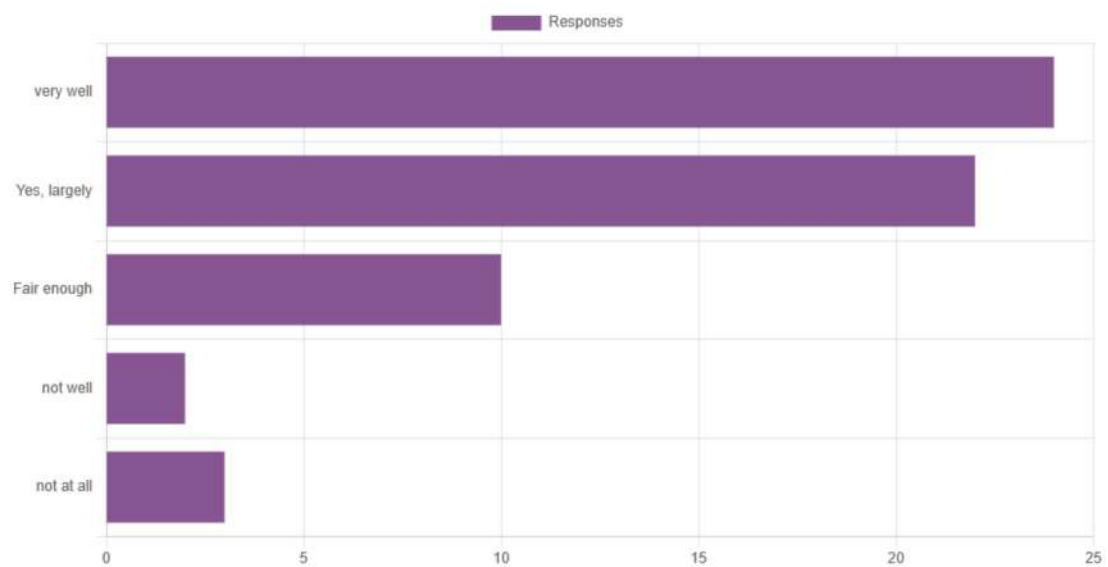
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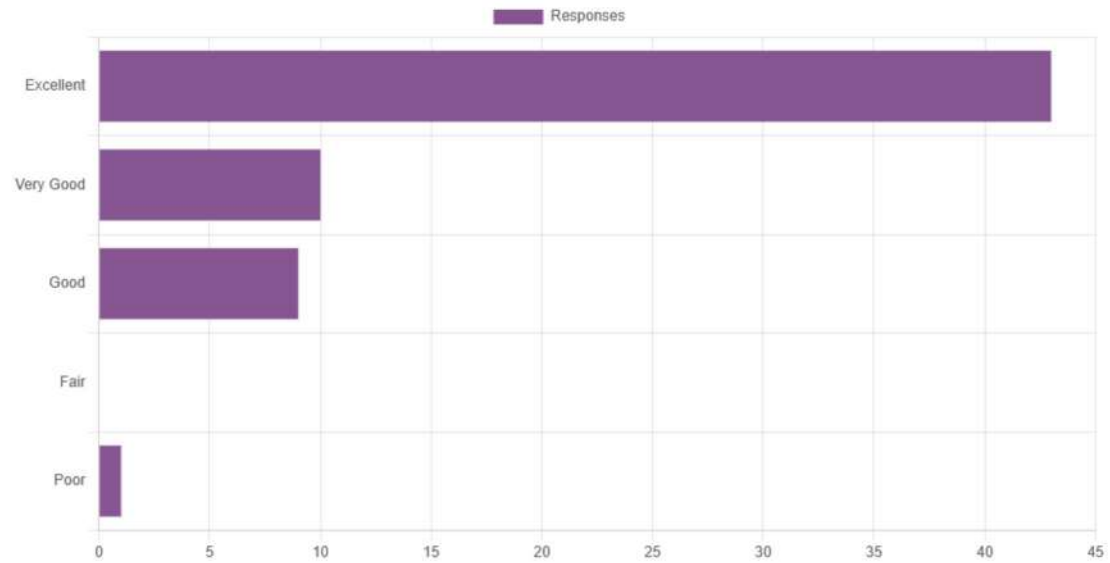
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(24) Correlations levels (1-3 in ascending order) shown in articulation matrix between CO and PO are set OK[Show chart data](#)**(25) The syllabus content is as per the need of the Programme outcomes**[Show chart data](#)**(26) Are blooms taxonomy levels maintained in examination as per need of the COs**[Show chart data](#)

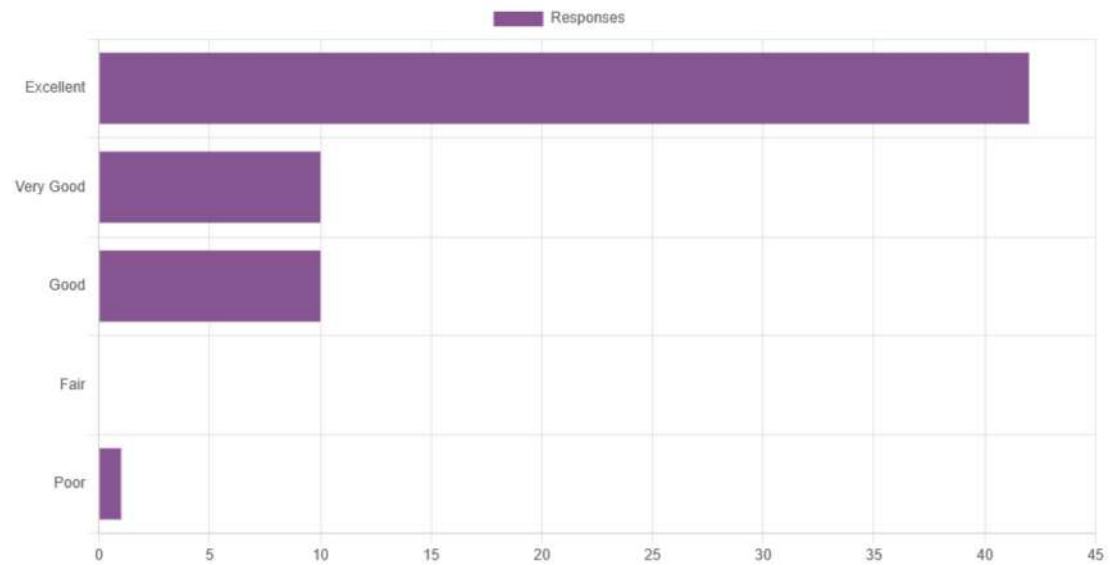
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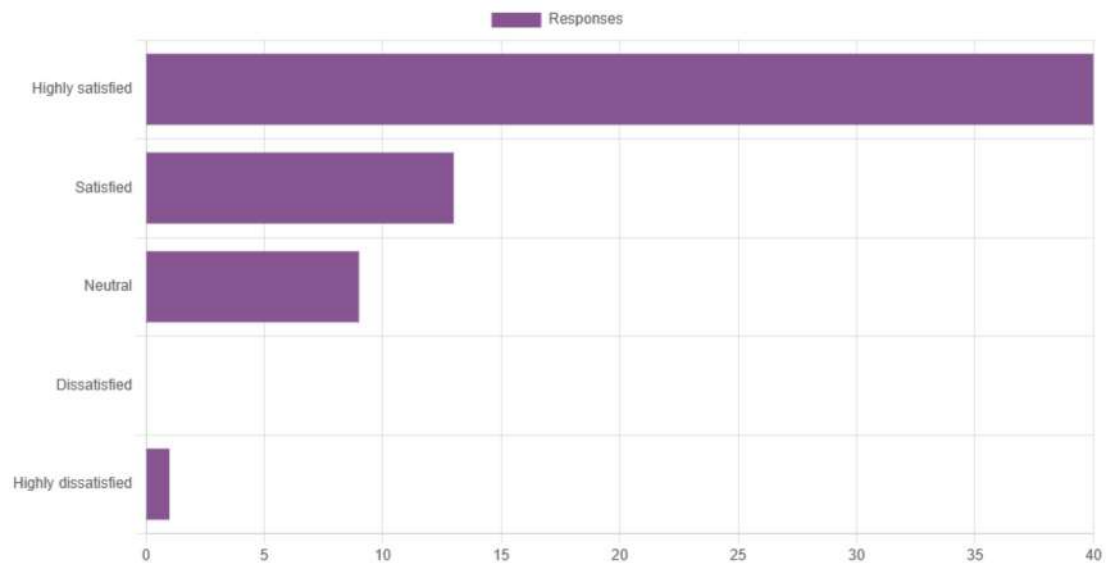
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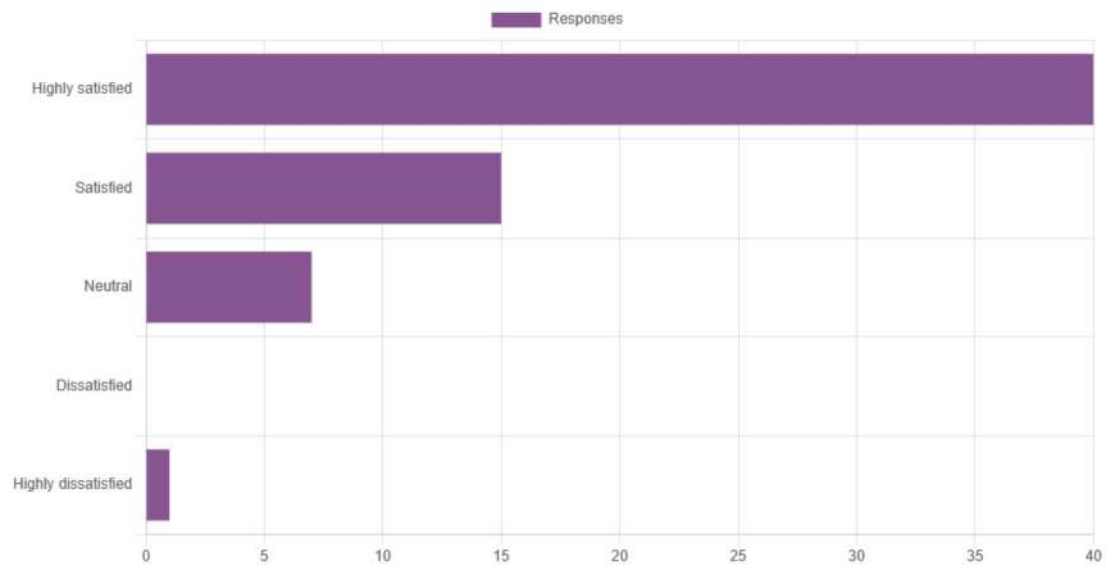
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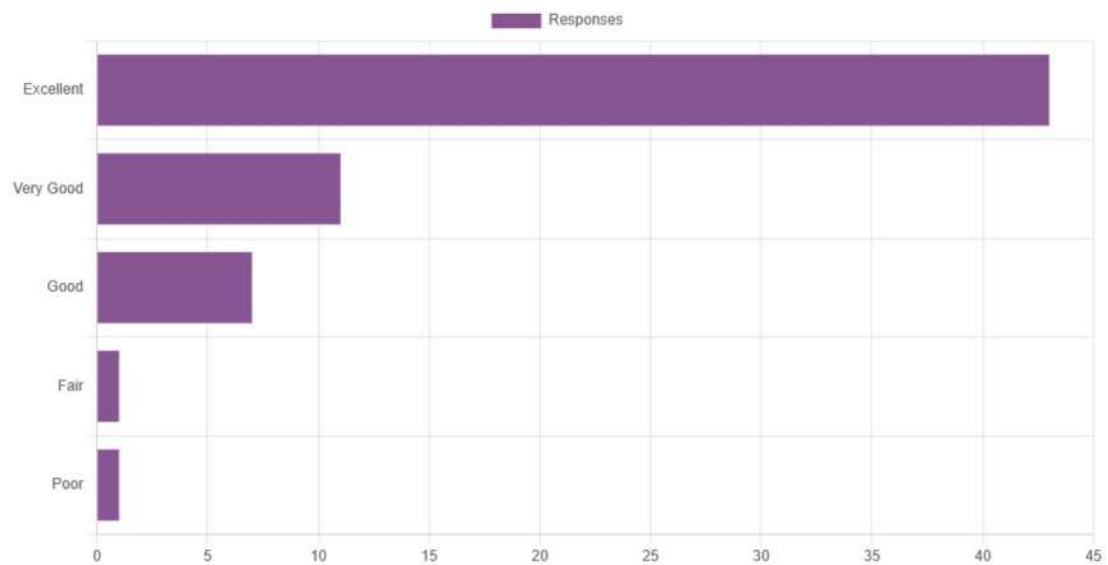
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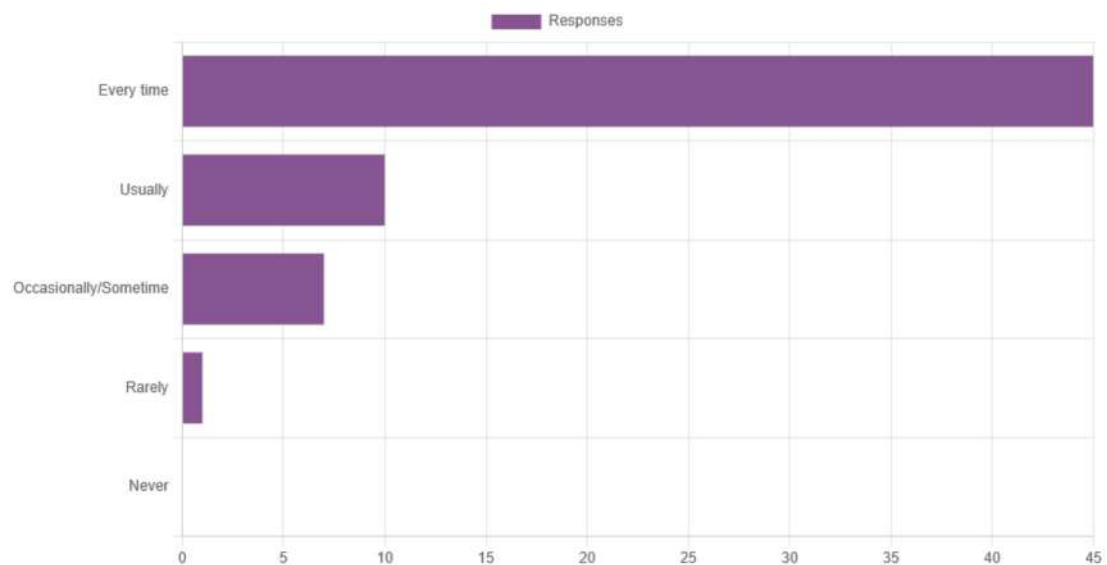
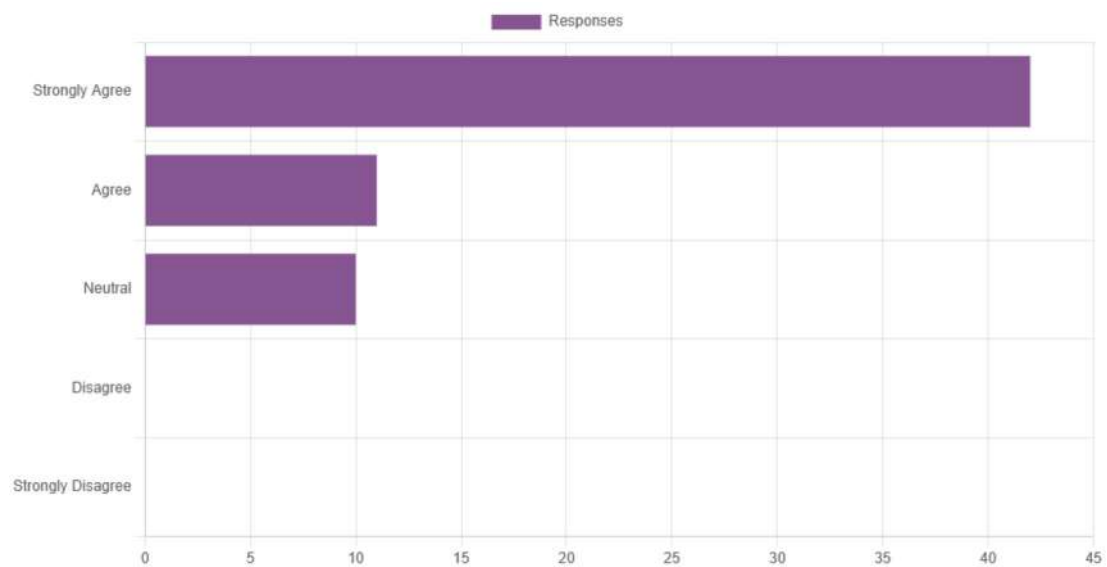
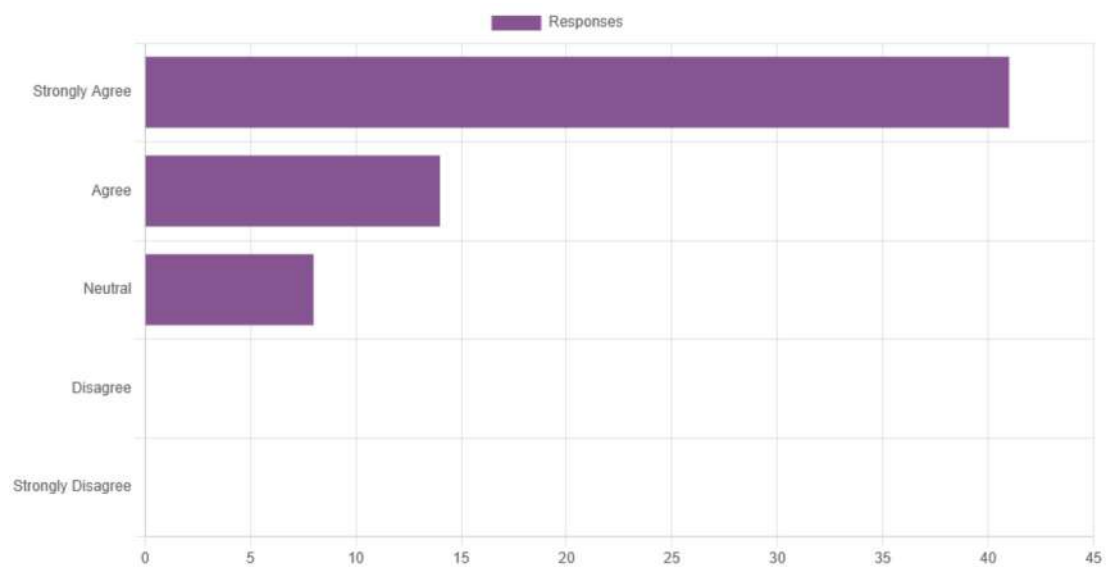
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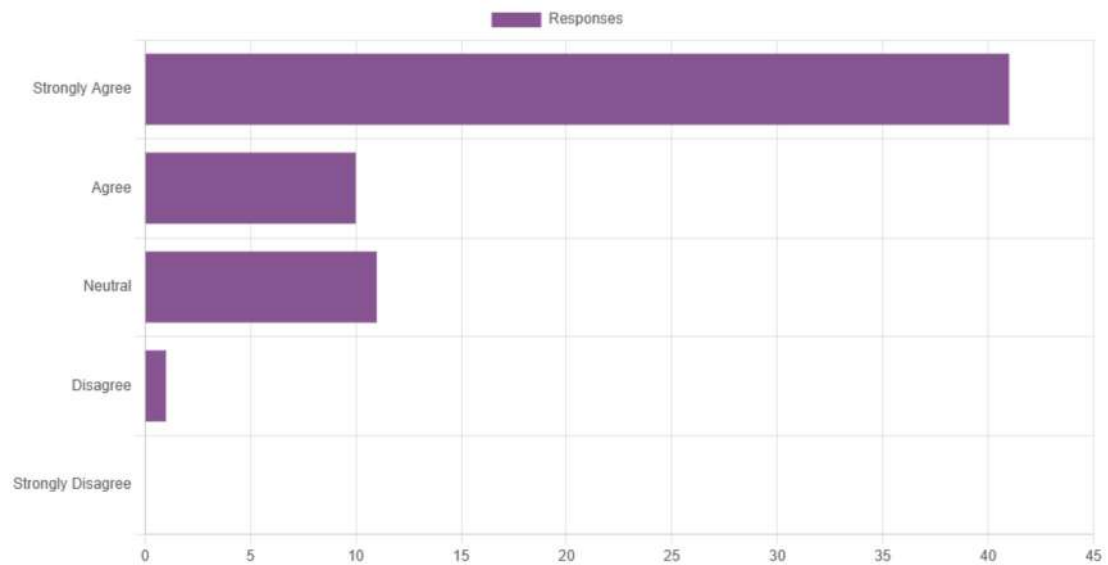
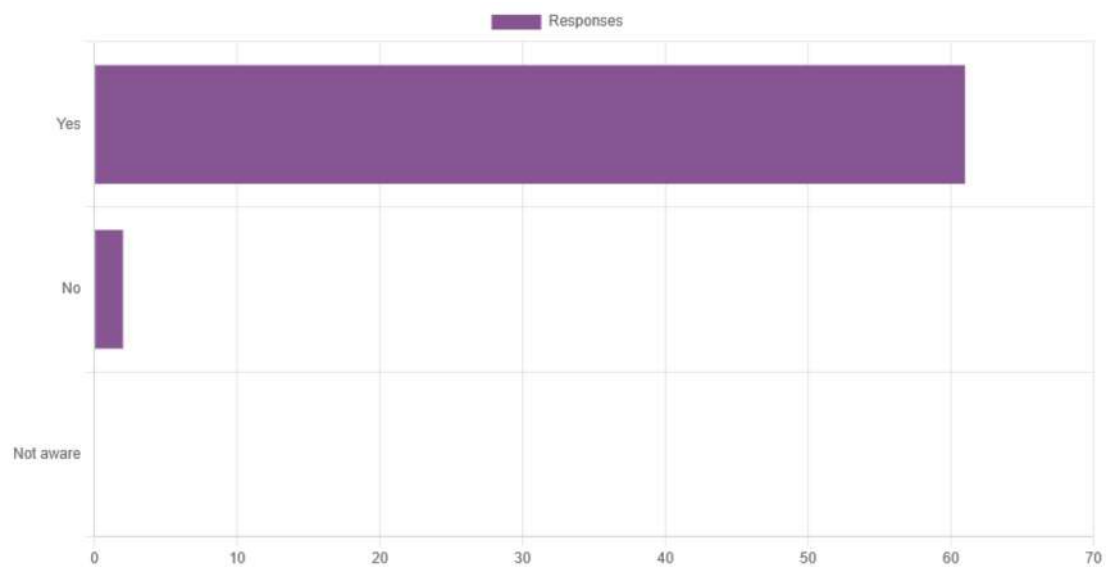
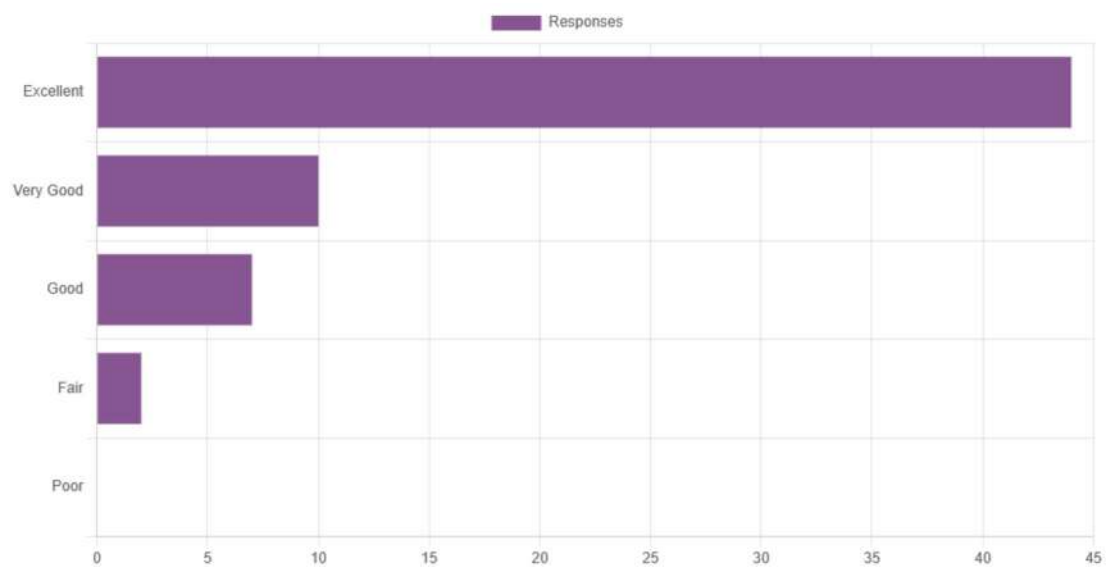
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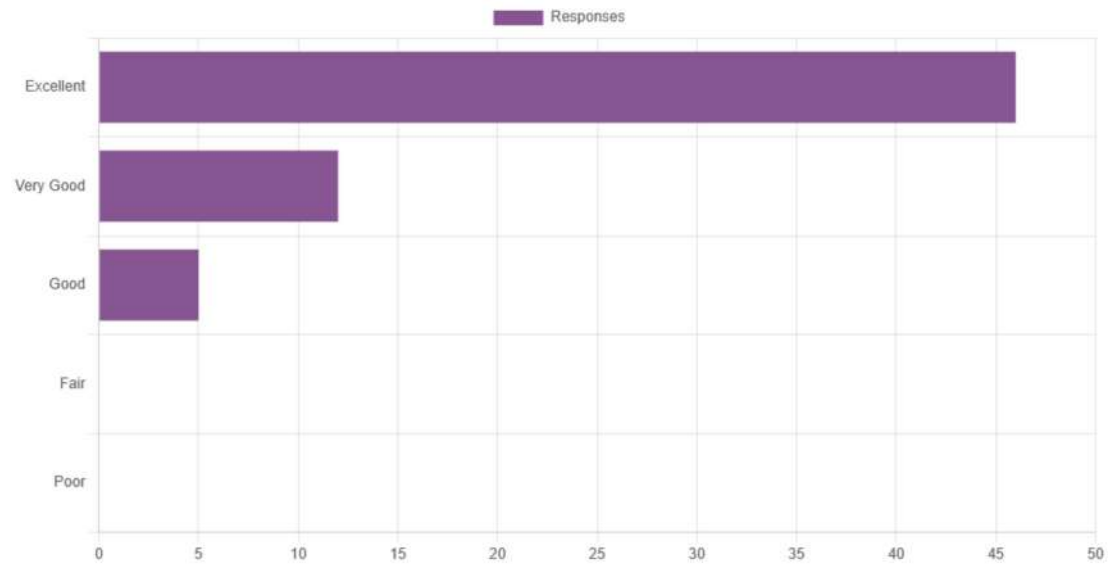
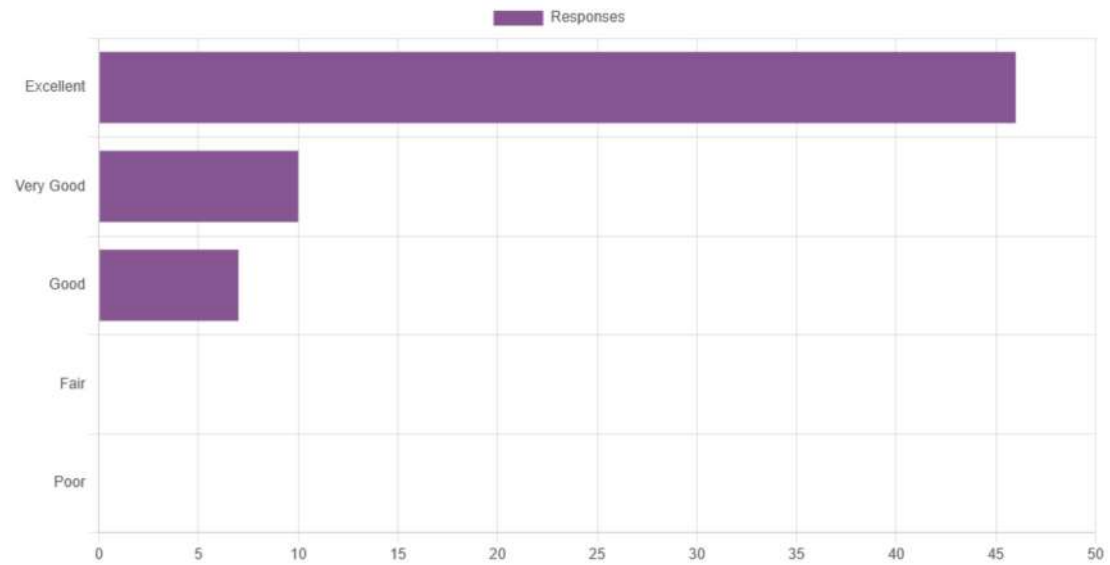
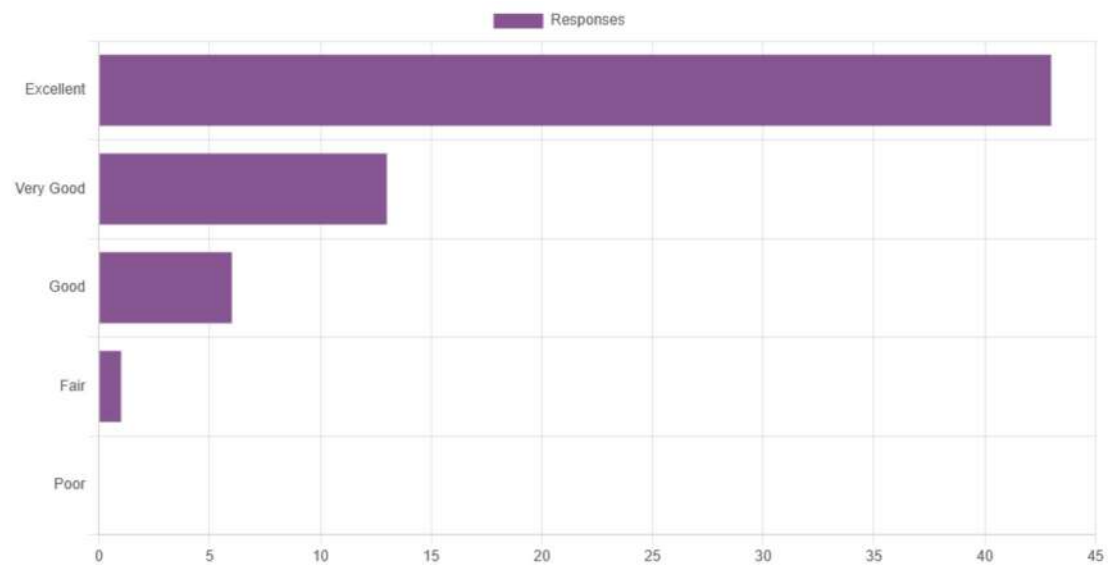
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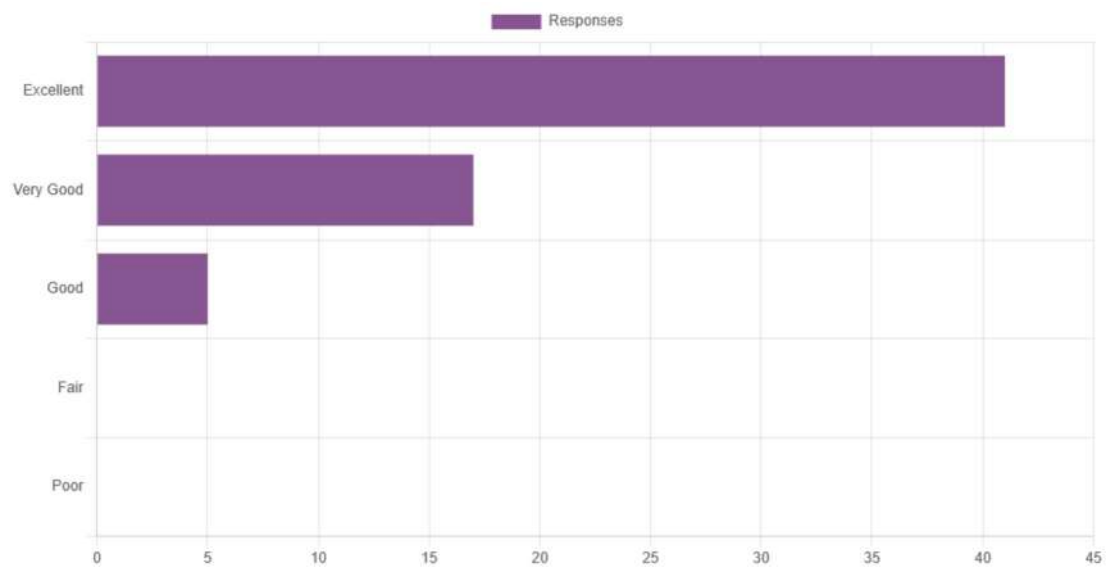
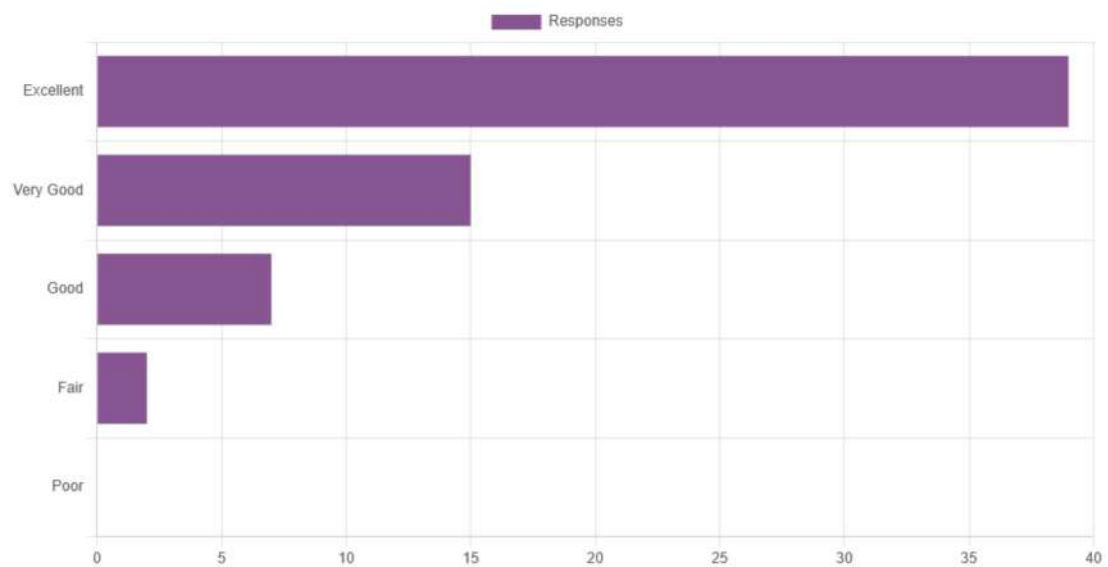
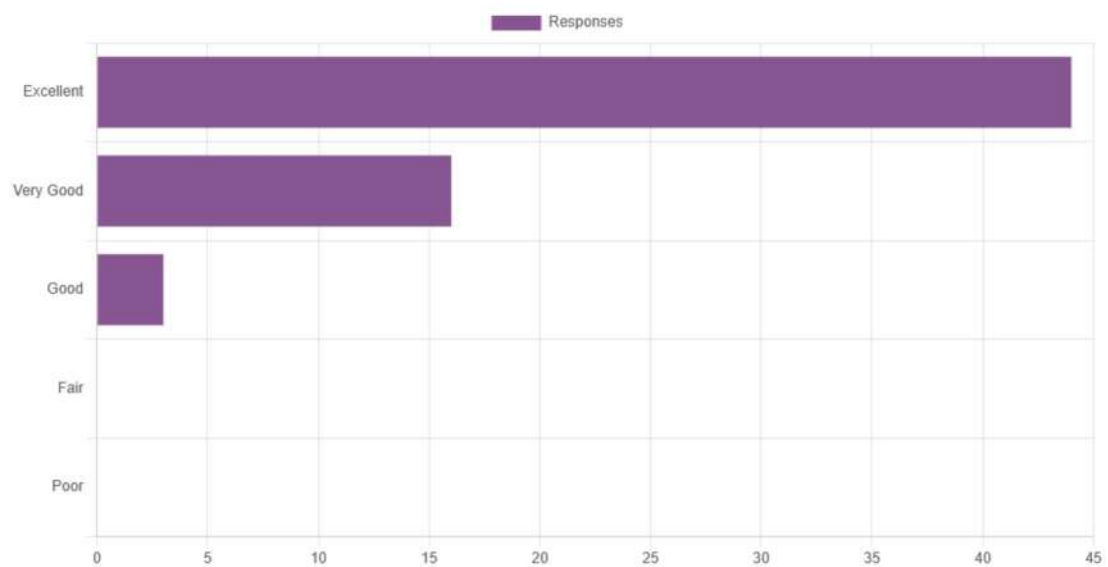
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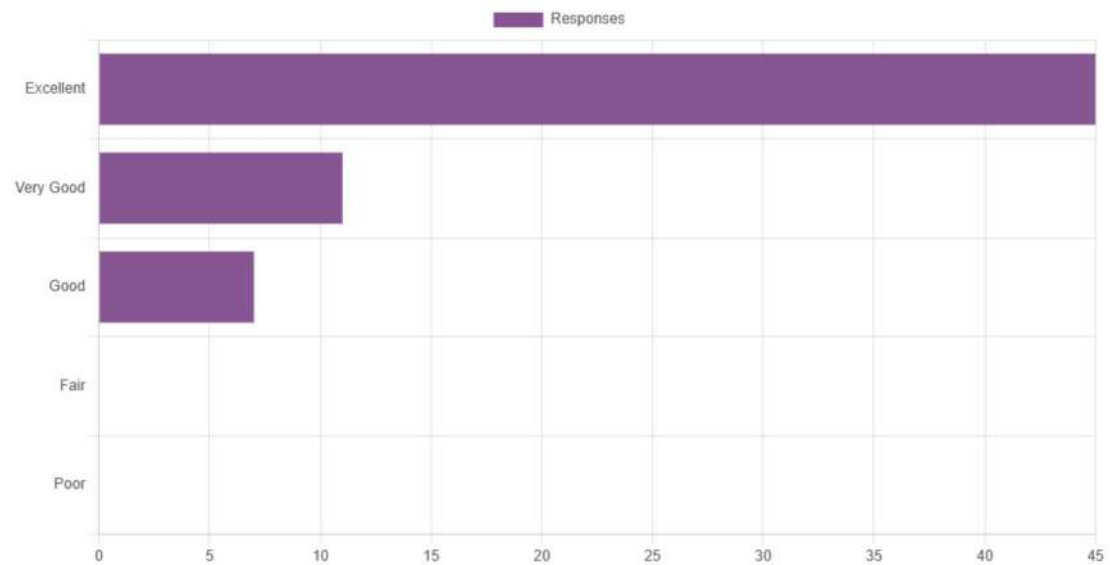
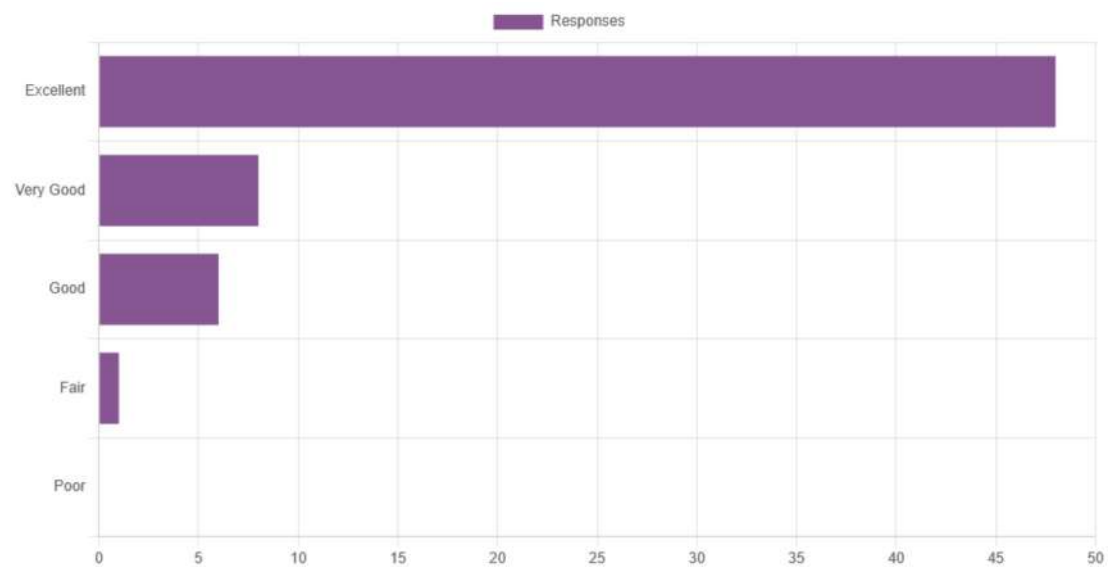
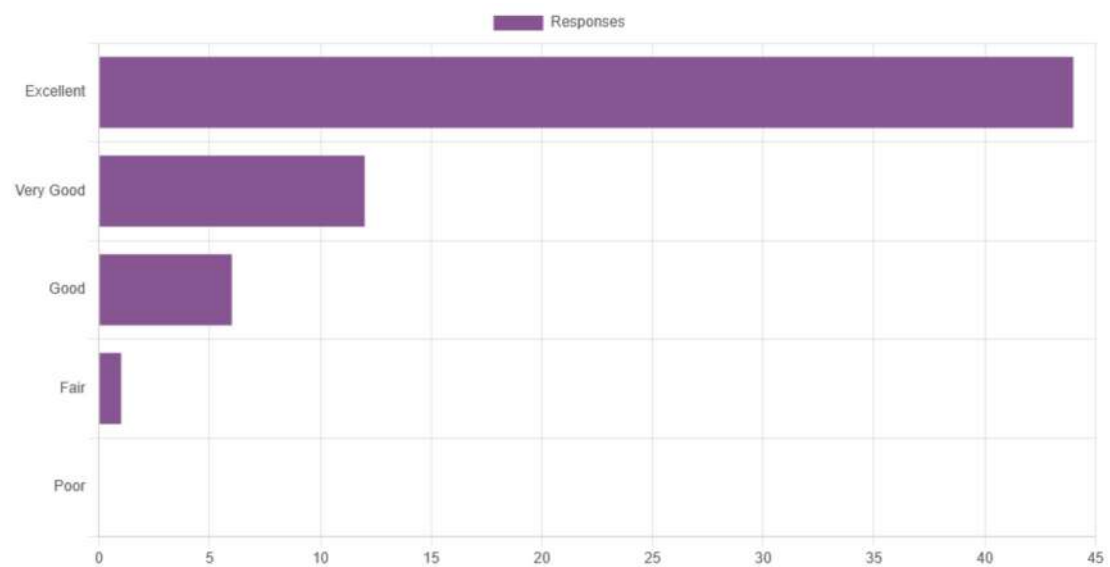
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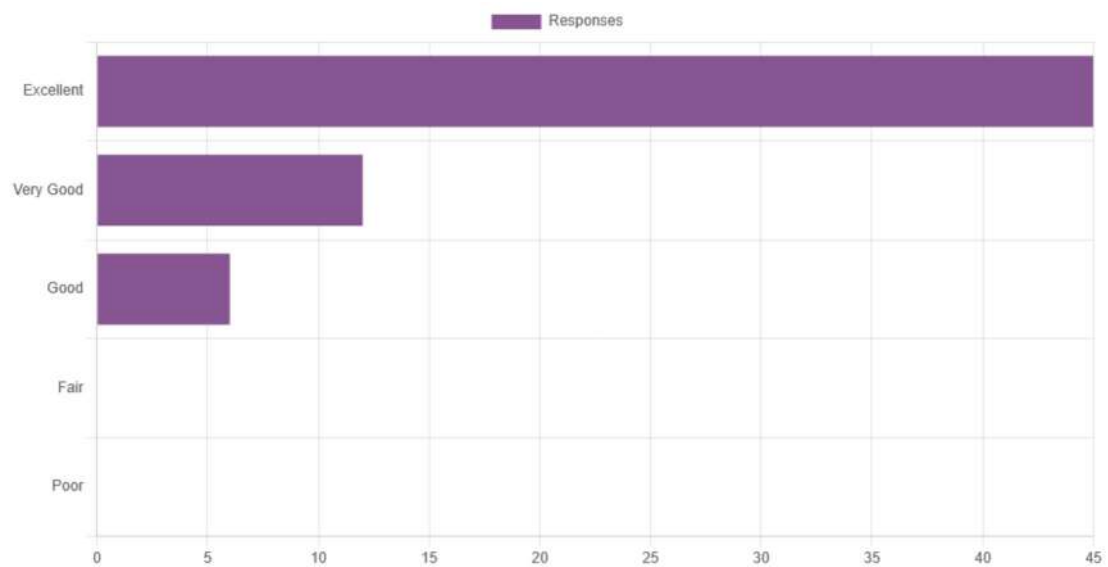
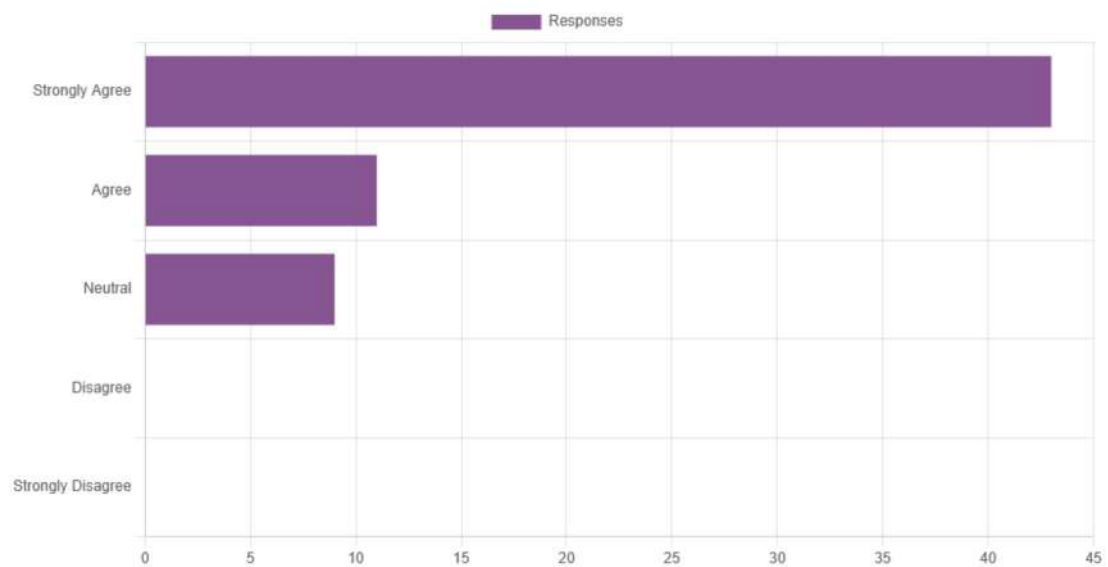
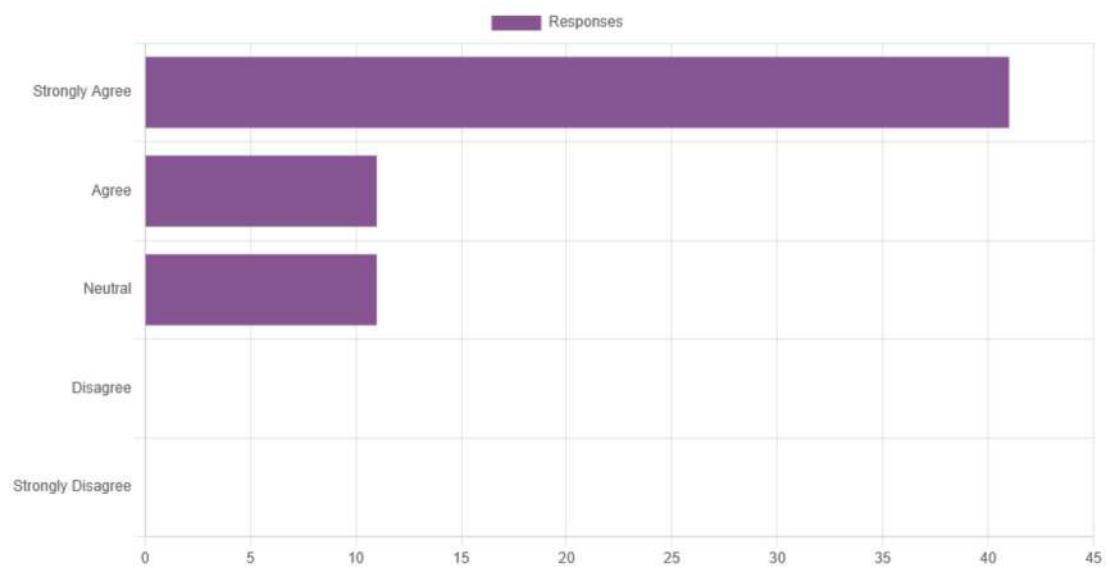
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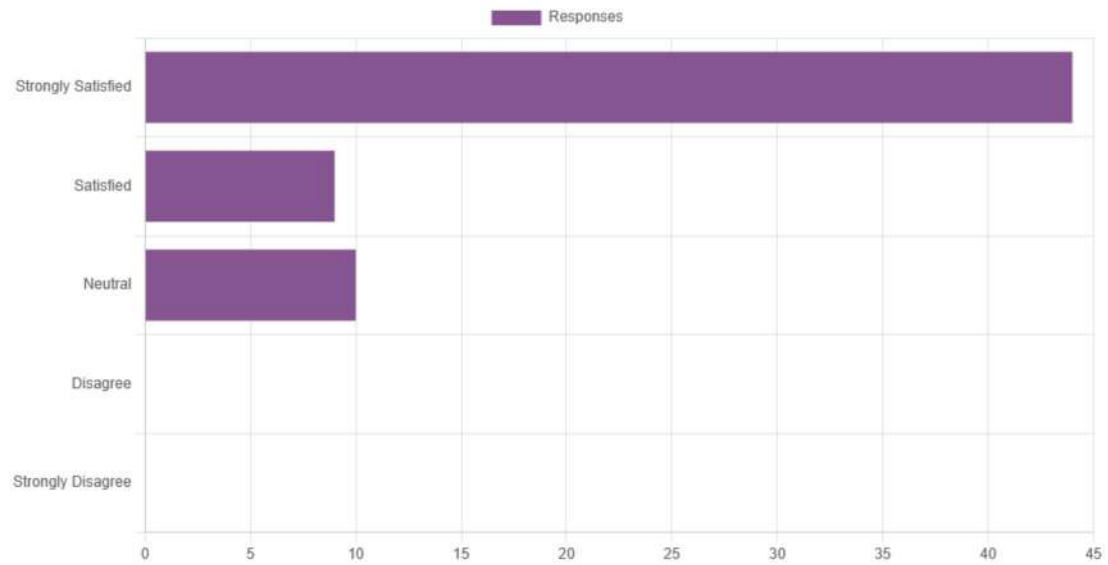
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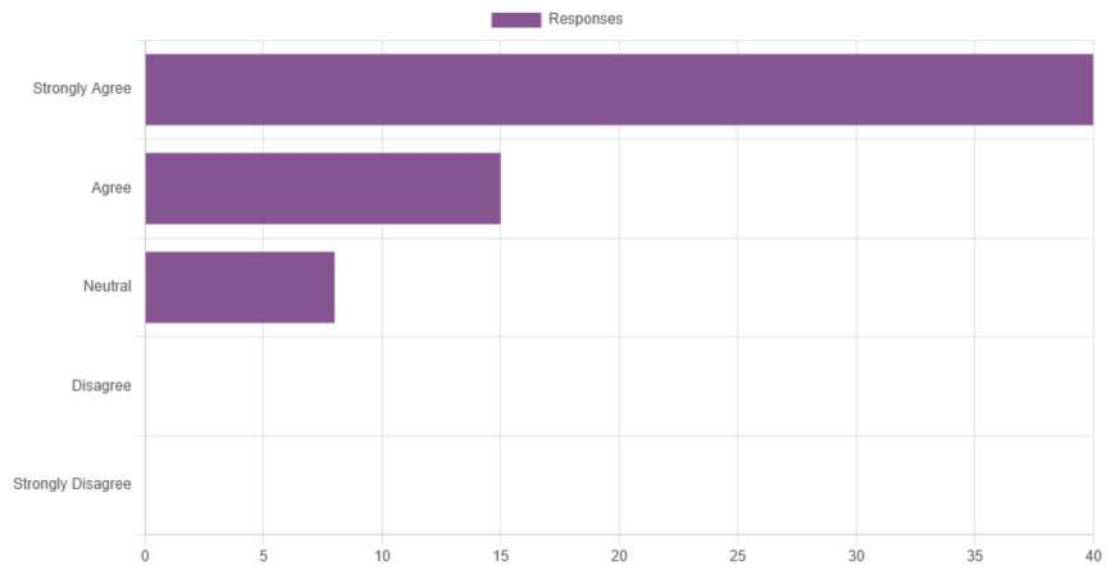
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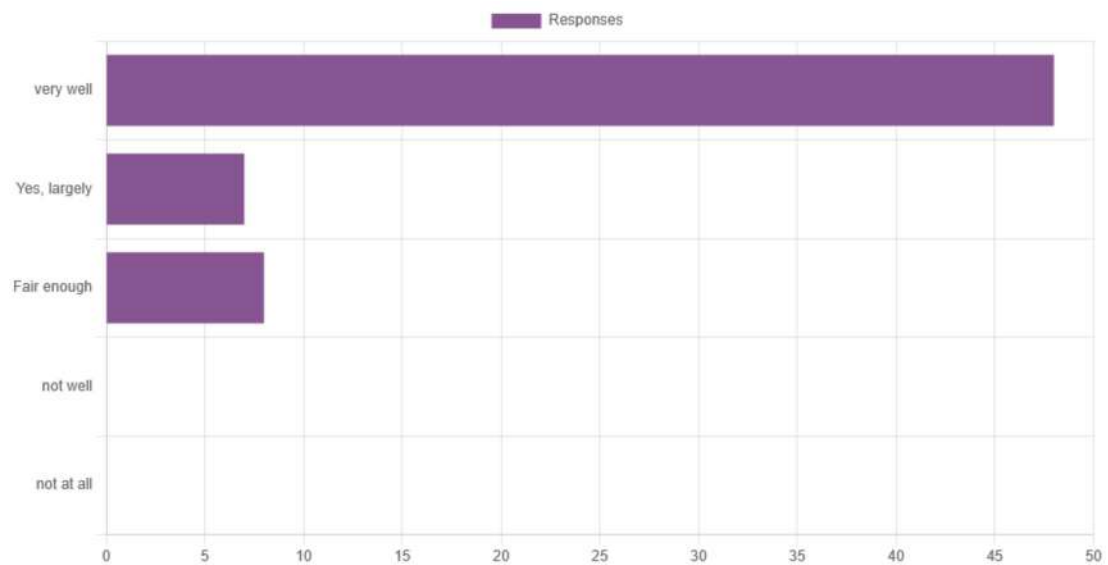
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[Show chart data](#)

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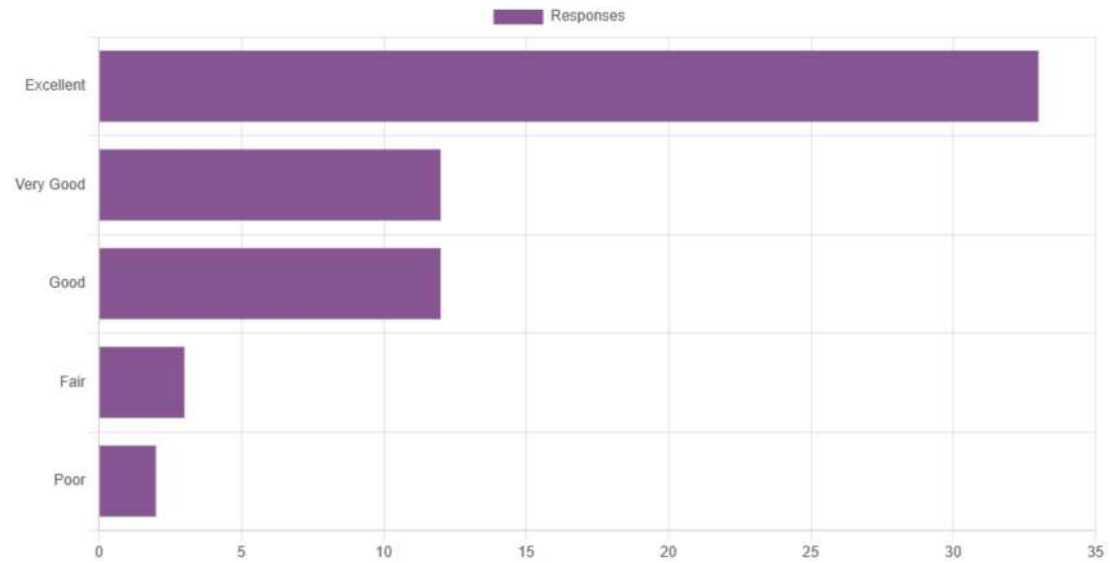


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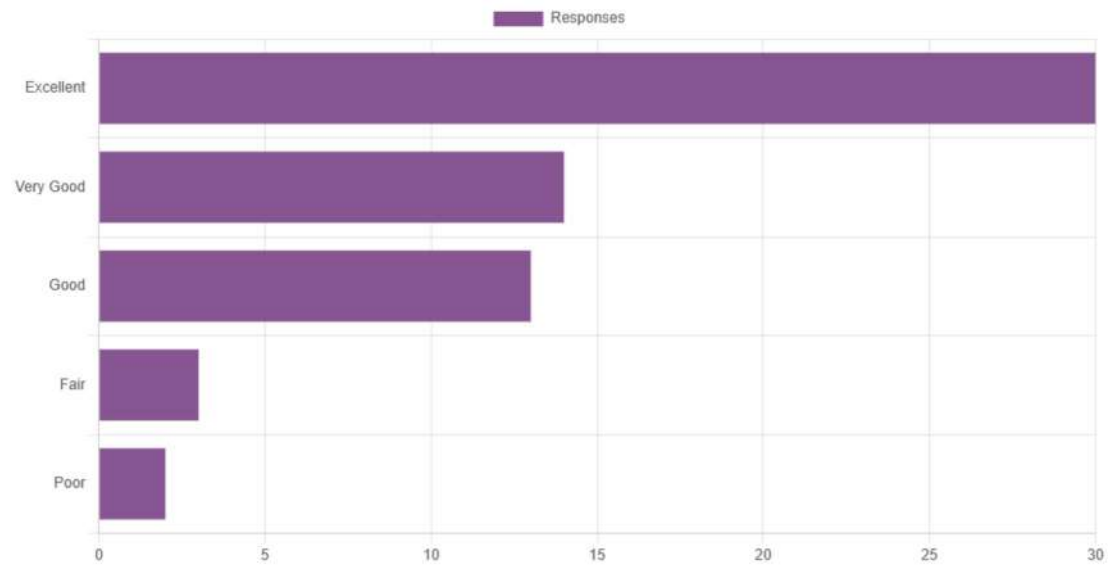
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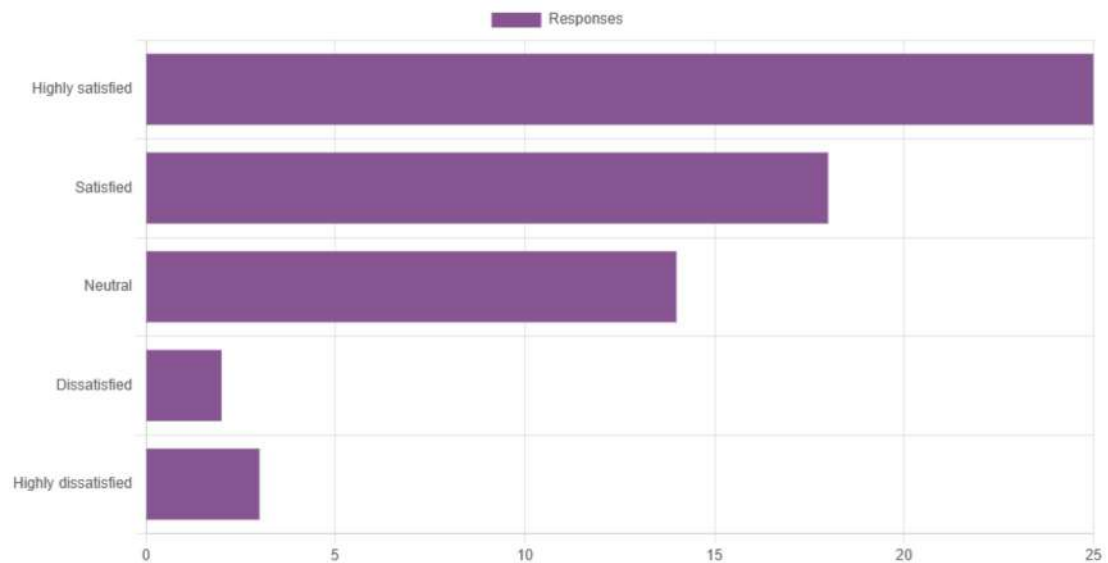
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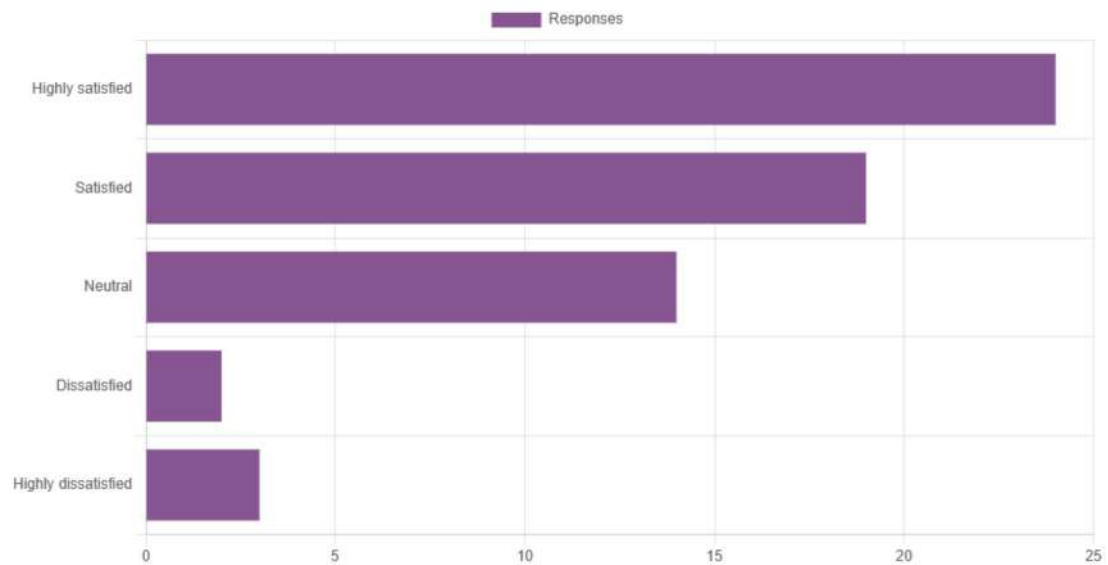
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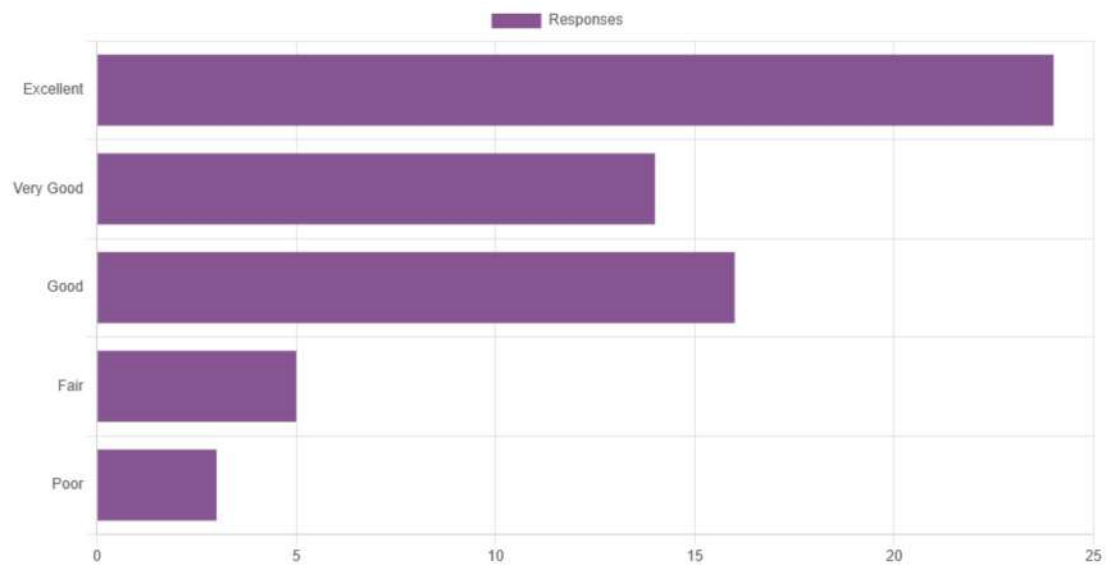
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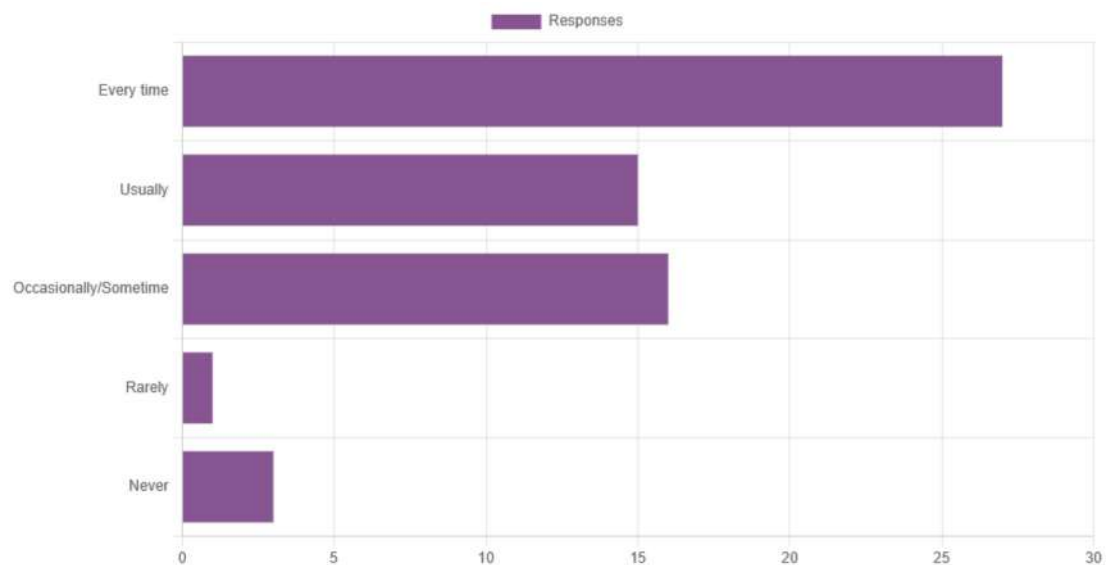
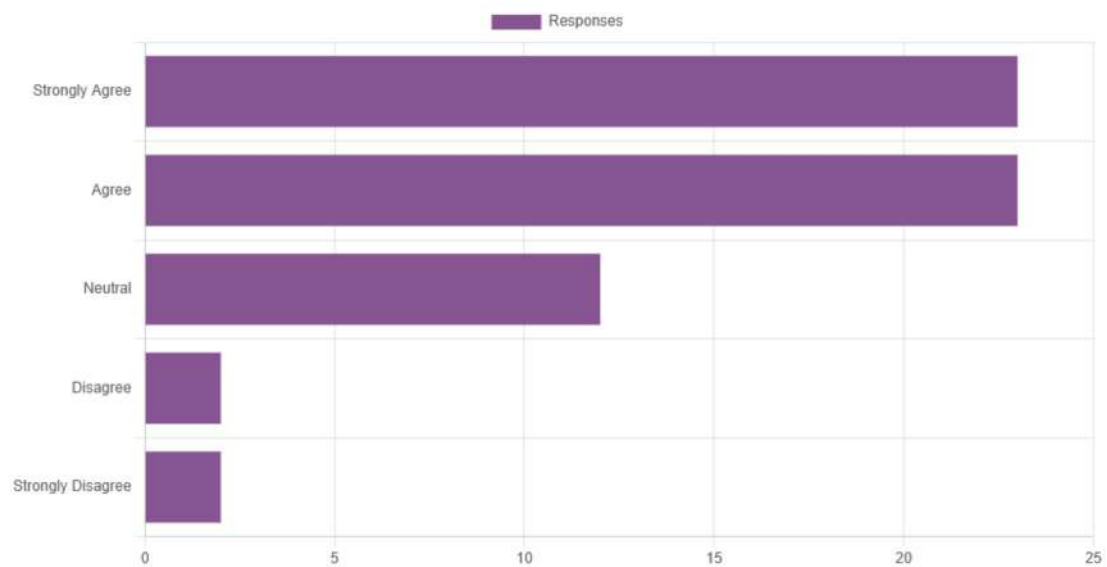
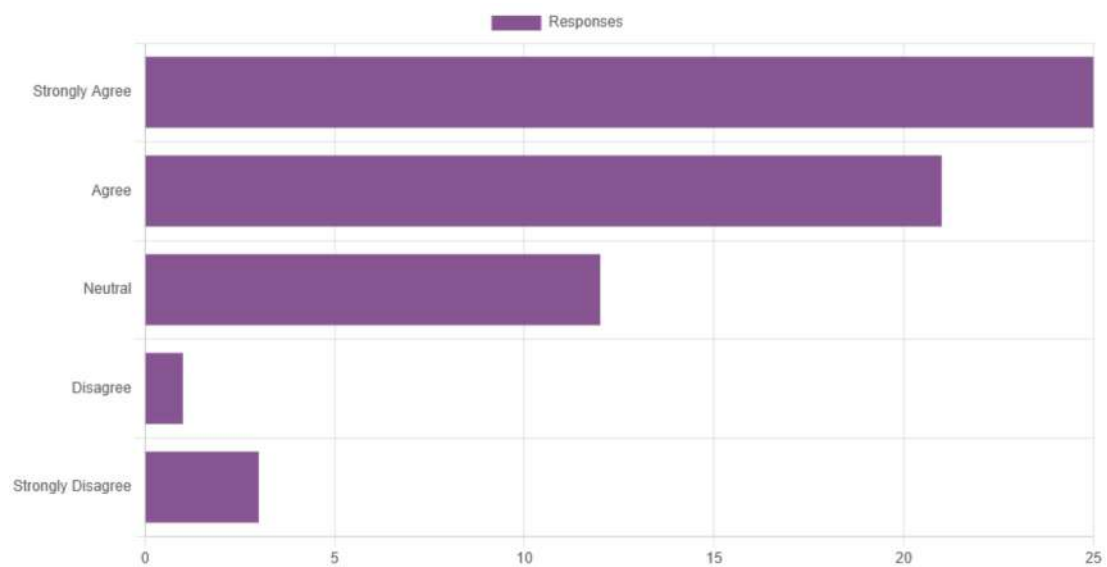
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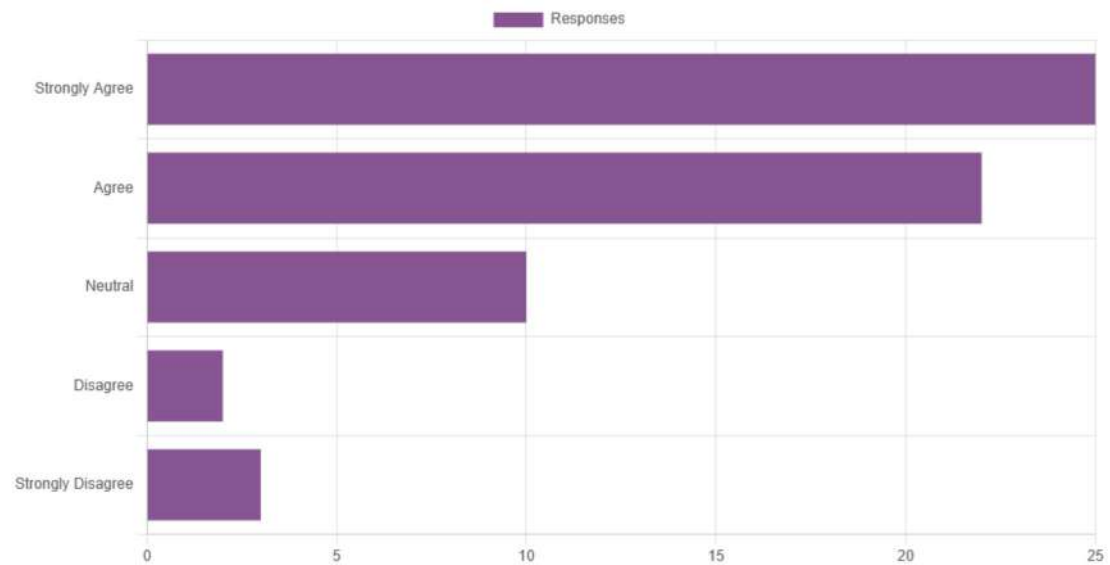
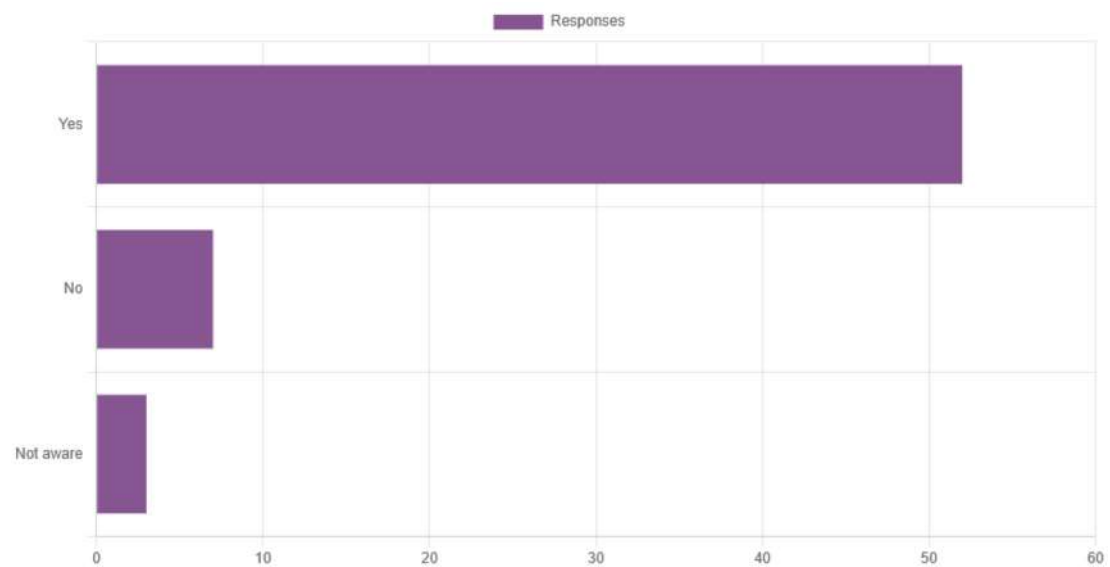
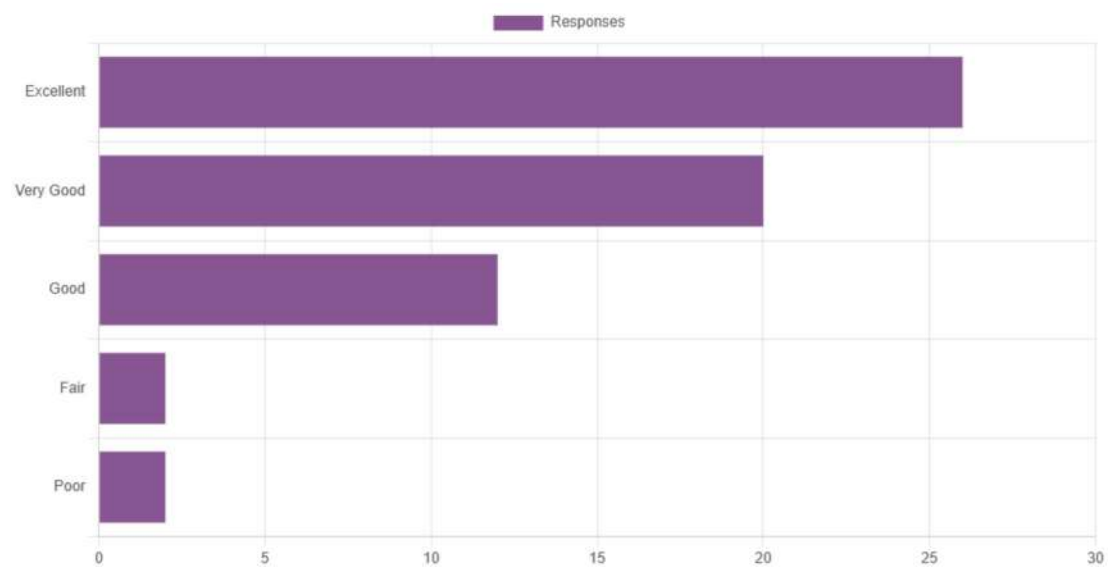
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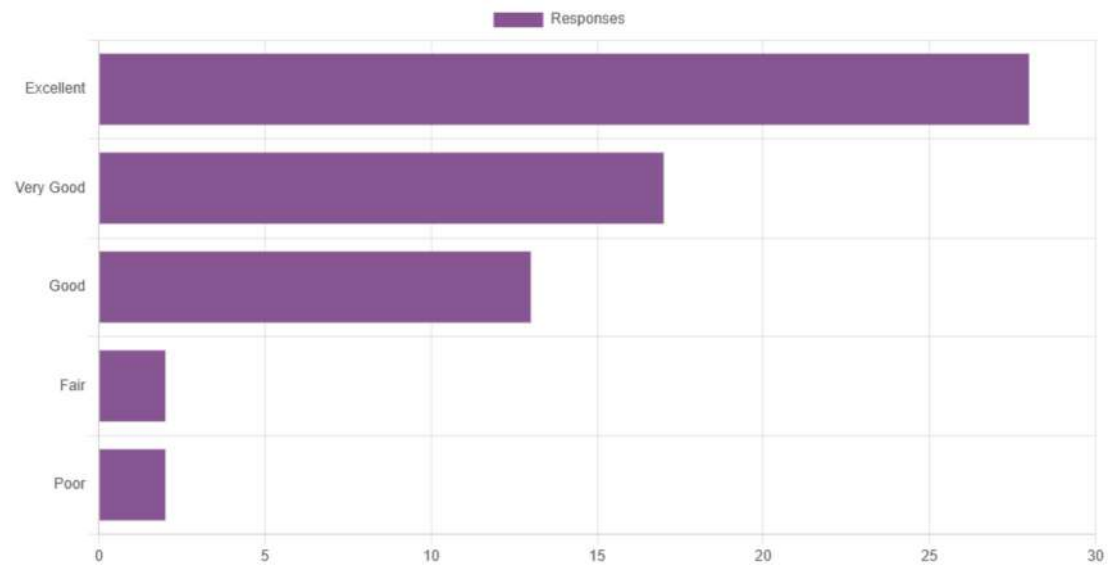
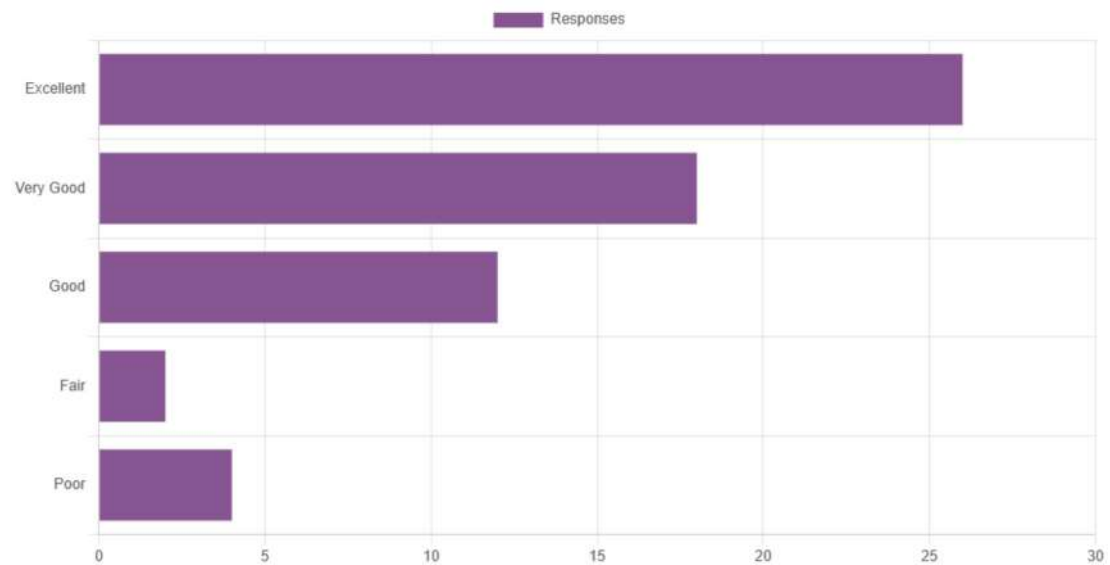
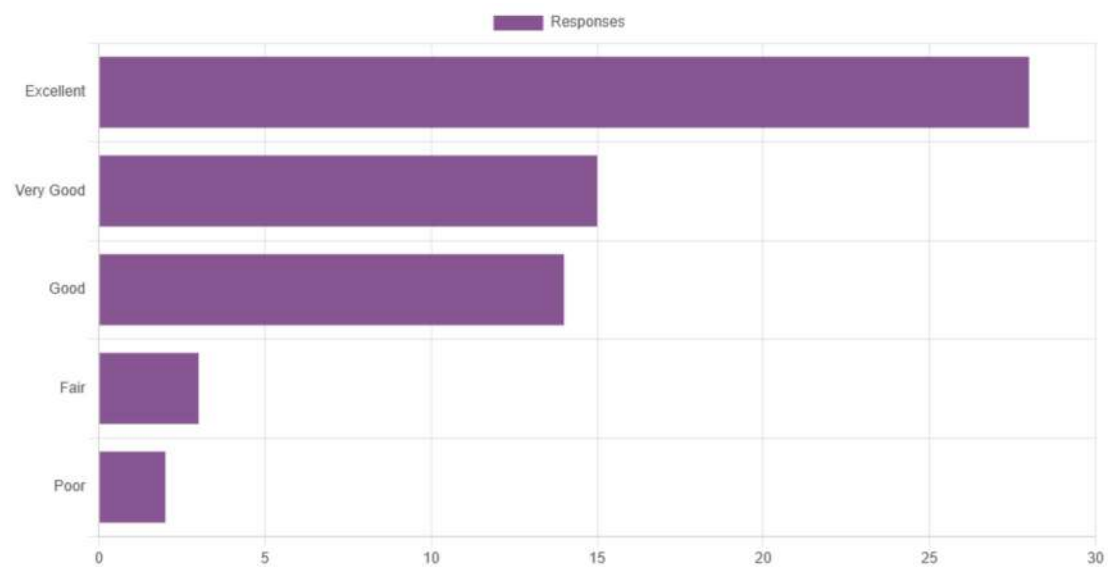
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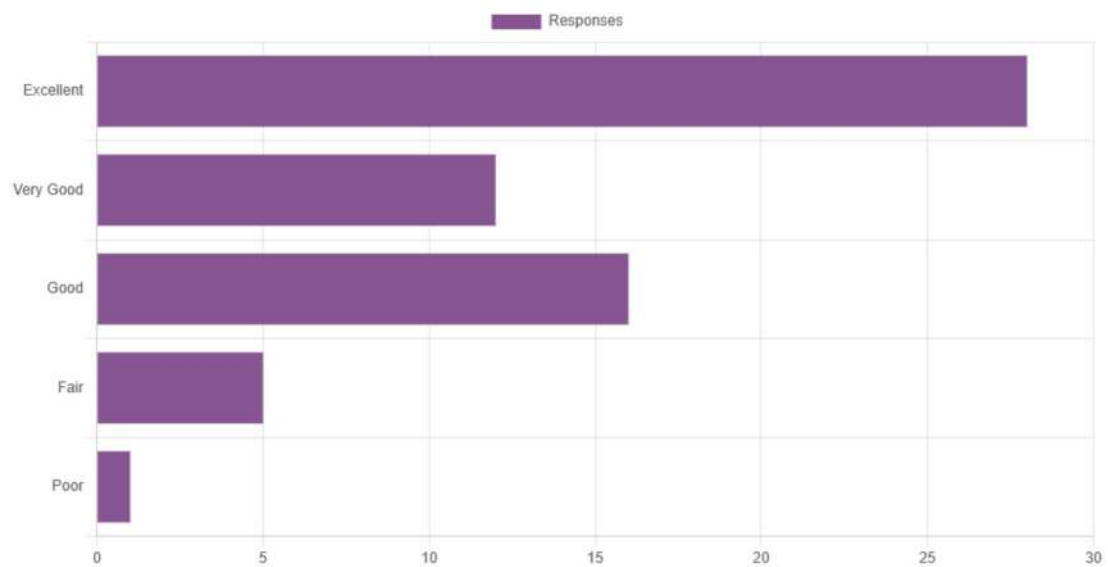
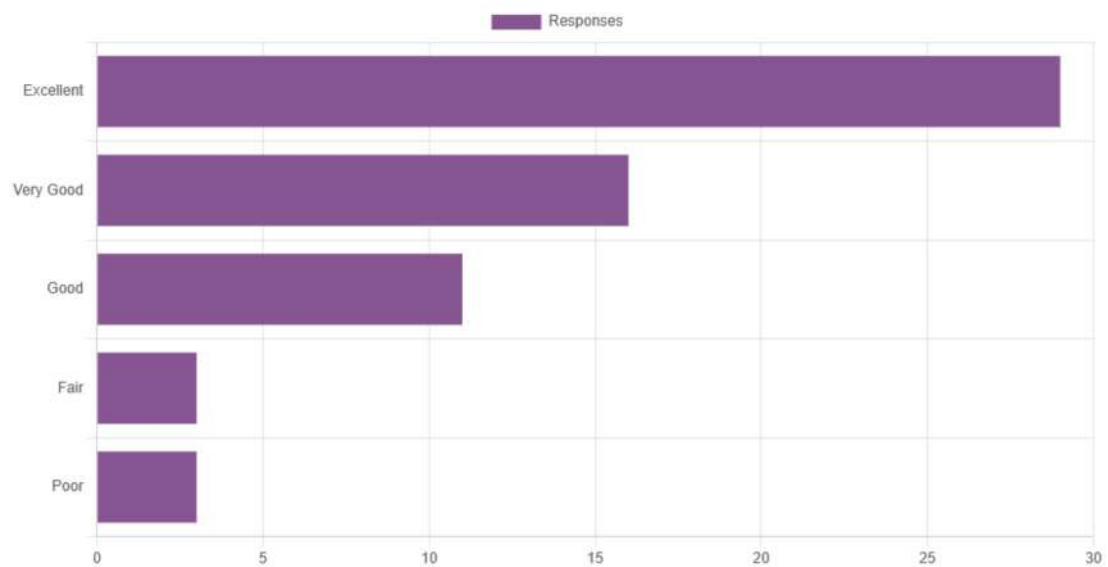
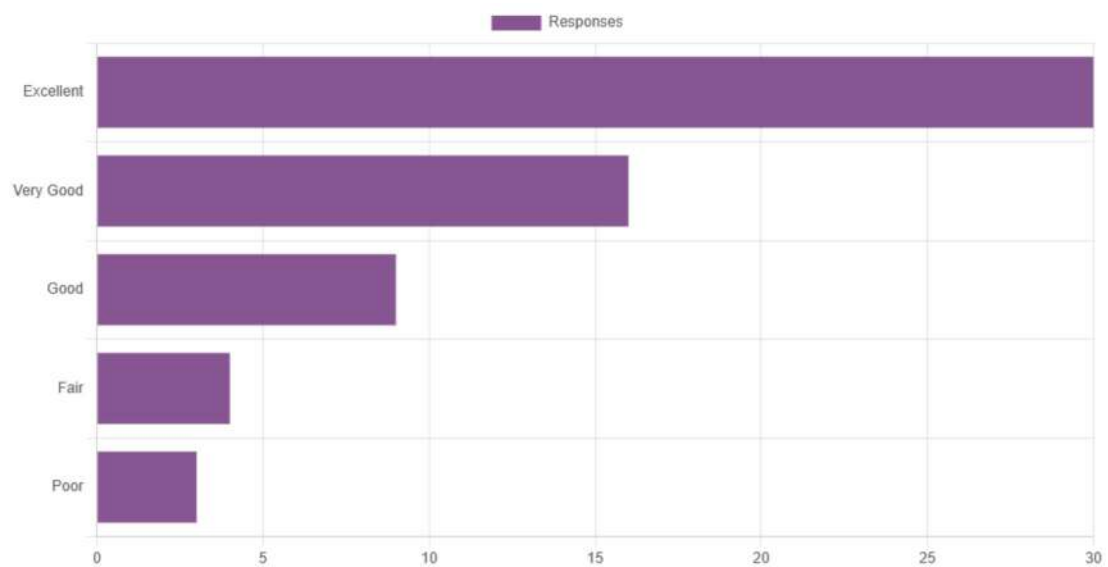
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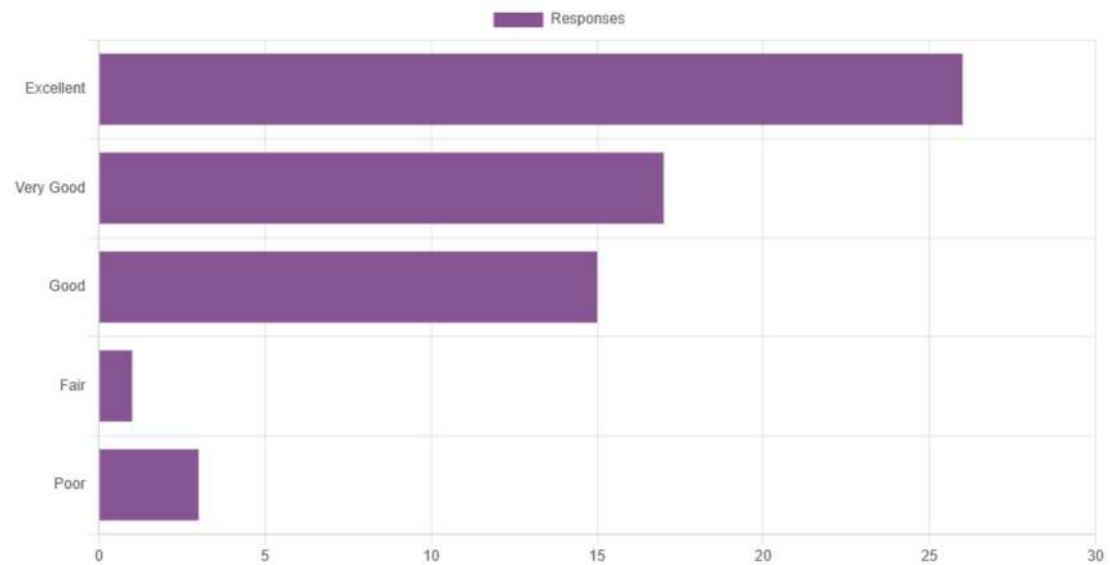
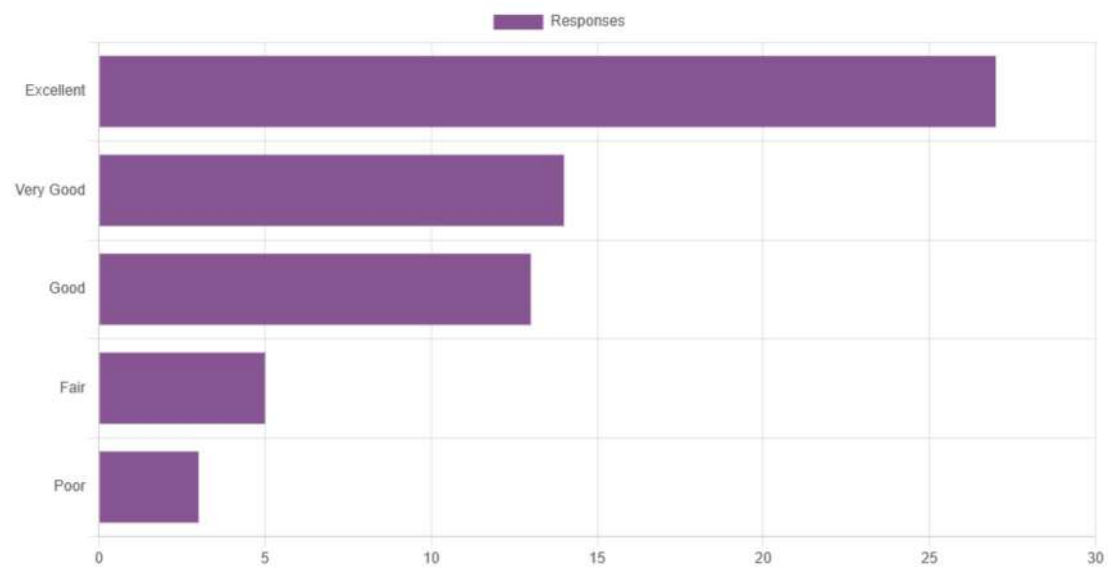
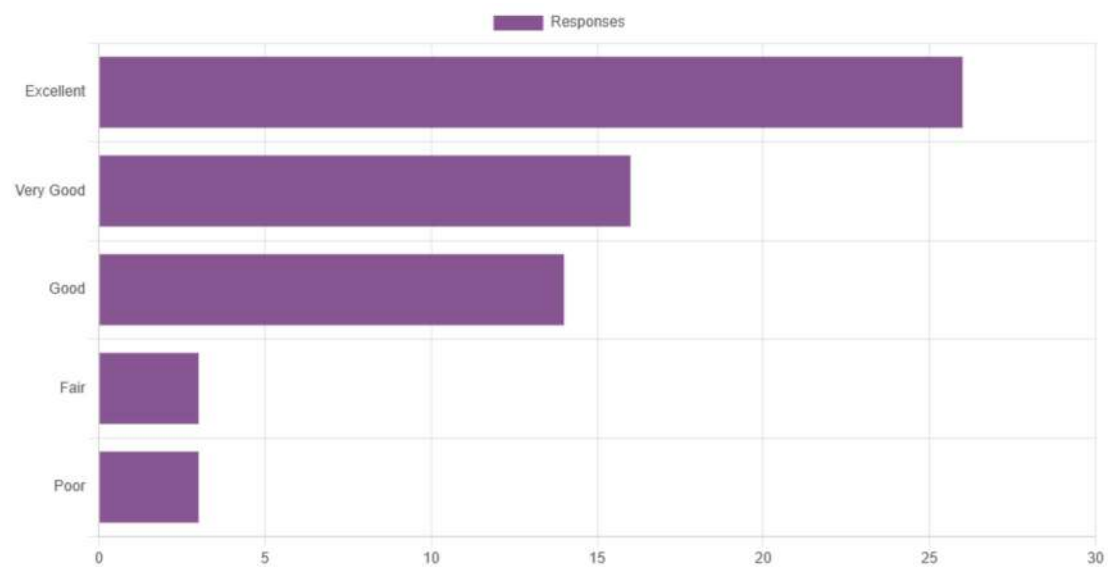
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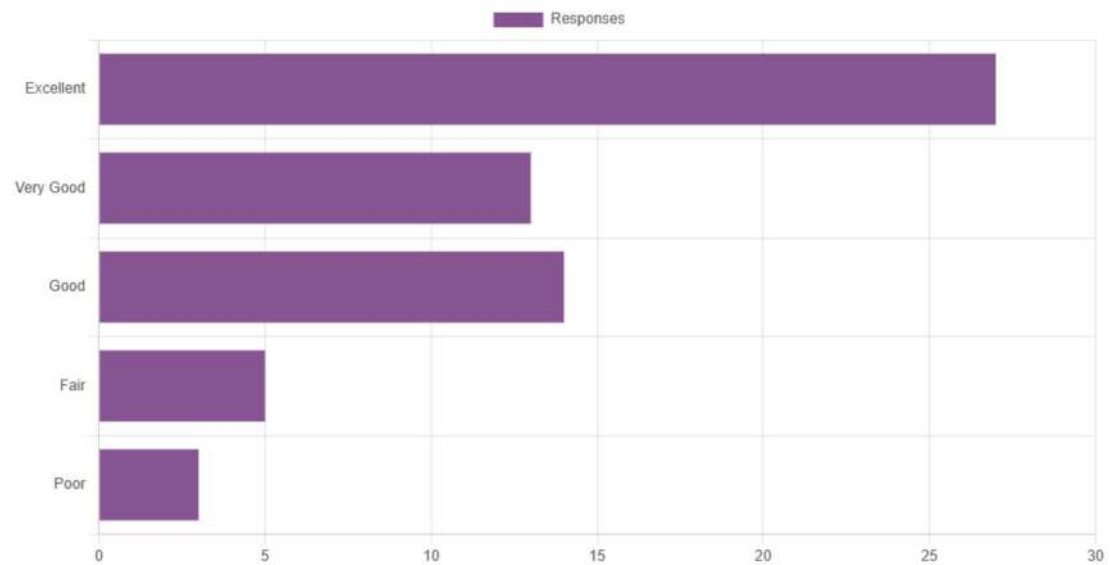
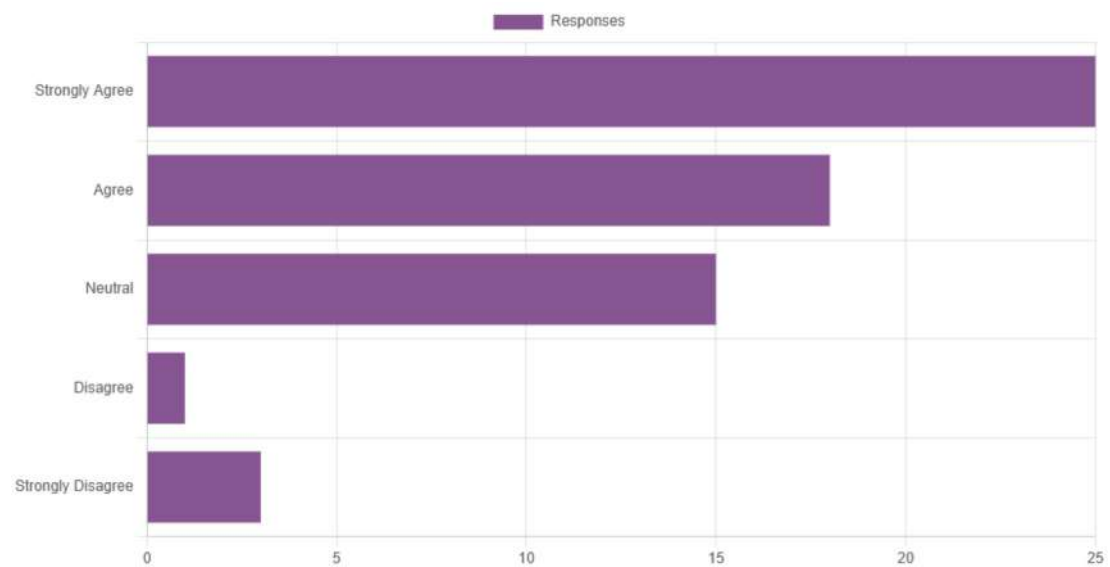
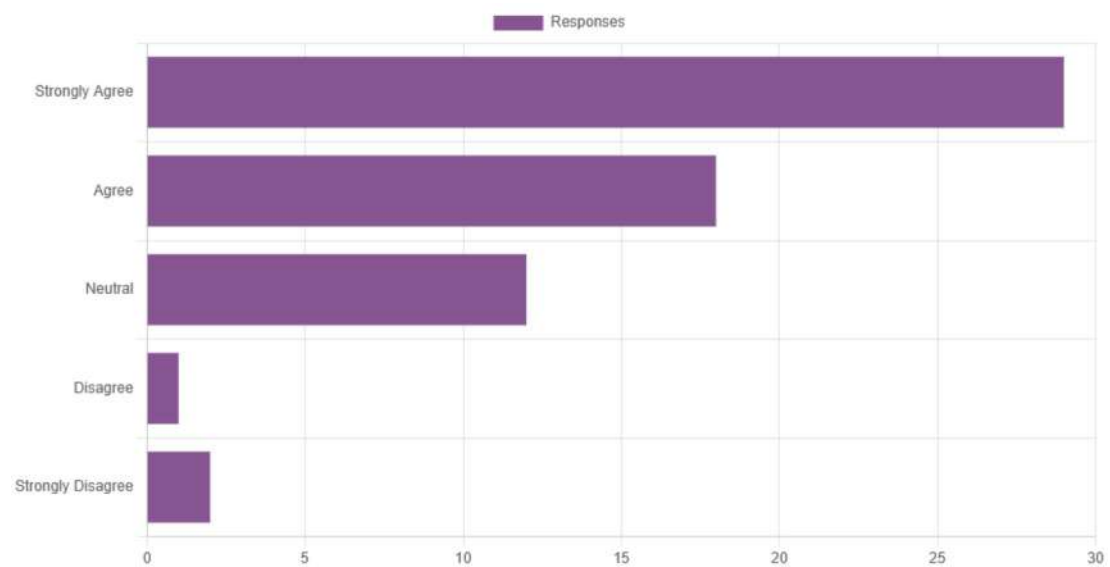
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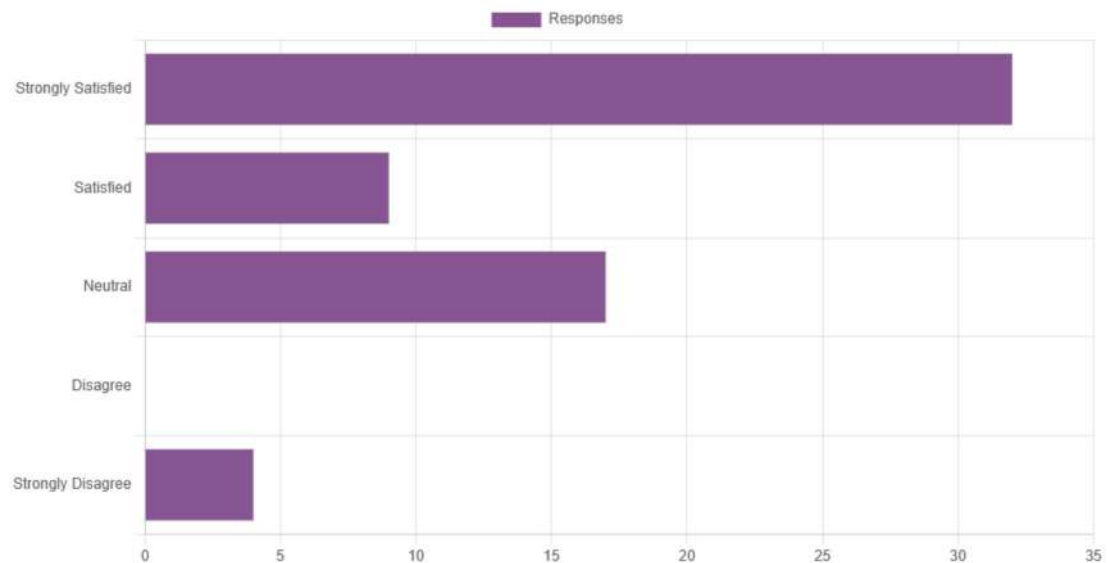
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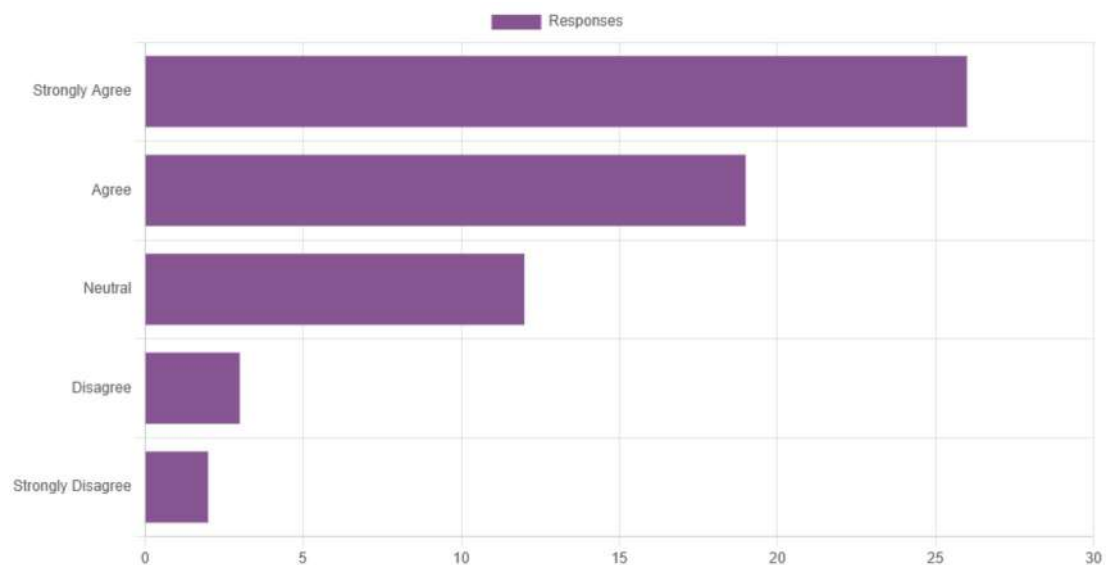
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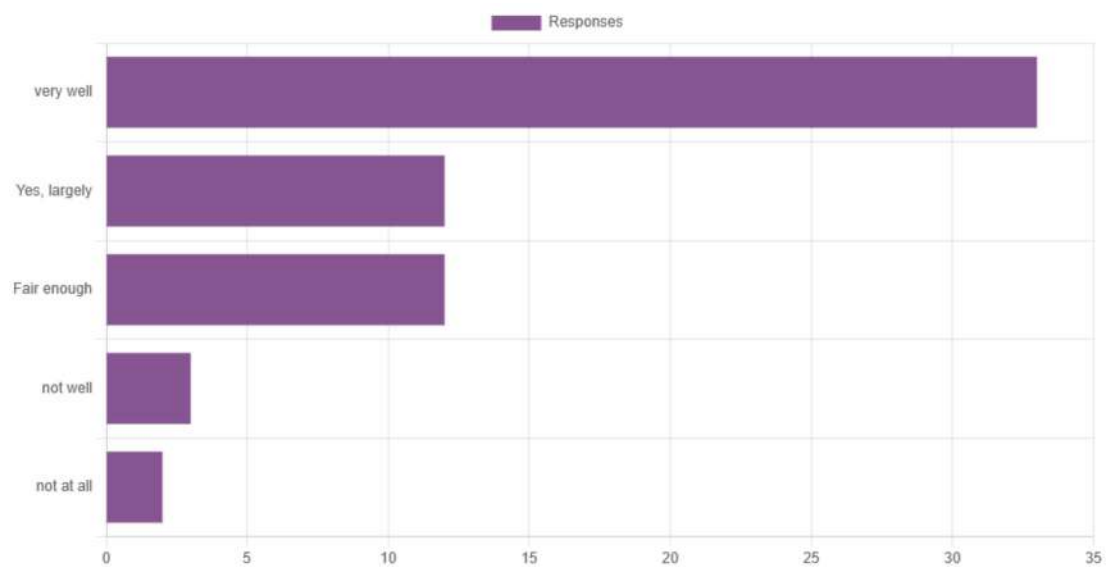
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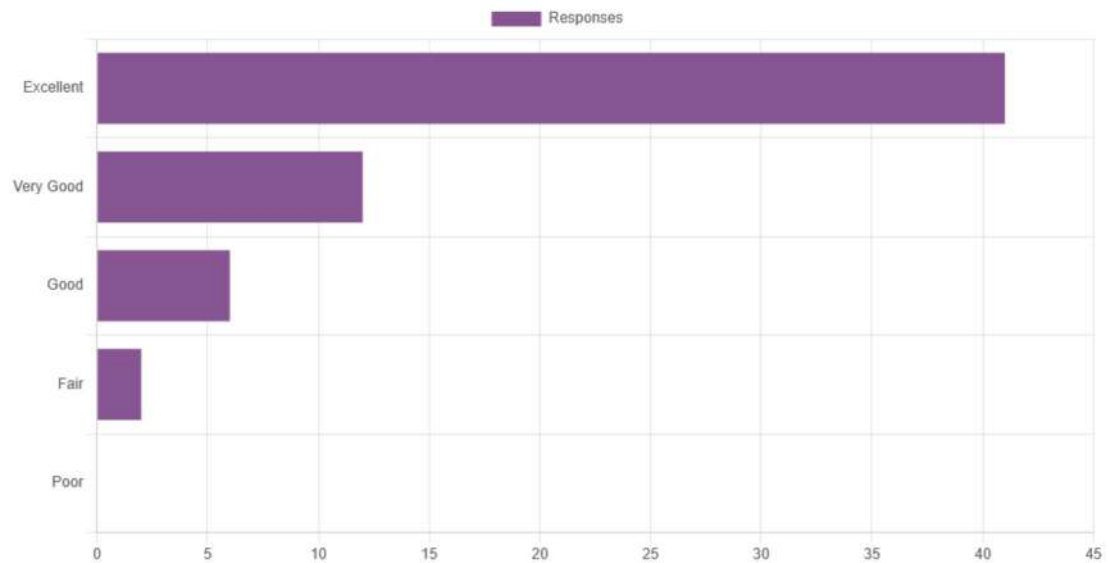


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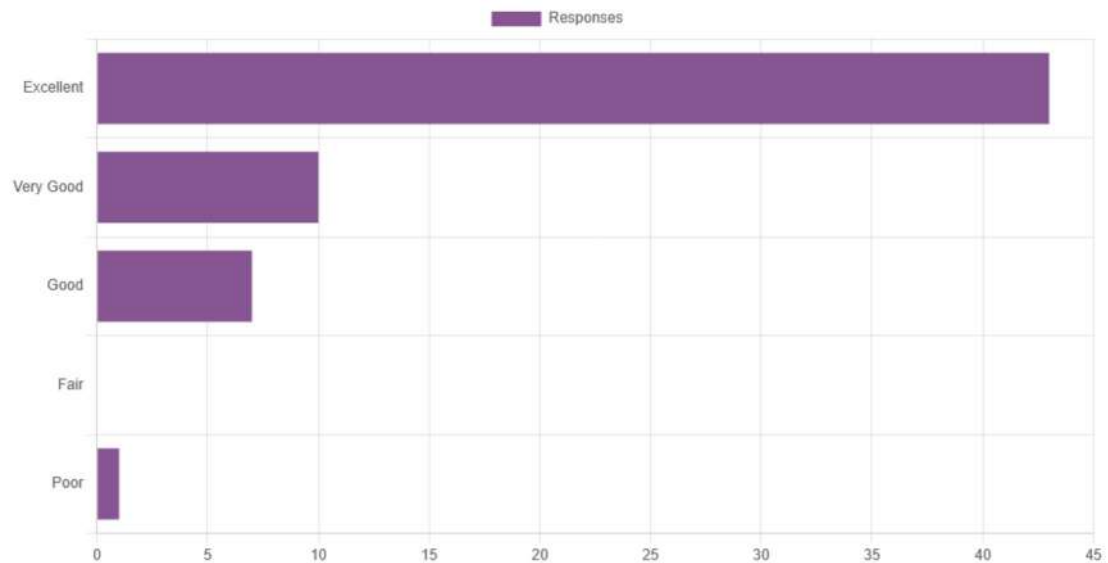
Analysis

[Export to Excel](#)**Submitted answers:** 61**Questions:** 26

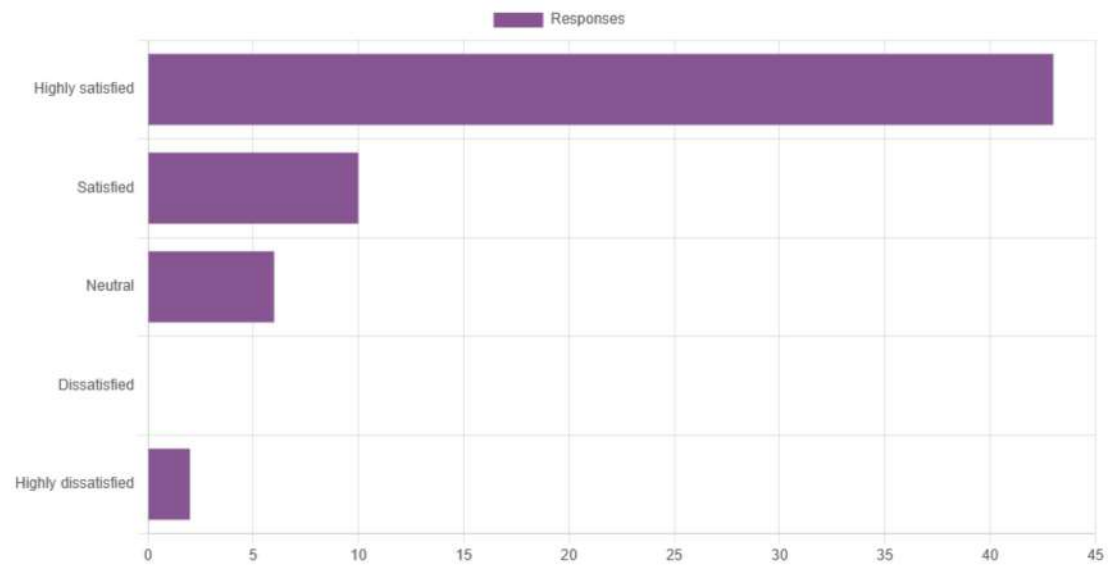
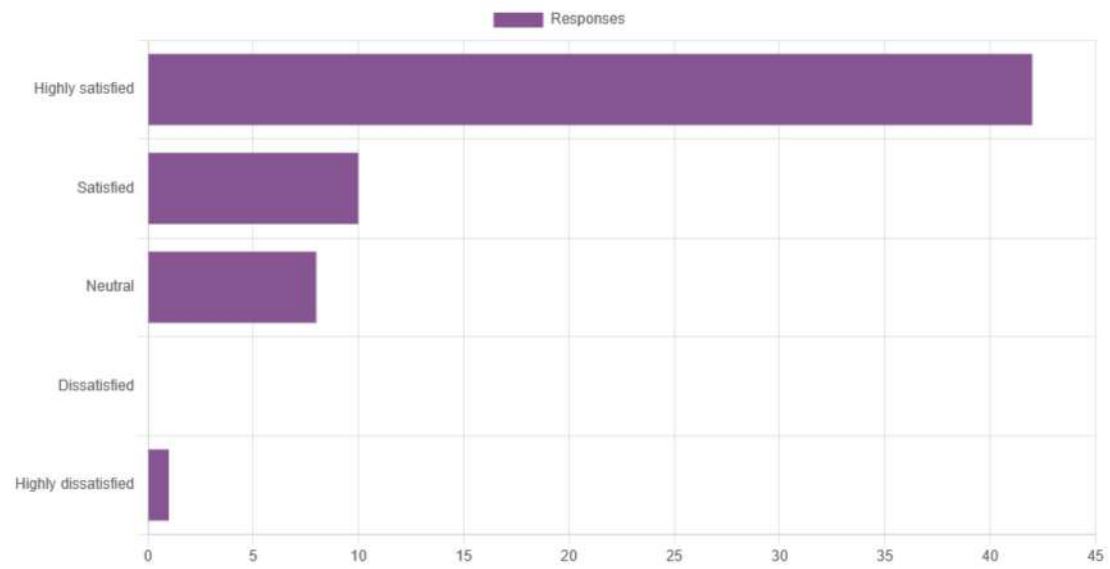
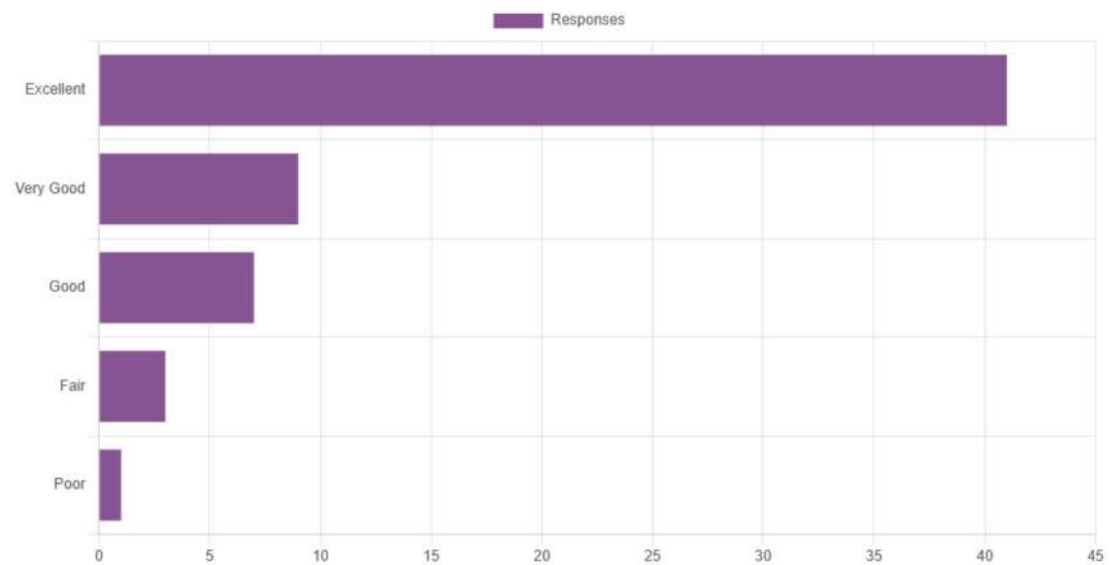
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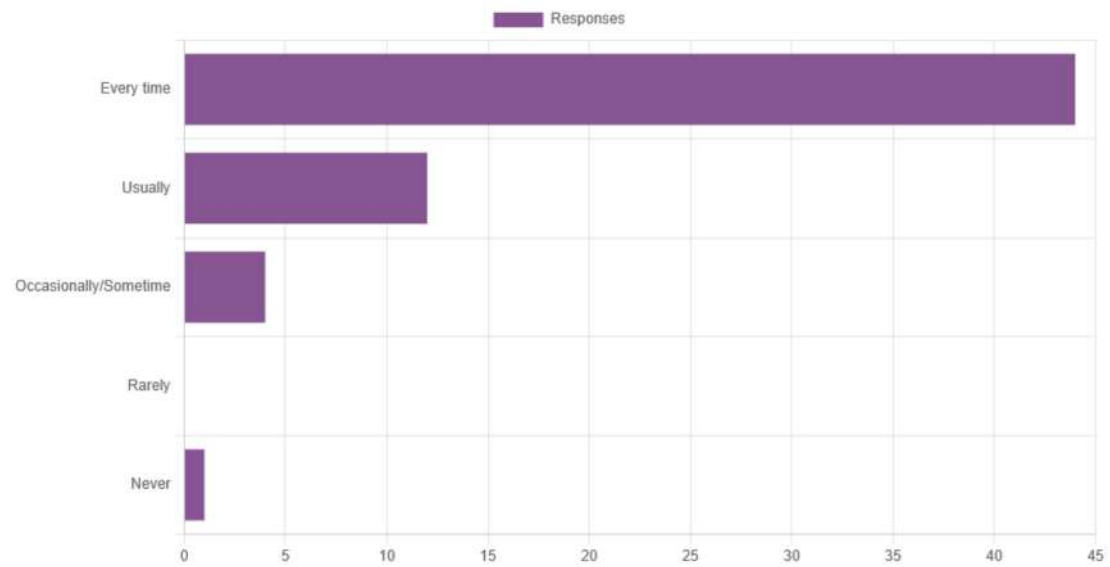
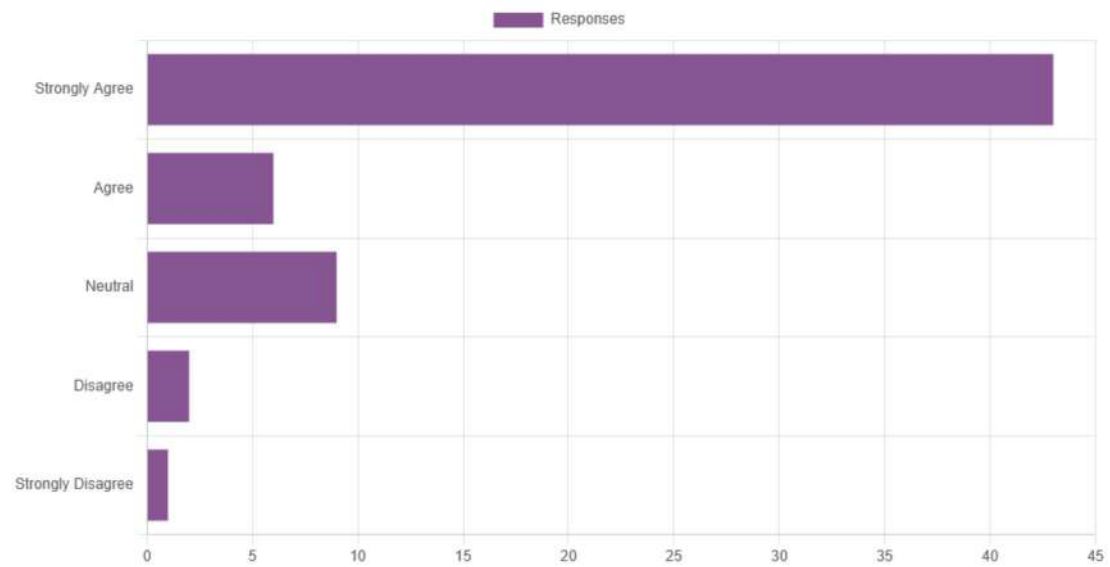
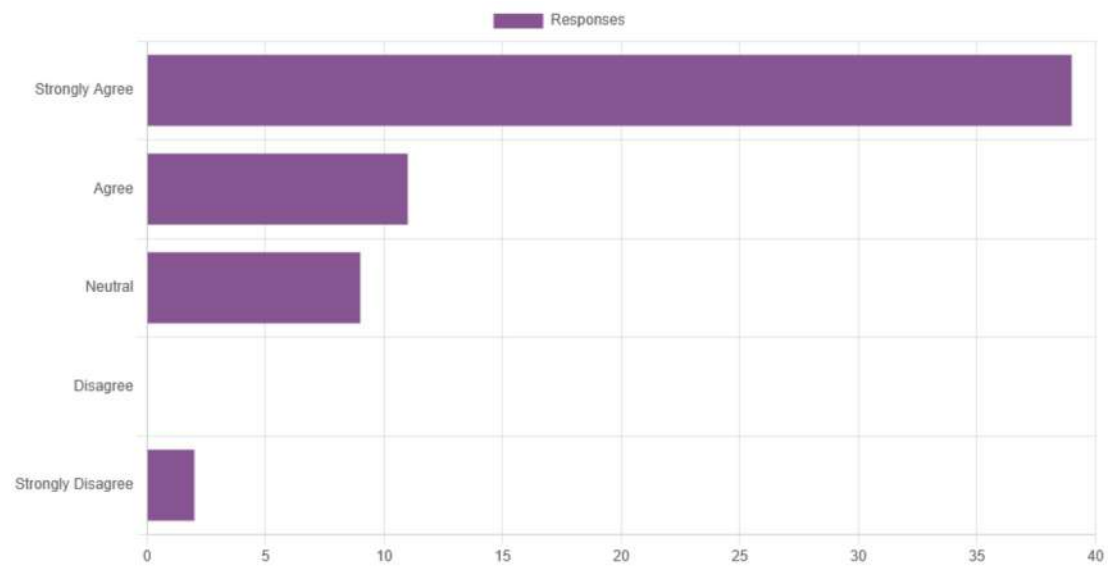
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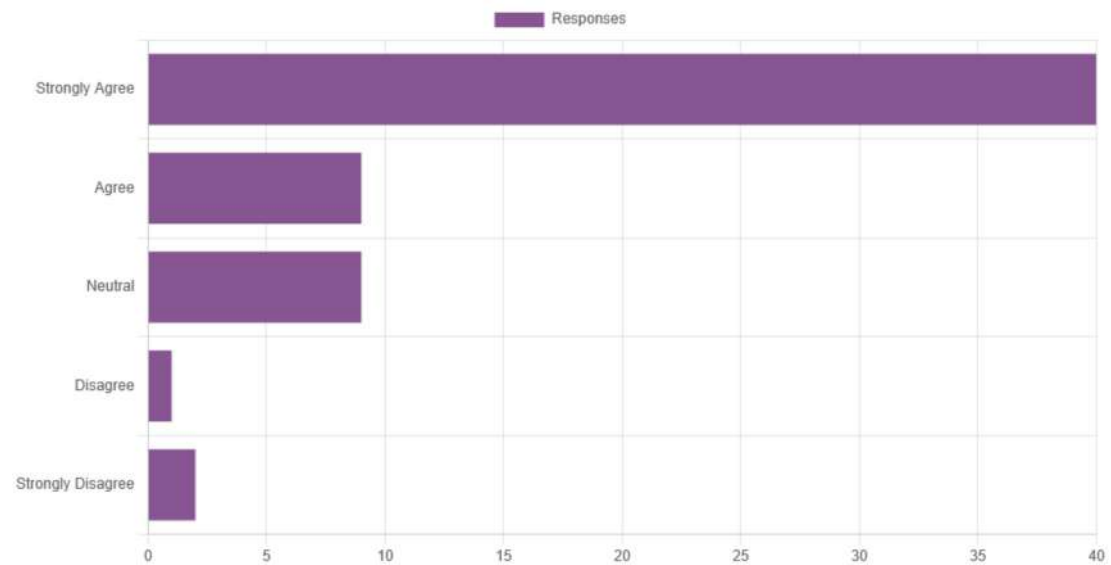
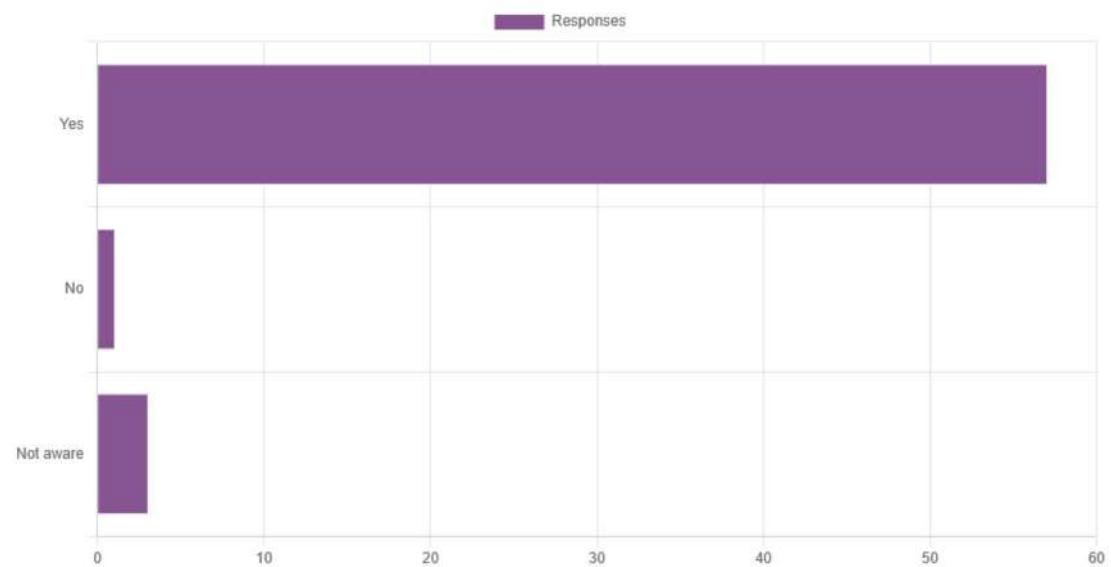
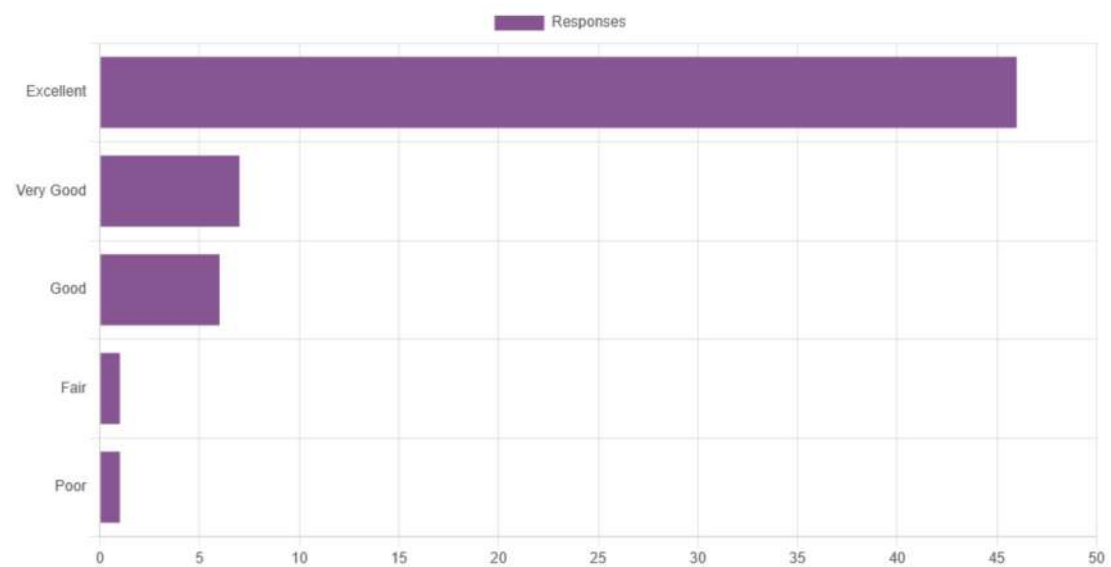
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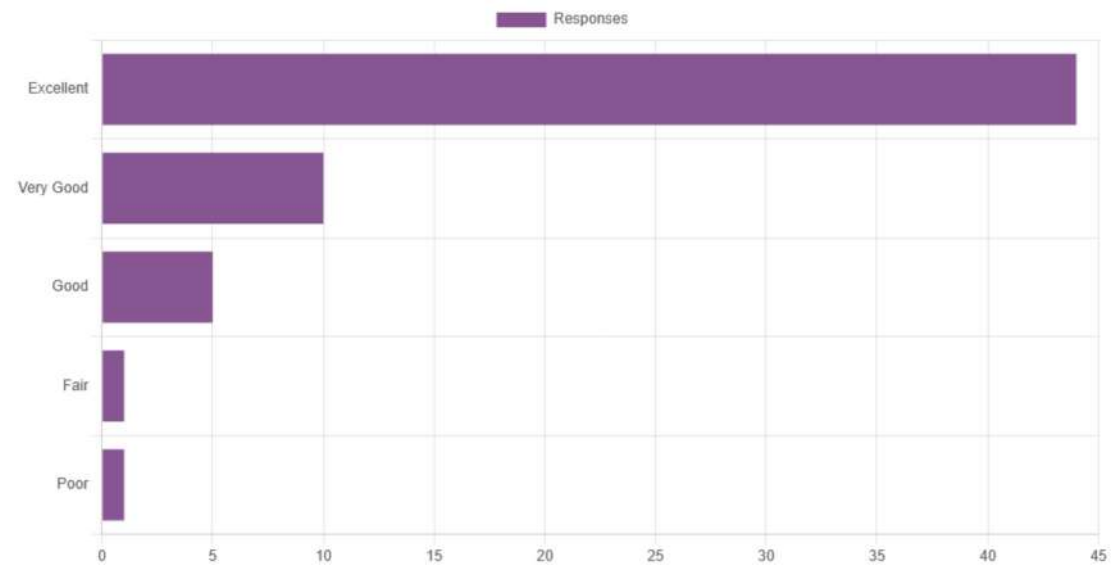
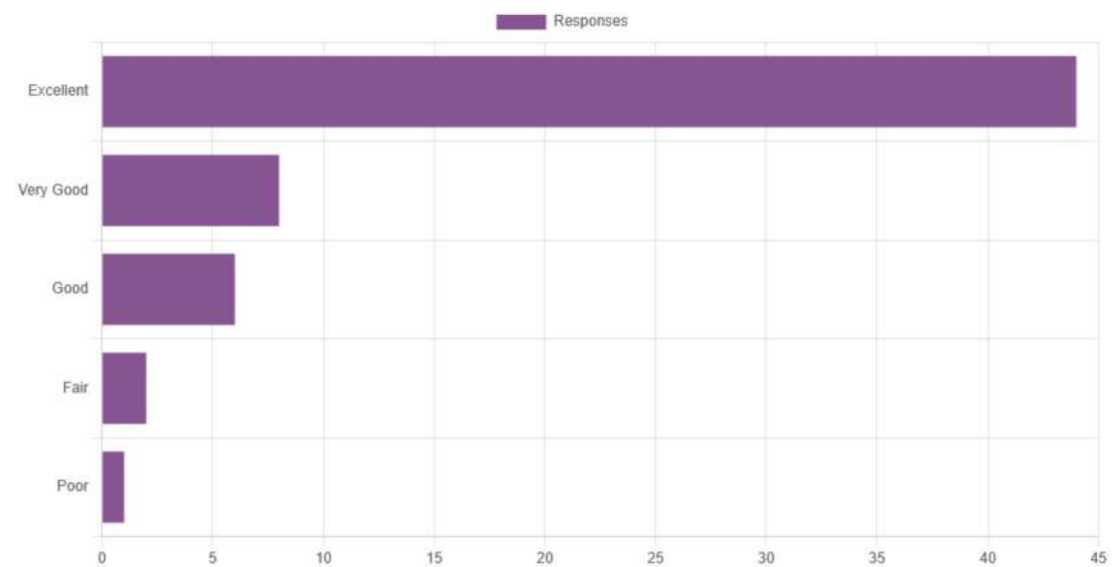
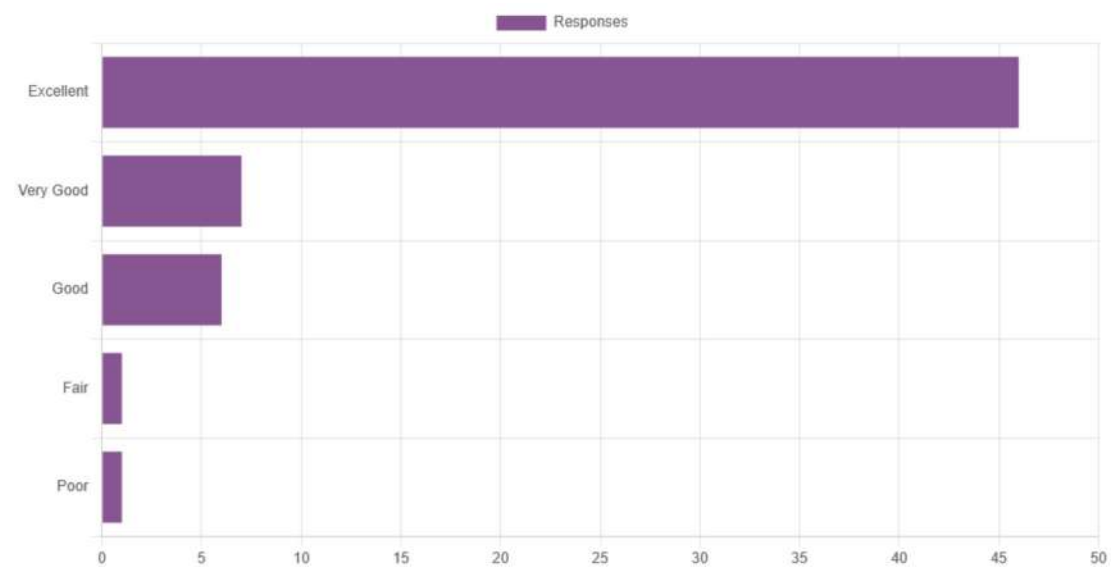
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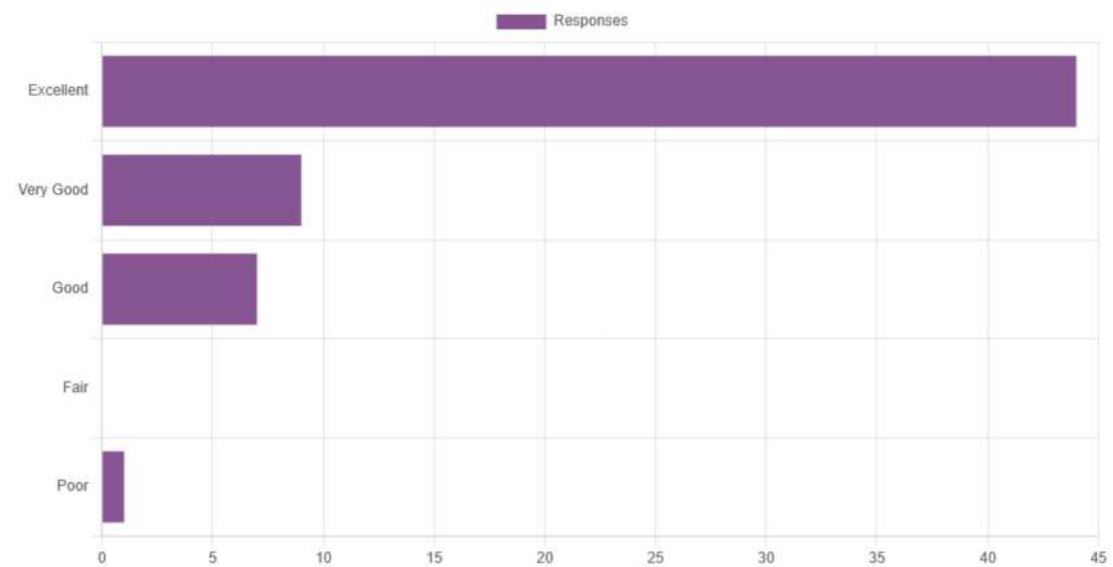
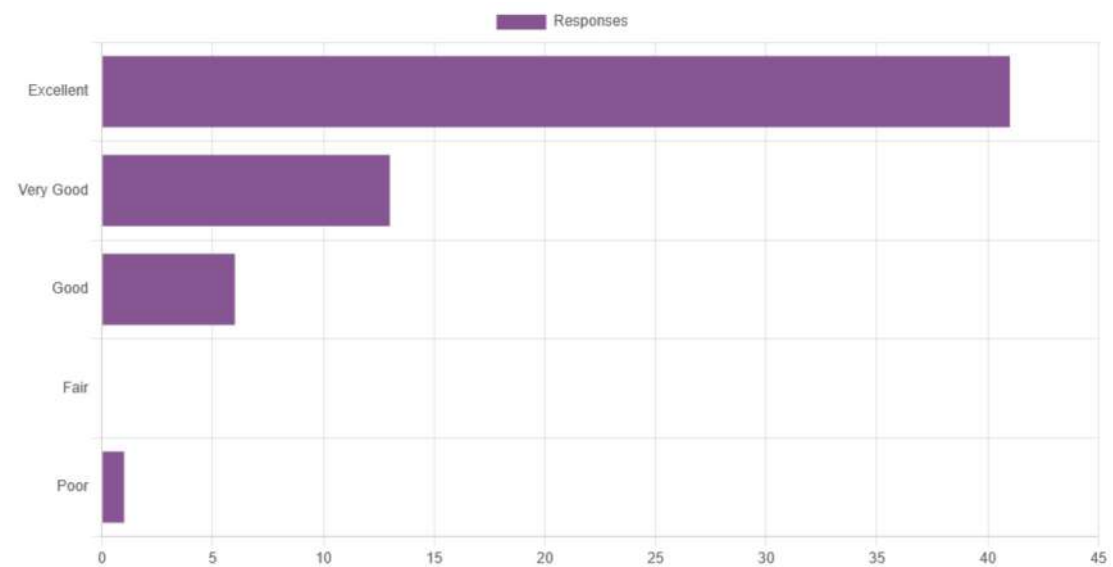
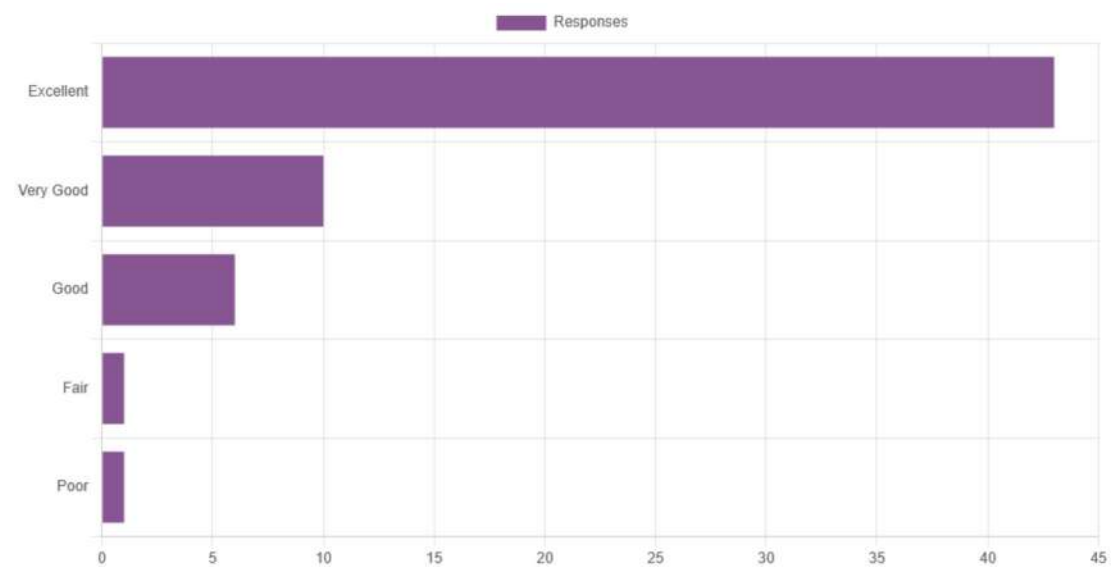
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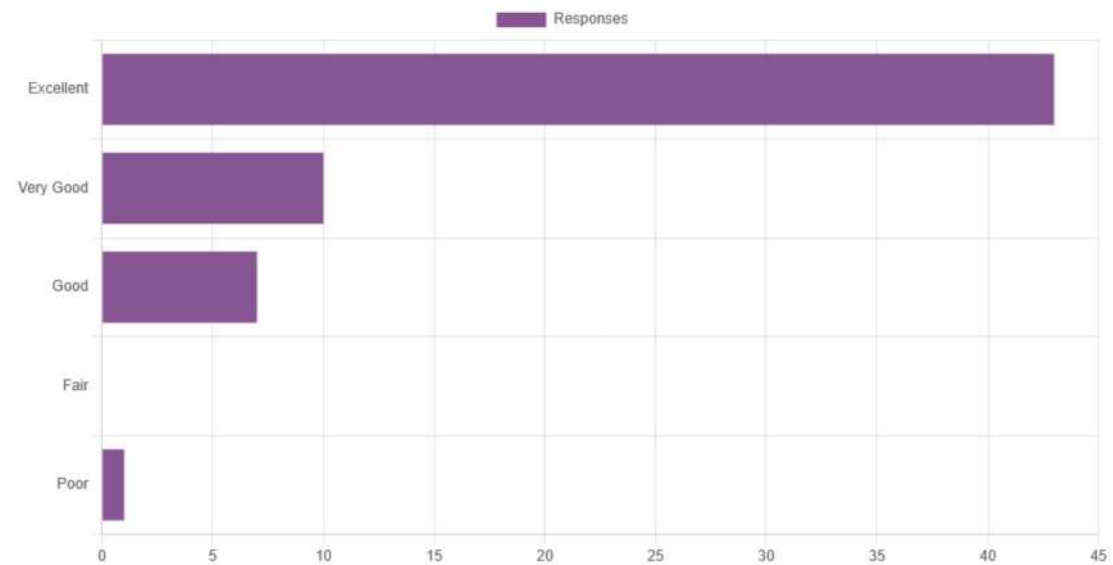
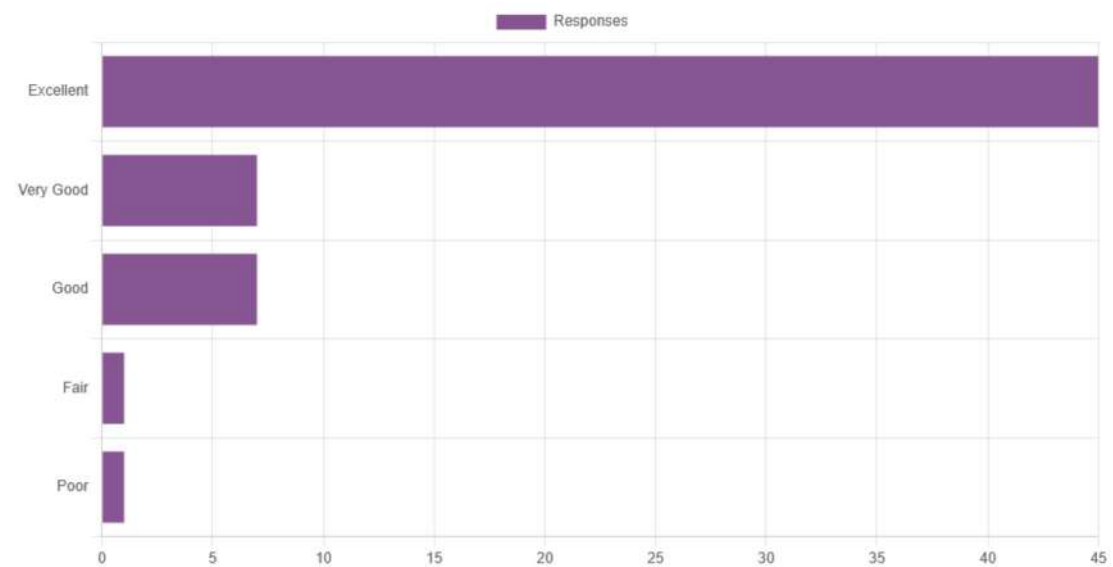
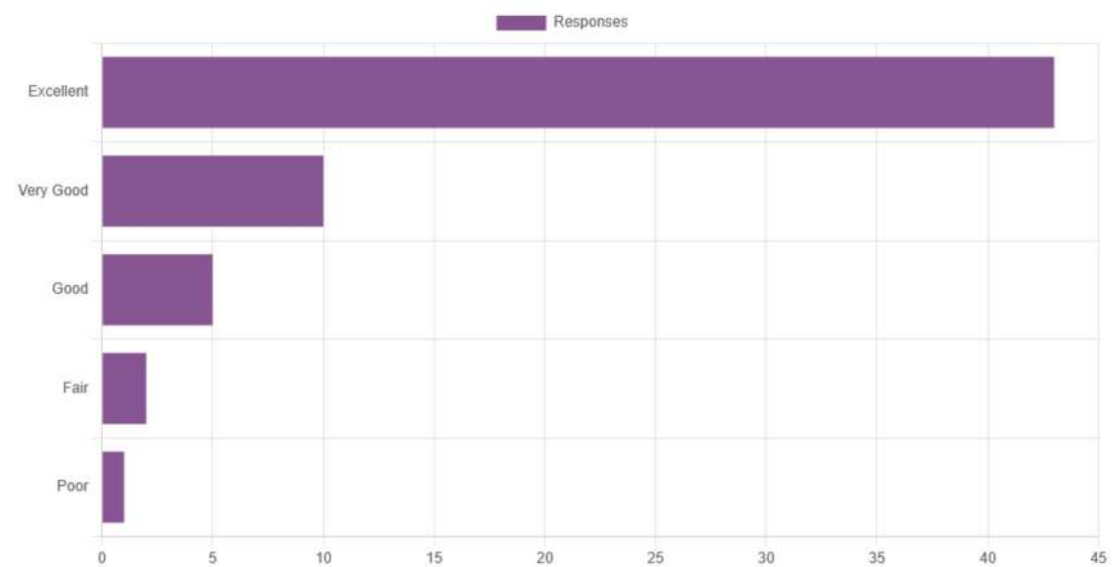
[Show chart data](#)**(4) Are you satisfy with the quality of remedial class**[Show chart data](#)**(5) Faculty attitude towards the students for problem solving**[Show chart data](#)

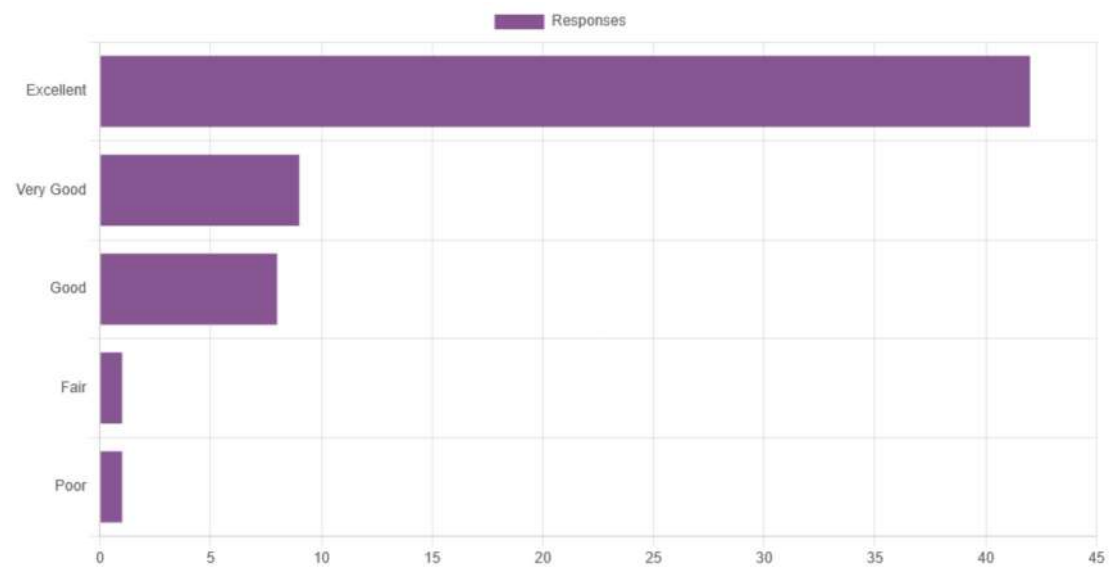
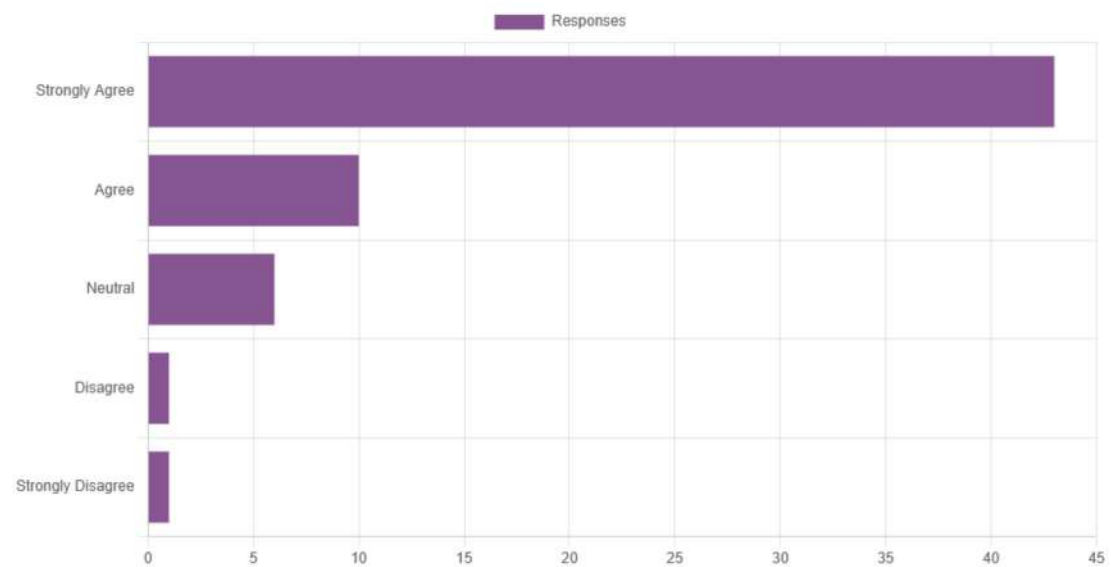
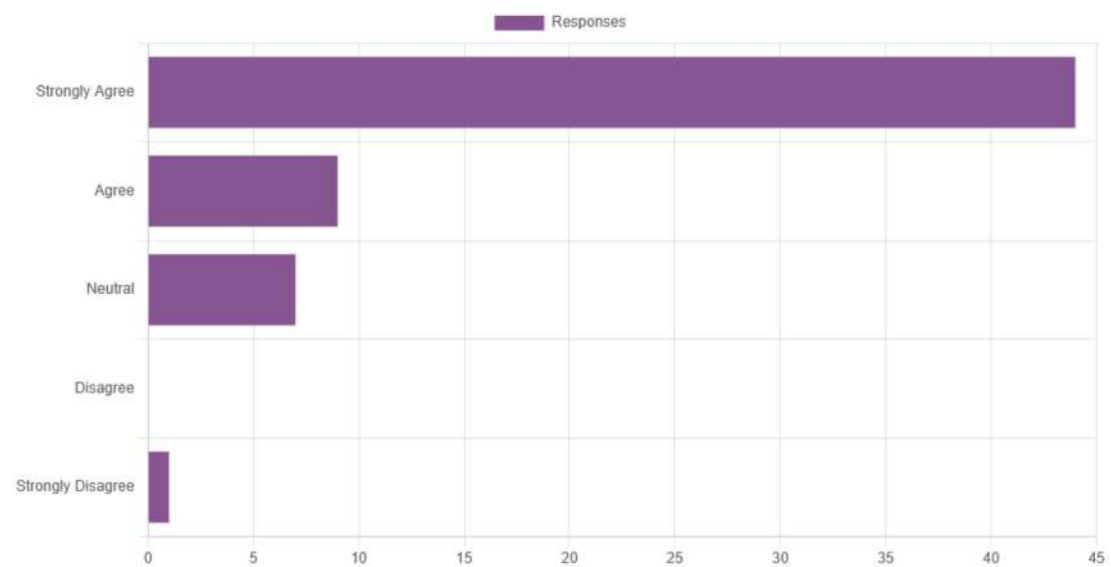
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(9) Faculty promotes the use MOOCs[Show chart data](#)**(10) The syllabus is covered as per declared lecture plan**[Show chart data](#)**(11) Evaluation of test papers**[Show chart data](#)

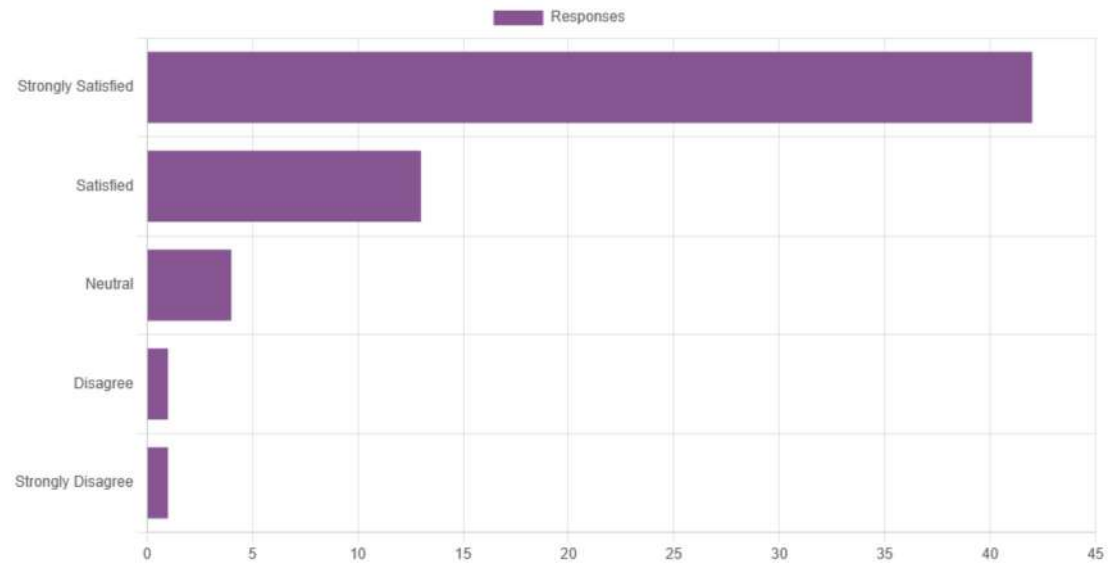
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(18) Quality of evaluation[Show chart data](#)**(19) Standard of end sem theory and practical exams.**[Show chart data](#)**(20) Standard of Test**[Show chart data](#)

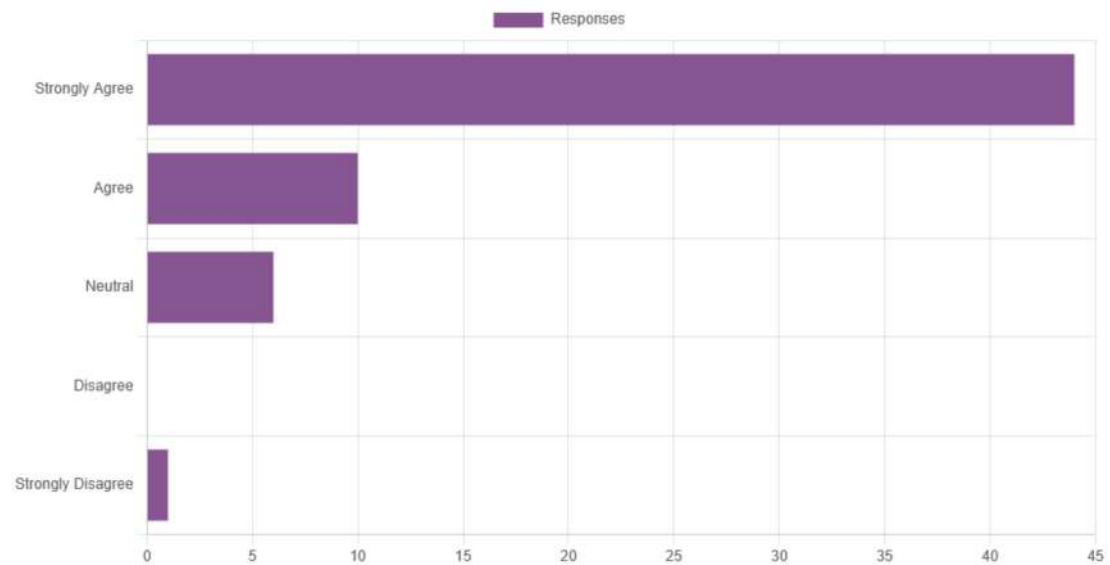
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(24) Correlations levels (1-3 in ascending order) shown in articulation matrix between CO and PO are set OK



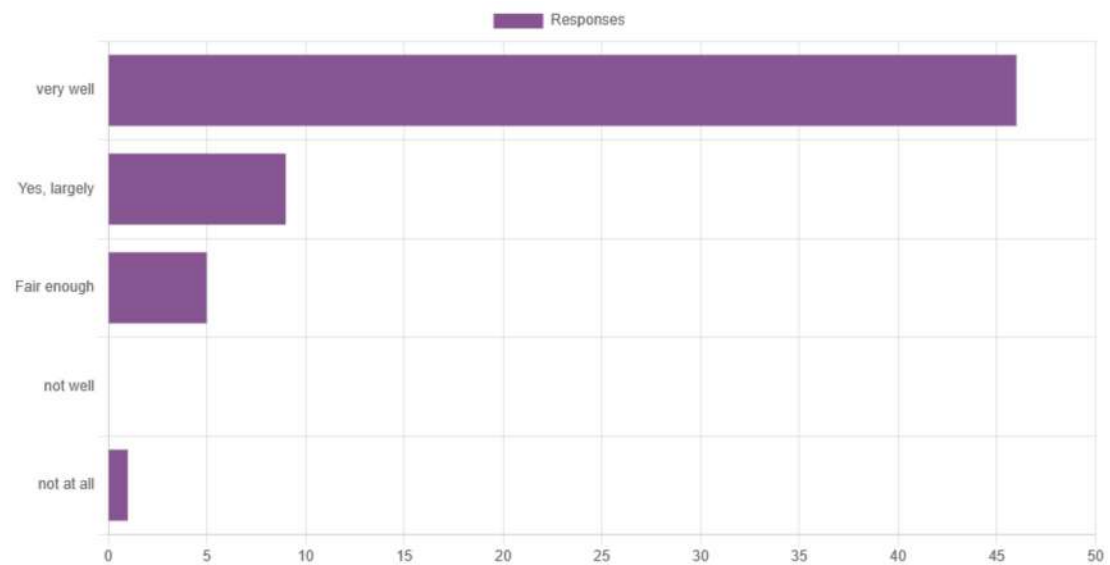
[Show chart data](#)

(25) The syllabus content is as per the need of the Programme outcomes



[Show chart data](#)

(26) Are blooms taxonomy levels maintained in examination as per need of the COs

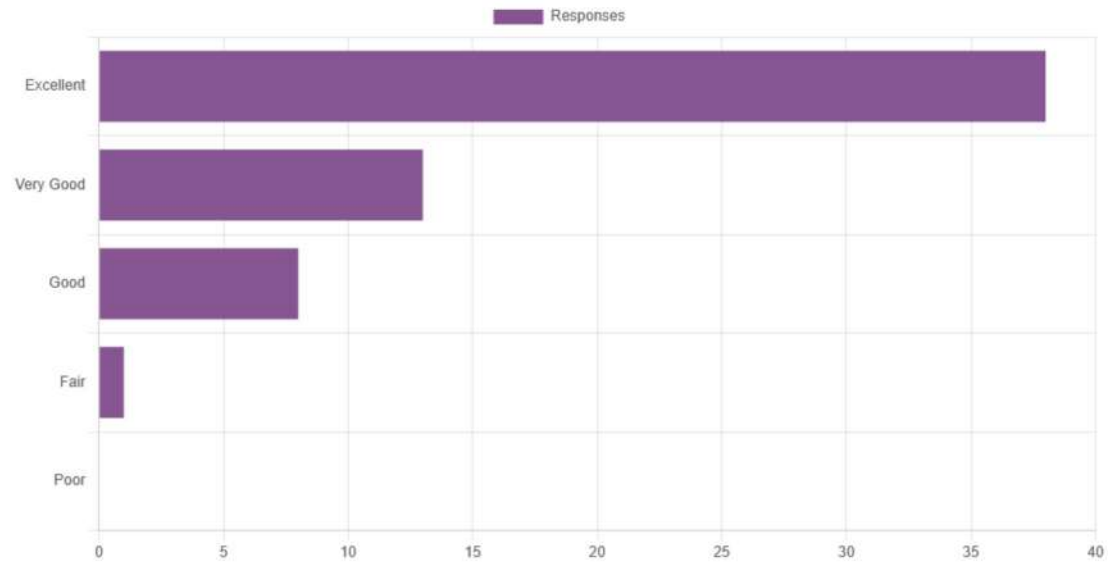


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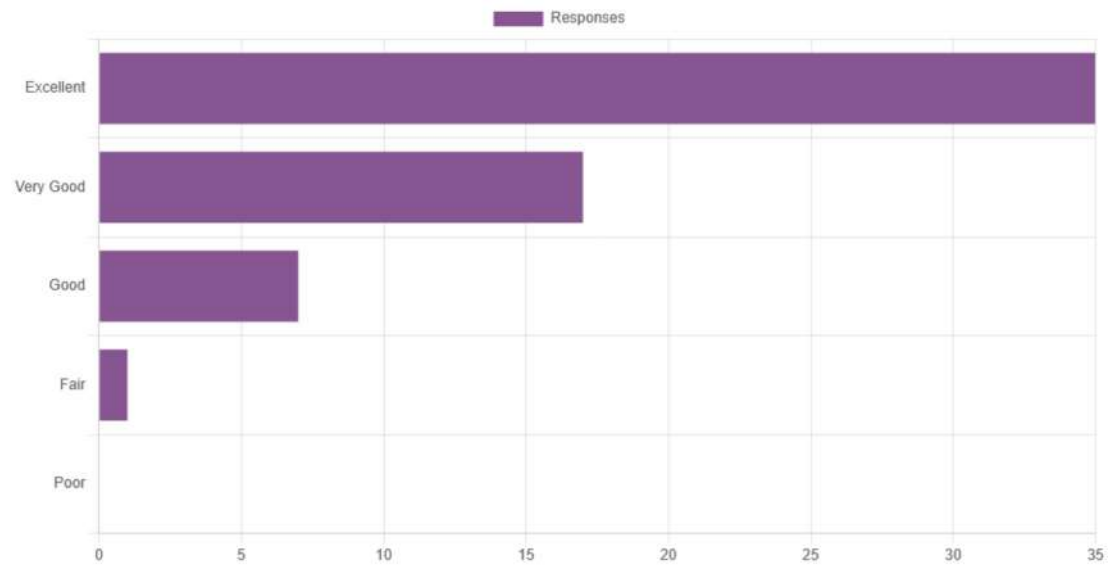
Analysis

[Export to Excel](#)**Submitted answers:** 60**Questions:** 26

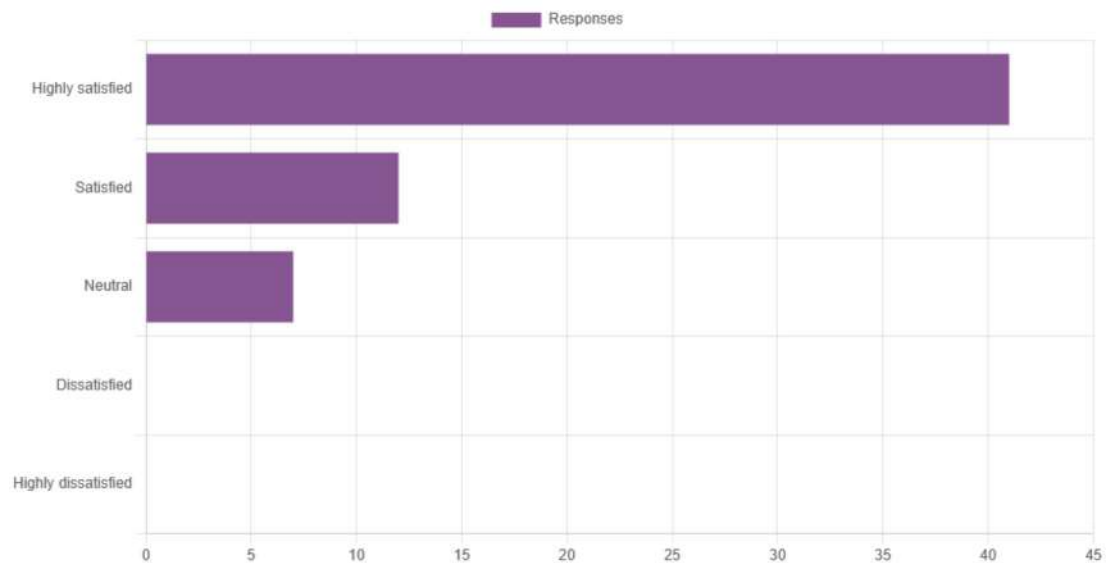
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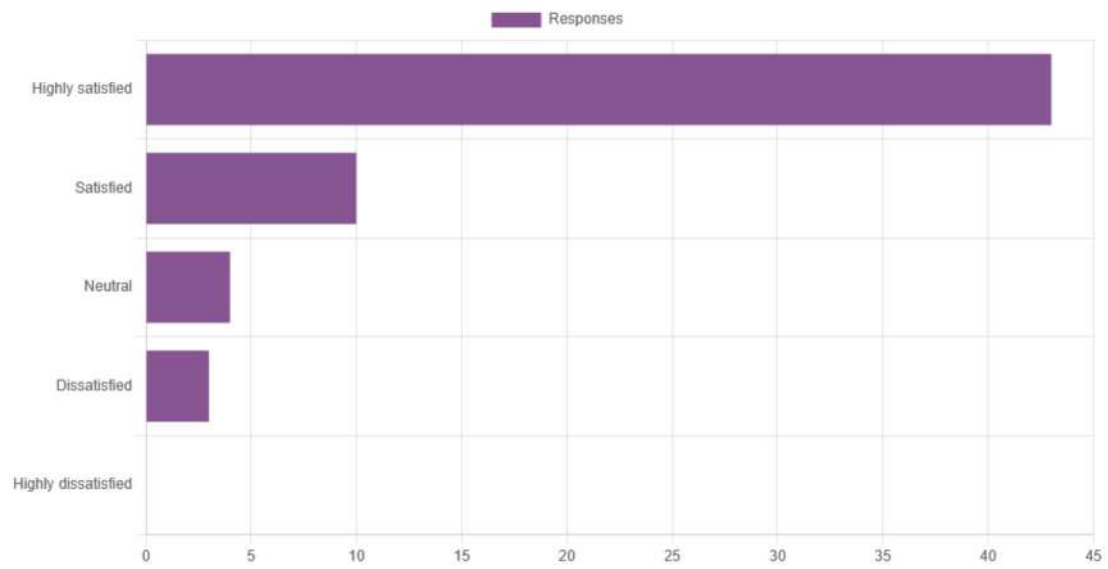
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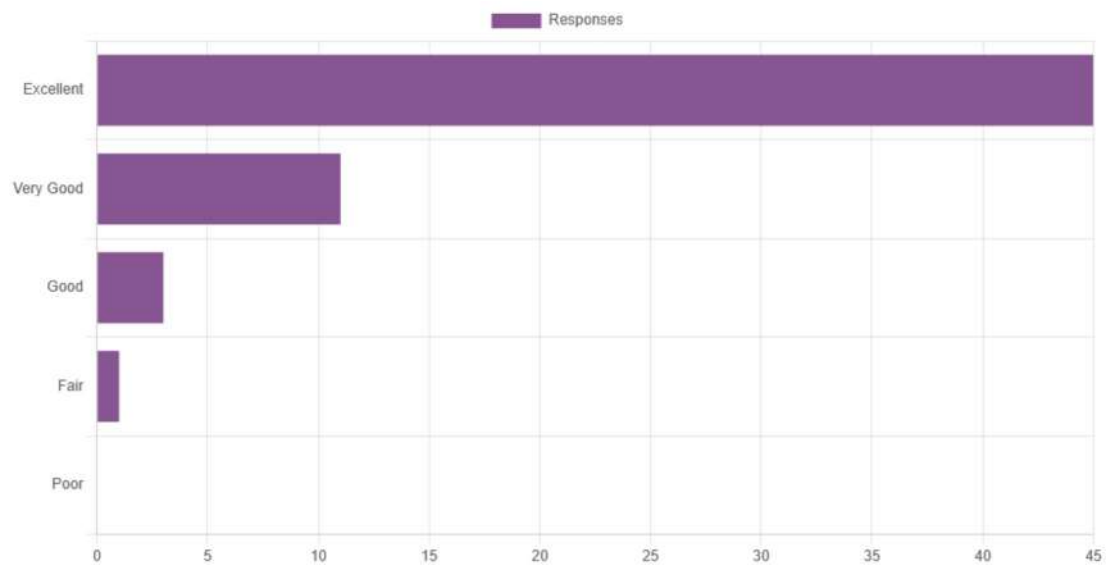
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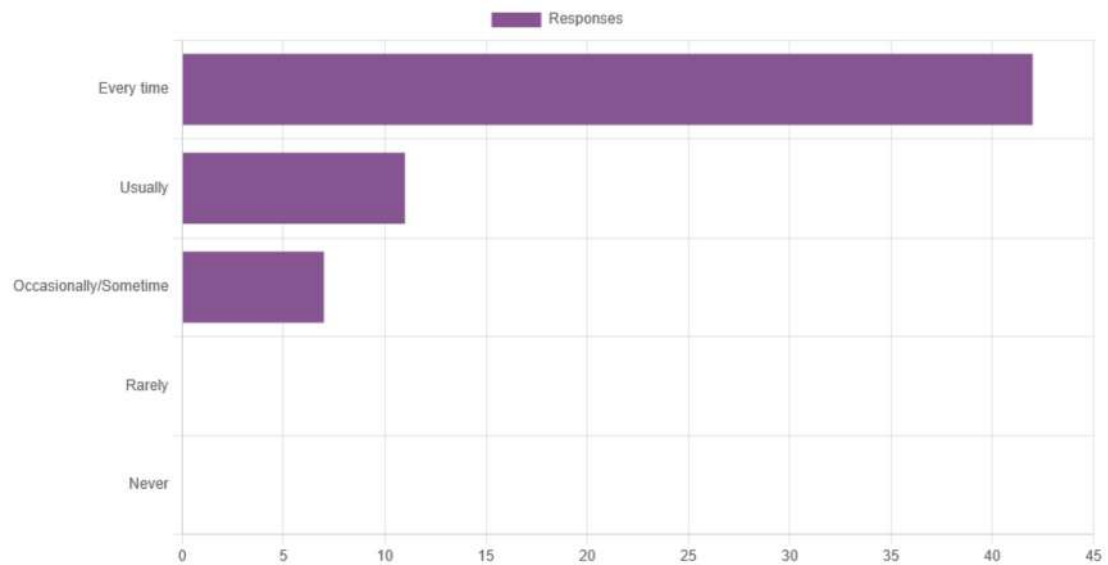
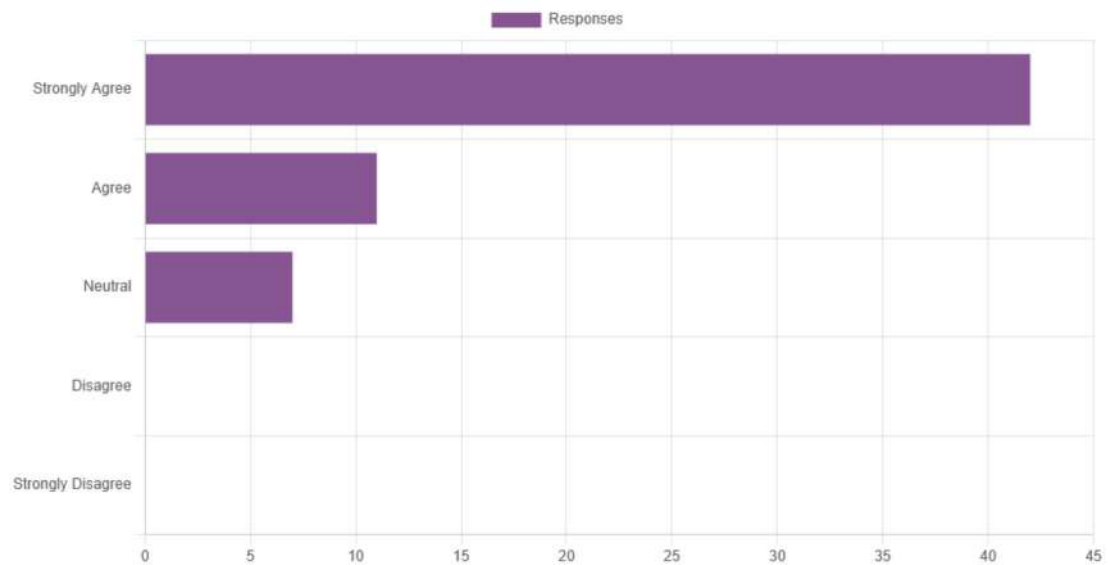
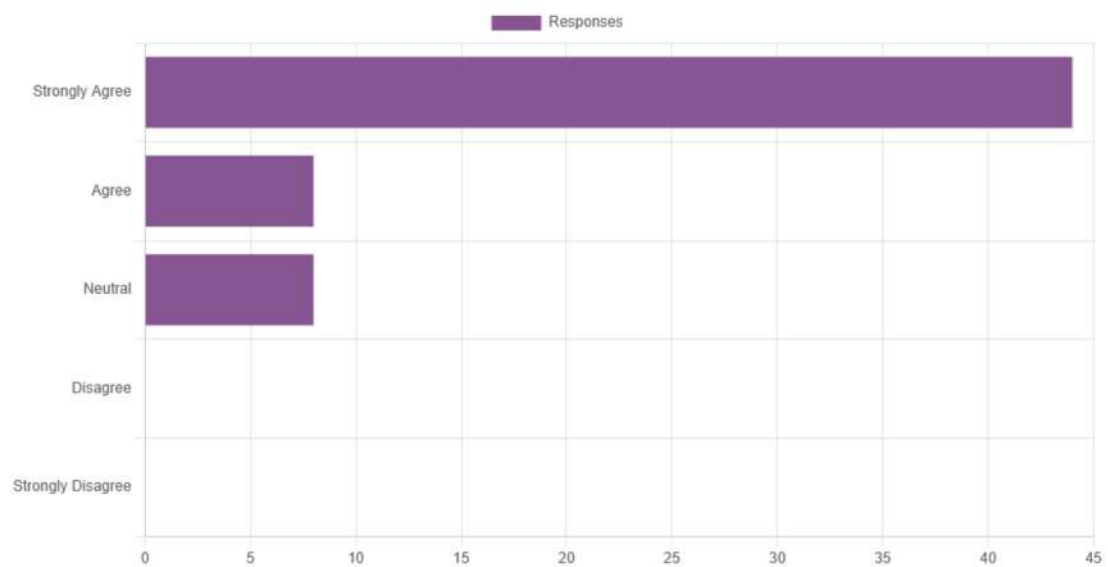
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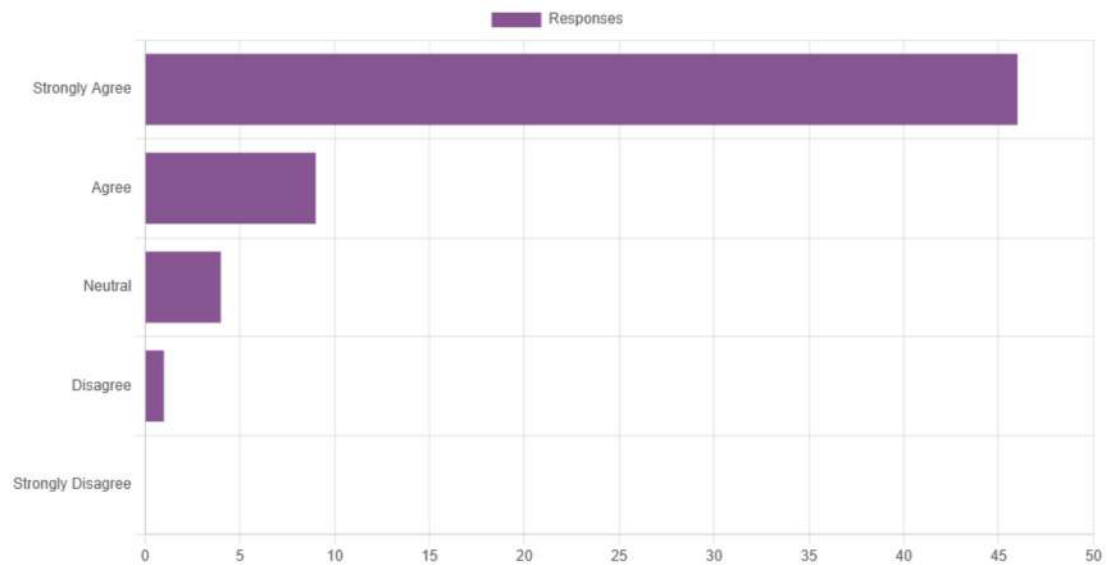
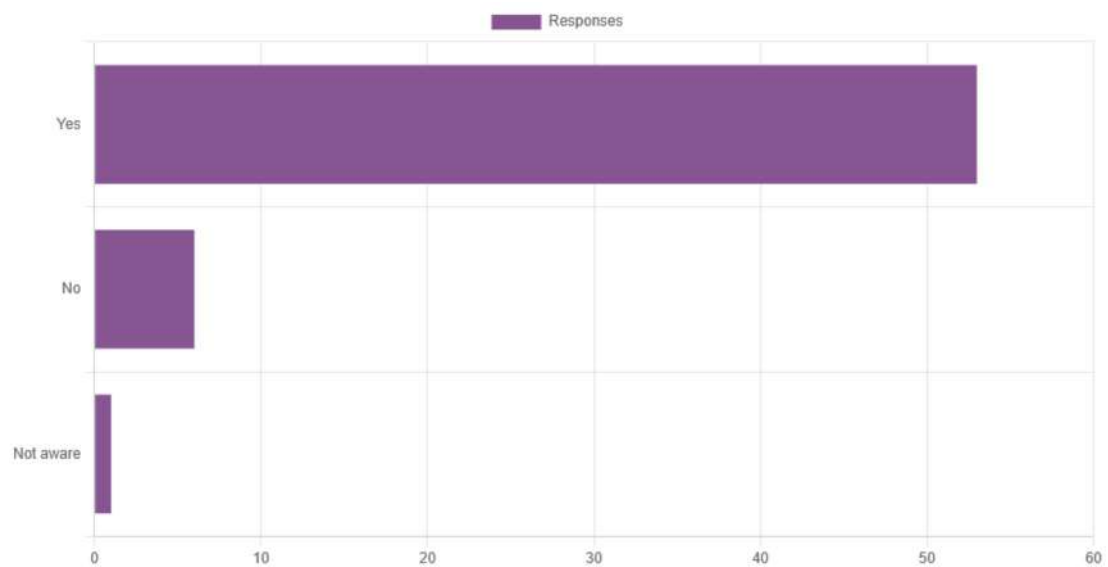
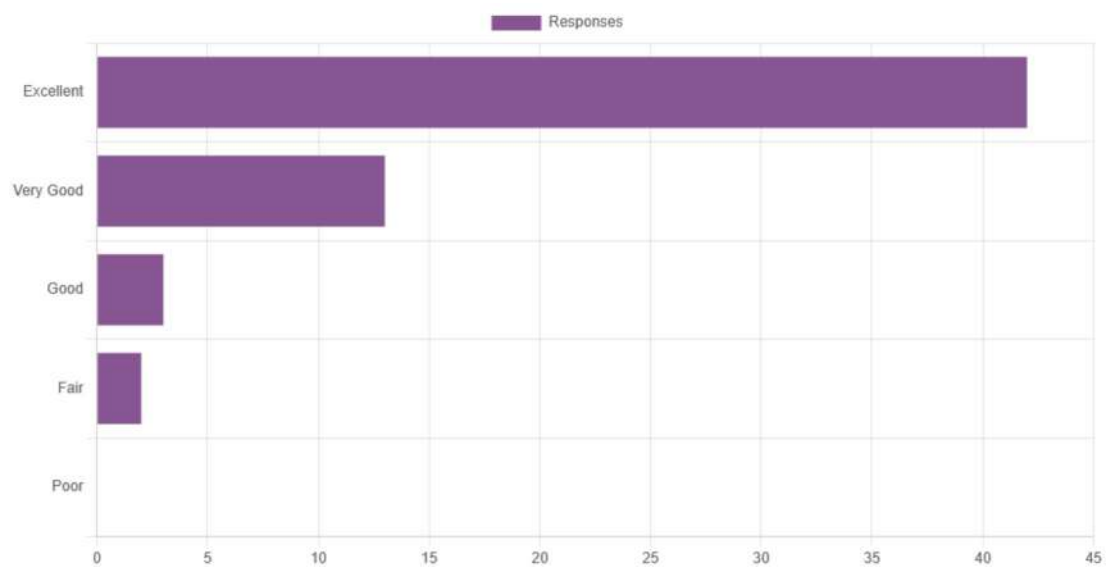
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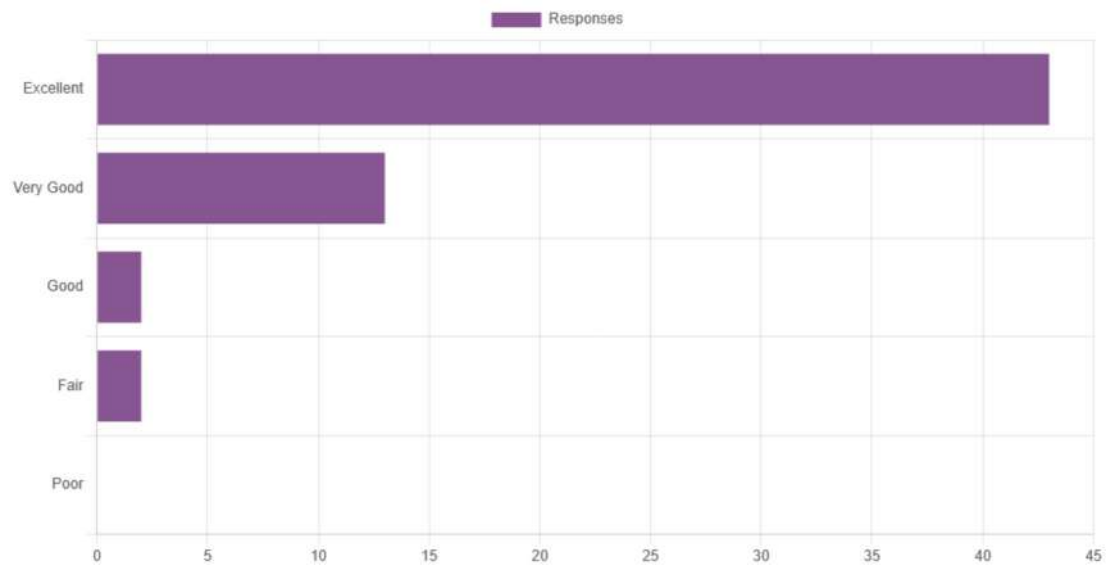
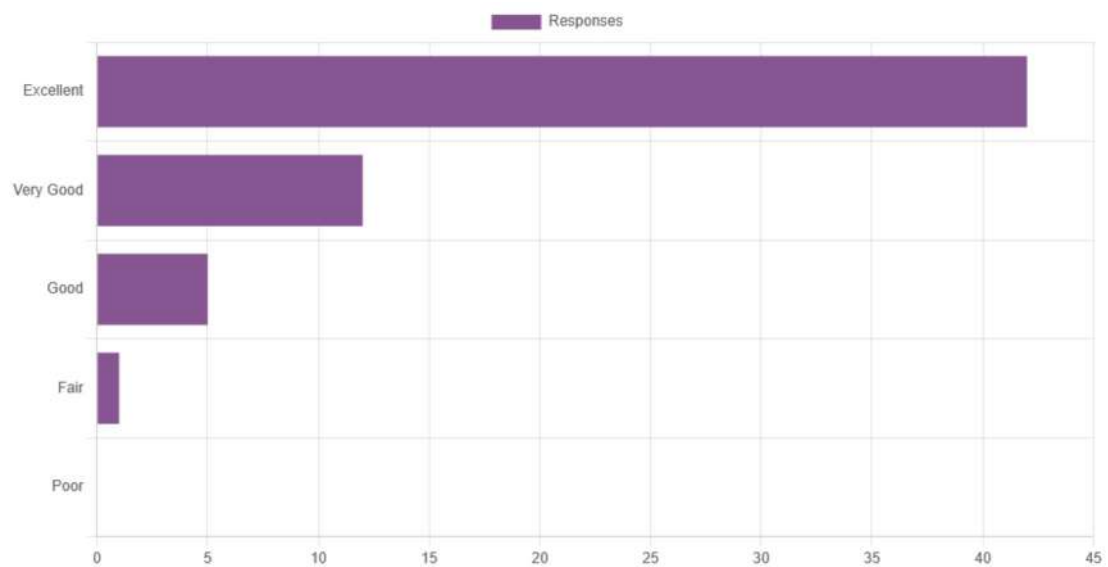
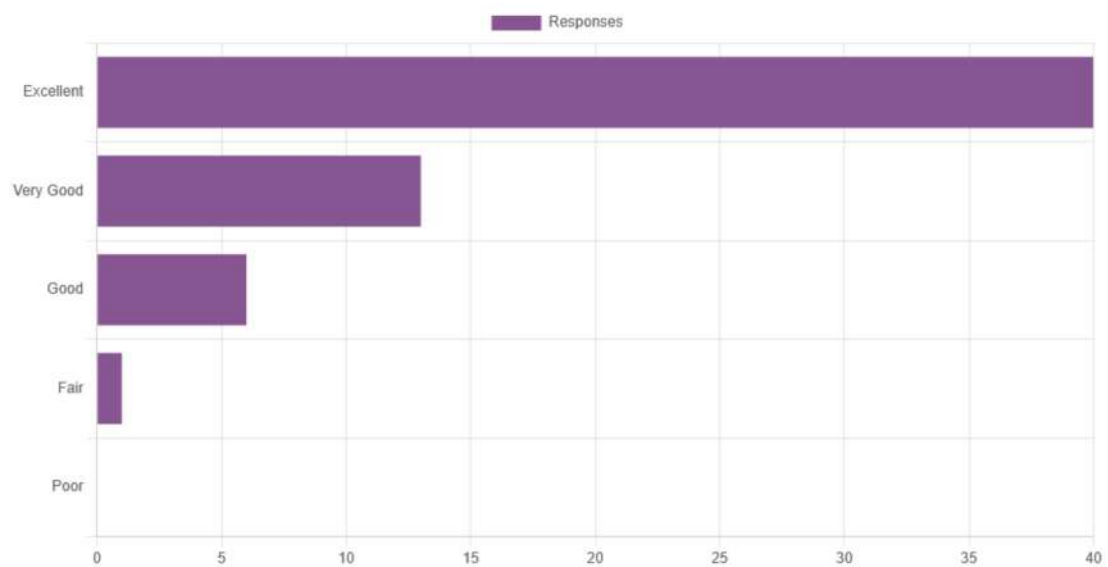
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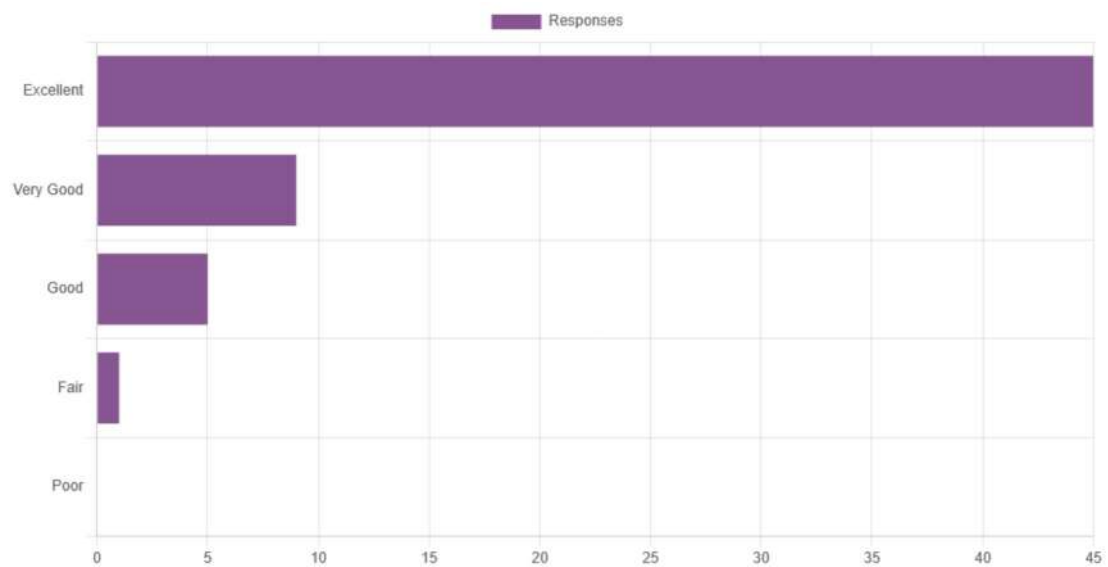
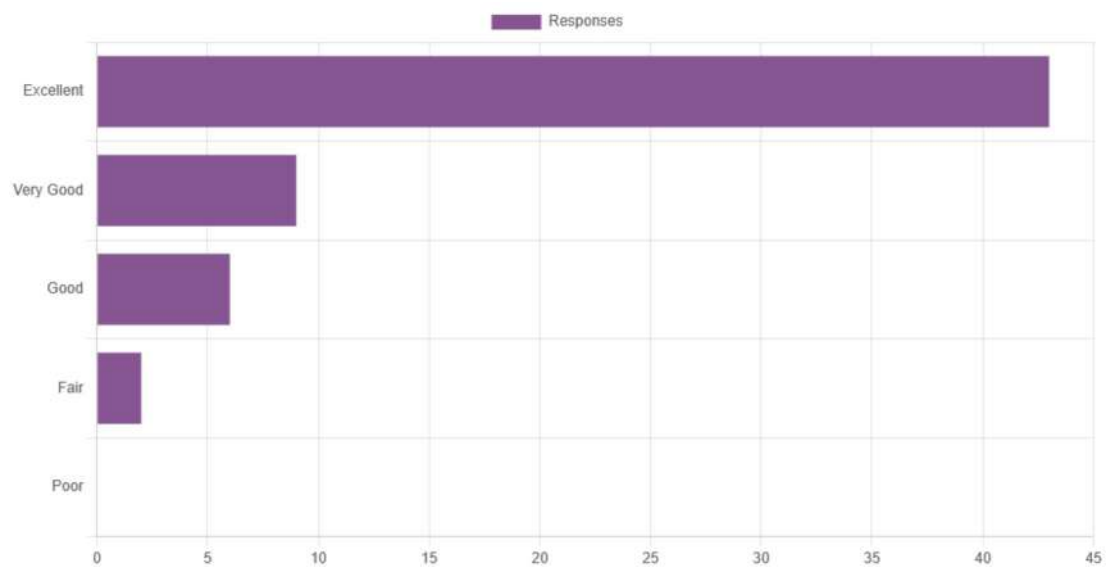
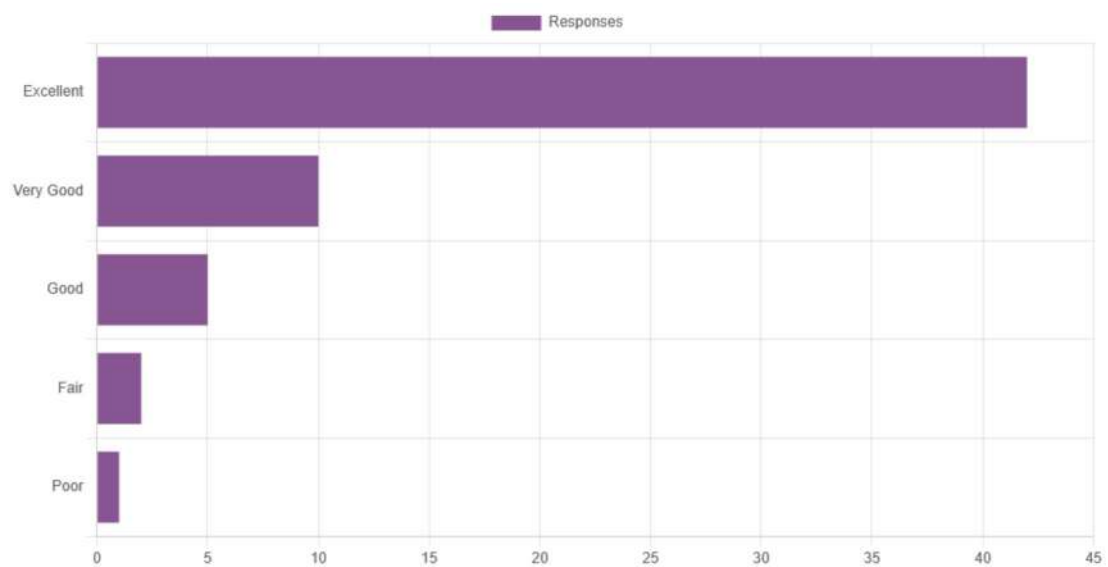
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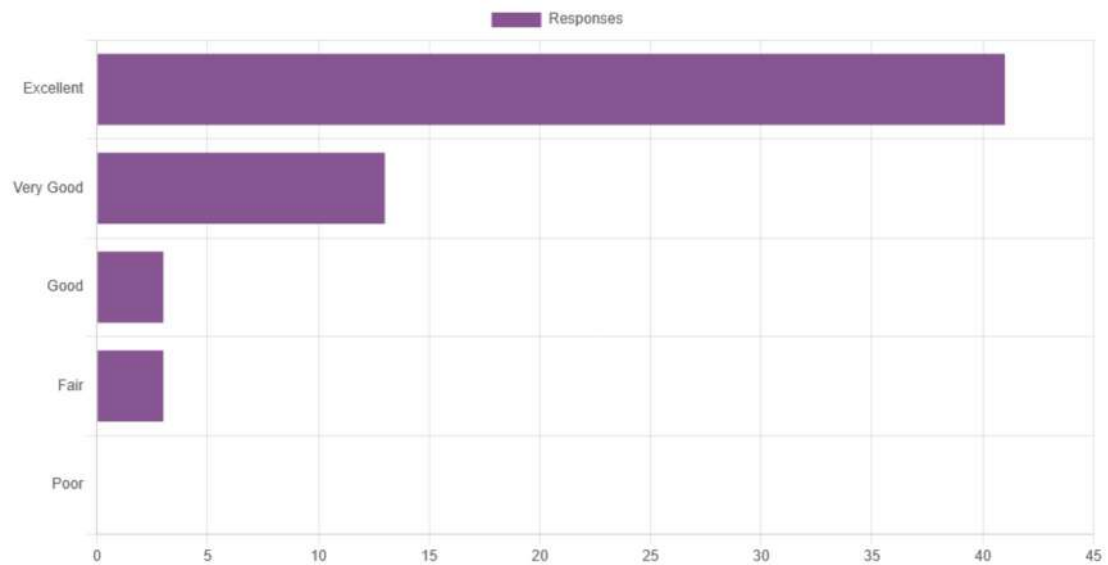
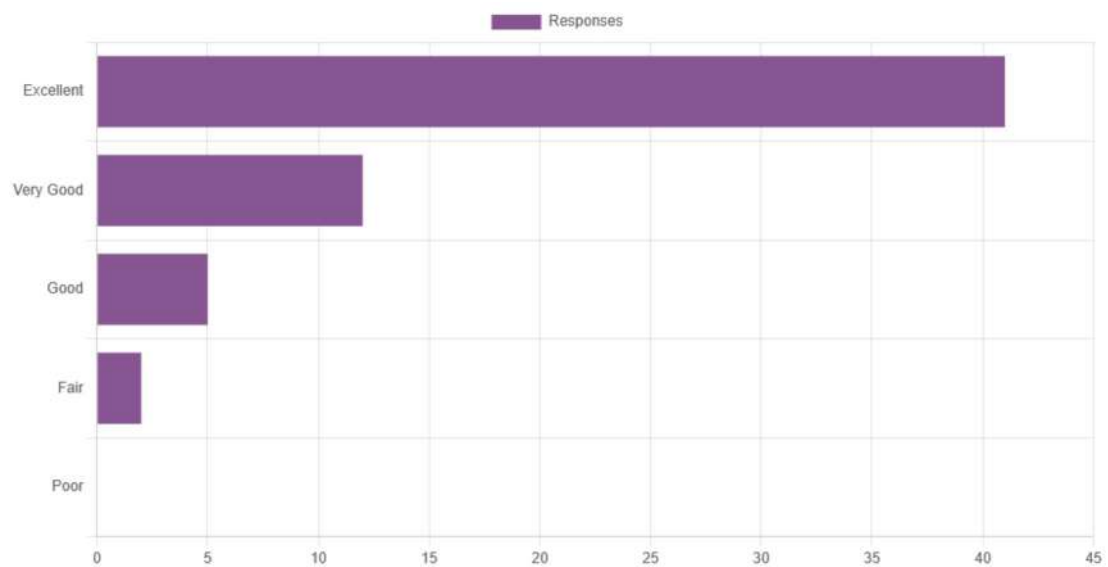
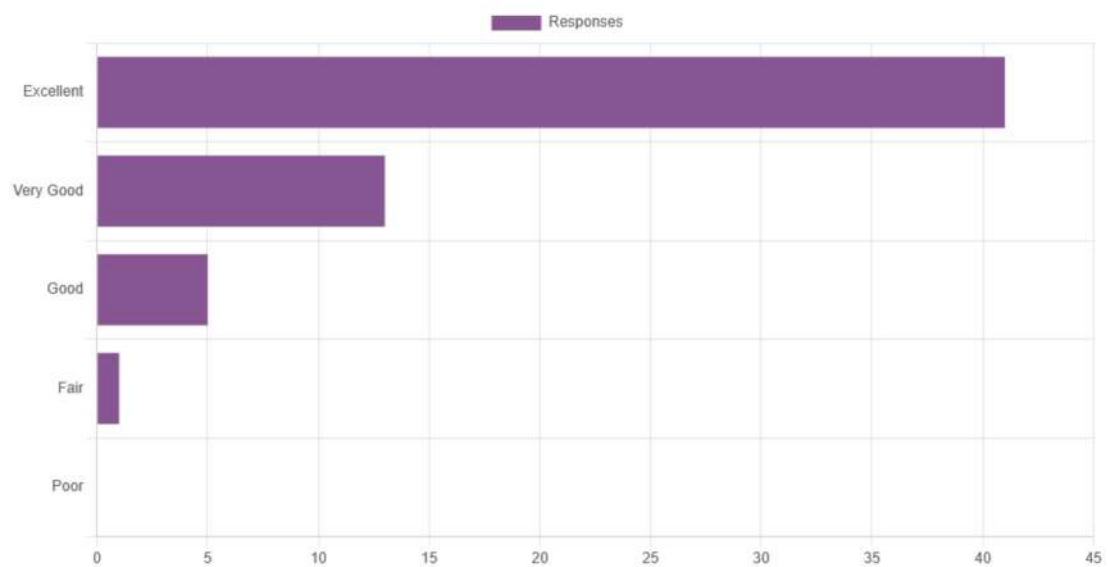
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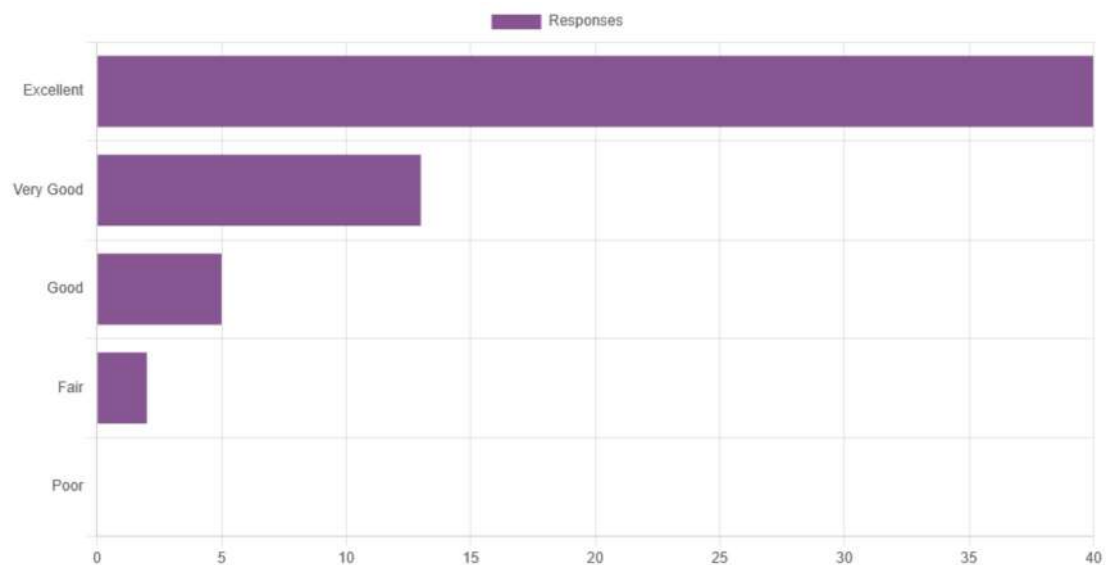
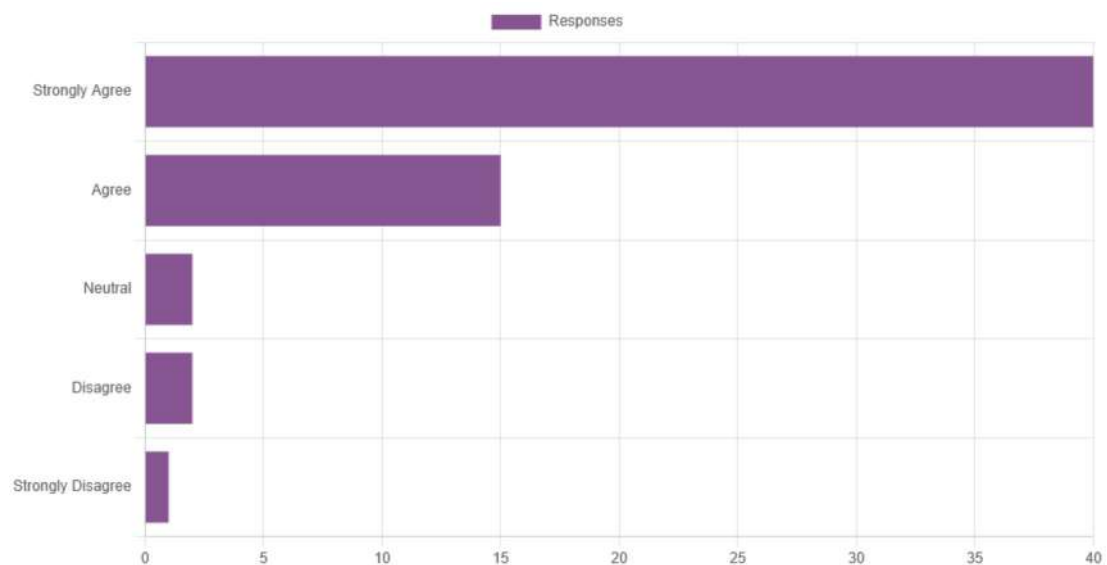
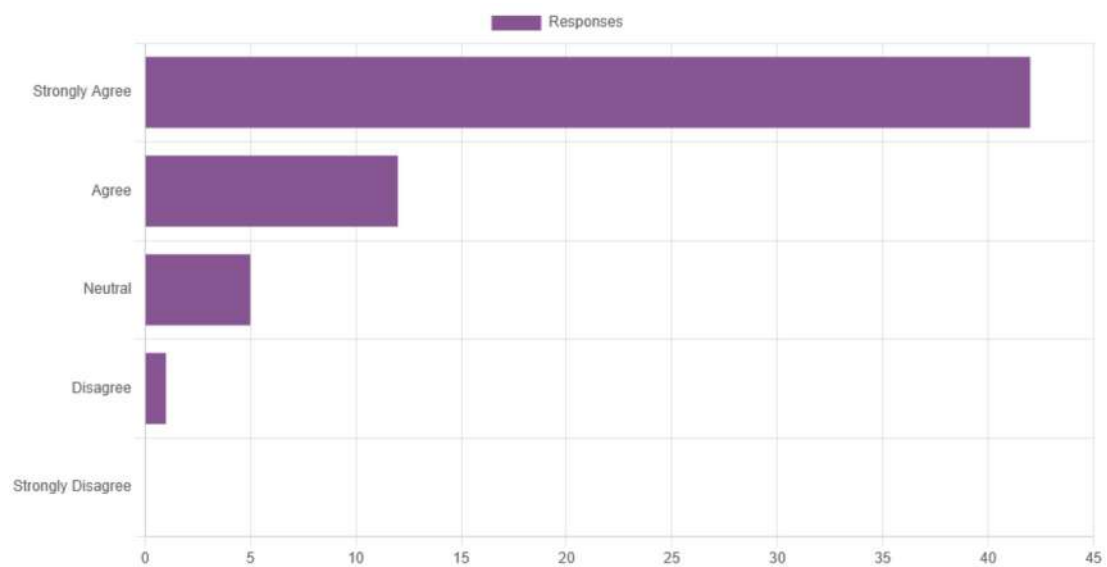
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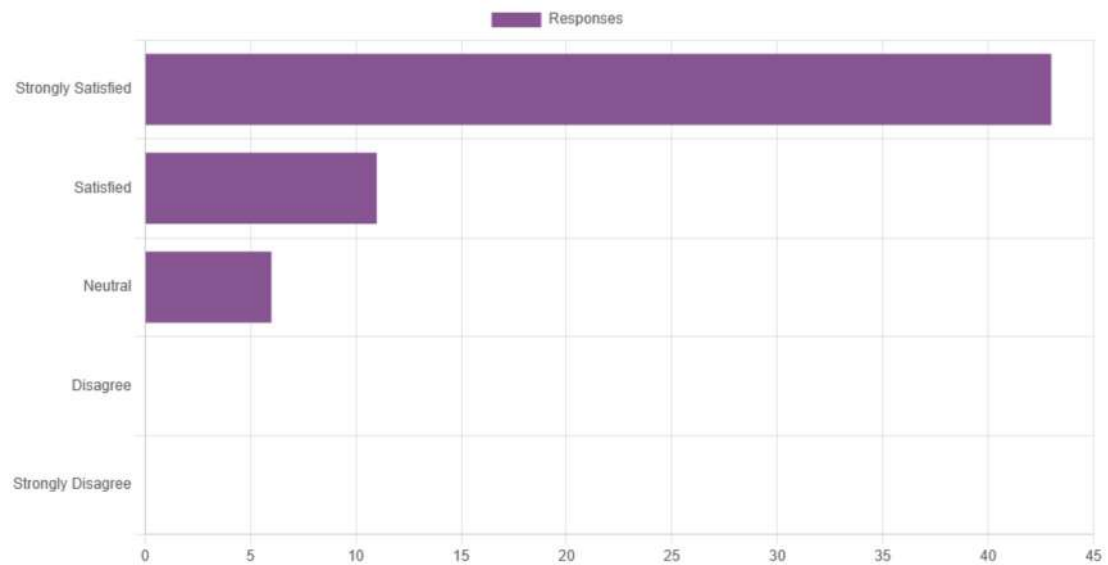
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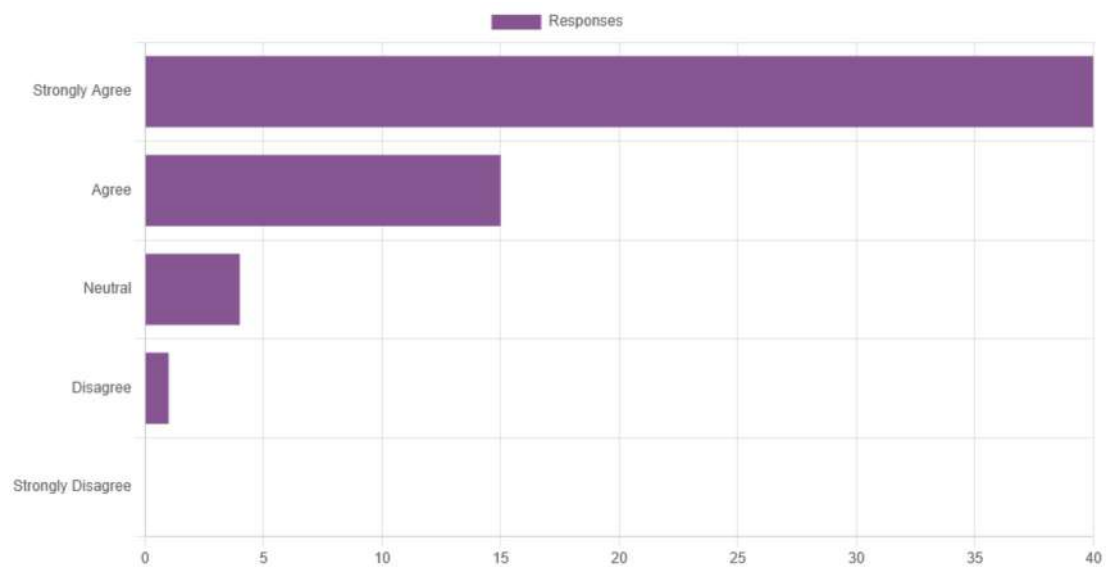
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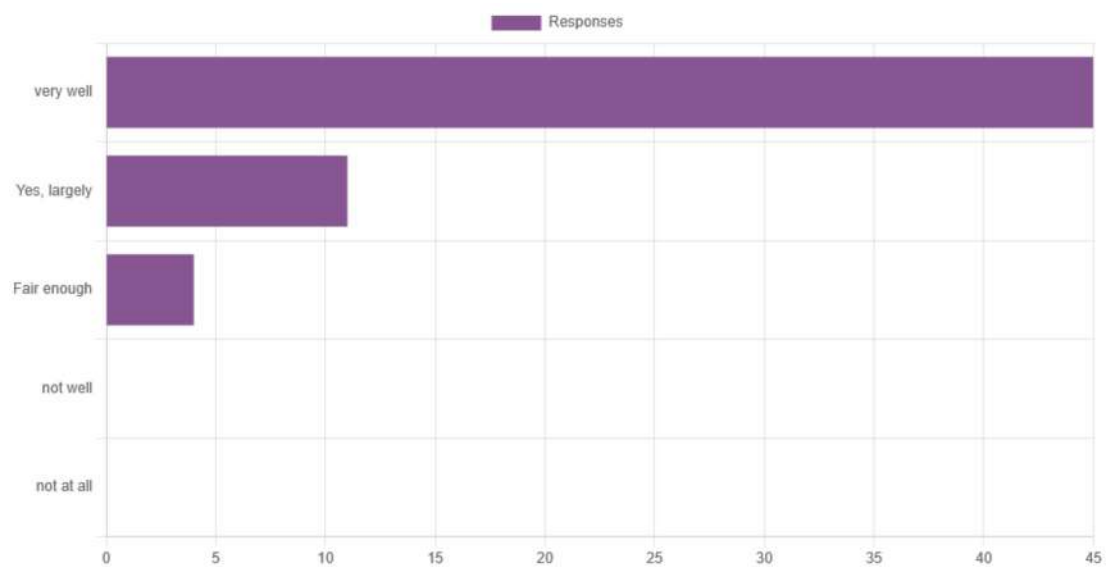
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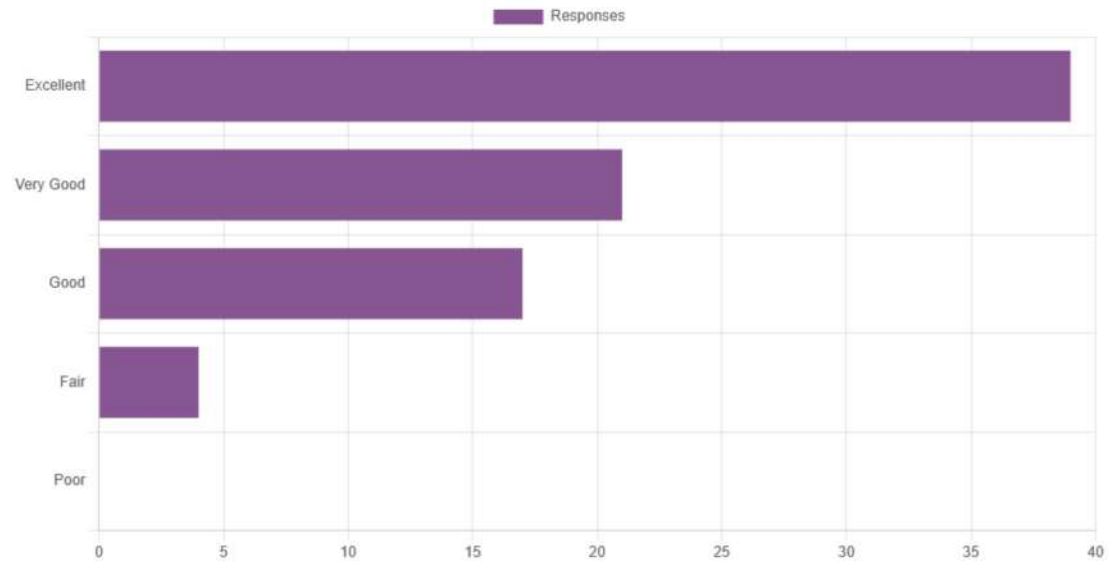


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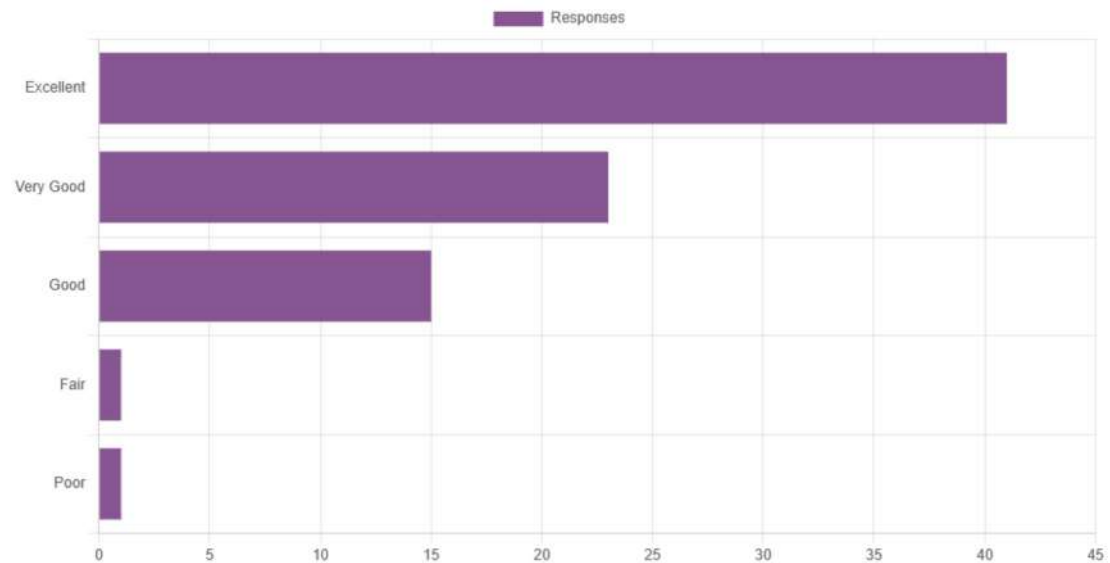
Analysis

[Export to Excel](#)**Submitted answers:** 81**Questions:** 26

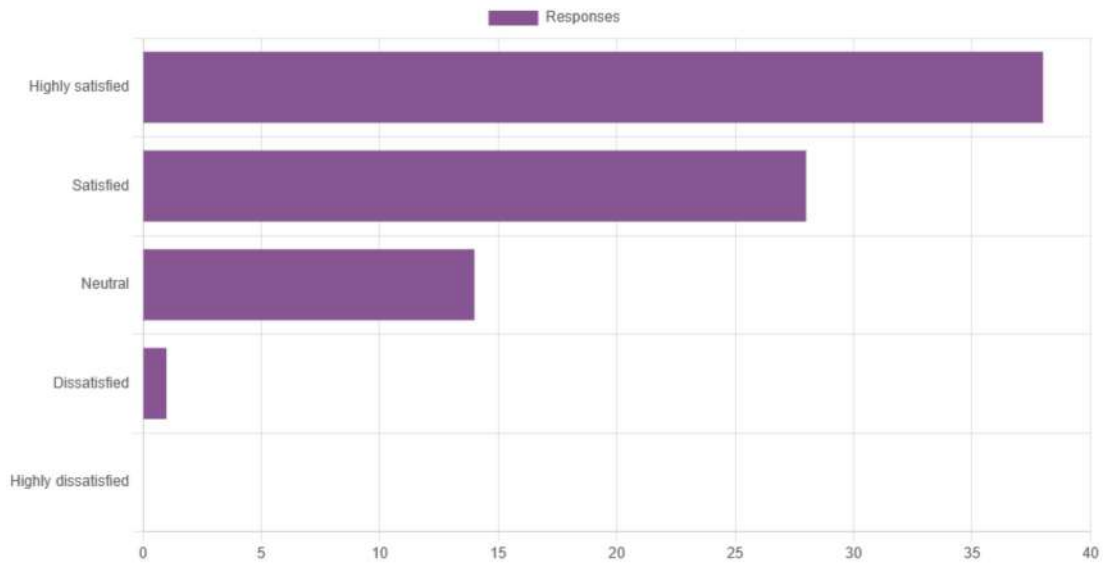
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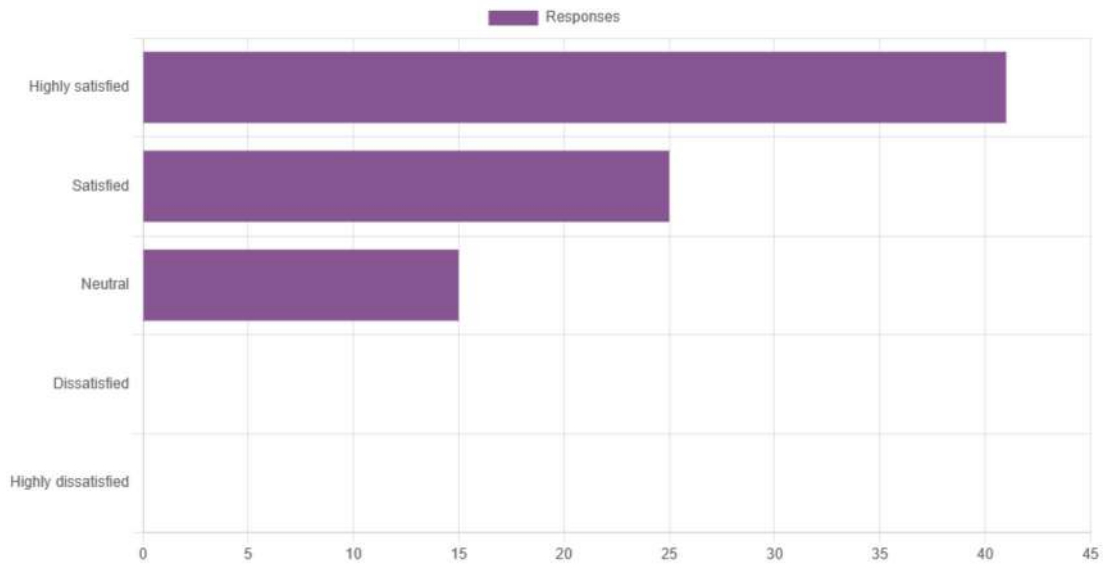
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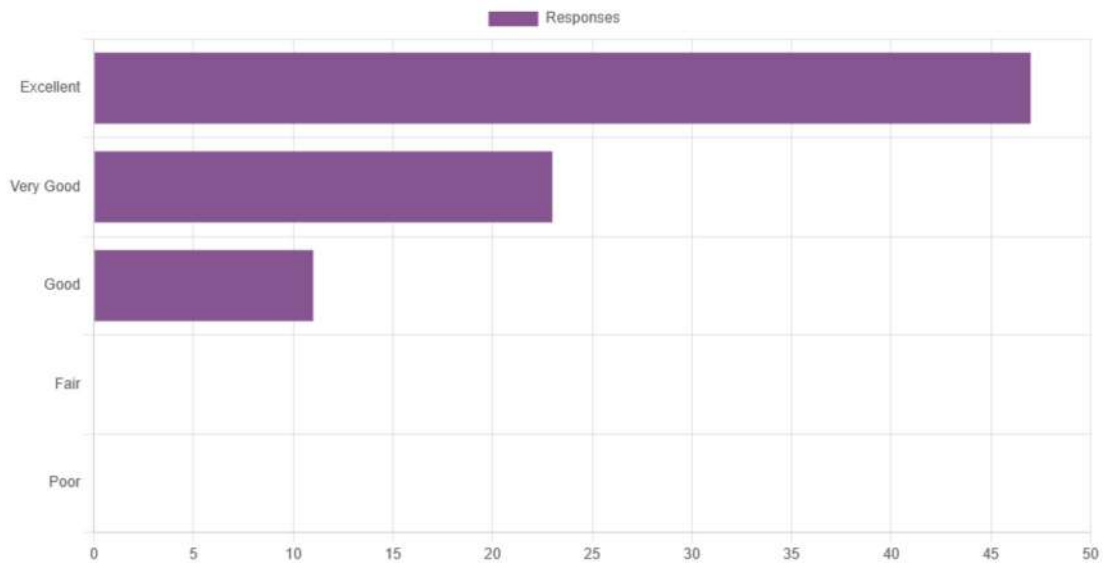
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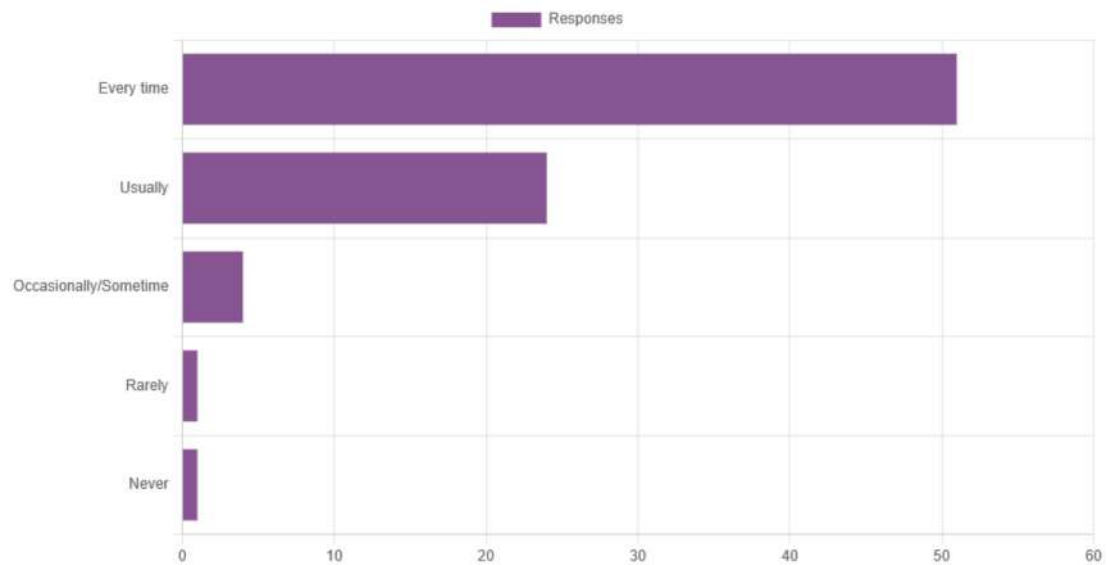
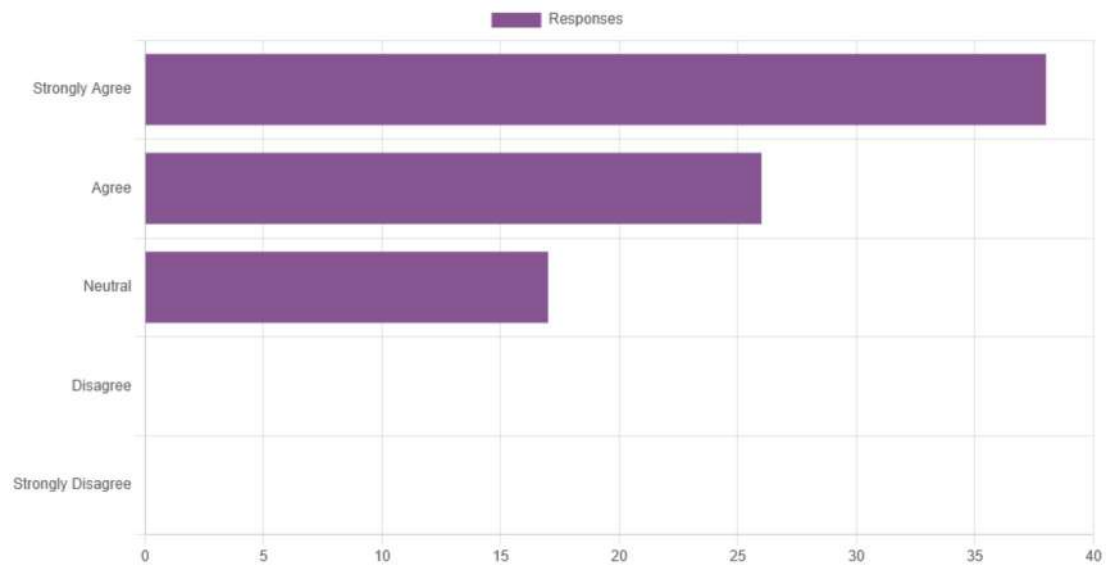
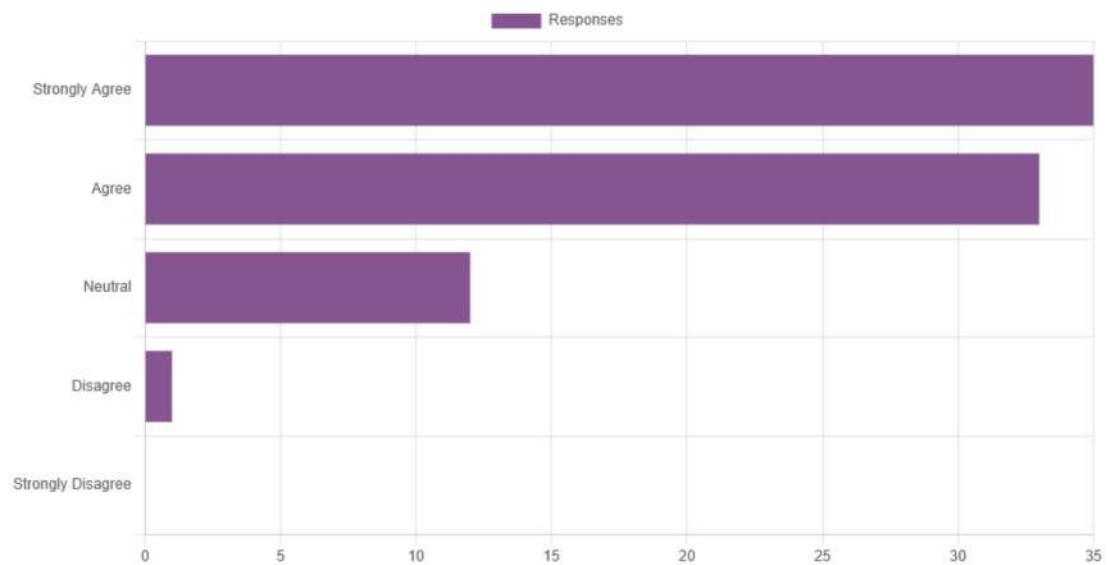
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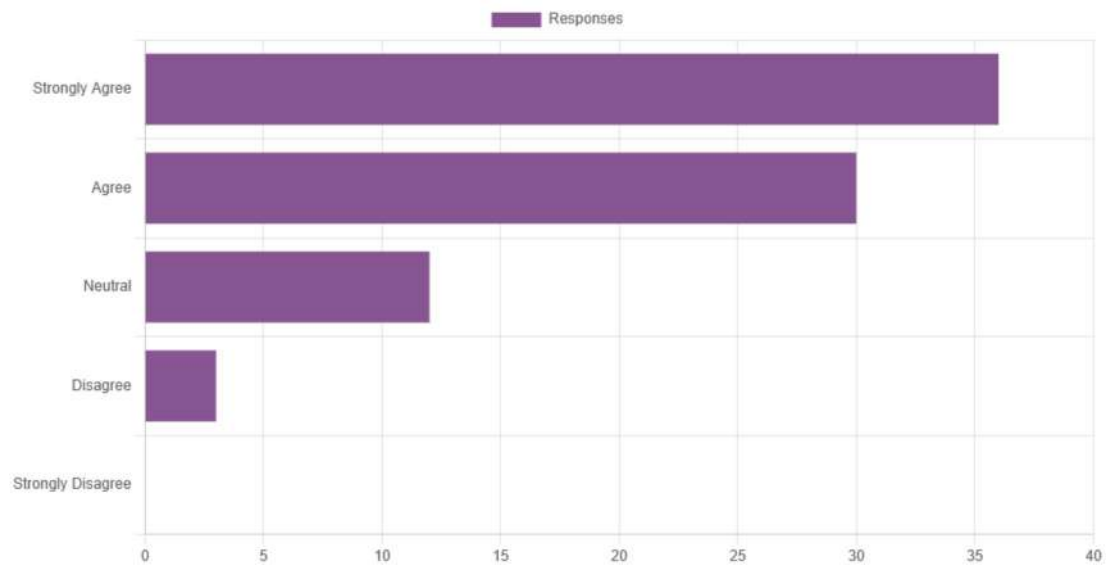
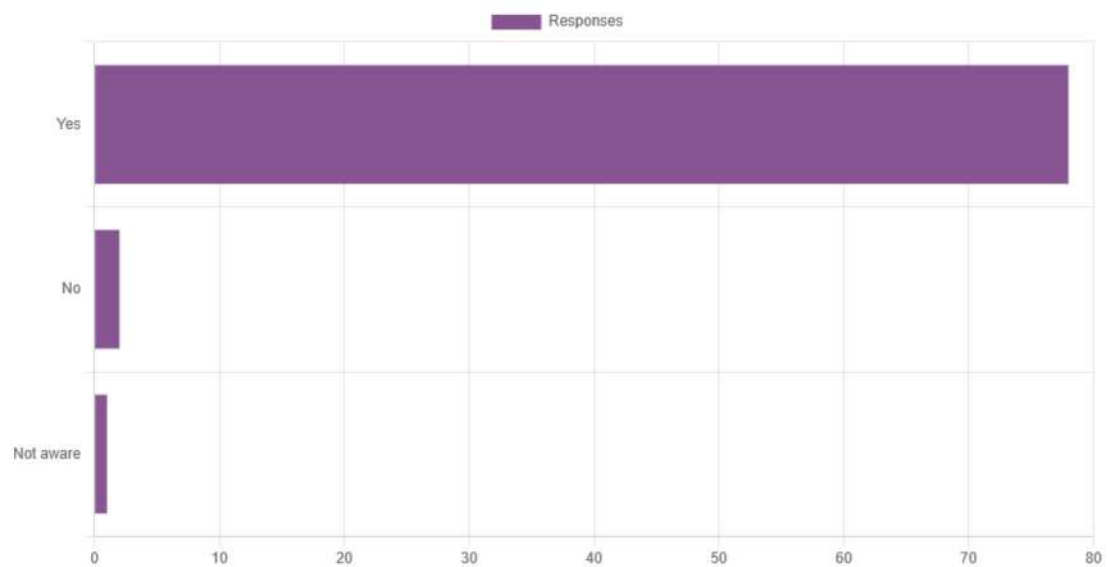
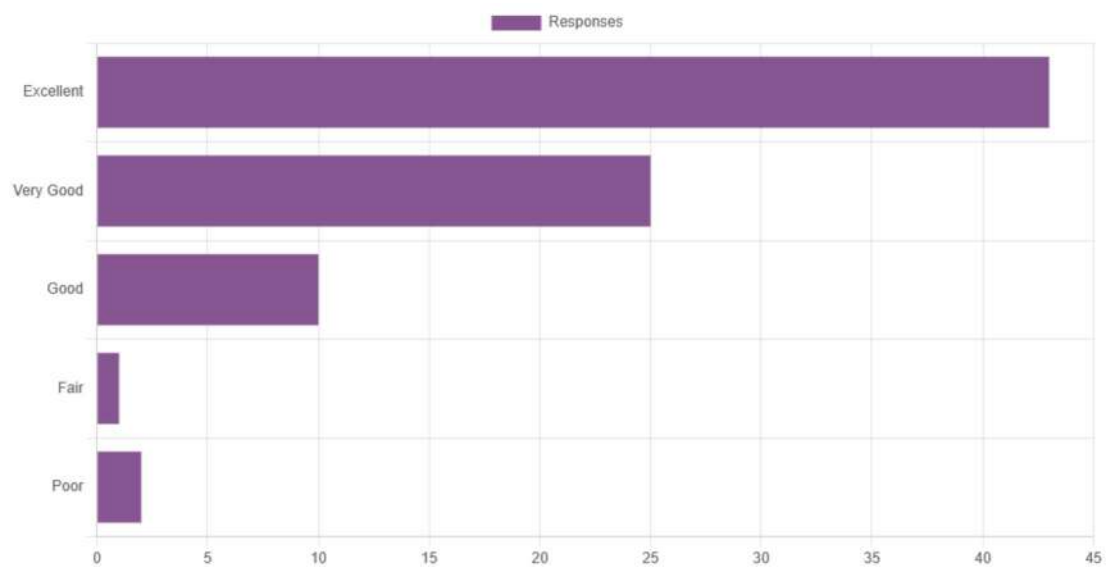
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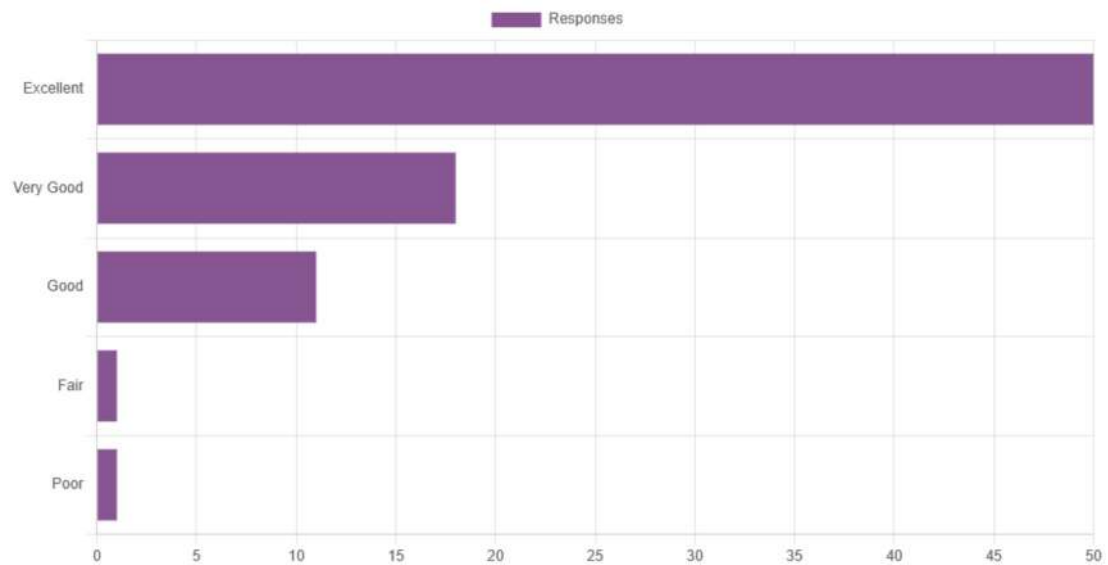
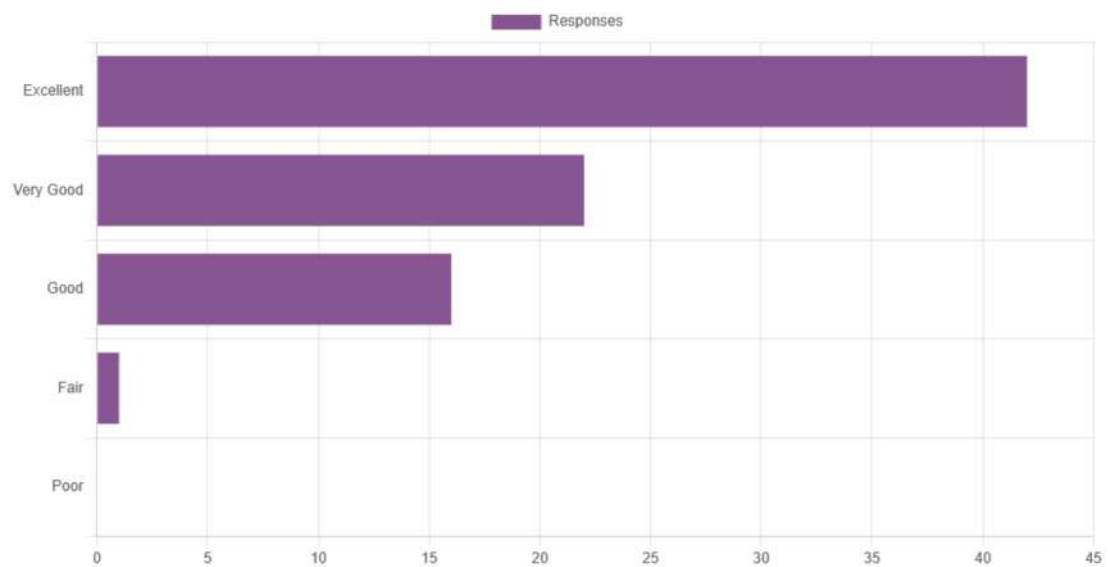
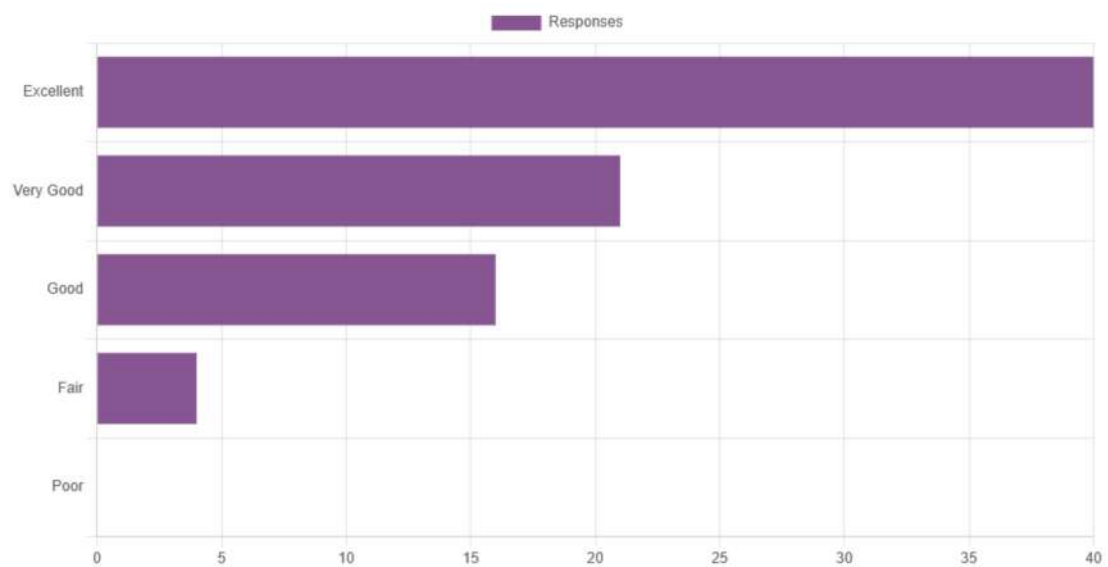
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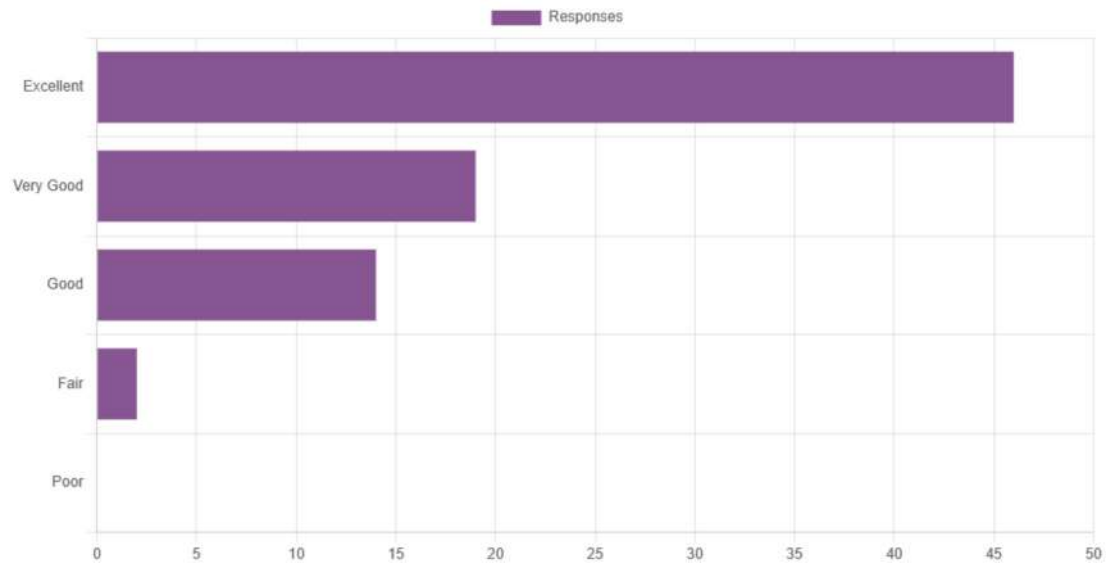
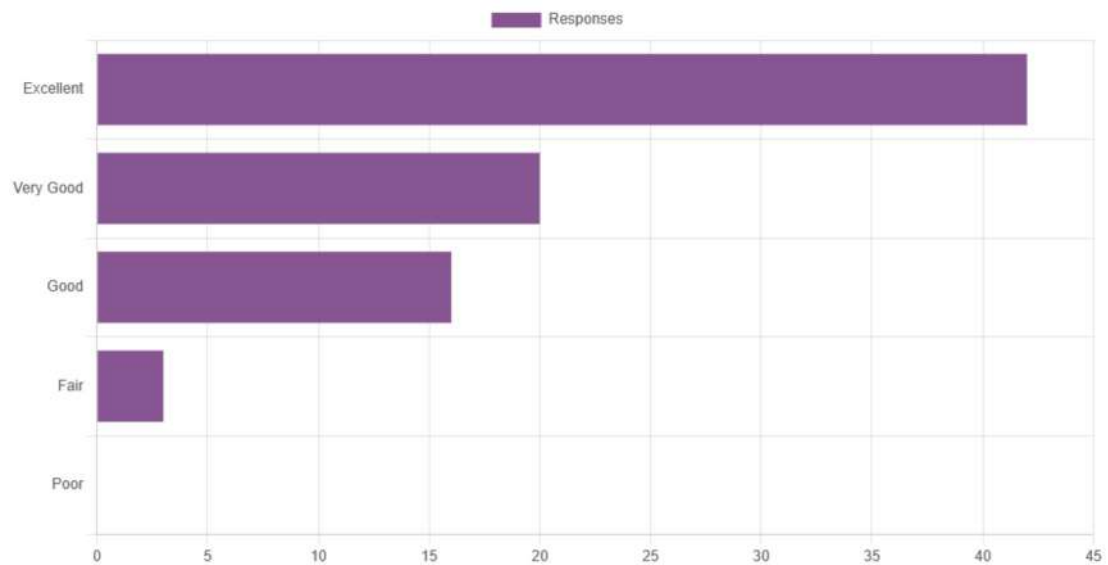
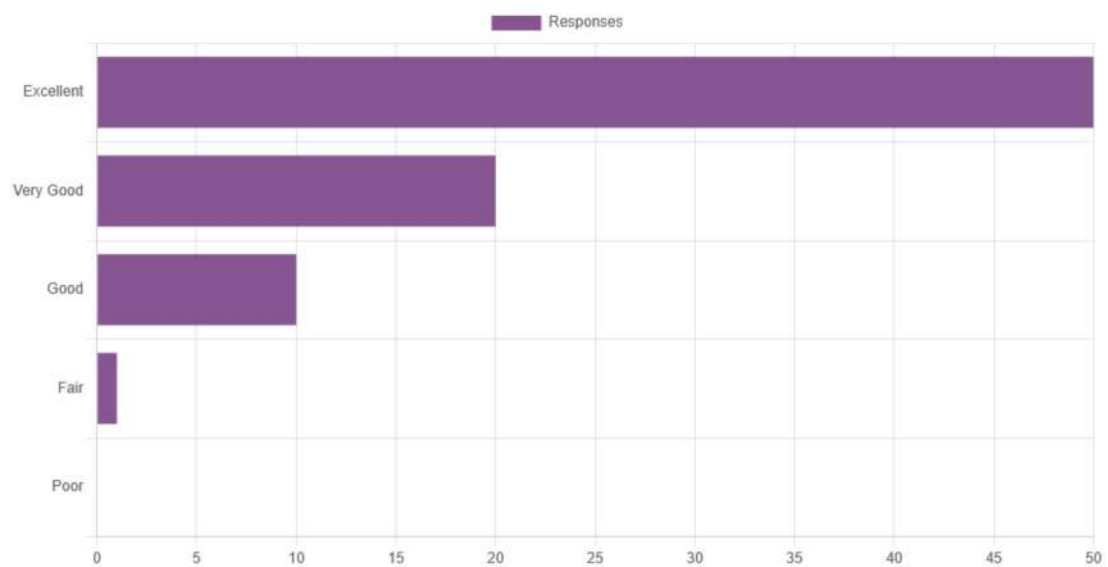
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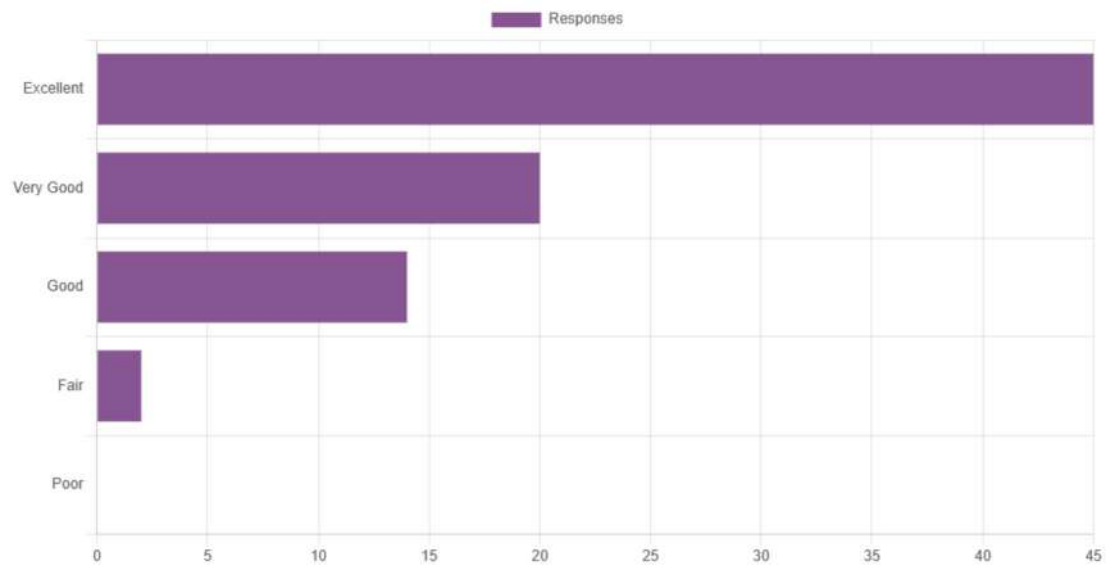
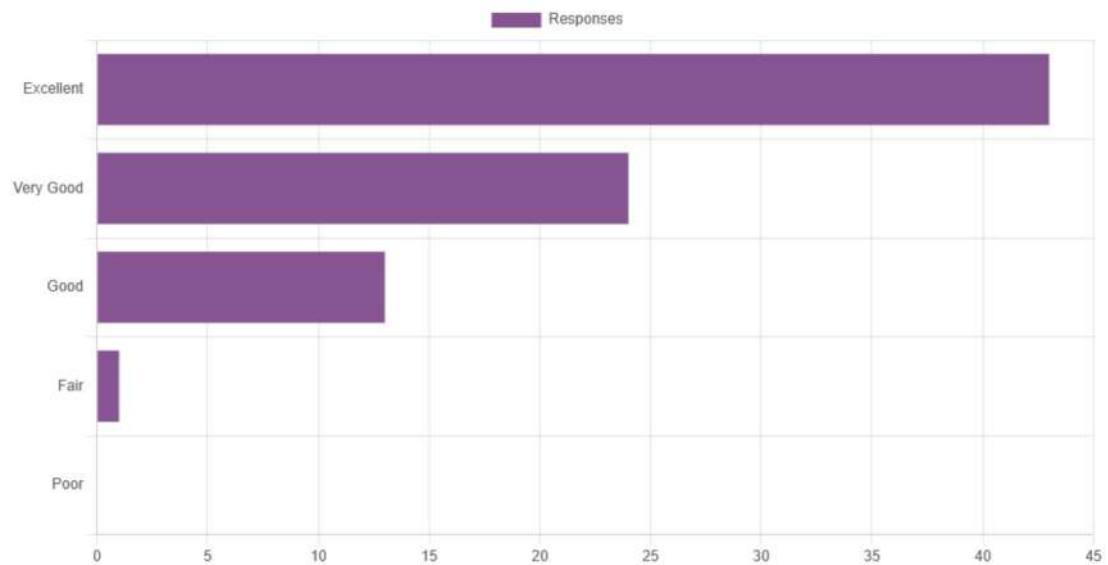
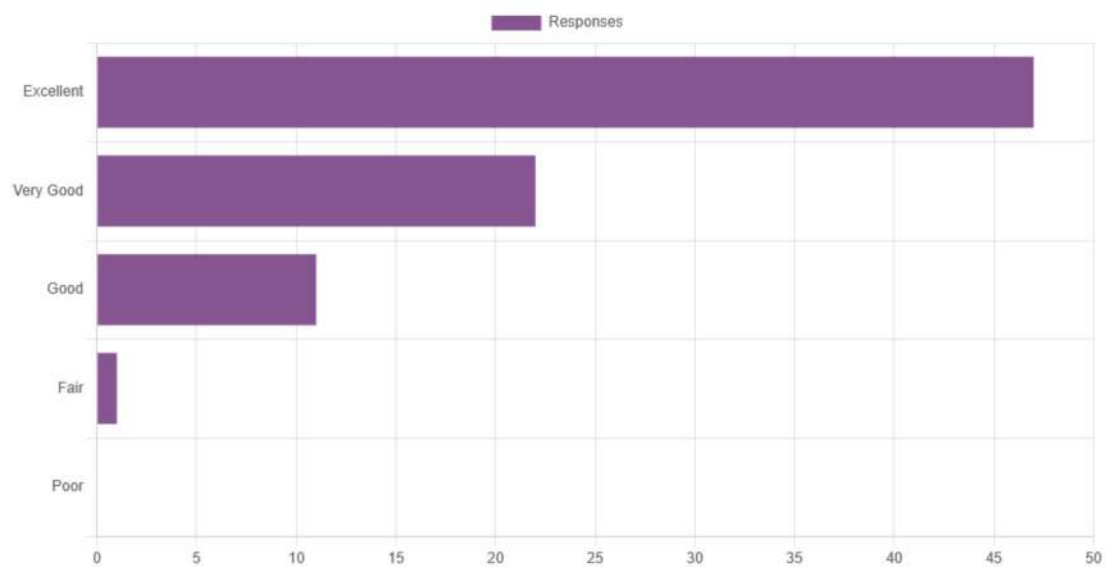
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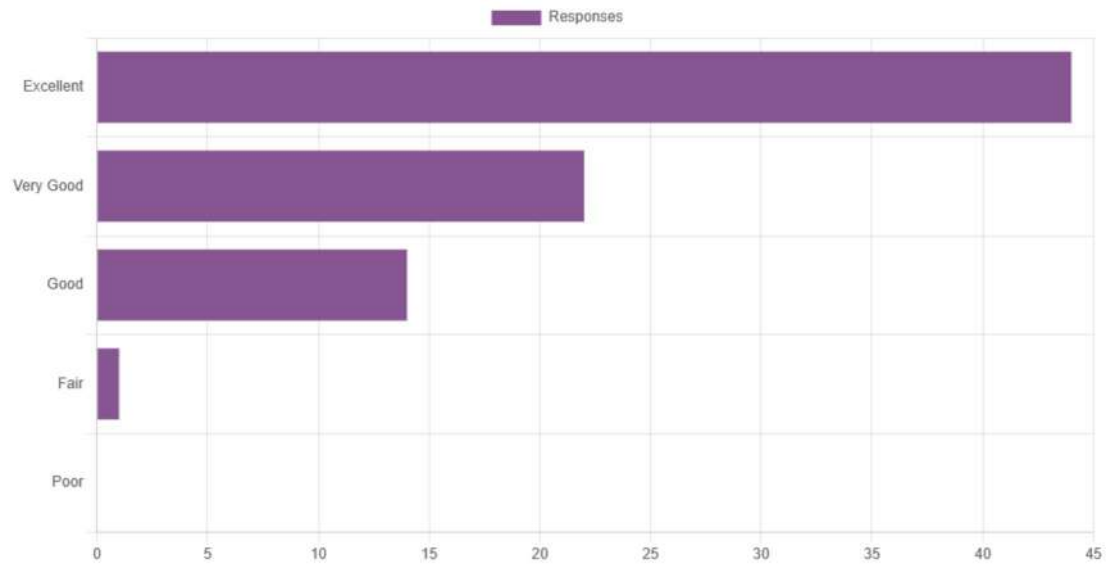
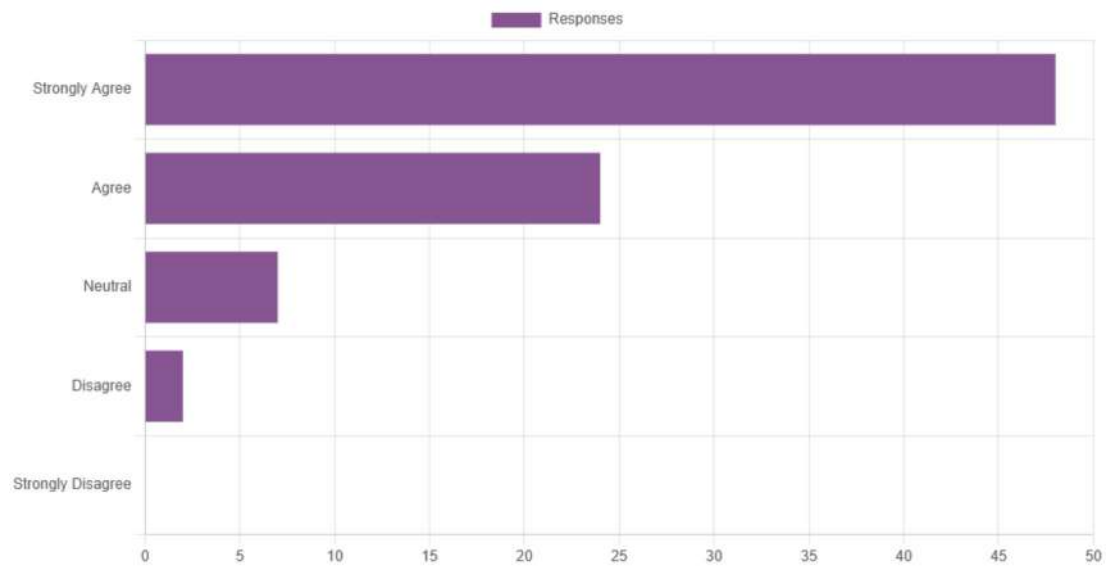
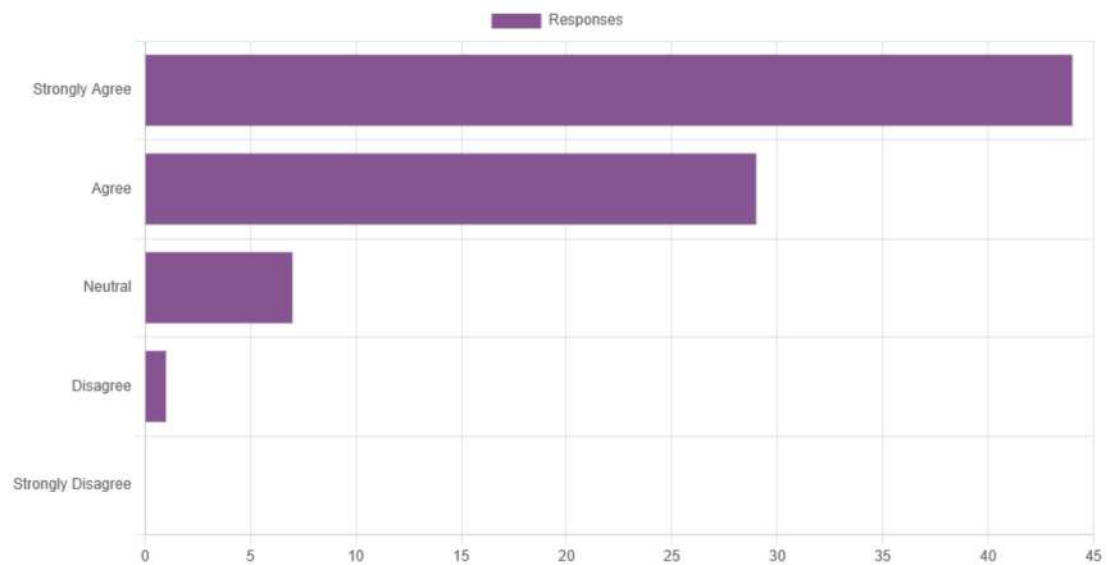
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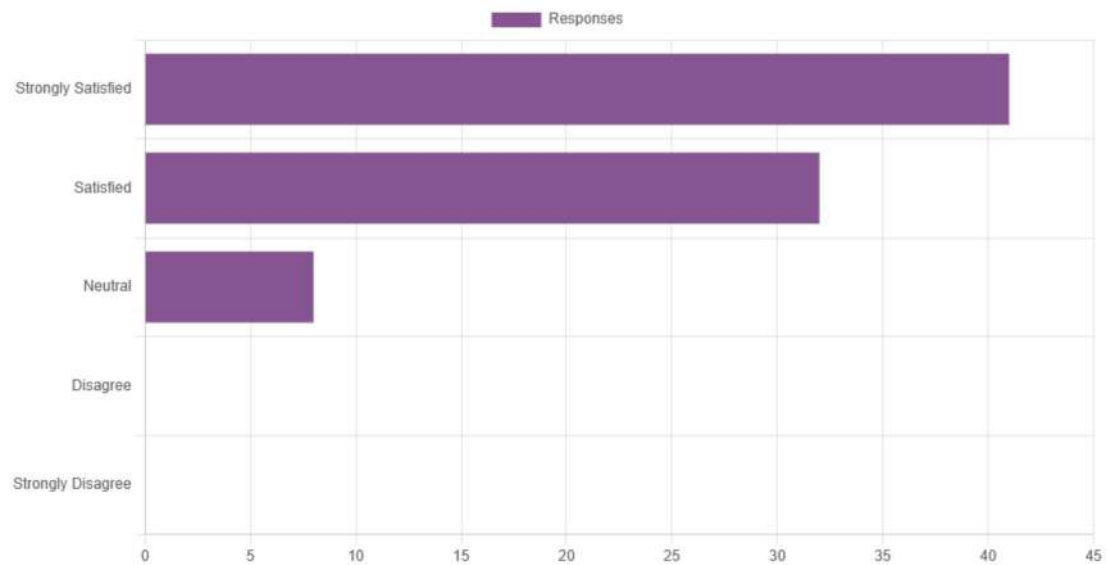
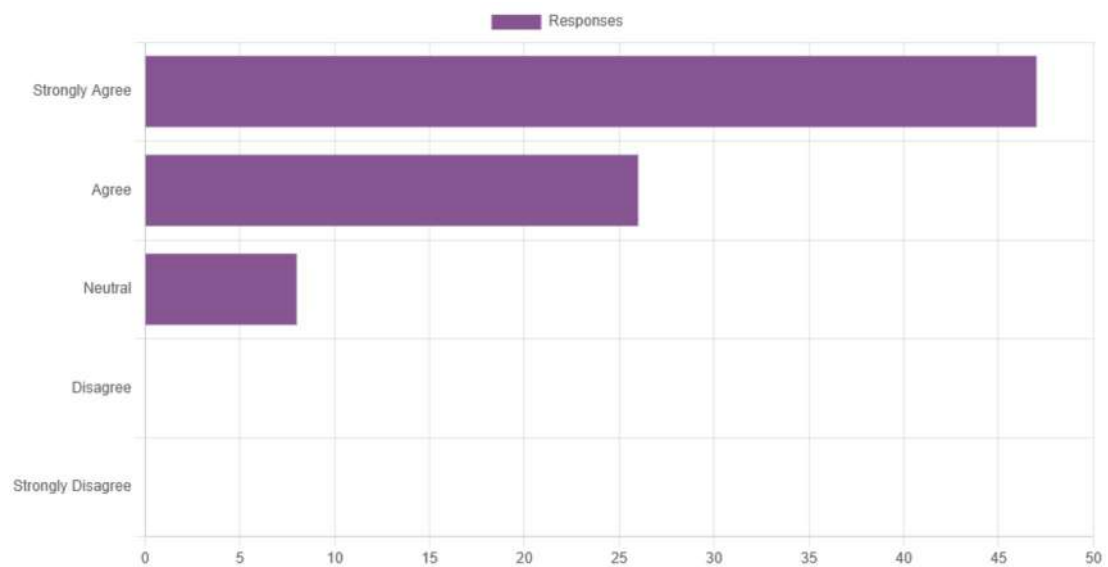
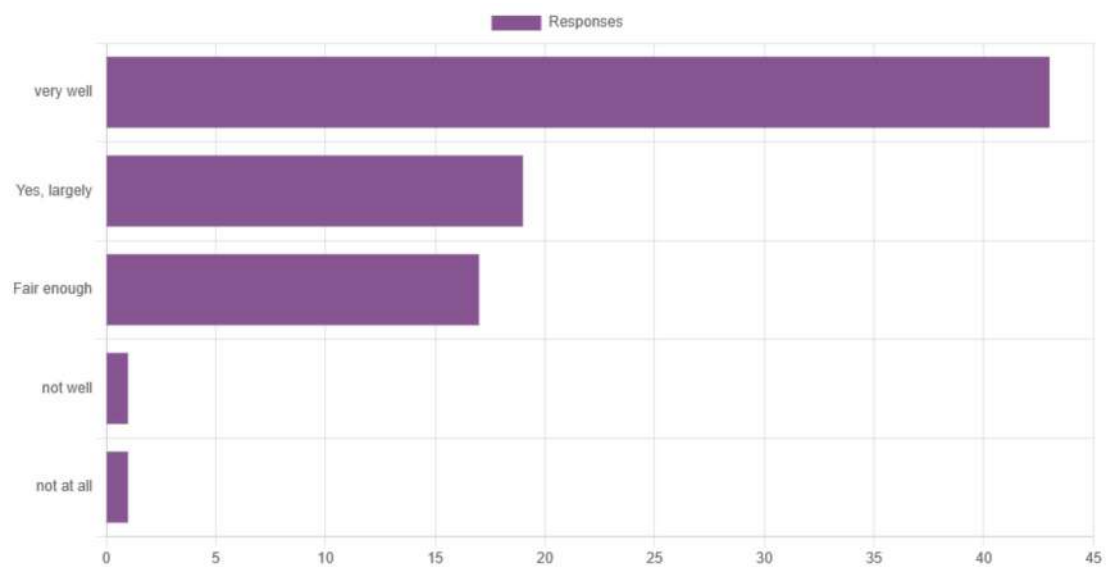
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